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PRINCES HIGHWAY, KOGARAH



Cook's Log

1970

No. 11

THE JOURNAL OF
JAMES COOK BOYS'
HIGH SCHOOL



Headmaster's Message

Modern educational thought recognises that students need to do more than acquire knowledge at school, that above all they need to learn how to learn. With the ever-increasing rate of technical and social change it seems likely that the adult of tomorrow will find it necessary to re-learn his job many times before he retires. The knowledge and skills acquired at High School today, valuable though they be, will not suffice for the world of the future. It is at school that the opportunity is available to acquire the ability to investigate, assess and draw logical conclusions, as well as to acquire the factual knowledge on which to base such processes. Our new library facilities should be the focal point of each student's endeavour. Here can be learnt the technique of discovering information, a technique which will be a life-long advantage. Discussion with one's fellow students and teachers is also necessary to develop art of communication and an open mind receptive to the ideas and feelings of others. It is in this way that the foundation is laid for a successful career and for successful relationships with others.

While the passing of examinations is still an important facet of school life, the development of critical thought, tolerance and the ability to seek knowledge unaided is equally important.

A. F. JONES,
Headmaster.

Cook's Log, 1970...Credits

Editor	Mr R. A. Adams, B.A.
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SCHOOL DIRECTORY

Headmaster

A. F. Jones, A.S.T.C. (Sc.Hons.)

Deputy Headmaster

A. J. Clark, B.A., F.I.I.A., A.S.T.C., M.Ed.

ENGLISH/HISTORY

G. G. O'Brien, B.A., Dip.Ed. (Master)
K. L. Everingham, B.A., Dip. Ed. (Special Master)
R. A. Adams, B.A.
Miss C. Collis, B.A.
Miss S. Davies, B.A., Dip.Ed.
N. J. Hubbard, M.A.
B. J. Lee, B.A., Dip.Ed.
P. J. Lee, B.A., Dip.Ed.
R. C. Peck, B.A., Dip.Ed.
R. E. Rigby

MATHEMATICS

✓ R. J. Faehrmann, B.Sc., Dip.Ed. (Master)
Mrs. L. Jenkins, B.A., Dip.Mod.Lang.
P. F. Kidd, B.A.
C. S. Mitchell, B.Sc.
A. E. Rice, Dip.Phys.Ed.
C. D. Sullivan
K. Walsh, B.Sc., Dip.Ed.

SCIENCE

G. R. Gotto, B.Sc., Dip.Ed. (Master)
A. K. Halim, B.Sc.
J. Bates
R. B. Jenkins
J. M. McGarity, B.Sc., Dip.Ed.
Miss L. Streader, B.Sc.

COMMERCIAL

✓ J. Coutman, B.Ec. (Master)
✓ H. Croft
J. Forwood, B.Ec., Dip.Ed.
✓ K. F. Isaksen, B.Com.
Mrs. K. Krischer
N. O. Polkinghorne, B.Com.
A. Tucker

MODERN LANGUAGES

T. H. Perrin, B.A., M.Ed. (Master)
Mrs. B. Sheppard, B.A., Dip.Ed.
Miss A. Wood, B.A.

LIBRARIAN

Mrs. E. E. Sparks, B.A., Dip.Ed.

MUSIC

M. L. Politi

MANUAL ARTS

B. A. Mayo, A.S.T.C., (Master)
R. T. Dean
G. R. Eardley, Dip.Ind.Art.Ed.
C. N. Hardinge
P. D. Harvey, B.Sc. (Tech.)
D. McKern, A.S.T.C.
C. Millington
J. S. Muldoon
D. V. Williams, A.S.T.C.

ART

E. A. Eyre, A.S.T.C.
G. Frawley, Dip.Art.Ed.
L. O'Donnell, A.S.T.C.

PHYSICAL EDUCATION

B. O'Donnell, Dip.Phys.Ed.
A. Windsor, Dip.Phys.Ed.

SCHOOL COUNSELLOR

Mrs. G. Richards, B.A., Dip.Ed.

CLERICAL ASSISTANTS

Mrs. V. Pearse
Mrs. M. Bowler
Mrs. P. Potts

LABORATORY ASSISTANT

Mrs. J. Graham

LIBRARY ASSISTANT

Mrs. J. Cansdell

TREASURER

H. Croft

SPORTS MASTER

B. O'Donnell

CANTEEN MANAGERESS

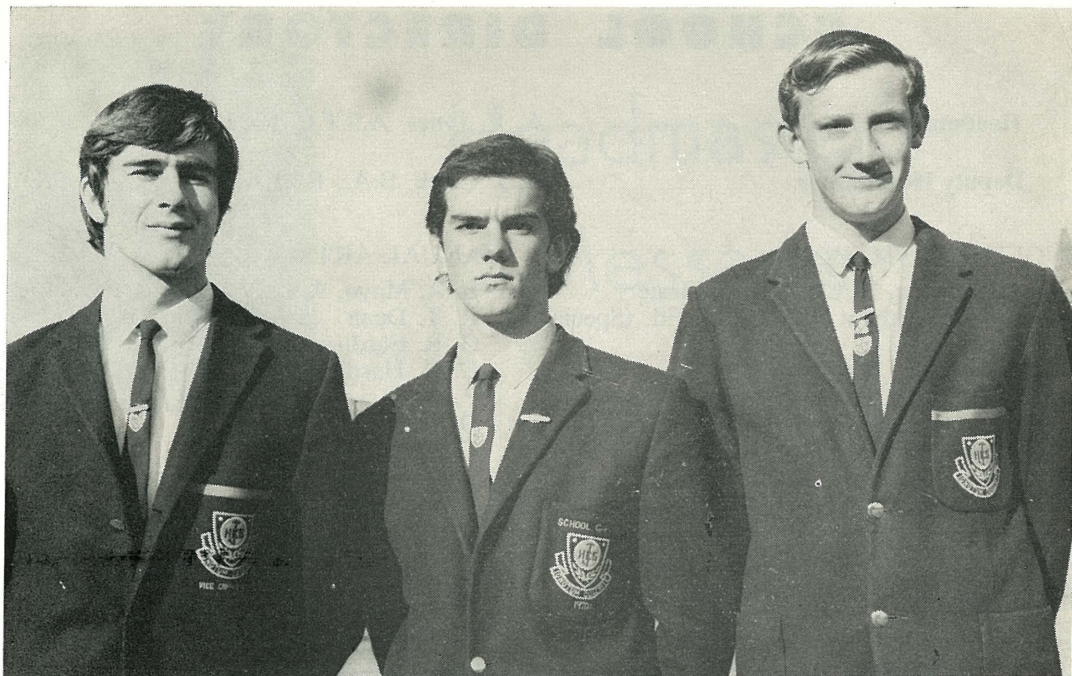
Mrs. J. Miller

SCHOOL CAPTAIN

G. Langley

VICE-CAPTAINS

P. Duckworth
I. Smith



P. Duckworth (Vice-Captain), George Langley (Captain), Ian Smith (Vice-Captain).

CAPTAIN'S MESSAGE

For many of us the year 1970 will be a year long remembered. For me it will always have special significance, for it has afforded me the privilege of representing the School as Captain. For all of us Sixth Formers, 1970 represents the culmination of our school careers. For James Cook High itself, the year will always be remembered since our School has had the unique honour of being host to the Royal Family and to School Captains from all over the State. As School Captain in such an important year I feel especially privileged and I hope that in the performance of my duties I have been a worthy representative of the School.

On behalf of the present Sixth Form I would like to thank Mr. Jones, our Headmaster, for his guidance and particularly for the faith he has placed in us as Sixth Formers. I would like to thank the Staff, upon whom we have depended for so much, and a special thanks must go to the Parents' and Citizens' Association and the Ladies' Auxiliary for their efforts in contributing to the advancement of the School.

As Captain I have been lucky to head a fine body of prefects. I wish to thank them and my two vice-captains for their assistance throughout the year. I also thank Mr. Gotto, our Prefects' Master, whose guidance has been of immense benefit to us all.

This year has also seen the formation of a Student Representative Council in the School. Although at this stage the Council is still developing, I can envisage it becoming a significant aspect of School life. However, it will only be effective if the students stand behind it and accept the responsibilities it gives them.

For you, the students of James Cook High, there is a clear message: Whatever aims you set for your school life, their fulfilment depends on your willingness to accept the challenges which responsibility, leadership and participation places upon you. Others before you have accepted these challenges and have laid the foundations of the School's academic and sporting record. Accept these yourselves. Take the opportunities that are yours. Above all, respect the School and later you will recall with pride your association with James Cook High, as I do.

George Langley.



THE STAFF

Front Row: Messrs. B. Lee, B. Mayo, G. Gotto, T. Perrin, J. Coutman, A. Jones (Headmaster), J. Clark (Deputy Headmaster), K. Everingham, J. Faehrmann, G. O'Brien, R. Adams, R. Rigby.

Second Row: Mr. P. Kidd, Mrs. L. Jenkins, Miss L. Streader, Miss S. Davies, Miss C. Collis, Mrs. J. Candsell, Mrs. E. Sparks, Mrs. P. Potts, Mrs. B. Sheppard, Mrs. J. Graham, Miss A. Wood, Mr. G. Frawley.

Third Row: Messrs. D. Williams, D. McKern, C. Mitchell, J. Bates, G. Eardley, H. Croft, M. Politi, R. Peck, A. Rice, P. Lee, J. Muldoon, J. McGarity.

Back Row: Messrs. A. Halim, N. Hubbard, B. O'Donnell, N. Hardinge, A. Tucker, K. Isaksen, R. Jenkins, K. Walsh, R. Dean, N. Polkinghorn, P. Harvey, C. Sullivan, C. Millington.

Absent: Mr. J. Forwood, Mrs. K. Krischer, Mr. E. Eyre, Mrs. M. Bowler, Mrs. V. Pearse.



Royal Visit to James Cook

On April 29th, this year, as part of the celebrations to commemorate the Captain Cook Bi-Centenary, Her Majesty Queen Elizabeth II, accompanied by Their Royal Highnesses, the Duke of Edinburgh and Princess Anne, visited our School and Moorefield Girls' High School to meet Captains invited from all N.S.W. High Schools.

The afternoon came as a climax to the feverish preparations that had taken place in the weeks preceding the visit and the air was tense as people gathered for the momentous occasion.

At 4.30 p.m. enthusiastically cheering crowds heralded the arrival of the Royal Party at the School. After meeting the Principals and the School Captains of Moorefield and James Cook High Schools, the Royal visitors inspected the School Administration Block and proceeded to the rostrum where the National Anthem was played by the North Sydney Boys' High School Band.

Her Majesty then led the Royal Party to the main playing field where five hundred School Captains had gathered in small groups and were anxiously waiting. During the next twenty-five minutes the Royal Party chatted informally with the Captains and also with many of the admiring crowd of pupils who lined the barricades.

An informal afternoon tea was held under a marquee at the southern end of the field, where the Royal visitors mingled with the Staff members of the two schools. The Duke of Edinburgh again spoke with many of the students and at one stage he was almost mobbed by the surging crowd.

Following afternoon tea, the Royal Party departed via Moorefield where two of the girls presented bouquets to the Queen and Princess Anne.

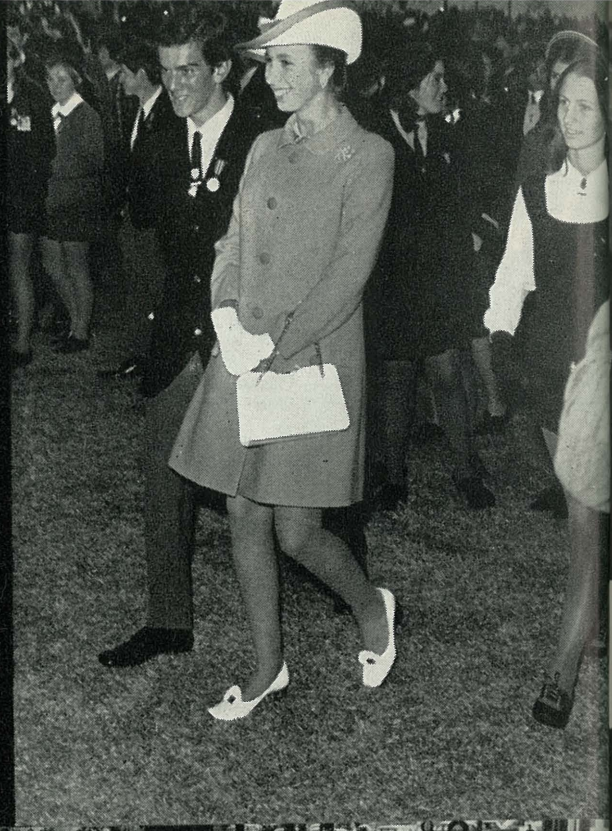
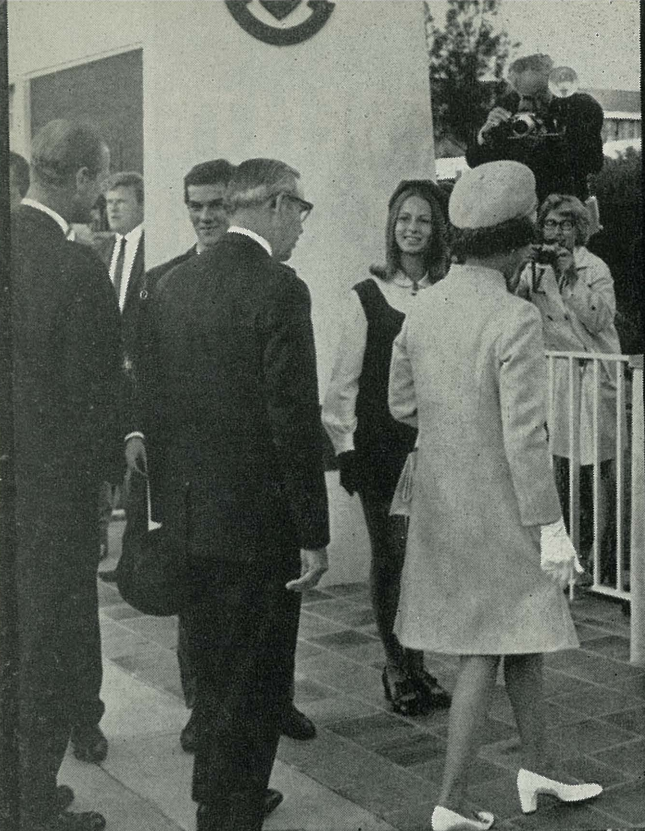
Our Captain, George Langley, on behalf of the School, also presented Her Majesty with two miniature replicas of the cannon from James Cook's Endeavour. The Royal Party then departed for the City, thus bringing to a close the most memorable event in the thirteen year history of James Cook High School.

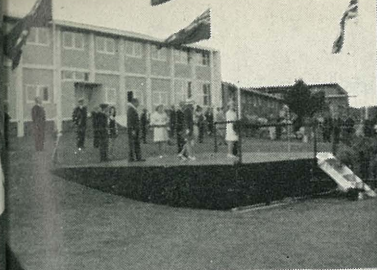
GARRY BLANDY, 3A.

ROYAL VISITORS PRESENTED WITH MEMENTOS OF VISIT



The School Captain presents the Queen and Prince Philip with Models of Cook's Cannons made at James Cook High School.





A MEMORABLE EVENT FOR JAMES COOK HIGH

For James Cook High the visit by the Royal Family will always remain a memorable event. The visit has historic significance for it is the first time that a reigning Monarch and Royal Family have visited an Australian School. For James Cook High then this visit represents a unique honour. As students of the School we can always look back with pride at having shared in such an historic occasion.

However, the visit has more than historic importance. That our School itself was chosen is indeed an honour. It was appropriate that the school which bears the name of the famous navigator whose voyages this tour was commemorating should be chosen as host for the Royal Family.

But the selection of our School represents more than this. To give such a great responsibility to so new a school indicates the faith placed in James Cook High to uphold the traditions of dignity and loyalty. This indicates that our record as a school can be one to be proud of.

To be the assembling place for so many school captains is also of special importance. Few schools are known outside their immediate area, but throughout N.S.W. captains of schools will take back with them the memory of their host, James Cook High. Our School in turn will preserve the memory of our guests in the memorial plaques which display hundreds of badges presented by the visiting captains.

The name of James Cook has preserved the School's link with Australia's past. The visit has developed a greater awareness of the present. Few who witnessed the occasion of the Royal Visit could fail but be impressed by the warmth of the Royal Family and our feelings of loyalty towards them. In a world where rapid changes are taking place a bond of friendship has been strengthened.

GARY SIMMONS, 4A.

THE SIGNIFICANCE OF JAMES COOK FOR AUSTRALIA TODAY

In 1770, James Cook, as commander of H.M.S. "Endeavour" led the first expedition to sight and charter the East Coast of Australia. Two hundred years have now passed and in the commemoration of the Cook Bi-Centenary, the question arises as to how significant is Cook's achievement for the Australia of the 1970's.

The achievements for which Cook is famous are certainly impressive. He proved to be a superb seaman and commander and an astute scientific observer. He displayed the courage to explore thousands of miles of unknown seas and face many unknown peoples. For Australia his achievement opened the way to the series of events that led initially to the establishment of a British penal colony at Port Jackson and ultimately to the development of the nation of Australia. However, the real significance of James Cook for Australia today lies in the story of the man himself.

Cook, born the son of a farm labourer, received the most elementary of educations. In 1755 he joined the Royal Navy where his talents and determination achieved for him recognition first as a fine navigator and cartographer and later as a superb commander. In an age when family lineage still counted so largely for success, Cook, with none of these advantages had made a great personal achievement.

As a commander he displayed the same determination when pushing into the unknown. It is this spirit which makes us like to think of him as the "first Australian". He opened the way for others who shared this spirit: the pioneers, the gold-miners, the squatters; people who were inspired by the seeking of something better.

This is the real significance of Cook to Australia. The force that drove Cook can still drive people. Today it is displayed by those who are exploiting Australia's mineral wealth, and this driving force remains necessary if Australia is to achieve its full potential as a nation.

PATRICK DUCKWORTH, 6A.

OUR LINKS WITH THE CROWN IN A CHANGING WORLD

In the world today many of the established values are being questioned and many of the institutions and moral codes are being attacked. Yet in such a world man still evinces the need to be loyal to something, whether it be another person, an institution, a country or an ideal. Loyalty exists on the highest plane of human motives. In its varying degrees it is essentially out-going; not demanding but giving. It is an intangible force which has a definite place in the spiritual essence of the individual and the community, binding together and producing unity and co-operation. This is its strength, for as well as fulfilling man's needs, it provides the force which forms the basis of a stronger co-operation and a wider unity.

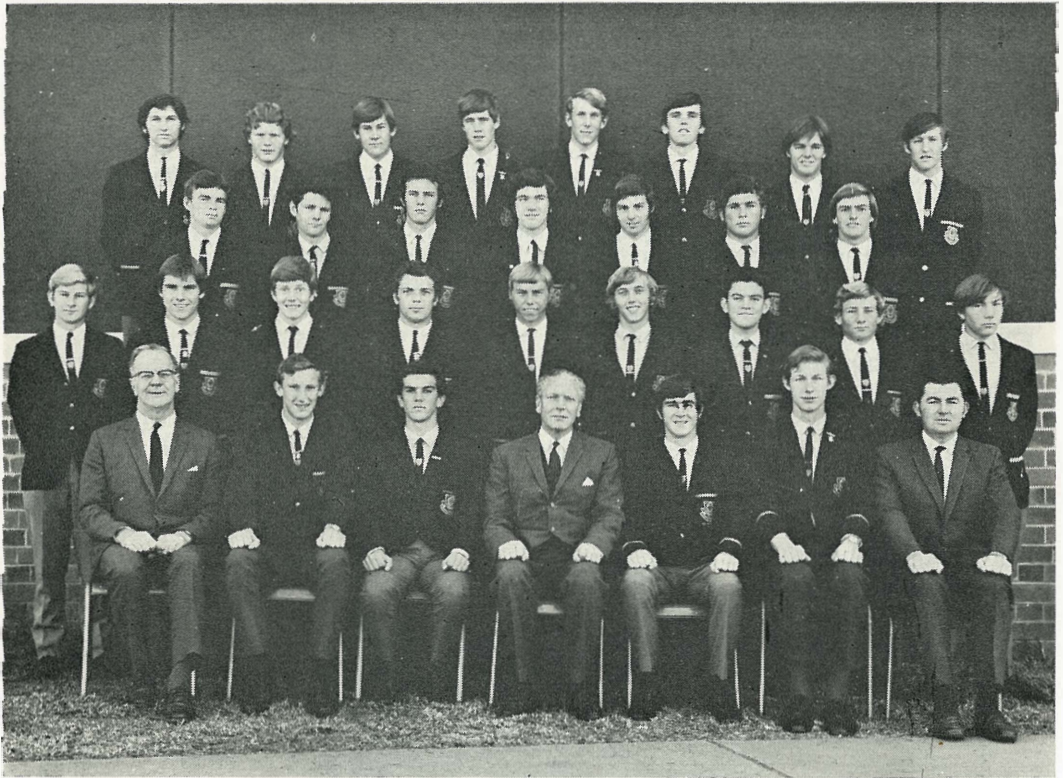
A part of this wider unity is Australia's link with the Commonwealth and with Britain in particular. This link is largely intangible yet positive; we are bound to a people who have provided us with traditions of parliamentary democracy, with the legal, social and moral institutions we so highly value today. Although the links of loyalty may be largely intangible they do express themselves through the very real institution of the monarchy. The Queen is significant as head of the Commonwealth and as such has a special strength: she is above the level of everyday political bickering, a leader unaffected by petty political differences; a figure with whom all may identify.

It is important that if a man needs to be loyal, the object of this loyalty should be something worthy. The monarchy as it exists in the twentieth century represents values that are essentially good. It possesses qualities of character, stability, dignity and permanence, which are not weakened by the spoiling hand of commercial image makers. Such qualities remain desirable in the present world. Moreover the willingness to participate in a wider unity is necessary for the development of an internationalism of spirit which is surely a step towards the goal of world peace.

D. White, L. Smyth, C. Dent, B. Lattimore, 5A.



The Queen's Standard flies at James Cook High.



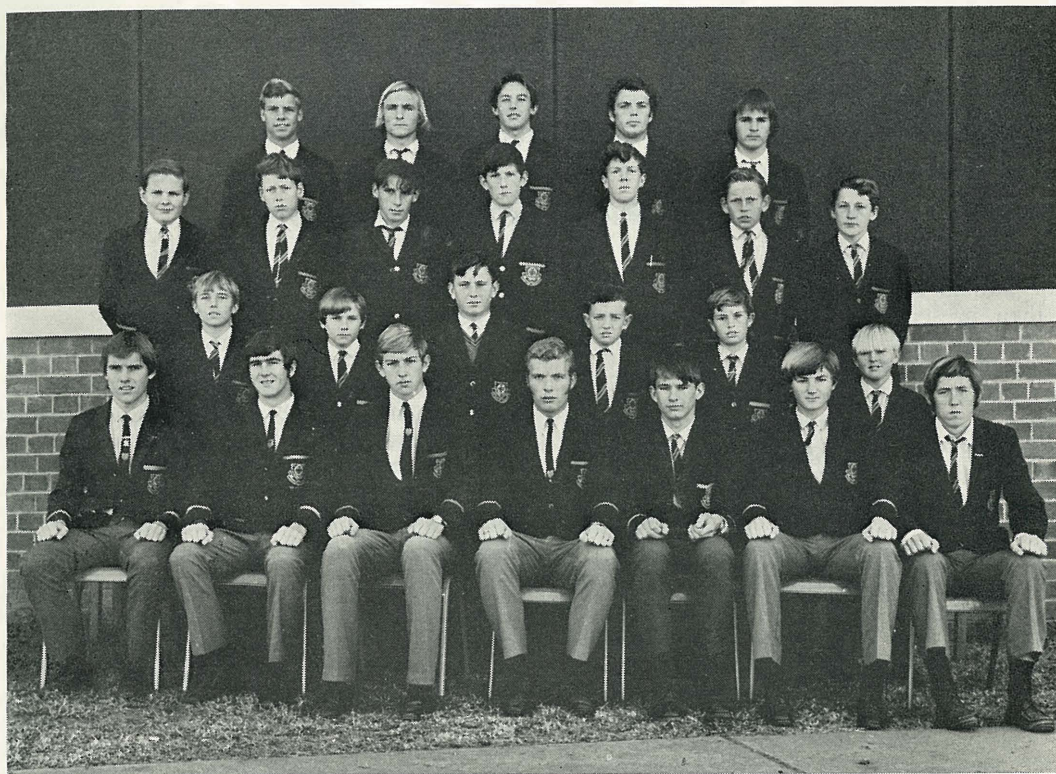
THE PREFECTS

Front Row: Mr. J. Clark (Deputy Headmaster), I. Smith (Vice-Captain), G. Langley (Captain), Mr. A. Jones (Headmaster), P. Duckworth (Vice-Captain), L. Vipond, Mr. G. Gotto (Prefects' Master).

Second Row: R. Lobb, J. Neish, L. Edmonson, R. Scott, T. Wills, M. Ogilvie, P. Riley, G. Parker, T. Howard.

Third Row: T. Chalmers, J. Carmichael, D. Hardingham, B. Reynolds, G. Ross, K. Turnbull, P. Sinclair.

Back Row: J. Fletcher, D. Chambers, P. Bowden, R. Blood, G. Brown, J. Graham, J. Murray, B. Harris.



CLASS CAPTAINS

Front Row: J. Neish, P. Duckworth, T. Roos, W. Woodward, D. Bryan, A. Gamgee, M. Johnson.

Second Row: G. Hughes, M. Egan, J. Flanagan, N. Reynolds, D. Hilaire, G. Streater.

Third Row: B. Waterson, S. Berry, J. Dooley, J. Hall, P. Crossie, P. Connor, R. Neale.

Back Row: P. Legge, P. Barrett, R. Arthur, R. Scott, G. Strachan.

STAFF CHANGES

Many changes in the Staff were made at the beginning of 1970.

Mr. Jones, who had been Principal at Chester Hill High School was welcomed as our new Principal.

Mr. Anstee, who had been Special Master, was promoted to the position of Deputy Principal at Busby High and Mr. Caster, the Manual Arts Master, to the position of Deputy Principal at Forbes High. Mr. Lambert, who had been at the School since its inception was promoted to Special Master at Hurstville Boys' High, Mr. McKelleher to Special Master at Cronulla High and Mr. Meng to Special Master at Kingsgrove High. Other teachers who left James Cook were Mr. Collins and Miss Mau

(English), Mr. Moore and Miss Powell (Mathematics), Mr. Bassetti and Mr. Chan (Science), Mr. Johnson (Physical Education), Miss Blundy and Miss Jones (Art) and the School Counsellor, Mr. Caldwell, who was replaced by Mrs. Richards. Mr. Kung (Commerce) left the school at the end of First Term.

New teachers welcomed in 1970 were Mr. Everingham (Special Master), Mr. Mayo (Manual Arts Master), Miss Collis, Miss Davies, Mr. L. O'Donnell, Mr. Forwood, Mr. Frawley, Mr. Halim, Mrs. Jenkins, Mr. B. J. Lee, Mr. Mitchell, Mr. Rice and Miss Streader. Mrs. Cansdell also joined the Staff as Library Assistant.

THIRTEENTH PRESENTATION NIGHT...1969

The Thirteenth Annual Presentation Night was held in the School Assembly Hall on Monday, 8th December, 1969. The Chairman, Mr. John Barr, President of the P. & C. Association, extended a welcome to all present.

The annual report of the School's progress was then presented by the Acting Principal, Mr. A. J. Clark, B.A., A.S.T.C., M.Ed., F.I.I.A. In his report Mr. Clark spoke of the sense of loss experienced by students, parents, teachers and the community generally, with the retirement of Mr. Foster at the end of the first term of 1969. Mr. Clark observed that the qualities of scholarship, humanity, sincerity, firmness and tolerance, so greatly displayed by Mr. Foster had already made him a legend amongst old boys of James Cook High.

Mr. Clark was able to announce that the long-awaited new building, mentioned in previous reports, had been commenced and was expected to be completed by mid 1970.

The 1968 public examination results indicated that the school was maintaining its high academic record. In the Higher School Certificate all of the eighty-eight candidates passed with fifty-three achieving matriculation requirements. In the School Certificate Examination 159 students passed. Mr. Clark stated that the emphasis on scholarship need not lead to a narrow view of educational objectives, but that real education involved a broad range of activities. He commended the growth in 1969 of many extra-curricular activities: the development of clubs, visits to the school by guest speakers and artists, visits to the theatre, and excursions.

He also noted that a sense of co-operation and involvement was necessary in a school and that James Cook High was fortunate in that so many were prepared to participate in a team effort. He pointed out that with the impending visit of the Royal Family in 1970, the unified

effort of teachers, parents and the community generally would be most needed.

In conclusion, Mr. Clark thanked the Acting Deputy Principal, Mr. S. Anstee and the Staff for their loyalty, teamwork and dedication. He expressed his sincere thanks to all sections of the community and particularly to the Canteen Ladies, the P. & C. Association and the Ladies' Auxiliary for the valuable service they had given the School.

The guest speaker for the evening was Mr. Harry Seidler, one of Australia's outstanding architects. Mr. Seidler reminded students of the challenges presented by Australia in the 1970's. He spoke of the urgent need to plan and control our environment in all its aspects. He criticised the haphazard growth of cities and the increasing pollution of our environment. In view of the rapid growth of Australian cities, few could fail but be impressed with the importance of the matters raised by Mr. Seidler.

The Sportsmaster, Mr. B. O'Donnel, Dip. Phys. Ed., reported that the School had again experienced a very successful year in inter-school sport. The School had again won the St. George pennant for the outstanding sporting school and in State Knock-out Competitions school teams reached the quarter finals in Rugby League, Soccer and Hockey.

The academic prizes were presented by Mr. H. Seidler and Mr. G. Meckiff. Mr. L. Reynolds and Mr. B. Bannon presented the sports awards.

A farewell message by the 1969 School Captain, Trevor Trotman, concluded the evening.

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ACADEMIC



PRIZE LIST, 1969

Dux of Sixth Form	Colin Creighton
Dux of Fifth Form	Philip Riley
Dux of Fourth Form	David Williams
Dux of Third Form	Gary Simmons
Dux of Second Form	John Munton
Dux of First Form	John Eden

SIXTH FORM PRIZES: 2nd in Sixth Form, 1st in Science, Peter Gross; 3rd in Sixth Form, 1st in French and Alliance Francaise Prize for 1st in Oral French, Trevor Trotman; 4th in 6th Form, 1st in Economics, Geoffrey Phair; Most Improved in Sixth Form, Terry Hannon; 1st in English and Modern History, John Kenny; 1st in Mathematics, Phillip Taylor; 1st in Geography, Allan Potter; 1st in Ancient History, Paul Maskiell; 1st in Industrial Arts, Gregory Johnson; 1st in Art, Anthony Dawson.

FIFTH FORM PRIZES: 2nd in Fifth Form, Lex Vipond; 3rd in Fifth Form, Ian Smith; 4th in Fifth Form, Robert Blood; Most Improved in Fifth Form, Xavier Ma; 1st in English, Pat Duckworth; 1st in History, Michael Ogilvie; 1st in Geography and Economics, James McKnight; 1st in Ancient History, Glen Simpson; 1st in Industrial Arts, Leslie Penrose; 1st in Art, James Goodwin.

FOURTH FORM PRIZES: 2nd in Fourth Form, 1st in English, History and Art, Christopher Dent; 3rd in Fourth Form, 1st in French, David White; 4th in Fourth Form, Michael Spicer; Most Improved in Fourth Form, George Tsekouras; 1st in Science, Bruce Lattimore; 1st in Geography, Gary Fidler; 1st in Latin, Michael Green; 1st in Metalwork, Robert Harris; 1st in Woodwork, Max Sellars; 1st in Mathematics, Commerce and Technical Drawing, David Williams.

THIRD FORM PRIZES (Advanced Course): 2nd in Third Form, Robert Johnson; 3rd in Third Form, 1st in Technical Drawing, Russell Jacobs; 4th in Third Form: 1st in Geography, Robert Carmichael; Most Improved in Third Form, Alan Gregory; 1st in Mathematics, Gary Leake; 1st in Latin, Gregory Ferguson; 1st in Woodwork, Peter Murray; 1st in Metalwork, Bruce Henderson; 1st in Art, John Griffiths; 1st in English, History, Commerce, Science, French, Gary Simmons.

Ordinary Course: 1st in 3D, Stephen Pye; 1st in 3E, John Ellis; 1st in 3F, Lyndon McCathie; Most Improved in 3D, Robert Bowness; Most Improved in 3E, John Duff; Most Improved in 3F, Ken Dodd.

SECOND FORM PRIZES (Advanced Course): 2nd in Second Form, 1st in Mathematics, and History, Glenn Marshall; 3rd in Second Form, 1st in Art, Robert Hodgkinson; Most Improved in Second Form, Jeffrey Dooley; 1st in English, Gary Selman; 1st in Geography, John Williamson; 1st in Commerce, Peter Logan; 1st in Technical Drawing and Metalwork, John Shaw; 1st in Woodwork, Grant Wannan; 1st in French, Richard Hickling; 1st in German, Peter White; 1st in Science, John Munton.

Ordinary Course: 1st in 2D, Raymond Abigail; Most Improved in 2D, Roddy McNiven; 1st and Most Improved in 2E, William Hubbers.

FIRST FORM PRIZES: Most Improved in 1A, Scott Simpson; 1st in 1B, Mark Carmichael; Most Improved in 1B, Andrew Morgan; 1st in 1C, James Walker; Most Improved in 1C, Stewart Berry; 1st in 1D, Grant Welland; Most Improved in 1D, Phillip Carew; 1st in 1E, John Whelan; Most Improved in 1E, Peter Todaro; 1st in Social Studies, Anthony Brown; 1st in Craft and Art, Paul Bow; 1st in Music, Ivan Yin; 1st in English, Science and Mathematics, John Eden.

ORATORY PRIZE: David White.

COOK'S LOG PRIZES: Poetry Prize, Robert Heard; Prose Prize, George Langley; Cover Design, Bradley Jones.

I.C.I. INDUSTRIAL ARTS PRIZE FOR SIXTH FORM: First, Gregory Johnson; Second, Ian Kinny.

MALCOLM FORBES MEMORIAL PRIZE (Most improved in First Form): Phillip Carew.

SCHOLARSHIPS

Higher School Certificate Commonwealth Scholarships were awarded to:

Berrett, B. D.; Creighton, C. S.; Gross, P. L.; Heaton, R. K.; Hodgson, L. W.; Johnson, G. B.; Kenny, J. W.; Kinny, I. K.; Lander, K.; Maskiell, P.; Phair, G. J.; Reichard, J. E.; Stavert, P. A.; Syphers, W. D.; Taylor, P. A.; Trotman, T. N.

Commonwealth Secondary Scholarships were awarded to:

Sixth Form: Blood, R. A.; Carmichael, J. R.; Duckworth, P. R.; Howard, A. M.; Ogilvie, M. F.; Riley, P. A.; Smith, I. A.; Vipond, L. J.

Fifth Form: Dent, C. C.; Green, M. P.; Heard, J. H.; Heard, R. C.; Lattimore, B. G.; Smyth, L.; Spicer, M. A.; Tsekouras, G.; White, D. R.; Williams, D. J.



The above Monolith at the main entrance to the School in Princes Highway was erected and presented to the School by the St. George County Council on 15th April, to mark the occasion of the visit of Her Majesty, Queen Elizabeth II on 29th April, 1970.

Shown from left to right are:—Mr. J. P. Lundie (County Clerk); Ald. C. C. W. Nairn (Chairman); Mr. W. A. Baldwin (Chief Electrical Engineer); Mr. A. F. Jones (School Principal); Mr. E. Eyre (Member of the Art Department, responsible for the original conception of the monolith); Mr. D. Williams (Manual Arts Teacher, responsible for the pattern for the cast-iron bust of Cook and the School emblem) and Mr. J. Coutman (Head of the Commerce Department and School Organiser of the Royal Visit).

PUBLIC EXAMINATIONS 1969

HIGHER SCHOOL CERTIFICATE

Each group of figures or figures and letters denotes one subject and the grade of pass. The subject appears before the hyphen and the grade of pass after it.

SUBJECT KEY: 1 English; 2 Mathematics; 3 Science; 5 Modern History; 6 Ancient History; 7 Geography; 8 Economics; 9 French; 19 Chinese; 21 Music (Board); 22 Music (A.M.E.B.); 23 Art; 24 Industrial Arts.

GRADES OF RESULTS

1 Indicates a pass at first level.

2 Indicates a pass at second level except in the case of mathematics and science.

2F Indicates a pass in the second level "full" course in mathematics or science.

2S Indicates a pass in the second level "short" in mathematics or science.

3 Indicates a pass at third level.

GS Indicates that the candidate has been successful in the general studies paper.

Baker, J., 1-2, 2-2F, 3-2F, 8-2, 24-2, GS
Berrett, B. D., 1-2, 2-1, 3-2F, 8-2, GS
Bertram, A. J., 1-2, 2-3, 3-3, 5-2, 6-2, 9-2, GS
Black, G. G., 1-3, 2-3
Boyle, C. R., 1-2, 2-2S, 3-2S, 7-2, 8-2, 24-2, GS
Buckley, T. C., 1-2, 2-2F, 3-2F, 5-2, 8-2, GS
Burton, E. C., 1-2, 2-2S, 3-2S, 6-2, 7-3, 8-2, GS
Butler, J. W., 1-2, 3-3, 6-2, 7-2, 8-2, GS
Calligeros, J., 1-1, 2-2S, 3-2S, 9-1, GS
Chalmers, G. B., 1-2, 2-2F, 3-2F, 9-2, 24-2
Chateneay, A. R., 1-2, 3-3, 6-2, 9-2, 23-2, GS
Clark, P. W., 1-2, 2-3, 3-3, 6-2, 23-2, GS
Clarke, R. R., 1-2, 2-2S, 3-2S, 5-2, 7-2, 8-2
Combes, N. J., 1-3, 2-3, 5-2, 7-2, 8-2, GS
Cox, B. R., 1-2, 2-2F, 3-2S, 6-2, 8-2, GS
Creighton, C. L., 1-1, 2-1, 3-2F, 5-1, GS
Davidson, J. I., 1-2, 5-2, 7-2, 8-3, GS
Dawson, A. W., 1-2, 3-3, 5-2, 6-2, 23-1
Denford, G. L., 1-1, 2-2F, 3-2S, 9-2, GS
Earl, J. E., 1-3, 5-2, 6-2, 8-3, GS
Edwards, Leon R., 1-3, 2-3, 3-3, 6-2, 7-3
Evans, R. B., 1-3, 6-3, 7-2, 8-2, GS
Flett, B. D., 3-3, GS
Freeman, M. T., 1-2, 2-2S, 3-3, 5-3, 6-2, 9-3
Gardner, R. L., 1-2, 2-2F, 6-2, 9-3
Garrash, K. B., 1-2, 6-3, GS
Gaudzinski, M., 1-2, 2-2S, 3-2S, 5-2, 6-2, 8-2
Giaouris, K., 1-3, 2-2S, 6-2, 7-2, 8-2
Gobbe, R. J., 1-2, 3-2S, 6-3, 8-3, GS
Grant, A. R., 1-2, 2-3, 3-3, 5-2, 8-3
Griffin, A. J., 1-3, 6-3, 9-3, 23-2
Griffiths, G. N., 1-2, 2-2F, 3-2F, 6-2, 8-2, GS
Gross, P. L., 1-2, 2-2F, 3-1, 9-2, GS
Hannon, T. M., 1-2, 2-2S, 3-3, 7-2, 23-2, GS
Heaton, R. K., 1-1, 2-2F, 3-2F, 9-1, GS
Hodgson, L. W., 1-2, 2-2F, 3-2S, 22-1, 24-2, GS
Holt, J. R., 1-2, 2-2F, 3-2F, 6-2, 8-2, GS
Humphrey, P., 1-2, 2-3, 3-2S, 5-2, 6-2, 8-2
Johnson, G. B., 1-2, 2-2F, 3-2F, 8-2, 24-2
Joyce, W. R., 1-2, 2-2S, 3-2S, 5-2, 6-2, GS
Jullienne, J., 1-2, 2-2S, 3-3, 7-2, 8-3, 23-2, GS
Kenny, J. W., 1-1, 2-2S, 3-3, 5-1, 8-2, GS
Kinny, I. R., 1-2, 2-2F, 3-2F, 8-2, 24-2, GS
Lander, K., 1-1, 2-2F, 3-2F, 5-1, GS
Lau, H., 3-3
MacKay, M. A., 1-3, 6-2
MacKay, S. H., 1-3, 2-3, 3-3, 5-3, 7-3
Maskiell, P., 1-2, 2-2F, 3-2F, 6-2, 8-2, GS
Masters, W. R., 1-2, 2-3, 3-3, 3-2S, 8-2, GS
Matthews, J., 1-2, 2-2F, 3-2F, 7-3
Mawson, A. L., 1-3, 2-2S, 3-3, 8-2, 24-3
McBay, M. D., 1-2, 2-3, 6-3, 7-2, 9-3, GS
McCloughan, C. W., 1-2, 3-3, 5-2, 6-2, 7-2, GS
McLaren, D. B., 1-2, 2-2S, 3-2S, 5-2, 8-3, 9-3, GS
Mead, R. T., 1-2, 23-2
Miller, M. R., 1-2, 2-2S, 3-3, 6-2, 7-2, 8-2
Miller, R. R., 1-2, 2-2S, 3-2S, 8-2, 23-2
Moag, S. J., 1-2, 2-3, 3-3, 5-2, 7-3, 8-2
Morton, R. C., 1-3, 2-3, 3-2S, 7-2, 8-3
Osborn, R. D., 1-2, 6-3, 7-3
Owen, K. R., 1-2, 2-2S, 5-2, 6-2, 8-2, GS
Patterson, J. W., 1-3, 2-2S, 3-2S, 8-3, 24-3, GS
Petterson, G. P., 1-2, 2-2S, 3-2S, 5-2, 8-2, 24-2, GS
Phair, G. J., 1-2, 2-2F, 3-2F, 7-2, 8-2
Phillips, R. L., 1-2, 2-2F, 3-2F, 7-3, 8-2, GS
Podany, L., 1-3, 5-2, 7-3, 8-3
Potter, A. A., 1-2, 2-2F, 3-2F, 7-2, 8-2
Rees, G. G., 1-3, 2-3, 3-3, 24-3
Reichard, J. E., 1-1, 2-2F, 3-2F, 9-1, GS
Richmond, R. A., 1-2, 2-3, 8-2
Roberts, G. L., 1-3, 2-2S, 3-2S, 6-2, 7-2
Ryall, K. J., 1-2, 2-2S, 3-2S, 6-2, 7-2
Saponka, V. P., 1-3, 2-3, 3-3, 5-3
Shears, J. W., 1-2, 2-2F, 3-2F, 7-2, 8-2, GS
Skewes, C. L., 1-2, 2-2F, 3-2F, 7-2, 8-2, GS
Smith, P. C., 1-2, 3-3, 9-3, GS
Stanley, C., 1-2, 2-2S, 3-2S, 5-2, 8-2
Stavert, P. A., 1-1, 2-2S, 3-2S, 5-1, 9-2, 21-3, GS
Stevens, R. S., 1-3, 2-2S, 3-2S, 7-2, 24-2
Storey, P. E., 1-2, 2-2S, 3-3, 7-2, 9-2, 24-2, GS
Strong, G. K., 1-1, 2-2S, 3-3, 5-1, 8-2, GS
Syphers, W. D., 1-1, 2-2F, 3-3, 5-1, GS
Taylor, I. W., 1-2, 2-2S, 3-2S, 5-2, 8-2, 24-2, GS
Taylor, P. A., 1-2, 2-1, 3-2F, 7-2, GS
Thomas, B. K., 1-2, 2-2S, 3-2S, 8-2, 9-2, GS
Thomas, P. F., 1-2, 2-2S, 3-2S, 7-2, 8-2, 9-2, GS
Trotman, T. N., 1-2, 2-1, 3-2F, 9-1, GS
Trott, B. J., 1-2, 2-2S, 3-2S, 6-2, 7-2, 23-2, GS
Walshe, K. J., 1-2, 2-2S, 3-2S, 5-2, 8-2
Watson, P. L., 1-2, 2-3, 3-3, 5-3, 7-2, 8-2, GS
Watts, R. J., 1-3, 2-2S, 3-2S, 7-3, 8-2, 24-3
Webb, S. I., 1-2, 2-2S, 6-3, 7-3
Weekes, N. C., 1-2, 2-2F, 3-2S, 9-2, 24-2, GS
Wilson, J. T., 1-3, 2-2S, 3-2S, 6-3, 7-2, 8-3
Woodcock, W. A., 1-2, 2-2S, 3-2S, 7-2, 8-2, 24-3, GS

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SCHOOL CERTIFICATE

KEY TO SUBJECTS

1 English; 2 Science; 3 Mathematics; 5 Geography; 6 History; 7 Commerce; 8 Art; 11 Technical Drawing; 12 Metalwork; 13 Woodwork; 19 French; 20 German; 21 Latin; 27 Spanish.

GRADES OF PASS

a Indicates a pass at advanced level.
c Indicates a credit pass at ordinary level.
m Indicates a pass at modified level.
No letter following a subject indicates a pass at ordinary level.

Acason, T. F., 1a 2 3a 6a 7a 19a
Allbon, K. J., 1 2c 3 5 12c 13c
Anderson, G. L., 1a 2a 3a 6a 19 21a
Arthur, R. J., 1a 2a 3a 5a 8a 11a
Askew, M., 1m 2m 5m 13
Asquith, A. G., 1 2c 3 5 11c 12a
Aulbury, P. C., 1a 2a 3a 5a 8a 11a
Baker, R. M., 1c 2c 3c 6 7c 19c
Bakker, R., 1m 2 3m 5m 8m
Bamford, G. J., 1m 2m 3 5m 12 13c
Barbuto, G., 1c 2a 3a 5a 11c 19c
Barnett, G. J., 1c 2a 3a 5a 7a 13a
Barr, R. D., 1a 2a 3a 5 8a 11a
Baraclough, K. J., 1 2 7 12m
Barratt, S. J., 1m 2m 3m 12
Bedford, G. E., 1 2a 3c 5 11 12a
Berrett, S. G., 1m 2c 3 5 7 11
Birchnoff, B., 2m 3m 12 13c
Birss, I. G., 1a 2 3 5 11 12a
Black, A., 1 2 3 11 12
Bray, T. H., 1c 2 3 5 11 12
Bridges, J. C., 1a 2c 3c 5a 11a 19a
Brown, J. A., 1a 2a 3a 6a 11a 12a
Brown, P. A., 1c 2a 3a 6a 7a 19
Brown, P. D., 2c 3m 12 13
Browne, S. L., 1m 2m 5m 12 13m
Bruce, D. J., 1 2m 3m 5m 12 13m
Budden, R. J., 1 2a 3c 5a 7c 19
Burgess, P. S., 1c 2c 3a 6a 11a 12a
Burrows, B., 1 2 3m 6 8a 12a
Burton, C. K., 1 2c 3m 5 11 12c
Busuttil, R. J., 1 2 3 5 11 12
Busuttil, T. J., 1 2c 3 5 11 12
Cameron, R. C., 1 2c 5 11
Challinor, R., 1 2c 3m 5m 12 13
Chant, M. W., 1a 2a 3a 6a 19c 21a
Cockburn, C. A., 1a 2c 3a 5a 19a 21a
Cohen, G., 1 2 3m 13m
Colman, R. B., 1 2 3m 5 11 13c
Cooper, I. G., 1a 2a 3c 5c 7c 13a
Crawford, M. C., 1c 2a 3c 6c 11a 12a
Croft, A. R., 1a 2a 3a 6a 11a 19a
Cunningham, R. E., 1a 2a 3a 6a 8a 19c
Davies, J. G., 1a 2c 5a 7c 19a
Davies, P. J., 1 2c 3 5 8 11c
Dempsey, P., 1 2c 3 5 7c 13c
Dent, C. C., 1a 2a 3a 6a 8a 19a
Destry, B. P., 1m 2 3 7 13
Dickson, J. R., 2 3 5 7 13
Dietsch, J. R., 1a 2a 3a 5a 11a 12a
Duffin, G. C., 1 2c 5 7 13
Eastcott, G., 1 5m 12m 13m
Ellis, P. L., 1c 2c 3 6c 8a 19c

Exon, R. J., 1 2 3 5m 7c 11
Fairhurst, D. A., 1a 2a 3a 5a 11a 19a
Farley, G. T., 1a 2a 3c 6a 7a 19a
Fell, R. B., 1 2a 3a 6a 11c 19
Fernandez, M., 1 2c 3 8 19 27a
Fidler, G. W., 1a 2a 3a 5a 11a 19
Findlay, A. G., 1a 2a 3a 5a 11c 19c
Fisher, D. S., 1 2 8 11
Fitzgerald, G. J., 1 2 5m 12
Freeman, R. P., 1a 2c 3a 6c 8a 19
Galbraith, P. G., 1 5m 7m 13
Gardner, B. L., 1m 2 3 5m 12
Glasson, K. C., 1 2c 3a 5a 11a 12a
Gordon, A. B., 1m 2m 3 7 8m
Graham, J. R., 1a 2a 3a 5a 11a 19
Green, M. P., 1a 2a 3a 6a 19a 21a
Green, R., 2a 3 5 11
Green, S. C., 1a 2 3 5 7c 13a
Greenstein, T. A., 1a 2c 3m 6a 19a 21a
Griffiths, I. J., 1c 2c 3c 5c 7c 11c
Grisman, M. G., 1 2c 3 5 7c 12a
Hamilton, C. F., 1 2 3 5 7c 19
Hanna, J. N., 1m 2m 5 7 13m
Hannan, S. R., 1 2m 5 12 13
Harris, R. W., 1 2c 3c 5 11c 12a
Harvey, R. J., 1c 2a 3c 5a 7c 11c
Hazell, J. L., 1m 2 3 5 11 12
Heap, R., 1 2 3m 6 8 12
Heard, J. H., 1a 2a 3a 6a 19a 21a
Heard, R. C., 1a 2a 3a 6a 19a 21a
Heggie, W. R., 1 2c 3c 5a 7 19
Herrick, J. S., 1c 2c 3c 5 11a 12a
Hill R. J., 1 2m 3m 5 12 13m
Hilton, C. J., 2m 3 5m 11
Hoffman, G., 1 2c 3c 5 11 12a
Hogg, G. M., 1c 2c 3c 5c 7 12a
Holdaway, E. W., 1m 2 3 11 13c
Hollands, R. W., 1 2 3 11 12
Holt, G. I., 1c 2 3c 5 7 12a
Jackson, T. W., 1 2 3c 5 7 11c
Jones, A. R., 1 2 5m 11 13c
Joyce, G. W., 1c 2a 3a 6a 11a 19
Junk, R. J., 1 2c 3m 6 11m 13c
Kerr, G. S., 1a 2 3c 6c 7 19c
Kerr, R. F., 1 2m 5m 12m
King, S. J., 1 2 3 5 7c 11
Lackey, M. G., 1m 2 3 11a 12
Larter, R. J., 1c 2c 3 5 7c 19
Last, B. R., 1a 2a 3a 6a 7a 19a
Lattimore, B. G., 1a 2a 3a 6a 11a 19a
Lavender, S. J., 1c 2a 3a 5 11a 12a
Lawrence, G. J., 1 2c 3 6 7c 19
Lawson, M. G., 1m 2c 3c 5 11c 12c
Legge, P., 1c 2c 3c 5 11 13c
Lewis, P. W., 1 2c 3 6 8a 11c
Lewis, W. J., 1a 2c 3 5 7a 11c
Logue, I. H., 1c 2c 3c 6 11 12a
Louey, P., 1a 2a 3a 5a 11a 12a
MacKay, G. N., 1 2 5 7 13
MacKie, H. L., 1c 2a 3 5c 8c 19
Malsem, R. P., 1a 2a 3a 6a 11a 12a
Maxwell, B., 1 2c 3a 11a 12
McAlister, K., 1 2c 3 5 11 12c
MacArthur, S. J., 1a 2a 3a 5a 11a 12a
McDonald, G. J., 1 2 3c 5c 7c 11c
McManus, C. T., 1m 2 3m 5m 12 13c

SCHOOL CERTIFICATE (Cont'd)

Lattomer, B. G., 1a 2a 3a 6a 11a 19a
Mead, T. L., 1a 2a 3a 6a 8a 12a
Melbourne, R. A., 1m 2 3 5m 12 13m
Murphy, G. L., 1c 2 3 6 7c 12a
Murrell, R. E., 2c 3a 5 11a 12a
Neale, W. J., 1 2 5 11c 12
Nicholas, D. R., 1 2 5m 11 13c
Nolan, S. F., 1c 2a 3a 6c 7a 19m
O'Grady, P., 1 2 3 6m 8 11a
Oertel, W. C., 1a 2c 3c 6a 7c 19
Oliver, R. O., 1 2c 3m 5 12 13c
Owen, G. H., 1m 2 3 5 11 12c
Owen, G. J., 1a 2c 3a 5a 8a 11a
Patterson, B. J., 1 2c 3m 5 8c 11c
Phillips, N., 1 2c 3 5 7 11
Prljic, S., 1m 2 3 5 7 8m
Rice, B. R., 2 3 5m 11 13
Richardson, P., 1 2c 3 5 11
Robert's, P. J., 1 2c 3a 5 7a 13a
Robinson, B. N., 1c 2a 3a 5a 8a 19
Ross, P. I., 1 2c 3c 5 11a 12a
Rourke, D. J., 1 2c 3 5 12
Russell, S. J., 1c 2a 3a 6 11a 19
Sampson, S., 1c 2a 3a 5 11a 12a
Sellars, M. O., 1c 2c 3c 5c 11c 13a
Selmon, T. F., 1 2c 3c 5 11c 12a
Shuttleworth, I. E., 1 2c 3 5m 11 13c
Sibraa, G. R., 1 2c 3 5 12 13
Silcock, R. V., 1 2a 3a 5c 11a 13a
Simonas, P. P., 1m 2 3 5m 11c 13c
Sinclair, R. A., 1a 2c 3c 6a 11a 12a

Sinfield, R. A., 1a 2a 3a 6a 11a 19a
Smith, D. M., 1a 2a 3a 5a 7a 19
Smith, P. D., 1 3m 5m 8 11
Spicer, M. A., 1a 2a 3a 6a 7a 11a
Spooner, L., 1 2 3 7 11
Spooner, P. C., 1m 2c 3 5 11 13c
Statham, L. H., 1m 2 5 7 12
Stegman, M. A., 1c 2c 3c 6 7c 11a
Stokes, G. G., 1 2 3 5m 11 13c
Storey, D. N., 1 2a 3 5c 7c 13a
Sundstrom, C. J., 1 2c 3c 6m 7 11c
Taylor, M. W., 1 2c 3c 5 7 13
Thompson, H. C., 1c 2c 3c 6 8 11a
Thompson, W. R., 1c 2c 3a 5c 7c 11a
Thorpe, D. J., 1 2 3 5m 11 12
Toms, G. W., 1 2 3 5 8a 11
Tooke, W. A., 2 3 5 11c 12
Toth, T., 1 2 3 5c 7c 12c
Tsekouras, G., 1a 2a 3a 5a 7a 19a
Weekes, R., 1m 2c 3 5c 7c 11c
Wells, P., 1a 2c 3c 6a 19a 21a
White, D. R., 1a 2a 3a 6a 19a 20a
White, J., 1 2c 3c 5c 11a 12a
Williams, B. J., 1a 2a 3a 6a 7c 19c
Williams, D. J., 1a 2a 3a 5a 7a 11a
Williams, M. L., 1 2m 3m 13m
Wiltshire, S. A., 1a 2 3 6 7 13c
Wood, D. P., 3m 5m 11c 13
Woodward, W. J., 1 2 3c 5 11 12a
Yates, C. J., 1a 2c 3 6a 11a 12a
Young, K. A., 1a 2a 3a 5a 11a 12a

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THE PARENTS AND CITIZENS' ASSOCIATION

This year, 1970, saw the arrival of our new Headmaster, Mr. Jones, and also a number of new members of the teaching staff.

In April the school was made known to all others throughout the State because of its activities concerning the Royal Family's visit to meet School Captains from all N.S.W. State and Non-State schools. Our appreciation as parents goes to Mr. Coutman and Mr. Clark and all others who helped, for their efforts in making the visit the success it was.

The Association's quest for a gymnasium has proved unsuccessful. However, the Senior Studies Block which had been promised for some time has finally been erected. This will, no doubt, help to overcome the accommodation problems caused by the extended educational demands of the present day.

It was with regret that Mr. John Barr, our previous president, had to stand down from office this year due to business reasons. We express our thanks for the work he has put into the Association.

Each year, as some boys leave school, we lose members, but it is pleasing to see the

many new faces at our meetings. As usual there was a large attendance at our July meeting which was held mainly to acquaint parents of First Form boys with the problems of High School and to give them some understanding of the subjects available to the boys.

I would like to express my thanks to our Secretary, Mrs. D. Smith, Treasurer, Mrs. G. Williams and all other officers of the P. & C. Association for their devotion and loyalty to their office, and also to the many parents for their help throughout the year.

The Association would like to extend its best wishes to all the boys who will be leaving James Cook this year. We hope that in later life they can look back on the School with pride and feel that their school efforts were justified.

Finally, on behalf of the executive of the P. & C. Association I would like to thank Mr. Jones and all the teaching Staff for the help and guidance in making 1970 the successful year it has been.

RON SINFIELD, President.

LADIES' AUXILIARY

For the Ladies' Auxiliary this year, 1970, has been very different to previous ones. Firstly, it has seen the arrival of our new Headmaster, Mr. A. Jones, to whom we extend a hearty welcome; we hope he enjoys a very pleasant and rewarding stay at James Cook.

We have had only small fund raising activities this year owing to the cancellation of our Fete which coincided with the Royal Visit. At this point I would like to mention how successful the Royal Visit was and what a credit it was to the small band of people who must have worked so hard to make it such a success. It gave a lot of pleasure to our boys and to the girls at our Sister School. The visiting School Captains showed their appreciation by the numerous letters which were received by the School and by the boys and girls who billeted them.

The Ladies' Auxiliary project this year is the rejuvenation of the Sick Bay. Already many necessary items have been purchased.

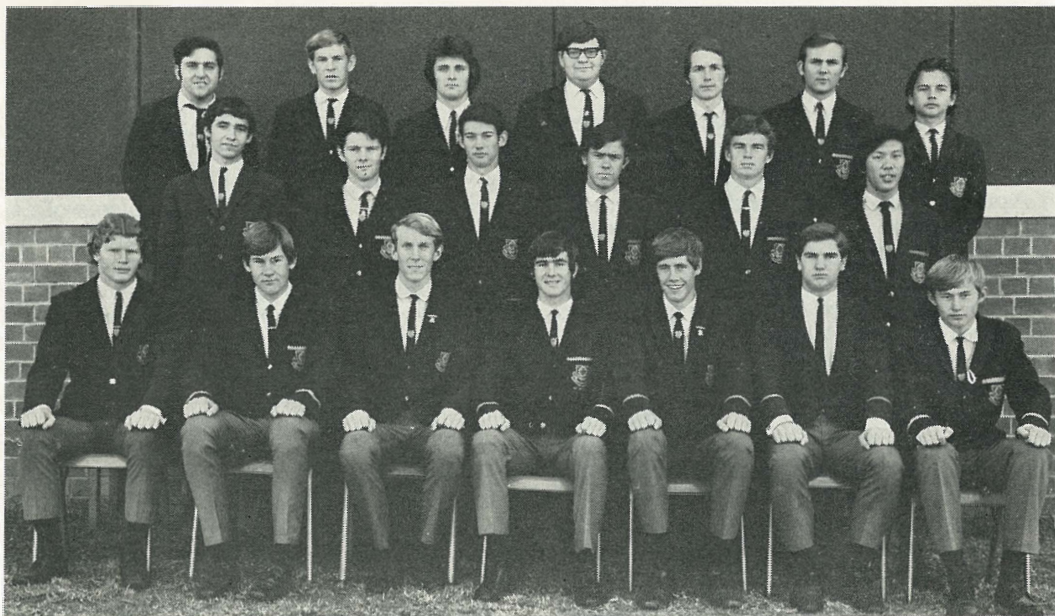
To our new First Form parents and boys who joined us this year we wish a cordial welcome; to those mothers who may be leaving

after this school year finishes, we thank you very much for your support. Any mother attending our meetings, which are held the second Tuesday of each month at 1.30 p.m., will agree they are very pleasant afternoons spent in congenial company.

The members of the Ladies' Auxiliary wish all boys who are leaving James Cook at the end of the year success both in their examinations and in whatever careers they choose to follow. To Mr. A. Jones and all Staff Members we record our sincere thanks for their help and co-operation during the year. To Mrs. McBay, who resigned as President, we send our best wishes.

I would like to take this opportunity to thank the P. & C. Association for their help to our Auxiliary. To my fellow office bearers I extend sincere appreciation for their support and to the mothers in the Auxiliary, without whose help and assistance we could not function, "thank you".

Mrs. Dorothy Smith,
Vice-President.



CLASS 6A

Class Patron: Mr. P. Lee.

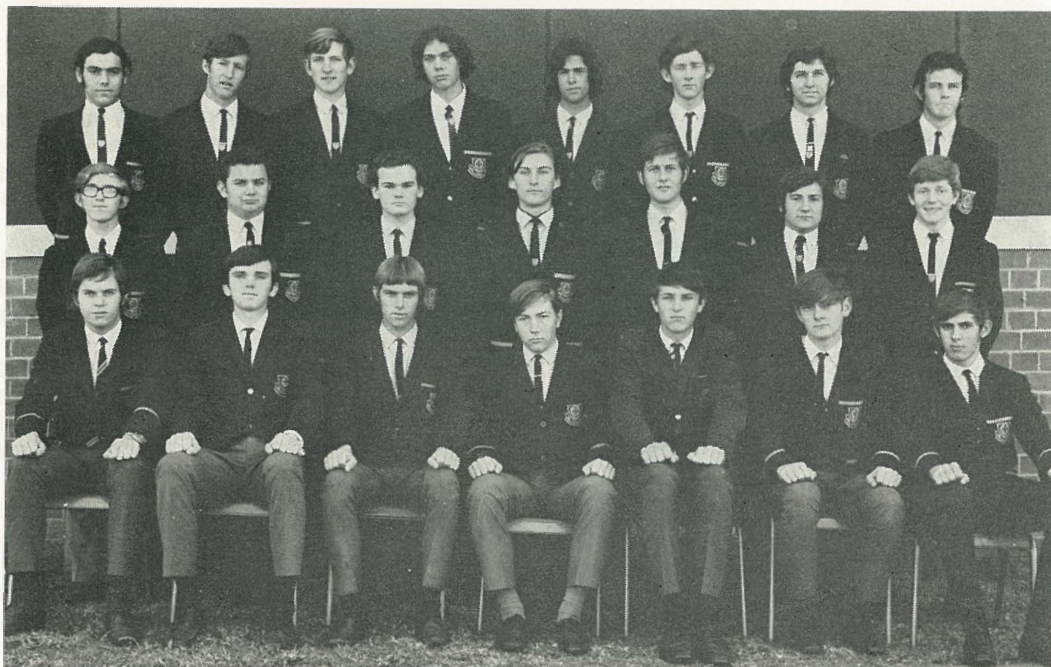
Class Captain: Patrick Duckworth.

Front Row: D. Chambers, P. Bowden, G. Brown, P. Duckworth, R. Blood, J. Conroy, P. Brandon.

Second Row: T. Collis, J. Carmichael, D. Box, D. Allbon, T. Chalmers, D. Chung.

Back Row: H. Darell, P. Alldis, G. Black, G. Cassim, S. Calfas, G. Baker, M. Bradley.

Absent: P. Clarke.



CLASS 6B

Class Patron: Mr. N. Hubbard.

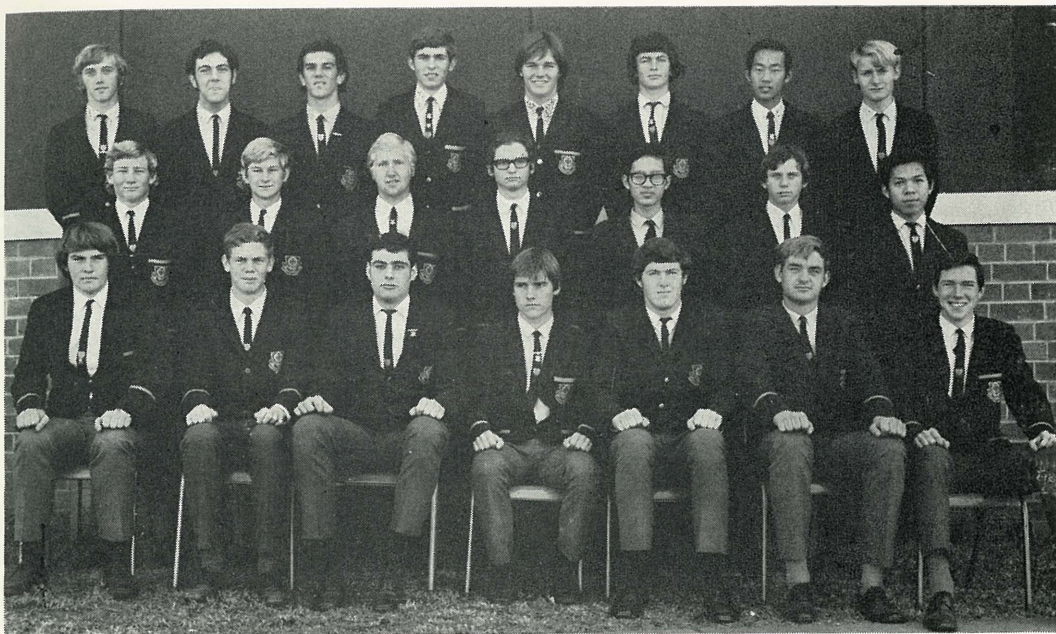
Class Captain: T. Howard.

Front Row: J. Earl, J. Graham, G. Ferres, T. Howard, P. Goudie, D. Grierson, M. Edmonds.

Second Row: J. Goodwin, G. Giaouris, N. Harris, B. Jones, D. Horwitz, G. Hanly, L. Edmondson.

Back Row: A. Favorito, B. Harris, R. Katarzis, M. Kristofferson, R. Johnson, B. Fitzpatrick, J. Fletcher, D. Hardingham.

Absent: A. Grant.



CLASS 6C

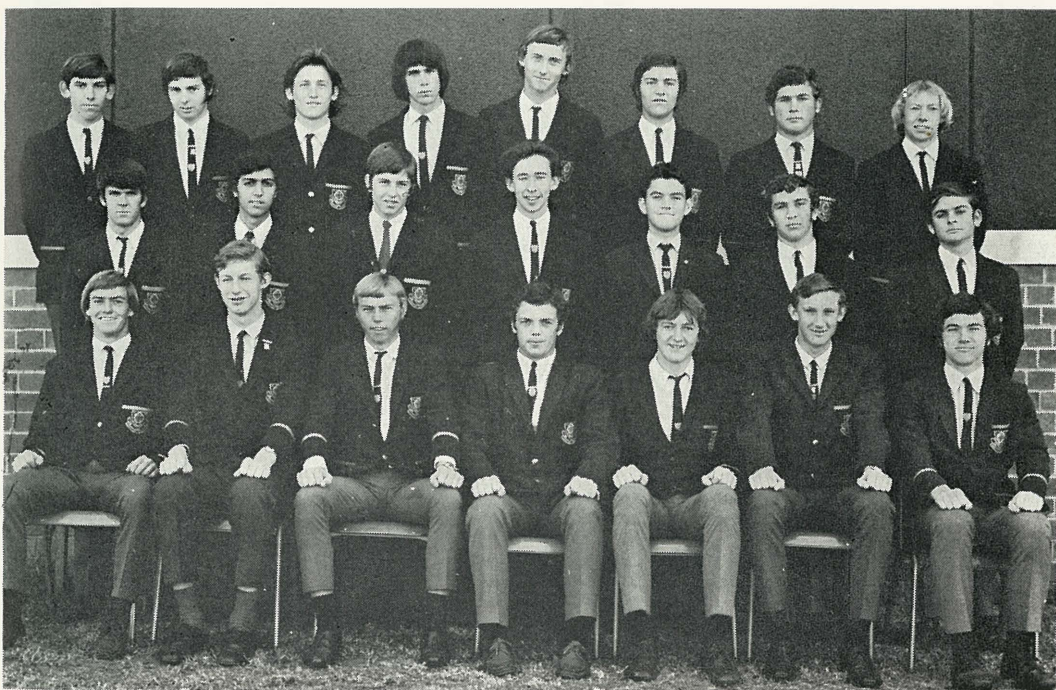
Class Patron: Mr. R. Adams.

Class Captain: John Neish.

Front Row: R. Miller, D. Marr, D. Lever, J. Neish, N. Morgan, J. McKnight, J. Lyndon.

Second Row: G. Parker, R. Lobb, A. Murray, L. Penrose, X. Ma, G. Payne, D. Leong.

Back Row: M. Ogilvie, D. McKeon, G. Langley, R. Long, J. Murray, M. Mackay, H. Lau, P. Martin.



CLASS 6D

Class Patron: Mrs. B. Sheppard.

Class Captain: Ross Scott.

Front Row: P. Sinclair, L. Vipond, T. Wills, R. Scott, D. Townsend, I. Smith, B. Reynolds.

Second Row: C. Ross, A. Simos, G. Rose, P. Tapp, P. Riley, B. Ryall, R. Wilkins.

Back Row: G. Simpson, G. Ross, B. Wallace, G. Windsor, S. Smith, M. Vale, K. Turnbull, J. Stewart.

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FBS

LIBRARY REPORT

Since our Library report of 1969 great changes have taken place in James Cook Library. In November Mrs. Cansdell was appointed as Library Assistant. This has been a big step forward in the running of the Library and has meant that the Library is now able to open from 8.30 a.m. to 4 p.m. each day. In addition, on Tuesday and Wednesday mornings, Mr. Hubbard has continued to open the Library at 8 a.m. for senior students.

During first term 1970, the Library became the organization centre for the Royal Visit, The School Captain's visit and the Rockdale Mayoral Ball.

A special project competition was held in first term to celebrate the Captain Cook Bicentenary—"the East Coast of Australia as seen by Cook"—with prizes being awarded to Mark Solheim (2A) and Greg Pattinson (2A) for their excellent entries.

In June Patricia Wrightson, who is a well-known authoress of children's books and is the editor of the Primary School Magazine, addressed the Junior school on the art of writing.

Prizes for the Literary Section of our Book

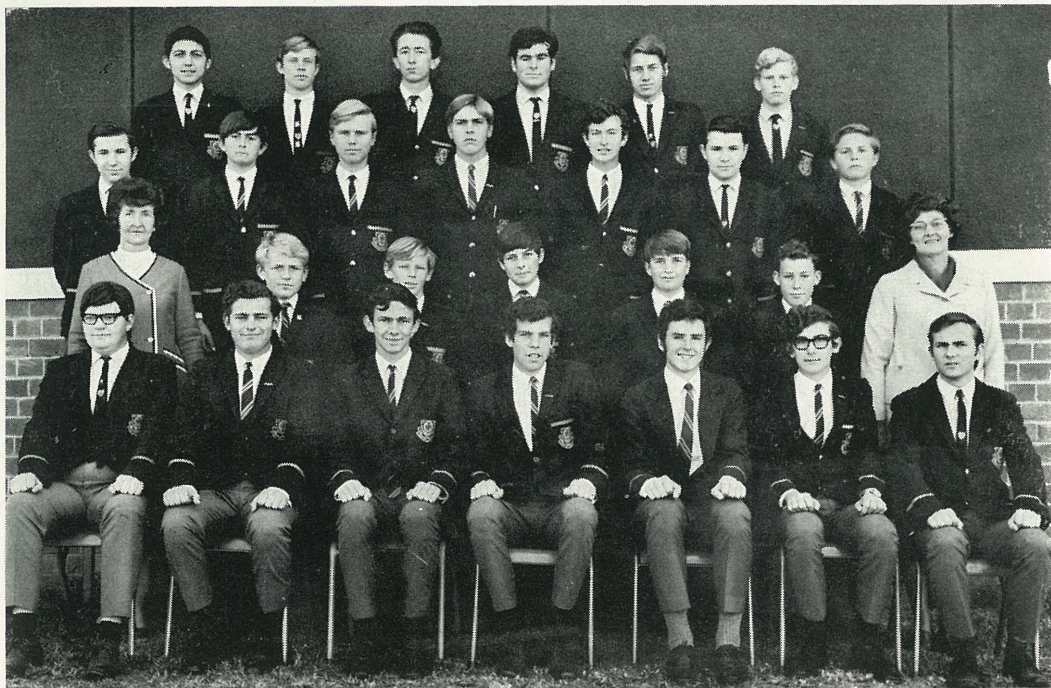
Week Competition, held in July, were won by Malcolm Binns (1A), Bruce Lawson, John Eden and Scott Simpson, all of 2A, Garry Blandy (3A) and Glenn Piggott (3D). A special prize for good entries in all three Art Sections plus the Literary Section was awarded to Chris Bourne (3C). Peter Todaro of 2E, who only arrived from Italy two years ago, won a Literary prize.

In August the new Library Wing was finished. With the help of fifth form who did a wonderful two days' work transferring all the furnishings and books from the old Library, we moved into the new building.

The Commonwealth Library Grant of \$1,000 was spent at the beginning of the year, mainly on fiction and recreational books.

A further \$1,500 Commonwealth Grant to High School Libraries of Audio Visual equipment is being delivered. This consists of a dual Audio-Study Booth (not yet received), Cassette Recorder, Slide Projector and Screen, Overhead Projector, Records and Miniature Scores.

The introduction of these new aids will help to stimulate interest in private study within the Library.



LIBRARIANS

Front Row: J. Cassim, S. Smith, R. Puffett, C. Morse, G. Mealey, G. Leake, G. Baker.

Second Row: Mrs. J. Cansdell, A. Morgan, C. Arnold, M. Spring, B. Vine, P. Kennedy, Mrs. E. Sparks.

Third Row: R. Heard, S. McDowell, R. Jacobs, R. Wakley, D. Powell, J. Heard, K. Cook.

Back Row: G. Tsekouras, R. Silcock, C. Dent, M. Chant, R. Fell, A. Findlay.

Absent: L. Vipond.

DEBATING



DEBATING TEAMS

Front Row: D. Williams, R. Johnson, G. Simmons, D. White, M. Green.

Back Row: Mr. N. Hubbard, J. Munton, B. Lattimore, R. Carmichael, Mr. R. Adams.

The Fifth Form debating team met with some success this year in the K. R. Cramp Debating Competition, convincingly defeating Matraville and J. J. Cahill High Schools. However, South Sydney Boys' High provided somewhat tougher competition and the James Cook team of David Williams, Michael Green, Bruce Lattimore and David White was narrowly defeated. The coach, Mr. Adams, was generally pleased with the boys' efforts.

Robert Johnson, John Munton, Garry Simmons and Robert Carmichael comprised the Teasdale Team which debated Sydney Techni-

cal, St. George, Kogarah and Moorefield Girls' High Schools. Despite the absence of success, we all benefited greatly from our debating experiences and are grateful for the patient guidance of Mr. Hubbard throughout the year.

In addition to competition debates, both teams participated in several social debates during the year and these proved highly enjoyable. The Prize for Oratory for 1970 was awarded to David White.

Robert Carmichael, 4A.
David White, 5A.

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MUSIC

This year the Music Department has added a set of brass instruments, ranging from cornets to a tuba, to its stock. The brass band has now developed into a promising group of twenty keen musicians. With diligent practice these boys should be playing a number of tunes by the end of the year.

The School Choir's repertoire this year ranges from Australian folk songs to Scottish airs. The boys involved have been keen enough to spend two lunch periods a week on this worthwhile activity. The Choir's accompanist is John Clarke.

Guitar lessons are still being conducted on Fridays and the boys learning are making steady progress.

Mr. Ray Price has made a record, "Jazz Story", available to schools. It is felt that Third and Fourth Form students especially will benefit from and enjoy this recording.

Plans are under way for a production of Gilbert and Sullivan's "Trial By Jury". This will be a joint effort with Moorefield Girls' High School. It is hoped that early December will see the presentation of this operetta.



THE SCHOOL BAND

Front Row: J. Munton, A. Morgan, D. White, D. Wright, R. Clarke, K. Pilgrim, M. Andrews.

Second Row: Mr. J. Bates, A. Flaherty, M. Caukill, M. Hubbard, M. Perrie, R. Brooks, B. Ward, Mr. M. Politi.

Back Row: A. Russell, N. Irvine, P. Brady, R. Cole, R. Hubbard, A. Beattie, P. McGarn.



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HOUSE REPORTS

SOLANDER HOUSE

House Colour	Green
House Master	Mr. R. Adams
Captain	G. Black
Vice-Captain	D. Chambers
Swimming Captain	J. Conroy
Athletics Captain	P. Clarke

Although not quite as successful as in 1969, Solander House again revealed its strength in the Athletics and Swimming Carnivals. The success that was achieved owed much to the enthusiastic participation of all House members rather than to the individual brilliance of a few performers, as only three of the individual age champions come from Solander.

At the Athletics Carnival Solander again scored the most points but with the aid of some devious mathematical computations by members of the Science Staff a ratio system was introduced and Solander was placed officially only third. Congratulations go to D. Chatwin (13 Years Champion) and P. Barnes (14 Years Champion) for fine individual performances. Convincing win in the Junior and Senior Tug-O-Wars showed that Solander has a mortgage on the School's brawn. At the Swimming Carnival Solander's supremacy was fully revealed. Not only did we score the most points, with a winning margin of 132 over Hicks, but also Solander was placed officially first under the new ratio scoring system. Glen Frost remained our finest swimmer and his efforts secured for him the 14 years' Championship.

The enthusiasm of Solander's seniors exceeded expectations and much of the House's successes can be attributed to their efforts in organising junior participants. Particular credit must go to the House Captain and the Swimming and Athletics Captains for the support they were able to muster.

HICKS

House Colour	Blue
House Master	Mr. N. Hardinge
Captain	I. Smith
Vice-Captain	P. Sinclair
Swimming Captain	R. Scott
Athletics Captain	K. Turnbull

It is with great pleasure that this report is written, for Hicks House sportsmen may not be the winners of the carnivals in 1970 but they are champions at the effort of trying to win. At both carnivals the members of Hicks House formed a team of sportsmen, and never before have the House members tried so hard to regain the position Hicks held in the early years of the school.

The senior House members are to be complimented on the example of leadership they showed to the juniors. To the group of pupils who will be the senior sportsmen of Hicks in 1971, it will be with great effort (which I am sure you will give) that you will be able to equal the enthusiasm of 1970.

Particular thanks must go to Ian Smith, Captain, and Ross Scott and Ken Turnbull (Swimming and Athletics Captains) who strove willingly in stirring enthusiasm at the carnivals. However, they could not have done such an excellent job without the efforts of their Vice-Captains and other helpers.

Tupia, Solander, Banks, take care for we of Hicks House are growing stronger. Our leaders are leading and gaining support; our juniors are becoming loyal. We are preparing for next year.

For 1971 Hicks House: "Best of luck; stick together—AND WIN!"

BANKS

House Colour	Red
House Master	Mr. C. Sullivan
Captain	J. Murray
Vice-Captain	G. Langley
Swimming Captain	G. Parker
Athletics Captain	R. Lobb

This year saw Banks as a House to be contended with. The results of second in both the Athletics and Swimming Carnivals are a good reflection of the tremendous House spirit shown by all House members. The improvement from the fourth to second in Swimming and from third to second in Athletics is in large part due to the keen participation in all events. Special mention must be made of the efforts of M. Legge and P. Legge.

Also instrumental in this year's successes were G. Parker, R. Lobb, G. Langley and R. McGrath who provided the enthusiastic leadership which helped to achieve this fine result.

Many of our best performances were recorded by our more junior members and this augurs well for the future. If Banks can maintain the standard of leadership shown by the seniors we will be a very formidable force in 1971.

TUPIA

House Colour	Gold
House Master	Mr. J. McGarity
Captain	B. Harris
Vice-Captain	J. Graham
Swimming Captain	G. Kerr
Athletics Captain	B. Harris

1970 has been a truly exciting year for Tupia. This year the problems associated with our small numbers have been satisfactorily solved and we have succeeded in winning our first carnival since 1964. The major credit for this fine effort must be given to our House Captains, Barry Harris and Gary Kerr and also to the division supervisors who helped organise our teams during the carnivals.

At both the Swimming and Athletics carnivals our boys have shown the spirit and determination of true sportsmen. While congratulations could be afforded everyone in the Tupia team, special mention must be made of G. Hughes, B. Jones and B. Harris (athletics) and G. Gardner, G. Hughes, D. Hardingham and G. Kerr (swimming).

With talents such as these and more, Tupia expects even greater successes in 1971. Indeed organization and training have already begun and we look forward to Tupia's name being on the winning cup for many years to come.

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Around & About

News of School Activities

LA FRANCE EN SON ET LUMIERE

In June of this year a group of senior boys from James Cook attended the showing of "La France en Son et Lumiere", an exposition in colour and sound of France from earliest times to the present day. This excellent production was held at Macquarie University and it included the showing of films and slides of France and its history to the accompaniment of music by various French composers. The first slides were of cave paintings on the walls of the Lascaux caves in central France. These dated from 300 centuries B.C. and so provided a fitting start to the section on "History of France".

At the very end of the production was a section devoted to French pop music, which included the French versions of Aquarius and Hair and also 'Oui j'ai la vie' and 'Laissons entrer le Soleil' also from "Hair". This was a most exciting end to a much enjoyed evening.

ROBERT BLOOD, 6A.

RAILWAY CLUB REPORT

1970 saw the third year of operation of the Railway Club. During the first term there were only a few meetings due to the preparations for the Royal Visit. The second term saw meetings coming much more frequently.

Some fifty members constitute the club. The Club Magazine "The Railway Gazette" has continued articles of current railway news. Tours have been run to Acdep and Delec, each with an attendance of some fifteen members. In August a tour to Clyde Engineering, a prominent locomotive manufacturer, was arranged.

On May 3, James Cook Club joined with others in the N.S.W. School Railway Clubs Association in operating a steam-hauled train to Richmond. In June our president, Graham Duffin, was elected Secretary General of the Association.

The Club Committee consists of: President, G. Duffin; Secretary, L. Vipond; Tours, Publications and Publicity, G. Hall and C. Arnold; Model Railway, T. Robinson.

The Club would wish to express its gratitude to our Headmaster, Mr. Jones, for his support and to our patrons, Mr. Eyre and Mr. Lee, for their assistance during the year.

LEX VIPOND, 6D.

THIRD FORM GEOGRAPHY HARBOUR CRUISE

With the weather being exceptionally fine for a boat outing, we began cruising up towards the Parramatta River. On the way we observed many industrial areas along the southern shore. Many cargo vessels were docked and on one occasion we witnessed a ship which was bound for London being loaded with bulk wheat, which was poured into the hull by a large funnel mechanism. Cruising past Cockatoo Island we saw the ship-building yards.

Many forms of pollution were observed in the water, including oil slicks and small pieces of debris. Lunch was had at a little wharf at Watson's Bay and here we heard of interesting places such as the Gap. We all thought it was a most enjoyable and worthwhile excursion.

STEVEN SHARMAN, 3D.

PRIZE FOR SECOND YEAR HISTORY STUDENT

Two boys from Class 2A submitted essays in the annual contest conducted for Anzac Day by Returned Servicemen. This year's topic was, "The qualities shared by Captain Cook and the Anzacs". In a very competitive field the first prize for Junior Secondary Students was won by Ross McBay, while the runner-up was John Eden also from 2A. Both essays have been submitted to the State Finals.

MACQUARIE TOWNS HISTORY EXCURSION

On the morning of April 6th, Third Year History classes found themselves in the midst of Australia's past. We travelled to Windsor, Richmond and Wilberforce, which are three of the five towns Governor Macquarie established in the Hawkesbury River area, and inspected many fine old churches, schools and houses which he established with the thought of expanding the colony.

We also visited historic locations of famous incidents, such as the place where the famous battle of Vinegar Hill took place and the location of where the first attempted crossing of the Blue Mountains was undertaken.

Mr. O'Brien and Mr. Hubbard accompanied 3A and 3B on this very interesting excursion. The boys enjoyed themselves immensely at the thought that they had visited a part of Australia's legendary past.

DALE THORLEY, 3A.

SIXTH FORM BIOLOGY EXCURSION

In early June, a party of some fifty Sixth Form Biology students turned their sights to scientific investigation, examining various zones of habitation in particular areas and determining the reasons for a species of organism being found in only one zone. The site selected to observe this zeration was at Boat Harbour. Here the zeration of a sand dune and the marine rock platform could be observed in close proximity.

After some four hours of detailed study all the necessary information was collected and the general conference of researchers commenced. The information revealed that varying temperatures, wind exposure, water supply and salt supply controlled the distribution of organisms. Not surprisingly this result was in keeping with the theoretical predictions.

Our thanks go to the Science Staff for organising such an informative and enjoyable day.

LEX VIPOND, 6D.

THE CHANGES IN THE SCHOOL

A visitor to James Cook High could be excused if he thought he had come to a new school, so great are the physical changes that have taken place this year.

Some of the new features have coincided with the Royal Visit to the School and will in future years serve to remind us of this occasion. One of these is a tall monolith which has been placed at the front entrance to the School. This bears the School's name and emblem and a figurehead of Captain James Cook. It was donated by St. George County Council.

The flag-pole, on which the Queen's Standard flew, a unique honour for our School, was donated by the Endeavour Boatshed and erected by St. George League's Club. This flag-pole is set in a specially landscaped garden and lawn area constructed by Kogarah Council. Rockdale Council renovated the foot-path fronting the school.

The existing school has also been given something of a face-lift, particularly the Administration Block and the Manual Arts Block. These two blocks have been renovated and modernised. The playground has been resurfaced, the canteen extended and an up-to-date language laboratory has been added to the school's Modern Language facilities.

The most significant change that has taken place has been the erection of a senior-studies

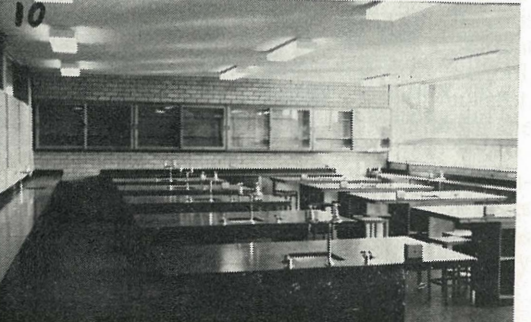
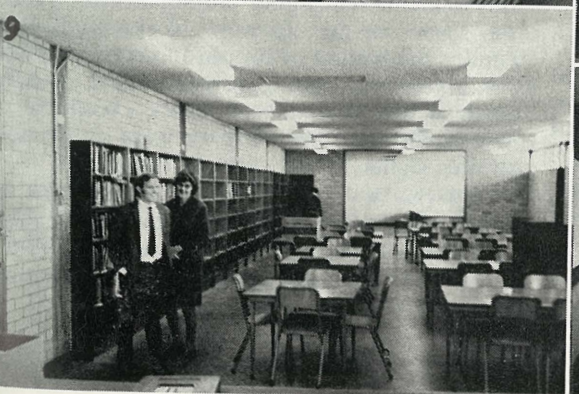
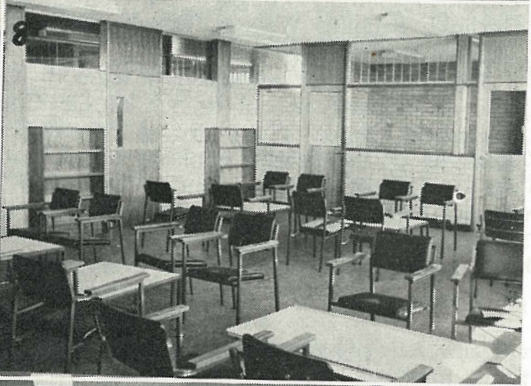
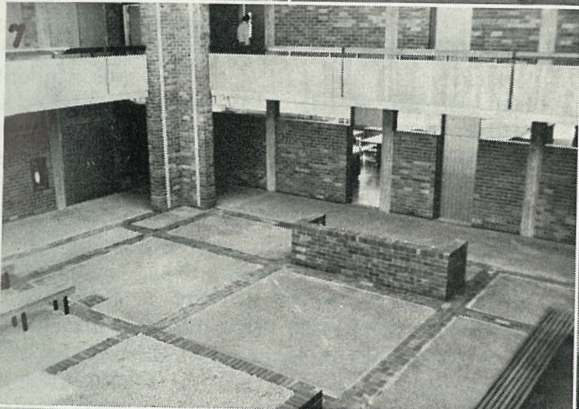
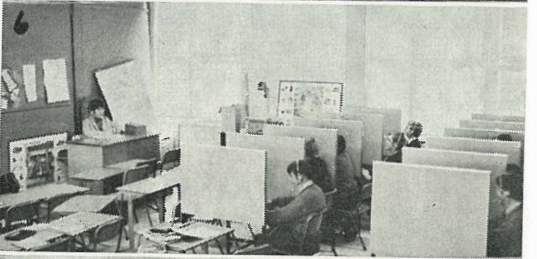
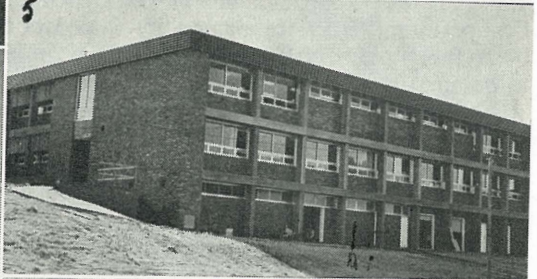
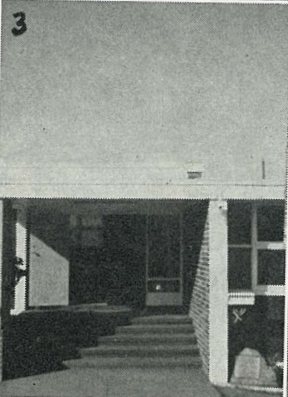
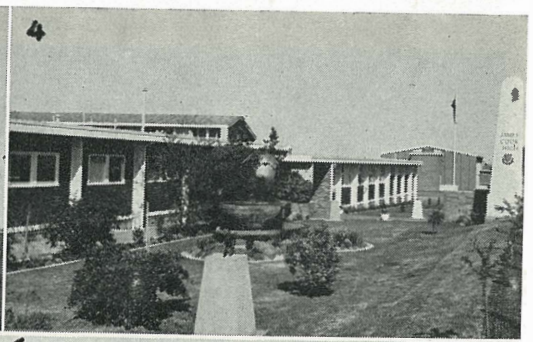
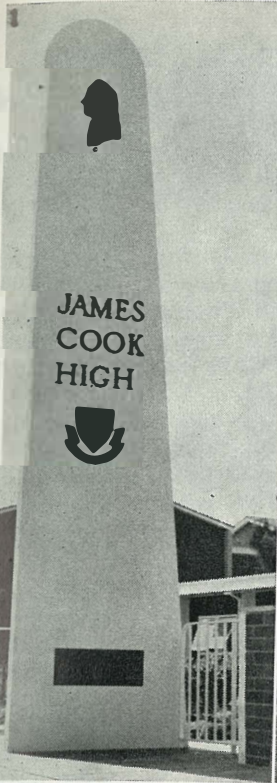
block in the north-east corner of the school grounds. This block, built at a cost of \$450,000, incorporates a new and larger library, specialist rooms such as science laboratories, history, geography and economics rooms, change rooms and showers, and senior study rooms. The senior classes of the school began moving into the new building in late July and have appreciated the new amenities provided.

As a result of the completion of this block, re-allocation of many of the existing rooms is taking place. This includes the conversion of the southern end of the Administration Block, formerly the Library, to well-equipped Art rooms. It is hoped that with the new rooms available classes will move out of the rooms occupied in the Technical College.

D. Williams, 5E.

THE CHANGES IN THE SCHOOL

1. The Monolith with School Crest.
2. Flag-Pole in Commemorative Garden.
3. Commemorative Stone—at entrance to School.
4. Re-styled Front of School.
5. Senior Studies Block.
6. Language Laboratory.
7. Courtyard in New Block.
8. Senior Study Room.
9. Mrs. Sparks looks round the New Library.
10. New Science Laboratory.



TRIP TO SOUTH GRAFTON

On Friday, 9th August, the First Grade League team, accompanied by Messrs. B. O'Donnell and R. Rigby left Sydney for a weekend in South Grafton to defend the Kelly Shield won by last year's First Grade in the Upper Clarence Knockout Competition.

Despite the long train trip we arrived fit and fresh on Friday night to be greeted by our billetors from South Grafton High. On Saturday the team participated in the Knockout Competition, but were beaten by 9 points to 0 by the South Grafton team, which went on to be narrowly defeated in the final by Inverell.

For most of the team Sunday provided the highlight of the three days at Grafton. Treated to a glorious display of stunt-driving, swan-diving (off the back of a 'Moke), car-hosing and wheel-changing by two of our better known hosts, the team still has not stopped laughing.

Our grateful thanks are extended to all who made the trip so successful, and especially to the families of Grafton for the hospitality they showed us.

MICHAEL SPICER, 5E.

SCHOOL BANKING

The School banking officers this year are: Trevor Absalom, Gregory Staunton, Mark Gorlicki, Richard Watson, Wayne Smith and Michael Rutherford.

These boys have worked as a team to provide an efficient School branch of the Commonwealth Bank. There are at present 174 accounts in the School bank of which forty-one are new accounts. During the 1969-70 financial year there were 347 individual deposits with a total amount deposited of \$650. The banking service operates every Monday in Room 6.

JAMES COOK BALL

On the last Tuesday of second term the school had its first ever School Ball. The Ball was restricted to senior students and all who attended agreed it was a great success. This success was due in large part to the fine music provided by Mr. Don Burrows and his quartet.

Thanks must go to the organisers, especially Tony Grant, Gary Black and John Murray.

I am sure the ball has set a precedent that will be followed next year.

GARRY BROWN, 6A.

I.S.C.F. HOUSE PARTY REPORT

This year our I.S.C.F. joined with that of Kogarah High School for a house party.

Twenty-three boys from our school and thirty-eight students from Kogarah went to Camp Fletcher at Hazelbrook on the last weekend of July.

The speaker was Mr. D. Gray, the teacher of a one man school at Lue, near Mudgee. In addition to talks and discussions, the programme consisted of a hike, a concert and, on the first night, a visit to nearby glow worm caves.

All those who went enjoyed themselves. I would like to take this opportunity to thank those people whose preparation made the weekend possible, especially Mr. Dean and Mrs. Croucher.

DOUGLAS MARR, 6C.

HISTORY EXCURSION TO HILL END

This three day excursion was organised to enable Third Form History students and some Geography students to gain an insight into the gold rush days of the 1850's and 1860's in Australia, to observe the geological features of a gold bearing area and to observe the terrain which provided the conditions and general environment for the nineteenth century gold rush. In early December, 1969, forty one students set out for the township of Hill End, 180 miles west of Sydney. On this trip we were accompanied by Messrs O'Brien, Faehrmann, Hubbard, Eyre and Kung. We were delighted to have our former principal, Mr. Foster, also with us.

After visiting Victoria Pass, Collit's Inn, Kelso and Sofala we arrived at Hill End at 5.30 p.m. and tents were hurriedly erected.

During the next day and a half we were kept busy inspecting some of the old buildings of this once-thriving gold-mining centre, visiting the scenes of the old mine workings, learning (under the tuition of an old miner) how to pan for gold, and visiting several of the lookouts from which magnificent views could be obtained. On the return trip we were shown some of the sights of the city of Lithgow.

All the boys voted the excursion, "the trip of a lifetime" and felt that they had gained from their experience not only academic knowledge but also some insight into the pioneering spirit of a bygone age.

GRENVILLE ROSE,
JOHN GRONO, 4A.



Young Americans at James Cook.

VISITING PERFORMERS AT JAMES COOK

During the past year the School has been fortunate to have had a variety of visiting speakers and artists in the School Assembly Hall.

The Young Americans

Perhaps the most noteworthy of the performances was the visit of the Young Americans. This group, consisting of nearly forty high school and college students, had been in Australia performing at the St. George League's Club. In their act which lasted almost an hour the group displayed a high standard of professionalism. The group showed they were quite versatile, being able to handle any type of song from a negro spiritual to comedy songs with equal success. Not only in the entertainment provided, but also in the conversations with seniors at the end of their act, did the group show themselves to be worthy ambassadors of goodwill between the youth of Australia and the youth of the United States.

Don Burrows—Jazz Quartet

Another highlight was the visit early in the year by Don Burrows and a member of his jazz quartet, George Gatto. Don Burrows and his band were selected by the Australian Gov-

ernment to appear at Expo. 70 in Osaka, Japan. Their visit to the School gave many of us new insight into the world of jazz and was greatly appreciated.

Spoon River

We were also fortunate in that our School was selected by the Australian Arts Council to be presented with "Spoon River". The play, which required of each of the actors the performing of a number of different parts, proved to be quite thought provoking.

Talk of School Council

Possibly the most significant visit was that of Miss Carolyn Goodrich, Chairman of St. George Girls' High Student Council. As this visit came at a time when the idea of a Student Council was first being suggested in the School, Miss Goodrich was listened to with interest. She succeeded in stimulating enthusiasm for the setting up of a Council.

Much credit must go to Mr. Clark for introducing the policy of providing regular visits by artists and speakers. We feel this policy has added to the cultural enrichment and diversity of student life.

GARY ANDERSON, 5A.

EXCURSION TO CAPE SOLANDER

Fifth Form Geography students had their first term excursion to Cape Solander to observe the practical application of some of the features already learned theoretically in class. While we journeyed in the bus we began answering various questions which were prepared by the class on the features of physical geography.

When we reached the area chosen for the field study, we carried out various experiments on the soil, rocks and vegetation. After a break for lunch we listened to an interesting talk on the rock types in the area and saw a demonstration of how to take a soil profile. We found the field study very interesting as we learned a great deal of physical geography.

TOM BRAY, 5A.

THIRD FORM HISTORY EXCURSION

One is rarely brought to fully realise the wealth of historical knowledge which can be found close to Sydney. On Monday, August 10, the Third Form History classes were taken to Parramatta to view some of the relics of Australia's past.

We began our tour at the Redbank wharf, which was the furthest point up the river that people came to when travelling to Parramatta in the early days. We next went to Hambledon Cottage built by John Macarthur. Within a short distance of this was Elizabeth Farm House, also owned by the Macarthurs. Experiment Farm Cottage, built by John Harris, was our next stop. Here we viewed some of the old colonial style architecture and styles of furniture. From here we travelled to see Lancer Barracks, the oldest continuously used military establishment in Australia. Later, we saw Old Government House and St. John's Church, both of historical architectural merit.

On the whole, this excursion was of great interest to the students and was a great help in depicting the old settlement to us.

GLENN MARSHALL, 3A.

I.S.C.F. REPORT, 1970

The Inter-School Christian Fellowship has been operating in the School throughout the year, holding meetings on Fridays in Room 19. These meetings have aimed at presenting the Christian message to students in the School and for this purpose topics have dealt with attitudes to the church and the bible, especially emphasising evidence for its acceptance as being God given. Discussion groups, filmstrips and talks by boys and visiting clergy have been used to convey these ideas.

Although there has been a number of highlights throughout the year, in particular the house-party at Hazelbrook, the group has felt a growing concern that the strength of the organising committee has been too much centred in senior students. It has taken us time to recognise the seriousness of not having a strong band of juniors training for leadership. For this reason a series of studies on Christian doctrine is being run to help the junior members particularly, but also to aid the seniors. We feel this is basic to the fulfilment of our motto, "To know Christ and make Him known".

Philip Riley has been I.S.C.F. Leader this year; D. Marr has been Secretary and J. Ridley Scripture Union Secretary. They have been assisted by a number of members who have been responsible for preparing meetings and for advertising.

BRUCE LATTIMORE, 5C.

SCIENCE EXCURSION TO WARRAGAMBA DAM

Excellent weather conditions were prevailing as 1A and 1E, accompanied by Mr. McGarity and Miss Davies, travelled to Warragamba Dam. On the journey westward we passed many interesting places and saw elephants and camels from Bullen's Animal World.

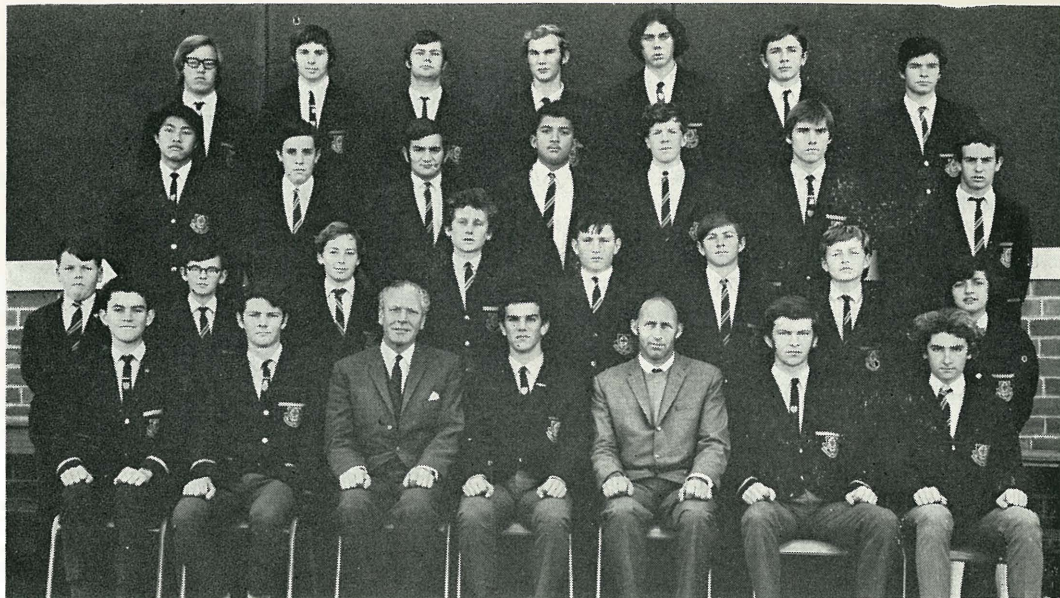
As we approached the dam area a green carpet of bushland was uncovered. We were met by a representative of the Sydney Water Board who took us into a lecture room. Here we were shown a film and a large map of the various dams and we were told how Sydney and the surrounding districts obtained their water supply.

We then walked along the dam, marvelling at the large expanse of water it contained. Then, walking through a network of tunnels built into the wall, we saw the inside of the dam. We also examined the spillway from below and later from above.

The highlight of the day occurred when a long flight of stairs took us to a huge suspension bridge. Rather cautiously we moved along it but all thoughts of danger were forgotten when we saw the views.

We again boarded the bus and departed from Warragamba, thus concluding a most enjoyable and very interesting day.

**GARY HUGHES,
GREGORY CHILD,
STEPHEN ROBINSON,, 1A.**



STUDENT COUNCIL

Front Row: P. Riley, J. Carmichael, Mr. A. Jones (Headmaster), G. Langley, Mr. G. Eardley (Patron), A. Grant, L. Callan.

Second Row: M. Morgan, M. Carmichael, D. White, A. McNeill, J. Flanagan, P. Smith, J. Walker, A. Malouf.

Third Row: P. Louey, G. Mahady, J. Dimitropoulos, J. Malleatie, P. Crossie, J. Neish, R. Brady.

Back Row: R. Baker, G. Ross, D. Williams, B. Lattimore, M. Kristofferson, M. Spicer, G. Simmons.

THE STUDENT REPRESENTATIVE COUNCIL

During July of this year our school gained a Student Representative Council. The idea of such a Council was first introduced to the students last year when the President of the Student Council of St. George High addressed the school at an assembly in the Auditorium.

When Mr. Jones, the new Headmaster, arrived at the school he too was enthusiastic that a Student Council be established but, because of the preparations for the Cook Bicentenary Celebrations, it was not until June that a committee of four boys (George Langley, Ian Smith, Patrick Duckworth and Lex Vipond) under the patronage of Mr. Eardley, was set up to compose a draft constitution for the Council.

On the 6th July, 1970, the first Student Representative Council Elections were held. The Council, elected by the students of the school, soon met to discuss the proposed constitution which was accepted with a few changes.

The Council is led by George Langley, the School Captain and the Chairman of the Council. Each roll class from first to fourth form has the opportunity of electing its own representative to the Council. Fifth and Sixth Forms, elect five representatives each, each student being able to vote for any other boy in his Form. The prefects also have one elected

representative on the Council. Mr. Eardley is the patron.

The purpose of the Student Council, as set out in its constitution, is to train students in democratic procedures and in leadership, to promote relations between school pupils and staff members, to provide a clearing house for most student activities, to help solve problems that arise in the school, to stimulate school spirit, to develop high ideals of personal conduct and to promote a respect for school property.

The School Council is responsible for all student extra curricular activities, can raise funds to meet its expenses and may set rules and regulations for the conduct of students while they are at school. The Council is responsible to the headmaster who may veto any decisions made by the council. This we feel is only just, since the Headmaster is responsible for all that goes on in the school.

Although the procedures of running such a Council are quite new to us and many problems are foreseen in the near future, we feel confident that, due to the enthusiasm of the students on the Council and the support of our Headmaster, Mr. Jones, the Student Representative Council will prove a great asset to our school.

PHILIP RILEY, 6D.

Secretary.

THE JAMES COOK AERONAUTICAL SOCIETY

The Society is in its second year, and is, therefore, a newcomer among School Clubs. When some of the founder-members left school at the end of 1969, the Club functioned feebly for a while, until it received fresh blood from an influx of First Formers.

Meetings are held every second Thursday at lunch time. Members hear lectures on aviation, view one another's slides or see films lent by the airlines. Alitalia, B.O.A.C., K.L.M., Qantas and the Lockheed Corporation have been very helpful in this regard.

METALWORK CLASSES VISIT DUFOR

On July 9, the boys of 4A and 4B Metalwork were given the opportunity of seeing industry in action when they visited Dufor General Engineering at Tempe.

They witnessed the normal machine shop operations on a life size scale and were impressed with the hot forging of axles and also the cold forming Heine press, which produces a finished bolt every second, incorporating impact extrusion upsetting, broaching and thread rolling in one movement.

LE BARBIER DE SEVILLE

On two separate occasions during the year, Senior French pupils had the opportunity of attending stage productions of Beaumarchais's "Le Barbier de Seville".

The first was performed by the Padgiant Theatre Company at St. George Girls' High School, while the other, by undergraduate students of French, at Sydney University.

Not only did each performance prove most enjoyable, but also provided each student with a better insight into the characters and the playwright's comic skill.

IAN SMITH, 6A.

SIXTH FORM GEOGRAPHY EXCURSION

In early June the Sixth Form Geography students visited local factories in order to study the theory of manufacturing. The students, using the basic theoretical principles, devised a series of questions of a practical nature to put to the management of the manufacturing enterprises.

The manner in which the questions were answered was greatly appreciated by all. The opportunity given us by these firms was most beneficial in extending our knowledge.

BARRY WALLACE, 6D.

With Compliments from . . .

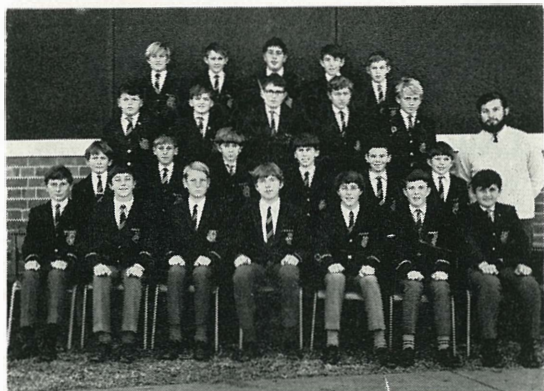
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THE SCHOOL CHOIR

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Second Row: A. Flaherty, M. Caullill, G. Cary, G. Stent, P. McGarn, B. Clarke, Mr. M. Politi.
Third Row: M. Morgan, C. Cartwright, B. Cummings, J. Walker, A. Morgan.
Back Row: J. Eden, D. McFarlane, N. Pilasa, R. Appel, M. Cooper.
Absent: B. Waterson, T. Robinson, S. Morris, A. Taylor, D. Fry.

FORM FOUR WOODWORK EXCURSION

Fourth Form Woodwork classes were privileged to visit Chiswell Bros. Furniture Manufacturers at Liverpool. The boys saw at first hand a modern furniture workshop tooled for production. Among some of the processes observed were automatic lathes and veneer laying. The boys followed the production processes through the production of buffets, chairs and tables from the preparation of the individual parts to the final assembly, upholstery and oil finishing. The visit proved most enjoyable and informative.

THIRD FORM GEOGRAPHY EXCURSION

On Monday, April 6, Classes 3A and 3B visited Penfold's Winery. Here we learned how the grapes were stalked and crushed to obtain the juices. We were then shown the wine making processes and saw how the juice from the grapes was stored in vaults and yeast was added. We learned that the liquid was bottled with 90 to 100 lbs of pressure and left to ferment for a period of two to three years to ensure the maturing of the wine.

The excursion gave us some interesting knowledge about the making of wine.

RELIGIOUS INSTRUCTION

The School is again indebted to the services of the many teachers, both clerical and lay, who generously contribute their time and energies to the spiritual education of our pupils.

In this Bi-Centenary Year, it is appropriate to record our special appreciation of the efforts of these visiting teachers who have been closely associated with the school over many years: the Rev. V. Evans, the Rev. H. Ctercteko, the Rev. J. Richards, the Rev. W. H. Anderson, the Rev. T. H. Turner, the Rev. D. Oxley, and Mrs. B. Werry.

In recent years, we have welcomed the visits of Rev. Father H. Kennedy, Rev. Father P. J. Hurley, Rev. Father P. Coffey, and Mrs. J. E. Mills. The Rev. J. W. Reimer and Rev. Father F. Coorey have, in recent months, been transferred to other parishes, and our good wishes go with them.

A cordial welcome is extended to those teachers of Religion who have joined us this year: the Rev. W. Wade, Rev. Father Ford, Mrs. Miller, the Rev. D. Farlie, and Mr. Ron Butterworth, a former pupil of this school.

VISIT TO THE TECHNOLOGICAL MUSEUM AND MITCHELL LIBRARY

On 4th August, 2A and 2B History classes travelled to the Technological Museum. Here we first examined the Cook Bi-Centenary Display, where a scale model of the Endeavour was the focal point in the room. We then looked at Newcomen's steam engines, finding answers for our study sheets. Later we gathered in the theatre and were shown a film on James Watt. Afterwards we were shown a beam engine in action.

After lunch we toured the Mitchell Library, where several rooms were filled with relics and information on James Cook. In this library Cook's clock, table and compass were among the things shown. There were also brass and silver medals to commemorate the departure of Cook's second voyage, two gold medals for his appreciation of science and information about his home town. We left the Library at 2.20 p.m. and headed back to school for roll call after a most interesting day.

RAYMOND HEWITT, 2B.

DEPARTMENT OF MODERN LANGUAGES

THE LANGUAGE LABORATORY

To the delight of Language staff and pupils, the School's miniature Language Laboratory came to completion early in second term, and was finally installed in the Language Room. The electrical equipment itself, consisting of a Philips 'Mini-Lab' console and headphones, together with a 'Cassette' tape recorder, is housed in booths specially designed and built by the Deputy Headmaster, Mr Clark, with the assistance of Mr. Dean. A cleverly devised desk and platform unit was installed by Mr. McKern to house the recorder and console.

The new equipment has aroused great interest among the pupils who use it, and is al-

ready proving very beneficial to them. A store of tapes is being made, for French and German, and it is hoped that a taped programme will soon be available for the drilling of each of the major structures in both languages.

The Language Department expresses its indebtedness to the P. & C. Association, which furnished most of the finance for the project, to Mr. Clark, Mr. Dean and Mr. McKern, and to Mr. Thering of Philips, for the installation.

T. H. PERRIN,

Master of Languages and Classics.

ALLIANCE FRANCAISE—1970

This year the school presented 102 candidates for the annual oral examinations of the Alliance Francaise. In the absence of Mme Guillemin, who has been holidaying in France, Mme Doettling, librarian of the Alliance, conducted the tests, and commended the general high standard of oral expression of our candidates. At the time of publication, the lists of

successful candidates and book prize winners are not available.

Our five Level 1 candidates in Form 6— R. Blood, H. Darrell, P. Riley, I. Smith and L. Vipond, intend to enter for the major examination, the 'Concours General' to be conducted in September. We wish them every success in this highly competitive examination.

CANDIDATES 1970

Form 6: R. Blood, P. Bowden, S. Calfas, P. Clark, J. Fletcher, B. Harris, D. Marr, L. Penrose, P. Riley, I. Smith, L. Vipond.

Form 5: T. Acason, R. Budden, M. Chant, D. Fairhurst, G. Farley, A. Findlay, M. Green, T. Greenstein, L. Smyth, P. Wells, D. White.

Form 4: S. Ambrose, R. Armand, P. Buchanan, L. Butler, G. Clark, P. Connon, J. Fawcett, G. Ferguson, D. Fry, D. Greenstein, J. Grono, I. Halfpenny, I. Harrison, R. Johnson, B. Jones, P. Keenan, G. Leake, J. Lunney, R. McGarn, R. Mammatt, C. Morse, W. Murray, D. Powell, G. Pratt, R. Puffett, G. Rose, G. Simmons.

Form 3: C. Arnold, D. Ballingal, K. Bowden, J. Clarke, D. Cook, K. Cook, P. Crossie, C. Cumming, G. Gardner, R. Hickling, M. Hubbard, R. Hubbard, S. McDowell, P. McNaughton, A. McNeill, S. Manning, G. Marshall, J. Munton, M. Pratt, G. Selman, W. Sullivan, K. Swift, J. Williamson.

Form 2: G. Armand, A. Barraclough, N. Berry, T. Bianco, A. Brown, D. Chatwin, R. Clarke, J. Cumming, M. Doyle, J. Eden, C. Emmelhainz, R. Fairhurst, M. Gorlicki, N. Irvine, P. Kennedy, B. Lawson, R. McBay, L. Oberg, T. Parkhill, G. Parriott, R. Riddle, S. Simpson, J. Sinclair, B. Tsekouris, J. Walker, R. White, L. Wilson, I. Yin.

MANUAL ARTS

The Manual Arts Department has had a very busy year, being directly involved in preparation for the visit by the Royal Family and in presenting an appropriate display for the Education Department at its stand at the Royal Easter Show to mark the James Cook Bicentenary.

The model cannon which were made last year seemed most appropriate for the occasion and were made again this year. They are scale replicas of the six cannon, recently recovered and restored, which Captain Cook jettisoned from the "Endeavour" near the Barrier Reef.

Two hundred of these cannon were made and the School gained considerable favourable publicity from press articles praising the School for the venture. Two of these cannon were specially mounted by Mr. Don Williams on a timber base with a gold plated sterling silver engraved plaque attached and were presented to Her Majesty Queen Elizabeth II by our School Captain, George Langley.

Six of the cannon were mounted on a base to be kept at the School as a memento of the Bi-centenary year. These were entered in the Sutherland Rotary Arts and Crafts Competition and won the Schools' prize for the best entry. They were also entered in the Educare Exhibition at the Sydney Showground in July and received high praise from the organisers.

A special display was prepared in the Administration block for the Royal visit, showing the various processes involved in the making of the model cannon.

Mr. Hardinge was commissioned by the Headmaster to design a suitable plaque to display the hundreds of school badges brought to the school by the Captains of High Schools throughout New South Wales when they assembled at James Cook High to meet the Royal Family. These impressive plaques, in the style of Viking shields, are on display in the entrances of both James Cook High and Moorfield Girls' High Schools.

The Manual Arts block was given long overdue renovations early this year making the entrance vestibule, corridors and some of the rooms considerably brighter than they were previously.

The Institute of Industrial Arts has conducted a series of three seminars this year to study Industrial Arts Education in the Junior High School. Our staff has been strongly represented at each of these meetings. Mr. Clark presented one of the papers at the first session. Resulting from this seminar could be significant changes in the courses offered to Manual Arts pupils in future in the Junior years of High School.

SUCCESSFUL YEAR IN ART

Again this year art students from the School had their share of winning entries at the Rockdale Art Exhibition, with a painting sold by Doug Townsend and a very good Record Cover design by David Chung.

At the end of 1969 Tony Dawson capped a successful Art career in the School by gaining a first level pass in the Higher School Cer-

tificate, in doing so achieving thirtieth place in the state.

The Art Department has assisted at the School social functions. In April the Sixth Form boys in conjunction with Moorefield girls produced four large mural pictures for the Ball at Rockdale Town Hall.

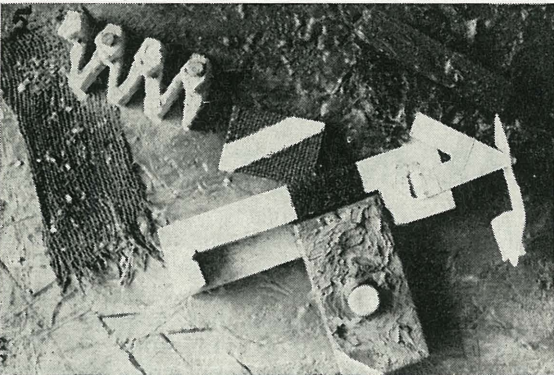
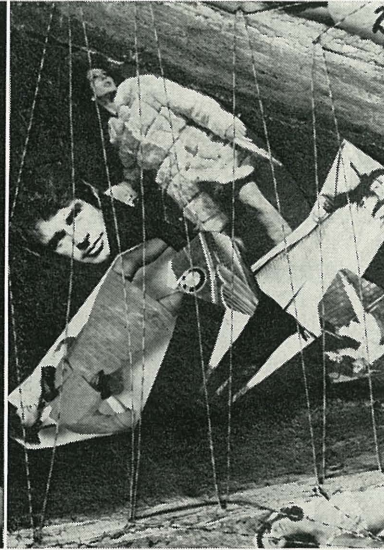
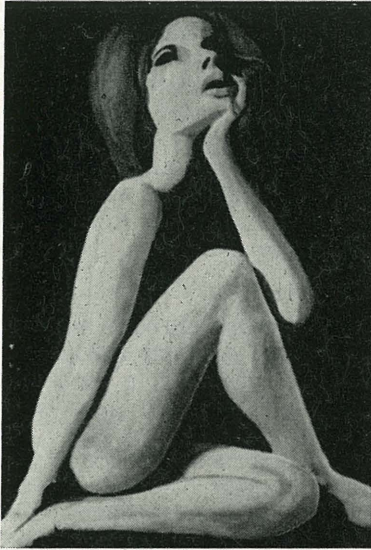
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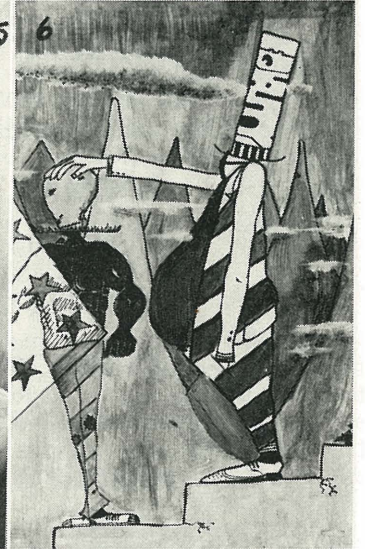
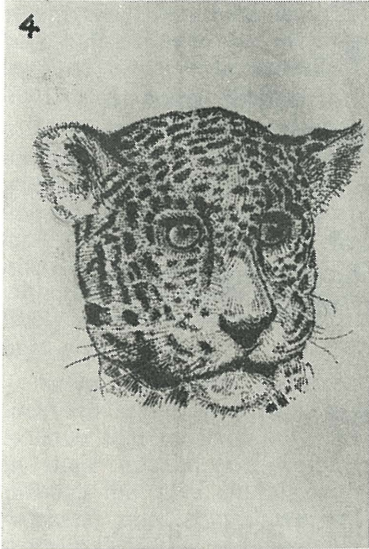
ART

1. Alan Murray, 6C—Windy Day.
2. Brad. Jones, 6B—Pointillism.
3. Philip Clark, 6A—Girl.
4. Peter White, 3A—Potterism.
5. John Murray, 6C—Portrait of Girl.
6. John Griffiths, 4B—Racial Discrimination.
7. Richard Hodges, 3B—New Building.
8. Peter Aulbury, 5A—The Tackle.



ART

1. David Chung, 6A—Posed Figure.
2. Barry Robinson, 5D—The City.
3. David Chung, 6A—Record Cover.
4. Phillip Brandon, 6A—Surrealism.
5. Manuel Fernandez, 5B—The Staircase No. 3.
6. Mark Solheim, 2A—Burning the Sugar Cane.



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Literary Section

LONELY TOWN

There is a small and lonely one-street town out west where summers are long and fiery hot; where the winters are short but very cold. It is a lonely town.

If you walk down the street in July, there is nothing to do. There is only one long building in this small town, and it is very old and leans to one side so much that one would think it would fall over any minute. There is also something very strange about it, until you have looked at it for a time and worked out that at one time, very long ago, the place had once been half painted—the other half of the painting had never been started. This half of the house is dark and dingy.

All the windows but one have been boarded up. There is one, however, on the second floor which sometimes, when it is very hot, is opened by a withered hand and a horrid sexless white face appears at it. This stares out into the street for an hour or two; then the same withered hand draws the shutters quickly, and likely as not the face will not appear until the next very hot day.

As you look down the street, you would be lucky to see anyone because this town is so isolated that most of its inhabitants either sit in their houses and watch the wind blow through the trees, or talk with the rest of the workers, until they have to leave to go to work in the large coal mine.

Warren MacKenzie, 4D.

THE BRUMBY'S ESCAPE

The wind ran free through his ebony mane,
His once glistening coat was streaked with foam,

As he thundered across the treeless plain,
He saw visions of the longed-for hills of home.
His muscles ached and his throat was raw,
The welts on his flanks were alive with pain
But he was driven on by the Brumby's law,
He would never be a slave to men again.

Kim Mapstone, 3D.

THE GUN

(Awarded prize for best poem)

Silent, smirking, smoothly oiled,
The gun reposes there;
A sign of power, of might and death
It hides away its callous breath
And mocks its murd'rous master's quest
For power and for gain.

Evil, vile, this devil's art
This gun, awaits its chance.
Inside its bowels its killing hands
Are waiting for their dread commands
To spring to life 'mid vapours vile
And tear through flesh and bone. Awhile
Its weak and puny masters fall
Before its awful power and call
And mesmerised, they are in thrall
To the terror of a gun.

Robert Heard, 5C.

AN END

The green waters glistened under the reflecting rays of the sun, while the sea-waves lapped against the rotting timbers of the wrecked ship. The wreck leaned wearily against the cause of death, the reef—the reef which had made her bleed, spilling her cargo into the hungry sea.

As the splintered timbers moved, with cries of grief, the sharp call of a bird came from above. Circling the leaning mast, it came to rest, perched on its peak. Above, the dark rain-clouds were gathering. United by the wind, they engulfed the sky and its brother, the sun. Shadows of darkness moved across the wreck, its darkened silhouette becoming one with the ghostly remnants of its past.

A mournful cry: the ship breaks in two, and the sea becomes its final host and its conqueror. A decade of agony ended without witness: the ship becomes one of the dead, a figure of time past.

P. Kristofferson, 4A.

APOLOGIA

Most people adopt an evasive, or at least guarded, attitude to "religion". It is a strange subject because it is demanding. Most things we can enjoy to certain limits while remaining personally aloof. As a student I can study man through history, his world through science and his creativity through the arts; yet I can do this while adopting a disinterested attitude of academic enquiry. "Religion" is different because it demands an intellectual appraisal, focussing on a practical outworking of what is learnt. That demands full participation emotionally, intellectually and wilfully.

But what is "religion" that it is so demanding? It is this, that God made man for a specific purpose, and that to direct glory to Himself. But man rebelled ("sinned") and determined that since he was going to give glory to someone, it might just as well be himself. This is a misuse of God's creation and therefore is damaging to man's ability to give glory to God. It makes him spiritually incapable of clear contact with God.

The important aspect of "religion" is that God still has His original desire for man, and so as to make it possible for us (I am using personal pronouns now because this is importantly relevant to us) to give glory to God He has provided a way to redirect our living from self-elating to God-exalting. Jesus Christ is this way.

Jesus fulfilled several important needs. God can only reveal His personality to us by speaking with us. Nature shows us that a god exists, but does not reveal much about what He is like. It makes us aware that He is a control centre for the Universe. Jesus, however, as God's "mouthpiece" or His revelation of Himself to us is able to show what God is like and what He wants.

Because we impaired our ability to communicate with God by rebelling we are, without God's intervention, unable to give glory to God. We always give glory only to ourselves since whatever we do it is our success, not God's, and if it is our success God cannot receive glory from it. Jesus helps us over this obstruction.

If God were to GIVE a means of God-glorifying, this would of itself give glory to God. Through Jesus Christ, "the free gift of God is eternal life" (Roman 3). To acknow-

ledge that Jesus is the way to a new fellowship with God is to realise that without God's action we are incapable of pleasing Him by ourselves, or rectifying ourselves. When we accept that Jesus is the only way to come into contact with God He makes it possible for us to please Him (John 1:12).

After accepting God's way, God is able to motivate the Christian for glorifying himself (Galatians 2:20). This is why "religion", Jesus Christ, is demanding. To accept Him means a complete reorientation of our lives from our working and our giving praise to ourselves, to God's working and His giving praise to Himself.

Bruce Lattimore, 5C.

THE WAIF

It was a small isolated village in Vietnam, which had been nearly annihilated from the world by large bombs and machine gun fire. Hysterical men and women hurried from the scene as the last burning embers crackled from the ash huts which were once their homes.

As I strolled through the bomb-hit village a soft whispering voice echoed out of a small aperture in a bomb shelter. With curious thought I rushed down through an earth-decaying tunnel that led into the shelter. There he was, covered in dirt and trembling in fear. He lay in a dark black corner. As I came closer to the bewildered half-naked child, he cried out softly, asking mournfully for some food.

He was nursing a large gash in his leg; from this blood flowed freely into the sticky mud floor. As I was giving him some food and dressing his infected wound he whispered to me, with his large bloodshot eyes and his sad darkened face "Where is my mother?" I told him not to speak as I carried him out into the fresh air. Like a mute he looked around intensely towards his destroyed village, a tear drop trickled down his sad face and then fell to the dust.

With a courageous look he stood up, looked at me and hobbled down the road, crying out loudly looking for his home and his parents. Nowhere to go and with nothing to live for, he dropped quietly to the ground and died.

Stephen Sharman, 3D.

THE PARTY

He sits
Alone in a corner,
Not moving
For fear of disturbing them.
He listens,
Hears the clink of glasses,
The rattle of laughter.

Love:
He doesn't know it;
No friends to play with.
He's a child in a world of adults.

A harsh voice approaches.
Why aren't you in bed?
He does not see the hand
That descends: he
Feels no pain.
Only the agony
Of a lonely child.

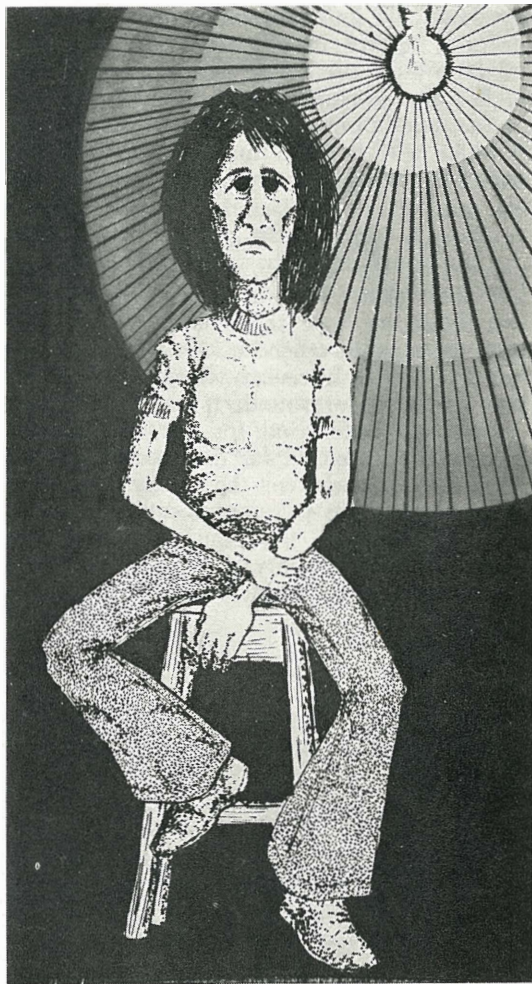
Lindsay Smyth, 5E.

THE TRIAL

An unshielded light bulb hung from the ceiling, directly above the head of a weary young man. His long hair hung loosely about his shoulders as he sat uncomfortably on a stool. His face was lean, his complexion pale. His eyes drifted pathetically around the room but, in every direction, were met with the same hostile stares. He was surrounded by a number of sombre figures who stood beyond the border of light and darkness. His simple appearance echoed a sense of guiltlessness which passed unheard beneath the flood of accusation. The first accuser stepped forward from the darkness. His eyes burned fiercely and the young man shrank from his pointing finger. His voice exploded in the stillness of the room and his words lingered long after they had been said. The atmosphere grew intense, there was a heaviness in the air which seemed to burden the young man sitting on the stool. The trial progressed and with each eternal second he sank further into despair, his defence crumbling with the relentless pounding of their accusations. One by one each barrier between himself and his accusers was torn down until he lay naked and shattering reality rebounded violently from the indefinite limits of the room. His eyes began to swell. He wept silently, yet his lips remained firmly

closed and his hands kept their position on his lap. He lifted his head towards them. There was a quiet resolution on his expression which set him apart from that room. Hostility burst about him, yet never within him. He sat patiently as the darkness converged on him and justice tore and consumed his flesh.

S. Kristofferson, 6B.



THE TRIAL

John Griffiths, 4B.

THE PENGUINS

Rolling, serving, skidding deep
Tux, dress, tails;
Up, down, flapping, leap
Waddling little males.

Mark Holland, 2B.

AVIATION PROGRESS IN THE PAST AND IN THE FUTURE

Ever since the Wright Brothers first lifted a man off the ground by using man-made material, mankind has striven for more and more speed. Such achievements as breaking the sound barrier made man more determined to reach incredible speeds.

Such problems as finding new designs were soon overcome until nowadays man is searching for a lighter more dependable material. And even the most highly developed materials still become fatigued and strained under the extreme conditions demanded of them. One day man will develop the ultimate material that will withstand any amount of pressure and heat.

There has been so phenomenal a development during the last century that we wonder what the future will hold for aeronautics. Even today we have the marvel of the Concorde, the most advanced achievement in commercial aircraft. It cruises at a speed of 2.5 times the speed of sound. It has been called a "Praying Mantis" but for the businessman who wants to travel a far distance in a short time it is ideal, whereas the highly developed "Jumbo-Jet" (747) is suited for the long distance traveller or the tourist. Really the miracle of flight is only the prologue to the future of high speed travel in space.

David Cook, 3B.

THE GAME

The young soldier groped his way through the jungle. It was dark like the face of death. The young soldier wondered when this awesome jungle would claim him. Suddenly, his mind flashed back to the days when, as a child, he and his brother used to pretend at war. How gallant they had thought it all. They didn't worry—they couldn't get killed—not in a game of war.

From the black of the jungle a lonely shot came,

The young soldier fell—this was no game.

Garry Barbuto, 5A.

STREET-SWEEPER'S BROOM

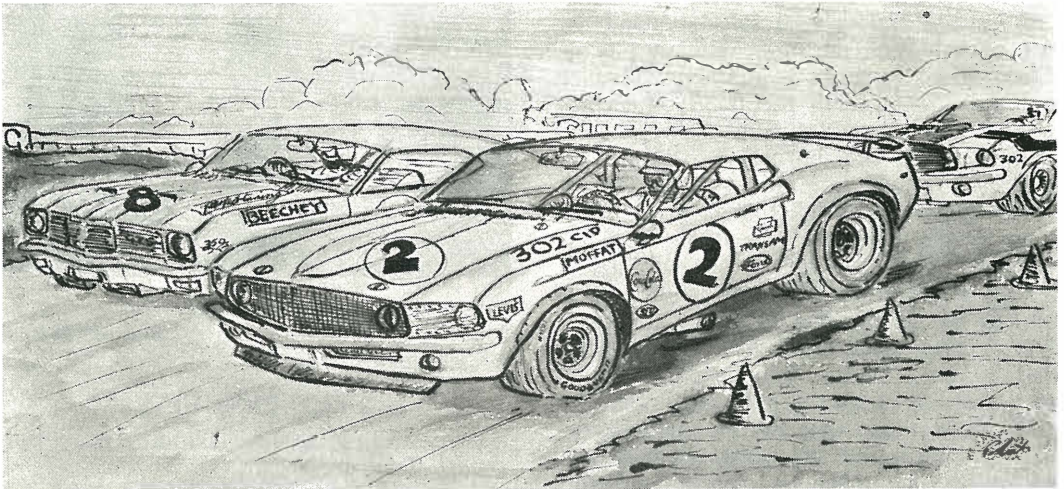
(with apologies to "Minesweeping Trawlers")

Not ours the motorists flow,
The garbage and the sprays;
Unnoticed to and fro
We pass our dirty ways.

We shift the drifting mash
And blindly grope beneath
Obscure and decaying trash,
The fishermen of the street.

But when the great cars go
To battle through the mists,
Our hearts beat high to know
We cleared their path of bits.

Stephen Manning, 3A.



THE RACE

Brian Last, 5C.

THE ZOO

Tall giraffes and pink flamingoes,
Restless tigers on the prow,
Zebras, apes and howling dingoes,
Coloured birds and guinea fowl.
Elephants with trunk a-swaying,
Baby otters full of fun,
Monkeys swinging, dolphins playing,
Reptiles basking in the sun.

Lions, panthers, bears and eagle,
Platypus and kangaroo,
Animals both strange and regal
Fascinate us at the zoo.

R. McBay, 2A.

WEALTH

It was Saturday. I had arrived home from the Races. I stood in front of the mirror and wondered how it would be if, instead of coming back having lost money, I came back as the owner of the winning horse and had lots of money: what a changed man I would be! How many more things I would have to enjoy—a new car, a boat, a private helicopter, or perhaps even a hovercraft!

Oh! How I wished I were rich!

But then I thought of a story I had read less than two weeks before, about a boy who, arriving home from school, found his mother not present and, proceeding immediately to the shelf above the fireplace, squeezed his dirty little hand inside a jar of biscuits and took all that his fist would hold. But when he came to pull it out, the neck of the jar was too small to let him. At this the tears began to flood his eyes. A friend of the family who had come in unobserved said: "Grasp only half and you have it. But grasp all and you'll lose all."

I then thought that the possession of wealth would be useless unless I knew how to turn it into joy; and this is an art that requires culture and wisdom. The pursuit of pleasure never satisfies one for long: one must understand the ends of life as well as the art of acquiring means.

John Malliate, 1B.

THE STORM

The thunder roared
The lightning flashed
All the earth was shaking
Umbrellas were up
The storm was coming
So we all went home a-running.

Terry Hawkins, 2C.

MAGICIAN'S WIFE

(Awarded prize for best prose entry.)

. . . Then she came back and picked up her suitcase and followed her husband. She always did. He was a good performer; his feats were clever all right, even to her, sometimes, even though she had seen them, and their little hidden tricks, numberless times over.

Now they had finished in the town with the church with a clock in its steeple, and the friendly people in the shops. She could grow to like this town, but they had to move on, to the next town. She wondered what it would be like: not as nice as this.

She was tired . . .

He had packed the van and was waiting for her. She walked around the back and he opened it and put her bag in. He was good to her; he was good natured, if he wanted to be. She knew him . . . she supposed she loved him.

He opened and closed her door, and they drove away. She liked the town. He said the audiences were good—they laughed and clapped at all the right times. The people were nice. She saw the church with the funny steeple go past . . . she yawned. His coat needed cleaning. It would wait until the next town . . .

Towns . . .

All these places . . . nice people, sometimes, like here.

They had a home too . . . everyone has . . .

He drove on.

Yes, she loved him . . .

Then she fell asleep . . .

George Langley, 6C.

LE GARÇON MORT

Le garçon est mort, il ne se reveillera pas.
Ses yeux muets ne verront pas encore.

Pourquoi est-il mort?

Il n'était pas grand, il était pauvre mais

Il n'a pas du mourir.

De quoi est-il mort? Son ventre est plein.

Pourquoi donc?

Son cadavre s'étend pres d'un bâtiment gris,
C'est ici qu'il est mort.

Les scelerats qui demeurent la lui ont fait cette chose.

Ils l'ont abandonné à son destin dans une place grise.

Garry Simmons, 4A.

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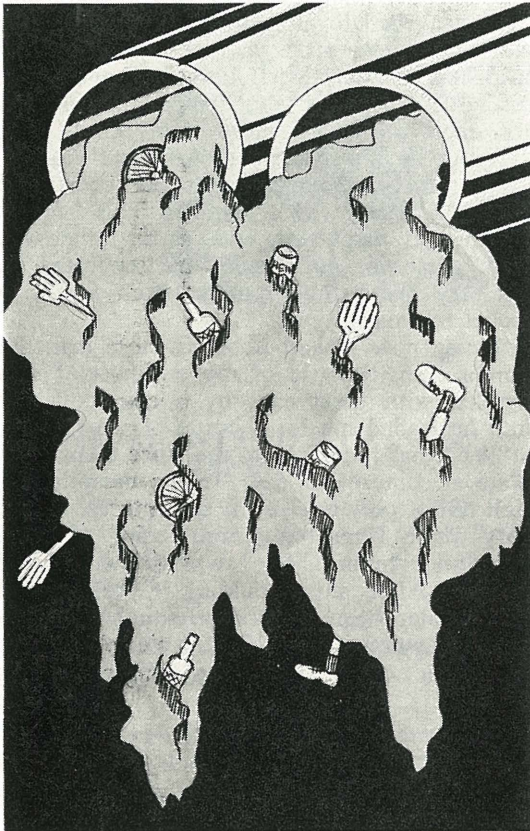
POLLUTED

The smoke was thick,
The air was dense,
The sea a dirty brown.
The lungs were clogged,
The eyes were red,
The corpse heard not a sound.
The air was still,
The earth was dead,
The sun could not be found.

Mankind had lived,
Mankind had died
Without a single sound;
He'd polluted, raped, destroyed
And now could not be found.
Clogging his air, destroying his home,
In a poisoned sea he'd drowned.

And now the earth lay silent:
An ugly, dead, polluted mound.

Michael Green, 5B.



POLLUTION

John Griffiths, 4B.

POLLUTION

Man has managed to manipulate many of the forces of nature but has not yet been able to suspend the physical laws of the universe. He is still unable to predict accurately, or effectively control the long term effects of his technological advances and is becoming increasingly aware of the consequences. The pollution of man's environment has resulted in world leaders taking serious notice of the continued warnings of ecologists that these "monsters" should be destroyed in their prime to prevent them from growing to full maturity.

Pollution could quite easily affect nature's balance. Many plants, especially leafy vegetables and tender grasses, are injured by industrial gases. At present this can be witnessed along the New South Wales coastline with beautiful pine trees that have been some of Sydney's most treasured landmarks dying through the poisonous effect of industrial gases. Each gas produces different symptoms and generally injures only certain types of plants. Usually the younger leaves are the most sensitive to these gases.

The earth's temperature will drop several degrees within the next fifteen to twenty years if the present rate of pollution does not change. The thick haze of particles in the air may prevent complete penetration by the Sun's rays. Pollution is not limited to low altitudes because high altitude pollution is also a problem.

In every industrial city in the world, especially those with high increases in the standard of living and population in the past twenty years, people have found it practically impossible to live there and they find escape in the country, which has lost some of its wondrous beauties to this menace already.

If man does not even make an effort to suspend these menaces he will surely suffer for his own technological advances.

Peter Buchanan, 4B.

BATTLE

The battle of pollution and purification,
Man and Nature,
The shining precision of machines
Only exceeded by the graceful beauty of animals,
The negotiator: conservation.

Scott Simpson, 2A.

EARTH'S DILEMMA

For centuries man has been protected from cosmic, ultra-violet and infra red rays by several "layers" we call the atmosphere. There are four layers, the troposphere, the stratosphere, the ionosphere and the exosphere. The powerful rays of outer space are stopped at the stratosphere and if this vital layer was "punctured" or "fractured" in some way Earth would be doomed. In the year 2073 A.D. man experimented with plasma, the fourth state of matter, in space propulsion, and unknown to the scientists, till too late, the nuclear radiation given off in these tests created a chain reaction, in which the stratosphere would be exposed in certain places, and eventually destroyed, leaving the Earth under bombardment by deadly rays. Years after the danger had begun, scientists discovered the blunder and defined the situation: "Destruction inevitable!"

Many scientists suggested remedies: to evacuate the Earth was one such suggestion but a suitable planet could not be found. Some argued that time travel should be tried, and, as all seemed lost, the nations of the Earth united for the first time, and concentrated on time travel. The first reaction to the ray bombardment was an increase of size in many species of animals, but this was remedied by counter-radiation. Earth was given a year: no more, no less.

Many types of experiments were tried in the search for time travel. Super-speed and acceleration were tried and failed, as did many other forms of "positive" experiments. The key was "negative" and finally it was found that when plasma electrons (electrons are negative charges) were shot through an object; time travelled backwards.

Unfortunately time was still taking its toll and if the scientists didn't act soon, Earth's population would be annihilated.

Plasma is fairly rare on Earth and hard to manufacture but it is plentiful in the void of outer space and as all the time had almost elapsed scientists operated on a theory. Giant nuclear power stations were strategically placed on Earth and a closed magnetic field was formed. This aimed to capture plasma electrons. All was ready. People waited . . . waited . . .

Finally the day came. Many old people died of radiation poisoning as did many children. The time theory had to work; Power was on! The streaming plasma electrons appeared; as lightning! The calculations were wrong!

Very soon silence prevailed. The Earth was littered with dead, burned bodies. The terrible price for a scientific crime had been paid.

Death . . . Silence . . .

John Eden, 2A.

ADVENTURES OF A SHILLING

It seemed to me that the 10 cent piece that lay upon the table reared itself upon its edge and, turning the face towards me, opened its mouth, and in a soft silver tone, gave me the following account of his life and adventures:—

"I was born (says he) on the side of Mount Isa, Queensland, and, after being refined came to Canberra in an ingot. Soon after my arrival I was placed into the Australian mould with the face of King George VI on one side and the head of a ram on the other.

"Being thus equipped, I found in me a wonderful inclination to ramble and visit all parts of the new world to which I had been introduced. People shifted me so fast from hand to hand that, before I was 5 years old, I had travelled to almost every corner of the state. But in the sixth year of my life, to my unspeakable grief, I fell into the hands of a miserable old miser who clapped me into an iron chest with many more of my kind.

"After an imprisonment of several years, I heard somebody knocking at our chest and breaking it open with a hammer. This I found was the old man's heir, who, as his father was dead, came to our release. He separated us that very day. I, thus, rambled from pocket to pocket for many years.

"Being now looked upon as more a medal than a coin, because of my antiquity, I was handled with great care by a coin collector until he traded me for a bottle of sherry.

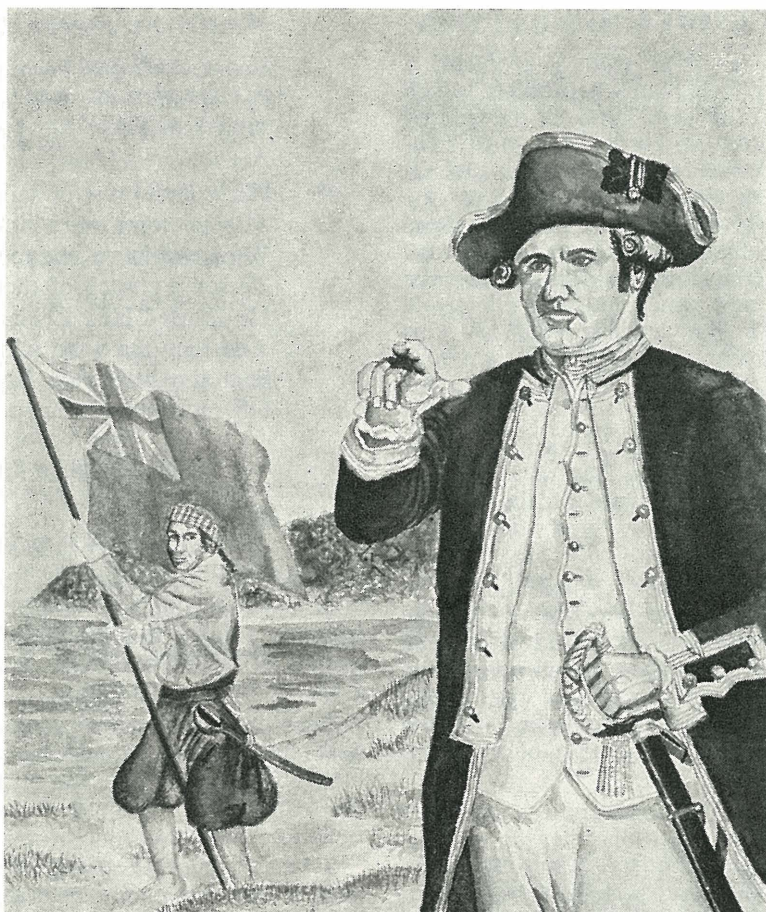
"What has happened to me since then I will relate at some other date. In the meantime, I shall tell of only one of my adventures. It is a story which I must not omit, being of great importance in my life. I was thrown into a furnace. After my moulding, I reappeared with greater beauty and lustre than ever before. I was now a new 10 cent piece."

George Stent, 1A.

BUILDINGS

I look to the sky and what do I see?
But buildings, buildings, tower over me.
The sky it seems is blotted out by
Buildings, buildings climbing high.

Jim Walker, 2C.



ON BOTANY BAY

Peter White, 3A.

AN ABORIGINE'S VIEW OF COOK'S LANDING

Over the edge of the sea came a huge log with nets on it to catch the wind. Many men were riding on it. It came faster than many jumping animals.

Big log stopped and a new child was born. How cruel: they are already riding in the young one! They must be demons; they must be killed!

Demons have long sticks that throw little rocks, we can not fight magic. We must tell the tribe of the pale man's magic.

Chief: big log with nets that catch the wind—give birth to little one with many arms. Come to land, men get out and throw little rocks from long sticks. We fight hard but can not fight spirits. Men have funny skins over

their bodies; stripes and dots everywhere. They must be killed or they might hunt and kill us and take away our hunting grounds.

Hurrying back now to ocean with many tribesmen, see that they are already on beach. Many small logs have come and gone. Pale men do strange things: put long pole in ground and striped skin moves up along pole. Other whites go into bush. If go too far then not come back.

Men chop down trees and stand up little gunyahs; other men start fires. Little logs bring wooden bags which have plenty of food.

It seems to me that they think they are going to stay.

Geoffrey Alexander, 3D.

IS THERE AN ANSWER TO POLLUTION?

Man, today, is faced with a problem, a serious problem: pollution—a problem which could determine our very lives. Of the limited supply of resources on earth, Man must realize that the conservation effort must be extended on a broader scale. Air and water, the only resources thought by Man to be limitless, are in constant danger from Man himself. Industry, sewerage and motor vehicles are the tools of destruction which must be effectively controlled in the fight against pollution. This pollution is slowly destroying our environment—its flora and fauna. Our existence depends on both.

Public awareness of the growing hazards of air and water pollution has not, until recently, shown its intolerance of the present situation. The community now demand a clean environment.

How can this be done? Pollution can be combated! Solutions to the problem are already under constant research and operation, through such systems as education programmes; the outlawing of particular processes; the careful siting of hazardous facilities; decentralization of industry, and the installation of pollution abatement devices.

The impact of the danger of the pollution emergency outside Australia, has shown the imperative need to combat the problem before the problem can combat us. Air pollution in Australia has stimulated government controls requiring that manufacturers of motor vehicles fit devices to curb exhaust emissions. In industry, the government has stressed the importance of chemical neutralizers to eradicate the possible effects of industrial waste.

Pollution should be controlled; after all, it is better to be safe than sorry when health is involved. The future of the existence of man depends upon effective action against pollution.

Douglas Allbon, 6A.

MEDITATION

Me and myself
Holy in isolation,
Bringing part of the tranquility of inside
Up into the hell of consciousness;
Like part of the calm depths of the ocean
Brought up to the surging surface of reality.

Jeffrey Close, 4B.

CAPTAIN JAMES COOK

James Cook was born in England,
A Captain brave was he,
Who sailed the ship Endeavour,
Across a trackless sea,
His gallant crew of sailors,
Though some were sick and sore
Were overjoyed one morning,
To see a stretch of shore.
He charted New Zealand,
And then the wind with force,
Sent the little ship Endeavour
Off on another course.

Stephen Laurence, 1A.

SOUNDS I LIKE TO HEAR

There are many sounds that one likes to hear and everyone has his own favourites. For instance, I think that teachers like to hear the sounds of a studious class. Some sounds that I like to hear are natural.

Such are the sounds of a crystal clear stream with fish darting to and fro in its bubbling waters. I like to hear the sound of bellbirds on a fine clear morning; a trail of mist still hanging in the air.

I like to hear the sound of a crackling spit with a succulent lamb revolving over it. I like to hear the contented purr of a cat sprawled out in front of the fire. I also like to hear the "clapping" sound you get when the golf club connects perfectly with the ball.

I like to hear the sounds of a bustling restaurant, the clatter of knives and forks on plates, the babble of people talking to each other over the table. I also like to hear the sound of my hard-soled shoes on the dirt of a chilly spring morning.

I like to hear the sound of a good guitar or banjo player at his best, or the voice of a good singer. I like to hear the sound of pouring rain outside whilst I am inside. I also like to hear the sound of a bowling ball down the alley knocking down all of the ten pins.

I also like the whooshing sound of a person flying past on skis. I like the creaking sound of a leather saddle being sat in. I also like the sound of my mother's laughter when she is very happy. Out of all of these I like the sounds of happiness best.

John Beckford, 4D.

THOUGHTS ON JAPAN

Jagged line peering through mist,
Petals floating on mirrored glass,
Wet leaves on orange stone—
Stepped valley.

Dean Winsor, 4B.

SATURDAY MORNING

The morning is fine and all is mine
The birds do sing and the sun does shine
I looked at the clock to find out the time
Oh, my; oh, gosh; it's twenty off nine!

Away I flew; away I went.
Ever so little time must be spent
For I knew too well what this event meant—
To be late at school one's hand would be bent.

Into the bathroom to shower and dress
Water on full: slosh! What a mess!
I had to hurry; time was less
What slept me in? I only could guess.

With my pants half on,
I could only half run
To the place where there was simply no fun.
Oh how I wished for a bullet and gun!

By the time I got there the place was all bare
Wasn't a soul any place; anywhere
For people as stupid as I are so rare
I wonder why people just don't stop and stare.

John Cumming, 2A.

THE BLUES ALONE

Pete felt a strange twinge as he walked out onto the stage. So this was it—the final concert. The applause died as he tuned up . . . G, B, E—all right. The footlights seemed as dazzling as ever as he mechanically struck the opening bars of "Crossroads" for the thousandth-and-last time. His heart had always been weak and now the doctor had issued him an ultimatum—stop playing or complete breakdown, perhaps a coronary. "Sure doc."

As he moved into one of the old blues standards, Pete's thoughts rolled back over his career as a musician and what he called his "mission": to make people understand the blues, communicate with them. He had been playing since he was fifteen—a kid in high school. It was hard for a white kid: only a

black man could play and sing the blues, but Pete sure had the background. His father had left when he was eleven; his mother had worked hard to keep him and his brother at school.

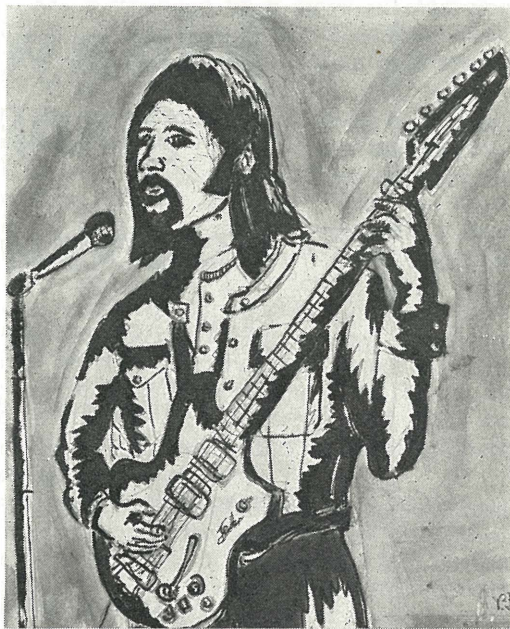
Pete moved into his next song and thought of the hard years in Greenwich Village; the coffee houses, the speak-easies. He could see the old audiences; drop outs, they called them, but with them he could communicate.

The faces flashed back in his mind like myriad reflections from the mirror built high up in the auditorium roof. They lasted a second, then disappeared. "St. James Infirmary" rolled easily from his guitar and he could feel the audience within him. The blues were flowing now, the audience shouted requests. It had all been worth it, this communication.

The spot dimmed as he fingered the final bars of his last song, one of his own compositions about his mother. Pete walked from the stage to thunderous applause.

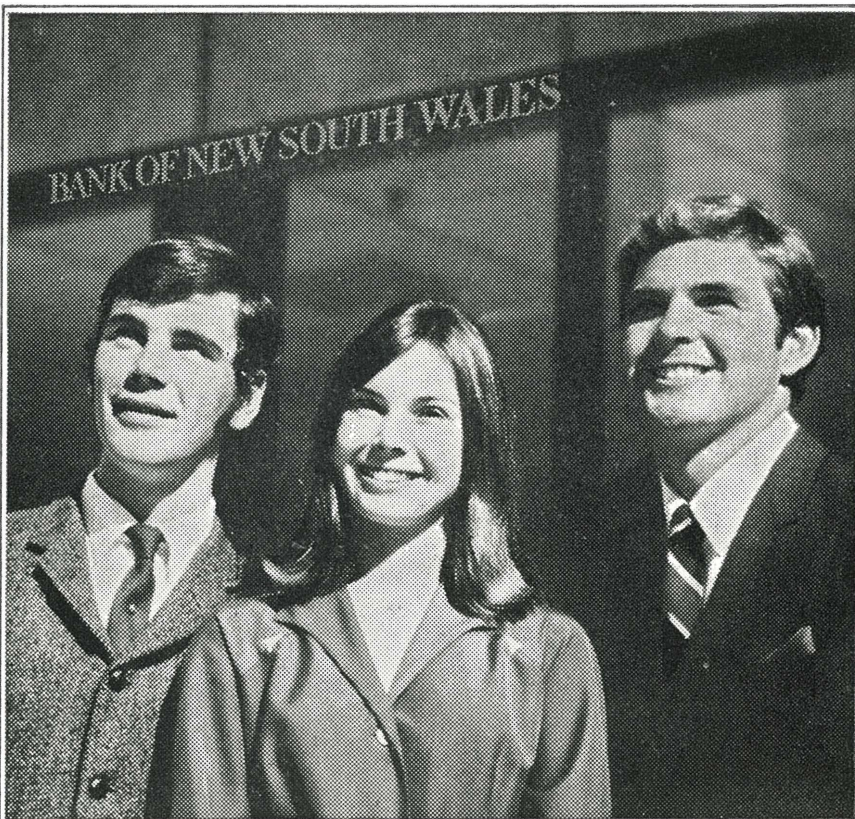
The blues had come to him and the audience more than ever that night. No doubt about it. They had felt what the blues really meant—just life, nothing more.

David White, 5E.



BLUES SINGER

Brian Last, 5C.



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ELEPHANT

Trunk
Swinging
To and fro
Massive ears flap
Huge feet plod along
Hear children clap
As they ride
On his
Back.

R. McBay, 2A.

EDUCATOR DOMESTICUS

Educator domesticus is a species of the genus **homo sapiens** and is more commonly known as the "teacher". Of all the species of this plaguey genus, **educator domesticus** exhibits characteristics unlike any other.

Within the community, members of the other species of **homo sapiens**: for example, the **labouros plebius** or **pisum brain anthropos**, allow their offspring to gather regularly in niches known as "schools".

Here **educator domesticus**, through an apparent instinct to dominate the genus, forces upon each of the gathered offspring, a similar behavioural pattern. This must surely retard the individual capacity for differentiation and so their adaptability, which in turn will mean eventual extinction through the law of Survival of the Fittest.

The interesting feature of this species is that it has the ability often to make others conform to the set behavioural pattern but does not itself exhibit many of the behavioural characteristics of any of the others of the genus. For instance, while all others record information by use of a dye transmitted to processed wood pulp, the **educator domesticus** uses a mixture of calcium carbonate and other chemicals (which is almost immediately erased) applied to a large, green board. It also has such power as to force its subjects to react in a prescribed manner to a continually repeated collocation of words (known to the genus as "joke"). When such is stated, the gathering proceeds to a violent form of breathing, in which air is pumped vigorously from the lungs accompanied by varying sound frequencies (known as "laughing"). After a fixed time, this conditioned behaviour stops, and the gathering is given a rest before the next "test".

In conclusion: although at the moment this species does not thrive and their numbers

continue to fall, with their peculiar adaptations they seem certain to dominate and multiply. They will be well equipped to replace the now dominant species **capitalis prosperus**, since they control the key to genetic success—the behaviour of the present offspring.

John Carmichael, 6A.

WE NEED EACH OTHER

Dr. Harding, a scientist from Africa, was studying plant life in the middle of Australia with the hope of finding plants that would be a benefit to mankind.

After finding nothing in South Australia except cactus and prickly-pear, he crossed the border into the Northern Territory. Ten miles from Ayers Rock, his vehicle developed engine trouble and could only continue a further one and a half miles, before it stopped. Poking about he could find nothing wrong with the engine and as darkness was closing in he decided to camp for the night. When he awoke in the morning he heard strange voices outside. Stealthily he reached for his gun. Lifting the corner of his tent flap he was terrified to see a jet-black face peering at him. He flung down the flap, his fear and hatred of black people overcoming him. His situation was desperate and he had to get help. He cocked his gun and stepped out into the morning sunlight where he was surrounded by a circle of aborigines. Slowly with sign language he made them understand what had happened. They beckoned for him to follow.

Ten days it took him to walk to a remote homestead. In that time his fear and hatred of the natives disappeared and he came to rely on them for food and water. The heat was so intense he became ill and contracted a fever. The natives picked and crushed a strange plant which grew only in isolated places where water holes were found. He was hesitant to drink the water with the juice of the crushed plant at first, but, after the initial dose, his fever eased and the pains in his limbs disappeared. Although the fever returned, it was not as bad as before and it left him on the fifth day.

Now that he was safely back in civilization the specimen he had managed to pick proved to be a rare find for scientists. Dr. Harding decided to name the new drug after the tribe of aborigines who had not only saved his life but also rid him of his prejudices.

Stephen Duncan, 1B.

ELEVE PENSIF

Each year we're asked to write,
Many of us do.
But the majority
Of Cook don't write a thing;
They don't even try
And most don't care.
But Why?
In the first two years we try
Like hard!
But the prime get printed every time
And the rest of us give up.
Our articles, you can bet
They're shooting:
So why not give up
And stop contributing?
We do.
Those printed in first, second
And third,
Are the same writers
Still going strong in fourth, fifth
And sixth.
But you juniors in our school,
Don't yet yield your ghost.
You may one day get
A great surprise,
And find in the Literary Pages
Your poem, or essay, or other
Lit'ry feature.

Al Findlay, 5B.

ON BUYING A CAR

What is a car? Is it merely a collection of glass, metal and rubber formed expressly to serve man? Or is it more? It is a status symbol, an object to be loved, a ravenous mouth devouring the weekly pay packet and last, a means of getting to the action. These are the many faces of the car.

When buying a car one of the first considerations should be its future uses. The luxurious spaciousness of a Rolls Royce is unsurpassable if the car is to be an office-cum-entertainment centre. One of the more economical varieties might be better if the car is to serve merely as a domestic animal for the transport of the family.

Another factor of the major importance in the choice of a car is the state of the prospective buyer's pocket. The many breeds of car can be roughly classified into two different

types, those designed solely for the aristocracy and the 'nouveau riche' and those designed to run economically for the middle class commuter.

Of the first type little can be said, except that although the cost and upkeep are prohibitive to most, the owning of one is made almost worthwhile, the owner being recompensed by the envious and admiring stares of that part of the community which is unable to attain this magnificent pinnacle of social status. The second type is, however, much more widely spread. It may be seen grazing in vast pastures of asphalt or at home, stabled in its own concrete stall. The makers of these cars have catered in all ways for the wants of the average man. The cars are hardy, need relatively little fuel and there have even been attempts to present a facade of beauty and grace to rival that of the more luxurious brands.

In the previous paragraphs the car has been looked at for what it symbolizes and for its exterior beauty. In order to obtain a full set of views necessary for the purchase of a car we must look at the seamier side of automobile anatomy.

For all its outward beauty the car must be practical. It must be in good working order and able to stand the strains of rapid braking, near collision and off-and-on stopping and starting. It must have the right turn of speed to satisfy the owner's desire for a "drag" and yet still have the ability to travel long distances in a docile, obedient and uncomplaining manner.

Whatever the individual's taste in cars one thing must be said. The car is a many splendoured thing.

Garry Simmons, 4A.

IN MEMORY OF

He loved the waves, he loved the sea
And by the waves would always be
Fighting against a tremendous foe.
Never did he win his battle.

But losing a battle is not winning a war,
And the war's end was soon to come.

The sad day came which has to be,
And he made a home within the sea.
He lost a battle but won the war
And he will ride the waves for evermore.

John Bagshaw, 3D.



THOUGHTS OF AN OLD MAN

Peter McNaughton, 3A.

THE THOUGHTS OF AN OLD MAN

When in remembrance of dreams gone by
I would sigh the loss of things I sought,
But now with time, sweet time,
Sweet silent thoughts forever should linger:
To breathe a happy sigh and provoke
Contentment—Is this the reality of life?

With ceaseless mounting sorrows reaching
Higher: fear comes, stays, laughs and taunts.
Light comes within our grasp but is rejected.
We hate, love, help and hate again
And profess a faith of dignity and truth—
Is this the entity of life's fruitful being?

The Fates hover round and argue the length,
Is it yours or mine? Oh look! How short!
—What does it matter to me now?
This is your life, take care. Now I can see
A light in darkness and that beam lights
The path to truth: this life's purpose,
Found.

Garry Brown, 6A.

CIVIL WAR

The policeman paces up and down
As he treads his lonely beat,
He knows he is not welcome there
From the looks of those he meets,
For well he sees the daggered eyes
As he moves on down the street.

The night is cold, but thick with sweat,
In glistening fear he walks;
Before him panic slyly slinks,
Behind him terror stalks,
And overhead the angry Fates
Are watching him like hawks.

He knows no matter what he does
The angry public waits
To damn his every small mistake,
He's but a bear to bait.
And so he tramps his nightly round
With a soul of fear and hate.

James Heard, 5C.

THE FACTORY

It's early morning
Just turned light.
People are leaving
Home, in a flight.

It's quiet when they arrive.
Up the stairs they go
Reading papers till 7.25
When the whistle will blow.

The machines start thundering
The foreman starts to yell;
The workers come still yawning
But they do their work well.

There is banter and laughter
There is a great din
And the workers all swelter
While Nick paints a bin.

As it is lunch—
The papers are read;
But not even a hunch
That old Nick is dead.

The whistle goes mad
And few tears are shed;
Some women are sad
'Cause old Nick is dead.

But still the work
Goes on:
But still the factory
Thunders on.

Russell Baker, 5A.

ARBITRIUM

The people of the ancient walled city had good reason to be fearful. The frequent earth tremors of the last four decades now seemed to be the harbingers of the imminent calamity. Only a week beforehand, spies from the desert tribe had entered their walls and escaped from the King's guard. The very river, their first line of defence, had halted the flow of its muddy waters to let the invaders pass and now they camped in their thousands only two miles outside the city wall.

The next day forty thousand armed men, tempered by a life in the craggy mountain wilderness, advanced upon the city, followed by seven priests sounding a continuous blast on seven rams' horns. The people on the walls watched in terror from their houses, vainly beseeching their mute gods for deliverance.

But the invaders did not attack. As they neared the walls they veered and began to circle them, always keeping just out of bow-shot. Not a word rose from the ranks of the nomadic army, only the incessant thunder of tramping feet, shaking the very walls of the city, and the painful drone of the horns. The wall was circled once and the Army returned to its camp.

The following days resounded with the thunder of the marchers but still the invaders did not attack. Six whole days saw no relief from the monotony and, within the walls, fear steadily grew.

On the seventh day the people of the city watched in amazement as the army once again performed its solemn and seemingly eternal rite. With relief they watched the column draw towards the end of the circuit but their relief turned to utter panic as the invaders began a second circuit. The terrifying thunder and piercing drone engulfed the city in desperation as the marchers completed a sixth and then a seventh repetition of their morbid ceremony. Then silence . . .

The army was still, the horns mute, the commander victoriously made his final exhortation. The trumpets blasted. An almighty cheer rose from the troops. The walls of the city crumbled and fell. The carnage began.

Eight hundred years before, the abominably corrupt city of Sodom had been destroyed. Forty generations of Canonites had since failed to turn their backs on the same debauched and sybaritic existence for which the Sodomites had been crushed. But now the day of divine reckoning had arrived.

Only one section of the wall remained standing. Only one house had been exempted from the awful dispensation for only one household had reacted to their fear of the Israelites and their Godly repentance—the household of a prostitute.

P. Riley, 6D.

SOMETHING THAT INTERESTS ME

I am extremely interested in the history of man and his endless endeavour to advance. He has come from the primitive stages to a world of modern machines and locomotives.

Man has made several great advances such as the plough; he has discovered fire and how to build houses and villages.

I am enthralled by this because as we advance today we can look forward to the wonderful discoveries of the future. Today, many scientists are working day and night to improve the living conditions of the world. I think that we do not fully recognize yet how many discoveries scientists have made through-out time.

Gregory S. Callaghan, 1C.



CHEGUEVARA

Peter McNaughton, 3A.

WE ALL COME MARCHING HOME AGAIN

Seasons of war and peace have passed
and continue while we live,
And as we see what life is like
We try, but can't forgive.

For life is but a turmoil of hope;
Of love, of hate, and all we know
And in the reality of our lives
Love will slowly go.

Our bodies live and die in search
Of some place or thing, in toil,
But our search is not abundant
And all we touch we spoil.

Not knowing what we really want.
And yet, I see a time in life
"When Johnny comes marching home again"
To the whistling sounds of a fife.

And we all come marching home again
From war, from which we seek,
And away another day we'll go,
Restless in a world so weak.

Trevor Greenstein, 5B.

THE SEA

The sea of thoughts
A place of misery
A place of comfort.

A boy of childhood
Thrusting his thoughts to the sea,
His freedom to live.

He sits on the golden patches
With his board at his side
Reminiscing, thinking and loving.

Enticed by the rolling of foam
Can he conquer his thoughts?
With his willpower, he stands.

His weak body, but strong heart
Pushing forward his will:
He has found what he was looking for.

He thrusts his body against a wall of foam
Being swallowed in his thoughts.
He survives another wall.

Riding into the night
Until the howl of evil
Blows his thoughts away.

Ric Brady, 3D.

ELEPHANT

The elephant stands broad and tall
And has a mighty trumpeting call.
As he stampedes through the grass
That grows beside a mountain pass
He looks extremely small.
Then crashing through the green, flat fields
Where jungle earth no mountain yields,
Again he is the king of all.

Glen Pratt, 1A.

SHOULD EIGHTEEN YEAR OLDS BE GIVEN THE RIGHT TO VOTE?

I think it would be a very good idea if eighteen year olds were given the right to vote. This is my belief because of the way in which the younger generation is taking a growing responsibility in the outside world.

The younger generation is today probably more aware of the political situation in Australia than its parents were at the same age. This awareness has been brought about by the greater publicity which is being given to politics by the mass news media than, say, twenty years ago, and this results in the people being more interested in what is going on in parliament.

The eighteen year olds are considered old enough to be in Australia's military forces and old enough to be sent overseas and to possibly die during the performance of their duty, so why shouldn't they be given the right to vote?

The government also considers that eighteen year olds who are working are old enough to pay taxes to support the balance of payments of the country so why shouldn't they be given the right to help decide who should govern the country?

A common argument presented by people who are not in favour of the right to vote being given to eighteen year olds is that they are not mature enough to decide who should govern the country. They also argue that eighteen year olds do not have a sufficient understanding of politics to be given the right to make mature decisions. Yet if these people were to look at the great number of people that vote informal they would realise that some people never reach the standard that they feel a person should reach before being given the right to vote. If this is the outlook to be taken, then many people no matter to what age they lived should never be given the right to vote.

Stephen Smith, 4A.

MEMORIES

As the surf pounds the little rubble left
The dreams of exciting adventures past,
In which treasures were born and lost;
Men, made and destroyed—on this wreck!
Which, when it stood so proud in Port Arico
Or in Rio de Janeiro
People would flock to welcome it, as
The White God which brought strange wealth;
Though, solemn and ill-forbidden it stands
Stripped of its glory, honour and prowess.

Peter Brown, 5A.

SUPERSTITIONS OF THE PRESENT DAY

Superstitions are relics of primitive beliefs. They can be traced back to early man and can be connected with the spirits on important events.

The common superstition that to pass under a ladder or to meet a person on the stairs will bring bad luck originated in the belief that the souls of the dead ascended to heaven by means of a ladder and, therefore, walking under or ascending a ladder might result in meeting a spirit unawares.

The superstition that spilling salt brings bad luck dates from the time when salt was rare and valuable in inland areas and people could not afford to spill any. Salt was also used for sacrificial and purification purposes. Therefore, it was considered sacred in a sense.

Metals, especially iron, were also regarded as sacred. Therefore, knives and horse-shoes were considered a protection against evil spirits.

The superstition concerning umbrellas originated when brides and sacred persons were shielded by umbrellas and veils to protect them from evil spirits. In Africa and Asia the umbrella has become a sign of sovereignty and, in Western Europe, it is considered unlucky to open an umbrella in a house.

Certain numbers are also classed as unlucky, especially number three and some multiples of it. Number thirteen is considered unlucky perhaps because Judas, one of the thirteen at the Last Supper, later betrayed Christ.

No matter which environment you are in there will always be some superstition among the people.

Rod Mammatt, 4A.

THUNDERBOLT

A courageous man was Thunderbolt,
He believed in going alone,
He held up stage and traveller,
All around the zone.

The reward for him was mounting,
The "traps" were on his trail,
The people were afraid of him,
And hoped of his capture black.

His escapades out in the west,
Were known for miles around,
And every time he's seen somewhere
He rides to another town.

At his birthday celebrations,
The twenty-second of May,
He noticed some intruders,
And then he met his day.

They took him to the nearest tree,
And hanged him straight away;
A courageous man was Thunderbolt,
T'was what they all did say.

Peter Logan, 3C.

THE END IS IN VIEW

The sparrow has a home of twigs, of which
there is no lack,

The snail, he has a hard shell which he carries
on his back.

The sparrow, he just flits and flies but never
does he fall,

The snail creeps and slides along, but in short
he really crawls.

The sparrow mates others but leaves them with
a shrug,

And the snail cries and shakes all over and
mates up with a slug.

Now tell me please, how people are different
from all of these?

Is it perhaps that snails, sparrows and slugs
cannot sneeze?

No! It is that people have more brains than
the animals,

But the animals use their small brains more
than some people's pals:—

Do the animals murder and steal and pollute
our earth?

People, follow their example and do not look
in mirth.

Yes, follow we pray or the end IS in view.

Gregory Smith, 3A.

SHIPWRECKED

What thoughts must have passed through their minds as they sat in the small stockade they had built? Perhaps of the previous night when their small vessel was dashed against the rocks of that hostile land, New Holland. Or of their comrades who lie beneath the sea: four young Dutchmen, waiting for death, as a saviour. Each held his musket ready to fire on any aborigine who was foolish enough to put his head over the sandhill. All day they waited in the blistering sun for them to come. Soon the shadows of night fell. They made a fire to warm themselves and they chewed on some grass that was growing in sparse quantities. No man spoke that night but listened to the low drone of the didgeridoo.

As the first rays of sunlight penetrated the sky a stir came from over the sandhill. A thin column of smoke rose from the smouldering ashes on the ground.

Like lightning they struck. Musket shots resounded along the wind-blown beach. They overran the wall and began hurling spears, clubs and anything within reach. As they fell, more came till the beach was strewn with the aborigines' dead.

Gradually their forces dwindled till only their dead remained. The Dutch were now one less. The remaining three took up their position in the stockade.

The next attack was during the night. They sat, chewing some grass when the aborigines sprung on them. A stone axe went through the Dutchman's head while two natives fell, musket balls embedded in their chests. With uncanny accuracy a spear whistled through the air and found its mark in the chest of a Dutchman.

After a few more shots the natives fell back to the sandhills. The sole survivor looked at the carnage about him. He loaded his musket, put it to his head and fired. 'Twas a better fate than being at the mercy of the natives.

Today, all the evidence of this that remains is the skeletons of the men, the rotted mast of their ship lying on the beach and the crumbling stockade.

G. Child, 1A.

Did you ever see a Yankee car?

Fancy flasher, ground grabber,

Multi-manufacture.

Did you ever hear that Yankee car?

Engine humming, horn blaring,

Malmanufacture.

P. Smith, 2A.

MY ADVENTURE AT THE LOCH

Clear blue skies, supported by a refreshing easterly breeze, suggested outstanding promise for the carefully prepared fishing trip ahead on the picturesque Loch Ness in Scotland. Previous excursions to the loch had yielded many successful catches and I anticipated returning home triumphant possessing various large fish.

Sitting relaxed in my boat, I cast my line into a favourable fishing area. Suddenly like a flash of lightning, an immense head emerged from the murky depths. Precariously attached to the head of this scaly reptile, was a slender snake-like body. Startled, I attempted to elude it. Incessantly the huge sea creature lunged at me, belching scorching flames. Without warning, I stumbled, and into the icy water I tumbled.

The beast's movements had changed the water from placid and perhaps slightly agitated, to tumultuous. The monster's persistent attempts to devour me were thwarted by my crafty evasive actions. Finally panting, I fell unconscious.

Upon recovery, I found myself lying in a hospital bed, remembering my recent experience. A nurse informed me I had been treated for shock and minor abrasions but, fortunately, was now in a satisfactory condition. She told me also, I had been discovered and reported by an anonymous passer-by, who had found me lying prostrate on the banks of the loch.

How grateful I was to the medical fraternity and that anonymous passer-by.

Gary Hughes, 1A.

LE DESERT

Le soleil torride
Brule dans l'atmosphere
Oppressif et lourd,
L'herbe brunie, alanguie
Courbe a terre.

Les rochers brouis
Projetent des ombres nettes
Sur le sol roussatre,
Aride, desseche,
Sous la sphere eclatante.

Ruisselant de gouttes de sueur,
Dans la brunie de chaleur,
La bete cherche en vain
Des brins encore humides,
Et meme le lezarde s'est assoupi.

Robert Blood, 6A.

SOMEWHERE

Somewhere in the world a person is blue.
She sits all alone with nothing to do.
The birds call the morning but she stays abed,
Adjusts the pillow and lies down her head.

She watches the window from day to day
Though knowing her lover is far away.
For he rode away one summer morn,
Before their baby boy was born.

Somewhere in the world where the vultures fly
A young man lays down and slowly dies,
For he's been the victim of a senseless war
And she won't go to town with him any more.

Somewhere in the world a girl puts on her
shoes,
She reads about his death in the morning news;
The girl falls suddenly on the floor
Then closes the window that will reflect no
more.

Wayne Rayner, 4C.

The following boys also contributed articles
which in the opinion of the Literary Editors
were of high merit.

2A—J. Hall, M. Rutherford, I. Yin.

3D—M. Hughes, P. Hannon.

3A—J. Munton, D. Thorley.

4A—G. Ferguson, R. McGarn, M. Spring.

5E—K. Young.

5D—R. Malsem, S. Russell.

5C—B. Last.

5B—P. Crawford, C. Dent.

5A—G. Anderson, G. Bartlett.

6C—P. Martin, J. Neish.

6D—L. Vipond.

6A—R. Blood.

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SPORT



SPORTSMASTER'S REPORT

Friendly competition through sport is a key factor in character development and for this reason boys in the School are encouraged to participate as much as possible in School grade teams. However, it is only when boys in such teams develop the spirit of striving to win that they gain the full value of their participation.

It is important that boys learn to become true sportsmen by being able to lose with grace, but a "good loser" is only really appreciated when he has given his whole-hearted effort during the game. Boys from James Cook High have established a reputation of good sportsmanship, not only through their valiant efforts on the field, but also through their manly acceptance of defeat when beaten.

This year has been another of great change in the conduct of sport in the School as we have experienced a complete re-zoning of schools for inter-school sport. Participation in the new zone, the Wollie zone, has presented us with particularly strong opposition from such schools as Belmore, Canterbury, Hurstville, Narwee, Tempe and Sydney Technical High Schools. Consequently our successes have been fewer this year, but the outstanding feature has been the fine spirit with which all games have been played.

Many of the high schools in the new zone have over a period of many years established strong traditions in their conduct of sport. One of these has been the playing of Rugby Union and it was pleasing that this year boys from the School had the opportunity of playing both Rugby Union and Rugby League.

I had the pleasure again this year of accompanying eighteen of our young men to Grafton to defend the Kelly Shield, won there in last year's knock-out competition. We lost the shield but won many new friends and showed the people of Grafton how our school has become the breeding ground of fine sportsmanship, and good manners and behaviour.

In conclusion I would like to thank the members of the Staff for their loyalty and for the time they have spent in coaching our teams in their sporting endeavours.

B. O'DONNELL, Sportsmaster.

BLUE AWARDS

Rugby League/Union	J. MURRAY
Soccer	B. HARRIS
Hockey	I. SMITH

SPORTING AWARDS . . . 1970

	Award	Runner-up
1A CRICKET	I. Smith	N. Morgan
2A CRICKET	P. Legge	P. Bowden
3A CRICKET	G. Peters	—
4A CRICKET	D. Hubble	B. Jones
5A CRICKET	G. Piggott	—
6A CRICKET	W. Harding	R. Clarke
1A BASKETBALL	X. Ma	D. Williams
2A BASKETBALL	W. Rayner	D. Hurst
3A BASKETBALL	A. Farley	M. Legge
4A BASKETBALL	T. Hawkins	M. Cummings
1A WATER POLO	R. Scott	G. Parker
2A WATER POLO	P. Duckworth	R. Blood
3A WATER POLO	I. Syphers	G. Barnes
4A WATER POLO	T. Walton	—
1A SQUASH	G. Barnett	—
1A SOCCER	J. Fletcher	G. Joyce
2A SOCCER	A. Farley	T. Mead
3A SOCCER	M. Osborne	W. Lobb
4A SOCCER	M. Legge	R. Letton
5A SOCCER	C. Cumming	G. Newman
6A SOCCER	S. Hayden	D. Butler
2B SOCCER	P. Legge	—
1A RUGBY	B. Reynolds	D. Chambers
2A RUGBY	G. Parker	M. Leaver
3A RUGBY	G. Allan	K. Dodd
4A RUGBY	C. Scott	W. Foley
5A RUGBY	P. Lucas	R. Randall
6A RUGBY	P. Wylie	G. Hughes
2B RUGBY	T. Roos	—
1A TENNIS	M. Hubbard	R. Hubbard
2A TENNIS	P. Riley	—
4A TENNIS	G. Spierdle	G. Rose
5A TENNIS	J. Munton	—
1A HOCKEY	J. Carmichael	A. Simos

SWIMMING

The venue of the 1970 School Swimming Carnival was Sans Souci Olympic Pool, a change from previous years when the carnival was held at Thirroul.

A keen tussle for the House Championship eventuated during the day, with Solander once again taking out the championship. Banks came second just ousting Hicks for third. The final totals this year were based on ratios not on overall points as had been the case in former years.

The Zone Swimming Carnival was held once again at Canterbury Olympic Pool. This year the school was competing in the newly formed Wolli Zone. James Cook could only manage fourth place but enthusiasm throughout the day never failed.

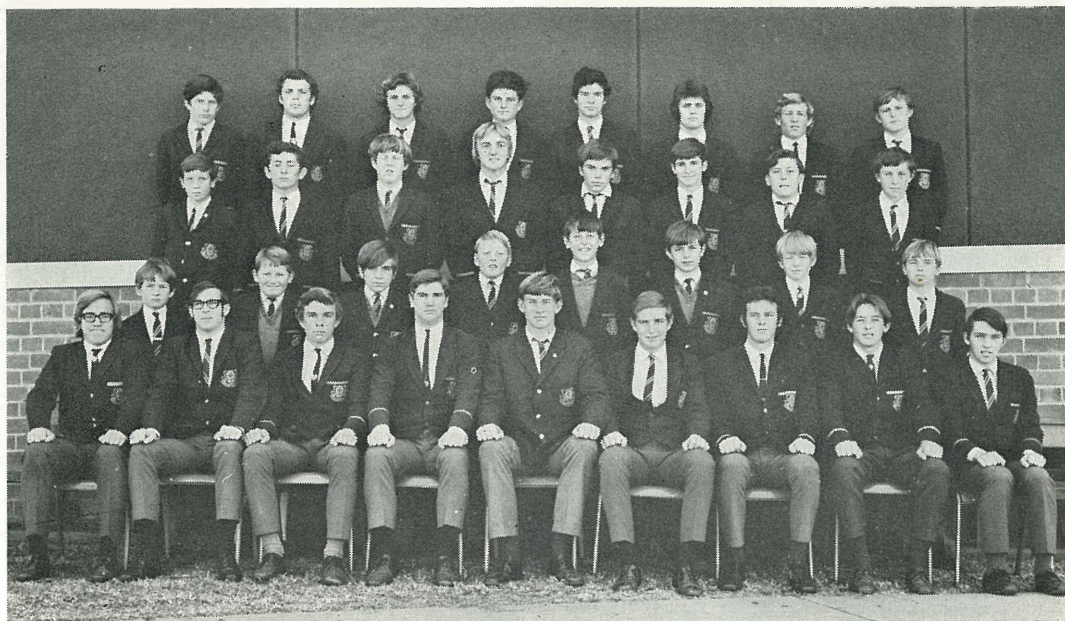
GRANT PARKER, 6C.

WORLD WATER SKI TOUR BY JAMES COOK BOY

Colin Sundstrom of Fifth Form was selected to join a group of six crack skiers and kite flyers who are competing in special events in Britain and Europe.

Colin is a leading junior ski racer and was runner up in the State Kite Flying Championship. He performs tricks on the kite, such as hanging by his feet and laying backwards without support while flying. His speciality in bare-foot skiing is the tumble turn, a most difficult trick.

The tour will take Colin to Singapore, Belgium, England, Wales, Italy, where he will compete in the Adriatic Ski Crossing, and America. Colin is the youngest of the ski group and it is hoped he achieves success on the tour.



SWIMMING TEAM

SWIMMING AWARDS

OPEN

16 YEARS

15 YEARS

14 YEARS

13 YEARS

12 YEARS

Individual Champion

G. Parker

L. Wing

I. Syphers

G. Frost

C. Gardiner

M. Perrie

Runner-up

D. Hardingham

G. Simmons

T. Walton

P. Lucas

R. McBay

G. Hughes

ATHLETICS

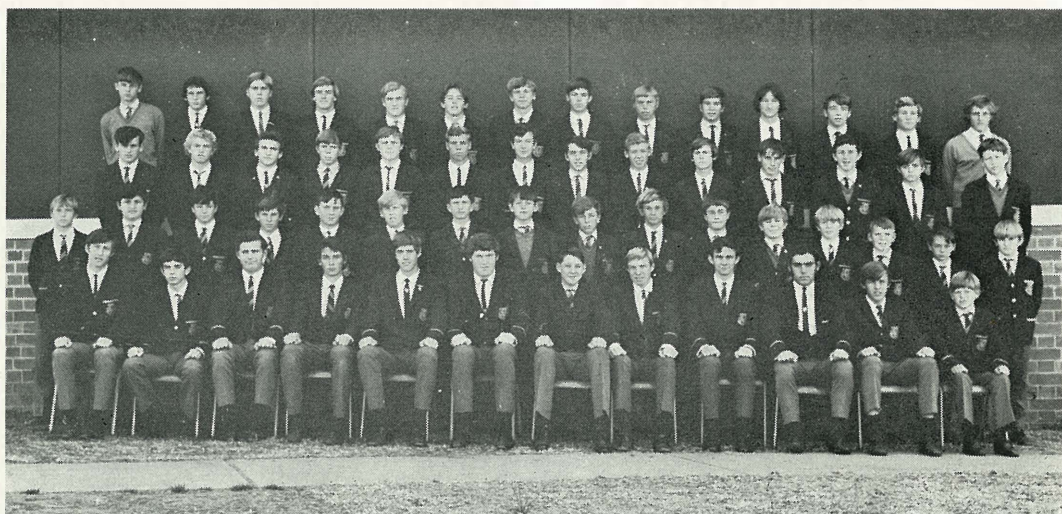
The fourteenth Annual School Athletics Carnival was again held at Jubilee Oval. There were many fine individual performances, particularly by P. Taylor, G. Hughes, D. Chatwin, P. Barnes, B. Jones, R. McGrath and B. Harris. Solander House was ousted from the champion house position this year, first place going to Tupia with 282 points followed by Banks, Solander and Hicks. Seven new school records were created this year: two each by P. Taylor (12 years), D. Chatwin (13 years) and P. Legge (Open), and one by M. Legge (15 years). We would like to express our thanks to Mrs. Miller and the Ladies' Auxiliary whose efforts at the Carnival were much appreciated by all.

During the year the School participated in several athletics carnivals as a member of the Wolli Zone. In the zone cross country G. Hughes was the School's outstanding runner, coming first in the twelve year 2,000 metres.

In the Zone Athletics Carnival, held this year at Campbell Oval, James Cook gained fourth place behind Narwee, Sydney Technical High and Belmore. There were many good performances but the highlight of the day was our performance in the relays. James Cook won three out of six and came second in two others.

P. LEGGE, 5C.

R. RAINER, 5D.



ATHLETICS TEAM

ATHLETICS AWARDS

OPEN

16 YEARS

15 YEARS

14 YEARS

13 YEARS

12 YEARS

Individual Champion

B. Harris
R. McGrath
B. Jones
P. Barnes
D. Chatwin
P. Taylor

Runner-up

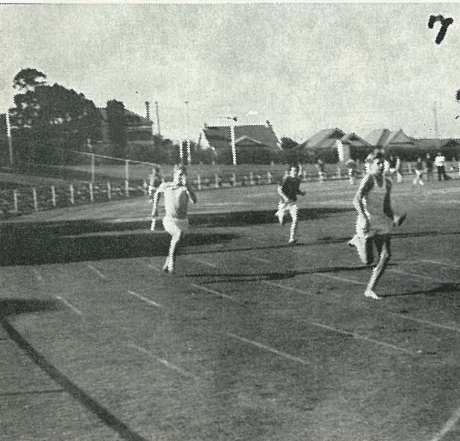
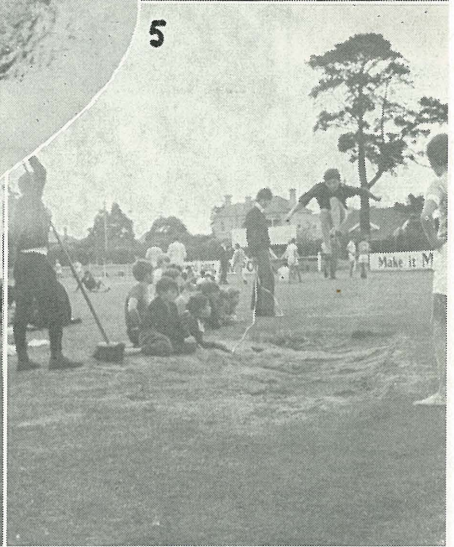
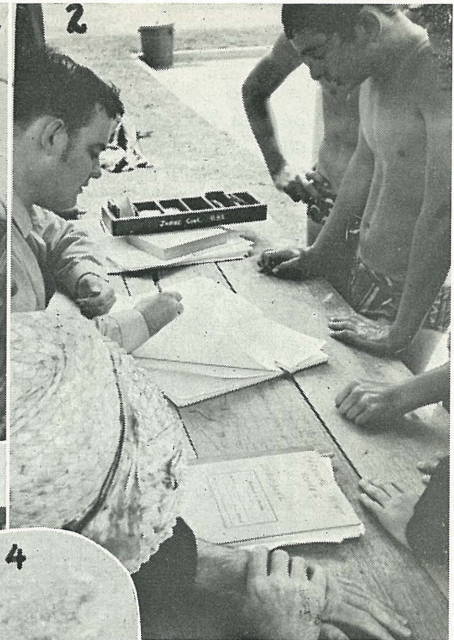
R. Rainer
R. Carmichael, G. Clark
M. Legge
K. Shaw
C. O'Meara
G. Hughes

SWIMMING AND ATHLETICS CARNIVALS

1. Douglas Hardingham—Glad it's over.
2. Another winner records his place.
3. Off to a good start.
4. Where's George?—Gone for a dog-paddle?

5. Up, up and away.
6. A big start—13 Years 800 metres.
7. Rounding the final bend—16 Years Relay.
8. Banks (Power?) House.







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RUGBY

First Grade: This year there has been a major change in the inter-school competition as our school has been transferred to Wollie Zone. Here we have met schools which are exclusively boys' schools and which have provided a higher standard of football than we have faced in the past.

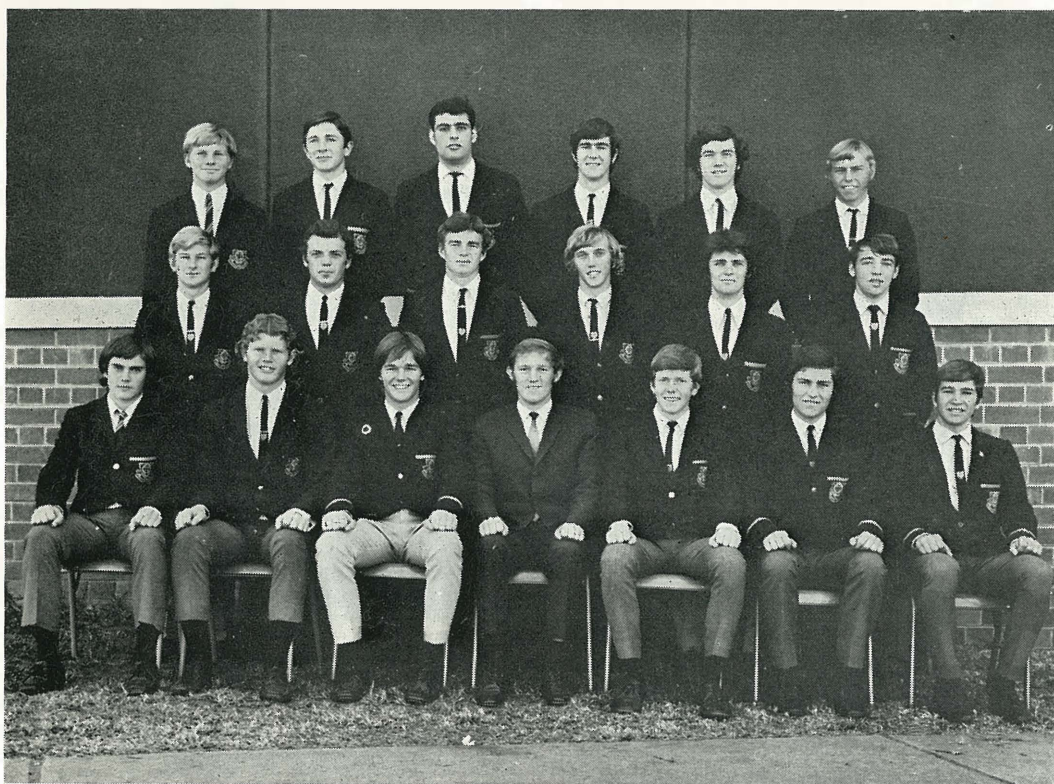
As the competition was split into six games of Rugby Union and six games of League, the team found it difficult to develop full co-ordination. In the Rugby Union competition we were handicapped by the fact that many of the players had no previous union experience. Despite this the team put up some very meritorious displays and finished third in this very hard competition.

Our performance followed a similar pattern in the League competition. The team lost its only matches to the very strong Sydney Technical High and Narwee sides. Although the

defeats were quite convincing, our side gave away a lot in weight and experience and the effort made by our boys was commendable.

This year's University Shield team survived the first two rounds before being narrowly defeated by a determined Endeavour team, 19-11. Our team displayed strong school spirit and determination throughout the game and the outcome was in doubt until the final minutes when Endeavour scored in the corner. David Lever, who was taken to hospital with severe concussion, Allan Croft and Greg Leisner all played well for Cook.

Second Grade: experienced a year of mixed fortunes. In the Rugby Union competition our performances were only mediocre due largely to the fact that many of the players were unfamiliar with the game. Even so, the only teams to defeat us were the two finalists, Sydney Technical High and Narwee.



FIRST GRADE RUGBY

Front Row: M. Alderton, D. Chambers, J. Murray (Captain), Mr. P. Kidd, L. Edmondson, M. Vale, A. Croft.

Second Row: R. Lobb, R. Scott, T. Chalmers, M. Ogilvie, G. Black, R. Sinfield.

Back Row: G. Leisner, M. Spicer, D. Lever, P. Duckworth, B. Reynolds, T. Wills.



SECOND GRADE RUGBY

Front Row: J. Colquhoun, P. Sinclair, G. Parker (Captain), Mr. R. Adams, J. Neish, D. White, R. Baker.

Second Row: B. Ryall, G. Langley, K. Young, P. Brown, P. Bowden, M. Stegman.

Back Row: M. Leaver, J. Deitsch, G. Brown, W. Woodward.

Absent: C. Sundstrom.

It was in the Rugby League competition that the team's full potential was shown. Our team went through the competition undefeated, except for a narrow 3-2 loss to Narwee. This was our finest game as Narwee enjoyed a

wealth of possession yet were rarely able to crack our defences. However, hopes for glory were dashed when we were beaten decisively by a magnificent Narwee team in the final.

Throughout the season the team was well led by Grant Parker, who, in the backs, was supported by the solid defence of Peter Sinclair and Bruce Ryall. John Colquhoun, at five-eighth, was the most improved player in the team. The forwards played as a team, well led by Marshall Leaver and Mike Spicer, with George Langley, John Neish and David White providing solid defence.

Second Grade B: Throughout the season team spirit has been exceptionally high. Although the team was not victorious in the competition, the sterling efforts of individuals gained recognition for the side. Injuries plagued the side and in the final game Tekko Roos fractured his collar-bone—an unfortunate climax to an eventful round.

Team members included: Paul Alldis, David McKeon, Mark Bradley, Colin Ross, Tekko Roos, Angelo Faverito, Garry Kerr, Paul Turner, David Fry, Gary Holt, Trevor Acason, Gordon Bartlett, Greg Toms, Greg McDonald, Lindsay Smyth and Graham Owen.



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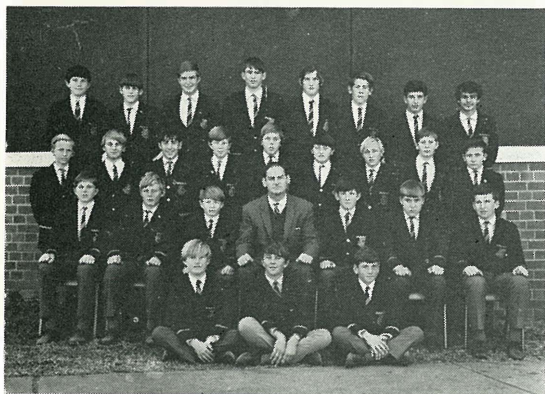
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Third Grade has had a disappointing season with only a win and a draw on the credit side. The team rarely played as a unit but some first grade prospects were revealed during the competition. Smith and Allan played well all season, as did McGrath and Dodd.

Fourth Grade Rugby team had a relatively unsuccessful season. This was largely due to the lack of size of the forwards who were unable to match the larger packs from most of the other schools. With only a meagre share of the ball from the set play, the backs had little chance to display their skills.

Of the forwards, Malcolm Chew and Craig Scott played above their weight and were particularly vigorous in defence. The backs were ably captained by Richard Neale.



FIFTH GRADE RUGBY

Front Row: J. Eden, D. Moody, H. Berry.

Second Row: W. Kimber, P. Lucas, K. Hindle, Mr. K. Isaksen, J. Hall, T. Randall, P. Broughton.

Third Row: G. Watson, G. Stanford, M. Gordon, P. Bow, M. Miller, G. Vincent, R. Mates, B. Kimber, G. Mawson.

Back Row: J. Williamson, A. Hubble, G. Frost, D. Bryan, G. York, A. Brown, G. Kalantzis, C. Papandreas.

Absent: R. White (Captain), P. Riddell, G. Cochran, A. Cummings.

Fifth Grade: After a relatively poor showing in the first half of the season the team settled down to some match-winning football. The Union half of the season resulted in two wins. The League season finished with the team losing only one match before the final which was also lost 18-6.

The captain and five-eighth, R. White, and the half, K. Hindle, were two of the smallest boys in the competition. They supplied the speed and quick thinking necessary to get the powerful C. Kalantzis and the speedy G. Mawson and D. Bryan moving well. The forwards were ably led by J. Williamson who was supported in the tackling by R. Randall, A. Hubble and A. Brown. G. York, W. Kimber and P. Broughton moved well up the centre. P. Lucas was the outstanding player of the team, filling a number of positions.

Sixth Grade: The fortunes of 6th grade fluctuated from the heights of making the final in the union competition to the depths of being "wooden spooners" in the league competition.

The team was a young lightweight one with eight members making the 6 stone team and the same number still being eligible to play under 13 in 1971. They played with great enthusiasm for attack and showed much skill in passing and in backing up. Unfortunately the team did not show the same eagerness in defence and this was their undoing in the league competition.

Paul Wylie, as captain, stuck to his task, Graeme Smith, as half, was consistent in all departments of the game. G. Hughes and J. Frankland showed promise, while Neil Reynolds and Alan Baraclough showed considerable improvement.

SQUASH

First Grade: Over the past two years, First Grade have been premiers of the competition, but this year the boys have found the competition harder in the new zone. Geoff Barnett has remained undefeated so far. The other members of the team have had less success, but have benefitted from the increased competition and should acquit themselves well in the second half of the competition. With some good young players coming up from the lower grades next year should once again see our school on top.

Second Grade: This team had little luck during the competition. Although we were hampered by injuries and misfortune, the team played hard and will improve with more practice and coaching. The team includes Mark Bradley, David Chung, Phillip Brandon, David Grierson and Henry Lau.



FIRST GRADE SQUASH

Mr. B. Lee, G. Barnett (Captain), G. Ross, J. Fletcher, T. Chalmers, T. Howard, J. Carmichael.

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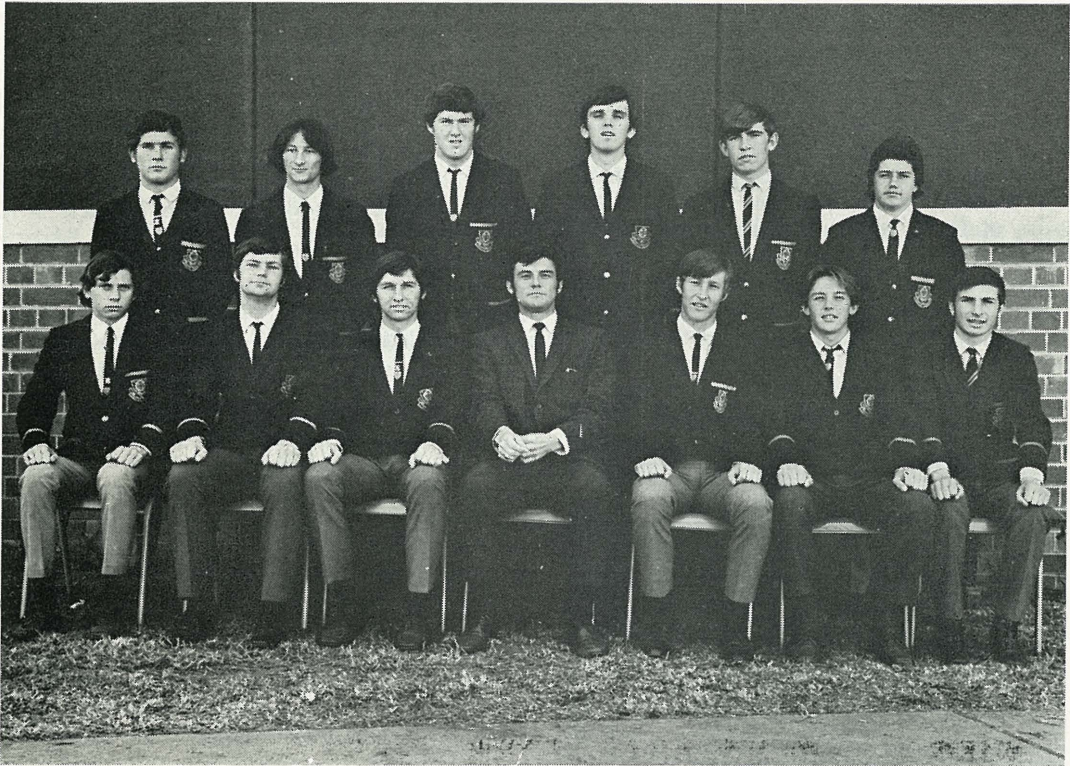
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SOCCER



FIRST GRADE SOCCER—PREMIERS

Front Row: G. Payne, D. Williams, J. Fletcher (Vice-Capt.), Mr. R. Rigby, B. Harris (Captain), R. Arthur, G. Brown.

Back Row: K. Turnbull, R. Weekes, N. Morgan, J. Graham, A. Farley, S. McArthur.

Absent: G. Joyce.

First Grade: The 1970 season saw our school playing in a much stronger zone, but still maintaining the high standard of previous years, finishing the season as zone premiers.

Jim Graham and Alan Farley shared the goalkeeping position, both performing reliably. The backs, Ken Turnbull, Barry Harris and Robert Arthur were reliable at all times in defence. Robert, giving up his usual forward position performed creditably with Ken at full-back. Halves John Fletcher and Gary Joyce proved invaluable both in attack and defence. The forward line, comprising David Williams, Greg Brown, Neville Morgan, Gary Payne and Steve McArthur finished off many promising moves with excellent goals. Both Greg and Gary were tireless workers in the midfield and in attack. Neville was a reliable goalscorer and most capable dribbler. Wingers Steve and David figured in many scoring opportunities with penetrating runs down the flank. Robert Weekes was a valuable reserve, proving capa-

ble of filling adequately any position on the field.

Having lost only one match throughout the season, the team played Canterbury in the grand final on the school pitch. Playing far superior football, James Cook jumped to a 4-0 lead at half time and went on to win 5-1. Gary Payne had his best game of the season and was a constant threat to the Canterbury defence.

This year's Tasman Cup performance, however, is a different story. After scraping through the first round against Jannali the team met Endeavour in the second. A 2-0 lead was secured early in the game, but Endeavour managed to equalise, and won on a count back by one corner kick.

Congratulations to John and Barry who gained selection in the zone team which visited Canberra in July. Also to Greg and Barry who toured New Caledonia in August with a school-boys' team.

Second Grade A Soccer Team has had mixed success this season. After losing form late in the second round Second Grade were unfortunately put out of the final by Narwee High in a tense 2-1 defeat. Although 2-0 down at half time, the team fought back gamely and late in the game David Smith found a gap in the Narwee defence to bring James Cook back into the game, but the team was unable to notch up the equalizer.

Loss of form was due to the promotion of several players to First Grade. These players were Bob Weekes, David Williams and young goal-keeper Alan Farley. Other players lost were Bill Oertel, Steve Sampson and Geoff Hogg.



SECOND GRADE SOCCER

Front Row: R. Cunningham, G. Fidler, T. Mead (Captain), D. Smith, I. Griffiths.

Back Row: I. Cooper, R. Malsem, W. Thompson, R. Murrell, B. Oertel, P. Burgess.

Absent: Mr. E. Eyre.

Second Grade B: The Second Grade B team this year met stiff competition from Narwee and Sydney Technical High. In all matches against these schools we were defeated, but we did manage to win matches against Canterbury and Hurstville.

The membership of the team was never stable, owing largely to the need to call on players by the Second Grade A side.

Special mention must be made of P. Legge and M. Fernandez in displaying splendid defensive play, often against strong opposition. Credit too must go to P. Keenan and G. Pigott for their control of the ball.

Third Grade was unsuccessful this year in reaching the finals. At one stage of the season the team was firing well and was in first place, but, through a decline in enthusiasm, the team dropped considerably through the competition table to finish a disappointing fifth.

The team included: S. Bertinshaw, G. Clark, J. Brooks, R. Chesher, L. Wales, P. Buchanan, M. Osborne, P. Kemp, G. Thistlewhaite, C. Berry, W. Lobb, J. Dollar.

Fourth Grade had a successful season in the new zone and the players found themselves extended by the more stimulating competition. The loss of two of our men to First Grade was taken by the rest of the team in their stride. We only conceded three games and narrowly missed out on our usual premier position. The two new team members acquitted themselves most honourably, scoring nearly half of our total goals between them. This, of course, was made possible only by some excellent teamwork.

When the team improves its passing, learning to pass more intelligently and accurately, the team should be unbeatable.

Fifth Grade: This team has had a chequered round. Its notable defeats need not be mentioned, except to say that a more than usually high number of injuries prevented some outstanding players participating for most of the season. However, Hurstville, the competition leaders, had their armour dented for the only known time, when on a very windy day, James Cook drew with them, scoring the only goal against the wind. Performances have improved, due to extensive reorganisation within the team and a growing realization of the necessity of developing and sustaining team spirit. The able leadership of Chris Cumming and Greg Newman, has also contributed to this improvement.

Sixth Grade: About 50 players tried out for this grade and it was a difficult task to select the final eleven plus reserves. Those chosen were Dale Chatwin, who performed well in goals, David Butler, John Coote, Stephen Heyden, Bret Thompson, Stephen Morris (Captain) Dudley Allard, Garry Warren, Ross Chalfont, Brian Clarkson, Peter Rumford and Greg Windsor. As a team these lads combined well and had many convincing wins but, unfortunately, they had a couple of "off" days. However, it is gratifying to note that against Narwee (the team which led the competition) they won in the first round and were unlucky in having a nil all draw in the second round. Thanks must be conveyed to Mrs. Heyden for her welcome support at our matches and for the oranges she supplied for the team at half time.

TENNIS

First Grade: The team came up against some very formidable competition but acquitted itself well. Both Michael and Ricky Hubbard played well and contributed towards the team's two wins.

All members were keen and, even though losses were more frequent than wins, they all enjoyed the competition. With more match play the team will be even stronger next year.

Second Grade: Being an inexperienced team, Second Grade this year has lost more games than it has won. The boys, however, have greatly enjoyed the competition and are improving every match. With the experience gained this team should acquit itself better next year.

Third Grade: James Cook, Third Grade, commenced the season with some defeats. However, at the end of the season we had won five matches. In a challenge match against James Cook Second Grade, Third Grade won overwhelmingly.

The team included C. Morse, G. Leake, B. Andrews, S. Ambrose, M. Turnbull and P. Cannon.

Fourth Grade: Although it did not have a great deal of success, it was noticeable that the Fourth Grade team improved its standard

of play as the season progressed, especially the second pair, G. Rose and M. McGarn.

G. Spurdle, a first former playing against much older boys, and J. Grono, were a formidable first pair and extended the opposition many times.

Fifth Grade: This year the Fifth Grade tennis team had the misfortune of not winning a match. This does not, however, show the real enthusiasm of the team as each member gave of his best and did not allow constant defeat to lower his morale. Many of our defeats were only secured in the last sets and came after long drawn-out battles. We hope that the experience gained this year will fit us for better efforts next season.

One match worthy of report was our second with Belmore, in which Ken Cook and Peter Dimitropoulos, played outstanding tennis in the face of sure defeat.

Sixth Grade: Although the team did not make the finals, the boys tried hard and had some good wins during the year. At first the team fared badly, but then improved and beat Tempe and Belmore and drew with Sydney Tech. The whole team tried very hard but special mention must be made of G. Welland, B. Lawson and M. Doyle for many fine efforts. R. Clarke was the most improved.



FIRST GRADE TENNIS

Mr. J. Muldoon, R. Hubbard, S. Wiltshire, I. Halfpenny, J. Graham, M. Hubbard.

CRICKET



FIRST GRADE CRICKET

Front Row: R. Wakely, M. Fernandez, I. Smith (Captain), Mr. R. Adams, N. Morgan, R. Lobb, K. Young.

Back Row: S. Russell, B. Harris, B. Stevenson, T. Collis, P. Bowden, P. Wells.

First Grade: The First Grade Team has encountered much stronger opposition this year with its entry into the new zone. The increased competition has created a need for greater consistency by the players in all departments of the game.

However, the team commenced the season with a number of relatively inexperienced players and, as a consequence, the results have not been as successful as we would have hoped. Although the team has suffered three losses we are gaining in experience and confidence with every game and expect to be a much stronger force in third term.

Whereas the batting was considered the team's strong point, it has been the steady accurate bowling, aided by generally tight fielding, that has given the greatest chances of victory. In the games against Hurstville and Belmore the opposition was contained with a low score in both games, but in both games disappointing batting performances resulted in our defeat. An outright defeat by Sydney Technical High could be considered unfortunate as the opposition's victory was not secured until the fourth last ball of the day.

During the season some sound bowling per-

formances have been recorded. Kevin Young has proved the most successful bowler, while Peter Bowden and Neville Morgan, assisted by the slow bowlers Brett Stevenson and Phillip Wells have bowled consistently without much luck. Much of the burden of batting has fallen to Ian Smith who nearly carried his bat through in two innings. He has been well assisted by Steven Russell, Neville Morgan and Peter Bowden. Special mention must also be made of the fine fielding of Barry Harris and Russell Lobb.

Second Grade has had only two competition matches this season against opposing teams. The team spirit, whether winning or losing, has been nothing short of remarkable. The batting and fielding are improving with each match, and Rob Murrel and Lindsay Smyth have done a mighty job as wicket keepers.

Jim Goodwin has been a tower of strength as far as the batting and bowling are concerned. A lot is asked of Jim every match and he fulfils these needs. Jim has the highest bowling average in the team. Other good bowlers have been Lindsay Smyth, Rod Freeman and Gary Joyce who has the highest batting average of 24 runs. Gary has made some very fine catches this season. Rick Rainer, although new to the game,

has proven his worth. His speed and co-ordination have prevented many runs being taken, while at the same time he has taken a few very fine catches. Other fielders of special note are Peter Roberts, Brad Jones, Paul Tapp, Ian Griffiths, Ross Cunningham and Philip Riley. Although the team might not have won all its games, it is going from strength to strength and should have some good matches in the latter half of the season.

Third Grade: The team had one win and two losses, but showed a good deal of talent despite the results. Regular training after school has improved the ability of the boys to play as a team, rather than as individuals.

The best performance achieved was a partnership of 135 against Belmore. In this effort P. Keenan scored 60 and G. Windsor scored 89 not out. The team should have a better showing in the future as more of the members gain in experience and skill.



FOURTH GRADE CRICKET

Front Row: P. Logan, D. Hubble, Mr. R. Rigby, B. Jones (Captain), G. Piggott.
Back Row: G. Matthews, S. Amy, A. Gurnett, B. Hubbers, S. Laming, D. Greenstein, G. Gardiner.

Fourth Grade: This team has enjoyed a most successful season, its only loss being a narrow defeat by Sydney Technical High School. The outstanding achievements of the team are due mainly to the enthusiasm of the team members. B. Jones and D. Hubble were the top scorers whilst G. Piggot, D. Hubble and B. Jones excelled in their bowling.

Fifth Grade: The team has had the misfortune of losing all games played so far. Glenn Piggott has been the mainstay of the team with good all round play. He has been ably backed up by Ken Bowden. Poor fielding and lack of good follow-on batsmen have been the main reasons for the losses.

The team includes: G. Piggott (Captain), K. Bowden, K. Mapstone, M. Gordon, T. Baker, B. Cheshier, Z. Djurdjev, M. Solheim, R. Hodges, G. Hynes and A. Puffett.

Sixth Grade: The team has so far remained undefeated in the competition rounds. The only defeat suffered has been at the hands of our own School Second Grade side. The side, strong in sportsmanship, has registered many fine individual performances, the most outstanding being the hat trick of W. Harding. Special mention must also be made of the fine captaincy of Reg Clarke.

BASKETBALL

First Grade: Despite repeated frustration arising from match results this year the team has continued to uphold the high standards of sportsmanship of James Cook.

The disappointing reversals suffered can be attributed to a lack of experienced players to guide the newcomers, and to the lack of training facilities due to the construction of the new building.

However, the members of the team are very enthusiastic and the talent is undoubtedly present, to ensure a future improvement in performance.

Second Grade: The team started off rather badly, but as the season progressed the boys began to develop into a good combination. Every player put a full effort into each game and displayed teamwork each week.

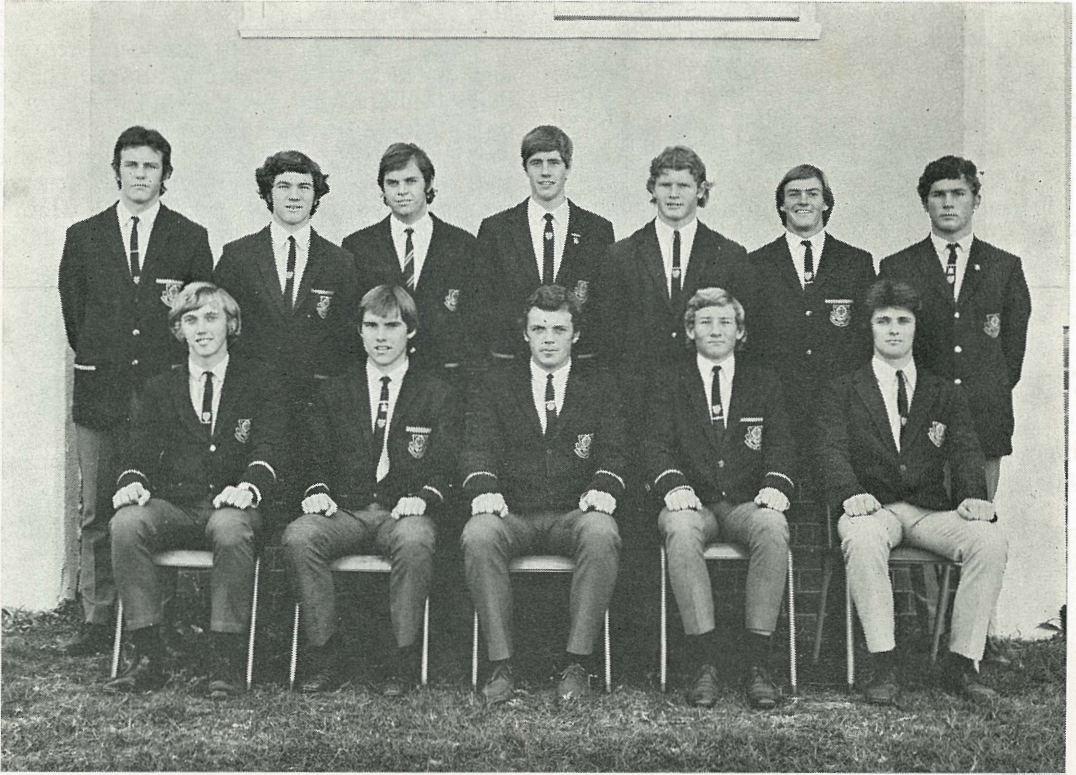
The team consisted of R. Hurst, W. Rayner, G. Allan, J. Causer, R. Semenowicz, M. Stephens, G. Appleton, W. Hanidl and M. Alderton.



FIRST GRADE BASKETBALL

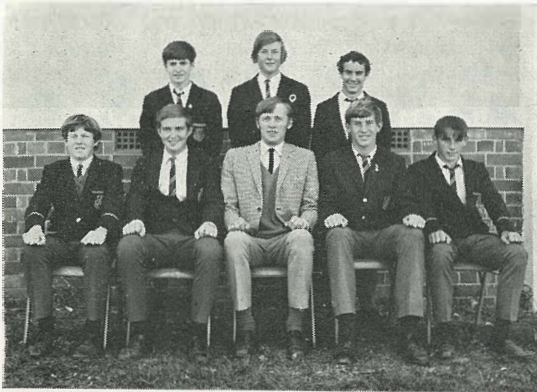
Front Row: H. Fidler, G. Langley, Mr. C. Millington, D. Williams, G. Payne.
Back Row: R. Harvey, W. Oertel, J. Conroy, P. Aulbury, J. Murray, T. Wills, T. Tat Lim.
Absent: X. Ma.

WATER POLO



FIRST GRADE WATER POLO

Front Row: M. Ogilvie, J. Neish, R. Scott (Captain), G. Parker, G. Black.
Back Row: D. Hardingham, B. Reynolds, J. Earl, R. Blood, P. Sinclair, K. Turnbull.



THIRD GRADE WATER POLO

Front Row: M. Chew, G. Frost, Mr. K. Walsh, I. Syphers (Captain), G. Dooley.
Back Row: G. Newman, E. Murray, R. Brady.
Absent: P. McCabe.

First Grade has met with mixed success this year. The team has been unable to form a sound combination, due to the fact that half the boys had to play in both Second and First Grades. The victories that we were able to achieve resulted from whole-hearted team efforts, with some very inexperienced players performing to their utmost. Grant Parker, Stephen Sampson, Gary Black and Ross Scott were the backbone of the team.

Ian Syphers and Glen Frost were unsuccessful in their bid for C.H.S. selections. The School wishes them both luck in future years.

Second Grade has played sound water polo throughout the year, but, unfortunately, has suffered the same circumstances as First Grade. Robert Blood captained the team well and spurred the boys on when the team was hard pressed.

The members of the team were: R. Blood, M. Ogilvie, P. Duckworth, J. Neish, S. Morris, W. Gibson, G. Brown, D. Fry.

Third Grade: With only one defeat in the season so far the third grade team appears as if it will repeat its performances of last year when it was victorious in the zone final of the 4th grade. Players like G. Frost, I. Syphers and G. Newman are playing in peak form and are well supported by M. Chew, R. Brady, J. Dooley and P. Barnes in goals.

Fourth Grade: This season so far has seen only one defeat scored against this promising young team. P. Hyland and T. Walton are playing very well along with M. Jurotte, D. Connon, P. McCalie, G. Quale and W. Sullivan.

If both teams keep up with their training and maintain their present standard of play I think we could have two James Cook junior water polo premiers this year.

HOCKEY

First Grade: Although not winning the competition the team maintained the School's high reputation in this sport.

By sound teamwork throughout the year the team built up a fine record to eventually enter the final, where its successful run came to an end after a close game with Hurstville.

Again this year the team was entered in the Wales Cup. After convincingly winning its first two games, the team came up against

Goulburn in the quarter-finals and only lost 3-1 to this very strong team.

Second Grade: The team contained many first formers and after having great success in the early rounds entered the semi-finals which it lost 3-2 to Tempe whom it had twice previously beaten. This loss was mainly due to lack of experience and it is expected that the team will profit from the season and have greater success next year.



FIRST GRADE HOCKEY

Front Row: W. Symonds, A. Simos, B. Henderson, I. Smith (Captain), J. Carmichael, J. Ridley, R. Carmichael.

Back Row: R. Johnson, D. Hardingham, P. Wells, G. Mealey, R. Long, G. Appleton, R. Rash.

Absent: B. Williams, R. Fell.

CLASS LISTS

CLASS 1A

Class Patron:

Mr. Dean

Class Captain:

Gary Hughes

Andrews, M.
Armstrong, B.
Berrett, G.
Binns, M.
Callaghan, S.
Cartwright, G.
Child, G.
Chivers, J. G.
Connon, N.
Cooper, M.
Cumming, B.
Drew, C.
Drewett, P.
Easton, M.
Greenlees, J.
Hanslow, K.
Hills, B.
Holder, P.
Hughes, G.
Johnston, G.
Jones, G.
Laurence, S.
McFarlane, D.
Marshall, S.
Nelson, R.
Parashos, P.
Parsons, R.
Pilasa, N.
Pratt, G.
Richards, C.
Robinson, S.
Stent, G.
Taylor, P.
Taylor, R.
Vance, R.
White, D.
Williams, R.
Wylie, P.

CLASS 1B

Class Patron:

Mr. Politi

Class Captain:

Neil Reynolds

Bianco, S.
Carter, B.
Cary, G.
Davis, R.
Drinkwater, S.
Duncan, S.
Emmerick, B.
Flaherty, A.
Ginman, R.
Gonano, G.
Groves, P.
Herrick, G.
Howard, G.
Kjeldsen, P.
Laming, J.
Lavender R.
Letton, G.
McGarn, P.

Malliate, J.
Micali, S.
Orth, T.
Perrie, M.
Reynolds, N.
Shepherd, B.
Smith, A.
Smith, G.
Smith, S.
Spurdle, G.
Sundstrom, R.
Thompson, B.
Thompson, M.
Ward, B.
Warren, G.
Whipp, N.
Willis, G.
Wilson, B.
Wright, D.

CLASS 1C

Class Patron:

Mr. Frawley

Class Captain:

Michael Egan

Appel, R.
Arena, N.
Beattie, A.
Best, G.
Booth, J.
Brooks, R.
Callaghan, G.
Caukill, M.
Clarke, B.
Douglas, I.
Egan, M.
Franklin, S.
Gault, B.
Georgiou, G.
Herbert, R.
Herbert, S.
Heydon, S.
Johnson, M.
Jones, M.
Jones, G.
Kerslake, S.
Lawson, K.
Lea, E.
Mackay, L.
Martelozzo, D.
Mitchell, R.
Morgan, M.
Newell, J.
Oates, A.
Pilgrim, K.
Smedley, R.
Smith, H.
Stone, J.
Talbot, A.
Taylor, S.
Townshend, R.
Walker, G.
Woodbridge, G.
Yeates, S.

CLASS 1D

Class Patron:

Miss Streader

Class Captain:

Gregory Streater

Alderman, C.
Bozinovski, D.
Cochrane, G.
Dovey, S.
Durand, R.
Dwyer, A.
Edwards, G.
Goodsell, P.
Hadfield, G.
Harrang, G.
Hann, L.
Jeanes, R.
Jones, M.
Macarthur, P.
Magdopoulos, G.
Malouf, A.
Morris, G.
Morris, S.
Motbey, D.
O'Brien, J.
O'Neill, G.
Pennock, J.
Rumford, P.
Russell, A.
Sam, A.
Saravinoski, G.
Savas, R.
Sayer, E.
Skepeuski, L.
Streater, G.
Streater, S.
Torrington, T.
Ventouris, S.
Walker, A.
Waller, G.
Whitfield, L.
Whitehead, M.

CLASS 1E

Class Patron:

Mrs. Krischer

Class Captain:

James Flanagan

Barter, G.
Bates, J.
Borg, L.
Cooks, G.
Evans, P.
Flanagan, J.
Flower, C.
Harding, W.
Hawah, J.
Hodge, D.
Inoe, P.
Josevski, O.
Jurcevie, T.
Kenny, M.
Kuban, S.
Loveridge, A.
McTeare, W.
Noyes, P.
Paterson, P.

Ristevski, S.

Romer, S.

Rotondo, A.

Smith, P.

Stampar, M.

Ventouris, C.

CLASS 2A

Class Patron:

Miss Wood

Class Captain:

John Hall

Baxter, P.
Bow, P.
Brown, A.
Chalfont, R.
Chatwin, D.
Clarkson, B.
Cumming, J.
Dixon, P.
Doyle, M.
Eden, J.
Englert, S.
Fairhurst, R.
Franklin, P.
Hall, J.
Hardwick, M.
Kennedy, P.
Lattimore, G.
Lawson, B.
McBay, R.
Malouf, W.
Mawson, G.
Merret, W.
Ober, L.
Pattinson, G.
Rutherford, M.
Simpson, S.
Sinclair, J.
Smith, P.
Solheim, M.
Staunton, G.
Vagg, D.
Walker, A.
Walker, S.
Watson, R.
White, R.
Wilson, L.
Yin, I.

CLASS 2B

Class Patron:

Mrs. Jenkins

Class Captain:

Bill Tseksouras

Absalom, T.
Barracrough, A.
Berry, N.
Box, P.
Brady, P.
Butler, D.
Carmichael, M.
Clarke, R.
Summerville, S.
Townshend, P.
Tatum, P.
Walker, J.

Cruchley, B.
Dutton, G.
Emmelhainz, C.
Flewin, D.
Gorlicki, M.
Hills, M.
Hindle, K.
Holland, M.
Irvine, N.
King, B.
Lacy, P.
Lovett, G.
Middleton, G.
Morgan, A.
O'Meara, C.
Overall, W.
Parkhill, T.
Parriott, G.
Randall, R.
Riddle, R.
Rostron, G.
Smith, B.
Storey, B.
Taylor, D.
Tollis, I.
Tsekouras, B.
Vine, B.
Yemette, C.

CLASS 2C

Class Patron:

Mr. Muldoon

Class Captain:

Stewart Berry

Adams, P.
Armand, G.
Berry, S.
Bianco, T.
Boler, G.
Booth, P.
Borjeson, S.
Cummings, N.
Djurdjev, Z.
Downes, S.
Eagle, S.
Fitzroy, J.
Hamilton, P.
Hawkins, T.
Hewitt, R.
Kalie, R.
King, G.
Lee, S.
McDowell, P.
Mates, R.
Moody, D.
Nichols, J.
Pennycuik, S.
Puffett, A.
Ralph, G.
Shaw, K.
Skeggs, L.
Smith, W.
Stanford, C.

Summerville, S.
Townshend, P.
Tatum, P.
Walker, J.
Warner, P.
Welland, G.
Windsor, G.
Young, D.

CLASS 2D

Class Patron:
Mr. Forwood
Class Captain:
David Hilaire

Berghan, W.
Black, M.
Broughton, P.
Carew, P.
Carfoot, P.
Cochrane, G.
Coote, J.
Dickson, R.
Evans, T.
Franks, S.
Gardner, C.
Hall, G.
Hilaire, D.
Hiland, P.
Hodson, D.
Holloway, R.
Hubble, A.
Jenkins, D.
Jones, P.
Kenny, P.
Lucas, P.
MacDonald, P.
Mackovski, T.
Martin, B.
Miller, W.
Nicol, N.
Paisio, B.
Paul, K.
Rea, W.
Smith, G.
Stone, P.
Watts, S.
Westnidge, A.
Whelan, J.
Woodward, K.

CLASS 2E

Class Patron:
Mr. Harvey
Class Captain:
Darryl Bryan

Allard, D.
Beckford, R.
Bryan, D.
Douglas, G.
Ellis, D.
English, L.
Farley, R.

Gilchrest, B.
Hill, J.
Jamison, A.
Jarvis, P.
Kalantzis, C.
Kimber, B.
Kimber, W.
McDonald, K.
Miller, M.
Missos, J.
Morris, B.
Morton, B.
Panayrotakis, K.
Purches, G.
Rash, A.
Roberts, R.
Small, M.
Smith, G.
Spoonier, K.
Symonds, W.
Todaro, P.
Vincent, G.
York, G.

CLASS 3A

Class Patron:
Mr. Mitchell
Class Captain:
Philip Crossie

Anderson, P.
Arnold, C.
Arthur, A.
Ballingall, D.
Blandy, G.
Bowden, K.
Clarke, J.
Cook, K.
Crossie, P.
Dent, G.
Farley, A.
Hickling, R.
Hodgkinson, R.
Hubbard, M.
Hubbard, R.
Jurotte, M.
Larrea, H.
Levy, B.
McDowell, S.
McNaughton, P.
Manning, S.
Marshall, G.
Munton, A.
Poppewell, S.
Pratt, M.
Selman, G.
Shaw, A.
Shepherd, G.
Singleton, R.
Smith, G.
Sullivan, W.
Thorley, D.
Wells, D.
White, P.
Williamson, J.
Yates, R.
Young, A.

CLASS 3B

Class Patron:
Mr. Walsh
Class Captain:
Jeffrey Dooley

Barnes, P.
Branigan, M.
Brown, G.
Burrows, M.
Burton, C.
Cole, R.
Cook, D.
Cummings, J.
Denton, W.
Doel, K.
Donaldson, R.
Dooley, J.
Edwards, G.
Edwards, R.
Fulcher, T.
Gardner, G.
Goddard, G.
Grant, B.
Hall, G.
Haydon, P.
Hodges, R.
Holdaway, G.
Horsburgh, W.
Kenny, S.
Lavender, P.
McGoldrick, M.
McNeill, A.
Matchett, K.
Morris, P.
Newman, G.
Newman, J.
Paull, S.
Perritt, G.
Polson, I.
Smith, B.
Treble, G.
Woodward, R.

CLASS 3C

Class Patron:
Mr. Eardley
Class Captain:
Richard Neale

Abigail, R.
Bourne, C.
Clarke, A.
Connon, D.
Coppock, N.
Cumming, C.
Dimitropoulos, P.
Frost, G.
Harcus, J.
Harris, G.
Holmes, R.
Logan, P.
Mahady, G.
Maher, S.

Massey, G.
Morris, R.
Munro, L.
Murphy, C.
Neale, R.
Nolan, G.
O'Callaghan, J.
Papandreas, C.
Parker, D.
Peryman, W.
Ridley, B.
Rigoni, G.
Ryall, A.
Scott, C.
Sirett, I.
Streeter, J.
Swift, K.
Taylor, J.
Terides, M.

CLASS 3D

Class Patron:
Mr. Sullivan
Class Captain:
Gregory Strachan

Alexander, G.
Bagshaw, J.
Baker, T.
Bowness, W.
Brady-Smith, R.
Bull, R.
Chesher, B.
Chew, M.
Cochineas, J.
Cottier, M.
Cunningham, K.
Fuller, B.
Gordon, M.
Hakos, T.
Hannan, P.
Hanson, I.
Hubbers, W.
Hughes, M.
Hynes, G.
Ince, J.
Jurcevic, J.
Kakakios, C.
Loizou, T.
McCabe, P.
McNiven, R.
Mackay, M.
Mapstone, K.
Piggott, G.
Renahan, M.
Sharman, S.
Strachan, G.
Syphers, I.
Taylor, G.
Treffletti, F.
Walton, T.
Wood, P.

CLASS 3E

Class Patron:
Mr. Millington
Class Captain:
Stephen Patterson

Ahrook, C.
Alderman, G.
Attwells, N.
Brooks, J.
Dascal, P.
Gurnett, N.
Keane, T.
Lake, K.
Lyons, G.
McNeilly, G.
Mullins, G.
Napper, R.
Patterson, S.
Piggott, C.
Quayle, G.
Wannan, G.
Warren, K.
Warwick, G.
West, P.

CLASS 4A

Class Patron:
Mr. Jenkins
Class Captain:
Alan Gamgee

Alderton, M.
Allan, G.
Ambrose, S.
Carmichael, R.
Clark, G.
Dowling, J.
Ferguson, G.
Foley, W.
Gamgee, A.
Greenstein, D.
Grono, J.
Haindl, W.
Jacobs, R.
Johnson, R.
Jones, B.
Keenan, P.
Kristofferson, P.
Leake, G.
Leisner, G.
Lunney, J.
McGarn, R.
McKee, B.
Mammatt, R.
Mansfield, R.
Mealey, G.
Morse, C.
Powell, D.
Pratt, G.
Puffett, R.
Rose, G.
Semenowicz, R.
Simmons, G.
Smith, S.
Spring, M.
Wales, L.

CLASS 4B

Class Patron:
Mr. McGarity
Class Captain:
Paul Connon
Andrews, B.
Appleton, G.
Armand, R.
Baddock, S.
Berry, C.
Buchanan, P.
Butler, L.
Callan, L.
Causer, J.
Chalfont, P.
Close, J.
Connon, P.
Cumming, G.
Fielding, R.
Fredrickson, B.
Griffiths, J.
Halfpenny, I.
Harrison, I.
Henderson, B.
Hodgkinson, T.
Hurst, R.
Jeavons-Fellows, I.
Jenkins, G.
Kemp, P.
Mackay, R.
McMeekin, N.
Morris, G.
Robinson, T.
Stephens, M.
Stonach, T.
Turnbull, M.
Wing, L.
Winsor, D.
Wood, A.
Youngquest, F.

CLASS 4C

Class Patron:
Mr. Bates
Class Captain:
Bruce Waterson
Bannell, D.
Bourne, K.
Purtenshaw, S.
Chesher, R.
Cradock, J.
Dickhart, G.
Dimitropoulos, J.
Elms, G.
Fawcett, J.
Foster, R.
Fox, G.
Fry, W.

Gibson, W.
Gregory, A.
Hartley, J.
Jones, W.
Legge, M.
Melville, P.
Morris, S.
Munro, S.
Murray, W.
Osborn, M.
Peisker, C.
Rayner, W.
Reddie, R.
Ridley, J.
Ryan, P.
Stanford, G.
Summerville, T.
Tatum, R.
Taylor, A.
Thistlethwait, G.
Wade, R.
Wall, W.
Waterson, B.

CLASS 4D

Class Patron:
Mr. McKern
Class Captain:
Malcolm Johnston
Amy, S.
Ball, K.
Beckford, J.
Blood, T.
Bowness, R.
Brown, G.
Clarke, T.
Davison, B.
Ellis, J.
Frankland, J.
Gobbe, G.
Hubble, D.
Johnston, M.
Lulofs, N.
MacKenzie, W.
McNeilly, L.
Matthews, G.
Murray, P.
O'Brien, S.
Page, R.
Parry, E.
Pennycuik, R.
Piggott, G.
Pye, S.
Richards, G.
Thompson, M.
Thorpe, S.
Wakely, R.
Whelan, P.

CLASS 4E

Class Patron:
Miss Davies
Class Captain:
Patrick Barrett
Arnold, A.
Barrett, P.
Calcott, K.
Close, G.
Dodd, K.
Dossetter, R.
Duff, J.
Fickel, L.
Gurnett, A.
Jameson, M.
Kensitt, R.
Krista, J.
Laming, S.
Letton, R.
Lobb, W.
McGrath, R.
McKay, P.
Miller, K.
Moore, B.
Murray, E.
Peters, G.
Piggott, L.
Purchases, B.
Rash, R.
Savas, B.
Sharman, P.
Smee, G.
Smith, R.
Smith, R.
Wedesweiler, L.
Wilkins, W.
Wise, D.

CLASS 5A

Class Patron:
Miss Collis
Class Captain:
Robert Arthur
Acason, T.
Anderson, G.
Arthur, R.
Aulbury, P.
Baker, R.
Barbuto, G.
Barnett, G.
Bartlett, G.
Bedford, G.
Bray, T.
Brown, P.
Brzezinski, N.
Budden, R.
Burgess, P.
Chant, M.
Chionchio, S.
Colquhoun, J.

CLASS 5B

Class Patron:
Mr. Polkinghorne
Class Captain:
Rodney Freeman
Cooper, Ian
Crawford, M.
Croft, A.
Cunningham, R.
Dent, C.
Dietsch, J.
Duffin, G.
Fairhurst, D.
Farley, G.
Fell, R.
Fernandez, M.
Fidler, G.
Findlay, A.
Freeman, R.
Graham, J.
Green, M.
Green, S.
Greenstein, T.
Griffiths, I.
Harvey, R.

CLASS 5C

Class Patron:
Mr. Peck
Class Captain:
Patrick Legge
Heard, J.
Heard, R.
Heggie, W.
Henry, I.
Holdaway, E.
Holt, G.
Joyce, G.
Kerr, G.
Lackey, M.
Last, B.
Lattimore, B.
Leaver, M.
Legge, P.
Lewis, W.
Lim, T.
Logue, I.
Louey, P.
McArthur, S.
McDonald, G.
Mackie, H.
Mitchell, R.

CLASS 5D

Class Patron:
Mr. Lee
Class Captain:
Tekko Roos
Malsem, R.
Mead, T.
Murrell, R.
Nolan, S.
Oertel, W.
Owen, G.
Prljic, S.
Purrone, D.
Rainer, R.
Richardson, P.
Roberts, P.
Robinson, B.
Roos, T.
Russell, S.
Silcock, R.
Simonas, P.
Sinclair, R.
Sinfield, R.
Smith, D.

CLASS 5E

Class Patron:
Mr. Rigby
Class Captain:
Wayne Woodward
Smyth, L.
Spicer, M.
Stegman, M.
Stevenson, B.
Storey, D.
Sundstrom, C.
Thompson, H.
Thompson, W.
Toms, G.
Tooke, W.
Truskett, R.
Tsekouras, G.
Turner, P.
Weekes, R.
Wells, P.
White, D.
White, J.
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