



Cooks' Watch

James Cook Boys
Technology High School

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Semester 2 2018

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Principal - Mark Marciniak

This edition of the Cooks Watch reflects back on the last semester and recounts all the amazing projects that the staff and students have been involved in. This edition we take a historical approach of having a significant amount of the articles written by our students who have been involved in the events during the last semester. The following articles range from our Year 12 Graduation Ceremony, our ever popular Stage 3 Robotics Program, to our excursions and co-curricular activities that enhance the learning of all our students.

Principal Report

Semester 2 2018 has been a very active and extremely successful time for JCBTHS' students, staff and community. We have endeavoured to provide the best educational opportunities for students and to provide them with out of school experiences to develop our young men to be contributing citizens to our broader community. During this semester JCBTHS had initiated and participated in many events across our Bayside Learning Community and also through our newly formed Kogarah Secondary Cluster of Schools that consist of Moorefield Girls High School, Kogarah High School, St George Girls High School, Blakehurst High School, Sydney Technical High School and JCBTHS. Principals from the respective high schools have worked collaboratively to develop opportunities for teachers to work together and share ideas and resources in preparation for the implementation of new syllabus requirements and to strengthen teacher professional learning through a faculty networks.

Students from the Kogarah Secondary Cluster have also had numerous opportunities to expand their leadership skills through strategically developed workshops to allow students to work collaboratively and share ideas on matters that are important to them, their school and the broader community. Students had the opportunity to attend a leadership workshop that was held at JCBTHS, The Global Cardboard Challenge at Kogarah High School, St George Girls Green Day, White Ribbon Day planning at JCBTHS, reciprocal SRC and prefect inductions and social events.

It has been inspiring to see the depth and passion that our school leaders have for their schools and the community and we intend to continue to provide opportunities for school leaders to work together on exciting projects that will continue to challenge and stimulate them in the upcoming terms.



White Ribbon Day

On the 23rd November Schools from our local community participated in the Georges River Council White Ribbon Day March through the streets of Kogarah. This was the second time that the Council had initiated the event and the second time that JCBTHS had participated. This year however, JCBTHS took a lead role and working alongside the Council in planning and organising the event.

This Year JCBTHS also initiated the process of officially becoming a White Ribbon Day School by enrolling staff into the program and beginning the professional learning obligations that accompany this position. Students from our school undertook workshops led by our Youth Outreach Worker, Mr John Dangas and student representatives were trained and facilitated lessons with students from Carlton South Public School regarding domestic violence and respectful relationships. Staff were also trained in their responsibilities of developing a unified approach of implementing the values of respectful relationship in their daily duties



On the morning of the 23rd of November JCBTHS hosted a White Ribbon Day Breakfast BBQ for students, Principal Representatives from local schools and our Local Members of State Parliament (Mr Steve Kamper MP Rockdale and Mr Chris Minns MP Kogarah).

Local Principals and representatives from Ramsgate Public, Carlton South Public, Kogarah Public, Kogarah High School, Moorefield Girls and Brighton Le Sands Public School all attended and shared in the importance of the event which was followed by an assembly outlining the significance of the day and the impact that young men can have in addressing the problem now and in the future.

After the assembly the students moved to Kogarah Park to begin the march. Our students walk behind our JCBTHS White Ribbon Day Banner and wore their White Ribbon Day caps that were kindly supplied by Georges River Council. There were over one thousand people demonstrating their commitment to make a change and stop violence within our community and it was an impressive sight to see the students from all our local schools showing their support for this very important occasion.



Deputy Principal - Jim Mallios

Throughout 2018 we worked in unison with our Bayside Schools through the Goodman program providing learning opportunities with STEM Roadshow visits in Term 1, Robotics days for students hosted at JCBTHS in Terms 2, 3 & 4 and the Tag Gala Day in Term 3 hosted in conjunction with Moorefield Girls High School and included many primary schools. Each of these opportunities was made possible through the commitment of our students and staff. Wider learning opportunities we provide for primary students supports their social and emotional development in transitioning successfully to high school.

In Term 3 we held the Subject Information Evening for Year 8 & 9 parents and students outlining elective classes and key information for 2019 & 2020. During this evening Bring Your Own Device (BYOD) for Year 9 onwards was discussed and HP Australia attended with display models available for purchase through their Purchasing Portal. Information on Devices and the link to the purchasing portal is available on our website using this link: <https://goo.gl/JjiYP9>

The Acceleration Program was offered to Stage 5 students for Mathematics, students were given the opportunity to undertake the selection process. Moving forward, from 2019 we will be offering a Mathematics Elective class for Year 9 students who have demonstrated strong skills in Year 8. This course will further develop core skills needed for success in the Year 11 Advanced Mathematics course and serves as a prerequisite for students applying for acceleration consideration for Year 11 in 2020.

The HSC minimum standards initiative has continued to evolve with current Year 10 students undertaking reading, writing and numeracy assessments in Term 2 & Term 4 with the majority of students meeting minimum requirements after the first round of assessment. From 2019 all students from Year 10 will be required to undertake the assessments (exemptions exist for life skills students). Also, we will move from four set testing windows to tests being available throughout the year with a maximum of two attempts per year.



MOSAIC Program 2018 – J. Bulfon

The Mosaic Mentoring Program is a collaborative initiative with the University of New South Wales, where students from a number of schools work on projects that aim to highlight a particular social justice issue in society. This program takes place over Terms 3 and 4. This year's theme was Respect, and our students created a number of major works to highlight what respect meant to them. Some of these projects included multimedia presentations, dioramas, posters and a mobile.

14 students from Year 8 to Year 10 participated in the Mosaic Program. Some students focused on respect during sporting games - both professionally and while at school, respect when talking to friends and strangers and different strategies on how people respect various groups in society such as school, local community, environment and in their family.

On October 16th, UNSW held their presentation night where seven students represented our school. This provided the participants an opportunity to showcase their major works and receive their awards. It was a great night celebrating the wonderful achievements of all the students and mentor teachers. A special mention to Kass Alaouie, who spoke in front of the whole auditorium about what our students have learnt from this great opportunity. He represented James Cook Boys Technology High School proudly and with confidence.

Thank you to all students involved and congratulations on your wonderful efforts.
Participating students:

- Kass Alaouie (Year 8)
- Theo Moudanidis (Year 8)
- Ali Asgor (Year 9)
- Syheeba Heryadi (Year 9)
- Joel Scapellato (Year 9)
- Rahmi Cetiner (Year 10)
- Hussein Hijazi (Year 10)
- Jamie McFerran (Year 10)
- Andrew Paipa (Year 10)
- Jesse Phillips (Year 10)
- Milton Poullaos (Year 10)
- Mohammad Putra (Year 10)
- Muhammad Saifuddin (Year 10)
- Jacob Scapellato (Year 10)



Arts and Innovation Showcase – Jian Wang Year 8

On the 6th September all faculties of the school participated in demonstrating the creative and hands-on learning that makes our school so innovative.

The Arts and Innovation Showcase was a great success. Many parents and families came and celebrated our achievements with us. We had a BBQ for everyone and a coffee cart set up in the quad and people just hung out and chatted in between visiting the various exhibitions. It was a nice atmosphere.

The Creative Arts faculty exhibited vivid portraits, intricate ceramic sculpture, photography and digital media, with a highlight of the “Young Archie’s” participants receiving their award from the Art Gallery of NSW. Students also entertained the audience with music performances on the piano, guitar and voice.

The STEM club students impressed with the aerodynamics of their model planes, competing with each other to find the fastest and most durable, and a race track for their incredibly fast rocket cars. Others special items included the Lego League Robotics entry and Minecraft haunted houses.

Narratives and magical characters came to life in the “Tunnel of Fantasy” along with tragic tales and poems of the “Titanic” presented by the students from the English faculty. Science students made dioramas of ecosystems and models of the human heart. Replicas of geomorphic hazards were created and Viking artefacts were designed by students from HSIE. Pieces of furniture impressed with woodworking and designing skills.

The event I liked the most was the Tunnel of Fantasy as it brought fictional characters to life and made me live through the disastrous fate of the Titanic. I can't wait to see what's in store for next year!



Captain and Prefect Induction – Hadi Saadi and Thirumalesh Ullal

On Friday 9th November 2018, Thirumalesh and I were honoured to be a part of The Captain and Prefect Induction and Badge Ceremony. At this event as we received our badges and were inducted as School Captains for 2019. Our peers also received their leadership role of Prefects. This prestigious event was attended by a number of special guests including the Director of Educational Leadership, Mr Craig Smith and Principal of Moorefield Girls High School, Ms Natalie Hale. Also in attendance were parents, our schools' Student Representative Council and a number of Captains and Prefects from our local cluster of schools including Moorefield Girls High School and Kogarah High School.

The event began with the acknowledgement of Country which was conducted by our Senior Prefect, Matthew Pandevski. Matthew handed over the assembly to our Principal, Mr Marciniak, who gave the Principal's Address which outlined the importance of holding the role of a senior leader in our school.

After Mr Marciniak gave the Principal's Address, Matthew invited the Director of Educational Leadership, Mr Craig Smith, to address the audience. Mr Smith delivered an inspiring speech and spoke of his own school experiences and how that had impacted on his life. Following this, it was our time to speak as newly elected Captains of our school, where we explored our own vision for the school, the role of the School Captain and what we saw as our legacy and responsibility as senior leaders.

The event was concluded with Thirumalesh and myself, alongside our leadership team receiving our badges for our leadership titles and reciting an oath to serve our school to the best of our ability and to represent the school in a positive way that reflects our position as leaders.

School Captains for 2019:

Hadi Saadi
Thirumalesh Ullal

Senior Prefect for 2019:
Matthew Pandevski

Prefects for 2019:

Ali Kandil
Oscar Santiago Novoa Chala
Sigrid Sinlao
Dylan Paraskevopoulos



SRC Combined White Ribbon Day Meeting – Year 10 SRC

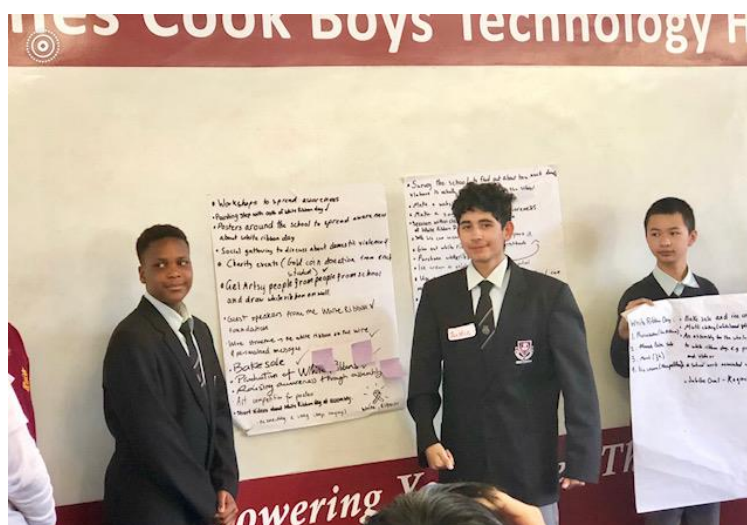
Throughout this semester the members of the SRC had the opportunity to collaborate with other SRC bodies from the Kogarah Cluster such as St George Girls High School, Blakehurst High School, Sydney Technical High School, Kogarah High School and Moorefield Girls High School. One such event was a combined SRC meeting to discuss the upcoming White Ribbon Day. We wanted to share our ideas not only about White Ribbon Day but also about the impact of domestic violence on the community, and what we as young men and women could do to change the stigma of what is acceptable and respectful behaviour towards one another.

Students from different schools were organised into groups where they brainstormed some ideas and activities that they could implement into their schools in addition to the White Ribbon March which was on the 23rd November. These were not just ideas for the day but designed to have a long lasting impact. After each group discussed what they would like to do, they presented their best ideas back to the other groups.

Some of the ideas were having a guest speaker, a BBQ, painting white ribbons or making a video or plaque to commemorate the day. There were literally hundreds of ideas that the combined groups came up with so our plan is to try and implement some of them each year for White Ribbon Day.

This day was a great success as it gave us the opportunity to meet and collaborate with other schools, to share ideas and to see what we could achieve as a group of schools with similar goals. It is fair to say we learnt a lot from this process and we look forward to future events with our neighbouring high schools' Student Representative Councils.

By Imran Khan, Justin Mukadana and Osman Sesay – Year 10 SRC



English Stage 3-4 Programming & Assessment Project – V. Meyer

Earlier this year, James Cook Boys Technology High School along with colleagues from the Bayside Learning Community, successfully applied for a grant to support our community of schools to collaborate on the English Stage 3-4 Programming and Assessment Project. This exciting project, funded by the Department of Education, allowed primary and secondary colleagues across the Bayside to be released to plan and program together for targeted English programs in years 6 and 8. The project team, comprised of English teachers from JCBTHS, Moorefield Girls HS, Arncliffe PS and Rockdale PS, was able to access two days of registered professional learning from the Department of Education on student assessment and the English Textual Concepts resource, and then went on to meet on a number of occasions to develop a common understanding of English content, concepts and assessment aimed at bridging the gap between Stages 3 and 4.

The team then completed a lesson study, where we observed the teaching of 'Character' in one another's classrooms. This experience was extremely valuable in helping us to refine our approach to the teaching of novels and in learning from each other to develop new ways of engaging and assessing our students.

With so many changes happening in education at the moment, the value of collaborating with primary school colleagues and learning more about the tools teachers can use to assess and support our students can never be underestimated.

The project team will continue to work together in Term 1 2019, to assess samples of students' work using the Literacy Progressions tool, evaluate the project, and embed processes by which teachers can continue to enjoy the benefits of this valuable partnership.

V. Meyer
HT English

Interview 2 Impress – J. Blatchford

This term 19 Year 10 students had the opportunity to participate in the ABCN Interview 2 Impress program hosted by NBN at North Sydney. Students engaged in a series of activities designed to build their understanding of job interview techniques and processes. These activities were based on 'doing' rather than theory, actively engaging the students through individual and teamwork based scenarios.

The focus of Interview 2 Impress is to allow students to experience realistic scenarios in a corporate environment. It enables students to test and practice the theory by working with a mentor who is able to provide direct and relevant feedback and advice based on their own job interview experiences. Topics covered included effective non-verbal communication, building rapport, a typical interview structure and questions.

The NBN mentors who worked with the students throughout the day were personable and attentive to sharing their career stories and job interview experiences with the students. A lovely lunch was provided giving the students time to mingle and engaging in a 'working lunch' with the mentors.



Korean Food Excursion – G. Woo

On Friday the 2nd of November the year 7 Korean class travelled to a Korean Restaurant, BBQ City Buffet in Bankstown. When we arrived, we were provided with general information on the type of traditional Korean food and how to use a charcoal BBQ. At the beginning of the banquet, students curiously explored a range of foreign tastes such as “Rice roll”, “Spicy fried chicken”, “Kimchi pancake” and other traditional side dishes. It didn't take long to find what they liked and after that they started consuming the food dish by dish. Obviously the highlight of the menu was the variety of marinated meat including “Bulgogi” and the seafood on the charcoal barbeque plate.

The goal was for students to demonstrate their communication skills in Korean, and to develop knowledge and understanding of the Korean language and immerse themselves in the culture of Korean-speaking communities. It was a memorable excursion and everyone enjoyed their meal. I would like to especially thank Mr Hedges who drove the bus safely to the venue and Mr Sawford who supervised students during the whole trip. Here are some student comments.

“We tried many different foods like, sushi, prawns, oysters, meat, octopus and many more rice dishes. A few of the boys were overwhelmed and ate too much. The owner of the restaurant came up to me and my friends, cooked the oysters and fed us a couple of them. Overall I had a lot of fun.” Year 7 Hadi Haidar

“The Korean Restaurant was very fancy and organised. It was very fun and the food was extremely delicious. I enjoyed it a lot and it was also my first time experiencing Korean food.” Year 7 Jhony Campos Del Aguila

“The Korean restaurant had nice food and we could cook our food on the stove in front of us everyone had a good time and delicious food.” Year 7 Conner Omeros



Global Cardboard Challenge – Nazih Alaouie Year 7

Hi my name is Nazih Alaouie and I am a student in Year 7 at James Cook Boys Technology High school. During Term 4, myself and other boys across Years 7-9 joined Mr Jordan on an excursion to Kogarah High school to participate in the Global Cardboard Challenge. The aim of this event was to create a fun arcade game out of nothing but cardboard, masking tape and our imagination.

We had to get to school early and left around 8:30am to go to Kogarah High. When we got there we waited for other schools to show up. Many schools attended on the day including students from Kogarah High, Kogarah Public school, James Cook Boys Technology High School and Moorefield Girls High school.

Mr Jordan split us all up in two groups and helped plan who was doing what. When we began we started giving suggestions on what we should build. Some of the suggestions included a mini soccer game, a pool table and a challenging game of throwing a ball into a moving box. We picked the later of these and so began creating the design for the project as well as the rules to go along with it.

How you play is you get a lot of balls to throw into boxes, but the twist is the boxes are moving (with the help of a couple volunteers). Each player gets 30 seconds to get as many points as possible. There were three boxes; the biggest is worth one point, the second biggest worth three points, and the smallest was worth five points. The three and five pointers were moved by two cardboard sticks so it became even harder to achieve.

As we were coming back from lunch the judges decided which group had the best arcade game. They picked five groups out thirty and we were one of them. All the chosen groups demonstrated how their game worked and then the judges chose the top three. We were lucky enough to come second in a close one. We were very excited and started to play other peoples games. At the end of the day we were all exhausted and we all had a fun day.



Year 12 Graduation and HSC – Joshua Del Prado Year 12

Graduation

The last weeks of high school were nostalgic. The last event for the Class of 2018 was the Graduation night. This marked a profound accomplishment of the students' lives'. The night gathered the class of 2018 whom have worked tirelessly and resiliently over the past six years. The students sat down with their families and joined together to have dinner. Special awards were handed out to high achievers and leaders which showed how the teachers have recognised the accomplishments of the students. Every single student received an award for completing high school as well as their report cards. The teachers were present on the night which was fantastic as the students wanted to take selfies and photographs with their teachers one last time. The night was amazing and beautiful and it would not have been possible without Ms Axiotis organising this beautiful, memorable night. As School Captain, this night was very emotional as it was a goodbye to my teachers however, Mr Marckiniack has made it very easy to still be connected to the school even after graduation. I would love to say thank you to the staff for the support, the knowledge and the friendships made during school. This event was the perfect night to end the last 6 years of high school.



HSC

As a recent graduate of High School, one of my last responsibilities was completing the HSC examinations. The long nights of study and the fun school days filled with laughter and education have led up to this moment. This started at the 18th of October and it was the English exam. In the exam hall, everyone was seated at least 1 and a half meters away from each other and the room was silent. All of our electronic devices were put away as well as our last minute revision notes. The supervisors were facilitating this examination and they did a fantastic job in doing so. They were very friendly as they had smiles and calm tones which was highly comforting. The supervisors had also said to walk in the exam feeling confident and smart as any other negative feelings such as anxiety and doubt will only reduce productivity and I am glad they told me that as it really helped me reduce my stress on the day. Overall, the entire experience was a little stressful but with the help of the teachers over the past 5 years, it made the examination more relaxing. I tried my best and I felt confident after the exam.

Good Man Program – J. Dangas

Back in May 2018 the Principal from Arncliffe Public School approached James Cook Boys Technology High School requesting assistance with their Year 6 male students. The main reason was around concerns regarding some negative behaviours displayed by some of the Year 6 students towards each other. Furthermore to also prepare these students for their transition to High school.

This led to a session being facilitated on 21st June at Arncliffe Public School by myself, Mr Marciniak and Mr Yelavich. The session was on Masculinity and its stereotypes (Positive and negative). Questions asked to the students - What does it mean to be a man? What are the consequences if we don't express our feelings? How would others view you if you often use aggression to resolve situations? What does it mean to be a man?

This was followed by an activity session on team building facilitated by Mr Yelavich. Both sessions were well received by the students who were interactive and respectful throughout the day.

A second session was held at Arncliffe Public School on 27th September. Myself, Mr Yelavich and Mr Sawford attended. The main topic was on Bullying. Questions raised - Why do we bully? Its effects on others? Different types of bullying? In addition, how to make a positive difference?

This was followed by further team building activities facilitated by Mr Yelavich and Mr Sawford. Again, both sessions were well received and the students were very respectful, engaged and interactive throughout these sessions.

This was a good example of building positive connections with our feeder schools and of course an early intervention model for best practise in regards to student well-being! Thank you.

John Dangas
Youth Outreach Coordinator.
James Cook Boys Technology High School



Lego Robotics – R. Jordan

Throughout 2018, students from James Cook Boys Technology High school have worked with our primary school friends to learn how to build and code Lego Robotics. Students from both Years 7 and 8 acted as mentors to hundreds of young students, leading them in Robotics workshops throughout both semesters.

These students participate in STEM based learning which allows them to develop their understanding of Science, Technology, Engineering and Mathematics, through practical and hands on activities. JCBTHS is the only high school in the Bayside Learning community that offers timetabled STEM classes. In STEM classes students learn the physics of catapults, the aerodynamics of flight, the design thinking process of industry as well as lots of other fun stuff.

Students from the primary schools can be seen learning how to use ultrasonic sensors, colour sensors, gyro sensors and other handy devices. Students are challenged to think outside the box when working together to conquer new and exciting challenges.

We believe it is important for our young people at JCBTHS to be given the opportunity to develop themselves as leaders. The robotics transition program offers our students the chance to 'step up', act as a role model to other young people, and demonstrate the depth of their expertise. I would like to acknowledge all students who participated across Year 7 and 8 for their fantastic contribution to our school and also in the lives of our primary school friends who loved the experience. Special mention goes to both Kassem Alaouie and Aleksander Petrov who took on the massive challenge of hosting the JCBTHS transition program themselves. These students took responsibility for the running of several of our transition days, overseeing the responsibility of more than 50 students and teachers at a time.

Well done gentlemen, looking forward to next year.



Energise: Believe, Lead, Succeed Program – Sigrid Sinlao

On Thursday, 22nd November, we participated in a program run by the University of Wollongong and the St George Illawarra Dragons Rugby League Club called 'Energise: Believe, Lead, Succeed Program'. This program was designed to help Year 12 students consider their pathways to university. The 'Energise' program was focused on inspiring students to set long-term education and career goals, develop strong study skills, build resilience, overcome challenges and become confident leaders.

We started off the morning listening to the CEO of St George Illawarra Dragons talking about his own experience as a mature age student at university. His speech inspired us to be motivated learners within and outside the classroom to pursue our own career goals. Following, we had an ice breaker activity playing human bingo with the students from the local St George cluster of schools. This helped us build better relationships with students within our own community. Then, a couple of students from the University of Wollongong shared their own experiences of university which gave us a better insight of what university life would look like as well as the expected workload.

After morning tea we had a workshop where we collaborated with different schools in small teams to create mind maps on building resilience. We discussed multiple scenarios on building resilience and creating positive self-esteem. This gave us the opportunity to gain perspectives from students in other schools and how they would handle different situations that might be difficult.

Marlee Silva, the ex CEO of AIME, gave us an encouraging speech of her life in school, how she persevered as the only Aboriginal student. In the end of her speech, we were allowed to have open questions.

Overall, it was an amazing experience, I encourage the future HSC or student representative council to participate in this amazing program.



Bayside Primary Schools Tag Gala Day – B. Yelavich

On Thursday 20th September, James Cook Boys Technology High School, with support from the St George Illawarra Dragons and Moorefield Girls High School, hosted its fourth annual Bayside Primary School Tag Gala Day.

The event has continued to grow each year! This year we had over 260 students participating in the day from Carlton South, Rockdale, Arncliffe, Brighton, Sans Souci and Ramsgate Primary Schools. On the day our students oversaw the organisation and officiating of the Tag event, which aimed to promote physical activity and physical literacy within the Bayside learning community.

The Gala Day allowed our feeder Primary School students to engage in physical activity in a safe, fun environment, and developed leadership and organisational skills within our students.

The Gala Day culminated in a BBQ and presentation, where every participant on the day received a prize pack filled with St George Illawarra and James Cook merchandise. Students were presented their prize packs and certificates by St George Illawarra players Matt Cooper and Jordan Pereira, who signed autographs and took pictures with all guests on the day.

Special mention must go to the student organisers, who should be commended on their efforts and the manner in which they represented our school community.

Mr Yelavich
Head Teacher PDHPE



Locker Hire

James Cook Boys Technology High School has school lockers available for students to use on a daily basis. These lockers are ideal for storing items during the day to minimise the weight of backpacks and to store sporting gear. Years 7 and 8 students will be prioritised for access.

To hire a locker a Locker Hire Agreement form (available from the Front Office) must be completed and submitted to the office with full payment of the annual locker hire fee of \$40.00 and the deposit fee of \$10.00.

Students will be allocated a locker at the start of 2019 and a notification indicating the locker number and location will be provided to the student.



Upcoming events and dates

Tuesday Dec 4, 2018	~	Year 7 2019 Orientation Day
Monday Dec 10 to Friday Dec 14 2018	~	Activities Week for Years 7-8-9-10
Thursday Dec 13, 2018	~	Higher School Certificate Results released
Tuesday Dec 18, 2018	~	James Cook BTHS Presentation Day 10 am to 1pm – Assembly and Semester Two reports issued
December 19 2018	~	Last day for students for 2018

2019 DATES - SCHOOL RESUMES

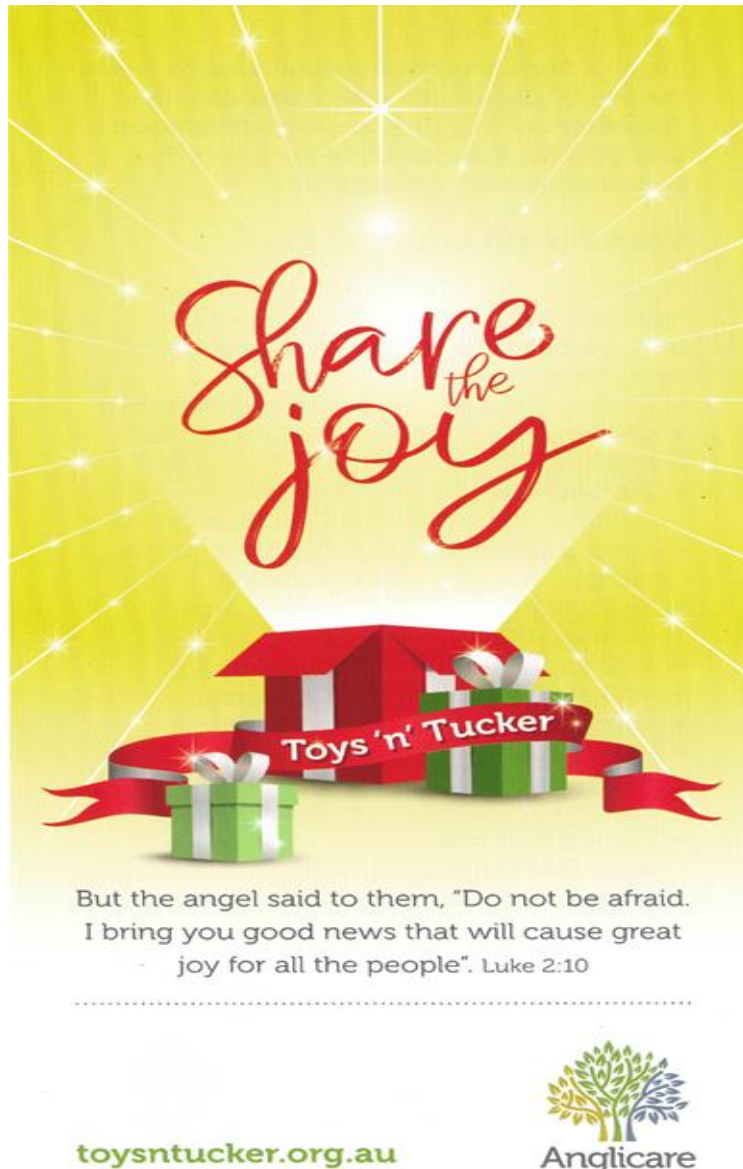
Wednesday Jan 30, 2019	~	Years 7 – 11 – 12 return
Thursday Jan 31, 2019	~	Years 8 – 9 – 10 return
Monday 11 February, 2019	~	School Photo Day
Tuesday 12 February, 2019	~	Year 10 Information Session for parents re Assessment booklet – Canberra trip
Friday 15 February, 2019	~	Photo catch-up day
Tuesday 26 February, 2019	~	School Swimming Carnival at Sans Souci
Tuesday 5 March, 2019	~	Vaccinations visit 1 – Year 7 students and Year 8 catch-ups
Wednesday 15 March, 2019	~	Year 7 Camp
Thursday 16 March, 2019	~	Year 7 Camp
Friday 17 March, 2019	~	Year 7 Camp
Tuesday 9 April, 2019	~	School Athletics Carnival
Friday 12 April, 2019	~	Last Day of Term One



Dear Parents/Carers

Please note that JCBTHS has recently placed speed humps and signage in our carpark. If you are picking up your son after school please try to enter the carpark before 2:50pm Monday, Tuesday and Friday. If you are picking up your son on Wednesday (sport day) please try and arrive before 2:15pm and Thursday before 2pm to ensure that vehicles are not entering the carpark when students are leaving. Once you are in the school carpark please park your vehicle past the planter bed which is in line with the second speed hump. When you have collected your son please be patient when leaving the school and wait for a signal from the staff member present in the carpark that is directing the traffic. Under all circumstances when entering or leaving the school carpark please obey the 10km speed limit and be extremely careful of pedestrians entering or leaving the carpark. Your cooperation is this matter is important to looking after the welfare of our students, staff and community

Toys & Tucker



Toys 'n' Tucker is a wonderful way to share the joy of Christmas with people in need. Together we can provide Christmas food and gifts for thousands of families who would otherwise go without.

Wondering what to give?

Food

Standard sizes are preferred to help fit everything in neatly.

- Christmas cake
- Christmas pudding
- Tinned ham (450g)
- Tinned salmon (415g)
- Tea (50pk) or Coffee (100g)
- Milo (small tin)
- Packet of biscuits
- Dried pasta (500g)
- Pasta sauce
- Long-life milk, custard or cream
- Tinned fruit and vegetables (425g)
- Jam (500g)

Gift ideas

Pre-school

- Age-appropriate games
- Educational toys
- Picture books

Children



- Good-quality toys
- Outdoor games
- Sporting equipment

Teenagers

- Gift cards/ vouchers
- Sporting equipment
- Toiletry packs

Sadly we can't include chocolate as it's likely to melt.



 Anglicare Sydney
 anglicaresydney
 #toysntucker



This year you can share the joy of Christmas with people in need by supporting the James Cook Boys Technology High and Anglicare's TOYS 'N' TUCKER appeal.

During weeks 8 and 9 we are encouraging the school community to consider supporting the appeal by donating a few items of food and gifts for those who would otherwise go without.

A Christmas tree has been placed in the office foyer and families are asked to donate non-perishable food items such as tinned fruit, boxed Christmas cakes, toys and other goodies. Please ensure that all toys are new and not old and used. No glass jars/bottles if you choose to donate food. There will be boxes located in the office foyer.

Please leave your items in the box next to the tree. In this way we will be able to support the less fortunate in our community to have a happy Christmas