

COOK'S LOG

1969



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Cook's Log

1969

No. 10

THE JOURNAL OF
JAMES COOK BOYS'
HIGH SCHOOL

Principal's Foreword . . .

The retirement of Mr. Foster, the foundation headmaster of this school marks the end of an era in the history of James Cook High School. It left every boy, teacher and parent with a sense of loss and also a realisation of the major contribution one man can make to the community through his office of headmaster of a high school.

To mark this sense of loss and to express appreciation a number of memorable farewell functions and presentations were arranged by students, parents and citizens, mothers and fellow teachers. The development of a sense of scholarship and the building of an outstanding school library were always close to William Foster's heart and it was considered fitting that the new Library be named "The Foster Library". A handsome pair of black bean doors will be placed at the library entrance and a fine coloured portrait which captures the essence of the man will be placed in a central position of "The Foster Library."

What of 1970? James Cook High School is taking a major part in the Bi-centenary celebrations. Some of the activities and projects already known are an Australian wide competition for a play about some aspect of James Cook's life, work or influence, the commissioning of a large authentic model of the Endeavour, and an invitation to a senior high school student from James Cook's home country to attend this school during the celebrations and represent the youth of England. Several other proposals are awaiting the approval of the Bi-centenary committee.

The Premier has notified the school that the long awaited new building will be commenced in November 1969 and will be completed in 1970. This will include science, industrial arts, music and art rooms and a senior study centre. One section facing the oval will provide shower, change and locker rooms for sport and physical education.

The school is fortunate that Mr. A. Jones, at present Principal of Chester Hill High School has agreed to become Principal of our school next year. He has proved a capable and well liked administrator at Chester Hill and there is no reason why James Cook High School will not maintain and build upon its already fine traditions and high standards.

A. J. CLARK.

Cook's Log, 1969 . . . Credits

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SCHOOL DIRECTORY

PrincipalA. J. CLARK, B.A., F.I.I.A., A.S.T.C., M.Ed.

Deputy PrincipalS. A. ANSTEE, B.Sc., A.S.T.C. (Geol.) (Met)

ENGLISH/HISTORY

G. G. O'Brien, B.A., Dip.Ed. (Master)
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N. J. Hubbard, M.A.
P. J. Lee, B.A., Dip.Ed.
Miss C. Mau, B.A.
R. C. Peck, B.A., Dip.Ed.
R. E. Rigby

MATHEMATICS

R. J. Faehrmann, B.Sc., Dip.Ed. (Master)
P. F. Kidd, B.A.
G. W. Meng
R. J. Moore, B.Sc.
Miss S. G. Powell, B.A.
C. D. Sullivan
K. Walsh, B.Sc., Dip.Ed.

SCIENCE

G. R. Gotto, B.Sc., Dip.Ed. (Master)
J. A. Bassetti, B.Sc.
J. Bates
H. P. Chan, B.Sc., Dip.Ed.
R. B. Jenkins
J. M. McGarity, B.Sc., Dip.Ed.
Miss V. Leggett, B.A., Dip.Ed.

COMMERCIAL

J. Coutman, B.Ec. (Master)
H. Croft
K. F. Isaksen, B.Com.
T. E. Lambert, B.A. (Special Master)
G. Kung, B.A.
N. O. Polkinghorne, B.Com.
Mrs. K. Krischer
A. Tucker

MODERN LANGUAGES

T. H. Perrin, B.A., M.Ed. (Master)
B. G. McKelleher, B.A., M.Ed.
Mrs. P. Sheppard, B.A., Dip.Ed.
Miss A. Wood, B.A.

LIBRARIAN

Mrs. E. E. Sparks, B.A., Dip.Ed.

MUSIC

M. L. Politi

MANUAL ARTS

J. B. Caster, F.I.I.A., A.S.T.C. (Master)
R. T. Dean
G. Eardley, A.S.T.C.
C. N. Hardinge
P. D. Harvey, B.Sc. (Tech)
D. McKern, A.S.T.C.
C. Millington
J. S. Muldoon
D. V. Williams, A.S.T.C.

ART

E. A. Eyre, A.S.T.C.
Miss H. Blundy, A.S.T.C.
Miss D. Jones, A.S.T.C.

PHYSICAL EDUCATION

B. O'Donnell, Dip.Phys.Ed.
P. Johnson, Dip.Phys.Ed.

SCHOOL COUNSELLOR

M. Caldwell, B.A.

CLERICAL ASSISTANTS

Mrs. V. Pearse
Mrs. V. Duckworth

LABORATORY ASSISTANT

Mrs. J. Graham

TREASURER

H. Croft

SPORTS MASTER

B. O'Donnell

CANTEEN MANAGERESS

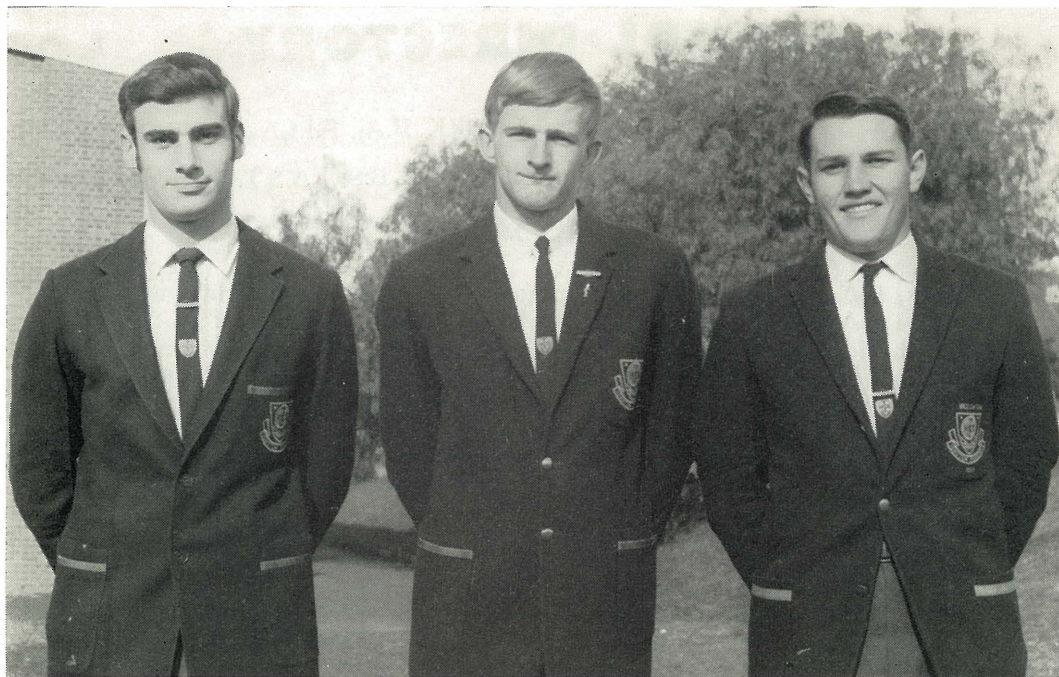
Mrs. J. Miller

SCHOOL CAPTAIN

T. Trotman

VICE-CAPTAINS

R. Heaton
G. Strong



Geoffrey Strong (Vice-Captain), Trevor Trotman (Captain), Roger Heaton (Vice-Captain).

CAPTAIN'S MESSAGE

With 1969 drawing to a close, it is my great privilege to be writing this farewell message on behalf of this year's Sixth Form. We are about to take the most important step of our lives and we may feel comfort in knowing that we have been adequately prepared for it during our years at James Cook High.

We may be excused, I think, for feeling more than a little sad at the thought of leaving James Cook. The friendships that we have made, the times we have enjoyed, the things we have learnt; the experiences of six years, have all impressed themselves upon our memories. We owe this school a debt that we can only repay by our future success.

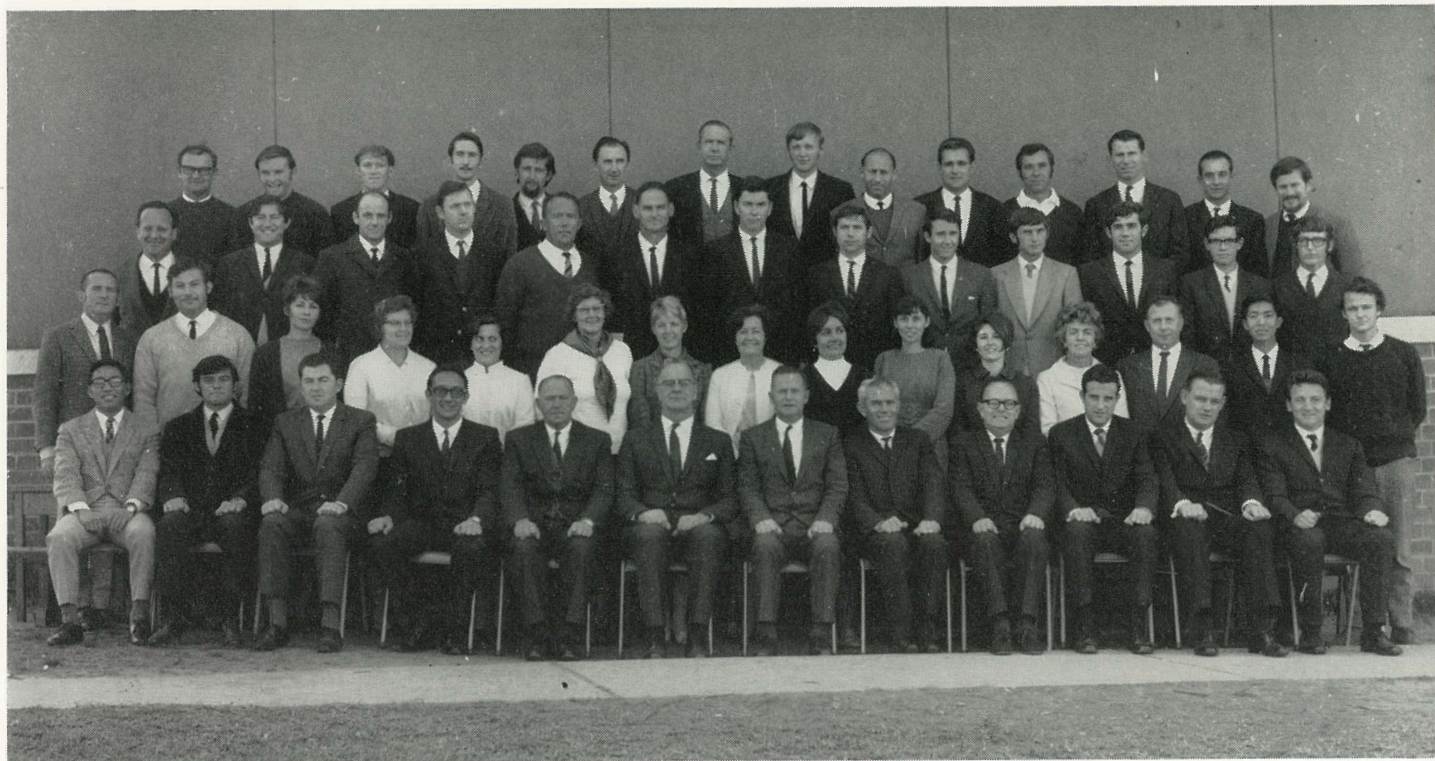
In looking back over these years, it is a source of great regret that Mr. Foster has retired. It is unfortunate that no more boys will benefit from his guidance and his untiring efforts to do everything possible for his School, things which we, as students under him, will always appreciate.

To you other students of the School, may I wish the best of success in your future years at James Cook. You will find them a most rewarding part of your life if you exert your full energies in fulfilling the School motto—"Seek the Unknown". Study hard, participate in all sports, and most importantly, be active in your service to the School. Always try just that little bit harder for James Cook and the benefits will be yours.

May I thank the Parents and Citizens' Association and the Ladies' Auxiliary for their unceasing work in providing amenities for us. As Captain, I sincerely thank my two Vice-Captains, Roger Heaton and Geoffrey Strong, and all the prefects for their assistance throughout the year, and Mr. Coutman, our Prefects Master, for his invaluable advice. I would also like to pay a special tribute to the staff. Form Six appreciates their efforts, in a profession too often subjected to unfair criticism, and thanks them.

Finally, I would like to thank the School for honouring me as School Captain. It is a position I have held with pride and I hope in the performance of my duties I have justified the faith placed in me.

Trevor Trotman.



THE STAFF

Front Row: Messrs. G. Kung, R. Rigby, G. Gotto, T. Perrin, S. Anstee (Deputy Principal), J. Clark (Principal), J. Caster, J. Faehrmann, J. Coutman, G. O'Brien, N. Hubbard, R. Adams.

Second Row: Mr. H. Croft, Mr. M. Politi, Miss C. Mau, Mrs. V. Duckworth, Mrs. J. Graham, Mrs. E. Sparks, Miss S. Powell, Mrs. V. Pearse, Miss A. Wood, Miss H. Blundy, Mrs. P. Krisher, Mrs. P. Sheppard, Mr. P. Lee, Mr. H. Chan, Mr. D. Pepper.

Third Row: Messrs. D. Williams, R. Collins, N. Hardinge, R. Dean, T. Lambert, K. Isaksen, R. Jenkins, J. Bassetti, J. McGarity, G. Carter, C. Millington, R. Peck, J. Seville.

Back Row: Messrs. E. Eyre, P. Johnson, P. Kidd, C. Sullivan, R. Moore, N. Polkinghorn, G. Meng, K. Walsh, G. Eardley, P. Harvey, B. O'Donnell, B. McKelleher, D. McKern, J. Bates.

FAREWELL TO WILLIAM FOSTER

Headmaster of the James Cook Memorial Boys' High School 1956-1969

William Foster received his early education at Rockdale Public School. He matriculated from Sydney Boys' High School to Sydney University, from which he graduated Bachelor of Arts, with the Diploma of Modern Languages. He was later to take his Master of Arts degree.

The Lithgow district was, for some years thereafter, the scene of his work and activities. For it was here, at Lithgow High School, that he began his long career as an educator. At the same time he was laying the foundations of many lifelong interests, through his close association with the Management Committee of Lithgow District Rugby League, with the Blue Mountains and District Historical Research, and as a Councillor of the Hoskins Memorial Institute.

His unquestioned talents, first as a teacher of English and History, and later as an administrator, ensured his rapid advancement in the teaching profession. After some nine years as an Assistant Teacher at Fort Street Boys' High School, he took up his appointment as English Master at Tamworth High School. His association with the northern districts of this State were to prove extensive, for he served as Deputy Headmaster first at Casino High School and then at Taree High School. In 1952 he took up his first Headmastership at Muswellbrook High School, a position which he held with distinction for four years.

The interests and habits of community involvement which he had formed at Lithgow became, throughout his later years, a way of life, and it is to the development of such wide social activities and experience that must be attributed not only much of his own personal success in his career but also some measure of the great contribution he had been able to make to the lives of others. No small tribute must be paid, moreover, to Mrs. Foster who, at every stage of her husband's career, complemented his abilities and efforts with her assistance and encouragement.

The list of William Foster's accomplishments is extraordinarily impressive. He served as one of the Departmental organizers of the Sesqui-centenary of 1938, the Centenary of Responsible Government in N.S.W. in 1956, and is currently a member of the Cook Bicentenary Historical Committee. As a sportsman his name is well known in the St. George

district, for he played A Grade cricket in the St. George District Cricket Association, and baseball with the St. George District Baseball Club for some ten years.

Although to schools throughout Australia he is well known as co-author of a valued series of High School English texts, it is certainly History that takes pride of place among his academic interests. In acknowledgement of his achievements in this field the Royal Australian Historical Society, with which he has been serving as Councillor for fourteen years, conferred upon him, in 1965, the rare honour of a Fellowship of the Society. In the following year he was given further recognition as a scholar of Australian History when he was made a member of the Geographical Names Board of N.S.W.

In 1956, a further dimension was added to his Departmental career when he was temporarily appointed to the Inspectorial Staff. After some twelve months spent in visiting schools throughout the State, William Foster became the first Headmaster of the James Cook Memorial Boys' High School. There could have been no one better qualified, in experience and attainments, for the task of founding a new High School.

James Cook has always been, in a sense always will be, his school. For it was for him the last and greatest challenge of a career built upon challenge that he should come to a building, to a collection of boys and teachers, and from them make a High School that would educate men. Only those of us who knew the problems associated with the early years of this gigantic enterprise can fully gauge the measure of his success. For there can be no doubt as to the success, nor the person who made it possible.

Not a single teacher, young or old—and there have been many—who came to learn or practise a difficult profession at James Cook, but has reason to thank William Foster for his wisdom and guidance. Not one of the two thousand pupils who have grown from children to young men within this school but is indebted to him for the creation of an educational environment which stimulated such a growth.

Education has been sometimes thought of as the building of the character, the building of the mind, the building of the body. Each of these William Foster made his aim and the



W. Foster, M.A., F.R.A.H.S., Dip.Mod.Lang.

aim of the school. Under his leadership, stress has always been laid upon striving to attain the highest ideals of manhood, of scholarship, and of sporting prowess. The School motto; the example of a great man, Captain James Cook; the development of an outstanding school library, stock of text books and equipment, with the assistance of hard-working parents; the tenacious quest for a school gymnasium;—these are some of the major means which he employed to serve his pupils.

With the passing of years and the insights that life brings, boys and teachers alike will pause and consider their memories of this Headmaster. They will be memories of a man in whom were blended a resolute firmness and a gentle sympathy, uncompromising principle and patient understanding, impressive dignity and light-hearted informality, penetrating shrewdness and deep sincerity. They will be memories of a man for whom each new success represented—and will continue to represent—a further opportunity of being of service to God and man. His service extended to the State, to social, academic and sporting bodies, to his fellow teachers, to education in general, to his Church, and especially to children. For each of these inspired him, and he in turn inspired them.

In time, the name of William Foster will pass into the legends of a service already rich in the legends of great educators. The principles he stood for will continue on through the lives of all who learned from him.

Fortunate indeed those, whether teachers or pupils, who can say in later years, "I was at James Cook when Foster was Head."

T. H. PERRIN,

Master of Modern Languages and Classics.

THE FIRST THIRTEEN YEARS

A brief review of the growth of the School under W. Foster, M.A., F.R.A.H.S., Dip.Mod.Lang.

May 1969 marked the end of an era. It was the W. Foster era which had a rather humble beginning in the latter part of 1956. It was a real handful beginning—a handful of teachers, a handful of boys, a handful of equipment, a handful of buildings, a handful of everything that constitutes a School.

In 1957 there was an influx of eighteen teachers who had come to do battle with jack-hammers, concrete mixers, petrol motors of various kinds, the noises of scaffolding being erected and demolished and sundry other interferences to classroom teaching. These teachers put up with such practically unendurable conditions because they were interested in what

they were doing and because they saw a potentially fine school in the making.

That James Cook has turned out to be such a fine school is due to the efforts of many people: Staff, boys, members of the Ladies' Auxiliary, the members of the Parents and Citizens' Association, local Members of Parliament and others too numerous to mention; but the efforts of all of these people would have been nowhere near as fruitful had they not been skilfully co-ordinated by the man at the helm—Bill Foster.

One has only to look at the volume of equipment in the School—duplicating equipment, projection equipment, maps, library books, T.V. receivers, sporting equipment and so on, to realise how highly efficient and energetic our P. and C. Association is. Their energies perhaps would not have been so great unless they were inspired by their link with the School and unless they had confidence in the way in which the School was administered.

In the field of sport the School has risen to a position of high esteem. We have won more team premierships, athletics and swimming carnivals than any other school in the district. This is the direct result of the sound policies implemented over the first decade of the School's life; policies which have been aimed at encouraging active participation by the boys in as many aspects of the corporate life of the School as possible.

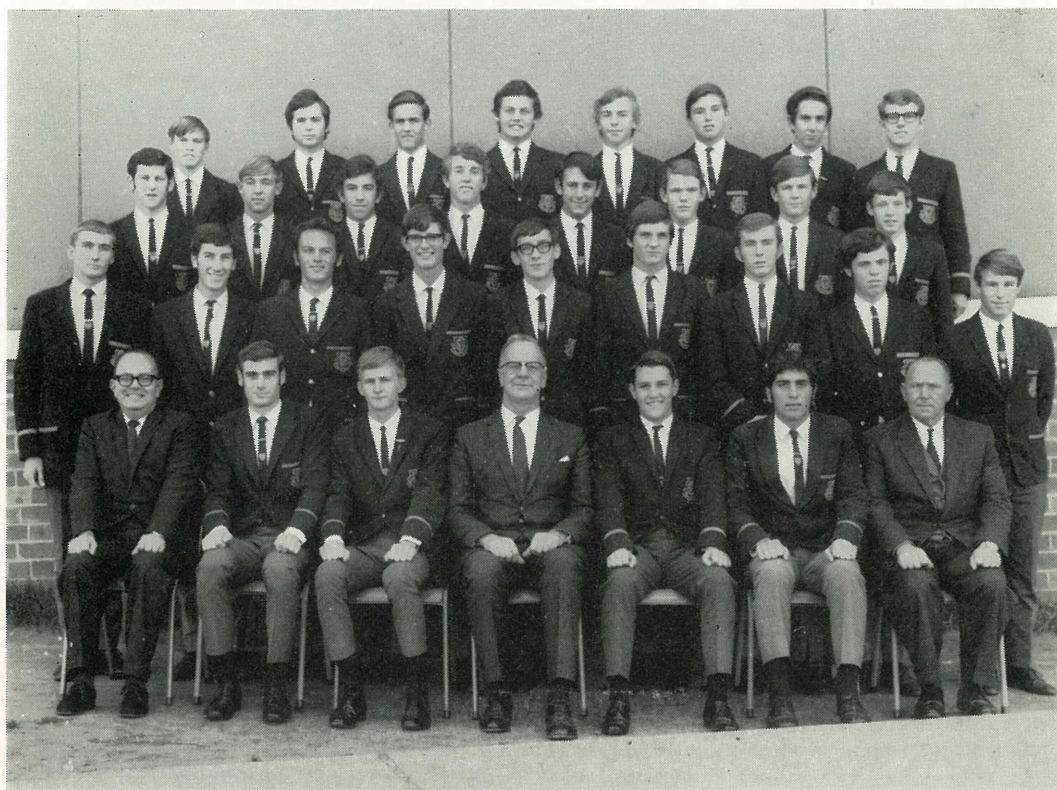
One need only glance at the honour board to appreciate that the School has developed a tradition of fine academic achievement. No matter what the fields of endeavour our lads certainly strive to seek the unknown and all who have been concerned with the School can face the future with confidence knowing that a very solid foundation has been laid.

T. E. Lambert.

VALE Mr. BENNETT

On July 1st, Mr. Norman Bennett, Deputy Headmaster of Wingham High School, died suddenly. The pupils and parents of James Cook High will remember Mr. Bennett as English/History Master of this school from 1964 to 1968.

The headmaster, staff and pupils of James Cook High School wish to express their sympathy to Mr. Bennett's widow and family at the sad loss they have experienced at this time. We also would like to express our gratitude for the work of Mr. Bennett at this school and our sincere regret at his loss to the teaching service.



THE SCHOOL PREFECTS

Front Row: Mr. J. Coutman (Prefects' Master), G. Strong (Vice-Captain), T. Trotman (Captain), Mr. J. Clark (Principal), R. Heaton (Vice-Captain), N. Combes, Mr. S. Anstee (Deputy Principal).

Second Row: I. Kinny, A. Chatenay, N. Weekes, P. Taylor, P. Gross, S. Webb, C. Skewes, J. Reichard, W. Woodcock.

Third Row: G. Chalmers, W. Masters, C. Boyle, M. Gaudzinski, A. Potter, P. Thomas, B. Thomas, J. Shears.

Back Row: B. Berrett, R. Osborne, G. Rees, R. Stevens, M. McBay, R. Phillips, P. Storey, J. Butler.



CLASS CAPTAINS

Front Row: G. Gaiouris, S. Webb, C. Skewes, G. Denford, N. Harris, D. Duckworth, S. Lavender.

Second Row: L. English, I. Polsen, M. Johnson, L. Wing, R. Scott, M. Spicer, D. Amy, G. Simmons.

Third Row: B. Purchase, W. Savas, G. Duffin, G. Strachan, R. Tatum, G. Marshall.

Back Row: J. Bagshaw, N. Berry, D. Allard, S. Franks, K. Swift, R. White.

STAFF CHANGES

The year 1969 was a particularly sad one for James Cook High.

Mr. Foster, who had been Principal since the School's inception, retired.

During second term Mr. Bennett, who left the School at the beginning of the year to take promotion as Deputy Principal of Wingham High, died suddenly while at work.

Early in August Staff and students were deeply grieved at the sudden passing of Mr. John Seivl, a teacher with the Art Department. Although only at the School for one term, Mr. Seivl earned the deep respect of all those who knew him.

Upon Mr. Foster's retirement, Mr. Clark, who had been Deputy Principal, took over the role of Principal for the remainder of the year; Mr. Anstee undertook the position of Deputy Principal and Mr. Lambert the position of Special Master. At the beginning of the year Mr. O'Brien, a long-term teacher of the School, was promoted to English Master.

There were many changes of Staff made since 1968.

Mr. Hegarty was promoted to Science Master at Port Hacking High, and other teachers who left the School were: Miss Hillsdon and Mr. Kavanagh (English); Mr. Hogan, Mr. Kinny and Mr. O'Donnell (Mathematics); Mr. Jessup and Miss Davidson (Science); Mr. Putney (Commerce); Mr. Fawcett and Mr. Schlenker (Manual Arts); Mrs. P. Coleman (Music); Mr. Best (P.E.) and Miss Hoffman (Art). Mr. Carter (Science) who had been appointed to the School at the beginning of the year, left at the end of second term. Mr. Pepper (Commerce) also left at the end of second term.

New teachers welcomed in 1969 were: Mr. Bates, Mr. Chan, Mr. Harvey, Mr. Johnson, Mrs. Krischer, Mr. Kung, Miss Mau, Mr. Moore, Mr. Peck, Mr. Politi, Miss Powell, Mr. Walsh and Miss Wood. Mrs. Duckworth took over duties of clerical assistant in place of Mrs. L. Coleman.

TWELFTH PRESENTATION NIGHT . . . 1968

The Twelfth Annual Presentation Night was held on Monday, 9th December, 1968, in the School Assembly Hall. The Chairman, Mr. John Barr, President of the P. and C. Association extended a welcome to all present.

The Principal, Mr. W. Foster, M.A., F.R.A.H.S., then presented his report of the School's progress. Those who were aware that this was to be his last annual report as Principal could not fail but feel a special solemnity in the occasion.

In his report Mr. Foster pointed out that the intake of new students in 1969 would be restricted to 170 due to the inability of the School buildings to accommodate the existing 1968 enrolment. He regretted that work on the Senior Block, proposed in 1967 and described in the previous annual report, had not begun. It was observed that this block would have done much to alleviate present accommodation problems.

Mr. Foster's efforts in securing what may be regarded as the minimal physical education requirement of an adequate gymnasium have long been recognised. He again expressed concern for the lack of physical fitness of the Australian youth as revealed by comparative studies of youths from overseas. He regretted that although the P. and C. was prepared to advance the Government \$30,000 towards a gymnasium, the offer was refused, and he urged parents, by attending P. and C. meetings and by constant requests to the Government to assist the School in obtaining a gymnasium.

In 1967 the candidates for the School's first Higher School Certificate maintained the Schools high academic record. Fifty-one of the sixty-seven candidates qualified for University admission; thirty-eight subsequently attended university and ten others pursued other courses at tertiary level. Mr. Foster commended the attitude of those who recognised that learning is an ever-continuing process, and he expressed great satisfaction with the general efforts of ex-James Cook boys now attending university.

Mr. Foster again emphasised the value of the School Reference Library. He observed that an excellent reference library was the blood-stream of the School, enabling students to pursue independent research, and laying the foundations for mature reading habits. In its short history the School has built up such a

library and, for her guidance in this undertaking, the Principal paid special tribute to Mrs. Sparks, the Librarian.

To those parents who, solicitous for their sons' welfare sought help from private coaching colleges, Mr. Foster recommended that their sons' interests might best be served by parental consultation with the boys' Form Master. As the School maintained comprehensive records of all students, it could provide a sounder assessment of a boy's general ability than those organisations which purport to give meaningful judgment of a boy after an hour or so of investigation.

In conclusion, Mr. Foster expressed his sincere thanks to all sections of the community, particularly the canteen Ladies, the P. and C. Association and the Ladies' Auxiliary for the valuable service they had rendered the School.

The guest speaker for the evening was Mr. Basri Haznam, Minister Counsellor for the Embassy of Indonesia. Mr. Haznam gave an interesting discourse on the progress his country has made since independence, emphasising its great developments in achieving literacy. In view of the proximity of Indonesia to Australia few could fail to be impressed by the picture of growth and the statement of potential that Mr. Haznam was able to present.

In his address the Sportsmaster, Mr. B. O'Donnell, Dip.Phys.Ed., reported that the School had again experienced a very successful year in inter-school sport. Mr. O'Donnell stated that it was the aim of the School to give opportunities for every boy to represent the School. To this end, eighty-nine sporting teams had been organised.

The academic prizes were presented by Mrs. B. Haznam and Mrs. E. McBay. Mr. R. Sinfield and Mr. B. Bannon presented the Sports awards.

For his services to the School and the P. and C. Association a special presentation was made to Mr. Ron Clarke by the President of the P. and C.

The evening concluded with a farewell message by Brian Eyre, the 1968 Captain.

ACADEMIC PRIZE LIST ... 1968

Dux of Sixth Form	Colin Siu
Dux of Fifth Form	(Geoffrey Phair (Trevor Trotman
Dux of Fourth Form	Philip Riley
Dux of Third Form	David Williams
Dux of Second Form	Robert Johnson
Dux of First Form	Robert Hodgkinson

SIXTH FORM PRIZES: 2nd, Trevor Edwards; 3rd, Stephen Miller; 4th, Ian Johnstone; 5th, Norman White; Most improved, Leonard Silcock.

FIFTH FORM PRIZES: 3rd, Peter Stavert; 4th, Ian Kinny; 5th, Bryn Berrett; Most improved, Wayne Joyce.

FOURTH FORM PRIZES: 2nd, Lex Vipond; 3rd, Ian Smith; 4th, Michael Ogilvie; 5th, Robert Blood; Most improved, Alan Murray.

THIRD FORM PRIZES (Advanced Course): 2nd, Christopher Dent; 3rd, David White; 4th, Bruce Lattimore, Michael Spicer; Most improved, Peter Louey.

First in Class: 3D, Maurice Grisman; 3E, Stephen Berrett; 3F, David Bruce. **Most Improved:** 3D, Maurice Grisman; 3E, Stephen Berrett; 3F, Ronald Demeary.

SECOND FORM PRIZES (Advanced Course): 2nd, Gregory Pratt; 3rd, John Grono; 4th, Gregory Ferguson; 5th, Colin Morse. Most improved: Gregory Mealey.

First in Class: 2D, Simon Thorpe; 2E, Malcolm Johnston; 2F, Norman Cassell. **Most improved:** 2D, George Piggott; 2E, Robert Rash; 2F, Leslie Piggott.

FIRST FORM PRIZES. First in Class: 1A, Robert Hodgkinson; 1B, David Connon; 1C, Peter Dimitropoulos; 1D, Christopher Piggott; 1E, Jeffrey Streater.

Most improved: 1A, Glenn Marshall; 1B, Steven Kenny; 1C, Glenn Gardner; 1D, Ross Bull; 1E, Jeffrey Streater.

Malcolm Forbes Memorial Prize (most improved in First Form): Glenn Marshall.

Oratory Prize: Peter Gross.

Cook's Log Prizes: Poetry Prize, Paul Maskiell; Prose Prize, David White; Cover Design, Ricky McConnell.

Turner Manufacturing Manual Arts Prizes: (Fourth Form). Metalwork: Andrew James; Woodwork: Gary Ferres.

PROFICIENCY CERTIFICATES SIXTH FORM

Trevor Edwards	English and Modern History
Stephen Miller	Mathematics
Neil Reynolds	Science and Economics
Ashley McDonald	Geography
Nigel Weekes	French
Martin Nichols	Ancient History
Andrew Rossi	Industrial Arts
Stephen Foster	Art

FIFTH FORM

John Kenny	English and Modern History
Bryn Berrett	Mathematics
Peter Gross	Science
Geoffrey Phair	Geography, Economics and Art
Trevor Trotman	French
Ken Owen	Ancient History
Ian Kinny	Industrial Arts

FOURTH FORM

Philip Riley	English, French and Latin
Ian Smith	Mathematics and French
Lex Vipond	Science and History
James McKnight	Geography
Paul Martin	Commerce
Kevin Olsen	Technical Drawing
Andrew James	Metalwork
Gary Ferres	Woodwork
Stephen MacDonald	Art

THIRD FORM

David Williams	Science, Mathematics, Geography and Commerce
Christopher Dent	English and Art
Bruce Lattimore	History
Michael Green	Latin
John Dietsch	Technical Drawing
Kevin Young	Metalwork
Max Sellars	Woodwork
David White	French

SECOND FORM

Robert Carmichael	English and Science
Robert Johnson	History and Mathematics
Gregory Pratt	Geography and Mathematics
Robert McGarn	Commerce
Rupert Armand	French
Neil McMeekin	Technical Drawing
Mark Alderton	Technical Drawing
Paul Stuart	Metalwork
Richard Smith	Art
Gregory Ferguson	Latin

FIRST FORM

Robert Hodgkinson	Social Studies, Music and Art
Peter McNaughton	English and Art
John Munton	Science and Music
Stephen McDowell	Mathematics
Glenn Marshall	English
Stephen Kenny	Craft
John Shaw	Craft

PUBLIC EXAMINATIONS—1968

HIGHER SCHOOL CERTIFICATE

Each group of figures or figures and letters denotes one subject and the grade of pass. The subject appears before the hyphen and the grade of pass after it.

SUBJECT KEY: 1 English; 2 Mathematics; 3 Science; 5 Modern History; 6 Ancient History; 7 Geography; 8 Economics; 9 French; 22 Music (A.M.E.B.); 23 Art; 24 Industrial Arts.

GRADES OF RESULTS

1 indicates a pass at first level.
2 indicates a pass at second level except in the case of mathematics and science.

2F indicates a pass in the second-level full course in mathematics or science.

2S indicates a pass in the second-level short course in mathematics or science.

3 indicates a pass at third level.

GS indicates that the candidate has been successful in the general studies paper.

Bedford, J. M. 1-2 2-2S 3-2S 5-3 8-2
Belinfante, P. R. 1-2 2-2S 3-2S 5-2 8-2 9-2 GS
Billington, S. J. 1-2 2-2S 3-2S 5-1 8-2 GS
Bottle, G. J. 2-3 3-2S 8-3 23-3
Boyle, K. C. 1-3 2-3 3-2S 6-3 7-2 24-2 GS
Brailey, G. J. 1-3 5-3 8-3
Butterworth, R. S. 1-2 2-2S 3-2S 5-2 7-2 8-2 GS
Carseldine, D. C. 1-2 2-3 3-2S 7-2 8-2 9-2 GS
Combes, N. J. 1-3 2-3 3-3 5-3 7-3 8-2 GS
Conroy, L. P. 1-2 2-2S 3-3 5-2 7-2 8-2
Cowden, J. A. 1-2 2-3 3-2S 7-2 23-2 24-2 GS
Coyle, M. W. 1-3 3-3 6-3 7-2 23-2 GS
Crawford, N. F. 1-2 2-2F 3-2F 5-2 6-3 GS
Croft, R. J. 1-2 2-2S 3-3 5-3 6-2 8-2 GS
Dacey, A. 1-2 2-2S 3-2S 5-2 8-2 GS
Damianos, M. A. 1-2 2-2S 3-3 5-2 8-2 9-2
Deeth, J. V. 1-2 3-3 5-2 6-2 8-2 GS
Denner, B. R. 1-2 2-2S 3-2S 7-3 24-2 GS
Dixon, K. C. 1-2 2-2F 3-2F 5-2 24-2 GS
Edwards, T. W. 1-1 2-2S 3-2S 5-1 9-2 GS
Evans, R. A. 1-2 2-2F 3-2S 8-2 9-2 GS
Evans, R. R. 1-2 2-2S 3-3 7-3 8-2 24-2
Eyre, B. D. 1-2 2-3 3-3 5-2 6-2 8-2 GS
Foster, S. J. 1-3 2-3 3-2S 8-3 24-2 GS
Girdlestone, G. 1-3 2-3 3-3 7-3 8-2 24-2
Goddard, G. J. 1-2 2-2S 3-2S 5-2 6-3 8-2
Green, G. W. 1-3 2-3 3-2S 24-3
Gregor, B. W. 1-2 2-2F 3-2F 5-2 GS
Grover, M. 1-2 2-3 3-2S 5-2 6-2 9-1 GS
Hardy, G. T. 1-1 3-3 5-2 7-3
Hartnett, P. J. 1-2 2-2S 3-2S 6-2 8-2 23-2 GS
Hay, P. H. 1-3 2-2F 3-2F 8-3 24-2 GS
Henley, C. G. 1-2 3-3 5-3 6-3 7-3 GS
Hucker, P. E. 1-2 2-2S 3-3 5-2 6-2 8-2 GS
Hughes, D. S. 2-2F 3-2F 24-2
Humphrey, P. T. 1-2 2-3 3-2S 5-2 6-2 8-2 GS
Humphrey, R. W. 2-2S 3-2S 8-3 24-3
Jackson, B. L. 1-2 2-2F 3-2F 8-2 24-2
Jamieson, A. G. 1-2 2-2S 3-2S 5-2 8-2 GS
Johnstone, I. L. 1-2 2-1 3-1 5-2 GS
Kelly, J. N. 1-2 3-3 5-2 6-3 8-2 GS
Kelly, W. L. 2-2S 3-3 5-2 7-3 8-2 GS
Kiris, W. 1-2 2-3 3-2S 6-2 24-2 GS
Kouznetsoff, N. V. 1-3 2-1 3-2F 8-3 GS
Lenton, J. S. 1-2 2-2S 3-2S 5-3 8-2 24-3 GS
Lillicot, D. A. 1-3 3-3 7-3 8-3 23-2
MacDonald, A. L. 1-2 2-2F 3-2F 7-2 8-2

Maxwell, K. A. 1-3 2-2F 3-2F 6-2 8-2 GS
Meldrum, M. I. 1-3 2-2F 3-2F 8-2 24-2 GS
Miller, M. R. 1-3 2-3 3-3 6-2 7-2 8-2 GS
Miller, R. L. 1-2 2-2F 3-3 5-2 8-2 GS
Miller, R. R. 1-2 2-3 3-2S 8-3 23-3 24-2 GS
Miller, S. M. 1-2 2-1 3-2F 9-2 GS
Mills, L. M. 1-3 2-2S 3-3 6-3 7-3
Moag, S. J. 1-3 2-3 3-3 5-3 7-3 8-2 GS
Morse, B. G. 1-3 2-2S 3-3 8-3 22-2 24-2
Nicholls, I. A. 1-2 2-3 3-3 5-2 6-3 8-3 GS
Nichols, M. A. 1-2 2-3 3-3 5-2 6-2 8-2 GS
Papadopoulos, A. 1-2 2-2F 3-2F 8-2 24-2 GS
Pickering, G. D. 1-3 2-2S 3-2S 5-2 8-2 24-2 GS
Pisani, G. W. 1-2 2-3 3-2S 7-3 8-2 9-3 GS
Podany, L. 1-3 3-3 8-3
Randle, S. 1-3 2-3 3-2F 7-3 8-3 GS
Reynolds, C. N. 1-2 2-2F 3-1 8-2 GS
Robinson, B. W. 1-3 2-2F 3-2F 8-2 24-2
Rossi, A. 1-2 2-2F 3-2S 9-2 24-2 GS
Savvides, M. 1-2 2-1 3-1 8-2 GS
Sheather, N. A. 1-2 2-2S 3-3 6-2 23-2 GS
Silcock, L. K. 1-2 2-2F 3-2F 6-2 8-2 GS
Siu, C. 1-3 2-1 3-2F 19-2 24-2 GS
Slater, P. W. 1-2 2-2S 3-2S 5-2 8-2 9-2 GS
Smith, G. P. 1-2 3-3 5-2 6-3 8-3 GS
Smith, P. C. 1-3 5-3 9-3
Smith, P. V. 1-3 2-2S 3-3 7-3 8-3 24-2
Soady, P. A. 1-3 2-3 5-2 7-2 8-3 GS
Staples, G. P. 1-3 2-2S 3-2S 7-2 8-2 24-2 GS
Thompson, G. A. 1-2 2-2S 3-2S 8-2 24-2 GS
Thomson, D. J. 1-2 2-2S 3-2S 5-2 8-2 9-3 GS
Trevitt, R. E. 1-2 3-3 5-3 6-2 8-3 GS
Tye, V. G. 1-2 2-3 3-3 5-2 6-2 8-2 GS
Vanderlouw, W. 1-3 2-2S 3-3 6-3 24-2 GS
Walshe, K. J. 1-3 2-3 3-2S 5-3 7-3 8-2 GS
Ward, J. R. 1-2 2-2S 5-2 8-2 GS
Watson, P. 1-3 3-3 7-3 8-3
Weekes, N. C. 1-3 2-3 3-2S 9-3 24-2 GS
Wells, A. 1-3 2-2S 3-3 7-2 8-3 24-2 GS
White, N. G. 1-1 2-2S 3-2S 5-2 8-2 GS
Wotton, W. D. 1-3 2-3 3-3 7-3 24-2

SCHOLARSHIPS

Higher School Certificate Commonwealth Scholarships were awarded to:

Dixon, K. C.; Edwards, T. W.; Gregor, B. W.; Johnston, I. L.; Miller, S. M.; Papadopoulos, A.; Reynolds, N. C.; Silcock, L. K.; White, N. G.

Commonwealth Secondary Scholarships were awarded to:

Sixth Form: Berrett, B. D.; Chalmers, G. B.; Denford, G. L.; Gross, P. L.; Heaton, R. K.; Kinney, J. R.; Phair, G. J.; Potter, A. A.; Stavert, P. A.; Syphers, W. D.; Taylor, P. A.; Trotman, T. N.

Fifth Form: Blood, R. A.; Carmichael, J. R.; Duckworth, P. R.; Howard, A. M.; Ogilvie, M. F.; Riley, P. A.; Smith, I. A.; Vipond, L. J.



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KEY TO SUBJECTS

1 English; 2 Science; 3 Mathematics; 5 Geography;
6 History; 7 Commerce; 8 Art; 11 Technical Drawing;
12 Metalwork; 13 Woodwork; 17 Music
(A.M.E.B.); 19 French; 21 Latin.

"a" indicates a pass at advanced level.

"c" indicates a credit pass at ordinary level.

"p" indicates a pass at ordinary level.

Also NO letter after a subject indicates a pass at ordinary level.

"m" indicates a pass at modified level.

Allbon, D. R. 1 2 3c 6 7c 11c
Alldis, P. W. 1 2 3 5 11c 13a
Allen, K. C. 1 2 3 6m 11a 13
Amy, D. G., 1m 3 5 7 13
Anderson, C. A. 1 2m 5 8a 12m
Andre, T. N. 1c 2a 3a 6c 11a 19c
Andrews, P. C. 2c 3m 5m 12m 13
Bailey, A. L. 1 2 3 7m
Bailey, D. C. 1c 2a 3a 5 11a 19a
Baker, G. S., 2 3m 5m 11m 12m
Baxter, P. F. 1 2 5c 8 13c
Blood, R. A. 1a 2a 3a 6a 11a 19a
Boler, B. C. 1 2 3 5 11 12a
Borjeson B. F. 1m 2 3m 5m 12 13
Bowden, P. D. 1 2c 3a 6 11 19
Box, D. A. 1c 2 3 5 7 19
Brandon, P. E. 1c 2c 3 6m 7 19m
Brooks, S. A. 1m 2 3 5m 11 12c
Brown, G. K. 1a 2a 3a 6a 19a 21a
Bryan, G. 1 2c 3 5 11c 12
Bryant, H. 1m 2 3m 5m 11 13
Bucton, A. L. 1m 2 3m 5m 12 13
Burke, G. A. 1m 2 3 6
Carmichael, J. R. 1a 2a 3a 5a 7a 19a
Cassim, G. 1c 2c 3c 5c 7c 12
Chalmers, T. J. 1 2c 3c 6 7c 19m
Chambers, D. S. 1c 2a 3a 6 8c 13a
Christ, J. L. 1 2 3 7m 11
Chung, D. L. 1 2c 3 5 11 19m
Clark, S. J. 1m 2m 5m 12m
Collis, A. W. 1c 2c 3 6 7c
Connell, N. K. 1c 2 3 8c 11
Conroy, J. R. 1c 2a 3c 6c 7 19
Cooke, L. H. 1m 2 3m 5m 8 11m
Core, B. H. 1 2a 3c 5m 8 11a
Cross, K. J. 1 2a 3 5 11c 13a
Crossling, G. M. 1 2c 3c 5c 7m 11
Dalglish, R. J. 1 2 3 5 7 13
De Audney, A. J. 1 2c 3c 5 11a 13a
De Santis, G. P. 1 2m 3 7m
Delbridge, I. G. 1c 2c 3 5 11a 13a
Duckworth, P. R. 1a 2a 3a 6a 19a 21a
Easton, D. 1c 2c 3c 5 7c 11c
Edmonds, M. H. 1m 2a 3c 5 11a 12c
Edmondson, L. B. 1c 2 3c 6a 7c 11
Ellis, S. C. 1 2 3m 5 12 13

Emmerick, W. B. 1 2 3 5 7m 13
Evans, G. W. 1 2a 3 5 13c 19
Farr, R. P. 1m 2 3m 13m
Ferres, G. J. 1c 2a 3c 5 11a 13a
Field, G. K. 1 2 3 12 13
Findlay, R. D. 1c 2c 3c 5 13a 19
Fletcher, J. D. 1c 2c 3c 6 7c 19c
Flower, S. W. 2 3m 5m 11m 13
Gilchrist, K. C. 1m 2 3m 5m 12 13c
Goodwin, J. 1c 2a 3c 6a 8a 11a
Gordon, S. G. 1 2 3 6
Goudie, P. 1 2a 3a 5 11a 19m
Graham, J. D. 1a 2a 3a 6a 7c 11a
Gray, J. W. 1 2 3c 5 11a 13a
Green, J. T. 1m 3m 5m 11 12
Grierson, D. I. 1c 2c 3 6c 11 19
Griffiths, J. P. 1c 2 3 5c 7 12
Hardingham, D. A. 1 2a 3a 5 7c 12a
Harris, B. R. 1c 2c 3a 6 11c 19
Harris, N. C. 1 2c 3 5m 8c 11c
Hayward, T. A. 1 2c 3 5 11 13c
Heap, T. 1 2c 3c 5 11a 12
Herbert, J. S. 1 3 5m 11c
Hinton, M. C. 1 2m 3c 5 11c 13a
Hodgkinson, D. J. 1 2a 3a 5a 7c 19a
Horwitz, D. N. 1c 2a 3a 6c 7a 19
Howard, A. M. 1a 2a 3a 6a 17a 19a
Howison, G. J. 1m 2 3m 5m 11 12
Hubbard, G. 1 3 5m 13
Hunter, R. A. 1c 2c 3c 5m 11c 12a
Ibbotson, R. G. 1m 2c 3c 5c 11a 13a
Jacobson, B. 1m 2m 5m 13
James, A. C. 1a 2a 3 5a 11a 12a
James, B. W. 1c 2 3c 5c 11 13c
Janko, Z. J. 2 3 5 11 13
Jarvis, G. P. 1m 2 3 5m 12m
Jenkinson, I. A. 1 2c 3 5 11 13
Johnson, P. H. 1 2c 3 5 7m 11
Johnson, R. A. 1c 2a 3a 6 8 11a
Jones, B. G. 1a 2a 3a 6a 7a 8a
Keith, C. M. 1 2c 3c 6 7 11c
Kristofferson, S. M. 1a 2a 3a 6a 11a 19c
Langley, G. 1a 2a 3a 6a 7a 11a
Le Bris, C. R. 1c 2c 3a 19c
Leong, D. 2 3a 5 8 13
Lever, D. R. 1 2c 3 6a 7
Lindsay, K. C. 1 2 3m 5 11m 13
Loader, S. C. 1 2 3c 5 7 12c
Lobb, R. M. 1c 2c 3 5 7 11c
Long, R. G. 1a 2a 3a 6c 11a 19
MacDonald, S. L. 1a 2a 3a 5a 7c 8a
Marr, D. S. 1a 2c 3a 5c 11c 19a
Martin, G. J. 1c 2c 3c 5 11 19
Martin, P. J. 1a 2a 3a 6a 7a 11a
Martin, P. L. 1 2c 3c 5 11c
Mason, R. F. 1c 2a 3 5 7 11
Matthews, T. 1m 2 5m 13
McConnell, R. J. 2 3m 5 8 11
McDonald, G. G. 1m 2 3c 7 12
McIlwaine, S. J. 1c 2a 3a 5 7c 11a
McKnight, J. 1a 2a 3c 5a 19 21a

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SCHOOL CERTIFICATE (Cont'd.)

McWilliam, G. L. 1a 2c 3a 6c 7 19
Middleton, A. G. 1m 3 5m 11m
Millar, C. 1m 2 3 5m 7m 12c
Miller, G. M. 1 2c 3 5 11 12a
Miller, R. E. 1c 2a 3 5 11 12a
Milne, A. P. 1 2c 3 5 11 12
Milne, G. C. 1 2 3m 5 11m
Mitchell, D. J. 1c 2 3 5 7 11
Morgan, N. R. 1c 2c 3c 5c 7c 11
Murray, A. 1c 2c 3c 5c 8a 11c
Murray, J. W. 1c 2c 3 5c 8a 11a
Neish, E. J. 1a 2a 3c 6a 11a 19
Ogilvie, M. F. 1a 2a 3a 6a 19a 21a
Olsen, K. 1 2a 3c 5c 7 11a
Parker, G. W. 1a 2c 3c 6 11a 12a
Payne, G. R. 1 2 3 5 7m 13
Penrose, L. J. 1a 2a 3a 11a 19
Proctor, G. W. 1 2a 3c 5 7c 11
Reynolds, B. J. 1c 2 3 6 7
Richards, K. J. 1 2 3m 5m 7
Riley, P. A. 1a 2a 3a 6a 19a 21a
Robertson, R. F. 1a 2c 3c 6 19
Ryall, B. N. 1 2 3c 6 7c 11
Scott, R. K. 1c 2c 3 6 11m
Seguna, R. J. 1 2 3m 6 7 13
Simms, G. C. 2c 3 11 12

Simos, A. 1a 2a 3a 6a 7a 19a
Simpson, G. R. 1a 2a 3c 5c 7c 19
Sinclair, P. J. 1c 2a 3c 6c 11a 12a
Smith, C. S. 1m 2m 12 13
Smith, G. K. 2 3m 5m 11 12
Smith, I. E. 1a 2a 3a 6a 19a 21a
Smith, R. J. 2 3 5m 13c
Smith, S. G. 1c 2c 3c 5 11c 13a
Stayte, P. J. 1 2 3c 5c 7 19m
Stewart, J. A. 1c 2a 3 5 11a 19
Sullivan, P. 1 2c 3c 5 11c 19
Tapp, P. R. 1 2c 3c 5 11a 12a
Tong, D. 1m 2c 3a 5 11a 19m
Townsend, D. R. 1 2c 3 5 8c 11a
Turnbull, K. G. 1 2a 3c 5 8 11a
Vale, M. E. 1c 2a 3c 6 7c 11a
Vincent, W. V. 3 5m 12m 13m
Vipond, L. J. 1a 2a 3a 6a 19a 21a
Wallace, B. 1c 2a 3c 5 11a 13a
Wedesweller, C. P. 1c 2 3 5m 7 19m
Whittaker, A. S. 1 2c 3 5 11a 13a
Wilkins, R. G. 1c 2c 3c 5m 11c 13a
Wills, T. R. 1c 2 3c 6 7 19
Winsor, G. R. 1c 2a 3c 5c 7c 11c
Wirth, G. F. 1 2 3 5 7 11c
Wood, P. F. 1a 2a 3a 7a 11a

ALLIANCE FRANCAISE – 1969

Our school submitted 127 candidates this year for the annual Oral Examinations conducted by the Alliance Francaise. Of these 122 were successful. No details are as yet available as to the winners of the book prizes.

SUCCESSFUL CANDIDATES

2A: C. Arnold, P. Barnes, D. Cook, G. Gardner, R. Holmes, K. Matchett, S. McDowell, A. McNeill, C. Papandreous, G. Selman, J. Williamson, R. Yates.

2B: D. Ballingall, K. Bowden, J. Clarke, P. Crossie, C. Cumming, R. Hickling, M. Hubbard, R. Hubbard, P. McNaughton, S. Manning, G. Marshall, J. Munton, M. Pratt, W. Sullivan, K. Swift.

3A: S. Ambrose, R. Armand, J. Causer, G. Chambers, G. Ferguson, A. Gamgee, D. Greenstein, J. Grono, I. Halfpenny, R. Jacobs, R. Johnson, B. Jones, P. Keenan, G. Leake, J. Lunney, R. Mackay, R. McGarn, R. Mammatt, C. Morse, D. Powell, G. Pratt, R. Puffett, G. Rose, G. Simmons, J. Stewart.

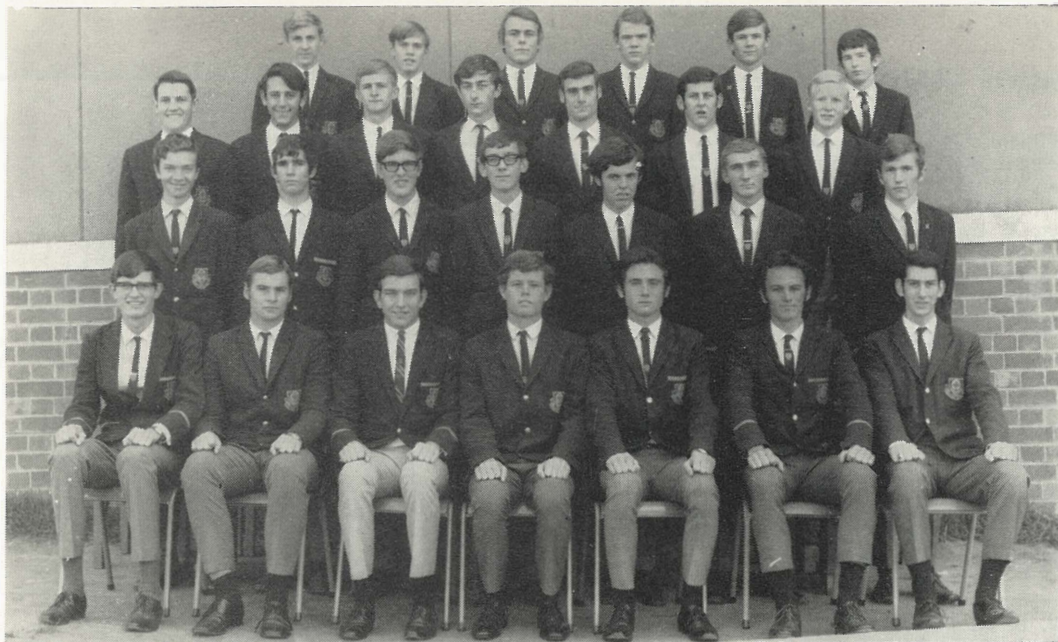
3B: S. Butler, P. Connon, J. Fawcett, I. Harrison, P. Melville, W. Murray.

4A: T. Acason, G. Barbuto, J. Bridges, R. Cunningham, J. Davies, C. Dent, D. Fairhurst, G. Farley, G. Fidler, A. Findlay, M. Green, T. Greenstein, J. Heard, R. Heard, B. Latimore, S. Nolan, R. Sinfield, G. Tsekouras, P. Wells, D. White.

4B: R. Baker, R. Cameron, M. Chant, P. Ellis, M. Fernandez, W. Heggie, G. Kerr, R. Larter, H. Mackie, W. Oertel, S. Russell, B. Williams.

5A: R. Blood, P. Brandon, S. Calfas, J. Fletcher, B. Harris, D. Marr, L. Penrose, P. Riley, L. Vipond, P. Bowden.

6A: A. Bertram, J. Calligeros, G. Chalmers, A. Chatenay, P. Clark, G. Denford, R. Gardner, A. Griffin, P. Gross, R. Heaton, M. McBay, D. McLaren, R. Osborne, J. Reichard, P. Smith, P. Stavert, P. Storey, B. Thomas, P. Thomas, T. Trotman.



CLASS 6A

Class Patron: Mr. N. Hubbard. **Class Captain:** Geoff Denford.

Front Row: P. Taylor, W. Syphers, J. Holt, G. Denford, J. Kenny, N. Weekes, K. Lander.

Second Row: P. Maskiell, C. Creighton, P. Stavert, P. Gross, J. Reichard, I. Kinny, J. Calligeros

Third Row: R. Heaton, A. Potter, T. Trotman, I. Taylor, G. Strong, G. Chalmers, K. Owen.

Back Row: L. Hodgson, B. Bennett, G. Phair, P. Thomas, B. Thomas, A. Bertram.



CLASS 6B

Class Patron: Mr. R. Adams. **Class Captain:** Chris Skews.

Front Row: A. Grant, L. Podany, G. Griffiths, E. Skewes, P. Smith, M. Gaudzinski, T. Buckley.

Second Row: G. Johnson, R. Osborn, A. Dawson, B. Trott, C. McCloughan, J. Earl, R. Clarke.

Third Row: D. McLaren, W. Masters, M. Freeman, P. Clark, M. McBay, J. Baker.

Back Row: R. Richmond, W. Joyce, J. Butler, P. Humphrey, R. Gobbe, C. Stanley.

Absent: J. Mathews, R. Miller, G. Petterson.



CLASS 6C

Class Patron: Mr. B. McKelleher. **Class Captain:** Stuart Webb.

Front Row: R. Stevens, B. Cox, K. Walshe, S. Webb, T. Hannon, P. Storey, A. Chatenay.

Second Row: N. Combes, R. Phillips, J. Davidson, E. Burton, C. Boyle, K. Ryall.

Third Row: A. Griffin, G. Rees, B. Flett, J. Julienne, W. Woodcock.

Back Row: S. Moag, G. Black, P. Watson, M. Miller, R. Gardner, T. Shears.

Absent: K. Garrash, R. Mead.



CLASS 6D

Class Patron: Mr. R. Collins. **Class Captain:** George Giaouris.

Front Row: J. Patterson, L. Edwards, G. Giaouris, J. Wilson, R. Morton, M. Mackay.

Second Row: R. Evans, R. Watts, G. Roberts, A. Mawson, H. Lau, S. Mackay.

Absent: V. Saponka.

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THE PARENTS AND CITIZENS' ASSOCIATION

Each year sees new faces at the meetings of the Parents and Citizens' Association. Conversely, as their sons leave school, we lose members, but, whatever the changes, there remains the outstanding enthusiasm which ensures the successful operation of our Association.

The year 1969 saw the departure from our midst of the Headmaster, Mr. Bill Foster. Since the first meeting of our Association he has given it his valued and devoted assistance. A Farewell evening to Mr. and Mrs. Foster was held on the 11th July, at which a presentation was made.

During the year efforts were made to install a heating system in the Assembly Hall. However, owing to the disappointing response of the Public Works Department to proposals made, this did not eventuate. As a temporary measure ten radiators have been purchased.

As usual the Masters have been assisted in the purchase of items to help educate our boys. These purchases could not be made without the assistance of our Association, and it is the generosity and efforts of the members which make this assistance possible.

The year 1970 commemorates Captain James Cook's great discovery and we anticipate that our School will participate in, and benefit from, the proposed celebrations.

At the time of writing the Association is still awaiting the outcome of our representations on a gymnasium and our expressed concern on what is being done to provide extra accommodation; namely the Senior Studies Block.

Our Association is concerned about the diverting of funds from the State School system, when boys are being deprived of essential accommodation, and expresses support for those bodies which are working to promote better conditions. Could 1969 be called 'The Year of the Education Revolution?'

I would like to express my thanks to our Secretary, Mrs. D. Smith, Treasurer, Mr. R.

Sinfield and all other officers of the P. & C. Association for their devotion and loyalty to their office, and to all those parents who have helped me during the year. I extend to all members my appreciation and heartfelt thanks and trust that our Association can continue to function as successfully in future years.

JOHN BARR, President.

LADIES' AUXILIARY

During 1969 the support given to the Ladies' Auxiliary by its members has enabled us to raise funds for additional school aids and equipment essential in furthering the education of the boys at this school. In all functions the mothers of James Cook boys have worked in harmony to make the Auxiliary a success and I take this opportunity of thanking them for their wonderful co-operation at all times.

To our new group of parents of First Form boys we extend a very warm welcome and at the same time offer a sincere invitation to any mother who would like to join our group. The Auxiliary meets at the school on the 2nd Tuesday of each month at 1.30 p.m. and these meetings are social as well as fund-raising.

To all James Cook boys who are leaving at the end of the year, we wish success both in their examinations and future careers, while to the Principal and Staff we offer our sincere thanks for their loyalty and assistance during the past twelve months.

Finally, to Mr. Foster, whose unfailing interest in the Auxiliary has been of tremendous value and encouragement, we wish long years of health and happiness in which to enjoy his retirement.

Mrs. ELVA McBAY, President.



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Go to Tech.?

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LIBRARY REPORT

The Library has experienced a most successful year. In addition to various other activities we were fortunate to have a prominent Australian author, George Finkel, speak to our students on how an author writes a book. He is the author of such books as **Twilight Province**, **The Singing Sands** and **Cloud Maker**. To publicise his visit, the Art Department produced a variety of dust jackets, the most outstanding being prepared by Mark Solheim, 1A. After Mr. Finkel's speech he was presented with a J.C.H.S. ashtray, made by the Manual Arts, and in return he presented the School with the first copy of the manuscript of his new book which concerns Captain Cook.

During Book Week, 2A was taken to the exhibition of children's books at the Public Library. The usual Book Week art contest for posters was conducted with the slogan "Books Please". This was won by Ross McBay 1A who received a \$3 award. The dust jacket competition was conducted in two sections. The Senior winner was John Griffiths 3B, the Junior winners were Mark Solheim 1A and Chris Bourne 2B.

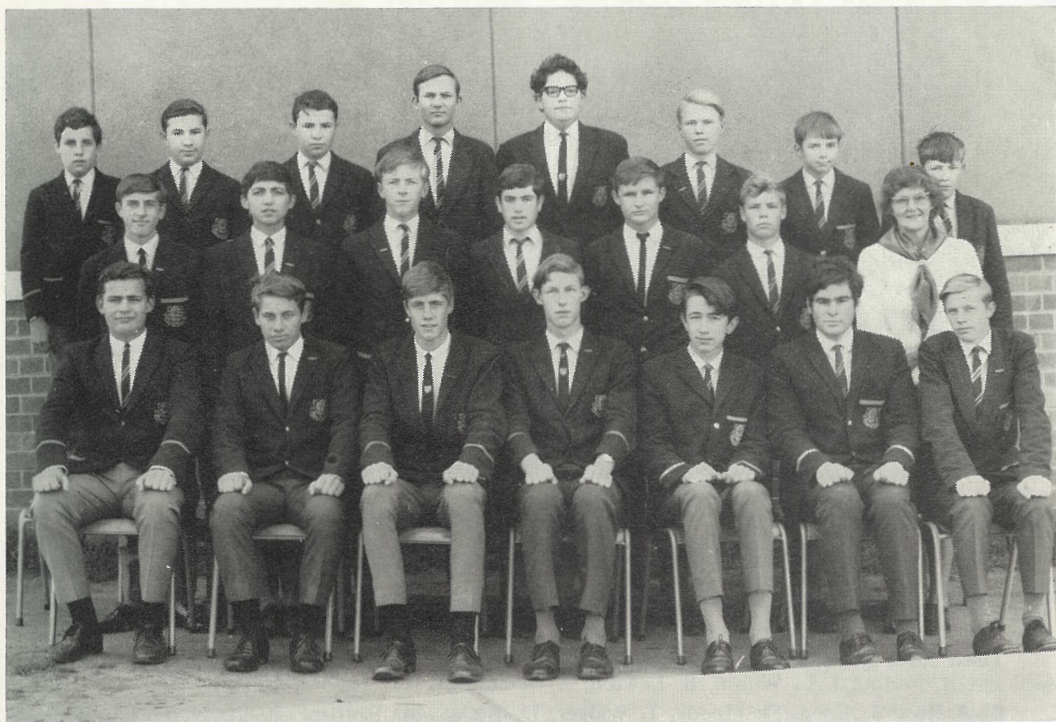
With the kind assistance of Mr. Hubbard the Library was opened for seniors on Tuesday and Thursday mornings from 8 a.m. We thank him for this service.

During the year nine hundred and thirty four new volumes were added to the Library. These included many new books on German, as this subject has recently been added to our curriculum. Among other new books are **The Theory and Practice of Hockey**, **Fishing in Australia**, **The Purple Plain** and three copies of **The Restless Years**, a history of Australia. New subscriptions were made to **Surfing World**, **The Australian**, **Seacraft's** and **Guide to Sailing**.

It has been decided that due to the great amount of assistance given to the Library by our former Principal, Mr. Foster, it will be renamed the Foster Library. Students in future years may thus realise the huge amount of work performed by Mr. Foster in making the Library such a good reference centre.

On behalf of the Librarians I would like to thank Mrs. Sparks for her efforts in organising the books and making the Library an integral part of the School activities.

LEX VIPOND, 5A.



LIBRARIANS

Front Row: S. Smith, R. Fell, R. Blood, L. Vipond, C. Dent, M. Chant, R. Silcock.
Second Row: G. Fidler, G. Tsekouras, S. Russell, T. Bray, R. Murrell, P. Legge, Mrs. E. Sparks.
Back Row: G. Mahady, R. Heard, J. Heard, G. Baker, G. Cassim, R. Jacobs, P. Keenan, C. Peisker.
Absent: A. Finlay, I. Cooper, M. Spring.

MUSIC

The Music Department has endeavoured this year to promote brass band music. A small group of boys supplying their own instruments has already become a solid core from which we hope a long awaited band will evolve. There have been a number of boys who have shown an interest in joining this brass group and, as soon as instruments become available, they will have the opportunity to do so.

A guitar class has also been instituted this year. This is open to any boy who wishes to

join and who has the required instrument.

During second term First Form classes were set a project on the instruments of the orchestra. The results were most gratifying as most of the projects submitted were of a remarkably high standard.

The School Choir has concentrated on singing folk tunes and selected hymns. The boys' keenness has been obvious and has resulted in some excellent renditions of the songs attempted.



THE SCHOOL CHOIR

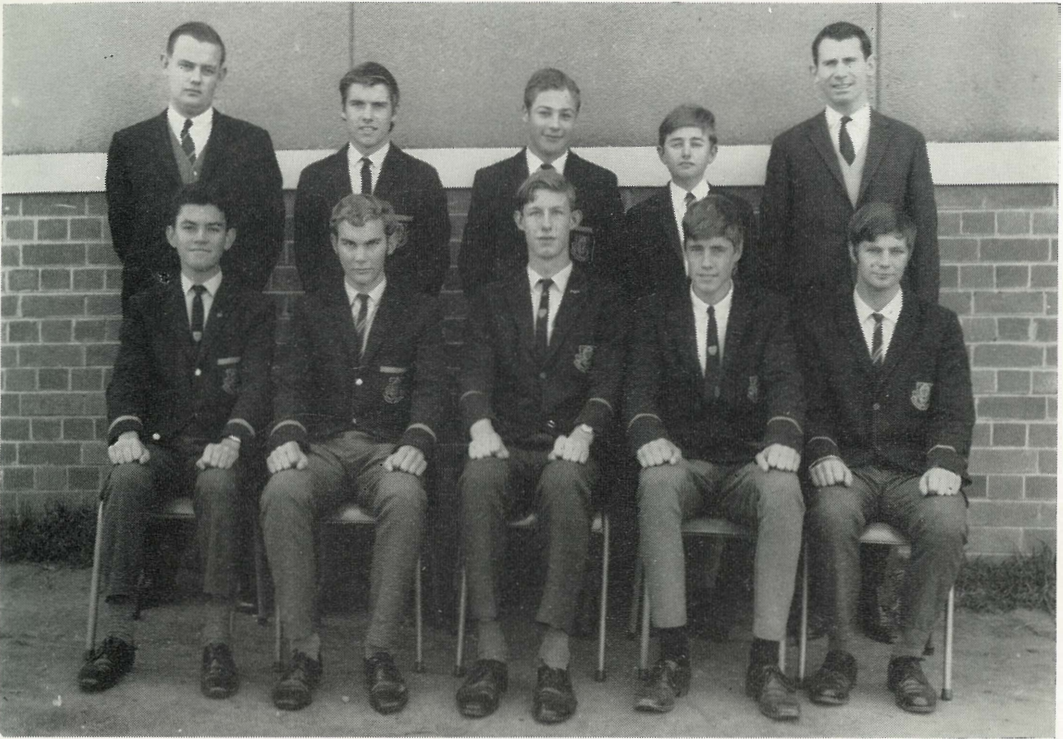
Front Row: C. Cumming, G. Newman, T. Robinson, N. Combes, I. Halfpenny, I. Harrison, I. Fellows, J. Fitzroy, M. Doyle.

Second Row: N. Berry, J. Clarke, M. Hubbard, G. Rostron, D. Connon, R. Clarke, B. Clarkson, G. Lattimore, S. Simpson, T. Parkhill, C. O'Meara, Mr. M. Politi.

Third Row: I. Tollis, G. Dutton, S. Berry, G. Parriott, B. Waterson, B. Cruchley, L. Oberg, R. Fairhurst, L. Wilson, B. Lawson, J. Cumming.

Back Row: J. Eden, D. Moody, J. Walker, D. Butler, M. Holland, P. Brady, D. Chatwin, P. Kennedy, I. Yin.

DEBATING



DEBATING TEAMS

Front Row: P. Riley, B. Lattimore, L. Vipond, R. Blood, D. Williams.

Back Row: Mr. N. Hubbard, J. Neish, D. White, M. Green, Mr. B. McKelleher.

James Cook High School entered teams in both the Teasdale (Fourth Form) and K.R. Cramp (Fifth Form) Debating Competitions this year and each team was moderately successful.

The K.R. Cramp Team consisted of Philip Riley, Robert Blood, Lex Vipond and John Neish and was under the guidance of Mr. Hubbard. This team began with most convincing wins over Peakhurst and Narwee but was narrowly defeated first by Kingsgrove North (by one point) and then by the Zone winners and eventual grand finalists, Kingsgrove.

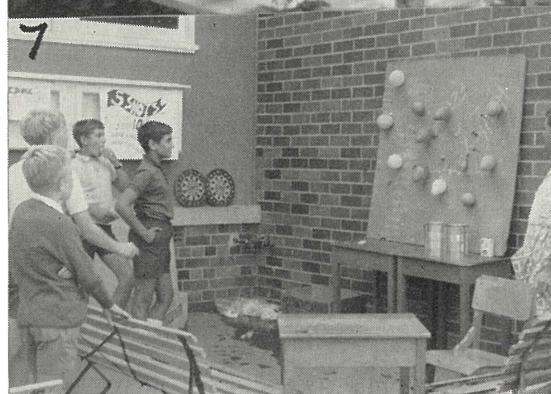
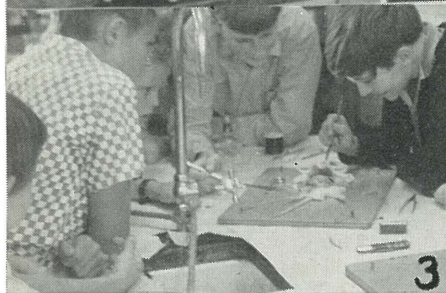
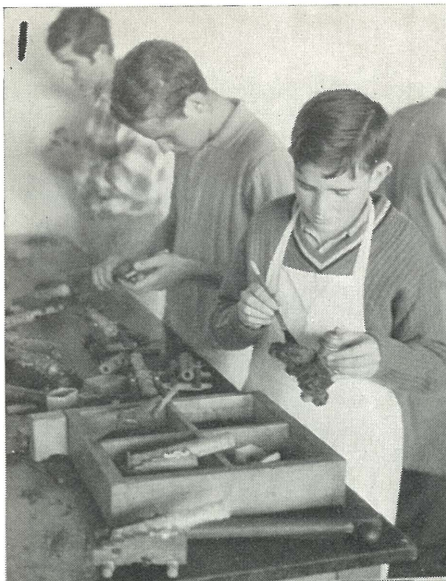
David Williams, Michael Green, Bruce Lattimore and David White comprised the Teasdale Team which was coached by Mr. McKel-

leher. Although this team managed to defeat only one of its three opponents — all girls' teams — both defeats were exciting and closely fought debates.

The members of each team are proud to have represented their school in this way and feel that they have profited greatly from the experience. All are grateful for the patient advice of their coaches.

The prize for oratory was this year awarded to Lex Vipond.

JOHN NEISH, 5A,
MICHAEL GREEN, 4A,
DAVID WHITE, 4A.



HOUSE REPORTS

SOLANDER

House Colour	Green
House Master	Mr. R. Adams
Captain	C. Boyle
Vice-Captain	M. Freeman
Swimming Captain	G. Black
Athletics Captain	P. Clark

Solander maintained its reputation as the leading sporting House in winning both the Athletics and Swimming Carnivals. House spirit was high with enthusiastic participation from all age groups being the major factor in obtaining our premier position.

At the Swimming Carnival Solander regained first position with a win over Hicks. This result was achieved by the efforts of many active participants. Fine individual performances were recorded by S. Darby (12 Years Champion) and G. Frost (13 Years Champion), while P. Buchanan (14 Years) was Runner-up. In the Athletics Carnival we "romped home" to score a very convincing win over Hicks. D. Chatwin (12 Years), P. Barnes (13 Years) and G. Brown (14 Years) showed tremendous form in becoming Age Champions, while S. Franks (12 Years), L. English (13 Years), M. Alderton (14 Years) and G. Bryan (16 Years) secured Runner-up positions.

Much of Solander's success was due to the organisational efforts of the House Captain and the Swimming and Athletics Captains. Congratulations must be passed on to all house competitors, whether winning or losing, who took part in the carnivals.

HICKS

House Colour	Blue
House Master	Mr. C. Millington
Captain	G. Strong
Vice-Captain	W. Syphers
Swimming Captain	W. Syphers
Athletics Captain	G. Strong

1969 was again a good year for Hicks. Although we failed to win either the Swimming or the Athletics Carnivals, we achieved second place in both.

Hicks competitors figured prominently in these carnivals and many notable performances were recorded. G. Simmons (15 Years) and I. Syphers (14 Years) were both Age Champions at the Swimming Carnival and W. Syphers (Open) and L. Wing (15 Years) were Runners-up. In Athletics G. Strong succeeded in becoming Open Champion and D. Wood 15 Years Champion, while T. Wills also proved a solid competitor. In addition to these achievements many records were broken by Hicks competitors, especially in the Swimming where the Syphers brothers, L. Wing and G. Simmons were outstanding.

Once again this year official intervention prevented Mr. Chris Millington from gaining a place in the Open Mile, and it is to be hoped that this promising athlete will not be deterred by this situation.

House spirit was again at a high level, especially in the Open division, where our two relay teams both gained places. If this enthusiasm can continue in future years, we should see Hicks achieving even greater success.

Thanks are extended to Mr. Millington, Geoff Strong and Warwick Syphers for their efforts in organising the House.

SCHOOL FETE

1. Production of Cook's cannons.
2. Aero-Club Display.
3. Dissecting rat, Science Exhibition.
4. Railway Club Display.
5. Trying their luck.
6. Up, up and away.
7. The skilful dart-throwers.
8. Business at some of the stalls.

BANKS

House Colour	Red
House Master	Mr. P. Kidd
Captain	K. Owen
Vice-Captain	W. Masters
Swimming Captain	G. Langley
Athletics Captain	J. Murray

This year again saw Banks bring up the rear of the field in the House competition, coming fourth in the Swimming Carnival and third in the Athletics Carnival.

At no stage in the Thirroul Swimming Carnival did Banks figure in the contest. This lack of success was partly due to an overall disinterest in competing by many Banks members. However, the reputation of the House was slightly salvaged by creditable performances from R. McBay and P. Lucas, both Runners-up in their age groups. The star of the Carnival for Banks was undoubtedly G. Parker who succeeded in gaining the 16 Years Age Championship and in creating a new record in the 4 by 50 metres Medley event.

In Athletics P. Legge stole the limelight in winning the 16 Years Age Championship; a tremendous performance. M. Legge and R. McGrath were two other successful Banks athletes. Had points been allocated on a participation basis Banks would have fared better. This was shown in the Open Relay, in which three Banks teams were entered, and in this event we gained ten points from twelve competitors.

It is hoped that next year Banks can improve on this year's performance.

TUPIA

House Colour	Gold
House Master	Mr. J. McGarity
Captain	J. Holt
Vice-Captain	R. Heaton
Swimming Captain	J. Holt
Athletics Captain	J. Kenny

During the past year Tupia has again maintained, and consolidated, its position in the sporting arena. At both Swimming and Athletics Carnivals all boys have shown the spirit and determination of true sportsmen; a determination that is a constant source of worry to our rivals.

The many successes of this past year are due in no small part to the organisational ability of our Age Group Managers. The best example of this was the Twelve Years Relay team which, under the management of John Jullienne, set a new record for the event. Outstanding individual performances included John Holt's winning of the long distance swimming events and John Kenny's win in the 'Blue Ribbon' athletics event—the Open 100 Metres. John Kenny also set a new record in the Open Long Jump with a sparkling leap of 19ft. 11½in., a record certain to remain unbeaten for many years.

Tupia expects even greater successes in the coming year.

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AROUND and ABOUT

NEWS OF SCHOOL ACTIVITIES

THIRD FORM HISTORY EXCURSION

Towards the end of November 1968, Third Form History students and some Geography students undertook a three-day excursion to Hill End, a once thriving gold-mining centre 180 miles west of Sydney. Although the prime aims of the excursion were a study of the early history of the convict settlement and the observance of the general environment of a nineteenth century gold rush, some aspects of the geology, geography and biology of the region were studied. On the excursion we were accompanied by Mr. Foster, Mr. Anstee, Mr. Coutman, Mr. O'Brien and Mr. Eyre.

On the way to Hill End stops were made at Victoria Pass, Collit's Inn, Hartley Courthouse, Bathurst, Kelso and Sofala. It was nearly dusk when we arrived at our destination and tents were erected hastily in the camping ground.

After breakfast the next day we were shown how to use a divining rod, for seeking gold, by an old miner. We were then taken to an area just outside the camp to pan for gold. In the afternoon we set off to see the local points of interest: Bald Hill, from which we could see Hill End; Oakey Creek Lookout and the flying fox, a device for lowering men and goods down into the valley. That night a campfire was made and, with its orange flames flickering over our faces, we sat down to enjoy entertainment ranging from a play called "The Hunchback of Hill End" to the reminiscences of a local old gold miner.

Although the academic value of the excursion was important perhaps the most valuable legacy was our gaining some understanding, through actual brief experience, of the spirit of mateship and unity which bound the pioneers of our nation, a spirit which moulded our national image and which is absent in suburban life today. CHRIS DENT, 4A.

FIFTH FORM GEOGRAPHY EXCURSION

The Fifth Form Geography excursion was designed to enable senior students to study the workings of a river in the senile stages and to observe the accompanying land use. The Nepean, Hawkesbury River was chosen as it is an excellent example of an alluvial river that has a senile tract between two head-water tracts.

Between Parramatta and McGrath's Hill we observed the changing sequence of land use and we noted such features as soil, landforms and patterns of settlement. At McGrath's Hill we stopped to observe the situation of Windsor. We found that Windsor, situated on the bank adjacent to the Windsor Reach of the river, was placed so as to afford maximum protection from flooding. Also various geographical features, meanders and slip-slopes, were investigated.

From Windsor the journey took us through a region of intensive dairying, interspersed with pockets of citrus farming and pig and horse studs. We passed through Richmond and came to the Hawkesbury Lookout, where a panoramic view of the region was unfolded. Billabongs, terraces, swamps, meanders and patterns of settlement were some of the things to be observed. Some geographers here took opportunity to study the effects of gravity on projectiles.

After lunch at Springwood we stopped at Emu Plains for a look at the gorge where the Nepean originates. The excursion proved to be enjoyable as well as educational.

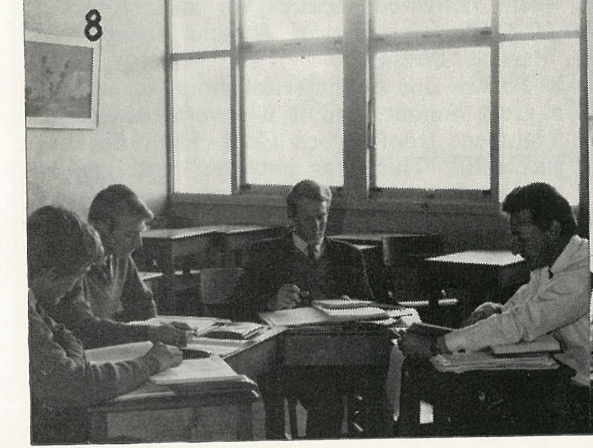
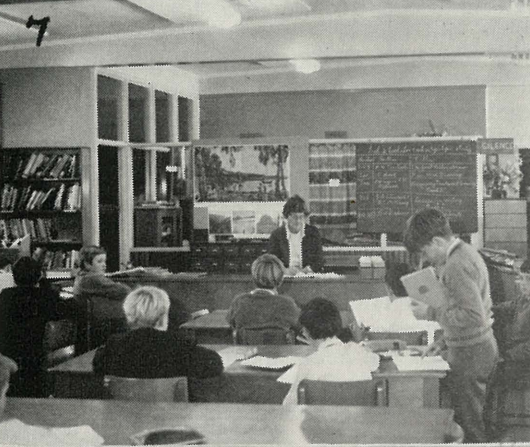
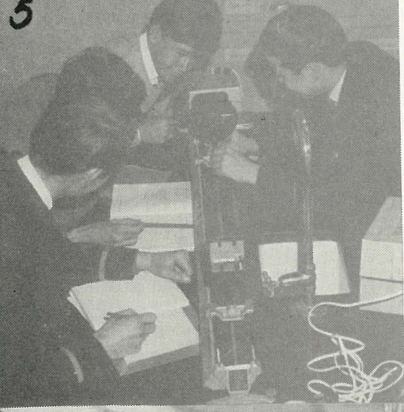
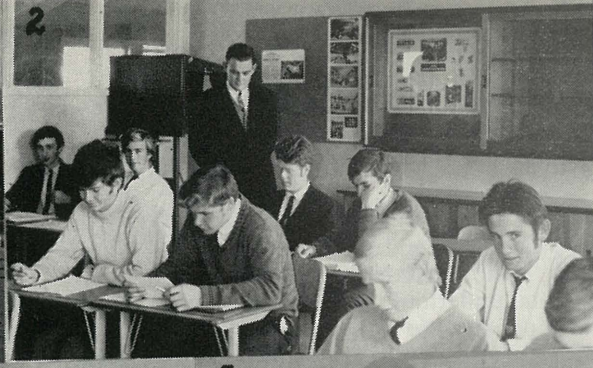
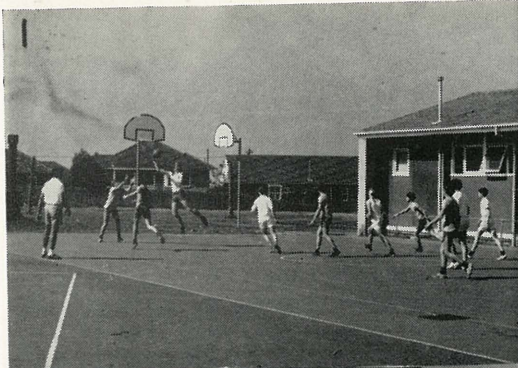
JIM McKNIGHT, 5A.

THE INTERNATIONAL SCIENCE SCHOOL

During the August vacation the International Science School for High School Students was conducted at Sydney University. In all, 124 students were selected from Australia, New Zealand, England, U.S.A. and Japan to attend this wonderful series of lectures. Prominent physicists from different parts of the world delivered lectures on such topics as "The Peaceful Use of Atomic Energy" and "Particle Physics".

To win one of the scholarships to attend is a great honour, and it is several years since a student from James Cook High has been successful. This year however, not one, but two students from our school were selected.

Philip Riley and Lex Vipond are both to be congratulated. They won selection on the basis of their excellent results in Science and Maths in the 1968 School Certificate Examination. It is a fine reward for the effort they have put into their studies over the past years.



SCHOOL VISIT TO SOUTH GRAFTON

On Thursday, July 31, 80 boys (consisting 3 rugby league teams, a soccer team, a tennis team, a basketball team and a hockey team) and 4 accompanying teachers, Messrs. B. O'Donnell, J. Coutman, K. Walsh, and R. Rigby, departed from Central Railway Station on the Brisbane Express and arrived at South Grafton at 7.00 on the Friday morning to be greeted by our billetors.

Various sporting events were held on the Friday and these were all won by James Cook in most convincing fashion. That night we were entertained at the School Social arranged by South Grafton High.

On Saturday, Open Weight, 10-7, and 9-7 teams participated in the Grafton Knockout Competition. Spurred on by the support from the stands, the Opens defeated Inverell 10 points to 8 in the final to make James Cook the premier school in the Upper Clarence zone. A team will return to defend this title next year.

On the Sunday a barbecue was arranged at Red Rock, a nearby seaside resort, and this proved a most relaxing and enjoyable day. The Red Rock "Head of the River" was held, and the James Cook 8 won the "figure-rowing" event of the day.

The Monday saw the conclusion of the inter-school competition and South Grafton's first victory came in the 9-7 division. A doubtful exhibition of hockey skills saw our team defeated by the South Grafton girls' team the same day. The train left Grafton that night (twice) to arrive in Sydney early the next morning.

Our thanks are extended to all those who helped make this such a memorable and successful visit. The most significant feature that we noticed was the hospitality with which we were accepted into the homes. The companionship of the South Grafton hosts both on and off the field made this trip one which none of us will ever forget.

IAN KINNEY, 6A.



AROUND THE SCHOOL

1. P.E. lesson in progress.
2. Sixth Form in new History Room.
3. Colin Stanley presenting the Kelly Shield to the Principal.
4. Mrs. Pearce and Mrs. Duckworth hard at work.
5. 4A Science experimenting.
6. 3D metalwork class.
7. 1B Library group.
8. Seminar work in First Level History.
9. 4A History uses the new Language Room.

SCHOOL BANKING

The School banking service has again operated very successfully this year. There have been fifty-three new accounts and three hundred and ninety-three individual deposits during the 1968-69 financial year with a total of \$1,057.69 being deposited.

The student banking officers for 1969 are: Peter Dimitropoulos, James Newman, Robert Fielding and John Dimitropoulos. These boys have combined effectively and have aimed at giving efficient service. The assistance of the Commonwealth Savings Bank in providing this service is appreciated.

JOHN DIMITROPOULOS, 3C.

VISITING TEACHERS OF RELIGION

The School records its sincere appreciation of the work of the teachers of Religion in supplying some of the pupils' needs in the matter of their religious education. At a small morning tea held for these teachers during second term a proposal for a Combined Service for the pupils was discussed, and heartily endorsed by all present. Arrangements for this function were entrusted to a small committee, and the Service is to be held on October 10th, the last Friday on which 6th Form will be in normal attendance before their final examinations.

Church of England: Rev. V. Evans, Rev. H. E. Ctercteko, Rev. J. Richards, Rev. J. W. Reimer, Rev. A. C. Cox, Mrs. B. Werry, Mrs. J. E. Mills.

Catholic: Rev. Father F. Coorey, Rev. Father H. Kennedy, Rev. Father P. J. Hurley, Rev. Father P. Coffey, Mr. J. Pollard.

Presbyterian: Rev. T. H. Turner.

Methodist: Rev. A. Oliver.

Baptist: Rev. W. H. Anderson, Mr. R. Case.

Congregational: Rev. D. Oxley.

VISIT TO MAIL EXCHANGE

On Monday, June 2, a party from Second Form Commerce travelled to the new Sydney Mail Exchange. We saw many items of interest including the new sorting machine which had caused much controversy over its 'eating up' of the mail. We noted that the Mail Exchange had some of the most modern equipment in the world. The excursion was of much value.

ERIC BROWN, 2A.

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RB1075

THE HISTORY ROOM

At the beginning of 1969, Room 10 was set aside for use as a History Room. The room is now equipped with notice and display cases as well as complete facilities for the screening of filmstrips, slides and motion pictures.

The material on display has been carefully selected on the basis of its genuine historic value. Exhibits include World War I recruiting posters and military photographs, colour prints of Australiana from originals in the Dixon Galleries, Jackdaw collections of documents, maps and illustrations, reproductions of pages of old newspapers, some of the Holtermann pictures of the Australian goldfields supplied by the Mitchell Library and several convict-made bricks from the penal settlement at Port Macquarie. On behalf of the History classes I should like to express our gratitude to the P. & C. Association whose assistance has greatly aided our study of this most absorbing subject. JOHN MUNTON, 2A.

LAPIDARY CLUB

The James Cook Lapidary Club was formed to promote an active interest in the arts of lapidary. Response to the formation of the club was moderate as lapidary is a fairly new popular hobby.

Officers elected were: J. McKnight, President; G. Simpson, Vice-President and D. Horwitz, Secretary. Our Patron, Mr. Anstee, must be thanked for giving his valuable time in organising our meetings.

The Club has been in recess awaiting the arrival of necessary hobby machinery. However Mr. Clark has decided to make funds available so we can build our own.

Early this year the Club undertook an excursion to North Wollongong beach. This was well attended by members, parents and friends. Although the club has experienced some difficulties in the initial stage of formation we feel that the following years will be increasingly successful. JIM McKNIGHT, 5A.

I.S.C.F. REPORT, 1969

Throughout 1969 the James Cook High School Inter-School Christian Fellowship has held its weekly meetings on Fridays in Room 19. Topics of the first two terms' meetings included: Attitudes to war, Christian witness, an overall picture of the Bible and the interpretation of parables. Various methods were used to convey the message of the Bible on these topics. Among these methods were talks from visiting speakers, including a theological

student from Ghana who spoke about his own country. During first term we organised a combined meeting held in the hall with Moorefield's I.S.C.F. group.

Besides the weekly meetings several weekend outings have been organised. In first term a hike from Bundeena to Little Marley beach was held. On the third weekend of June a party of boys from our group combined with students from Kogarah I.S.C.F. to enjoy an active two days' vacation at Camp Dixon at Mona Vale. A reunion for those who survived the weekend away has been arranged and will take place in the middle of August at Oatley Park.

Of course, an I.S.C.F. group cannot function without the aid of teachers, and in this respect the committee would like to thank all those teachers who have helped us by their co-operation. Mr. Dean, our Counsellor, and Mr. Carter, Mr. Millington and Mr. Muldoon who gave talks and helped in many other ways are especially to be thanked.

PHILIP RILEY, 5A.

CHESS CLUB

The Chess Club has continued to operate this year with Mr. Perrin and Mr. Kung as our patrons. As well as our own chess sets the School has provided three sets which are eagerly sought after.

There have been two matches played this year, both against St. George Girls' High. We have had a moderate degree of success in these matches although we found the girls formidable opponents.

As Room Nine has been converted into a Language Room our venue is now Room Eleven where we meet every lunch-time.

STEPHEN RUSSELL, 4B.

SOCIAL COMMITTEE

This year's social events have not been as successful as those of last year. Attendances at most dances have been somewhat disappointing but we are hoping this situation will improve.

We have had a number of groups appearing this year including "The Maplelace", "Mecca", and "Tamum Shud". The "Tamum Shud" proved to be the most popular and their drum solo created a great deal of excitement. The Committee would like to thank those students who patronised the dances.

The Social Committee consists of: S. McArthur, G. Murphy, R. Arthur, K. Glasson, J. Matthews. ROB ARTHUR, 4A.

THE LANGUAGE ROOM

In July of this year, James Cook acquired a room specially equipped for the study of foreign languages. Present installations include tape recorders, gramophone, over-head projector and transparencies, bench cupboards, magazine rack, screen, display case, notice boards, and numerous posters, maps and pictorial charts. Before the end of this year it is intended that a ten-position language laboratory and booths will be installed.

The displays, maintained by staff and pupils, and the other materials available in the room have aroused great interest among language and non-language pupils alike. However, much more remains to be done in order to achieve our aim of making it a centre of study of the cultures, customs and languages of other countries. Any suitable materials, given or loaned, that can be used for this purpose would be most appreciated.

RAILWAY CLUB REPORT

The School Railway Club maintained its activities during the year. The Club magazine—"The Railway Gazette"—appeared regularly, many of its articles being contributed by members.

Tours were conducted to various locations, such as Delec, Acdep and Station West Signal Box. On August 17th, the Club joined with other school railway clubs throughout N.S.W. in hiring a special steam-hauled train for an excursion to Richmond via Riverwood.

At the School Fete in April, the Club exhibited a model railway layout lent for the occasion by member Terry Robinson, and a display of models lent by Mr. Eyre. We were able to make a contribution to School funds, and our thanks are due, not only to Mr. Eyre and Terry, but to all the members and friends who, by their support, enabled us to make our exhibition a success.

The Club's office-bearers this year were: T. Arthur, C. Arnold, G. Duffin, G. Hall, J. Newman, J. Ridley, B. Ridley, T. Robinson, L. Vipond and B. Waterman, the Club's patrons being Messrs. Eyre, Lee, Hubbard and Sullivan.

One of our members, Lex Vipond, was elected President this year of the N.S.W. School Railway Club's Association, and will hold office until next May.

G. DUFFIN, 4C,
L. VIPOND, 5A.

TARONGA PARK ZOO EXCURSION

First Form met at the School on a rather dismal morning ready to journey to the zoo by train and ferry. When we reached Circular Quay the weather had fined up and the trip across the harbour was made more enjoyable.

When we arrived at the zoo our guide, Miss Dempsey, led us to the animal circus and gave us a brief outline on what to do while we explored. From here we travelled around the zoo in groups of seven gathering information about the different animals.

During lunch we had a lecture on the different categories of animals we had studied. It was learnt that biologists had classified these animals in the following ways: Mammals—eg., monkeys; Reptiles—eg., snakes; Fish—eg., sharks; Birds—eg., eagles; and Amphibians—eg., frogs.

The excursion taught us how animals bore their young, adapted themselves to their surroundings and how they live and feed. We are sure that the excursion was enjoyed by all.

RICHARD FAIRHURST,
BRUCE LAWSON, 1A

CAVING

Caving is a sport which requires little prior instruction, but which can offer to the enquiring mind the infinite variations of a whole new world — a world sparkling with insurpassable beauties of Nature and "alive" with a strange enchantment which lightens the soul and impresses the mind with the strongest realization of the very presence of God.

To seek, to probe, to discover — these are desires which, though stifled by modern living, are innate in every one of us. Caving can offer a unique opportunity of fulfilling those desires. And perhaps, in the discovery of this fulfilment, a much greater discovery may be made: the discovery that this urge to seek, to probe and to discover can create a whole new dimension in our lives — a realization of the vastness and complexity of the Universe, a Universe infinitely rewarding and stimulating to those with vision, imagination and energy.

Our heritage of local caves is extensive. Let us take advantage of the opportunities they offer, yet jealously guard what beauties remain in them, so that others may enjoy them for generations to come.

I am endeavouring to form a caving club, and only the support and assistance of interested fellow-students can make this possible. If you are interested in this worth-while project, please let me know. R. LOBB, 5C.

FIFTH FORM ECONOMICS EXCURSION

On Monday, June 30, Fifth Form Economics classes visited the Stock Exchange in O'Connell Street and later divided into two groups to visit Qantas House and the A.M.P. Building.

Having arrived at the Exchange about 9.45 we were shown a film dealing with various functions of the Stock Exchange. We then saw the proceedings on the floor of the Exchange. Although one of the most highly developed productive units in the country, to us these proceedings seemed chaotic.

We left the Exchange at 11 o'clock. Class 5A went to Qantas House, 5B and 5C went to the A.M.P. Building. At both places computer processes were observed. Although the processes were similar, Qantas had a more extensive computer system with a staff of several thousand. The tour of these buildings was very interesting, for though we did not understand all we saw, we were given insight into the complicated set-up needed to operate the computers efficiently.

Before leaving we were given a film on vocations by Qantas representatives. We then had lunch and returned home having had an enjoyable and I feel educational trip.

GARRY BROWN, 5A.

I.S.C.F. HOUSE PARTY (H.U.D.)

On Friday, 20th June, about thirty James Cook students joined a similar number of pupils from Kogarah High School for the I.S.C.F. house party, held at Camp Dixon, Mona Vale.

The first evening was filled with games and a meeting of officers. On Saturday morning we divided into small groups for Bible study and after an introduction to the weekend theme: "Life's Priorities" or "A Time and a Place for Everything" we separated into senior and junior discussion groups.

After morning tea we left for a cave exploring expedition but we found that the cave was at the end of a muddy and, at that time, dangerous track. Fortunately the weather cleared for a barbecue in the evening, where we enjoyed a sing-a-long around the camp fire. After this a colour movie "My Favourite Phoney", with a story of a twentieth century Christian, was screened.

On Sunday we were engaged in similar activities. The camp was concluded with a special chapel meeting where Rev. J. D. Giles rounded off the Bible studies.

DOUGLAS MARR, 5A.

AVIATION CLUB REPORT

The School Aviation Club is a newcomer among the School's Clubs, having been founded only this year. Present membership totals nineteen.

Meetings are held fortnightly, as far as possible, and three issues of the Club's magazine have appeared.

The Club mounted an exhibition for the School Fete. Films were shown, and there was an impressive display of scale models of aircraft built by members, the very fine specimens lent by Robert Harvey arousing general admiration. A model airport layout built by Kevin Barracrough and Richard Kerr was a feature of the exhibition. The room in which the exhibition was held was gaily decorated with colourful posters presented by the Airlines. Our special thanks go to Air India for their loan of a most instructive film on Air Traffic Control, to South African Airways for their loan of a vivid documentary film on the tourist attractions of Africa, and to Illawarra Air Services for their gift of scenic flights over the Sydney area, which was raffled by our members, and which increased greatly the contribution we were able to make to School funds.

We plan to organize an aero modelling section of the Club, and to hold a model-building competition for members, before the year's end. Robert Harvey has already lectured the members on the techniques and problems of aero modelling.

We look forward to continued expansion of the Club's activities.

KEVIN BARRACLOUGH, 4D.

LE BOURGEOIS GENTILHOMME

In July this year the Senior French pupils visited Sydney University to see Moliere's "Le Bourgeois Gentilhomme". The performance staged by undergraduate students of French proved to be both beneficial and pleasurable. Most of the actors portrayed Moliere's characters faithfully, accentuating the comic element and satiric undertones of this classic of French literature.

J. REICHARD,

J. CALLIGEROS, 6A.

THIRD FORM HISTORY EXCURSION

Under Governor Lachlan Macquarie, the colony of New South Wales gained some measure of self-respect. The Governor's enthusiasm was reflected by his very considerable building activity. Although beset by political and practical difficulties, Macquarie nevertheless changed the face of Sydney and the surrounding towns, giving to its citizens a sense of civic pride. With these things in mind, the Third Form History classes, accompanied by Mr. O'Brien, Mr. Hubbard and Mr. Rigby, journeyed to Richmond, Windsor and Wilberforce, three towns founded by Macquarie, to inspect some of the many magnificent buildings which are testimony to this man's faith in the future of New South Wales.

On the morning of March 26, we were fortunate enough to see for ourselves not only many of the fine houses, schools and churches which Macquarie established for these communities but also the locations of many famous incidents: the place from which the first attempted crossing of the Blue Mountains was made, the location of the famous battle of Vinegar Hill between three hundred convicts and twenty-five soldiers and the extent of the disastrous Hawkesbury floods. After lunch we returned to school feeling that we had gained a great insight into many aspects of Australian History.

ROBERT JOHNSON,
MICHAEL SPRING, 3A.

2A'S VISIT TO THE LIBRARY OF NEW SOUTH WALES

On Friday, July 18, Class 2A visited the Library of New South Wales in Macquarie Street. Founded in 1826 it is the oldest library in Australia.

The main reading room of the General Reference Department contains 50,000 books. It is astounding to realise, however, that this represents less than a tenth of the total number of books held. A further 500,000 volumes, in-

cluding bound periodicals, are located on over twelve miles of shelves in the bookstacks under the floor. Separate from the General Reference Department are the Mitchell Library (200,000 volumes) and the Dixon Library (20,000 volumes), both of which were originally private collections and contain many rare and beautifully bound books. The boys were also interested to inspect the Mitchell and Dixon Galleries which contain a very large and representative collection of portraits of historical interest, together with displays of books and manuscripts relating to Australian History.

On behalf of the class, I would like to thank the English Master, Mr. O'Brien; the Librarian, Mrs. Sparks; and 2A's English teacher, Mr. Hubbard; for organising and arranging this interesting excursion.

PETER MCNAUGHTON, 2A

FOURTH FORM GEOLOGY EXCURSION

On April 23, Fourth Form Science classes were taken on an excursion along the South Coast as far as Port Kembla. The aim was to enable us to identify geological structures and appreciate the processes that led to their formation.

The first stop was on the Princes Highway just past Engadine. There we observed Mt. Tomar, one of the two remaining basalt-topped mountains near Sydney. Our second stop was at the railway cutting near Waterfall Station. It was noticed at both stops that the strata pointed down towards Sydney.

After lunch two more stops were made; the first being at a railway cutting at Port Kembla to observe rock fossils, and the final stop at the sea-coast, where we entered the eroded crater of an extinct volcano (mostly covered by the sea) to observe a basalt dyke.

The excursion proved valuable in giving us an understanding of geological structures, through observation, an experience not available to us in the classroom.

MANUAL ARTS

Nearly two hundred years ago Captain Cook jettisoned some cannons in order to lighten The Endeavour—and these cannons were recently found but were immediately impounded.

Our School, being unable to obtain these cannons, decided, as our special project for the Industrial Arts Display at the Royal Easter Show, to make our own models, conforming in as exact detail as possible to Cook's originals.

The barrels were cast in aluminium and dyed to represent cast iron; the carriages were drilled, assembled and oiled, and the bolts were machined from brass rod and dyed to represent wrought iron. The models were so popular that some difficulty was experienced in keeping track of the finished products.

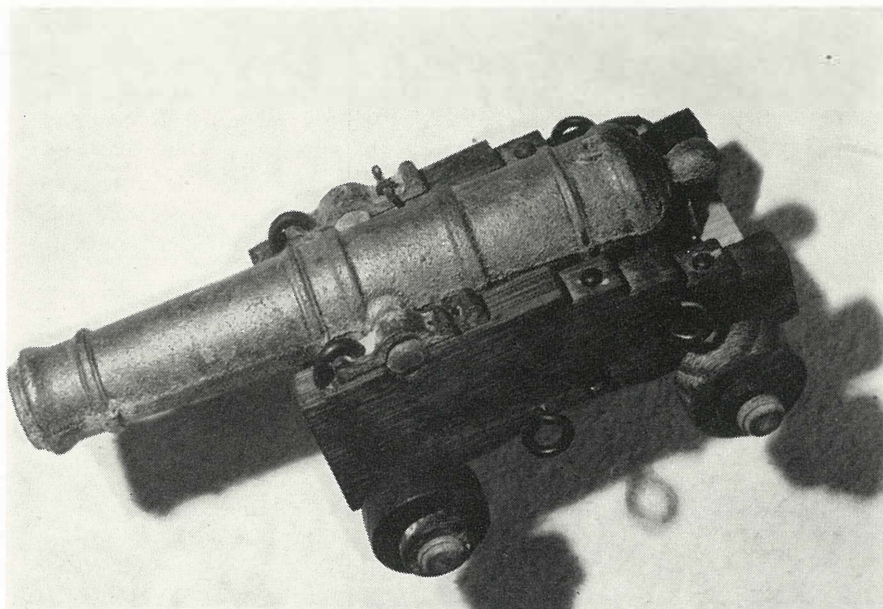
The School Fete saw the production of even more cannons, but they again proved so popular that the supply was unable to keep up with the demand, until finally both the supplies and the suppliers were exhausted.

The boys who assisted were: J. Stewart, M. Edmonds, G. Ferres, L. Penrose, K. Turnbull, J. Gray, P. Goudie, P. Tapp, H. Lau, N. Weekes, G. Simms, R. Wilkins, I. Birss, P. Burgess, M. Crawford, R. Harris, G. Hogg, S.

McArthur, S. Sampson, J. White, K. Young, I. Logue, G. Hoffman, G. Murphy, B. Burrows, J. Brown, J. Herrick, W. Woodward, B. Maxwell.

On the evening of the 7th August the Institute of Industrial Arts held a seminar in the School-hall and lectures were presented by Mr. Kevin Lee of Sydney Technical College and Mr. Kevin Skelsey, a former member of James Cook Staff. In the light of the recent Apollo mission Mr. Lee's talk on Space Age Rocketry with specific figures on the moon landing proved most topical, while Mr. Skelsey made the sociological aspects of the industrialisation of Europe both interesting and informative. We are again indebted to the Institute for arranging this evening.

Congratulations are extended to Mr. John Caster on having recently been created a Fellow of the Institute of Industrial Arts of Australia. One of the achievements of the Institute which Mr. Caster worked so hard to secure was the recognition of Industrial Arts as a subject carrying matriculation status by the University of N.S.W. Following this lead all other Universities in the State have now also accepted Industrial Arts as a matriculation subject.



MODEL—COOK'S CANNON

(Produced for Royal Easter Show Display)

ART

The Art Department has had its usual successful year with an Art Exhibition at the School Fete and successful entries in the Rockdale Art Show. Here, not only did we win prizes in all sections again, but Phillip Davies of Fourth Form also won the District Chamber of Commerce prize.

A large amount of craft work has been produced this year and two new crafts, enamelling and jewellery, have also been started under the capable guidance of Miss Blundy. Further variety has been introduced with the production of mosaic pictures, displayed at present in the Library, and lino-block and silk screen printing. The printing has been particularly successful for, although originally intended only for Sixth Form, all other elective classes have expressed a desire to try it. Under

Mr. Seivl's guidance students began copper repousse work but, due to the most sad occurrence of his untimely death, this developing work was halted. We do intend to try to carry out his intentions in this field.

ART

1. P. Aulbury, 4A — Surf Race.
2. J. Goodwin, 5A — Landsdowne Bridge.
3. A. Dawson, 6A — Still Life.
4. A. Dawson, 6A — Portrait.
5. R. Mead, 6A — Chinese Costume.
6. D. Chung, 5A — Alexander.
7. J. Murray, 5A — The Chicken Leg.
8. D. Grierson, 5A — The Schooner.
9. G. Field, 5A — Cog Wheels.
10. R. Miller, 6A — Lino Print.

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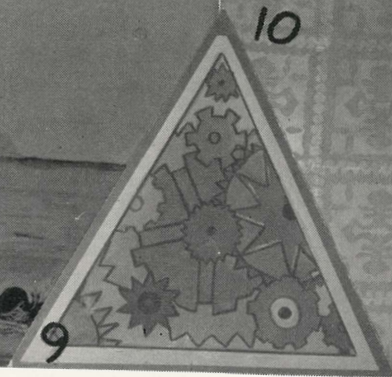
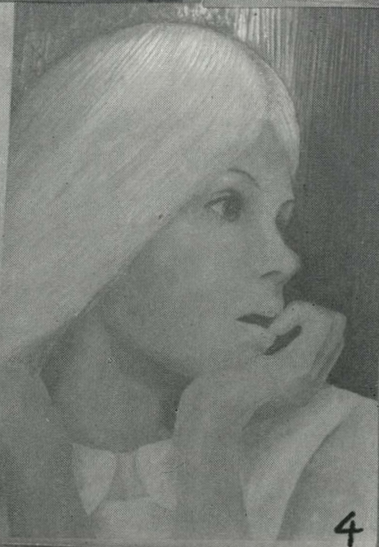
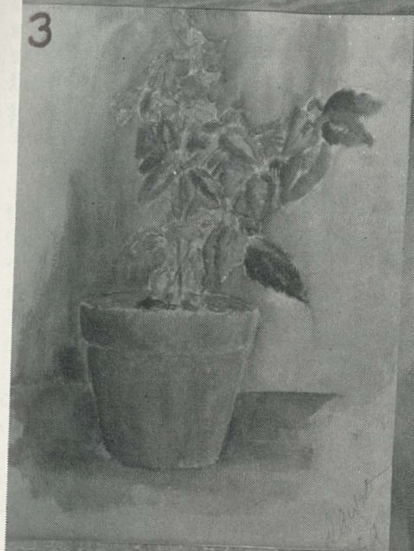
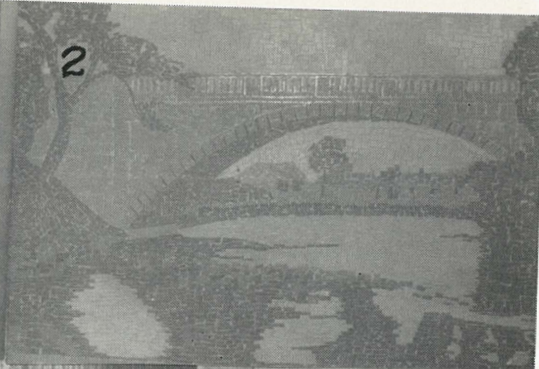
LAWRANCE BROS. BOOT SHOP

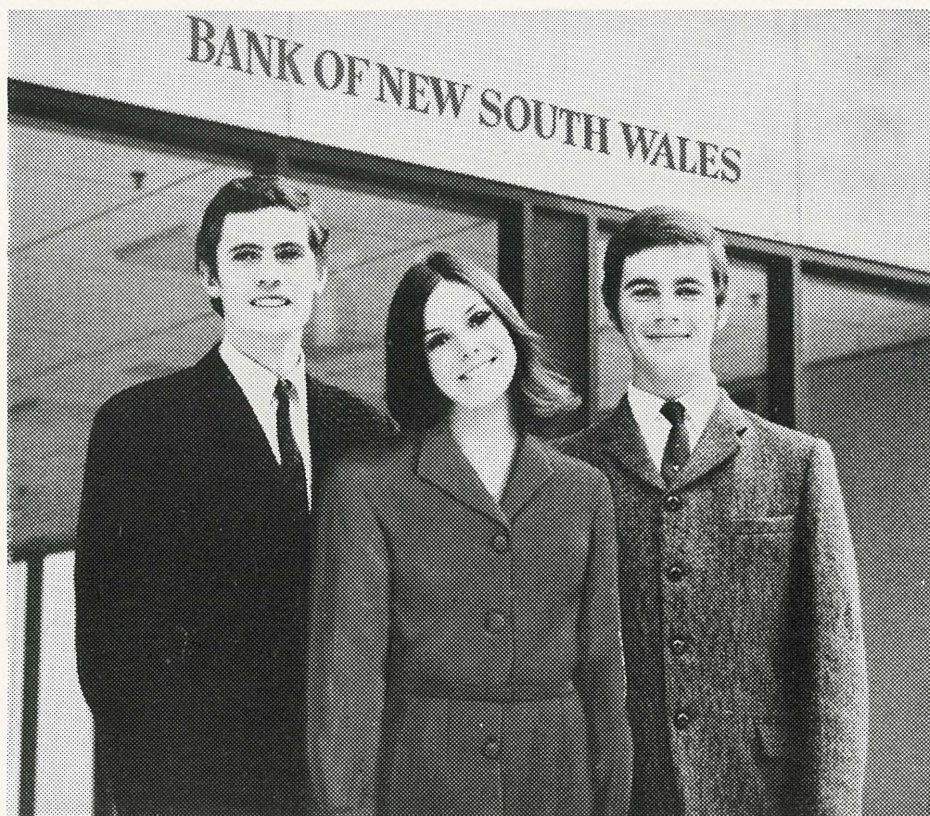
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LITERARY SECTION . . .

THE SOLDIER

An odour of burnt cordite and death lingered in the heavy air that morning, as the sun strained, gradually filtering through the hazy sky. It was almost as though life was dead. The familiar sounds of battle had yielded to the peace one usually associates with a graveyard. The silence was deafening.

A young soldier staggered over the hill, past the bloody bodies that lay sprawled in the mud that separated us. As he approached, the stench of the dried blood, that covered his wet cheeks and strong hands, became distinct. That bayonet no longer shone as it had in the moonlight. Those blue eyes no longer sparkled in anticipation of glorious deeds, but peered confusedly, partly defying the burden of death and sleep that hung upon those weary eyelids. A uniform hung loosely on his tired limbs, and his unshaven face was a witness to the horror of that night. He lifted his arms towards me in question, and I could not answer.

No words passed between us all that day. We watched the sun, and took its dull complexion to be an indication that it shared in our misery, and as it sank into the night I realised that our lives follow a path similar to the sun. War is our night, and peace is our morning — and as inevitably as night yields to day, war gives way to peace.

M. Kristofferson, 5A.

PARACHUTE

Float
and swing
slightly sway
upwards downwards
parachute clear sky
descending white
fragile small
tiny
dot.

Noel Berry, 1B.

HERITAGE

(Awarded prize for best poem)

The barrows shiver under the heatless rays,
Whining over desolation the chill wind blows.
Will we envy them, these kings of ancient days,
Shrouded deep under warm dark earth? Sleeping,
ing,

They fear no deathly slivers of iced snow
While we huddle at the fire; children weeping
. . . freezing.

Gold, crystal and polished marble
Adorned their bejewelled palaces.
Streets shimmered, paved in stones of iridescence

With pools, silvered towers and pillared terraces.

Only in myth do we preserve the marvels
Of that which is lost.

Did dwarves once delve for gold and mithril,
In these scarred rusted mountains?
Or high elves dance and laugh among singing trees

Where now there is only desert?
Do tribal chieftains mutter hallowed truths,
telling of
Wizards wielding rings of power, in days dissolved in time?

Who knows? Who cares!
We are beyond caring, we who are left behind.
We struggle and eke out pitiable lives
Waiting for death; for the only release for body
and mind.

For they deserted us. Betrayed us; our fathers
in time.

They left us to die; on a dying planet, under
a dying sun.

P. Maskiell, 6A.

Entity 47832 was pleased. He had been set a specific, difficult task which was likely to take some time, but he would enjoy the type of work. His assignment involved the ultimate destruction of a planet later to be known as Earth. He had not been told the reason for its removal, only that he must be subtle enough to avoid the attention of the United Galactic Organisation. His discovery would cause an embarrassing situation.

When he arrived at the planet, 47832 found only very primitive life. Nothing beyond vegetable matter and single-celled organisms had as yet developed. Since he had decided to make the inhabitants destroy their own planet, 47832 realised he would have to wait several million years. Accordingly, he suspended his consciousness.

After reviving himself, he began to explore his immediate surroundings. He found animals had evolved, and one variety had possibilities for greater development. They already lived in community groups and had clubs, although they did not use these on each other. Deciding to strike while the iron was hot, 47832 introduced emotions such as jealousy, hatred and selfishness, to induce them to fight amongst themselves. Also, by extending his will-power to them, he increased their intelligence thus ensuring their evolution. After giving such treatment to all these creatures in the vicinity, he again suspended his consciousness.

On his next awakening, he was surprised at the development. The humanoid beings were living in larger tribes now and had developed primitive water-craft. He decided to develop their destructive instinct further, by making them aware of how to grow their own food. This would give them more time for fighting.

When he next revived himself, 47832 was extremely pleased to observe a battle in progress. He noticed with great satisfaction that men now took delight in destroying things. He was also surprised to see that attention was being given to developing weapons of war.

After a long suspension, 47832 awoke into the age of the early empires. Becoming slightly impatient, he introduced some new weapons.

During his next conscious period, he discovered that he had emerged at a more advanced time, some 1500 years after the emergence of religious significance to one of the two separate civilisations which had emerged. He caused a disruption of feeling in this one by starting a disagreement over the main religious event. Also, he felt the time was ripe for introducing some kind of explosive to accustom creatures to blowing things up. He then suspended himself for a very short time.

When he became conscious again, 47832 discovered that the humanoids were still developing empires, but were not advanced enough to bring about their own destruction. However, the most powerful tribe lacked the natural resources for this so, by inducing competitive racial feeling which resulted in two major wars, he lessened the power of his tribe and brought three larger ones to the fore. He also caused the development of a highly destructive bomb and a vehicle to transport it long distances during the second major war.

47832's task was nearly over. His final act was to make sure the three large tribes hated each other enough. The task completed, he quickly prepared to leave so that he might escape the war which would inevitably wipe out all life on the planet.

R. Heard, 4A.

OUTBACK

"Outback"—a word bringing thoughts of vastness and unending horizons;

"Out there"—into the red forever-rolling plains.

Of infertile earth is this place, yielding no crops;

Flat land continuously scorched by the sun.

There is no escape from this intense heat; Sweat rolls from your face, as water from a tap,

And flies become constant companions.

Then, as a boat in the ocean;

A small town, with atmosphere idle and lazy,

Its people limited in number,

With no use or purpose.

All part of the angry identity

Of the "Outback!"

Glenn Marshall, 2A.

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"PUG"

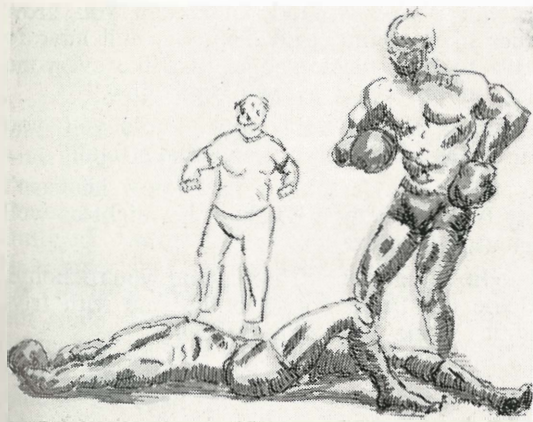
His body hung against the ropes.
His burning breath rasped in.
The spinning towel spoke a warning,
—Take your time, easy Johnny,
Walk him round then belt him Johnny!

The mouthguard clicked into his jaws.
He stepped up,
And had a pound of leather flung past his ear.
A face in the crowd beckoned—
Detached, asking, Why?
He pushed out a right—
It sank through the air like a hand in blood.
Another came burrowing into his ribs.
He doubled in pain and wrath.

Again the towel spoke,
—At him Johnny,
Walk up boy!
With the pounding of his heart
Came the seeping of his will.

A bell tolled his entrance.
A garland of water spun
From the bristling hair of the Negro.
He watched it rise and die,
High within the halo of light
That crowned his victor.
As he sank down,
Down to a bed of peace
Not roused by a steady count.

P. Gross, 6A.



B. Jones, 5A.

DEATH

Three men,
Three women.
Three men rode to kill,
Three women left to wait.
Three men rode out to death,
Three women left eternity to wait.
Three men are dead,
Three women will never live again.

Bruce Maxwell, 4C.

"A STEP INTO HISTORY" "2,000 A.D."

Tomorrow man will land on Mars for the first time in history. "Apollo XXX" is scheduled to touch down at exactly 10 a.m. Earth Time on an asbestos and metal landing pad in the "Valley of Life".

Having landed, the seven-man crew will assemble a small satellite tracking station with the help of several large bulldozer-tread cranes, previously rocketed there from a satellite city on the moon. Then will commence a thorough geological survey of the planet. As clouds have often been observed, it is expected that Mars has either dust or water vapour and scientists also assume that there is ice or snow on the planet although only a few inches thick, in comparison with Earth's giant ice caps.

Astronomers also believe that there are two definite seasons there — Summer and Winter — for it has been noticed that large brown areas on the planet turn green at a certain time of the year indicating the growth of vegetation. If this proves to be true, the astronauts will gather specimens of all types of plants for extensive examination even if the green growths are nothing more than primitive plants such as lichens, algae, moss and fungi. Evidence points towards Mars being a planet with life even though the air appears to be composed mainly of nitrogen and argon gases. It is not expected that any animal life in large forms will be found except possibly worms or insects while the presence of fish appears an impossibility as no bodies of water could exist on the planet. Likewise birds are unlikely to exist as they would require gigantic wings to support them in the thin air.

Whatever else is found, the question that has intrigued man for generations — "Is there or has there ever been life on Mars?" will be answered and this far-off land with its two moons and thin air will no longer be a source of mystery.

R. McBay, 1A.

A PONDERED POINT

What we do to ourselves we do to others,
When we hate ourselves we hate our brothers.
If we are self-tolerant, we are tolerant to our
friends;
We forgive others, when we ourselves make
amends.
It is not self-love that causes worldly trouble
But rather self-hate.

Peter Thomas, 6A.

OUR RAPIDLY DIMINISHING WILDLIFE

Australia is one of the few countries left in the world whose population of bush-dwelling animals is still reasonably large. But, man's instinct to destroy animals, both harmful and harmless, has taken a great toll of our native animals.

Many farmers complain of the ever-increasing rat population, but these ignorant individuals are not aware of the fact that snakes, which are killed on sight on most Australian farms, are of great assistance in rat extermination. The farmer who kills snakes instead of just leaving them be, where they will not harm him, is usually the one whose property contains most rats and mice.

The kangaroo, probably the most famous of all Australian animals, is being preyed upon by many thousands of amateur hunters. In spite of claims to the contrary, the vast majority of these men just kill for fun, and leave the carcass of shot "roos" where they lie, to rot.

Already, several Australian animals are reaching a point of near-extinction. These include the Tasmanian Wolf, of which no trace has been found after several expeditions to regions where it was once common. The Koala Bear has now become so uncommon that several sanctuaries have been set up to prevent its complete extinction.

We have had the opportunity to visit zoos and wildlife centres and to enjoy seeing these animals, so there is no reason why our children should be deprived of the same privilege. We should do all in our power to protect and preserve Australian fauna before it is too late.

Jon Stewart, 3A.

A TRAIN COMING INTO A STATION

A crowd of people were waiting on the platform talking among themselves.

A yellow spot was seen piercing the darkness, then we heard a whistle of the train. Gradually the light grew larger and by the clicking of the rails we could tell that it was almost at the station.

The train thundered into the station and everybody stood back. The steam hissed impatiently from the engine as the wheels skidded, throwing off sparks as it drew to a halt. The smoke curled lazily from the funnel, waiting for the fireman to "toot" to be off again.

R. Abigail, 2D.

ROLLING WAVE

White wall of strength;
Rhythmically wanders between beach and sea;
Grows to its peak, and falls to its lowest,
While the sun beats down in an eternal shameless stare.

Scott Simpson, 1A.

BLACK IS BLACK

"If I've told you once, I've told you a thousand times. No! You can't play next door with Tommy. He may well be your best friend but I don't want you to be seen playing with a 'nigger'. Besides, what's wrong with Graeme across the street — you and he used to be good friends?"

"Well, I suppose he was a bit young, but he wasn't black like Tommy."

"I know you don't understand why I won't let you play with him, but when you grow older like Mommy and Daddy, you'll have to learn to hate black people just like everyone else, so you might as well begin now."

"Look, Brian, don't argue. I told you, you can't play with Tommy and that's final!"

"For heaven's sake, son, I know he hasn't any friends but he's black so he might as well get used to it."

"Oh, hi darling. Thank God you're home. Please tell Brian not to bother me with trivialities while I'm cooking dinner."

P. Thomas, 6A.

TURN OF THE EARTH

The earth was dead in fiery rock,
and the life of the sea began.
The first footprint in earth's mud was laid,
and the life of the land began.
The ape-like creatures jumped from the trees,
and the life of man began.
Cities were built, Cultures made,
and the life of war began.
Bombs rained from the sky,
and the death of all began.
The earth was dead in fiery rock,
and the life of the sea began.

Michael Spring, 3A.

THE ANZACS

Landing, running, war, dying,
Turks, firing, charging,
Retreating, charging, holding, lying,
Over, remembered, marching.
Chris O'Meara & Trevor Parkhill, 1B.

PSYCHEDELIC HAPPENING

With magic mini-moon-made marvels,
Moving majestically through the meadows of
my mind,
I rode the winds of endless extremes of ecstasy
Emerging from the evolution of involvement.
Whilst watching a groovy shape
Emitting sensations which slipped suggestively
through my senses,
I became involved in the unreal world of
people, things and places.

G. Proctor, 5C.

THE BATTLE

The dawn came slowly to the ground
And soon the men would fight
The shell and shrapnel flew all around
And guns flashed all the next night
The valleys now were in utter ruin
Trees torn by the thundering shell
Outlined starkly by the moon
Here men live, as in hell
To kill is to live all the men must say
But some think it is a sin
But surely there is a victory some day
Where does it end, where did it begin?
Among the dead the men see the ruin
And pray to God let peace be soon.

P. Baxter, 5D.

THOUGHTS OF AN ASTRONAUT LEAVING EARTH

(Awarded prize for best prose entry)

The crushing force of gravity gradually relaxes its jealous pull on my body. Before my eyes the Earth draws little by little away. The ship points its duralium nose into the vastness of the Universe.

A few moments before, I had sat high atop the mighty rocket that would hurl me into the unknown. That was, of course, the pinnacle of man's achievement. The ultimate product churned from the wheels of progress. The symbol of man's conquest, of the spirit of discovery.

The orb of the Earth becomes smaller now. The outline of Africa becomes clear, among the swirling clouds. Africa — the dark continent, a primitive land, and at this moment, a country of war. There conflict rages — fighting, discrimination, degradation. Here is another symbol — a symbol of man's pride — which has brought his planet everything but peace.

I pick a spot on the Earth, and know that at its Antipodes, there is some conflict. Man's achievement from here does not seem so great. I can now take the whole globe in at a glance. The pettiness of man and his actions becomes clear. I turn and stare into the vast blackness ahead. Like the Russian cosmonaut, I cannot see God. I cannot reach out and touch Him. But unlike the Russian, I know He is there. Out here no man can truthfully deny His existence; no one can reject the feeling of closeness to his Creator. These thoughts only emphasise man's supreme triviality, and I wonder what I am doing up here.

The Earth recedes faster than ever now. Just a ball. A ball of mud.

David White, 4A.

WATER

Slow
silver
crystal clear
quivering drop
gracefully downward
ever longer
extending
falling
splash.

R. Fairhurst, 1A.

"IT STARTED WITH A CAT".

The pathetic creature was just a few feet further, just a few feet further. Steve inched his way towards imminent death. He took another step and gripped the rail. What rail? And he fell.

He fell into another dimension, a dimension that has no size, area, volume, and as he fell he visualised a myriad of green eyed cats, scratching and clawing at his body. Then he fell free into a mass of water so vast he could not see its shores. He travelled further and finally reached dry air. Flinging his body sideways he stretched out to grasp any object he could, but failed and hit the bottom of the endless pit. He lay there for a while, to gather his wits.

While he adjusted to his surroundings, his sixth sense told him that he was being watched. He scanned the horizon but could see no life. The bottom of the pit was perfectly flat except for a circular dome throbbing with light which slowly rotated like a beacon.

After approaching the light Steve noticed twelve switches placed equally apart on a metallic board. Each looked the same. Each was perfectly alike. He hesitated, then reached to touch one of the switches, and as he did, a thundering voice of evil tone and obvious importance loomed across the pit and echoed slightly. "Stop!" it bellowed. "I see now that you have found the switches, and now, before you choose your fate, I will tell you the purpose of them. The switches operate doors. Three doors lead to freedom. The other nine lead to hell."

"Who are you?" Steve queried.

The voice answered: "I am the keeper of fate and I have brought you here to see whether you are to be saved miraculously or die, having fallen off the building. Now, choose!"

Steve turned to the switches and examined them carefully. He flicked one switch, and a door opened immediately in front of him. Two hideous extra-terrestrials, armed with primitive but effective spears, escorted him to the door. A loud burst of hideous laughter rang through his ears as he passed through the doors into freedom.

He stepped onto a rocky precipice that overlooked a peaceful valley cut by a meandering river, flowing like a ribbon. The door behind him slowly shut and as it did, he began his gradual climb back down into civilization.

John Griffiths, 3B.

TWILIGHT

I am the night so colour me black,
Paint me shades of blue and grey,
Colours seen at twilight of day.
As I recall my tired old past
The shades of black are falling fast.
My life which has passed me by,
Hardly a minute to render a sigh;
Only a moment to give up and die,
At the twilight of my day.

Alan Murray, 5D.

MONA THE LONER

A gentle veil on a gentle head
Falls to her slightly curved shoulders.
Her arms are cross'd and her plump little hands
Protrude from delicate satin.
So too her face is delicate
With the sharp chin, long nose and simple yet deeply peering eyes.
Even her temples add to form this simple yet eerie figure
And she sits in grandeur, majesty; alone.

Trevor Greenstein, 4A.

MAN FLIES LIKE A BIRD

Kittyhawk, North Carolina:
18 December, 1903.

Today, a certain two men, Wilbur and Orville Wright, attempted to fly like a bird, in a horseless carriage. These two men had a handful of onlookers and well-wishers gathered at the small field to witness this great feat. The morning was still early, and puddles of water covered the field. Both pilots grew tense, and the band of people knew the moment was rapidly approaching. The brothers decided not to delay any longer. They agreed to toss a coin to see who would have the honour of making the first flight: Orville won. Immediately he headed for the machine and stepped in. The engine was started and the onlookers joined in to give him a farewell push. After rolling steadily along the runway, the frail plane glided smoothly into the air.

Three other flights were made that day, all successful. Of all of these, Wilbur flew the furthest. Not many people at the time took notice of this flight, but it was a step into history. This small happening made way for bigger and better things in the future.

Peter Dixon, 1A.

THE EARTHQUAKE

It seemed to be a normal day in the city of Godolphis. It was only early yet, but who would expect anything out of the ordinary?

There was the usual throng of train, bus and car commuters pouring into the city from all directions, not one anticipating a great disaster. Then, on that warm day at precisely ten o'clock, it happened. The great skyscrapers started shaking with a rumbling sound, accompanied by screams of horror, as debris fell from the sky, seemingly out of nowhere. Beneath the cracked roadways were the panic stricken subway passengers, almost certainly doomed to death in the darkness due to the fallen powerlines.

Up above, cars were overturned, water was gushing from severed pipes; thousands dead, unconscious; buildings in shambles. That terror-filled five minutes was to live long in the memories of those who survived.

Alan Farley, 2A.

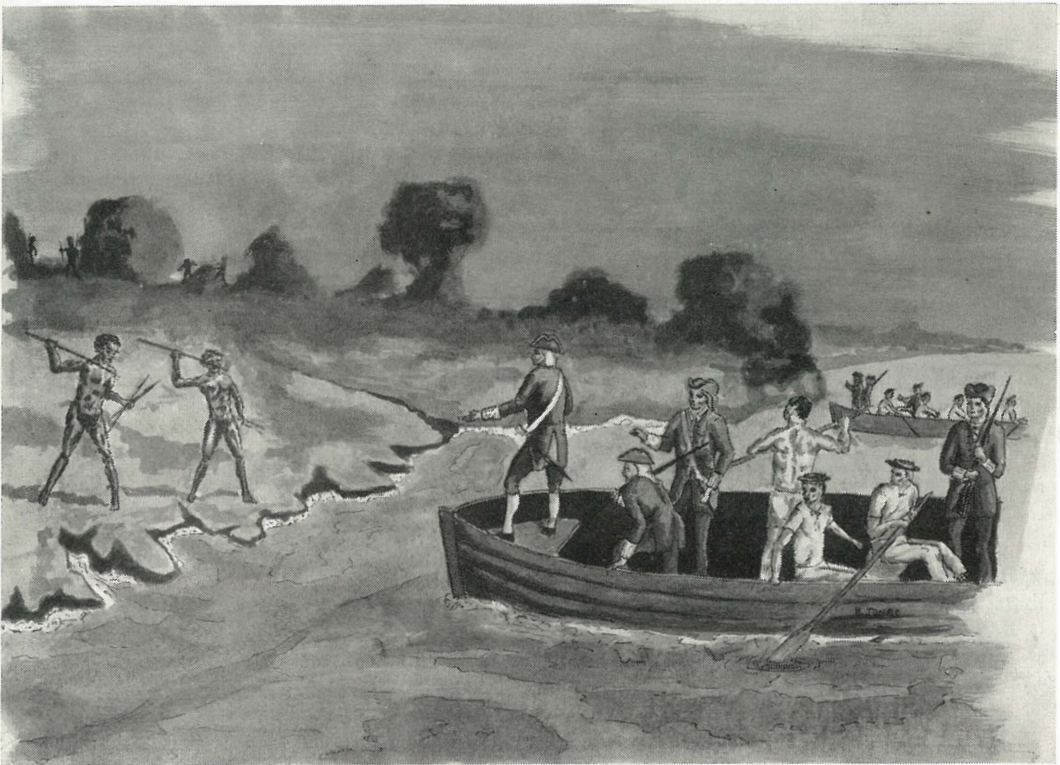
LA LETTRE

Marielle, que j'aime,
Je te fais une lettre,
Que tu liras peut-etre,
Si tu en as le temps.

Marielle, que j'aime,
Quoique la lettre n'ait point les emotions
Que je ne dirais pas tout haut,
Elle contient mon ame.

Marielle, que j'aime,
Tu liras, peut-etre, demain,
Deux lignes en journal, les vestiges
D'un homme qui t'aime.
Je n'aurais pas ose la faire,
Mais maintenant—je ne suis plus sur terre. . .

Gregor Chalmers, 6A.



B. Jones, 5A.

THERE'S A GHOST UPSTAIRS!

Do you believe in ghosts? Our household does. Why do we, you ask?

Actually it began about eighteen months ago; I had just come out of the shower and was about to proceed down the stairs for a midnight snack, when I heard a creak behind me. I knew grandfather was eccentric but he usually made more noise when he played with his toy soldiers.

I tried to convince myself that it was only the wind, but then came the chink of china. I tore back up the stairs to my mother's room, but it was locked. I began to run towards the stairs but I stopped suddenly at the sewing-room door as I saw a sinister figure framed by the window. I let out a scream of horror and flew down the stairs. I found Mum in the kitchen, by which time the whole family was downstairs. We all climbed the stairs, and imagine my chagrin when my mother whipped a sheet off her dress-making dummy.

S. McDowell, 2A.

EARTH

It whirls a spinning emerald green;
Suspended in a sapphire field it lies;
A single orb, a web of life and death,
Of hate and love and joy and grief.
It swims within a jewelled net
Of stars, diamond-like cerulean cords,
Piercing through an endless sea.
A minute fragment of a world so vast
That it defies the mind of man.

Garry Simmons, 3A.

ZOO POEMS

A Tiger pacing the cage;
A man looking for the unknown freedom.

Trevor Parkhill, 1B.

Did you ever see a kangaroo?
Hopping-happy, springy-stretch, lanky-limbs.

Mark Gorlicki, 1B.

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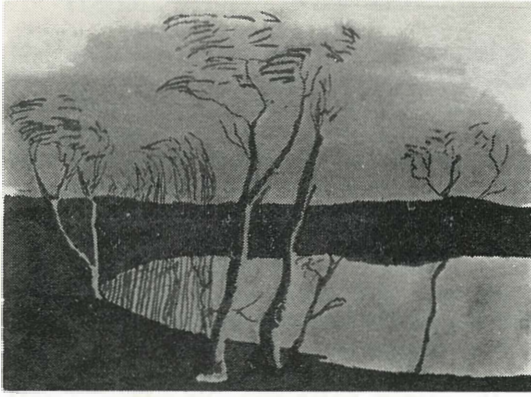
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B. Jones, 5A.

WIND

The desert air was parched, dry and lifeless,
Moaning like a tyrant o'er the sands,
Holding a power which kept all things at the
mercy of its hands.

Now it howls and sweeps across the loneliness,
Its brutal fingers grasping in deadly vicious-
ness,

A merciless master who no sympathy under-
stands,

When as a murderous tempest it roars across
the lands,
Enclosing every rock and tree in a stranglehold
caress.

And yet it can feel itself a gentler strain,
As it does when it moves above lusher fields,
Not as the dreadful harbinger of bane
But as the peaceful porter of the rains,
And when the helpful winnower of the yields,
Its fury and its tyrant's power restrained.

James Heard, 4A.

THE ALBATROSS

White, black-tufted giant of the skies,
Floating, soaring, higher, higher and higher
still.

Mighty bird, glorious monarch, sovereign of
the heavens,

Gentle in spirit, superb in strength, loving in
beauty.

The albatross rules the birds.

John Eden, 1A.

ONE LITTLE WORD

Once upon a time, in the land of Zor, there lived a little king who decided to invent a new word. The king of Zam heard this word, and decided that it should be introduced into his language as well. One by one, all the little kings adopted this word. This went on for ages until one day someone asked: "what does it mean?" How embarrassing it was when none of the little kings knew the answer. They decided to ask the king of Zor. "It's my secret," said he, "And it's going to belong to my country". "Oh yeah!" yelled the little king of Zam (who had a terrible temper), "well, if you don't tell me, I'll punch you in the nose!" "I double dare you," retorted the king of Zar. So the little kings got into a big fight over this silly little word. And because each believed that his country should have the meaning of this word, all the little countries began fighting. Over a silly, little word. How funny!

Well, children, that's our fairy story for today. Oh, did I forget to tell you what the word was? How silly of me. WAR!

P. Smith, 6B.

JABBERHOCKEY

'Twas raining and the slithy team
Did gyre and grumble in the mud;
All losing did our opponents scream,
And the lightning so did thud.

"Beware the other team, James Cook!

The jaws that bite, the claws that catch!
Beware the other team, and look

For frumious crowds that snatch!"

They took their hockey sticks in hand;
Long time the manxome foe they sought—
So rested they by their hockey bats,
And stood awhile in thought.

And as in uffish thought they stood
The other team, with "eyes" of flame,
Came whiffing through the Pakistani wood,
And burbled as they came!

One, two! One, two! And through and through
The hockey blades went snicker-snack!
We scored the goals and with the ball
We went galumphing back.

"And hast thou beat the other team?

Come to my arms, my beamish boys!
O frabjous day! Callooh! Callay!"
Coach chortled in his joys.

John Carmichael, 5A.

(With apologies to Lewis Carroll.)

SCHOOL LIFE

Phillip woke up at half past five. He was still tired but he knew he had to get to the institution by six o'clock. He arose, had his breakfast and left, catching the 605 bus a hundred yards from his house.

He arrived at five to six. The playground was already swarming with Instructors, security guards and, fewer than the other groups, pupils. A bell rang. Pupils and Instructors entered the buildings in an orderly manner.

Phillip's first course for the day was on culture: this instructed pupils on the rights of citizens, proper behaviour, and punishment. All hated this, but it seemed necessary. This course took them to ten o'clock when they had a five minute break in which they could eat or talk with their friends. If anything, however, was uttered against the "Administration", essays were given. Every now and then Phillip got a glance into a window on "the block". Once a face came to the window. It had a circular, burning object in its mouth and was drinking opaque liquid.

At five past ten he entered a hall to listen to "speeches" and to see the investiture of a group of "Prefects". These were students who acted like guards. After this, at about twelve o'clock he had a course on Mathematics. This involved a three hour lesson. It showed a completely illogical method of jiggling numbers until you come up with the required number solution. No one could understand this as they had learnt little tables and phrases only.

At three o'clock they are allowed a break for ten minutes! Phillip was talking with his friends, when he took a mouthful of bread and started to speak. A guard saw this action, and immediately grabbed Phillip, shaking him and instructing him to write an essay on "Proper Behaviour concerned with Language and Speech".

At ten past three he entered another room and sat through a four hour lesson on rules to remember while speaking, great writings . . . poetry. This was, to him, the most boring and he was pleased when finally the bell rang for "roll call".

He entered his roll class at ten past seven. He left at eight, caught the 605 home, and commenced writing. . .

Greg Clark, 3B.

THE DAY THE EARTH ENDED

Scientists of the United Planet Earth had predicted that a nomad planet, Taurus VII from another Solar System was drifting on a collision course with Earth. This became apparent no more than twenty years ago. To avoid panic, the people of Earth had not been told the cause of the catastrophe about to take place.

The humidity was terrible and many old people died. It seemed that at once, all made their way to the beaches, causing traffic chaos all over the globe. The deserts of the Earth were flooding due to the closeness of the "death" planet. Earthquakes everywhere were destroying enormous buildings as well as little; and at this stage winds, coming from all directions, were sweeping whole houses and their occupants to destruction. Panic-stricken people were scattered in groups, running in terror.

After the collision there was an eerie stillness about the air. The whole Earth was a shambles and the world of men was unidentifiable due to this destruction caused by the nomad planet.

Should Earth's inhabitants have been warned?
Phil Buchanan, 2D.

LANDING ON JUPITER

The door of the module slid open slowly and there, in front of my eyes, was a spectacle so unbelievable that one would think this panorama came straight from the pages of a child's fantasy book.

Stretching out in front of me was a great desolate area, studded with meteorite craters, one of which appeared to be as large as a small lake. I knew that this was what the scientists had expected the terrain to be like here on Jupiter, but I'm certain they didn't expect a great barrier of ice (or something that resembles ice) to spread for miles beyond the limits of the crater fields. For this was just the picture that met my eyes. I could estimate that the ice barrier was at least one mile high, above which raged a fantastic blizzard. I was so awe-struck that I remained motionless for several minutes.

Then, adjusting myself to the situation, I slowly began descending the ladder. The camera was rigged and ready to take the most historic pictures ever taken, for I was now on the last step and ready to place my feet on the surface of Jupiter. M. Solheim, 1A.

MY OWN AUSTRALIA

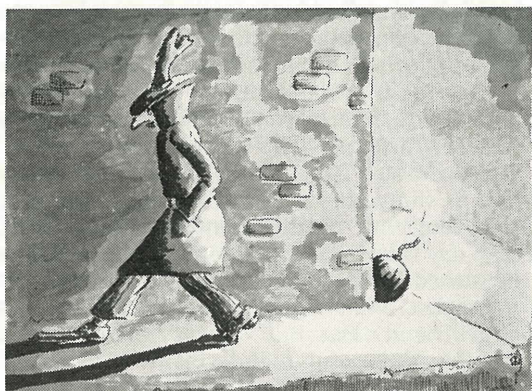
The place is full of bigness
Undiscovered enough even now.
So's when I'm given the chance to really look
around
I'll ramble and amble and accidentally scrape
my feet in the dust
Whilst looking at the wide sky with interest.
East coast abiding? Stare west.
Horizon is the place to go.
What you'll find is red and gold,
But with a bit of nous, time, energy and water
You can green it where you need to.
Expanse more than as far as its distance lies
Under its like, the father, the Sun.

Nigel Weekes, 6A.

A COLD DAY

Frostbitten fingers,
Thick coats upon the children;
Coldness lurks about.

S. Walker, 1A.



B. Jones, 5A.

ESPIONAGE

Slyly he creeps from corner to corner,
Suddenly here, then gone.
Carefully he times the bomb, and then
He's away;
Searching the night
For shadows that kill.

Ian Logue, 4C.

Did you ever see a dog?
Shaggy-haired, tongue-drooping, tail-wagging,
snout-wetted.

Geoffrey Lattimore, 1B.

THE DOUBTFUL MISFORTUNE OF WONG LEE

The morning sun had just begun to light
the waters of the harbour when Wong Lee
reached the Harbour Bridge. His old horse
plodded along with her eyelids drooping. She
had crossed the bridge so many mornings in
the dawn's early light, taking her master and
his garden produce to the Sydney markets.

Wong Lee sucked on his old pipe as he
politely chided his horse to hurry on, because
he didn't want to be late into the markets and
miss a parking space for his horse and cart —
those trucks took all the good places to park
these days!

They were just about the centre of the
bridge when it happened. A wheel came off
the cart, and so did Wong Lee's load of vege-
tables. There were few motorists on the
bridge at such an hour, but those who were
suddenly found themselves trying to avoid
cases of tomatoes, bags of beans, and so forth.
The whole bridge seemed to be strewn with
vegetables, and in the midst of it all stood a
horse and cart and one little Chinese man.

He surveyed his produce and was trying to
make up his mind as to what to do — put the
wheel back on the cart, or salvage what he
could of his load first. Meanwhile, his horse
just dozed lazily in the sun, knowing that there
was nothing she could do to help her master.

Wong Lee finally decided to save what he
could of his load, and began to scamper among
the traffic, picking up armfuls of vegetables as
he went. When he had collected all that could
be saved from the debris, he turned his atten-
tion to the crippled cart. (The traffic was start-
ing to increase now, because many workers
were making their way across the bridge).

On early morning motorist reported the
accident, and the police were soon there to
help Wong Lee, who was soon on his way
again; but it had been a fairly costly morning
as far as he was concerned!

Peter Murkins, 4F.

A BEGGAR

On a busy street stood an old man playing a harmonica, his hat on the ground, hoping that maybe someone might spare a small coin to buy him a sandwich or a cup of coffee to keep him warm throughout the cold winter's day.

His face was tattered, wrinkled, and scarred, telling many a story of past years. His eyes were bloodshot and tired looking. His clothes were in poor shape, and dirty looking. His hands were wrinkled and bony, and the thumb on his left hand was missing. The harmonica was old, too, for the wood was tarnished and the once shiny metal was now scratched and dull.

He must have been cold for he wore nothing under his coat; his pants a mass of rips and patches, and his shoes were holed. He wore no socks. Yet what he was wearing, he wore neatly, although his ragged clothes were unfit for him.

Holding the harmonica in his hands he played a sad melody, beating time with his foot. People would approach him and, too busy to look at him, would give him a small coin and pass on. The less busy people would pass him, pretending to themselves that he wasn't there and that such people did not exist.

Surely these needy people—surely they could be given a more decent existence?

David Storey, 4C

THE ASTRONAUT AND HIS FAMILY

It is night, the house is warm and cosy. The twilight of the moon shines through the window and casts a half shadow on objects around the room. In the kitchen a few pots and pans stand ready for the morning meal.

The wife sits alone in the room, and as the moon casts its shadow she thinks of her loving husband in the black wastes of space. In the bedroom the children dream of their father.

Outside in the blackness of space their father struggles to survive in the fight to discover new and wondrous planets—for them!

John Duff, 3E

WAR

They went with stars in their eyes,
They went with swords on their thighs.
Some with fears.
Some with tears;

Into battle they marched,
Over land that had long been parched.
Some with speed;
Some with heed.

Then the trumpets blew,
And bullets and shrapnel flew.
Some shot;
Some not.

The guns began to cease,
And then there was peace.
Some were dead;
Some had fled.

They never again talked,
They never again walked.
Some paid;
Some stayed.

John Williamson, 2A.

MANDY GREW ON THE TREE

The mandarin is technically a most affable and pleasing fruit. Its aroma is exhilarating like the vista from a mountain, and similar to the euphoria induced by a waft of pawpaw or mango. Skin a mandarin — it's a snack. With ease the mandarin peels off its wrappings, unlike the orange, which never relinquishes its skin without fight. Now, a stripped banana skin is slimy, and droopy, and just plain offensive; but that of the mandarin is quite light and dry when removed, and if necessary can be stored in the pocket till later.

Inspect a mandarin. It says: "Hullo. I am your friend. Eat me." Even when travelling together in a group mandarins fit together well. They give way without bruising — there is a lesson for us all. When called upon to break its little body for the consumer, unlike the apple, orange or stormy watermelon, it does so easily and without senseless, selfish, loss of blood — its juice, which is sweet, soul-soothing, and tangy. The soaring pleasure can be prolonged by carefully unhitching the delicate gossamers veiling the actual flesh.

N. Weekes, 6A.

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THE OLD UMBRELLA

I lifted my umbrella over my head
And opened it.
And out of it spilled a thousand memories.

Of days walking in the rain with my dog
And my friends
All crammed cleverly underneath its small
area of shelter.

Oh, how I loved walking in the rain.

But now we stroll along together alone,
My umbrella and I, and reminisce of
The days gone by.
No friend, no dog, no friendly laughter.
It leaks; the water drips through
Onto my shoulders and down my back.
The water is cold on my bare skin.

Ian Fellows, 3B.

FAREWELL STEAM

Loud shouts ring out along the platform.
Porters race the last packages into the luggage
vans. The unmelodious clang of the Station-
master's bells reverberates through the empty
waiting-rooms — all of the passengers are
aboard. The incessant flare of burning coal
casts its vermilion glow on the black-faced
locomotive crew as they prepare the mighty
monster for its thundering journey. 2,300
horsepower strives at the driving wheels, a
shrill whistle breaks the silence of the distant
hills, and the great "38" Class locomotive is
hauling its load away to some far-off destination.

These scenes have all but vanished from
the iron road in New South Wales. This State
once had a fleet of over 1,200 steam locomotives.
In 1956, following upon the completion
of successful trials of diesel traction, it was
decided to replace all steam locomotives with
diesel and electric ones. This plan is in course
of implementation, and today only 200 steam
engines remain, many of these in only secondary
roles, while 400 diesels handle the traffic
once hauled by 1,000 steam engines. The
steam engine's era has ended — only a dozen
engines will be maintained in working order
by the New South Wales Transport Museum
at Enfield.

We now see the opening of a new era in
rail transport: the diesel and electric era. What
will come after them — atomic-powered
locomotives? This has yet to be seen, but at
the moment it's "Good-bye, Steam!"

Lex Vipond, 5A.

"A STEP INTO HISTORY"

Reporter: Art Lunkhead.

Art: "Hi folks! This is your off the spot reporter, Art Lunkhead, here with some historical news from the past. Here we go, back in time to 1,000,000½ B.C. and the home of Mr. and Mrs. Hed Ake. Take it away Hed!"

Hed: "Hullo. It was cold and dark outside my cave. I had been waiting ages for this night. Now, all my scientific guessing would be put into operation. I am the not so well known, the not so famous scientist, Hed Ake and tonight, with the help and aid of my wife, Bex, I will invent the candle (I hope). So far in my life I have invented a bearskin rug with a bear still in it and the special cave wall with nothing on it for cavemen who can't read. I hope someday to invent a real elastic band. However, getting back to the present, I shall invent this candle by combining common beeswax, benzene and petroleum around a length of magic fire string (sent to me by nextdoor cave-man, Fred Serf) and setting to dry. When dry I shall light the magic fire string and presto! the candle is invented."

Art: "Well . . . later that very night, after making the candle, we find Mr. and Mrs. Ake ready to light the wick.

Hed: "Ready? Here goes."

Art: "Said Mr. Ake. He lit the wick and was very suprised when it emitted a slow hissing sound. He must have been even more startled when it blew him and his wife right off the edge of the earth. As he was flying through the air he was quoted as saying". . .

Hed: "Oh well. Back to the old drawing wall".

Art: "Yes folks, this really was a day that will go down in history books as being a "Step into History". Bye now, from Art Lunkhead."

Mark Doyle, 1A.

LE MONDE INCONNU

Its unlimited expanse reaches the continents
of the world,

Caressing its boundaries with tender, but
sometimes violent embraces,

Its depth unrivalled in any dimension

To reach the very heart and soul of earth—

Its beauty matchless in all its splendour,

Colouring the globe with incomparable lustre,

So deep in mystery; yet so clear in view,

This world teems with adventure.

Russell Lobb, 5C.

THE ORGAN GRINDER

Lounging, he walked from corner to corner of the immense metropolis surrounding him. His job? None. Means of support: charitable donations by the few passers by who enjoyed his music.

His face was darkly burnt by the immense heat of the searing sun. His nose was broad and protruded repulsively from his dark face. Cracked and parched were his lips, from lack of life-giving moisture.

Standing on the corner of the bustling intersection, he must have looked like a stork, changing his stance from one foot to the other. Tattered and ragged was his coat; it had started to burst and gape at the shoulder many years before. His trousers were shabby and had been mended and patched many times before. Brown was the colour of one shoe, while the other was black. They were both bulging and torn at the seams, but neither had held a lace for a long time.

This man is one of hundreds who live in the slums and poverty stricken areas of all major cities. A few who don't sleep in the open at night, sleep in dirty, filthy hovels, called houses. They live—only just—on the small generousities of a small section of the community.

Wayne Woodward, 4C.

HORSES

Horses have been used for transport for thousands of years. During this time many breeds have been crossed, thus producing faster and stronger varieties suitable for different tasks.

The best working horse is the draught horse. This breed is of great size and strength, and used for pulling waggons and ploughs.

Another useful breed is the quarter horse, which is very fast over a quarter-mile, and is used in cattle country. Arabian horses are also very fast over short distances, and all thoroughbred race-horses have Arabian blood in them.

In snow country Siberian ponies are very useful. Because of the Siberian pony's thick, woolly coat, he can withstand great cold.

In Australia's Outback, the "brumby", or untamed horse, dominates the plains, and it is said that the brumby can never be completely broken in.

All of these varieties have been developed by man since the first horses were domesticated.

A. Carroll, 3F.

It's better if it's . . .

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ETC.

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These boys also contributed articles which in the opinion of the Literary Committee were of high merit.

1A—Lou Wilson; R. McBay.

2D—Garry McNeilly; J. Eden.

2A—Chris Arnold; Ken Cook; M. Hubbard;
R. Hubbard.

3F—G. Peters.

3E—Ted Murray.

3B—Gary Jenkins; Lindsay Callan; J. Griffiths.

3A—Robert Mansfield; Doug Greenstein; B. Anderson.

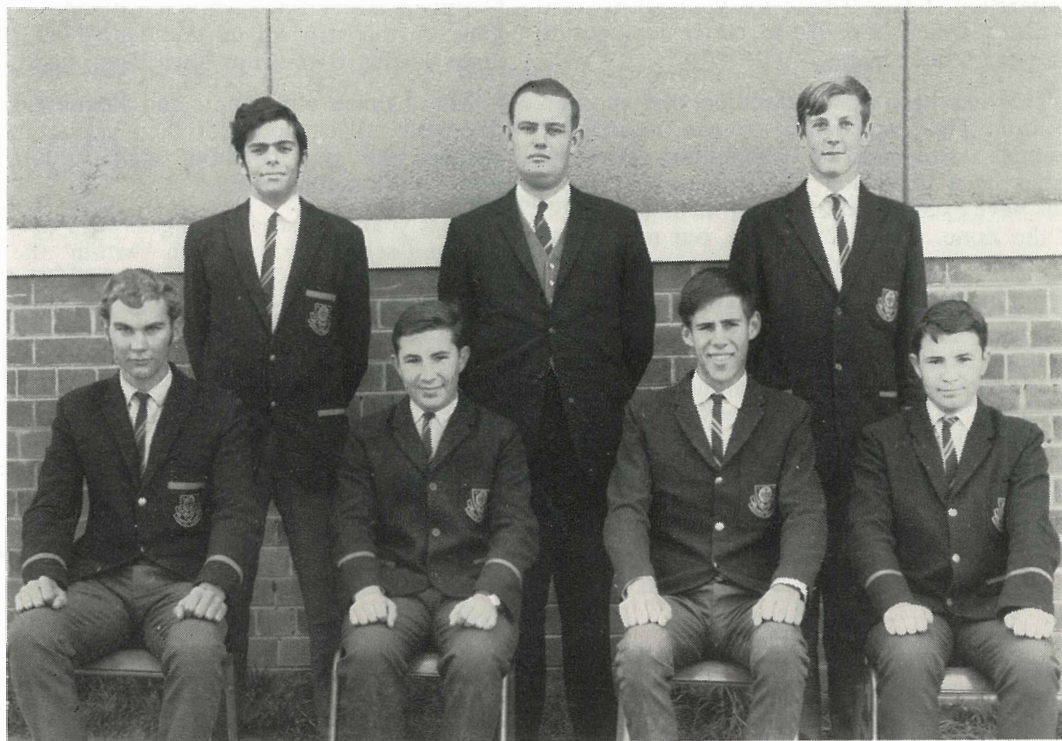
4A—R. Cunningham; D. Smith; C. Dent.

5C—M. Hinton; S. Smith.

5A—M. Kristofferson; G. Brown.

6B—P. Clark; J. Butler; C. McCloughan.

6C—Nicky Combes.



MAGAZINE FINANCE COMMITTEE

Front Row: B. Lattimore, R. Heard, B. Williams, J. Heard.

Back Row: B. Last, Mr. N. Hubbard, P. Brown.

SPORT...

SPORTSMASTER'S REPORT

Many boys from this school have, this year, proved to be outstanding in the field of sport and have displayed courage and good sportsmanship while representing James Cook High.

Some of these boys are destined to join our growing number of "old boys" who continue to achieve fame in the sporting world. I feel honoured to have watched them mature and to have known them.

To the lads who did not achieve individual recognition, I pay tribute for your efforts also — efforts which have led to better competition for your school mates.

This has been an outstanding year in competition. The last summer season produced 7 Premier teams in Zone Competition. However it has been in Winter Competition where our lads have excelled. From the 8 member schools of the Zone, and of 25 grades, our teams won 11 grade competitions.

The highlight of the year's sporting calendar was the visit, in August, of 80 boys to South Grafton High School. This trip was arranged after negotiations were discontinued with Kedron High in Brisbane. Our boys were highly praised by the host school and by the townspeople on their behaviour, appearance and sportsmanship. While there our First Grade Rugby League team won the coveted Kelly Shield for Open competition in the Clarence

River Schoolboys' Rugby League Knockout Carnival. Every boy fortunate enough to have gone on this trip will always remember it for many lasting friendships have been made.

May I thank our donors and supporters, too numerous to list here, for their continued assistance this year. Without such support our boys would suffer greatly.

Next year will see a change in the structure of inter-school competition within the St. George Zone. We shall be competing in a zone made up of all Boys' High Schools, and competition will no doubt be very strong.

On behalf of all boys in grade teams, I wish to thank our coaches who devote many hours to helping and training the lads.

Congratulations, lads, on a job well done and thank you for your loyalty to James Cook High.

B. O'DONNELL, Sportsmaster.

BLUE AWARDS

Rugby League	S. WEBB
Soccer	J. REICHARD
Hockey	I. SMITH
Water Polo	J. HOLT
Water Polo	W. SYPHERS
Squash	G. BARNETT

SPORTING AWARDS ... 1969

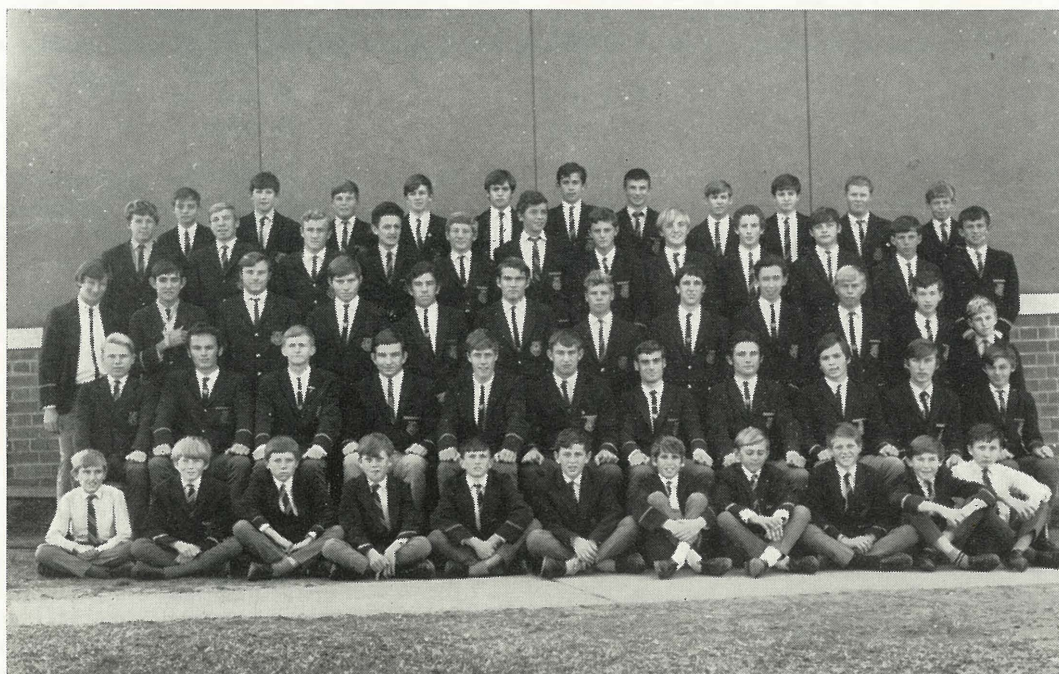
	Award	Runner-up
1A CRICKET	N. Combes	G. Strong
2A CRICKET	D. Lever	P. Bowden
3A CRICKET	M. Taylor	R. Wakeley
4A CRICKET	B. Jones	G. Piggott
5A CRICKET	S. Englert	T. Baker
1A BASKETBALL	R. Watts	J. Wilson
4A BASKETBALL	M. Legge	A. Farley
1A GOLF	P. Taylor	R. Osborne
2A GOLF	D. Bore	G. Proctor
3A GOLF	R. Budden	R. Kerr
4A GOLF	J. Lunney	G. Allen
1A WATER POLO	R. Scott	C. Stanley
2A WATER POLO	A. Potter	R. Harris
4A WATER POLO	C. Scott	I. Syphers
1A SQUASH	T. Chalmers	N. Weekes
2A SQUASH	G. McWilliam	K. Walshe
1A TENNIS	W. Masters	P. Stavert
2A TENNIS	S. Amy	
3A TENNIS	G. Richards	G. Leake
4A TENNIS	J. Williamson	M. Solheim
1A RUGBY LEAGUE	C. Boyle	R. Scott
2A RUGBY LEAGUE	G. Roberts	W. Masters
3A RUGBY LEAGUE	L. Edmondson	T. Chalmers
6A RUGBY LEAGUE	P. Heydon	I. Syphers
7A RUGBY LEAGUE	R. White	P. Broughton
8A RUGBY LEAGUE	G. Chambers	S. Sharman
1A SOCCER	W. Joyce	B. Harris
2A SOCCER	R. Arthur	A. Potter
3A SOCCER	S. Sampson	T. Mead
3B SOCCER	L. Statham	J. Herrick
4A SOCCER	L. McAndrew	P. Stuart
5A SOCCER	G. Wannan	A. Farley
7A SOCCER	C. Cummings	P. Barnes
8A SOCCER	D. Butler	D. Allard
1A HOCKEY	R. McConnell	J. Carmichael
2A HOCKEY	R. Carmichael	S. King
1A BASEBALL	G. Bamford	P. Maskiell
2A BASEBALL	T. Baker	K. Mapstone
1A SQUASH	T. Howard	B. Core
4A SQUASH	S. Amy	P. Keenan
1A A.N.F.	K. Ryall	G. Johnson

ATHLETICS

In surprisingly fine weather, the thirteenth Annual School Athletics Carnival was again held on Jubilee Oval. There were many magnificent individual and team performances and particular mention should be made of Geoff Bryan, Geoff Strong and John Kenny. Solander House, once again proving too strong for its rivals, emerged as champion House for the

fourth year in succession.

Congratulations are due to the many team members who entered events and tried their hardest, and thereby gained points for their House. A word of thanks must be said to the Ladies' Auxiliary whose presence at these Carnivals is much appreciated.



ATHLETICS TEAM

ATHLETICS AWARDS

OPEN

16 YEARS

15 YEARS

14 YEARS

13 YEARS

12 YEARS

Individual Champion

G. Strong

P. Legge

D. Wood

G. Brown

P. Barnes

D. Chatwin

Runner-up

J. Kenny

G. Bryan

R. McGrath

M. Alderton

L. English

S. Franks

SWIMMING

The venue of this year's Swimming Carnival was again Thirroul Olympic Pool. The trip down was made by train in fine sunny weather which remained with us throughout the day.

There was keen competition amongst the various Houses, but Solander once more proved too strong for all opposition. Hicks filled second place, followed by Tupia and Banks.

Record-breakers and age champions included S. Darby, G. Frost, G. Simmons, J. Wing, G. Parker, W. Syphers, I. Syphers and J. Holt.

The Zone Carnival was held at Canterbury Olympic Pool. Despite unfavourable conditions, our competitors performed with great spirit to win once again the St. George Zone Swimming Shield. Congratulations, James Cook representatives, on a most praiseworthy effort.



SWIMMING TEAM—ZONE CHAMPIONS

SWIMMING AWARDS

OPEN
16 YEARS
15 YEARS
14 YEARS
13 YEARS
12 YEARS

Individual Champion

J. Holt
G. Parker
G. Simmons
I. Syphers
G. Frost
S. Darby

Runner-up

W. Syphers
R. Harris
L. Wing
P. Buchanan
P. Lucas
R. McBay

STATE KNOCKOUT COMPETITIONS

UNIVERSITY SHIELD

RUGBY LEAGUE

In the University Shield Competition this year, the team improved on recent performances by reaching the final of the St. George Zone. To achieve this, we defeated Picnic Point 13-10 in the first round, Cronulla 23-4 in the second round, avenging last year's loss, and Endeavour 13-10 in the third round. This

last win materialised in the second ten minutes of extra time when Brian Reynolds scored a brilliant individual try after the scores had been locked at 10 all at full time. Our Shield hopes come to an end, however, in the next match when we went down 5-7 to Port Hacking in a dour, hard-fought match.

TASMAN CUP

SOCCER

Once again James Cook entered a Soccer team in the State-wide Tasman Cup competition comprising 89 schools. After travelling to Homebush for the first round, our team convincingly defeated the opposition five goals to none with a fine display of team-work. The next three matches were all played on the School field. The second round match against Hunter's Hill saw a James Cook victory of five goals to two. Then came a match against a team from Enmore which was defeated after a hard fought game. The fourth round was played against Newcastle High School which had been a semi-finalist in 1968. The visitors

proved to be a very fine side and our players were fortunate to be able to rise to the occasion and carry off a 4-0 victory in a well co-ordinated team effort. This success took the team into the quarter-finals against Caringbah. Here James Cook failed to play up to the standard set in the previous matches and made a number of careless errors. These were seized upon by a strong Caringbah side which went on to win the match.

Our side reached the last eight teams in this State-wide competition. It was a feat due, in no small measure, to the efforts of our painstakingly thorough coach, Mr. Rigby.

OLD BOYS IN SPORT

Geoff Morgan: 1st Grade Soccer for St. George; also represented Australia in the Under 23 Years International Soccer Team.

Keith Maddison: 1st Grade Rugby League for St. George.

Ron Riley: 1st Grade Hockey for St. George; also represented Australia in this sport.

Dennis McClune: Sydney's leading apprentice jockey during the 1968-1969 Season; was first past the post on no fewer than 37 occasions.

Barry Coxan: Professional Golfer; entrant in last N.S.W. Golf Championships.

George Harris: 1st Grade Soccer for St. George; also represented Australia in this sport.

STATE SPORTING CONTESTS UNIVERSITY SHIELD.

1. Backs in action against Port Hacking.
2. Wayne Masters well tackled.
3. Ian Kinny Scores.
4. Stuart Webb sets off for the line.

TASMAN CUP

5. Nev throws in under watchful eye of team adviser.
6. Chris Keith passes his man.
7. Rick nearly scores.

WALES CUP

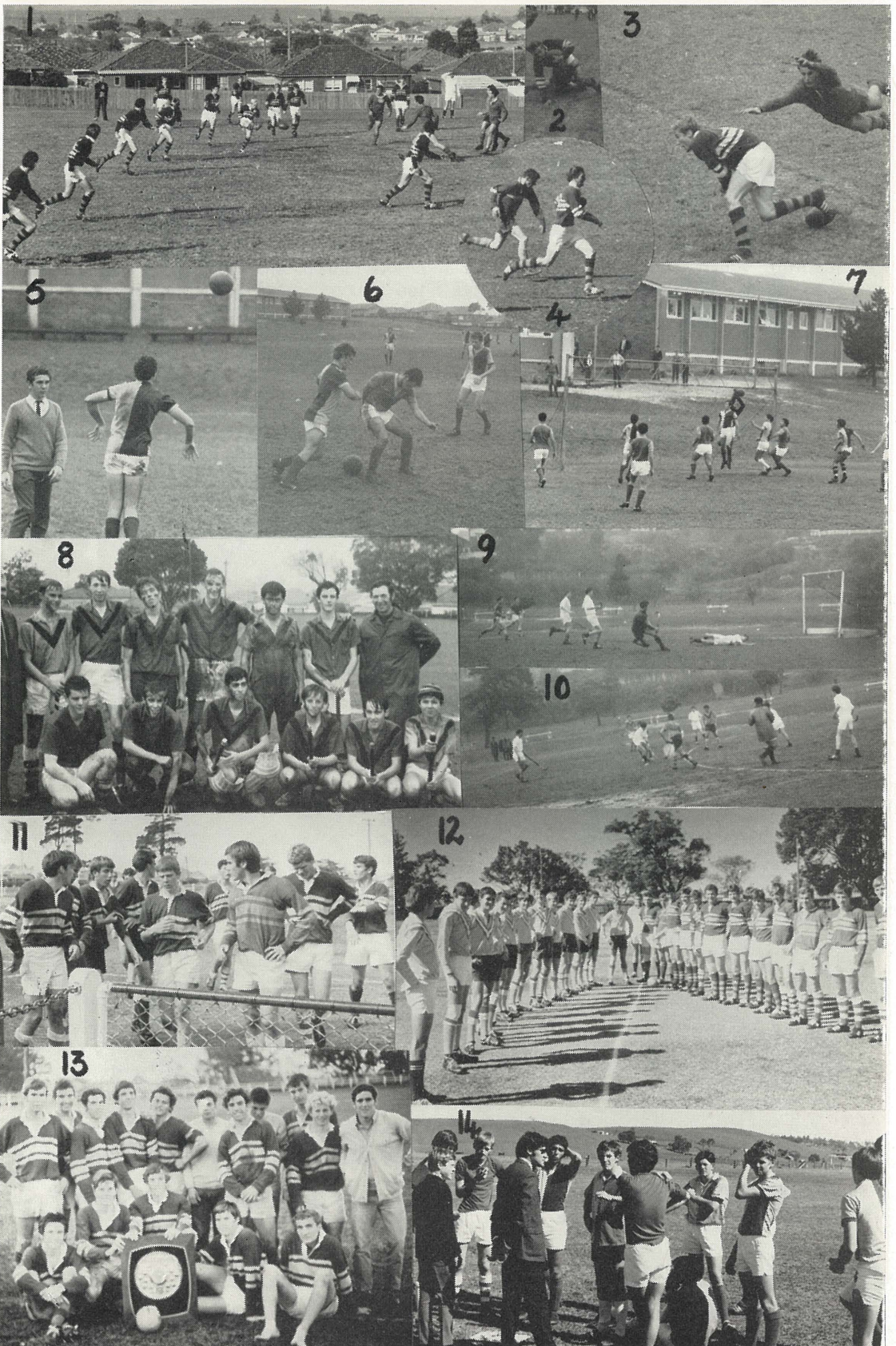
8. After the mudbath.
9. Ricky McConnell scores.
10. Action in the game against Pennant Hills.

ZONE COMPETITION

11. Our victorious Third Grade.

SOUTH GRAFTON VISIT

12. Fourth Grade before the game.
13. Triumphant First Grade with Kelly Shield.
14. Soccer team receiving some spirited advice.

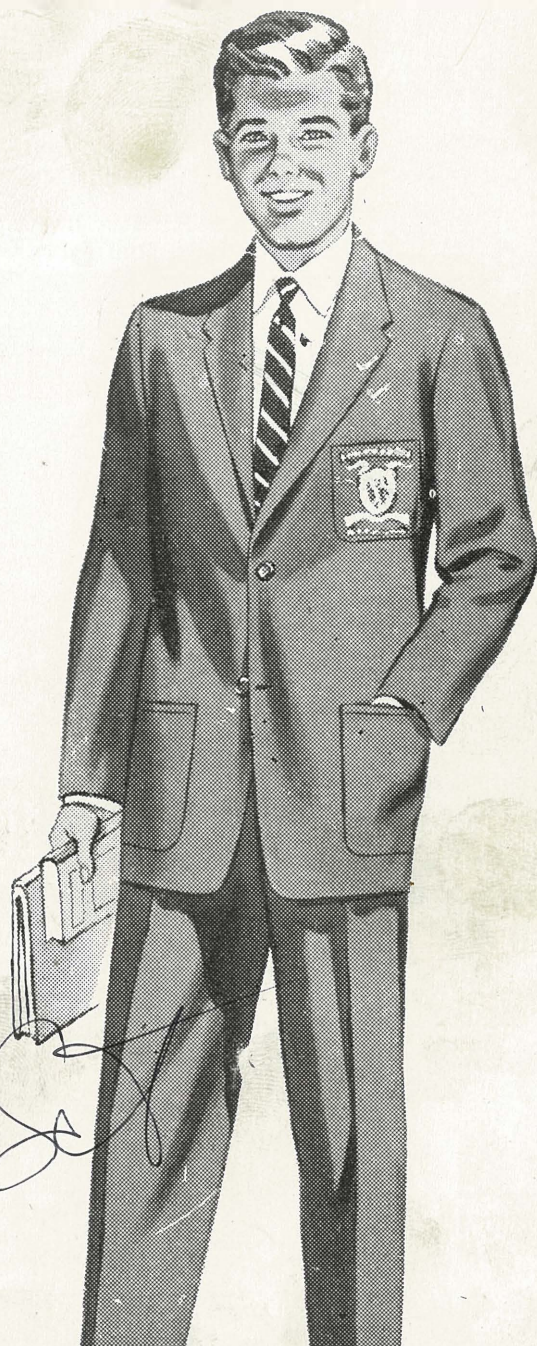


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RUGBY LEAGUE

First Grade, led by 'veteran' Stuart Webb, enjoyed quite a successful season, although narrowly defeated in several important matches when luck seemed to be against us. In the first match against Blakehurst the result was a closely fought 11 all draw, in the second our opponents won narrowly 8-7. This one point loss to Blakehurst when we scored the only try in the match was a repeat of the St. George Carnival when the result went against us 6-5. It took a trip to Grafton to change the team's

luck and there, in the Northern Rivers School-boys' Carnival, our finest football was produced, enabling us to win the Kelly Shield against some very strong opposition.

During the year the backs, through Col Boyle, Col Stanley, Ian Kinny and Stuart Webb, produced some brilliant attacking football, while Ross Scott, John Murray and Bob Stevens stood out in the heavy forward work. The team exhibited outstanding sportsmanship and school spirit at all times.

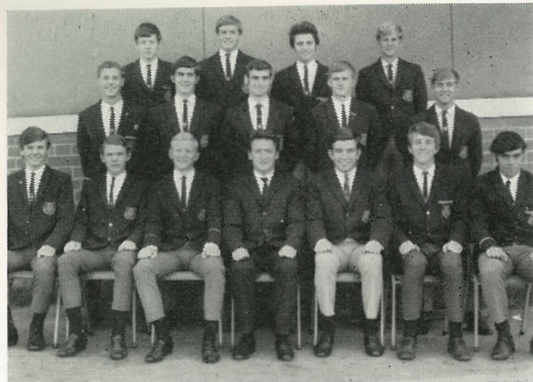


FIRST GRADE RUGBY LEAGUE

Front Row: I. Kinny, G. Bryan, S. Webb (Captain), Mr. P. Kidd, R. Richmond (Vice-Captain), C. Skewes, R. Stevens.

Second Row: C. Boyle, M. Vale, B. Reynolds, J. Earl, J. Kenny, J. Murray.

Back Row: M. Ogilvie, C. Stanley, R. Scott.



SECOND GRADE RUGBY LEAGUE—PREMIERS

Front Row: B. Thomas, P. Thomas, K. Owen (Captain), Mr. R. Adams, J. Holt, M. Gaudzinski, A. Favorita.

Second Row: G. Roberts, P. Duckworth, G. Strong, T. Trotman, W. Masters.

Back Row: J. Shears, P. Sinclair, G. Black, R. Lobb.

Second Grade: ended a highly successful season by defeating close rivals, Kingsgrove, in the Grand Final by 11 points to 3. On the two previous occasions that James Cook met Kingsgrove we were narrowly defeated; 7-6 and 4-3. Second Grade's points scoring record from ten games was 108 points for, and 21 against; the 108 points for coming from 32 tries and 6 goals. Gary Roberts, Mark Gaudzinski, Wayne

Masters and Geoff Strong scored five tries each, while John Shears and Trevor Trotman managed four tries apiece. The defence of the team was equally creditable as our opposition was only able to score three tries throughout the entire season.

Much of the credit for our good defence must go to the immaculate fullback play of Russell Lobb and the solid forward defence of Pat Duckworth. Hooker Gary Black ensured the side a steady stream of possession from the scrums and this was put to good use by John Shears, Gary Roberts, Peter Sinclair and Wayne Masters, our inside backs and the speedy and consistent wingers Geoff Strong and Trevor Trotman. John Holt in every game gave a tireless display at prop-forward, while Peter and Bruce Thomas proved intelligent and determined footballers both in attack and defence. Mark Gaudzinski and Warwick Syphers also stood out in attack.

The team was able to combine effectively on the field to produce good team football and much of this was due to the capable leadership of captain, Ken Owen. Wayne Masters, John Holt, John Shears and Gary Roberts performed admirably when called on to play First Grade. Our thanks to Mr. Adams whose aid and encouragement proved vital in our Premiership victory.

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GREETING CARDS

Third Grade, under the astute coaching of Mr. Lambert, enjoyed another successful season this year. After a slow beginning we won our way through to the semi-finals where we met Kogarah. A hard match against Kogarah was anticipated as their team were leaders amongst the schools in the other half of the Zone. We won the semi-finals 19-3 and entered the final against Peakhurst. We were "under-dogs" in the final as Peakhurst had beaten us twice during the season and we had yet to win a match against them. James Cook produced great form in this match and ran out winners to the tune of 13-6.

Our third graders made the trip to South Grafton and were successful in defeating the hosts 33-0. The match was but one of many pleasant aspects of this memorable trip.

The task of singling out players for particular mention is always difficult but in the forwards, Mark Hinton and Dennis Chambers, and in the backs, Tim Chalmers, Lindsay Edmondson and Alan Croft, were outstanding.

Fifth Grade had mixed success this year. Difficulties in establishing a set training routine prevented this team from performing to its capabilities. There were some outstanding individual performances but poor teamwork was often on occasions a deterrent to success.

The team was: M. Alderton (capt.) G. Leisner (v. capt.), D. Greenstein, G. Ferguson, R. Smith, G. Stanford, B. Jones, S. Baddock, J. Dooley, P. Sharman, R. Tatum, J. Causer, F. Youngquest.

Sixth Grade, playing as a team unit rather than as individuals, enjoyed a most successful season. Under Mr. Gotto's diligent coaching James Cook remained undefeated and scored the remarkable total of 182 points compared with their opponents' 7 points.

The final was played against Kingsgrove North, a team that had already given us two very close games—a 5-3 win and a 0-0 draw. James Cook, however, produced its best form, with backs and forwards combining well to win clearly 11-0. The side was capably led by Richard Neale who also played soundly. The award for the most consistent player was won by Paul Heaydon while Ian Syphers showed greatest improvement over the season.



SIXTH GRADE RUGBY LEAGUE PREMIERS
Front Row: K. Warren, P. Heaydon, R. Neale (Captain), Mr. G. Gotto, M. Chew, G. Goddard, I. Polson.

Second Row: R. Singleton, M. Hughes, G. Strachan, I. Syphers, T. Walton, G. Chambers.

Back Row: J. Taylor, K. Matchett, G. Harris, S. Patterson.

Absent: C. Scott, J. Dooley.

Seventh Grade was represented by both an A and a B team. The B side did not score many victories but the potential was there and could have been realised if the team had trained with greater frequency and keenness. The A side, however, under the skilled coaching of Mr. Johnson, played a high standard of football throughout the season to become finally undefeated Zone premiers.

The A team was: R. White (capt.), R. Mates, G. Vincent, C. Papandreas, G. Cochran, P. Lucas, B. Morton, R. Hindle, G. Frost, G. Newman, P. Broughton, P. Dimitropoulos, A. Brown, P. Hyland.

Eighth Grade A, after the first match of the season against the James Cook B side which was drawn, won all its remaining 8 games. The team scored 112 points and had only 18 scored against it. Mr. Isaksen's most competent coaching effected considerable improvement in the side's performance throughout the season. Victories were recorded to the tune of 14-0 against Hurstville in the semi-final and 8-0 against Kingsgrove North in the final.

While there were some outstanding individual flashes of brilliance it was due mainly to great team-work that such an impressive record was built up. Members of this team feel that, with a renewal of enthusiasm each year, they will some five years hence carry off the coveted 1st Grade premiership honours.

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SOCCER



FIRST GRADE SOCCER—PREMIERS

Front Row: R. Osborne, J. Graham, J. Reichard (Vice-Captain), Mr. R. Rigby, N. Combes (Captain), N. Morgan, B. Harris.

Back Row: G. Payne, R. Gardner, G. Joyce, D. Mitchell, J. Fletcher, C. Keith, S. McArthur.

First Grade, in another highly successful year, again triumphed as undefeated premiers of the competition. A number of good combinations was built up among the forwards with Chris Keith, John Reichard and Ross Gardner scoring many goals. Ross stepped into the forward line when Graham Wirth left school early in the season. Halves Barry Harris and Neville Morgan proved invaluable in both attack and defence. A number of goal-scoring movements came from a Harris—Reichard combination. Derek Mitchell, Wayne Joyce and Nick Combes were resolute in defence. They also managed to initiate many a penetrating attacking movement. Wingers Rick Osborne and

Gary Payne figured prominently in attack and set up many scoring opportunities. The goal of the season was scored by Gary in the match against Newcastle. Jim Graham once again proved his worth in the last line of defence.

Once again Nick led the side on to the field and gave inspired leadership at all times. John Fletcher and Stephen McArthur were valuable reserves, both proving capable of filling adequately any position on the field.

The team members leaving school this year will be sorely missed but those remaining are eagerly looking forward to the challenge of a tougher competition next year.

Second Grade: 1969 has been another very successful year for this team. Throughout this year we have met with varied success but, after reaching the semi-final, we struck form and never looked back. In the semi-final we played a much smaller Blakehurst team and defeated them 8-0. Then in the final we played Hurstville and, in a gruelling match, we came out winners 3-1. This was our second year as Premiers.

The members of the team were: R. Arthur (capt.), S. McArthur, C. Hilton, R. Weekes, P. Dempsey, D. Williams, P. Burgess, A. Potter, G. Joyce, J. Deitsch, T. Bussitil, P. Legge, G. Murphy, J. Lyndon, M. Fernandez.

Third Grade: This season saw the James Cook A team take out the Premiership, whilst the B side were runners-up. Both teams displayed a fine consistency throughout the season and the B team combined very well though the group had never played together previously. Only two losses were sustained by each side, most matches resulting in a clear victory.

Star players in the A side were S. Sampson, who was also captain, S. Browne, G. Fidler, T. Mead and the goalkeeper, C. Yates. Those outstanding in the B team were captain J. Herrick, R. Junk, S. Berrett, I. Griffiths, P. Louey, L. Statham and the goalkeeper T. Toth.

Fourth Grade A, undefeated throughout the season, saved its worst football until the semi-final and was defeated by Tempe 2-1. The football played during the season was of a high standard to which each team member made a maximum contribution. Best players



FOURTH GRADE SOCCER

Front Row: M. Osborne, G. Faroe (Captain), Mr. C. Millington, S. Burtenshaw, G. Brooks.

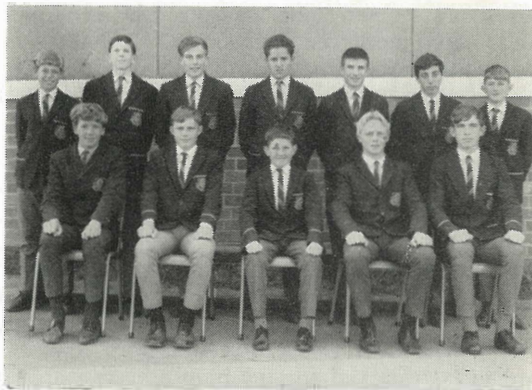
Back Row: L. McAndrew, P. Kemp, P. Stuart, L. Wales, B. Larter.

Absent: W. Lobb, G. Thistlewaite, M. Taylor.

were Laurie McAndrew, whose control of the centre field was outstanding, and Paul Stuart, whose display in goals was remarkable.

Fourth Grade B, although not making the finals this year, enjoyed a good season and won as many matches as it lost. Sportsmanship was excellent.

The team was selected from: M. Pratt, G. Pratt, B. Chester, R. Mammatt, S. Wood, P. Buchanan, P. Potter, D. Powell, L. Teomolos, P. Piefke, C. Morse, S. Berry, and J. Dowling.



FIFTH GRADE SOCCER

Front Row: L. Letton, D. Hubble, G. Piggott (Captain), P. Buchanan, A. Farley.

Back Row: M. Legge, G. Wannan, S. Manning, P. Logan, G. Brown, G. Peters, R. Cole.

Fifth Grade: The first round set the pattern for the rest of the season with James Cook winning 6-0, 12-0 and 14-0 in rather quick succession. On the odd occasions when our backs let the ball through, some excellent goalkeeping by Alan Farley usually prevented goals being scored against us, and we closed the season as undefeated Premiers. Our toughest game of the season was the final against Hurstville, with our captain, George Piggott, exhibiting fine qualities of leadership in a one-nil victory; our one magnificent goal was scored by 'lead-boot' Letton from nearly half-way.

Seventh Grade A, with a 2-0 victory over Blakehurst, qualified to play Hurstville in the final. This was a tense, hard-fought match in which Peter Barnes scored the first goal a few minutes after the kick-off. Unfortunately Greg Rostron, the left-wing, was off the field with an injured ankle during the second half. The result was a one-all draw at full time but, after

two extensions, Hurstville managed to score the deciding one point difference and win the match.

The team was: P. Barnes (capt.), D. Connon, C. Cummings, R. Hodges, D. Holland, W. Horsburgh, P. McCabe, G. Piggot, R. Riddle, G. Rostron, G. Smith, T. Absalone and D. Flewin.

Seventh Grade B, though not rivalling the success of the A side, improved considerably during the season.

Eighth Grade A, coached by Mr. Peck, enjoyed an encouraging season and remained undefeated until the semi-finals. In a team of uniformly equal players, no one player's ability deserves individual mention; teamwork was the main strength of the side.

House Soccer saw 8 teams of approximately 120 boys involved in a keenly fought competition. Tupia I and Banks II were victorious and these teams thoroughly deserved to win. House Soccer produces numerous competent players on which grade teams can draw in future years. Mr. O'Brien, Mr. Meng, Mr. Dean, Mr. Carter, Mr. Lee and Mrs Krischer are to be thanked for the help and encouragement they gave the boys during the season.

AUSTRALIAN RULES

The 1969 season was one of mixed success for the A.N.F. team. Although the number of victories was not large, the team improved greatly throughout the season. Our thanks go to the Sixth Form boys who gave their time and efforts in learning a new code of Football with its attendant skills and rules. It is hard to single out any member from a squad of twenty but our special thanks must go to W. Woodcock, our captain, for his efforts in organizing the team. Under his capable direction, the whole team enjoyed a season of skilful football.

The members of the squad were: W. Woodcock (capt.), K. Ryall, G. Johnson, N. Weekes, W. Busitill, B. Cox, A. Chatenay, C. Hamilton, N. McMecken, H. Lau, R. Cunningham, G. Farley, M. Mackie, P. Brown, E. Burton, D. Smith, M. Crawford, N. Harvey, G. Mackie, G. McDonald.

Our successful coach was Mr. R. Jenkins.

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CRICKET

First Grade: This year saw the return to two-day matches, creating a need for aggressive batting and tight fielding; especially on the new Brighton Memorial field which has become our home ground.

The season has been one of mixed fortunes. Many matches have been marred by bad weather and early in the year we lost two of our three fast bowlers. In the only two matches completed the side convincingly defeated Peakhurst but was defeated by Kingsgrove North after a close struggle. Due to rain matches against Peakhurst and Kingsgrove were drawn.

Despite the bad conditions some fine per-

formances have been registered. The most outstanding occurred in the match against Kingsgrove. Barry Harris gave a fine display with an unbeaten 44 and he was well assisted by Paul Humphrey, 25, and John Kenny, 23. Ian Smith has proved himself to be a capable and consistent opener and Nicky Combes has been solid as a middle-order batsman. Most of the burden of carrying our bowling attack has fallen to Geoff Strong, assisted by Nev Morgan, Graeme Rees and Paul Humphrey, and in general we have managed to contain the opposition, with the help of some fine fielding by all members of the team and of some excellent keeping by Nick Combes.



FIRST GRADE CRICKET

Front Row: B. Harris, N. Morgan, G. Strong (Captain), Mr. R. Adams, N. Combes, J. Kenny, I. Smith.

Back Row: R. Heaton, G. Rees, T. Trotman, P. Humphrey.

Absent: J. Baker.

Second Grade, under the inspired coaching of Mr. Perrin, has quickly developed into a formidable and versatile body of players. The team has registered a string of victories in the first round against the 'B' side, Kingsgrove North and Kingsgrove respectively. All these matches have been decided with play on two consecutive Tuesday afternoons. These games have been highlighted by consistent and entertaining batting from Peter Bowden and Paul Alldis, while Peter has returned some remarkable figures in bowling also. In general, play has been solid by all members of the team.

The members are: D. Lever (capt.), P. Bowden (v. capt.), D. Allbon, P. Alldis, S. Russell, P. Wells, P. Louey, M. Fernandez, R. Lobb, R. Robertson, D. Chambers.

Second Grade B overcame the initial problem of inexperience and, by the end of the season, was moulded by Mr. Muldoon into a capable team. Paul Maskiell performed outstandingly behind the stumps, Wayne Joyce and Clive McCloughlan shared the bowling honours and Peter Roberts and Ian Taylor performed creditably with the bat.

The members of the team included: C. McCloughlan, P. Maskiell, R. Phillips, I. Taylor, W. Joyce, P. Roberts, R. Murrell, P. Sullivan, M. Grisman, P. Legge, A. Howard, M. Kristofferson.

Third Grade has performed well this season with only one loss recorded against it. Cricket was played in an entertaining and enjoyable fashion. Some good performances were M. Taylor's 25 N.O. and R. Wakeley's hat trick. The team is indebted to Mr. Polkinghorne for the time and effort he has expended in coaching the players.

The side was: M. Taylor (capt.), R. Wakeley, L. McNeilly, L. Wales, L. McAndrew, T. Selmon, J. Brooks, B. Gardner, S. Barrett, R. Melbourne, R. Heard and J. Heard.

Fourth Grade A, coached regularly by Mr. Rigby, has enjoyed a most successful season, losing only once, to Kingsgrove North. Batting is the main strength of the side and the captain, B. Jones, and openers B. Hubbers and C. Piggott, shared the honours in this department. D. Hubble, B. Jones and C. Piggott used the ball to advantage. The standard of fielding was commendably high throughout. At the moment the team entertains premiership hopes.

Fourth Grade B, under Mr. H. Chan's tutelage, improved slowly but surely as the competition progressed. Moderate success was enjoyed by the side at the end of the season although fielding sometimes exhibited a degree of carelessness. Grant Wannan and Kim Mapstone emerged as the two players to watch for next season.

Fifth Grade A has had so far a pleasing run of successes, having lost only one match to a slightly stronger team from Kingsgrove. The side, strong in team spirit, has been captained by Glen Piggott and Warren Perryman; able support has been rendered by all-rounders Tom Baker, Greg Windsor and Stephen Englert (who, in one match, scored a hat trick and narrowly missed another). Other members who gave creditable performances were Reg Clarke, Mark Gordon, Mark Holland, Allan Rash, Glen Roberts, Robert White and Craig Yemette. The team is strongly indebted to Mr. Peck for his valuable coaching.

Fifth Grade B: These youngsters have developed a strong winning spirit despite their comparatively recent introduction to the sport. C. O'Meara proved competent behind the wickets while Brian Morton took out the bowling honours. The Eleven's spirits are high and all the players are eagerly looking forward to the second half of the competition.

BASEBALL

Two **Open** teams were entered in the Zone competition. The **A team**, captained by Paul Maskiell, played well throughout the season. Home runs by G. Owen helped the side to reach the semi-finals against Kogarah where the latter side ran out the winners in a close but high scoring game.

The **Open B team** did not finish as well as the A team but did not have a completely unsuccessful season. They won a number of games and played with determination and perseverance in the games that they lost. The pitching of L. Penrose and fielding of J. Goodwin and B. Jones helped the team considerably. Losses were usually due to inexperience.

With more practice and sustained team spirit both these teams should do well next year.

WATER POLO



FIRST AND SECOND GRADE WATER POLO

Front Row: G. Denford, J. Holt, W. Syphers, R. Stevens, A. Potter, W. Woodcock.

Second Row: Mr. J. Coutman, R. Scott, R. Harris, R. Gardner, G. Parker, G. Black, C. Stanley.

Back Row: P. Sinclair, I. Kinny, P. Thomas, B. Thomas.

First Grade has again this year shown its supremacy in the competition. Most of the members have been playing together since First Form and have built up a formidable combination which is as yet unbeaten. Ross Scott and Bob Stevens in defence, with Bill Woodcock showing fine form in goals, have yet to be faulted. The halves, Geoff Denford and Warwick Syphers, have performed well in centre field. John Holt and Colin Stanley have also played admirably in the attacking positions.

Congratulations go to Warwick Syphers and John Holt who were selected in the Schoolboys' State Side to tour Victoria. From reports both boys played well and New South Wales was successful in winning the series 2-1.

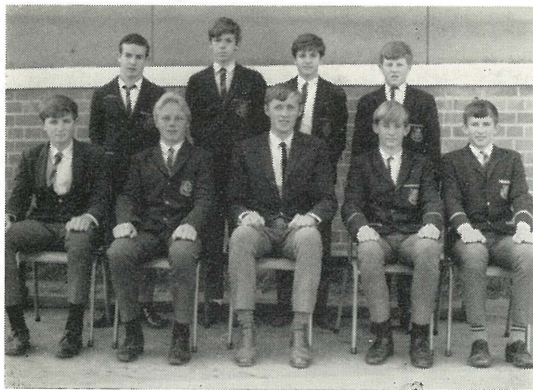
The members of the team were: J. Holt (capt.), W. Syphers (v. capt.), C. Stanley, W.

Woodcock, G. Denford, R. Stevens, R. Scott, G. Black.

Second Grade, like the First Grade side, is again unbeaten. This team has a combination which would test any First Grade side. Team work has been the reason for success and for the scoring of a record number of goals.

The members of the team were: A. Potter (capt.), R. Harris (v. capt.), R. Gardner, G. Parker, S. Sampson, K. Turnbull, I. Kinny, R. Richmond, P. Sinclair, P. Duckworth.

This year has seen the rise of several **James Cook B Grade** sides in the competition. These teams have shocked most of the A Grade sides from other schools by their success and these now hold high places in the competition ladder. If they maintain their form, an all James Cook final would not be an impossibility.



FOURTH GRADE WATER POLO

Front Row: A. Gamgee, P. Buchanan, Mr. K. Walsh, I. Syphers, P. Barnes.

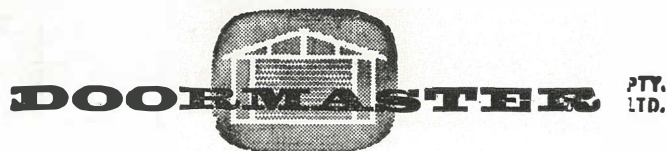
Back Row: R. Brady, D. Bannell, G. Newman, M. Chew.

Third Grade: The A team has enjoyed a most successful season and is as yet unconquered in the competition. All the players—G. Brown, J. Duff, G. Simmons, S. Morris and P. Buchanan—have been playing a balanced game and are hopeful of attaining premiership honours.

The B team—P. Darby, G. Morris, P. Melville, J. Griffiths, W. Nichols, A. Gregory, P. White and G. Clark—has been defeated only by the A side and, as things appear now, another all James Cook final seems probable.

Fourth Grade A: P. Barnes, P. Buchanan, R. Brady, I. Syphers, C. Scott, M. Chew and G. Frost have all turned in brilliant team and individual efforts. The side has yet to be beaten.

Fourth Grade B: The team—M. Jurotte, G. Selman, D. Connon, W. Sullivan, G. Quayle and A. Young—is at present running third in the competition but, with a little more experience and good fortune, should make the final.



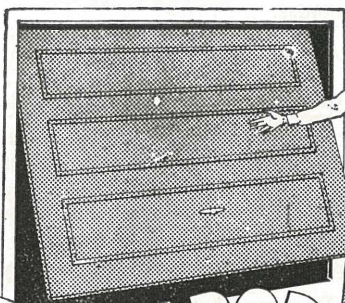
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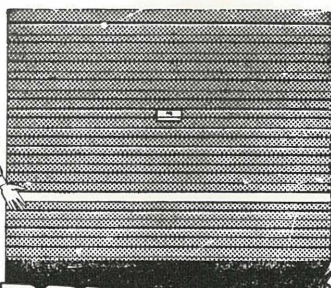


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HOCKEY



FIRST GRADE HOCKEY—PREMIERS

Front Row: G. Appleton, A. Simos, I. Smith (Captain), Mr. J. Faehrmann, G. Proctor (Vice-Captain), R. Rash, R. Carmichael.

Back Row: D. Hodgkinson, D. Hardingham, P. Wells, J. Carmichael, R. McConnell.

Absent: S. King, Z. Janko.

James Cook again had a most successful season to maintain its fine Hockey record.

In each of the two competitive grades, James Cook fielded both A and B teams. The young Second A team, after playing extremely good Hockey throughout the season, won its sub-zone. In the semi-finals, however, they were unluckily defeated by a more experienced Kogarah team.

The First Grade team, after easily winning its sub-zone, won through to the final, where

in a hard fought match they eventually defeated Hurstville 2-1.

First Grade was again entered in the Wales Cup. The team convincingly won its first two matches to enter the quarter finals where it lost to Goulburn.

The success of the First Grade can be seen in the fact that five members represented the School in the St. George C.H.S. Zone team, which won its competition.



SECOND GRADE HOCKEY

Front Row: C. Morgan, P. White, R. Carmichael (Captain), R. McConnell (Coach), R. Johnson, C. Arnold, G. King.

Back Row: G. Richards, E. Brown, G. Mealey, W. Murray, P. Levy, D. Wells.

SQUASH

First Grade: Despite the loss of competition practice caused by the collapse of the Tuesday competition, James Cook scored a convincing win over Hurstville to become the District Premiers. Geoff Barnett remained undefeated throughout the season, receiving solid and determined support from Len Hodson, Barry Cox and Tony Howard.

Second and Third Graders, never lacking enthusiasm, have shown remarkable improvement and should develop into excellent players, Paul Whelan exhibited fine qualities of leadership.

Fourth Grade: The A team played consistently throughout and recorded victories against Peakhurst and Kingsgrove. S. Amy and newcomer P. Keenan were the mainstays of the side. Lack of opportunity to play with stronger teams may have been the reason for the team's eventual defeat at the hands of Blakehurst. However the competition was extremely satisfying and this will be a team to watch in future years. The B team also played commendably despite their lack of training and experience.



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BASKETBALL

First Grade A is in second place in the Zone competition, suffering only a one point loss at the hands of Kingsgrove North. On the northern tour the team registered a convincing victory against South Grafton 43-19, totalling 29 points in the second half.

First Grade B consists of boys who have never played the game previously and, when one considers this fact, the side has been far from disgraced.

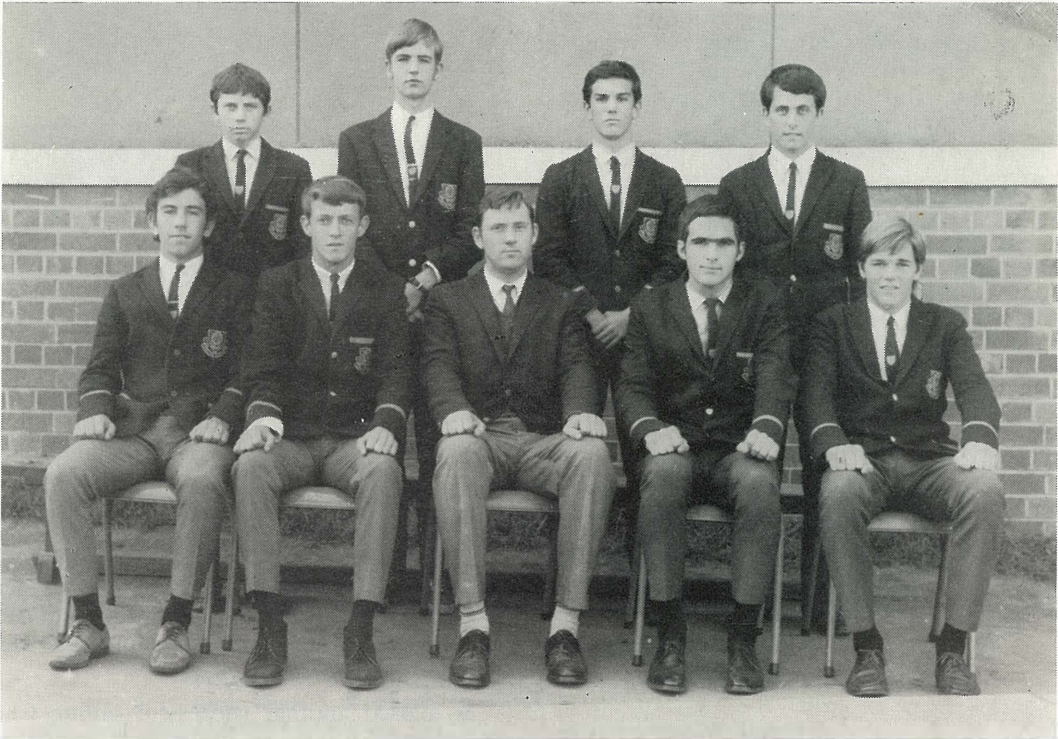
Second Grade is also in second place in the Zone competition and has been defeated only once—by Kingsgrove.

Third Grade A has played consistently throughout the season. All members have played as a team and the standard of sportsmanship has been very high. Special mention must be made of Wayne Rayner for his captaincy and his constructive and intelligent play. He was ably assisted by J. Causer, G. Appleton, M. Stephens and G. Chambers.

Third Grade B was a team of mostly inexperienced players. However their determination and enthusiasm were considerable and, although the side is now out of any premiership calculation, it has had a most enjoyable season. The captain, B. Savas, was ably supported by R. Semenowicz, B. Henderson, P. Murray and R. Armand.

Fourth Grade A is as yet undefeated in the competition and is at the moment aspiring to premiership honours. The exceptional teamwork and the height and ability of the centre, A. Farley, have accounted for much success. The captain was M. Legge and the team included G. Brown, A. Farley, S. Manning and B. Larter.

Fourth Grade B has played well throughout the season and, with continued improvement, could become a real premiership threat. The captain, D. Bryan, was supported by S. Amy, G. Smith, N. Cummings, R. Dickson, T. Hawkins and R. Mates.



FIRST GRADE BASKETBALL

Front Row: C. Boyle, R. Watts (Captain), Mr. R. Dean, J. Wilson, J. Murray.
Back Row: G. Payne, E. Burton, G. Langley, R. McConnell.

GOLF



FIRST GRADE GOLF

Front Row: L. Edwards, R. Osborn, Mr. H. Croft, P. Taylor, D. Mitchell.

Back Row: R. Morton, G. Black, G. Roberts.

Grade Golf: At this stage of the season, all Summer Grade teams are performing creditably, with both A Grade teams being leaders of their respective competitions. To date, the First Grade A team has suffered only one loss, this being to Kingsgrove by 5-2. They have high hopes of avenging this loss by attaining premiership honours. The restriction of Grade Golf to Summer has heightened the standard of play and keen competition is the order of the day.

House Golf has proved an excellent basis of preparation for Grade teams in the coming years. Much enthusiasm and natural ability have been shown by all participants, and the consistently good scores being handed in augur well for the future standard of Golf in the School.

SOFTBALL

The 13 year group, coached by Miss Powell, were at a disadvantage in that many had not played competition Softball previously. Spirit was high, however, and both an A and a B team were fielded. Both sides played well and exhibited a marked improvement in ability by the end of the summer season. Dale Chatwin and David Parker, the respective team captains, deserve special mention for their work in organization and their lead in sportsmanship.

The 14 year group, coached by Miss Wood, fielded only one side. However this team, playing with considerable skill and enthusiasm, won almost every match played. Well done, lads!

SAILING

Last December at the St. George Sailing Club another championship was held. The weather was ideal and conditions were far from turbulent; hence a large number of starters lined up for the morning race.

There were many boats of all types ranging from a small Sabot of 8 feet in length right up to a yacht of over twenty five feet. The official results of this championship heat were: 1st place ...Risk a Skate sailed by Doug Hardingham; 2nd place...Gremlin, a gwen sailed by Allan and Gary Potter.

It may be noted that these results are the exact reverse of the previous year's championship.

In the afternoon the breeze increased from the previous two to three knots up to about ten knots. This caused much more exciting sailing but the results on scratch were still much the same although the experimental V. J. Mecca came very close to the leaders.

On handicap the winner turned out to be the Sabot. This result was a triumph for determination and perseverance.

So closed another successful sailing Championship. All are awaiting next year's with eagerness and anticipation.

A. POTTER, 6A.

TENNIS

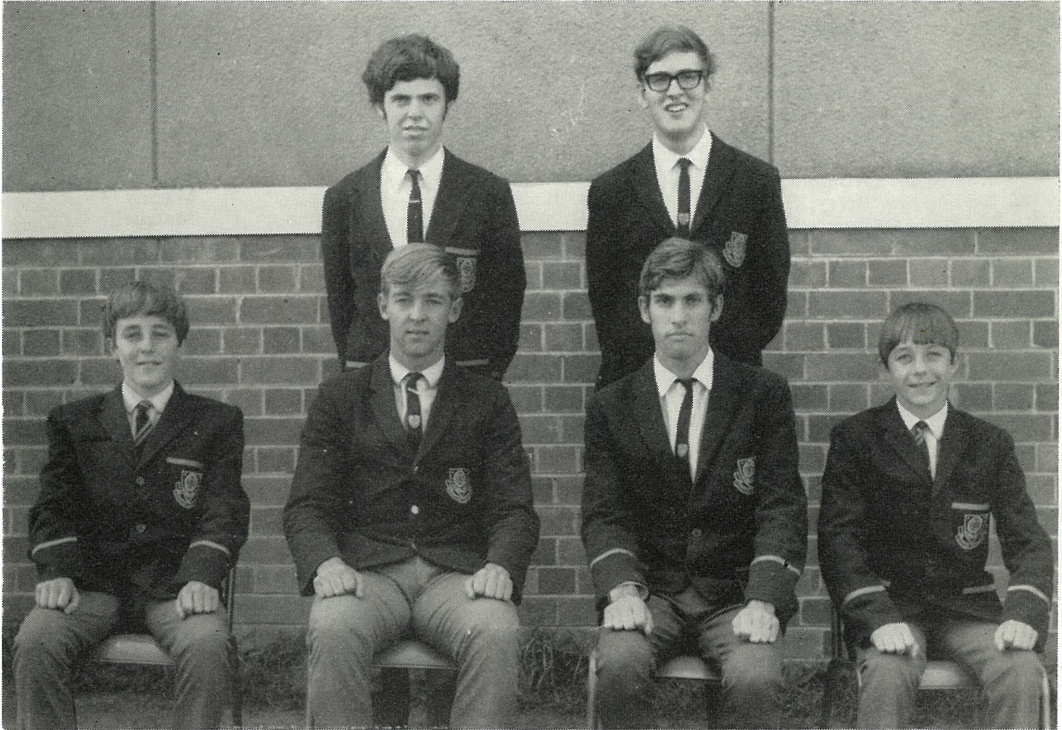
First and Second Grades enjoyed mixed success this year. Although James Cook did not win the A Grade competition, the facilities of the new tennis courts at Brighton-Le-Sands were made available for practice and some opportunity was taken of this advantage. Our number one pair, Vic Saponka and Wayne Masters, often produced winning shots but the need was ever apparent for variety and power in their games. Perhaps too the demands of Sixth Form left their effect.

The bright prospects, however, which did appear, were the Hubbard twins of Second Form. These two players are worth following

and high hopes are held for them in the next season.

Third Grade had limited success also. The most improved players in this grade were G. Richards and G. Leake. J. Grono, too, played well.

Fourth Grade, under the consistent coaching of Mr. Hardinge, showed great improvement during the competition. The captains of the A and B teams, John Williamson and Mark Hardwick, exhibited great qualities of leadership and continued victories are expected for the remainder of the season.



FIRST GRADE TENNIS

Front Row: R. Hubbard, W. Masters, G. Johnson, M. Hubbard.

Back Row: J. Reichard, P. Stavert.

Absent: V. Saponka.

CLASS LISTS

CLASS 1A

Class Patron:
Mr. Walsh
Class Captain:
Robert White
Baxter, P.
Bow, P.
Brown, A.
Chalfont, R.
Chatwin, D.
Clarkson, B.
Cumming, J.
Dixon, P.
Doyle, M.
Eden, J.
Englert, S.
Fairhurst, R.
Franklin, P.
Hall, J.
Hardwick, M.
Kennedy, P.
King, B.
Lawson, B.
McBay, R.
Malouf, W.
Mawson, G.
Ober, L.
Pattinson, G.
Randall, R.
Rutherford, M.
Simpson, S.
Sinclair, J.
Smith, P.
Solheim, M.
Staunton, G.
Vagg, D.
Walker, S.
Watson, R.
White, R.
Wilson, L.
Yin, I.

CLASS 1B

Class Patron:
Mrs. Sheppard
Class Captain:
Noel Berry
Absalom, T.
Barracough, A.
Berry, N.
Box, P.
Brady, P.
Burler, D.
Carmichael, A.
Clarke, R.
Cruchley, B.
Dutton, G.
Fitzroy, J.
Flewin, D.
Gorlicki, M.
Hills, M.
Holland, M.

Irvine, N.
Kalie, R.
Lacy, P.
Lattimore, G.
McDicken, C.
McDowell, P.
Merrett, W.
Morgan, A.
O'Meara, C.
Overall, W.
Parkhill, T.
Parriot, G.
Riddle, R.
Rostron, G.
Smith, B.
Storey, B.
Stuart, M.
Tollis, I.
Tsekouras, B.
Yemette, C.

CLASS 1C

Class Patron:
Miss Blundy
Class Captain:
Stephen Franks
Adams, P.
Armand, G.
Berry, S.
Boler, G.
Booth, P.
Branco, T.
Cummings, N.
Darby, S.
Dickson, R.
Djurdjev, Z.
Downes, S.
Emmelhainz, C.
Franks, S.
Hamilton, P.
Hewitt, R.
Hindle, K.
King, A.
King, G.
Lucas, P.
Mates, R.
Middleton, G.
Miller, W.
Moody, D.
Pennywick, S.
Puffet, A.
Ralph, G.
Skeggs, L.
Smith, W.
Stanford, S.
Summerville, S.
Tatum, P.
Taylor, D.
Vine, B.
Walker, J.
Warner, P.
Westnidge, A.
Young, D.

CLASS 1D

Class Patron:
Miss D. Jones
Class Captain:
Glenn Roberts
Berghan, W.
Black, M.
Borjeson, S.
Broughten, P.
Carew, P.
Carfoot, P.
Cochrane, G.
Coote, J.
Douglas, G.
Evans, T.
Farley, R.
Gardner, C.
Hall, G.
Hawkins, T.
Hilaire, D.
Hiland, P.
Hodson, D.
Holloway, R.
Hubble, A.
Jenkins, D.
Jones, P.
Kenny, P.
Lee, S.
MacDonald, P.
Mackovski, T.
Martin, B.
Nichols, J.
Nicol, N.
Paisio, B.
Roberts, G.
Smith, G.
Stone, P.
Watts, S.
Welland, G.
Windsor, G.
Woodleigh, C.
Woodward, K.

CLASS 1E

Class Patron:
Miss Powell
Class Captain:
J.loyd English
Allard, D. J.
Beckford, R.
Bryan, D.
Cassidy, C.
Danvers, G.
Edwards, M.
Ellis, D.
English, L.
Franklin, G.
Gilchrest, B.
Hill, J.
Jarvis, P.
Kenny, M.

Kimber, B.
Kimber, W.
Miller, M.
Missos, J.
Morris, B.
Morton, B.
Newman, R.
Paterson, P.
Purchases, G.
Rash, A.
Smith, G.
Spoonier, K.
Todaro, P.
Vincent, G.
Whelan, J.
York, G.

CLASS 2A

Class Patron:
Mr. Dean
Class Captain:
Glenn Marshall
Anderson, P.
Arnold, C.
Arthur, A.
Blandy, G.
Bowden, K.
Brown, G.
Clarke, J.
Cook, K.
Crossie, P.
Cumming, C.
Dent, G.
Farley, A.
Grant, B.
Hall, G.
Hickling, R.
Hodgkinson, R.
Hubbard, M.
Hubbard, R.
McDowell, S.
McNaughton, P.
Manning, S.
Marshall, G.
Munton, J.
Popplewell, S.
Pratt, M.
Selman, G.
Shaw, J.
Shepherd, G.
Singleton, R.
Smith, G.
Sullivan, W.
Thorley, D.
Wells, D.
White, P.
Williamson, J.
Yates, R.
Young, A.

CLASS 2B

Class Patron:
Miss Mau
Class Captain:
Ken Swift
Ballingall, D.
Barnes, P.
Bourne, C.
Branigan, M.
Burton, C.
Connon, D.
Cook, D.
Cummings, J.
Dimitropoulos, P.
Doel, K.
Edwards, G.
Evans, M.
Frost, G.
Gardner, G.
Goddard, G.
Heaydon, P.
Hodges, R.
Holdaway, G.
Holmes, R.
Jurotte, M.
Larrea, H.
Levy, B.
Logan, P.
McGoldrick, M.
McNeill, A.
Massey, G.
Matchett, K.
Morris, P.
Munro, L.
Neale, R.
Newman, G.
Newman, J.
Nolan, G.
Oakes, J.
Papandreas, C.
Paull, S.
Swift, K.

CLASS 2C

Class Patron:
Mr. Harvey
Class Captain:
Jeffrey Dooley
Alexander, G.
Bowness, W.
Brown, E.
Burdon, P.
Burrows, M.
Clarke, A.
Cole, R.
Coppock, N.
Donaldson, R.
Dooley, J.
Fulcher, T.
Gordon, M.
Harcus, J.
Harris, G.

Hogan, P.
Horsburgh, W.
Kenny, S.
Lavender, P.
Mahady, G.
Maher, S.
Morris, R.
O'Callaghan, J.
Parker, D.
Perritt, G.
Polson, I.
Ridley, B.
Rigoni, R.
Scott, C.
Sirett, I.
Smith, B.
Streater, J.
Taylor, G.
Taylor, J.
Terides, M.
Treble, G.
Woodward, R.

CLASS 2D

Class Patron:
Mr. Millington
Class Captain:
John Bagshaw
Abigail, R.
Abrook, C.
Bagshaw, J.
Baker, T.
Beale, D.
Beatty, W.
Brady, R.
Buchanan, P.
Bull, R.
Chesher, B.
Chew, M.
Cochineas, J.
Cottier, M.
Cunningham, K.
Hakos, T.
Hannan, P.
Hanson, I.
Hughes, M.
Hynes, G.
Jurcevic, J.
Loizou, T.
McCabe, P.
McNeilly, G.
McNiven, R.
Mapstone, K.
Patterson, S.
Peryman, W.
Piggott, C.
Piggott, G.
Quayle, G.
Roseworne, D.
Ryall, A.
Syphers, I.
Walton, T.
Whitley, K.
Wood, P.

CLASS 2E

Class Patron:
Mr. Muldoon
Class Captain:
Greg Strachan
Alderman, G.
Attwells, B.
Bantin, L.
Bate, G.
Blunt, B.
Brooks, J.
Burns, A.
Crighton, S.
Couley, A.
Dechiara, C.
Dowdell, W.
Edwards, S.
Fuller, B.
Gurnett, N.
Hubbers, B.
Ince, J.
Lake, K.
Loney, H.
Lyons, G.
Mackay, M.
Martin, R.
Matthews, W.
Mullen, L.
Mullins, G.
Napper, R.
Renehan, M.
Sharman, S.
Strachan, G.
Wannan, G.
Warren, K.
Warwick, D.
West, P.
Wilson, B.

CLASS 3A

Class Patron:
Mr. Tucker
Class Captain:
Garry Simmons
Alderton, M.
Allan, G.
Ambrose, S.
Andrews, B.
Carmichael, R.
Dowling, J.
Ferguson, G.
Greenstein, D.
Grono, J.
Haindl, W.
Jacobs, R.
Johnson, R.
Jones, B.
Keenan, P.
Kristofferson, P.
Leisner, G.
Lunney, J.
McGarn, R.
McKee, B.
McMeekin, N.
Mammatt, R.
Mansfield, R.
Mealey, G.
Morse, C.

Peisker, C.
Powell, D.
Pratt, G.
Puffett, R.
Rose, G.
Samenowicz, R.
Simmons, G.
Smith, R.
Smith, S.
Spring, M.
Stewart, J.
Wales, L.

CLASS 3B

Class Patron:
Mr. Kung
Class Captain:
Larry Wing
Appleton, G.
Armand, R.
Baddock, S.
Berry, C.
Bourne, K.
Buchanan, P.
Callan, L.
Causer, J.
Chalfont, P.
Clark, G.
Close, J.
Connon, P.
Cumming, G.
Fielding, R.
Foley, W.
Fredrickson, B.
Gamgee, A.
Griffiths, J.
Halfpenny, R.
Harrison, I.
Henderson, B.
Hodgkinson, T.
Hurst, R.
Jeavons-Fellows, I.
Jenkins, G.
Kemp, P.
Leake, G.
Munro, S.
Nichols, W.
Rayner, W.
Ridley, J.
Robinson, T.
Stephens, M.
Wing, L.
Wood, A.
Youngquest, F.

CLASS 3C

Class Patron:
Mr. Polkinghorne
Class Captain:
Robert Tatum
Bannell, D.
Barr, G.
Burtenshaw, S.
Butler, L.
Chesher, R.
Dickhart, G.

Dimitropoulos, J.
Elms, G.
Fawcett, J.
Foster, R.
Fox, G.
Gibson, W.
Gregory, A.
Hartley, J.
Jones, W.
Megge, M.
Mackay, R.
Melville, P.
Morris, G.
Morris, S.
Murray, W.
Osborn, M.
Potter, G.
Reddie, R.
Ryan, J.
Stanford, G.
Stuart, P.
Somerville, T.
Tatum, R.
Taylor, A.
Thistlethwaite, G.
Turnbull, M.
Wade, R.
Wall, W.
Waterson, B.
Winsor, D.

CLASS 3D

Class Patron:
Mr. McKern
Class Captain:
Malcolm Johnston
Amy, S.
Arnold, A.
Ball, K.
Beckford, J.
Blood, T.
Bowness, R.
Brown, G.
Clarke, T.
Close, G.
Connell, S.
Davison, B.
Frankland, J.
Gobbe, G.
Johnston, M.
Larter, B.
McAndrew, L.
MacKenzie, W.
McNeilly, L.
Matthews, G.
Murray, P.
Neslen, D.
Page, R.
Parry, E.
Pennycuik, R.
Piggot, G.
Pye, S.
Sheehan, W.
Terides, P.
Thompson, M.
Thorpe, S.
Wakley, R.
Whelan, P.

CLASS 3E

Class Patron:
Mrs. Krischer
Class Captain:
Bruce Purches
Barrett, P.
Calcott, K.
Dosssetter, R.
Duff, J.
Ellis, J.
Evans, D.
Faroe, G.
Fickel, L.
Hubble, D.
Hunt, E.
Ireland, S.
Kensitt, R.
Krista, J.
Laming, S.
Letton, R.
Lobb, W.
McGrath, R.
McKay, P.
Moore, B.
Murray, E.
O'Brien, S.
Piefke, P.
Purches, B.
Rash, R.
Richards, G.
Shipp, R.
Smith, R.
Tucker, R.
Tatum, J.
Wedesweiler, L.
Wilkins, W.
Wise, D.
Wood, S.

CLASS 3F

Class Patron:
Mr. Johnson
Class Captain:
Bill Savas
Carroll, T.
Dascal, P.
Dodd, K.
Goemelos, L.
Gurnett, A.
Hindle, R.
Jameson, M.
Keane, T.
Lau, A.
Lau, M.
McCathie, L.
Mercer, K.
Miller, K.
Paterson, K.
Peters, G.
Piggott, L.
Savas, B.
Sharman, P.
Smee, G.
Smith, R.

CLASS 4A

Class Patron:

Mr. Jenkins

Class Captain:

Michael Spicer

Acason, T.
Anderson, G.
Arthur, R.
Aulbury, P.
Bridges, J.
Barr, R.
Brown, J.
Cooper, I.
Croft, A.
Cunningham, R.
Dent, C.
Dietsch, J.
Fairhurst, D.
Farley, G.
Fidler, G.
Green, M.
Greenstein, T.
Heard, J.
Heard, R.
Hogg, G.
Kerr, G.
Last, B.
Lattimore, B.
McArthur, S.
Malsem, R.
Mead, T.
Murphy, G.
Sinclair, R.
Sinfield, R.
Smith, D.
Spicer, M.
Wells, P.
White, D.
Williams, B.
Williams, D.
Yates, C.
Young, K.

CLASS 4B

Class Patron:

Mr. McGarity

Class Captain:

Stephen Lavender

Baker, R.
Barbuto, G.
Barnett, G.
Birss, I.
Brown, P.
Budden, R.
Burgess, P.
Burrows, B.
Chant, M.
Crawford, M.
Davies, J.
Ellis, P.
Findlay, A.
Freeman, R.
Graham, J.
Green, R.
Green, S.
Harvey, R.
Heggie, W.
Jackson, T.
Joyce, G.
Larter, R.

Lavender, S.

Lewis, W.

Louey, P.

Nolan, S.

Oertel, W.

Owen, G.

Robinson, B.

Russell, S.

Sampson, S.

Stegman, M.

Thompson, H.

Thompson, W.

Toms, G.

Tsekouras, G.

Wiltshire, S.

CLASS 4C

Class Patron:

Mr. Sullivan

Class Captain:

Ken Glasson

Asquith, A.
Bedford, G.
Bray, T.
Cameron, R.
Dempsey, P.
Fell, R.
Fernandez, M.
Glasson, K.
Grisman, M.
Hamilton, C.
Harris, R.
Heap, R.
Herrick, J.
Hoffman, G.
Holt, G.
Junk, R.
Lawrence, G.
Lewis, P.
Logue, I.
McDonald, G.
Mackie, H.
Maxwell, B.
Murrell, R.
O'Grady, P.
Patterson, B.
Ross, P.
Richardson, P.
Roberts, P.
Sellars, M.
Selmon, T.
Silcock, R.
Storey, D.
Sundstrom, C.
White, J.
Woodward, W.

CLASS 4D

Class Patron:

Mr. Moore

Class Captain:

Graham Duffin

Allbon, K.
Askew, M.
Bamford, G.
Black, A.
Colman, R.
Davies, P.
Destry, B.

Dickson, J.

Duffin, G.

Exon, R.

Fisher, D.

Fitzgerald, G.

Galbraith, P.

Griffiths, I.

Hanna, J.

Hill, R.

Hilton, C.

Hollands, R.

Lackey, M.

Legge, P.

Owen, G.

Phillips, N.

Rice, B.

Rourke, D.

Shuttleworth, I.

Simonas, P.

Smith, P.

Spooner, L.

Spooner, P.

Toth, T.

Weekes, R.

Wood, D.

CLASS 4E

Class Patron:

Mr. Bates

Class Captain:

Kevin Barraclough

Barraclough, K.
Barratt, S.
Birchnoff, B.
Birchnoff, P.
Burton, C.
Busuttill, A.
Busuttill, R.
Challinor, R.
Dengate, W.
Eastcott, G.
Gordon, A.
Hannan, S.
Hazell, J.
Holdaway, E.
Kerr, R.
King, S.
Lawson, M.
Mackay, G.
McManus, C.
Melbourne, R.
Nicholas, D.
Oliver, R.
Sibraa, G.
Stokes, G.
Stratton, P.
Taylor, M.
Thorpe, D.
Tooke, W.
Williams, M.

CLASS 4F

Class Patron:

Mr. Bassetti

Class Captain:

Warren Hall

Bakker, R.
Berrett, S.
Brown, P.

Browne, S.

Bruce, D.

Christian, S.

Cohen, G.

Demeary, R.

Gardner, B.

Hall, W.

Jones, A.

McAlister, K.

Murkins, P.

Neale, W.

Prijic, S.

Statham, L.

Warland, G.

CLASS 5A

Class Patron:

Mr. Lee

Class Captain:

Patrick Duckworth

Blood, R.
Box, D.
Brown, G.
Carmichael, J.
Chambers, D.
Collis, A.
Duckworth, P.
Ferre, G.
Graham, J.
Hanly, G.
Harris, B.
Howard, A.
Jones, B.
Kayes, R.
Kristofferson, S.
Langley, G.
Long, R.
McKnight, J.
Marr, D.
Martin, P.
Miller, R.
Neish, E.
Ogilvie, M.
Parker, G.
Riley, P.
Simpson, G.
Smith, I.
Vipond, J.

CLASS 5B

Class Patron:

Mr. Rigby

Class Captain:

Ross Scott

Bowden, P.
Brandon, P.
Calfas, S.
Conroy, J.
Edmondson, L.
Favorito, A.
Fletcher, J.
Goodwin, J.
Goudie, P.
Hardingham, D.
Hodgkinson, D.
Horwitz, D.
Johnson, R.
Lyndon, J.

Ma, X.

Murray, J.

Penrose, L.

Ross, G.

Ryall, B.

Scott, R.

Simos, A.

Sinclair, P.

Stewart, J.

Sullivan, P.

Vale, M.

Wallace, B.

CLASS 5C

Class Patron:

Mr. Peck

Class Captain:

Nicholas Harris

Allbon, D.
Alldis, P.
Bradley, M.
Bryan, G.
Cassim, G.
Chalmers, T.
Edmonds, M.
Evans, G.
Fitzpatrick, B.
Grierson, D.
Harris, N.
Hinton, M.
Janko, Z.
Keith, C.
Leong, D.
Lever, D.
Lobb, R.
Morgan, N.
Proctor, G.
Purrone, D.
Reynolds, B.
Smith, S.
Turnbull, K.
Wills, T.
Winsor, G.

CLASS 5D

Class Patron:

Mr. Eyre

Class Captain:

Gary Field

Amy, D.
Baker, G.
Baxter, P.
Chung, D.
Gray, J.
Jarvis, G.
Katarzis, R.
McConnell, R.
McDonald, G.
McKeon, D.
Matthews, A.
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Payne, G.
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