



Cooks' Watch

James Cook Boys Technology High School

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Term 2 2015

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Principal - Mr M. Marciniak

We started off term 2 on School Development Day discussing our completed School Plan for 2015-17, aligning our three strategic directions to JCBTHS' school vision and ensuring all staff understood and believed in our educational philosophy and the roles and responsibility we would share.

James Cook Boys Technology High School is committed to successfully educating young men to be ethically guided critical thinkers who are innovative life long learners empowered to contribute responsibly as informed citizens. Each student is challenged to achieve his personal best through authentic learning opportunities within an inclusive, caring and supportive environment.

Three whole school teams consisting of teacher representatives from all faculty areas have been created to lead the three strategic directions and already there are some fantastic and interesting educational developments occurring through teacher professional learning to continually extend the teaching and learning across the school.

This term we were successful in our application to work with the department to commence professional learning and developing teaching and learning skills through a Science, Technology, Engineering and Maths (STEM) enquiry based project learning model. The STEM focus approach to learning will be further developed through this year with the implementation date of 2016. The STEM learning initiative succinctly aligns to JCBTHS strategic directions. Further information regarding the achievements and milestones for this year is contained in this edition of Cooks Watch and JCBTHS' School Plan 2015-17 can be found on the school's website.

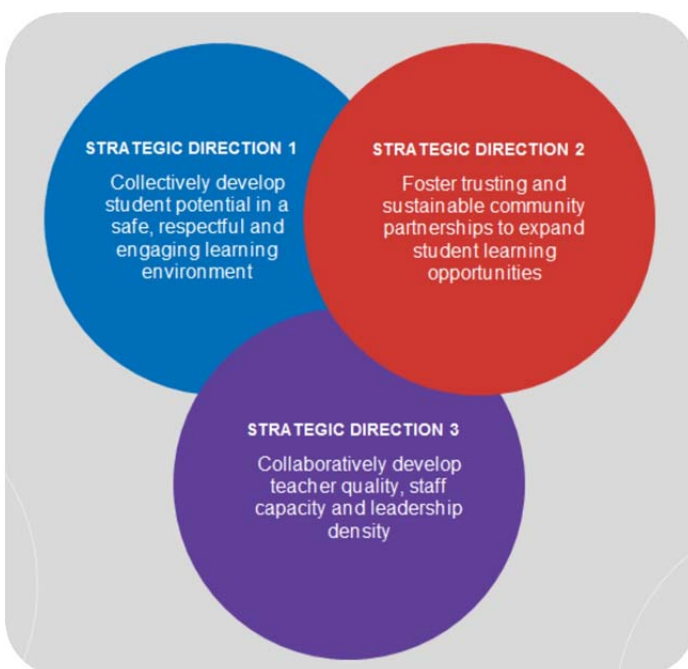
Term 3 Events

Week 1	- International Student Delegation visiting
Week 2	- International Student Delegation visiting - TAS CAPA Showcase evening (23 July)
Week 3	- Education Week
Week 4	- P&C Meeting (3 August)
Week 5	- Trial HSC Exams
Week 6	- Trial HSC Exams
Week 7	- Yr11 Crossroads (25 August)
Week 8	- Yr10 Work Experience
Week 9	- Yr11 Yearly Exams - Yr10 -VALID testing (Science)
Week 10	- Yr11 Yearly Exams - Yr12 Graduation (15 Sept)

Use our School App for the latest information and dates

Android Store: <http://goo.gl/aHriKD>

App Store: <http://goo.gl/yg1JM8>



There have been so many great things happening this term at JCBTHS, in the first week back of the term we celebrated the 100th Anniversary of ANZAC day. We were very fortunate to share this special occasion with our local member for Rockdale Mr Steve Kamper, the local member for Kogarah Mr Chris Minns and a representative for the Member for Barton Mrs Varvaris. Our students produced a insightful and touching response to Gallipoli and the war. On Saturday the 25th April (ANZAC Day). JCBTHS' School Captain Ahmed Zahr, Vice Captain Liam Vincent, Ms Atzemis and myself attended Ramsgate RSL for the dawn service. Ahmed and Liam laid a wreath on behalf of the school and were great representatives of upholding the values of the school and remembering the sacrifices that were made for our country.



Students in Year 9 participated in Take2 Respectful Relationships presented by Bay City Care in week 9. Students learnt about domestic violence and how to make good decisions to be respectful citizens. We received many comments from the presenters commending our students on their outstanding behaviour and the mature approach to the workshop.



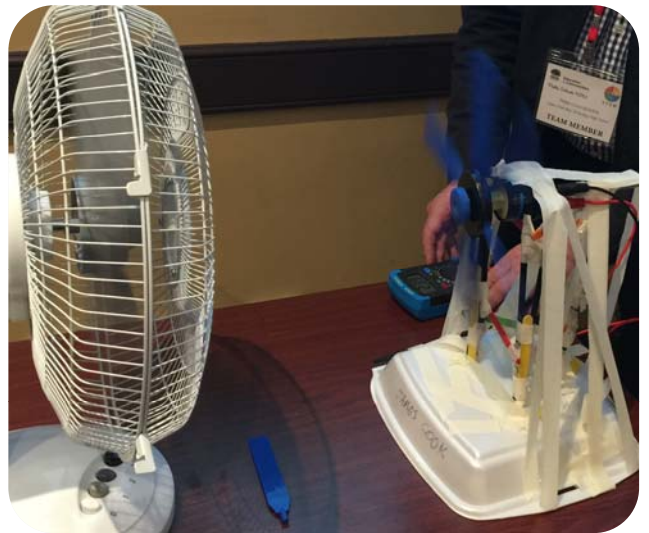
Also in week 9 we had our Year 7 to 11-parent teacher night and the issuing of school academic reports. Thank you to all the parents and carers who attended with their sons. The receiving of school academic reports is an important process that allows students to receive constructive feedback regarding their learning from their classroom teachers and to strengthening the learning relationship between school and home. Well done to all the students who received outstanding reports for this semester.

Deputy Principal - Mr J. Mallios

Term 2 is traditionally a busy time with assessment and reporting for the first semester. I have had the opportunity to meet more parents and discuss their son's progress and develop action plans for moving forward on a successful pathway.

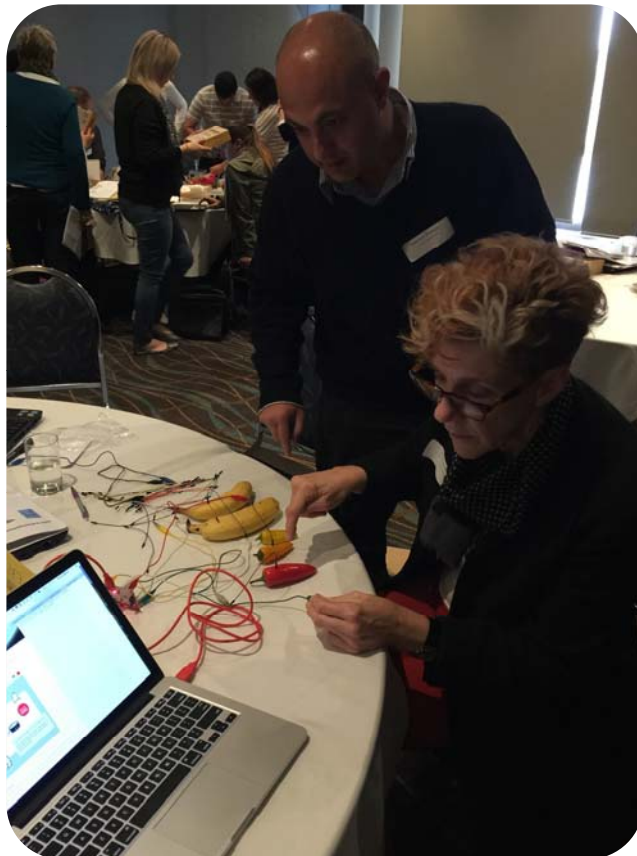
In alignment with the school's strategic direction 3. We have initiated several teaching and learning initiatives to meet the current and future needs of students. The first project revolves around an Integrated Science, Technology, Engineering and Mathematics (STEM) project we are developing with the department. Mr Mansour, Mr Loucopoulos, Mrs Axiotis and myself attended a two day training session about the project and have returned to school to develop a unit of work for Term 1 2016 involving Year 8 students. Students will be looking at projectile motion and developing a large scale project that will culminate in a challenge day. This project will be shared with schools across the state in semester 2 2016.

Continuing with the theme of developing learning experiences for students we are participating in the development of Maker Space projects to utilise Technology and coding in many different parts of the curriculum. Known as Project 360 with the department, Mr Mansour, Mrs Alibrio, Mrs Rees and myself attended a 3 day learning experience where we began to develop skills in emerging technologies and how these can be integrated into authentic learning projects for students. Dr Gary Stager, an international teacher educator within the area of emerging technologies, led the workshop. We utilised multiple technologies to create physical projects and utilise visual programming tools to teach students to code. This coding skill is about developing each person's ability to think computationally. This skillset is being embedded within the new syllabi currently being developed nationally. During Term 3, we will be delivering a unit based on these technologies to Year 8 and sharing the unit and experience with 10 other school teams from across NSW.



Coming up in Term 3, we will be undertaking meetings with parents and students about Subject Offerings for Year 8 to 9 and future pathway selections for Year 10 to 11. This will occur mid term and provide an opportunity for us to meet the needs of all students within our school. We will also be launching a Year 7 Coding Club after school this term to provide further opportunities to develop each student's understanding of computational thinking and kick starting a larger range of learning projects boys can undertake in 2016.

We have been consistently developing our communication platform with parents and the community, we have now established our Twitter account, our School App and are now developing the school YouTube space to provide a platform to share student experiences with parents and the community. We have also started to shift the writing of this newsletter to be more student experience focused, with several articles contributed by students from their perspective. I along with the staff thank students for their contribution to the school.



Mrs Rees and Mr Mansour using a MaKey MaKey device to play sound using fruit.

Our YouTube Channel: <https://goo.gl/BnX0yp>

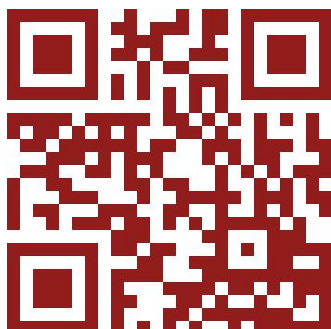


Our Twitter page: <https://twitter.com/jcbths>



Our School App

App Store: <http://goo.gl/yg1JM8>



Android Store: <http://goo.gl/aHriKD>



Strategic Direction 1 – Students – Team Report

In line with the School vision statement, Strategic Direction One strives to collectively develop student potential in a safe, respectful and engaging learning environment.

The purpose of Strategic Direction One is to provide a supportive and caring school community that allows each student to develop his emotional, cognitive, social, physical and spiritual wellbeing to become empathetic and resilient lifelong learners. In addition, the school will develop contextually relevant and inclusive programs that will enable students to become informed, confident, creative future focused learners.

Over the course of the first semester, Strategic Direction One has collaborated in working towards building a strong Leadership base through the Student Representative Council and various Programs that are on-going and which will provide the platform for a student voice across all Year Groups.

Data collected from student, staff and parent surveys on the school's current Student Well-being approach – **Positive Behaviour and Learning**, will be evaluated and analysed with feedback provided. This data will be used to make informed decisions regarding future programs and initiatives to support student wellbeing, continuity of practice and effectiveness of PBL within our school community.

All intended outcomes will be monitored and eventually implemented and be transparent to all staff and external stakeholders. This will be in the form of a tracking system where programs and initiatives are scheduled in 5 week intervals, with colouring signage indicating whether the program or initiative is on track, implementation is delayed or off track.

In the leadership component of the student direction there have been a number of initiatives that have been put in place. The establishment of the Student Representative Council as a whole school organisation, encompassing all year groups allows students to develop skills in teamwork, leadership, planning and organising. It was also highlighted in the milestone of the SRC Induction and Badge Ceremony. Student participation in whole school events such as Anzac Day gave a range of students the opportunity to present to their peers. Year 8 and 9 students involved in Youth Frontiers has allowed students to develop a personal project based on their interests and needs. Year 10 students have attended Make a Difference Day at NSW Parliament focusing on Democracy and Citizenship. Senior students in the SRC have taken on the role of mentors to the more junior members using their previous experience. Future initiatives are SRC Workshops within the student body and also with other schools in our community. Also District SRC and creating an SRC page in the school for communication and exchange of ideas

Our student management and reward system at James Cook Boys Technology High School is based "Positive Behaviour for Learning" which forms a framework to support the wellbeing of all students. Positive learning and social expectations are clearly articulated so that the different needs of students are addressed and every student has the opportunity to be a safe, respectful and responsible learner. At the end of this term students, parents and teachers were surveyed to collect data about the effectiveness of "Positive Behaviour for Learning" (PBL). Each group was asked to respond to a series of questions about PBL. Staff completed surveys at faculty meetings and student leaders invited parents to fill out surveys at Parent Teacher Night. Thank you to the many parents who took the time to offer their ideas and support our school in this evaluation. Student focus groups were organised and students from Years 7 to 12 actively and positively discussed issues relating to student management and reward systems.

The results of these surveys will be presented to the staff at the School Development Day in Term 3. Staff and school Teams will then have the opportunity to evaluate the data and make recommendations for the future, taking into account the ideas and opinions of our whole school community.

Strategic Direction 2 – Community – Team Report

Over the past semester our school has undertaken the initial stages of the new school planning process. This process focused on the identification of priority areas, intended outcomes and targets within our school, and aligns the efforts of school stakeholders to meet these objectives. It is based on evidence and research and builds on analysis of what works best, within our school context.

Now that the blueprint of the school plan has been set out, the formation of sub teams across faculties has allowed the teaching staff to align themselves with one of three strategic directions, and ensure the school community is working towards the achievement of its objectives.

Strategic direction 2 has identified the need to foster trusting and sustainable community partnerships, which will allow the school to expand student learning opportunities.

After a semester of hard work, the Community Team has set out a clear plan to:

1. Proactively engage stakeholders to collaboratively operate and sustain partnerships with parents and the wider community,
2. Positively promote and celebrate the successes of our students through the partnerships of our learning community, and
3. Establish a framework that enables students to make successful transitions to future learning and employment, with the skills to make informed contributions as citizens and leaders.

Already this year the Community Team has delivered a number of programs and initiatives, which align with our strategic direction, and have strengthened links between the school and the wider community. Over the coming semester the team has a number of 'milestones' to achieve, which will indicate to what degree our team is meeting its set objectives. Some of the programs and initiatives to be achieved this year include:

- The delivery of Bayside primary school learning programs in; Science, PDHPE, Information Technology and Creative and Performing Arts (CAPA).
- The development of a James Cook Boys Technology High School social media team and merchandising store.
- The continued development of partnerships with; TAFE, Universities, St. George Illawarra Dragons Rugby League Club and International Education Agencies.
- Host event's which include the 2015 Multicultural day and in 2016 the 60th Anniversary of James Cook Boys Technology High School.

In respect to this strategic direction, the Community Team is working to a clear plan, which will positively impact all stakeholders in the school community.

Strategic Direction 3 – Staff – Team Report

Throughout term two the members of the 'Strategic Direction 3' team have actively participated in a number of professional learning workshops designed to increase their capacity to work collaboratively to improve teaching practice and deliver innovative and strategic learning opportunities for the students of James Cook Boys Technology High School.

The Integrated STEM (Science, Technology, Engineering and Mathematics) Project involves the writing and trialling of a quality integrated project-based STEM unit of learning followed by the opportunity to evaluate teaching and learning practice in secondary education. The desired impact is improved student learning through pedagogical change when teaching science, technology, engineering and mathematics. Our schools participation as a pilot school for STEM means that our staff will be working continually to develop and refine their teaching practice in relation to project based learning throughout the year as a means to implement innovative and engaging cross curriculum outcomes.

Team members have also participated in a 3 day training program called the **PBL 360 (Project Based Learning)** which develops teacher understanding of the ideas behind PBL and effective 21st Century learning by doing using the tools and technology of the Maker Movement into classroom practice presented by Dr Gary Stager. Teachers were involved in practical workshops, the elements of effective project based learning and programming and classroom planning.

By combining their expertise in mathematics, science and design, Mr Mansour, Ms Alibrio, Mr Mallios and Ms Rees were able to create and program a moving monster truck from simple cardboard, craft supplies, motors and programming software called Scratch. Our school has now purchased a number of kits called Makey Makey, Humingbird, and Little Bits that allow for microprocessors and software coding to be integrated into teaching and learning to make the class environment more dynamic. Staff members will be practicing, delivering and refining their skills with this technology in the coming months so that it soon becomes embedded into learning across a range of subject areas.

In order to strengthen school wide teaching practice five staff members trained in **Peer Coaching**, have also undertaken continued professional learning in term two to strengthen their skills as peer mentors or coaches. Mr Yelavich, Mr Edwards, Ms Alibrio, Ms Lagoudakis and Ms Cork are now meeting for two hours every fortnight to practice their communication, questioning and collaboration skills through structured activities led by the expertise of Mr Mallios. The purpose of this training is to develop a culture of ongoing educator collaboration at JCBTHS that is focused on improving student learning by providing teachers with opportunities for meaningful discussion and ongoing reflection. At this stage the Peer Coaches are developing and practising their skills on each other but it is hoped that by the end of term three they will be confidently using these skills to address the needs of their colleagues through the co-planning of learning activities, classroom observations and through opportunities to provide feedback on observations that increase capacity for teacher to reflect on their own practice.

Another initiative developed through the Strategic Direction 3 team is the development of a team within the school whose primary goal is to support all staff through the varied levels of teacher accreditation outlined by The Board of Studies (BOSTES). All teachers who commenced work in NSW after 2004 have become accustomed to this process of accreditation but as a team we are developing strategies to provide information, examples of evidence and support for all teachers at JCBTHS in preparation for this process becoming mandatory.

JCBTHS currently has 10 staff members who are working towards attaining their 'Proficiency' or who are 'Maintaining their Proficiency' by collecting and evaluating evidence and reflecting upon professional learning using the Australian Professional Standards for Teachers as a framework. We also have a number of staff members who are in the process of applying for accreditation at the higher levels of *Highly Accomplished Teacher* and *Lead Teacher*, which is a rigorous and lengthy process of evidence collection and evaluation. It is hoped that the systems established by this team will enable all staff to begin to align their teaching practice to the Australian Professional Standards for Teachers and assist those who are already doing so, to become more confident and knowledgeable in the demands and benefits of this ongoing process of self-reflection and teacher improvement

Head Teacher Welfare - Mr S. Tsaridis

Since the last publication of Cooks Watch, it has been business as usual on the Welfare Front. Fortnightly meetings to discuss welfare initiatives, student progress and future direction have continued within a positive and collegial working environment. The Year Advisors have worked feverishly in assessing their Year group and providing parents with an overall snapshot of students' progress in their comments section on student reports, which were handed out on Parent/Teacher evening. The evening was a major success with 65% parental turnout – congratulations to all involved.

Anthony Folasaitu, our Pacific Islander Liaison Officer, continues with his Infuse Mentoring Program. Anthony's calm and reassuring approach over the first semester has been warmly greeted by all the boys involved and this will undoubtedly continue as the program rolls into semester two.

In the last two weeks of Term 2, Year 9 and Year 11 were involved in two welfare programs.

Year 9 had the pleasure in participating in a presentation titled **Take 2 Respectful Relationships**, run by Bayside Community Services LifeCare. The program centred on raising awareness of ethical behaviour, developing protective behaviours and also in developing skills in conducting respectful relationships and gender equity.

Facilitators included John Dangas from St George Youth Services and Greg Harriden from Kogarah Council amongst others. Steven Kamper, MP for Rockdale, also attended as a special guest to view proceedings. He offered his experiences as a past student of the high school and was impressed to see the boys participating in an enthusiastic and motivated manner. Feedback from the presenters was extremely positive as the days workshops ran very smoothly – well done again to everyone involved.

Finally, Year 11 was involved in the mandatory '**Crossroads**' program, a compulsory part of their Preliminary Course. The presentation delivered by St George Youth Services covered Alcohol and Drug Use and also safe partying. It is envisaged the presentation will have students think responsibly about the use of alcohol and drugs and the responsible and respectful manner in which it should be approached.

Learning & Support Team - Mrs M. Rix

National Consistent Collection of Data on School Students with Disability 2015

This year all Australian schools are required to participate in the annual Nationally Consistent Collection of Data on Students with a Disability and James Cook Boys Technology High School has been involved in the collection data throughout Term 2.

The purpose of this data collection is to provide educational authorities with a clear picture of the number of students with disabilities and the adjustments they are provided so that they can participate in education on the same basis as other students.

The privacy of students will be maintained and the information provided to the Department of Education will not identify individual students.

The Learning and Support Team at our school is involved in organising the data collection. The main role of the Learning and Support Team is to provide on-going support programs suited to the different learning needs of individual students. These programs include team teaching, Individual Learning Plans, literacy and numeracy programs and adjustments to learning programs and assessments for students.

Parents who wish to discuss the learning needs of their son are welcome to contact the school and contribute to individual learning plans.

Life Skills Teacher - Mrs F. Sutton

IM Swim School

The Life skills class have been participating in a swimming improvement class at Sans Souci Pool this semester. They have travelled by bus using their own Opal cards to tap on and off every Friday for nine weeks. Chris has been their main instructor and has been really fantastic with the boys. All of the boys, even the ones who started as non-swimmers can now finish a length of backstroke which is an incredible achievement. Well done boys for your hard work and perseverance. The program will now continue for another five weeks in term three as Chris is making a lot of ground in teaching bi-lateral breathing, but needs more time for the boys to really get the skill.

Both myself and Mrs Huber have been exceptionally proud of the way the boys have conducted themselves outside of the school and of the amazing effort they have put into improving their swimming even though it has been very difficult.

Career Expo Days – Mrs J. Blatchford

Students from James Cook Boys Technology High School were given the opportunity to take part in two career development expo's, where they were able to gather information about their transition from school to further education and training. Interested students attended Sydney TAFE and Training Expo at St George campus. The day began with a presentation about the opportunities that TAFE offered to future students. Following the presentation, students were free to explore the St George campus and the facilities, discuss course options with faculty representatives, and participate in mini workshops relating to different careers. The excursion provided the students with valuable insight into vocational education and the degree pathways that TAFE offered.

On another occasion, a few year 12 students caught public transport to Moore Park to attend the HSC and Careers Expo in May. There were over 120 exhibitors and 20 HSC subject seminars for the students to attend. Exhibitors represented universities across the east coast of Australia, colleges, and registered training organisations from various industries. Students were able to gather publications linked to their interests and gain answers to their questions from institute ambassadors. Our mature, polite, and courteous young men were an absolute pleasure to take out, representing James Cook Boys Technology High School with pride.



Step Up program – Mrs J. Blatchford

The Step Up program is well under way with the year 7 students coming together every fortnight to participate in the program with eight year 10 leaders. Step Up is a peer mentoring program that combines the principles of the Peer Support Foundation approach to student leadership with a range of welfare initiatives, aiming to address the specific needs of the students at our school and foster the idea of stepping up as a student, as a citizen of James Cook Boys, as a leader, as a man.

The year 10 leaders facilitate lessons that focus on friendship, resilience, bouncing back, optimistic attitudes, and perseverance. A highlight for all the students was the Skyscraper Challenge. The brief for this activity was to work as a team and build the tallest skyscraper out of newspaper and tape. Students were divided into groups of six, after five minutes two students from each group swapped, these changes continued creating an atmosphere of constant change and managing different skill sets and personalities. All students were engaged with the activity and produced impressive skyscrapers.

Not only is this a time of transition and change for year 7 students moving into high school, it is the time when year 10 students are required to start making decisions about their senior studies, future and shaping their leadership roles within the school. The fear and anticipation involved with these transitions creates opportunities for all the students to learn, share and manage this stage together.



Anzac Day 2015 – Osman Sesay & Imran Khan – Year 7



Mr S. Kamper

ANZAC Day 2015 marked the 100th anniversary of the Gallipoli campaign and Australia's involvement in the war effort. To commemorate this event James Cook Boys Technology High School held an ANZAC Day ceremony on April 24th 2015.

On this day we were fortunate enough to have a number of guests speakers including Mr. C. Minns - NSW Member for Kogarah, Mrs D. Varvaris - Representative for Mr Nikolas Varvaris, Federal Member for Barton and Mr S. Kamper - NSW Member for Rockdale who is also a former student of James Cook Boys Technology High School. Mr Kamper was very happy to be speaking to the students at his old school. All speakers talked about the significance of ANZAC Day. The school captains Ahmad Zahr and Danyl Aslam spoke eloquently about the impact of the conflict. The school Principal, Mr Marciniak then spoke about his memories of ANZAC



Mr C. Minns

Anzac Day and what it means to us personally

Student representatives from years 7-11 each did a reading that was either a diary entry, letter or description of Gallipoli from those who experienced it first hand. This was accompanied by a visual presentation of scenes from Gallipoli, a solemn laying of the wreath by our vice captains and a poignant rendition of the National Anthem by Sigrid Sinlao added to the experience of ANZAC Day for all students. On Saturday 25th April, a contingent from our school attended the ceremony at Ramsgate RSL where we formally laid a wreath in memory of all those who have fought in conflict for Australia.



SRC Induction Ceremony - Hadi El-Chikrawe – Year 7



The Student Representative Council (SRC) plays a vital role in our school. It provides opportunities for students to develop leadership skills, to work in a team and to be the voice for all students in the school. This organisation is of particular importance as we value the contribution of all students in the discussion and decision making processes for outcomes that will impact on them.

On May 12th 2015, our school held an SRC Induction and Badge Ceremony. On this evening held in the school library, parents and teachers along with the student body were invited to see their sons inducted into the SRC and receive their badges.

Those attending on the evening were addressed by the Principal Mr Marciniak, Ms Atzemis the SRC Coordinator and by the senior members of the council. The students were then given their badges by their parents. This was a significant and personal gesture that made it a very special night for all present. The school captain then read the SRC pledge, which was repeated by the student body.

The evening ended with refreshments and an opportunity for parents, staff and students to interact and share ideas. It was a very successful night enjoyed by all who attended.



Cross Country - Hadi Saadi – Year 8

School Cross Country

On Thursday 7th May, James Cook Boys Technology High School hosted the Annual Cross Country. We started with all ages walking the course at different times. Minutes later Mr Kentwell and Mr Yelavich started the 12yrs 3000m which culminated excellent results. The races were in chronological order from the 12yrs to the Opens (17+). When an age group finished its race, the boys walked with a teacher to the quad where SRC was kind enough to cook a sausage sizzle. This provided a sausage and a refreshing drink. If any student competed in a race and finished in a top 10 position then he qualified for the St George Zone. At the end of the day, we had phenomenal runners from all age groups which were accepted to attend the St George Zone Cross Country. This demonstrates that James Cook Boys Technology High School is a great school.

Zone and Regional Cross Country

On Tuesday 19th May, a group of James Cook Students attended the Annual St George Cross Country. We began the day by walking from our school to Scarborough Park where it was hosted. The event started at around 9:00 and finished at 2:30. When we arrived we had to wear a jersey resembling our school colours. Each age group race began at designated times. The races were placed in chronological order beginning with the open (17+) 6000m and finishing with the 12yrs 3000m. JCBTHS have history of great athletes and this is displayed with our students excellent results. Four of our students made it to the Eastern Suburbs Regional Cross Country: Jafar Bani Mohammad, Taqi Saadi, Hadi Saadi and Munashe Marevamhema. Fortunately I (Hadi Saadi) and my brother Taqi Saadi went to the Eastern Suburbs Regional Cross Country where I came 25th out of 60 racers. Unfortunately Taqi Saadi had did not complete the race due to an injury.



The Bayside Talented Athlete Program is a fun,



Bayside Talented Athlete Program

educational program that runs over five 2 hour sessions, which teaches students from local primary schools about the human body, how the body works and what the body needs to function at its best. It also taught the year 10 students involved about leadership, communication and responsibility.

During each session we would start off with a theory lesson. The topics covered included; the components of fitness, the skeletal and muscular systems, nutrition and hydration and finally, goal setting. A practical lesson followed each theory lesson, where the Bayside students learnt teamwork, cooperation and different movement skills.

Each week we would plan and set up the theory and practical lessons, and also get involved in the learning activities, teaching the Bayside students new skills along the way.

We played various sports that the primary school students enjoyed, including Mini Soccer, Oz Tag, Volleyball, and our favourite sport, Yelavich Ball (modified dodge ball). At the end of each session the Bayside students would come together and have conversations about the sports and games they played and how much fun they had.

On the last week of the program, Bayside students received their awards, had a BBQ lunch and were congratulated by the leaders for trying their best and having fun. From our point of view, the past five weeks went so fast, but taught us so much about friendship, leadership, cooperation and most importantly making new friends. JCBTHS would like to thank Carlton South, Brighton-Le-Sands, Rockdale and Ramsgate Primary Schools, the students and parents for being part of the Bayside Learning Community project.



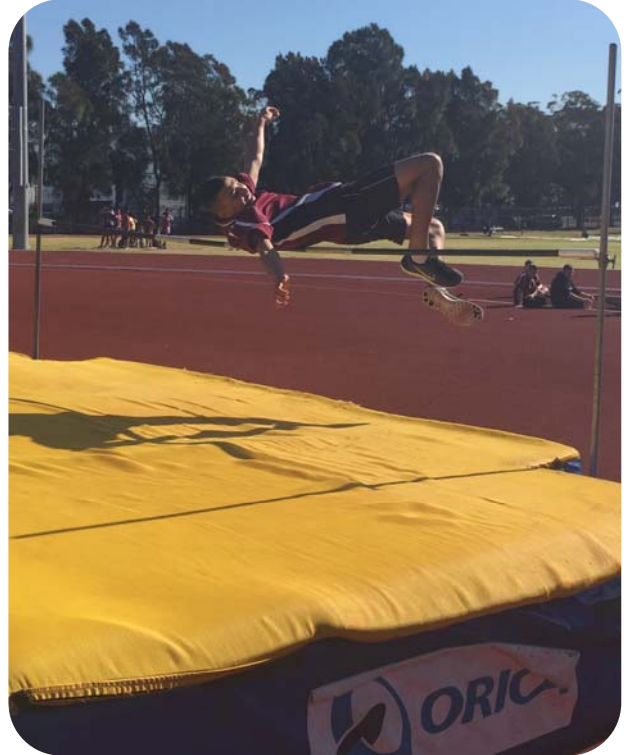
Authors: Year 10 Leaders

Houssien Fardous, Hassan Nagi, Ibrahim Srour, Mohamed Zaher & Mohammed Sabra

Athletics – Mr N. Pikis

School Athletics Carnival

On Thursday 4th June we conducted the school athletics carnival at Hensley Athletic Field. A great day was had by all with a range of track and field events undertaken by each age group with 16% of students qualifying for Zone.



Zone Athletics Carnival

A team of 40 students represented JCBTH at the St George Zone Athletics Carnival on Monday and Tuesday, 22nd and 23rd June. Congratulations to the following students who finished top four in their event: Jay Heleta (100m & 200m), Bahy Imam (800m), Andrew Paipa (long jump), Matthew Pandevski (high jump), Wairangi Haupapa (shot put), Yusuf Ayik (shot put), David Baker (shot put), Hussein Ismail (discus), and Daniel Thompson (discus). Good luck to the 9 students who will represent the school at the Sydney East regional athletics carnival Thursday and Friday, 30th and 31st July.

Drama Students visit State Library

Year 10 Drama experienced a theatrical performance at the State Library

Our class caught a train to Martin Place and from there, we made our short and brief journey to the State Library. We had a bit of a wait before finally heading into the theatre with many other students from different schools.

The play had a really fine and unique tone that translated Australian First World War diaries in a way that we were able to comprehend them with ease. The story circulated around four young soldiers played each by young actors of the Australian Theatre for Young People. The actors were convincing in their roles. The play had us laughing at times and gripping onto the edges of our seats in suspense at what was going to happen next.

They had a unique way of telling the story and conveying a message by changing the characters on stage ONLY and leaving everything else untouched. It showed happy memories of the four young soldiers being themselves through the memories of the eyes of the sole survivor of the four as he tells the story through a series of flashbacks. Lighting played a major role in the play as it was used to change the mood, scene and characters.

After the play, we were offered a tour around the state library with another school and we got to see some amazing rooms such as the HUGE library room that literally had books for walls that reached up high to the pale ceiling. There was a massive book encased in glass that has its page turned once every week, containing photos of famous people. In this case, it was Michael Jackson. There was also an exhibition showcasing photos of business owners in Newtown. After that, we said our goodbyes to the State Library and the other school. Before heading back to school, we stopped for lunch at the Food Court and caught a train back.

We enjoyed the play and the time we had at the State Library. The food was great.

Our subscription to the ATYP includes three performances. We're looking forward to the remaining two. These will be performed at The Wharf Theatre, Hickson Road in The Rocks.

Authors:

Jayden, Hussein, Patrick, Jordan, Hassan, Hussein,

Turner Cup Report – Mr N. Pikis

After a thrilling 1-0 win over Caringbah High School in the first round of the Bill Turner Cup (15's K.O) competition, JCBTHS progressed to the second round. In the second round James Cook hosted Kirrawee High School in a high quality game with Kirrawee coming away with a 4-2 win.

Though it wasn't the result the boys were hoping for they should be very proud of their effort and the character they exhibited. Their outstanding effort was embodied by Munashe Marevanhema and Brett McClelland who represented the school at the zone cross country and raced back to school to take part in the match. Not only did the boys back up but they were amongst the best players on the field. A special mention also needs to go to our captain Mohamed Zaher, who scored both our goals on the day, as well as our goal keeper Ali Merhi whose heroics from round one of the competition allowed us to reach this stage.

All the boys in the squad should be proud of the way they played and represented our school and as coach I was privileged to have such a great team to lead.

Youth Frontiers – Ms M. Atzemis

Youth Frontiers is a NSW Government initiative that focuses on youth mentoring. The aim of the program is to increase student involvement in volunteering and community activities and to help develop skills in teamwork, communication, leadership and decision-making.

Our school has 16 students involved in this project from years 8 and 9. The students have been meeting with mentors to plan and run a community project based on the students' interests and the needs of the community, be that school, local or global. Some of the areas the project can focus on include: Community Harmony, Youth Mental Health, Engaging in Sport, Empowering Young Women, The Centenary of Anzac, Environment and Conservation or an idea devised by the student. The students have been off to a good start having completed 4 workshops, including the launch where they have been actively contributing and developing their projects. They have received positive feedback at each event due to their initiative, participation and the collaborative manner in which they have been working.

At the end of the community project, there will be an opportunity for the students to report back on the progress they have made by presenting their work in a variety of forms, such as videos, posters, PowerPoint or a multi-media presentation.





**EXHIBITION
OF THE
2015 HSC
MAJOR WORKS**

**MUSIC
VISUAL ARTS
TIMBER**



**Thursday 23rd July 2015
6-8pm**

**A Block Gallery
James Cook Boys
Technology High School**

**MUSICAL PERFORMANCES, STUDENT ARTWORKS, TIMBER PROJECTS
LIGHT REFRESHMENTS
STUDENTS, PARENTS, TEACHERS WELCOME**

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