



Cooks' Watch

James Cook Boys
Technology High School

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Principal - Mark Marciniak

JCBTHS started 2017 with our famous STEM Roadshows visiting our local primary schools and demonstrating our expertise in STEM learning. Years 5 and 6 from our Bayside Learning Community of schools (BLC) had the opportunity to work collaboratively using electronic circuitry to design their own game. There will be many opportunities for students from our BLC to participate in STEM workshops throughout the year as JCBTHS continues to work with our BLC teachers and students to provide them with the best learning opportunities through STEM.

During term one there were numerous opportunities for our students to participate in leadership and community initiatives. Our Student Representative Council supported an after school event with Kogarah Community Services, "One Billion Rising" that focused on creating awareness regarding domestic violence in our community. Students in Year 10, 11 and 12 were invited to participate in Leadership by the River. This was the first year this great program was implemented, involving over 20 primary and secondary schools. The secondary students had the opportunity to work with and mentor the primary school students and all schools developed their own agenda for a program that they would like to facilitate at their own school.





Student Representative Council elections took place in term one and there were many impressive student speeches prior to the elections. JCBTHS SRC has a successful history of supporting the school and being exemplar role models and citizens within the school and community. I am confident that our current young men who hold the honour of representing JCBTHS will also assume the role of our strong tradition and continue to represent our school to a high standard.

On Tuesday the 25th of April, the last day of the school holidays, twelve of our senior students attended the dawn service at Ramsgate RSL to pay their respects to Australians who had given their lives in past wars. Two of our students were honoured to be chosen to recite aspects of the program to the audience and it was a privilege for our students to partake in such an important event.

The most inspirational school leadership accolade achieved by one of our students was the presentation of the Bayside Youth Citizen of the Year Award presented to Joshua Del Prado for his outstanding work with the local community. Congratulations to Joshua and his family.

Our Year 7 students had a great start to high school. They were actively involved in our annual school camp in week five, where they had the opportunity to get to know each other and develop relationships with their Year Advisor and classroom teachers. The school swimming carnival and athletics carnival along with meet the teacher were great opportunities for our new students and families to get to know each other and become part of our community.



Deputy Principal - Jim Mallios

Term 1 is always packed to the brim with activities as we welcome our new students into their new year of school life.

STEM Club commenced on Monday afternoons with a large number of Year 7 students participating. Students were led through the basics of coding through the use of Makey Makey devices that culminated in a larger sound production where we learnt about connectivity and used the school PA system to play a large scale piano. Of note this year we are finding our new students have developed a basic understanding of coding whilst at primary school, meaning we move into fun activities quickly. Students have chosen options to undertake in the upcoming terms where they will have the opportunity each term to undertake a new activity. Skateboard making, Arduino Programming and 3D modelling and printing will be undertaken by students with staff from our school.



This term I developed a new project for learning about connectivity of common materials students often access and created a game similar to the Board Game Operation. Along with Mr Woo and Mr Jordan we visited Carlton South PS, Arncliffe PS, Ramsgate PS & Rockdale PS and worked with Stage 3 students, developing their understanding of how human-computer interactions can launch coded commands. Term 2 will have a strong focus on our stage 3 Robotics Transition program that was immensely successful in 2016.



Swimming Carnival – Mr Pikis

James Cooks Boys Technology High School's Annual Swimming Carnival was held on Friday 3rd March at the Sans Souci Leisure Centre. The carnival was an outstanding day for our school community. Despite the poor weather, students were still very eager, with excellent attendance and participation.

We would like to take the opportunity to thank all staff for their support on the day; their work as officials was excellent, with teachers working through the day in very difficult weather conditions.

A special thank you to all house patrons for helping organise their house groups in the lead up to the swimming carnival and supporting house captains on the day. James Cook Boys Technology High School would like to acknowledge the exceptional assistance from the staff at the Sans Souci Leisure Centre. The helpful manner and respect in which they treated our students was appreciated.

Junior Champion

Hussein Hijazi

Senior Champion

Mohamad Hijazi

Swimming Carnival - House points

1st – Hicks 226

2nd – Solander 174

3rd – Banks 118

4th – Tupia 118



Athletics Carnival – Mr Yelavich

This year Term 1 saw our Annual Athletics Carnival held at Hensley Athletics Track. The Carnival was moved from Term 2 in an attempt to avoid the wet weather which caused us to cancel last year's Carnival.

All students from years 7 to 12 participated in a range of traditional track and field events to earn points for their house. The house with the most points at the end of all the events wins the Champion House title. On the day emphasis is placed on participation as much as it is on athletic ability, with students receiving points for their house for every event they enter. It should be noted that student attendance at this carnival was 82%, demonstrating great school spirit considering the weather conditions of late.

On the day the Champion House was Tupia with a total of 486 points. In second place was Solander, with 443 points, and Banks and Hicks finished third and fourth respectively.

Whilst students participated for enjoyment, there was still great sportsmanship and competitiveness demonstrated throughout the Carnival. Special mention must go to the age champions, who took part in a range of events, earning the highest number of points for their House in their particular age group.

Special mention must go the PDHPE Faculty for organising the Carnival, and a big congratulations to all students and staff for their efforts on the day. Finally, we would like to wish all students who qualified for the St George Zone Athletics Carnival good luck when they represent the school at this competition. The Zone Carnival will be held at the end of Term 2, which gives our competitors plenty of time to prepare.



Age Group	Champion
12's	Kass Alaouie
13's	Deon Mawire
14's	Andrew Paipa
15's	Precious Te Kura
16's	Hadi Saadi
Opens	Mohamed Zaher





Year 7 Advisor Report – Mr Sawford



Firstly, I'd like to thank all parents and caregivers for affording me the opportunity to mentor your son, in the roll of Year Advisor, as they commence their High School journey here at James Cook. It is an exciting time not only for all Year 7 students, but myself as well. On the whole, it has been an impressive start to High School for the entire Year 7 cohort, and we as a school are excited and enthusiastic to start this journey with you, developing your sons into safe, respectful, responsible and active learners.

Step-up Program

Recently your son commenced the James Cook Step-up Program. This program is a peer led program that helps to:

- Improve self-confidence,
- Build and foster peer relationships,
- Enhance communication skills, and
- Develop support networks within the school.

This program will continue to run for 1 period a fortnight, for Terms 1-3.



Year 7 Camp

On the 8th – 10th March this term Year 7 along with the Step Up leaders from Year 10, embarked on our annual 'Great Aussie Bush Camp' at the Tea Gardens. This camp developed in your son resilience, maturity, communication and team work skills, which are essential to ensure your son not only adapts to their new surroundings at high school, but meets and exceeds their potential here at James Cook.



'Meet the Teachers' Evening

On Wednesday 29th of March the school held a 'Meet the Teachers' evening. The night consisted of a BBQ, followed by the Principal's address, Technology update and overview of the term so far. This night allowed parents and teachers the opportunity to meet, and for parents to gain important feedback from their son's teachers on how their child has adapted to life in high school.

If you would like to discuss any aspect of your son's schooling, please do not hesitate to contact me on 9587 1770.

Leadership by the River Event

On Wednesday 22nd February, six students including myself arrived at GRC Hurstville Boys Campus in sports uniform. We were escorted to an enormous dome shaped building which was their hall. There we met with a number of high schools from the Bayside area who were also participating in the program. The facilitators took us through a number of fun activities that involved us working cooperatively with other schools. The aim of the activities was to learn how to be a good leader through teamwork, resilience and perseverance. At the conclusion of the activities we were split into school groups where we started to plan a leadership project for our school. The aim of the project was to create an initiative that was going to benefit the whole school and have a lasting effect. "The project will be your legacy to the school" said one of our teachers (Mr Pikis).

On the second day of the program, the high schools were partnered with a primary school to assist with the development of their own leadership project. Our group of six leaders were split into two groups and were teamed up with the entertaining Carlton South Public School. The second day began again with some fun activities that helped us connect with the students from Carlton South and to also use some of the leadership skills we developed on the first day. We developed great friendships with the primary students and we had a lot of fun together. We also had a number of guest speakers who talked about leadership and how to be better yourself. The guest speakers were Nick Smith (Sydney Swans) Jayne Azzopardi (Channel 9 Journalist and TV presenter) and Don Hunt (retired St George Illawarra player). I believe they were very informative and passed on good knowledge to all the students. After all the speakers, we split up into groups with Carlton South and we started planning their leadership project, they came up with a number of fun and intriguing ideas! Overall, the two days were a blast, teaching us the importance of being a leader.

By Josh Del Prado
Year 11
SRC Member



First Aid Course

In 2015, cardiovascular disease (CVD) claimed the lives of 45,392 Australians, that's approximately one Australian dying every 27 minutes from CVD, making it the leading cause of mortality. Having these horrifying mortality rates due to diseases such as asthma and cardiovascular disease, it is extremely beneficial for an Australian to be trained in First Aid.

On Thursday 6th of April, the NSW Royal Life Saving Society attended James Cook Boys Technology High School and conducted a First Aid workshop to the elective PDHPE students in Years 9, 10 and 11. The workshop contained various assessments and scenarios where the students had to pass to achieve their own personal Community Life Saver Certificate. The PDHPE students were educated on the DRSABCD Primary Survey (Danger, Response, Send for Emergency, Airway, Breathing, Cardio-pulmonary resuscitation, defibrillator), which is the most crucial part of First Aid. Prior to the practical workshop the PDHPE students undertook numerous online modules of study including an online assessment, which were all compulsory to complete in order to pass this course.

I'd like to sincerely thank the St. George Masos and Mortdale RSL for their support in funding this workshop. It was an unforgettable experience, which will benefit all of the PDHPE students that participated in this First Aid Workshop.

By Hadi Saadi
PDHPE Student - Year 10



Important Information for School Payments

Dear Parents and Carers,

James Cook Boys Technology High School will transition to the new NSW Public Schools' finance system and a new bank account on **24 July 2017**.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

1. **EFTPOS payments:** We will not be able to accept EFTPOS payments between **19 July 2017 and 24 July 2017**. Please ensure that you have made any outstanding EFTPOS payments before **19 July, 2017**. From **25 July 2017**, EFTPOS payments will be accepted as before.
2. **Cash and cheque payments:** Between **19 July 2017** and **24 July 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **19 July 2017**. From **25 July 2017**, cash and cheque payments will be accepted as before.

All outstanding student invoices need to be finalised by Friday 16 June 2017. Please pay outstanding fees as soon as possible before the transition to the new finance system.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact the Front Office on 9587 1770.

Donations of old uniforms

If your son has outgrown some of his uniform please consider donating his uniform items to the school. For example — shirts, jackets, sports tops etc.

Sometimes we have a student in need of assistance and donating a uniform to the school enables us to provide them with the items they require.

Your items may be dropped off at the Front Office and should be clean and in good condition.

Learning & Support Team - Jim Mallios

This year the Learning Support Team has undertaken ACER Progressive Achievement Testing for Year 7 students and previously identified students with Learning Support Plans and adjustments. Analysis of this information and evidence provided by teachers and parents was used to identify students requiring additional support and adjustments. These students were assessed in greater detail by our Learning Support Team and detailed plans developed.

Identified groups of students undertook the Quick Smart Reading Program. Quick Smart was developed by the University of New England to assist students to build their reading skills, speed and accuracy. There was a pleasing improvement in results for standardised reading tests for students who participated in the program. Students are grouped in pairs and are withdrawn from class once a week for fifty-minute intensive reading lessons. It is a practice program where students learn new vocabulary and undertake a series of structured reading and comprehension activities. The program can be tailored to the individual needs of students and it is designed to be a positive, motivating learning experience.

National Consistent Collection of Data on School Students with Disability 2017

This year all Australian schools are required to participate in the annual Nationally Consistent Collection of Data (NCCD) on Students with a Disability and James Cook Boys Technology High School has been involved in the collection data throughout Semester 1.

The purpose of this data collection is to provide educational authorities with a clear picture of the number of students with disabilities and the adjustments they are provided so that they can participate in education on the same basis as other students.

The privacy of students will be maintained and the information provided to the Department of Education will not identify individual students.

The Learning and Support Team at our school is involved in organising the data collection. The main role of the Learning and Support Team is to provide on-going support programs suited to the different learning needs of individual students. These programs include team teaching, Individual Learning Plans, literacy and numeracy programs and adjustments to learning programs and assessments for students.

Parents who wish to discuss the learning needs of their son are welcome to contact the school and contribute to individual learning plans. Pages 14 and 15 contain the information fact sheet for parents and carers, this can also be accessed at

<https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

YOUTH CLUB

Social Skills

Communication Skills

Physical Activities

Healthy Eating Habits

Wed - Fri

5th - 7th

JULY

2017

9.30am - 3.00pm

Creative Skills

Building Good Characters

Christian Testimonies

@ James Cook Boys Technology High School
 800 Princes Highway, Kogarah
 \$5 per day incl. healthy morning tea,
 sports games, arts & craft and more..
 Youth Club: Yr 6 - Yr 9

Places Limited
 Register Early!

To register call Eunice 0406 108 885 / Samuel 0420 945 233
 or Email: info@churchofgodinsydney.org.au

The Church of God in Sydney
 悉尼神的教會

LIGHT AND LOVE HOME
 光愛中心

Love
 got
 your
 Neighbour