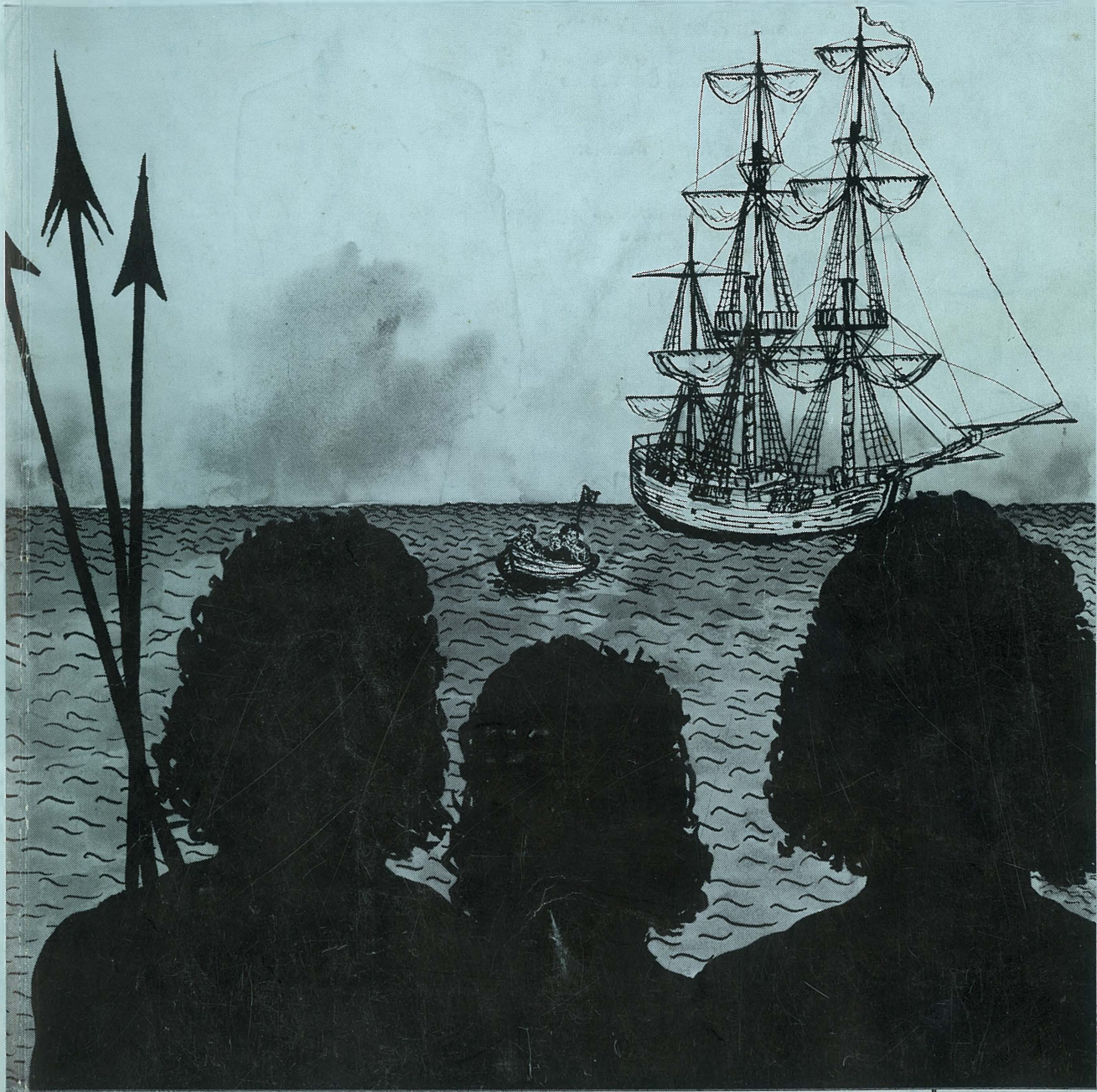


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1968



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Cook's Log

1968

No. 9

THE JOURNAL OF
JAMES COOK BOYS'
HIGH SCHOOL

Foreword . . .

This year is the bi-centenary of the commencement of the remarkable voyage by James Cook on the bark "Endeavour" in search of the Great South Land. As a result of that successful venture, and of his subsequent voyages he has been acclaimed as the greatest navigator of all times.

So high an honour was not gained through fortunate circumstances; it was obtained by a display of outstanding qualities. His skill in guiding his small crafts through uncharted waters, his close attention to small details, his increasing watchfulness, and his persistent determination to succeed were but a few of those qualities which enabled him to return his crews from the dangers of the unknown. For these his men admired him. But for other characteristics he endeared himself to his men: his Journals reveal how solicitous he was for their good health and happiness, and how ready he was to give credit to those who performed worthily. James Cook was, in brief, capable and firm in his duties, yet a man among men, earning respect by his consideration for them.

You, as students of the great School that bears his name, can gain success and happiness in your school-life by acting as he did. Your predecessors who have done well at public examinations will tell you that their academic success resulted from close application to study, careful attention to detail, and a determination to do their best. All who have enjoyed their schooldays will speak of the strong links of friendship which they have forged with fellow students. It is still a truth that he who does not live in some degrees for others hardly lives for himself.

You, too, can gain similar success and happiness by emulating their examples.

J. COUTMAN, Commerce Master.

Cook's Log, 1968 . . . Credits

Editor	Mr. R. A. Adams, B.A.
Literary Editors	Mr. R. T. Collins, B.A., Dip.Ed. Mr. P. L. Kavanagh, B.A., Dip.Ed.
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Cover Design	John Murray

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Deputy Principal A. J. CLARK, B.A., A.S.T.C., M.Ed.

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R. T. Collins, B.A., Dip.Ed.
Miss J. Hillsdon, B.A.
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P. L. Kavanagh, B.A., Dip.Ed.
P. J. Lee, B.A., Dip.Ed.
G. G. O'Brien, B.A., Dip.Ed.
R. E. Rigby

MATHEMATICS

R. J. Faehrmann, B.Sc., Dip.Ed. (Master)
D. T. Hogan
P. F. Kidd
J. P. Kinny
G. W. Meng
E. J. O'Donnell, B.A.
C. D. Sullivan

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J. Bassetti, B.Sc.
J. T. Hegarty, B.A.
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J. M. McGarity, B.Sc., Dip.Ed.
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S. A. Anstee, B.Sc., A.S.T.C. (Met.),
A.S.T.C. (Geol.), Special Master
R. T. Dean
G. Eardley
W. Fawcett
C. N. Hardinge
D. McKern, A.S.T.C.
C. Millington
B. R. Schlenker, B.Sc.
D. V. Williams, A.S.T.C.

ART

E. A. Eyre, A.S.T.C.
Miss H. Blundy, A.S.T.C.
Miss A. Hoffman, B.A.

PHYSICAL EDUCATION

B. O'Donnell, Dip.Phys.Ed.
G. J. Best, Dip.Phys.Ed.

SCHOOL COUNSELLOR

M. Caldwell, B.A.

CLERICAL ASSISTANTS

Mrs. V. Pearse
Mrs. L. Coleman

LABORATORY ASSISTANT

Mrs. J. Graham

TREASURER

H. Croft

SPORTS MASTER

B. O'Donnell

CANTEEN MANAGERESS

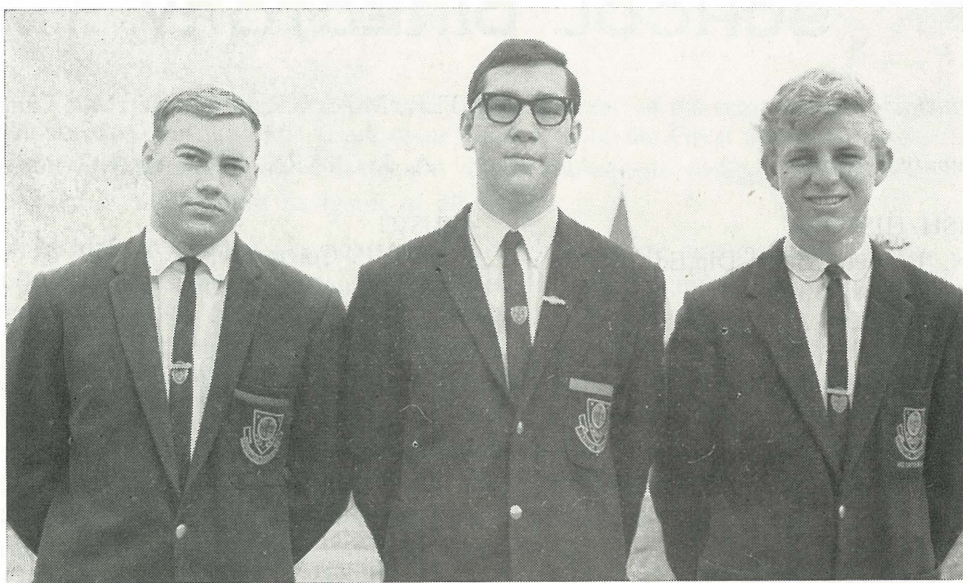
Mrs. J. Miller

SCHOOL CAPTAIN

B. Eyre

VICE-CAPTAINS

S. Billington
N. White



CAPTAIN AND VICE-CAPTAINS

Norman White (Vice-Captain), Brian Eyre (Captain), Stephen Billington (Vice-Captain).

CAPTAIN'S MESSAGE

The completion of my High School career, a most important stage in my life, is in sight. During the past six years, my fellow students and I have had a vague idea that our education aimed at providing a preparation for the future, and we have often been made aware of the School Motto, "Seek the Unknown". However, it is only now that these things assume a real significance for us and we acknowledge with pride our debt to our School—James Cook High—for its achievements in fulfilling these aims in our education.

On behalf of my fellow students, I wish to thank Mr. Foster, Mr. Coutman, our Prefects' Master, and the Staff for the sound advice and guidance they have given us. I would also like to thank the Parents and Citizens' Association and the Ladies' Auxiliary for the fine way in which they have catered for our ever-increasing needs under the Wyndham Scheme.

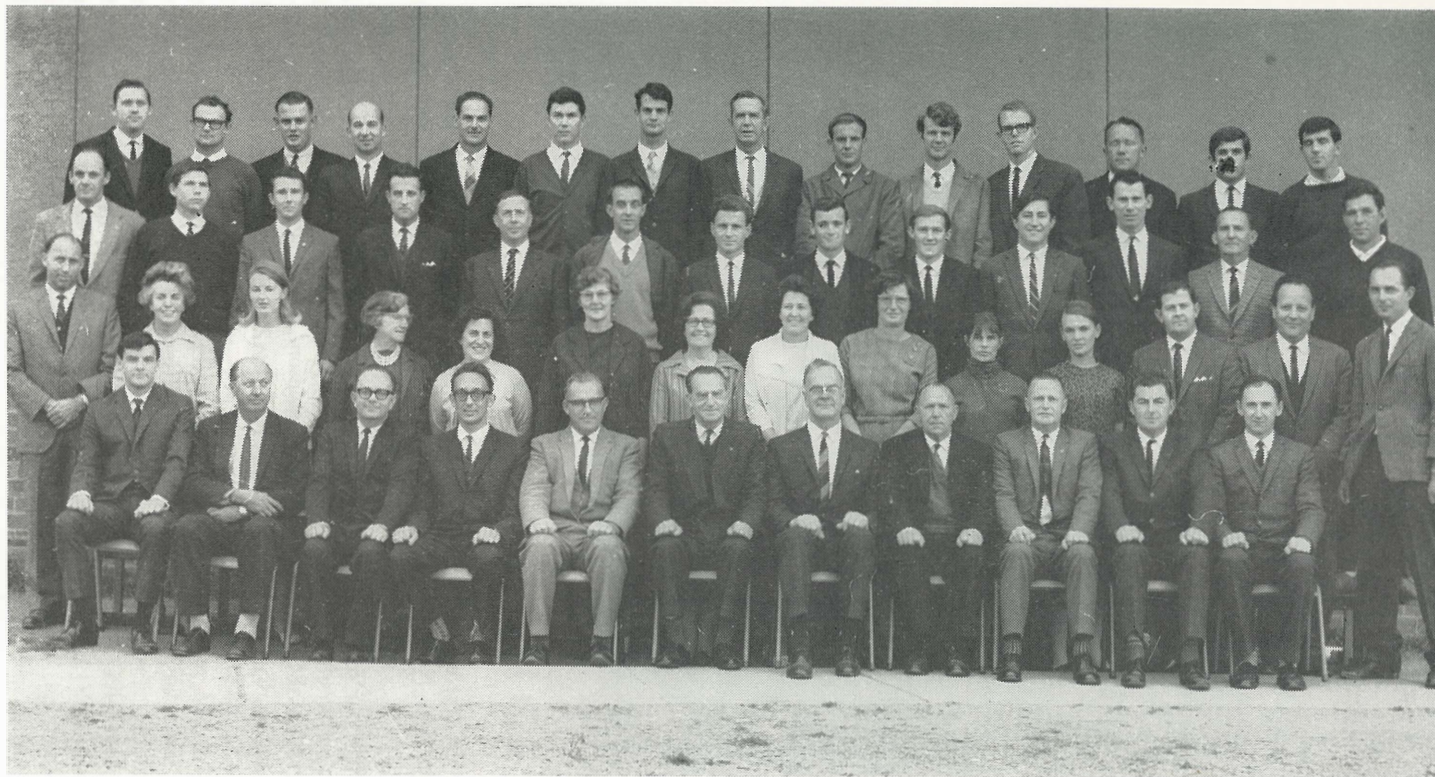
As captain, I wish to thank my two vice-captains, Norman White and Stephen Billington, and all the prefects for the splendid assistance they have given me throughout the year.

There is a challenge to you future senior students of the School to accept the responsibilities of leadership that fall to you. Previous Fifth and Sixth Forms have set high standards of leadership and have given great assistance to members of the Staff. I ask you to maintain this tradition.

To you junior students also; I ask you to take up the challenge presented by our School. We have a tradition of academic and sporting accomplishment. It is up to you to maintain the high standards that have been set. To do this it is important that you participate in as many aspects of school life as possible. I assure you that you, as individuals, will benefit by this participation.

Finally, I would like to thank the School for the high honour it has bestowed upon me. I have held the position of School Captain with pride, and I hope that in the performance of my duties I have brought credit to the School.

Brian Eyre.



THE STAFF

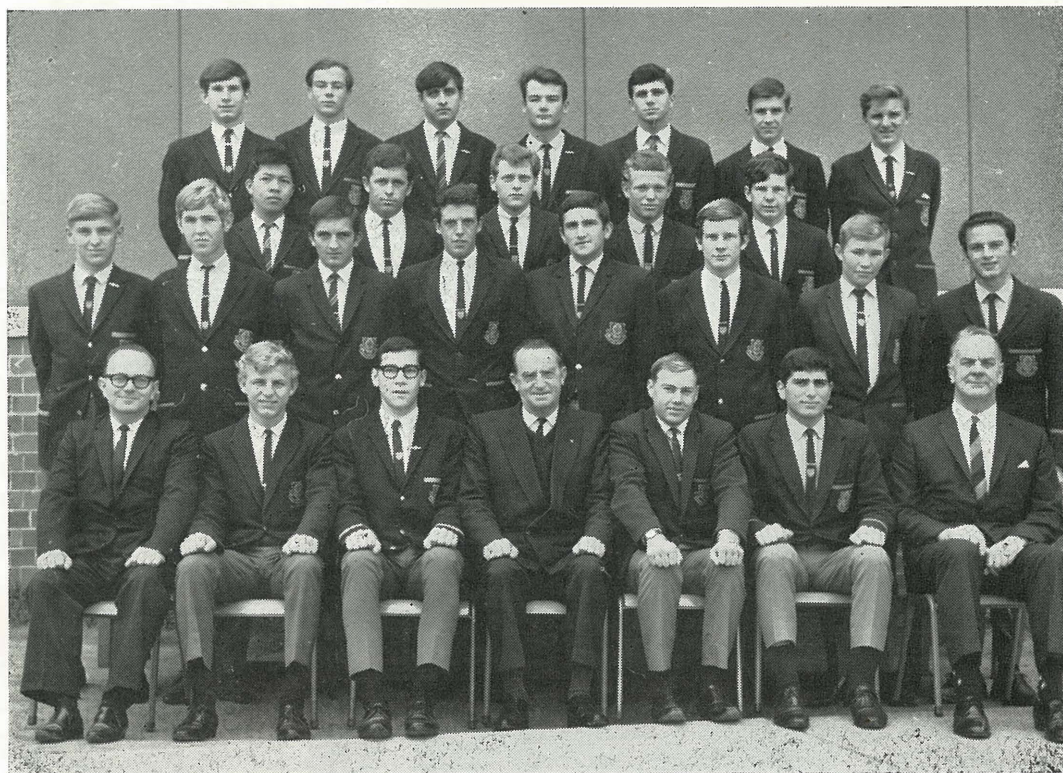
Front Row: Messrs. R. Rigby, A. Tucker, J. Coutman, T. Perrin, N. Bennett, W. Foster (Principal), J. Clark (Deputy Principal), S. Anstee, J. Caster, G. Gotto, N. Polkinghorne.

Second Row: Mr. G. Eardley, Mrs. P. Sheppard, Miss J. Hillsdon, Miss J. Logan, Mrs. J. Graham, Mrs. E. Sparks, Mrs. V. Pearse, Mrs. L. Coleman, Miss A. Hoffman, Miss A. Davidson, Mrs. P. Coleman, Mr. M. Caldwell, Mr. D. Williams, Mr. D. Roots.

Third Row: Messrs. N. Hardinge, J. Bassetti, J. McGarity, G. O'Brien, P. Lee, D. McKern, P. Kavanagh, J. Carey, P. Kidd, R. Collins, B. McKelleher, H. Croft, B. O'Donnell.

Fourth Row: Messrs. A. Dean, E. Eyre, N. Hubbard, J. Hegarty, K. Isaksen, R. Jenkins, S. Jessup, G. Meng, W. Fawcett, J. Kinny, J. Putney, T. Lambert, C. Millington, G. Best.

Absent: Mr. J. Faehrmann, Mr. R. Adams, Mr. E. O'Donnell, Mr. B. Schlenker, Miss H. Blundy.



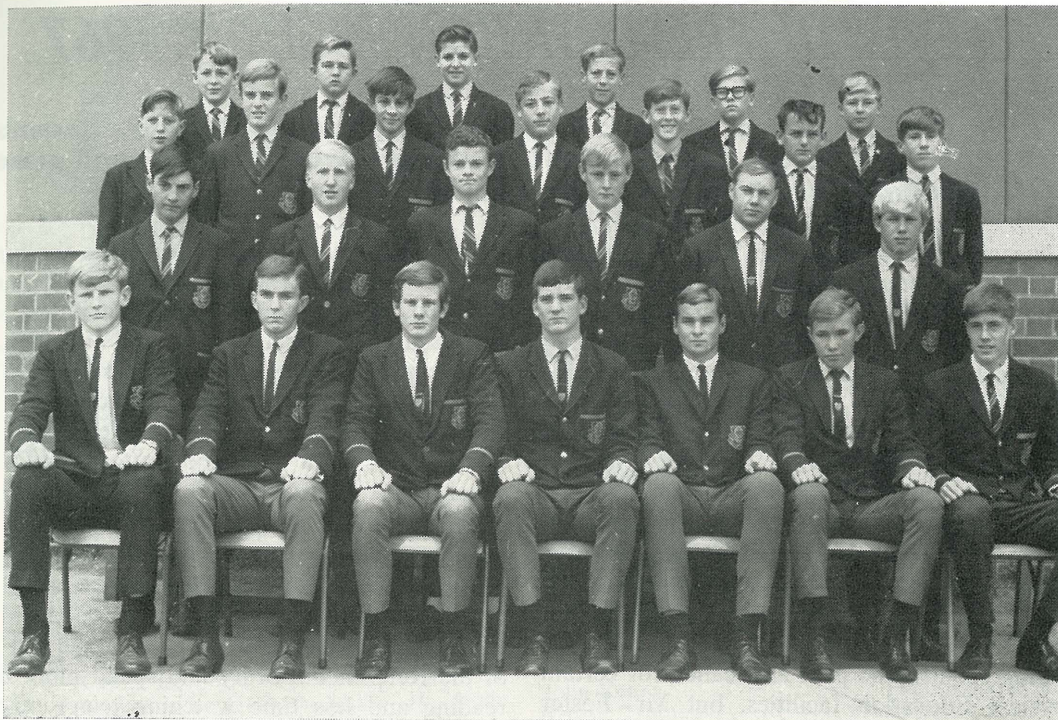
THE PREFECTS

Front Row: Mr. J. Coutman (Prefects' Master), S. Billington (Vice-Captain), B. Eyre (Captain), Mr. W. Foster (Principal), N. White (Vice-Captain), N. Combes, Mr. J. Clark (Deputy Principal).

Second Row: T. Edwards, R. Evans, R. R. Miller, B. Morse, W. Kiris, G. Bottle, R. Croft, N. Weekes.

Third Row: C. Siu, G. Goddard, R. L. Miller, L. Mills, B. Robinson.

Back Row: G. Thompson, K. Dixon, M. Savvides, V. Tye, A. Papadopoulos, K. Boyle, S. Miller.



CLASS CAPTAINS

Front Row: R. Mason, C. Skewes, G. Bottle, S. Webb, W. Syphers, A. Croft, R. Blood.

Second Row: G. Cohen, A. Murray, H. Bryant, J. Herrick, N. White, C. Stanley.

Third Row: M. Newman, G. Appleton, F. Cauchi, D. White, P. Ellis, P. Sharman, S. Baddock.

Back Row: R. Neale, B. Gardner, G. Newman, P. White, G. McNeilly, G. Stanford.

STAFF CHANGES

Many changes in the Staff were made at the beginning of 1968.

Mr. Hudson, who had been Deputy Principal since 1963, was promoted to the position of Principal at Enmore Boys' High. He was replaced by Mr. Clark from Sefton High. Mr. Morris, who had been Sports Master at James Cook since its inception, was promoted to Special Master at Lurnea High, his place being taken by Mr. B. O'Donnell. Mr. Twigg, another long-term teacher at James Cook, was promoted to English Master at Condell Park and Mr. Joyce to Science Master at Belmore Boys' High. Other teachers who left James Cook were: Mrs. Hooper (English), Mr. Wilkinson (Mathematics), Mr. Werner (Science),

Mrs. van den Broek (Languages), Mr. Allen and Mr. Dare (Manual Arts) and Mr. Thomson (Art).

As well as Mr. Clark and Mr. O'Donnell, new teachers welcomed in 1968 were: Miss Blundy, Mr. Carey, Mr. Collins, Miss Davidson, Mr. Fawcett, Mr. Jenkins, Mr. Jessup, Mr. Kavanagh and Mrs. Sheppard.

In July, Mr. Whyte, who had also taught at James Cook since the School was opened, left for overseas intending eventually to teach in Canada. His replacement, Mr. Roots, transferred to Young at the end of second term and was replaced by Mr. Hogan. Mr. Carey also left the School at the end of second term and his position was taken by Mr. Sullivan.

ELEVENTH PRESENTATION NIGHT... 1967

The Eleventh Annual Presentation Night was held on Monday, December 11, 1967, in the School Assembly Hall. A welcome was extended to all present by Mr. R. Clarke, Vice-President of the P. and C. Association.

The annual report of the School's progress was then presented by the Principal, Mr. W. Foster, M.A. Mr. Foster stated that the School had been using four rooms in the adjoining Technical College, but due to strains on accommodation because of the implementation of the Six Year Course, 1968 would see a decrease in the intake of First Form students. He was pleased to report, however, that the Department of Education had approved the construction of a new classroom block containing three Science Laboratories, two Plant and Animal rooms, four Art and Music rooms, five senior study rooms and further staff rooms and duplicating rooms. The plan also called for certain Physical Education facilities, but Mr. Foster pointed out that it was preferable that these facilities should not be incorporated in the same building.

The year 1967 was the first year of the Higher School Certificate and Mr. Foster expressed confidence that the senior students would maintain the School's fine academic record. He noted that at the School Certificate Examination in 1966, the only external examination undertaken, 96 per cent of students were successful.

Since there was no senior examination in 1966, Mr. Foster took some time to describe achievements of James Cook students at University. He observed that the James Cook boys had performed very creditably, as over the past four years, their percentage of passes had been 81 per cent compared with the often advertised general University failure rate of up to 50 per cent. In the previous year, one student had won a University Medal and many more had secured outstanding passes.

However, Mr. Foster cautioned against assuming that the quoted satisfactory achievements of students was an indication that all was well educationally in the State. He showed that when overseas schools, comparable in size

to James Cook, but with three times the number of Science Laboratories, many more teachers, dining and sporting facilities and much more general educational equipment, were compared with Australian schools, one realised how great were our deficiencies. He pointed out that it was the people's responsibility to demand that the better conditions should exist in Australia.

Mr. Foster complimented students on their engagement in worthwhile extra-curricula activities, praising in particular the high standard of passes at the Alliance Francaise examination. He also advised students to make full use of the Reference Library and spend more time reading and less time watching television.

Finally, Mr. Foster expressed his sincere thanks to all those who had rendered valuable service to the School.

The guest speaker for the evening was Mr. Bert Oldfield, one of the greats of Australian cricket. Mr. Oldfield recounted some of his cricket experiences and pointed out that such qualities as initiative, toleration, perseverance and loyalty, engendered in the game of cricket, had valuable application to life generally.

There was a note of sadness as Mr. Morris gave his Sports Master's address: his final report to the School. Mr. Morris thanked the Principal and Staff and also the boys for their co-operation over the years. He reported that the School had regained its position as zone champion in Swimming and had again been highly successful in inter-school sporting competitions.

The academic prizes were presented by Mrs. W. Oldfield and Mrs. B. Martin. Mr. R. Sinfield and Mr. B. Bannon presented the Sports awards.

A farewell message by the 1966-1967 School Captain, Phillip Levy, concluded the evening.

ACADEMIC PRIZE LIST ... 1967

Dux of Sixth Form.....	John Erskine
Dux of Fifth Form	Nick Kouznetsoff
Dux of Fourth Form	Trevor Trotman
Dux of Third Form	Lex Vipond
Dux of Second Form	David Williams
Dux of First Form	Robert Johnson

SIXTH FORM PRIZES: 2nd, Solomon Lebovic; 3rd, Peter Lamond; 4th, Kenneth James; 5th, Robert Climpson. Most Improved: Kenneth James.

FIFTH FORM PRIZES: 2nd, Stephen Miller; 3rd, Mario Savvides; 4th, Colin Siu; 5th, Norman White. Most Improved: Neil Reynolds.

FOURTH FORM PRIZES: 2nd, Peter Gross; 3rd, Roger Heaton; 4th, Peter Stavert; 5th, Bryn Berrett. Most Improved: James Godden.

THIRD FORM PRIZES (Advanced Course): 2nd, Philip Riley; 3rd, Ian Smith; 4th, Robert Blood; 5th, Michael Ogilvie. Most Improved: Paul Martin.

First in Class: 3D, Alan Murray; 3E, Ian Jenkins; 3F, Colin Longfield. **Most Improved:** 3D, Gregory Crossling; 3E, Graham Smith; 3F, Colin Longfield.

SECOND FORM PRIZES (Advanced Course): 2nd, David White; 3rd, Christopher Dent; 4th, John Brown; 5th, Michael Spicer. Most Improved: Allan Croft.

First in Class: 2D, Terry Selmon; 2E, Chris McManus; 2F, Geoff Buchanan. **Most Improved:** 2D, Bruce Rice; 2E, Raymond Lemaire; 2F, Robert Kenny.

FIRST FORM PRIZES. First in Class: 1A, Robert Johnson; 1B, Gary Leake; 1C, Stuart Munro; 1D, David Bannell; 1E, Gary Potter; 1F, Stephen Johnson, Tony Carroll. **Most Improved:** 1A, Robert Carmichael; 1B, John Dowling/Glenn Elms; 1C, Bruce Henderson; 1D, David Bannell; 1E, Graeme Arkinstall; 1F, Lyndon McCarthie.

Malcolm Forbes Memorial Prize (most improved in First Form): Robert Carmichael.

Oratory Prize: John Deeth.

Cook's Log Prizes: Cover Design, John Murray; Prose, Anthony Howard; Poetry, Dean Winsor.

PROFICIENCY CERTIFICATES

SIXTH FORM

Andrew Reichard	English
Solomon Lebovic	Mathematics and Economics
John Erskine	Science
David Sampson	Modern History
Evan Bekiaris	Ancient History
Gregory Ross	Geography
Peter Lamond	French
Keith Millar	Industrial Arts
Ronald Lovatt	Art

FIFTH FORM

Nick Kouznetsoff	English and Economics
Mario Savvides	Economics
Keith Maxwell	Economics
Stephen Miller	Mathematics and French
Ian Johnstone	Science
Neil Reynolds	Science
Norman White	Modern History
Ashley MacDonald	Geography
Leonard Silcock	Ancient History
John Deeth	Ancient History
Andrew Rossi	Industrial Arts
Richard Miller	Art

FOURTH FORM

John Kenny	English and History
Trevor Trotman	Mathematics and Latin
Peter Gross	Science
James Davidson	Geography
Richard Arter	Commerce
John Reichard	French
Bryn Berrett	Technical Drawing
Tony Bamford	Metalwork
Robert Tapp	Woodwork
Anthony Dawson	Art

THIRD FORM

Ian Smith	English and Latin
Lex Vipond	Mathematics and History
Philip Riley	Science and French
Kenneth Turnbull	Geography
Bradley Jones	Commerce
Robert Blood	Technical Drawing
Robert Miller	Metalwork
Barry Wallace	Woodwork
Stephen MacDonald	Art

SECOND FORM

David Williams	English, Mathematics and Geography
David White	Science and History
Bruce Lattimore	Science
Geoff Barnett	Commerce
Christopher Dent	French and Art
James Heard	Latin
John Brown	Technical Drawing and Metalwork
Max Sellars	Woodwork

FIRST FORM

Gregory Pratt	English, Mathematics, Social Studies and Craft
Robert Johnson	Mathematics and Science
Russell Jacobs	Art
Robert Carmichael	Music

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PUBLIC EXAMINATIONS — 1967

HIGHER SCHOOL CERTIFICATE

Each group of figures or figures and letters denotes one subject and the grade of pass. The subject appears before the hyphen and the grade of pass after it.

SUBJECT KEY: 1 English; 2 Mathematics; 3 Science; 5 Modern History; 6 Ancient History; 7 Geography; 8 Economics; 9 French; 19 Chinese; 23 Art; 24 Industrial Arts.

GRADE OF RESULTS

- 1 indicates a pass at first level.
- 2 indicates a pass at second level except in the case of mathematics and science.
- 2F indicates a pass in the second level "Full" course in mathematics or science.
- 2S indicates a pass in the second level "Short" course in mathematics or science.
- 3 indicates a pass at third level.
- GS indicates that the candidate has been successful in the General Studies paper.

Ansell, M. J. 1-3 2-2F 3-2F 9-2
Baker, G. L. 1-2 2-2F 3-2S 8-2 9-2
Barker, J. M. 1-2 2-3 5-2 6-3 7-2 8-3 GS
Bekiaris, E. P. 1-3 2-2S 5-2 6-2 7-2 8-3 GS
Bilton, R. I. 1-2 2-2F 3-2F 5-2 8-3
Butcher, C. 1-3 2-2F 3-2F
Calderwood, W. A. 1-2 2-2F 3-2S 5-2 8-2 GS
Charlton, W. H. 1-3 2-2F 3-2F 24-2
Chatenay, P. M. 1-2 5-3 9-1 23-3 GS
Chipman, R. F. 1-2 2-3 3-3 5-3 7-3 GS
Climpson, R. A. 1-3 2-2F 3-2F 8-2 24-2 GS
Conroy, L. P. 1-3 2-3 3-3 5-2 8-3
Cooper, E. A. 1-2 2-2S 3-3 5-2 6-2 24-2
Crawford, P. L. 1-1 2-2F 3-2F 5-2 GS
Duckworth, D. A. 1-2 2-3 3-3 5-2 6-2 24-2 GS
Erskine, J. F. 1-3 2-2F 3-2F 9-2 GS
Fell, K. G. 1-2 2-2S 3-2S 5-2 8-2 GS
Gardner, K. R. 1-3 2-2F 3-2S 6-2 24-2
Girdlestone, G. 2-3 3-3 8-3 24-2
Glasson, P. G. 2-2S 3-2S 6-3 7-3 24-2
Goble, D. I. 1-2 2-2F 3-2F 7-2 24-2 GS
Goudie, S. J. 1-2 2-3 3-3 5-2 6-3 8-3 GS
Greiner, P. J. 1-2 2-2F 3-2F 7-3 24-2 GS
Grover, D. J. 1-2 5-2 8-3 9-1
Gunner, R. J. 1-3 2-3 3-3 5-3 8-3
Hardy, G. T. 1-3 3-3 5-2 7-2 8-3
Heap, G. R. 1-1 2-3 3-3 5-2 9-2 GS
Heath, T. 1-2 2-2S 5-2 8-3 9-2
Hilton, A. M. 1-3 2-2S 3-3 5-3 6-2 8-3
James, K. C. 1-2 2-2F 3-1 8-2 GS
Keenan, T. M. 1-2 2-2F 3-2S 5-2
Kinsela, S. K. 1-3 2-2F 3-2F 7-2 8-3
Kolts, K. H. 1-2 2-3 5-2 6-3
Lamond, P. R. 1-2 2-2F 3-2F 9-1 GS

Lebovic, S. 1-2 2-1 3-2F 8-1 GS
Levy, P. R. 1-2 2-2S 3-2S 5-2 8-2
Lewis, G. W. 1-1 2-2S 3-2S 5-1 8-3 GS
Lockart, P. R. 1-2 2-2S 3-3 5-3 9-2
Lovatt, R. M. 1-3 2-2S 3-2F GS
Lum, A. 1-2 2-1 3-2F 7-2 19-2 GS
Maskiell, P. H. 1-2 2-2F 3-2F 7-3 24-2 GS
McNeilly, K. H. 1-2 2-2S 3-2S 5-2 6-3 8-3
Millar, A. K. 1-3 2-2F 3-2F 8-3 24-2
Miller, R. L. 1-3 2-2S 8-3
Morris, P. C. 1-2 2-3 5-1 8-2 9-3 GS
Morton, A. J. 2-3 3-2S 8-3
Mumford, C. J. 1-3 2-2S 3-2S 5-2 8-3 24-2
Nall, D. N. 1-2 2-2F 3-2F 5-3 GS
Nelson, T. J. 1-3 2-3 3-3 5-3 7-2 8-3
Nicholson, C. R. 1-2 2-2S 3-2S 5-2 7-2 8-2
Olsen, N. D. 1-3 2-2F 3-2F 8-3 24-2
Plowman, P. B. 1-2 2-3 3-3 5-2 8-3 24-3
Poulos, J. N. 1-2 2-2F 3-2F 5-2 8-2
Prior, R. G. 1-3 2-3 6-2 7-3 8-2 GS
Reichard, A. W. 1-1 2-2F 3-2F 9-1 GS
Reynolds, G. V. 1-2 2-2F 3-2F 8-1
Robson A. D. 1-3 5-2 6-2 7-2 8-3
Robson, D. F. 1-3 2-2F 3-2S 5-3 8-2 GS
Ross Graeme 1-2 2-2S 3-3 5-2 8-3 GS
Ross, Gregory D. 1-2 2-2F 3-2F 7-2 9-2 GS
Sampson, D. 1-1 2-3 5-2 8-3 9-2
Steele, A. D. 1-2 2-3 3-3 5-3 6-3 24-2 GS
Sydenham, E. J. 1-2 2-3 3-2S 7-3 8-2 24-2 GS
Tippett, M. J. 2-2S 3-2F 5-2 8-2
Vautin, A. S. 1-2 2-2S 3-2S 7-2 8-2 24-2 GS
Warwick, A. 1-2 2-3 3-3 5-3 6-3 9-2 GS
Whitelaw, B. J. 2-2F 3-2F 7-3 8-3

SCHOLARSHIPS

The following students were awarded Commonwealth Secondary Scholarships:

Sixth Form: Dixon, K. C.; Gregor, B. W.; Johnston, I. L.; Kouznetsoff, N. V.; Miller, S. M.; Reynolds, N. C.; Sheather, N. A.; Weekes, N. C.; White, N. G.

Fifth Form: Berret, B. D.; Chalmers, G. B.; Denford, G. L.; Gross, P. L.; Heaton, R. K.; Kinney, I. R.; Phair, G. J.; Potter, A. A.; Stavert, P. A.; Syphers, W. D.; Taylor, P. A.; Trotman, T. N.

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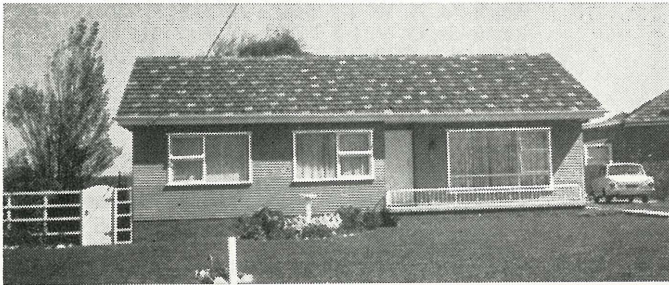
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SCHOOL CERTIFICATE

KEY TO SUBJECTS

1 English; 2 Science; 3 Mathematics; 5 Geography;
6 History; 7 Commerce; 8 Art; 11 Technical Draw-
ing; 12 Metalwork; 13 Woodwork; 18 French—Paper
I; 19 French—Paper II; 22 Latin.

"a" indicates a Pass at Advanced Level.

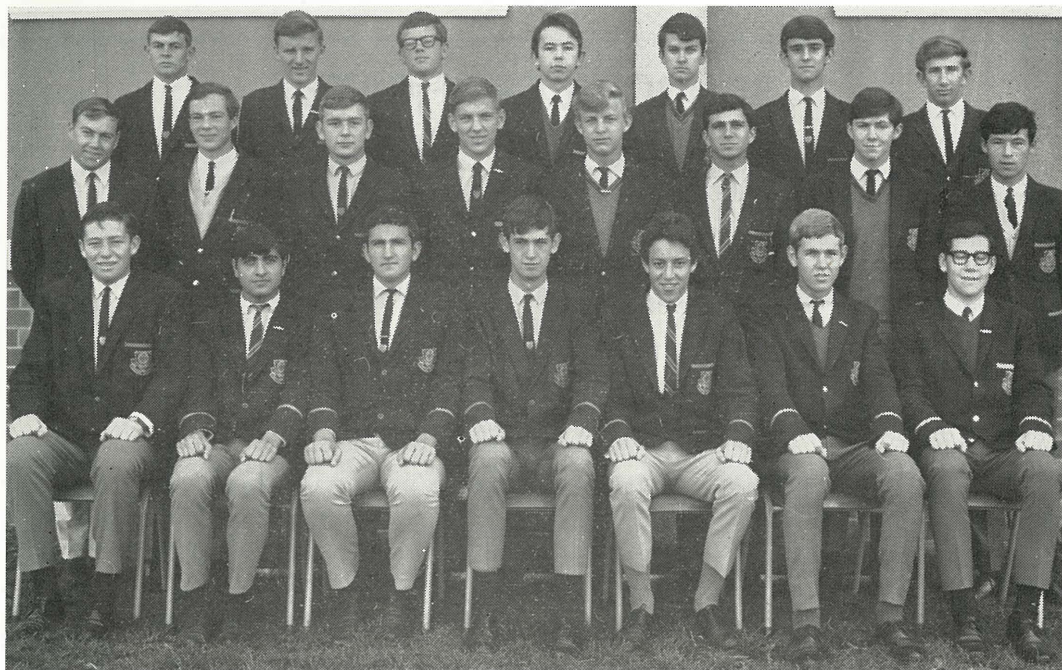
"c" indicates a Credit Pass at Ordinary Level.

No letter following a subject indicates a Pass at Ordinary Level.

"I" indicates an Alternative Award.

Abbott, G. 2 3 11c 12
Alexander, M. W. 1c 2c 3 5 7 11c
Arter, R. P. 1a 2a 3a 5a 7a 11a
Baker, J. 1a 2a 3a 5c 11a 18
Bamford, T. K. 1c 2 3 5 11c 12a
Barbuto, D. F. 2c 3c 5 11a 12a
Barton, G. W. 1 3c 5c 7c 11
Berrett, B. D. 1a 2a 3a 5a 7a 11a
Bethel, R. J. 1 2 3 7
Bird, D. A. 2 3c 11c 13
Birse, P. W. 1 2 3 5 7 11
Black, G. G. 1c 2c 3c 5c 11c 19c
Blacker, J. B. 1c 2 3 5 13
Boyle, C. R. 1 2a 3c 5a 11a 12a
Buckley, T. C. 1a 2a 3a 6c 7c 11c
Burton, E. C. 1c 2a 3c 5c 7 11c
Butler, J. W. 1 2 5 7
Carson, A. E. 1c 2 3 6c 11 19c
Cearns, G. J. 2a 3c 5c 11a 12a
Chalmers, G. B. 1a 2a 3a 5a 11a 18a
Chatenay, A. R. 1c 5c 8 19a
Chung, J. R. 2c 3c 5c 7 13
Clark, P. W. 1c 2c 3c 6c 8 19a
Clarke, R. R. 1a 2a 3a 5c 7a 11c
Close, S. W. 1a 2a 3c 5a 7 12a
Colvin, P. R. 1 2c 3c 5c 7c 11
Cox, B. R. 1c 2a 3a 6c 22a
Davidson, J. I. 1c 2a 3 5a 11 19a
Davison, P. L. 1 2c 3 5c 11c 13c
Dawson, A. W. 1a 2c 3c 6a 8a 18a
De Coque, J. A. 1 2c 3c 5 11a 12a
Denford, G. L. 1a 2a 3a 6a 11 19a
Dickson, L. A. 1 2 3c 5 11c 12c
Duff, S. A. 1c 2a 3c 6 7l 11
Earl, J. E. 1c 2c 3c 6a 7a 11
Edwards, L. R. 1c 2c 3 5l 7 13a
Evans, R. B. 2c 5 7 12
Fairbairn, R. J. 1l 2 3c 6 11 13c
Freeman, M. T. 1a 2a 3a 6a 11c 19a
Gardner, R. L. 1c 2a 3a 6a 11c 18c
Garrash, K. B. 1c 2c 3c 5c 11c 13c
Gaudzinski, M. 1a 2a 3a 6c 11 18c
Giaouris, G. 1l 2 3 5l 11 13c
Gillroy, J. C. 1 2 3c 5c 7 11c
Gobbe, R. J. 1a 2a 3c 5a 8a 19a
Godden, J. L. 1c 2c 3 5 7 12c
Goring, C. W. 1c 2c 3c 6 11a 19a
Griffin, T. J. 1c 2c 3 8 19a
Griffiths, G. N. 1a 2a 3a 6a 7a 11a
Griffiths, S. R. 2c 5 12 13
Gross, P. L. 1a 2a 3a 6a 11a 18a
Hall, L. M. 1 2a 3 5 7 11c
Hannon, T. M. 1c 2 3c 5c 7l 11a
Hart, W. E. 1 2l 5 12 13
Heaton, R. K. 1a 2a 3a 6a 18a 22a
Henry, G. W. 1a 2c 3a 6a 7 18
Hill G. J. 1 2c 3c 5c 8 19a
Hodgson, L. W. 1a 2a 3a 5a 7a 11a 17a
Holt, J. R. 1a 2a 3a 6a 11a 18a
Howell, P. G. 1a 2c 3c 6a 8 19a
Howes, P. G. 1 2a 3c 5 7 12
Jenkins, G. B. 1c 2a 3a 5c 7a 12a
Johnson, G. B. 1 2a 3a 5c 7a 11a
Joyce, W. R. 1 2a 3 6c 11 19a
Julliene, J. 1c 2 3c 6 8 12c
Kelly, A. L. 1 2c 3l 5 12c 13

Kenny, J. W. 1a 2a 3a 6a 18a 22a
Kinny, I. R. 1a 2a 3a 5a 11a 12a
Lander, K. 1a 2a 3a 6a 11a 18
Martin, P. R. 1a 2c 3c 6a 8c 18c
Maskiell, P. 1a 2a 3a 6a 18a 22a
Mason-Johnson, P. 1 2c 3 5 7 13c
Masters, K. A. 1a 2c 3 5 12a 13a
Masters, W. R. 1c 2a 3c 5c 7 11c
Matthews, J. 1a 2a 3c 6c 11a 18
Mawson, A. L. 1 2 3c 5l 7 11
McBay, M. D. 1a 2c 3c 5c 11 18
McCarthy, S. J. 1 2 3 5c 7 13l
McCloughan, C. W. 1c 2a 3 6c 8l 19a
McCook, P. D. 1 2c 3c 6 7 11a
McLaren, D. B. 1a 2a 3c 6a 7c 19a
Mead, R. T. 1a 2c 3 6c 11c 19a
Morton, R. C. 2c 3c 5c 7
O'Toole, T. N. 1a 2c 3c 5l 11c 19a
Osborn, R. D. 1 2c 3 5c 19a
Owen, K. R. 1a 2c 3c 6a 7a 18c
Patterson, J. W. 1 2c 3c 5 11 13c
Pettersson, G. P. 1a 2a 3a 6c 7c 11
Phair, G. J. 1 2a 3a 6c 8a 11a
Phillips, R. L. 1a 2a 3a 5a 7a 11a
Potter, A. A. 1c 2a 3a 5a 11a 18
Quayle, N. B. 1l 2l 3 5 7 11
Quigg, K. A. 1a 2a 3c 5a 7 11
Rees, G. G. 1 2l 3c 5c 11c
Reichard, J. E. 1a 2a 3a 6a 18a 22a
Reid, K. W. 1 2 3 5c 7 13
Reilly, T. J. 1c 2 3c 5c 7c 11c
Rendell, L. E. 1 2c 3c 5c 11 13a
Richmond, R. A. 1a 2c 3c 5a 7a 11c
Roberts, G. L. 1 2 3c 5c 7 13a
Ross, G. M. 1c 2a 3a 5a 11c 13a
Ryall, K. J. 1c 2a 3a 5c 11c 19a
Shears, J. W. 1c 2a 3a 6c 7c 19a
Shulman, M. L. 1 2 3 5 11c 13a
Skewes, C. L. 1a 2a 3a 5c 11a
Smith, A. C. 1 2c 3 5 7 12
Smith, R. J. 1 2c 3 5 7 12a
Stanborough, C. R. 1 2c 3 5 7 13l
Stanley, C. E. 1c 2a 3c 6 7 11c
Stavert, P. A. 1a 2a 3a 6a 7a 18a
Stevens, R. S. 1c 2a 3c 5c 11a 13a
Storey, P. E. 1c 2 3c 5 11c 9a
Strachan, D. S. 1 2c 5 11l 12c
Stringfellow, V. C. 1c 2a 3a 5 11a 19a
Strong, G. K. 1a 2a 3a 6a 18a 22a
Swainson, G. J. 1c 2c 3 5c 11c 19a
Syphers, W. D. 1a 2a 3a 6a 11 18a
Tapp, R. N. 1c 2c 3c 5c 11a 13a
Taylor, I. W. 1a 2a 3a 6c 7 11a
Taylor, P. A. 1a 2a 3a 5a 11a 18a
Thomas, B. K. 1a 2a 3a 5a 7a 18a
Thomas, P. F. 1 2a 3a 5 7a 18c
Tighe, P. I. 1l 2l 3c 5 7 13
Timbrell, K. F. 1c 2l 3c 5 11c 13c
Trotman, T. N. 1a 2a 3a 6a 18a 22a
Trott, B. J. 1a 2a 3c 5c 8 11a
Warren, L. M. 1c 2a 3 6 8a 11c
Watts, R. J. 1 2c 3c 5 11c 12a
Webb, S. I. 1l 3c 5 12 13c
Wilson, J. T. 2c 3 5 11 13c
Woodcock, W. A. 1c 2a 3c 5c 7l 11a



CLASS 6A

Class Patron: Mr. McKelleher; Class Captain, Norm White.

Front Row: P. Slater, M. Savvides, W. Kiris, J. Ward, R. Trevitt, R. Evans, B. Eyre.

Second Row: N. White, K. Dixon, D. Carseldine, T. Edwards, S. Billington, A. Papadopoulos, J. Deeth, D. Thomson.

Back Row: B. Gregor, S. Miller, B. Denner, N. Kouznetsoff, M. Nichols, A. Rossi, P. Belinfante. Absent: G. Hardy.



CLASS 6B

Class Patron: Mr. Adams; Class Captain: Robert Croft.

Front Row: R. Miller, P. Smith, M. Damianos, B. Morse, N. Reynolds, N. Weekes, R. Croft.

Second Row: J. Kelly, I. Johnstone, V. Tye, G. Smith, M. Grover, I. Nicholls, G. Thompson.

Third Row: G. Goddard, A. Dacey, B. Jackson, P. Humphrey, N. Sheather, P. Hucker.

Back Row: L. Conroy, R. Butterworth, A. McDonald, C. Henley, A. Jamieson. Absent: P. Hartnett.



CLASS 6C

Class Patron: Mr. Kavanagh; Class Captain, Graham Brailey.

Front Row: N. Crawford, J. Lenton, G. Green, K. Walshe, G. Brailey, R. Evans, J. Bedford.

Second Row: N. Combes, G. Pickering, L. Podany, J. Cowden, L. Silcock, P. Smith.

Third Row: M. Coyle, W. Kelly, K. Boyle, L. Mills, D. Lillicot.

Back Row: R. Humphrey, B. Robinson, K. Maxwell, R. Miller, C. Siu, S. Randle. Absent: P. Soady, G. Pisani, P. Hay.



CLASS 6D

Class Patron: Mr. Collins; Class Captain, Gary Bottle.

Front Row: D. Hughes, G. Bottle, G. Girdlestone, W. Vanderlouw, G. Staples.

Back Row: S. Moag, M. Meldrum, P. Watson, A. Wells, W. Wotten, M. Miller, S. Foster.

ALLIANCE FRANCAISE ORAL EXAMINATIONS

For the ninth consecutive year, James Cook boys entered the "Alliance Francaise" oral examinations, to be tested on the finer points of the French language by Monsieur and Madame Guillemain. This year, on Monday, 29th July, 118 candidates, ranging from 2nd to 6th Form, sat for the exam which comprised, at each level, a group dictation test followed by individual tests in reading and conversation.

The results were published in a special list towards the end of 2nd Term, and once again the James Cook pass rate was exceptional. In

all, 114 of our candidates passed. This is a reflection of the diligence and fortitude of teachers and pupils alike. Monsieur Perrin and Madame Sheppard were naturally delighted.

All successful candidates were awarded a certificate, while the outstanding passes in each grade will receive a book prize. Unfortunately, at the time of publication, the names of the book prize winners were not known.

Finally our thanks must go to Monsieur and Madame Guillemain for the opportunity and care they have given to us.

MICHAEL OGILVIE, 4A.

SUCCESSFUL CANDIDATES . . . 1968

Form 2: S. Ambrose, B. Andrews, R. Armand, S. Buchanan, L. Butler, S. Burtenshaw, G. Chambers, J. Fawcett, G. Ferguson, B. Frederickson, A. Gamgee, D. Greenstein, J. Grono, I. Harrison, R. Hurst, R. Jacobs, R. Johnson, P. Keenan, G. Leake, R. Mammatt, R. McGarn, G. Mealy, C. Morse, W. Murray, D. Powell, G. Pratt, W. Raynor, G. Rose, G. Simmons, R. Sullivan, L. Wing, P. Wallwork.

Form 3: T. Aason, R. Baker, G. Barbuto, J. Bridges, P. Brown, R. Budden, R. Cameron, M. Chant, R. Cunningham, J. Davies, C. Dent, P. Ellis, D. Fairhurst, G. Farley, M. Fernandez, A. Findlay, M. Green, T. Greenstein, J. Heard, R. Heard, C. Hamilton, W. Heggie, G. Joyce, G. Kerr, R. Larter, B. Lattimore, H. Mackie, B. Robinson, S. Russell, D. White, B. Williams.

Form 4: R. Blood, P. Bowden, D. Box, G. Brown, J. Carmichael, J. Conroy, P. Duckworth, R. Findlay, A. Howard, S. Kristofferson, G. McWilliam, D. Marr, G. Martin, J. Neish, M. Ogilvie, L. Penrose, P. Riley, G. Simpson, I. Smith, J. Stewart, P. Sullivan, L. Vipond, C. Wedesweiler.

Form 5: A. Bertram, G. Chalmers, A. Chatenay, P. Clark, G. Denford, M. Freeman, R. Gardner, A. Griffin, P. Gross, R. Heaton, M. McBay, D. McLaren, R. Osborne, J. Reichard, P. Stavert, P. Storey, B. Thomas, T. Trotman.

Form 6: P. Belinfante, M. Damianos, T. Edwards, R. Evans, M. Grover, G. Pisani, P. Slater, P. Smith, D. Thomson, N. Weekes.

THE PARENTS AND CITIZENS' ASSOCIATION

Another year of outstanding support has been afforded our Association by parents. This support can be gauged from the regular attendance achieved at the monthly meetings and is further demonstrated when no fewer than seventy attended the July meeting at which a lecture was given on "The Meaning of Matriculation".

The quest for a gymnasium was continued without success. Although the Minister for Education confirmed that he had agreed to assist the construction of a gymnasium at the Forest High School, where the P. & C. Association's contribution was \$2,500, he refused to assist us, even though our contribution would have been \$20,000. Our deputation to the Minister, supported by the signed protests of parents, was unsuccessful, but we still intend to express our dissatisfaction with his decision.

The Annual Fete was held during April. The Ladies' Auxiliary must be congratulated on its outstanding success, as this year \$1,600 was raised. To the Staff and students we wish to convey our appreciation for their generous support and enthusiasm. We also sincerely thank all parents who assisted at the Fete and all those who donated goods.

The money raised by the P. and C. has enabled us to continue to support the Headmaster and Masters in the purchasing of additional aids.

To Mr. Foster and his Staff we extend our appreciation for the support given to this Association. Their regular attendance at our monthly meetings has given parents a better understanding of the education our sons are receiving at James Cook Memorial High School. We also welcome to our meetings the new Deputy Headmaster, Mr. J. Clark, and the new Sports Master, Mr. B. O'Donnell. The support they have already shown is appreciated.

I would, on behalf of the parents, express our gratitude to the Secretary, Mrs. Smith, the Treasurer, Mr. R. Sinfield, and the Vice-Presidents, Mr. R. Clark and Mr. F. Miller, for their efforts in the successful operation of this Association.

In appreciation of the outstanding efforts during his seven years as President, our Association has conferred on Mr. Clark its first Life Membership.

The continued loyalty and support of parents is sought in 1969. As students leave the School

it is inevitable that we lose some P. and C. members. However, we do extend to these members the hospitality of our meetings and we humbly thank them for the support they have given.

I would also like to express my personal gratitude to all P. and C. members for the support they have given me as head of the Association.

Finally to those students who have been successful at examinations, we convey our congratulations, and to those students who are leaving this year, we offer our best wishes for every success in the years ahead.

JOHN BARR, President

LADIES' AUXILIARY

It is with great pleasure that I make this report on the activities of the Ladies' Auxiliary during 1968. The Auxiliary is a comparatively small, but nevertheless, extremely active group of mothers, who, by their interest and enthusiasm, raise essential funds to provide extra equipment necessary to further the education of the boys at this School.

Our meetings are held at 1.30 p.m. on the second Tuesday of each month, and anyone who may be considering joining us is assured of a very sincere welcome. As well as participating in the social life of the School, you will have the satisfaction of knowing that you are making a very worthwhile contribution to your son's welfare.

To all James Cook boys, and particularly to those sitting for the Higher School Certificate or the School Certificate Examination, we extend our heartiest wishes for their success, both in the examinations and in their future careers. We are grateful to the Principal and his Staff for their co-operation during the year and would also like to thank all parents for their loyalty and assistance at our various functions.

Mrs. E. McBAY, President.

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LIBRARY REPORT

Again this year, as in past years, the Library has increased its stock by approximately one thousand books. Truly, the James Cook Library must be one of the best equipped School Libraries in the Sydney district. The new books range in subject matter from "The Scout Leader's Guide from A-Z" and "Studies in Australian Geography" to specialised books on Geophysics.

In the Art section we have increased our stock with the addition of the Paul Hamlyn series of Art books which are excellently illustrated.

The collection of senior History books has been augmented by up to fourteen copies of some editions which are in great demand. Also a steady increase in the number of Language study books has been maintained and this procedure of increasing the supply of books is being followed in all sections of the Library.

Such were the requirements of the Senior students that the Library has been opened during the mornings before School on Tuesdays

and Thursdays. Our thanks to Mr. Hubbard for this service.

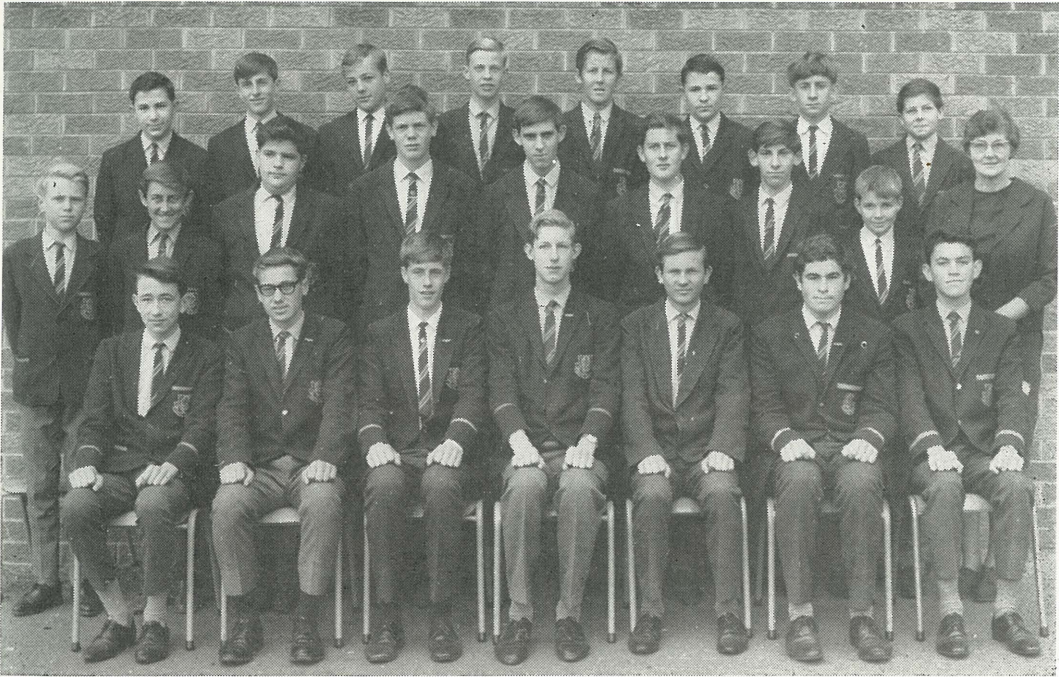
As is the usual custom, a book week Art Competition was held. The winners were David Fisher 3D, Trevor Greenstein 3A, Ian Fellows 2B and Ronald Wakely 2E. All won prizes of books of their own selection.

On Open Day the parents were invited to inspect the Library, and as usual, they were all of the opinion that our Library was adequately equipped. Parents again visited the Library prior to the P. and C. Meeting in August. The response was gratifying. All agreed that students now had opportunities which had not been offered when they were at school.

Mrs. Sparks has devoted much time to the Library with the assistance of the Library prefects.

During the forthcoming year, we hope that the Library will continue to stimulate interest in our studies as it has done in the past.

L. VIPOND, 4A,
R. BLOOD, 4A.

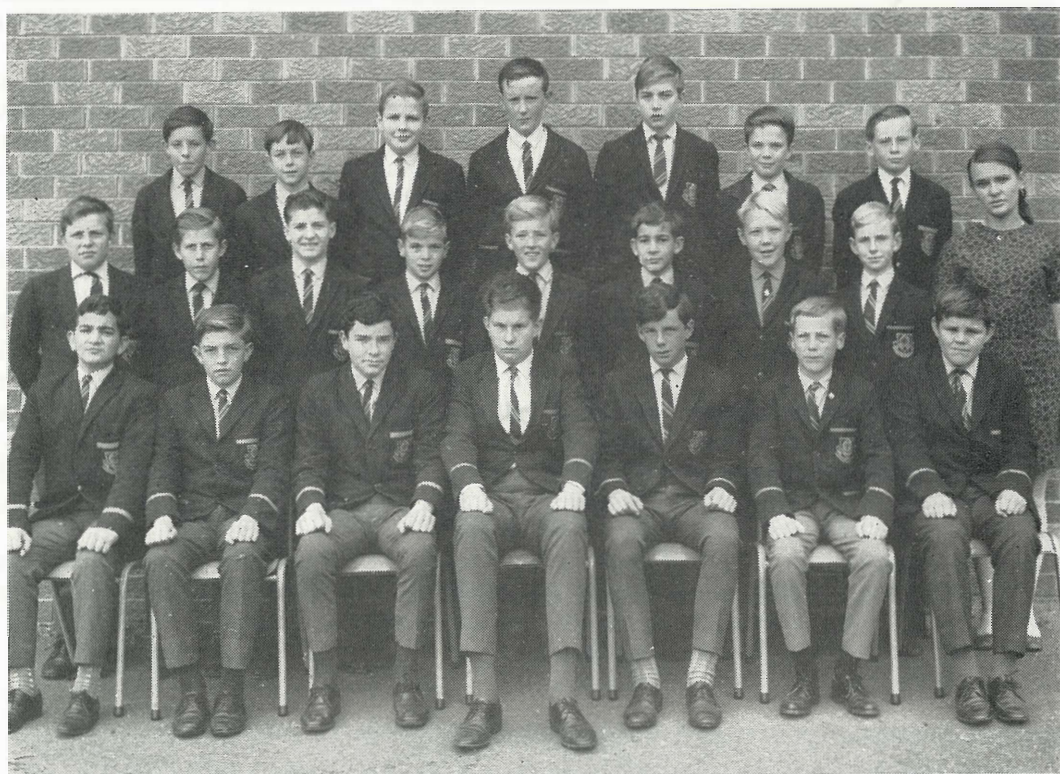


LIBRARIANS

Front Row: C. Dent, R. Fell, R. Blood, L. Vipond, G. Baker, M. Chant, P. Riley.

Middle Row: R. Jacobs, T. Heap, G. Cassim, D. Marr, M. Edmonds, D. Horwitz, G. Simpson, P. Keenan, Mrs. E. Sparks.

Back Row: R. Heard, G. Fidler, D. White, R. Silcock, R. Heap, J. Heard, B. Robinson, M. Spring. Absent: K. Lander, D. McLaren.



THE CHOIR

Front Row: J. Dimitropoulos, R. McNiver, G. Simmons, S. Christian, J. Robinson, P. White, A. Couley.

Second Row: W. Sullivan, G. Harris, G. Newman, G. Henry, K. Matchett, P. Dimitropoulos, S. Popplewell, C. Cumming, Mrs. P. Coleman.

Back Row: A. Arthur, M. Hubbard, B. Waterson, H. Loney, A. Arnold, J. Clarke, K. Swift.

MUSIC

This year the emphasis in Music has been on music writing and singing. Boys in First Form have learnt songs from "Oliver" and from the Mozart Opera "The Magic Flute". Second and Third Form boys are composing their own rhythms and hope to be able to set words to their own music by the end of the year.

A percussion band set, which includes a bass drum and a snare drum, was issued to the Music Department this year, and certain First Form classes have already enjoyed learning the

correct way to play these instruments. A number of new records, including "Rhapsody in Blue", "West Side Story" and "An American in Paris" have also been obtained.

The School Choir has mainly concentrated on a production of "Tom Sawyer", with lead parts being sung by John Clarke, Chris Cumming and Peter White.

Flute classes are still being conducted by Mr. J. Freeland, an ex-member of the Sydney Symphony Orchestra, and the flautists are making steady progress. A set of recorders is to be added to the flutes later in the year.

DEBATING

The Cramp Debating Team, comprising Geoffrey Strong, Peter Gross, John Reichard and Peter Stavert, enjoyed mixed success this year. A victory against Caringbah was subsequent to narrow defeats by Endeavour and Peakhurst. The topics embraced such issues as scientific advances, censorship and tertiary education.

Robert Blood, John Neish, Philip Riley and Lex Vipond participated in the Teasdale Debating Competition. These Fourth Formers defeated Sydney Technical High and St. George Girls' High but lost to Kogarah High. They debated on topics as diverse as "That the fair sex are unfair", "That the problems of science are not the real problems of man" and "That there is not enough emphasis on science in schools".

Both the senior and junior teams have enjoyed and benefited from their debating experiences. It will long be a source of satisfaction to them that they have represented their School and have had the opportunity of speaking critically and publicly. Messrs. Hubbard and McKelleher are to be thanked for their patient guidance and assistance in coaching the two teams.

The annual prize for oratory was this year awarded to Peter Gross.

L. VIPOND, 4A,
P. STAVERT, 5A.



DEBATING TEAMS

Front Row: Mr. B. McKelleher, P. Stavert, P. Gross, J. Reichard, G. Strong, Mr. N. Hubbard.

Back Row: J. Neish, R. Blood, L. Vipond, P. Riley.

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HOUSE REPORTS

HICKS

House Colour Blue
House Master Mr. D. McKern
Captain N. White
Vice-Captain S. Webb
Swimming Captain W. Syphers
Athletics Captain G. Strong

After the disappointing performances of the previous year, Hicks managed this year to regain some of her past glory. Our greatest moment was when we came from behind to win the Swimming Carnival. However, our performance in the Athletics Carnival could not match this and we managed only third place, despite the tremendous efforts of our tug o' war team. Unfortunately it must be said that the success we did achieve was the result of some fine individual performances, rather than good House participation. Indeed, in many events there seemed to be an absence of Hicks competitors. It is to be hoped that next year we will see increased Hicks' participation.

All competitors of this year, whether they won or lost, deserve congratulations for the spirit they displayed. Particular thanks are due to W. Syphers, G. Strong and Norm White whose help and inspiration were great factors in Hicks' revival.

SOLANDER

House Colour Green
House Master Mr. R. Adams
Captain B. Eyre
Vice-Captain S. Foster
Swimming Captain B. Eyre
Athletics Captain P. Clark

Again this year Solander's performance was quite a commendable one, but the increased competition provided by the other houses prevented us from maintaining the outstanding record of 1967.

Solander lost its position of Swimming Champion when beaten into second place by Hicks, although leading at the carnival until the final few events. Most of the points earned were the result of enthusiastic House participation, but particularly good performances were registered by G. Frost (12 Years Champion) and P. Buchanan (13 Years). Solander again won the Athletics Carnival convincingly. Geoff Bryan turned in his usual record-breaking performances and his efforts won him the 15 Years Championship. Congratulations to Geoff and also to G. Brown (13 Years Champion) and S. Billington (Senior Runner-up) for fine individual performances.

The House has again been blessed with a fine and enthusiastic body of seniors. Their efforts generally, and particularly the efforts of Brian Eyre, Captain, and Stephen Billington, have helped maintain the tradition of House spirit. It is hoped that boys in this year's sixteen-year age group can next year find in themselves the qualities to continue this tradition of senior participation and House guidance.

TUPIA

House Colour	Gold
House Master	Mr. J. Hegarty
Captain	Gary Goddard
Vice-Captain	John Holt
Swimming Captain	John Holt
Athletics Captain	John Kenny

In 1968, we aimed to continue our high standard and increase percentage participation in events. Both aims were realised. Excellent team and individual efforts were made, but overall results reflected the small number of boys in the House.

Great team efforts won us the Grand Slam in Senior Swimming events as Tupia won the 15, 16 and Open Relays. A win in the tug o' war showed our superiority in this event at the Athletics Carnival, and here we also won the 13 Year Relay.

J. Kenny and J. Holt were Open Champions in Athletics and Swimming respectively, while G. Henry and R. Harris were runners-up in their age divisions. Other fine individual performances were given by I. Jenkinson and J. Griffiths in Swimming, and J. Herrick, G. Holdaway, P. Heaydon, W. Haindle, M. Gordon, R. Ibbotson and B. Harris in Athletics.

Other Houses had better watch out should Tupia ever achieve numerical equality.

BANKS

House Colour	Red
House Master	Mr. P. Kidd
Captain	R. Miller
Vice-Captain	J. Lenton
Swimming Captain	G. Pisani
Athletics Captain	B. Morse

Banks repeated the somewhat dismal result of 1967 at the Swimming Carnival, when again it was left to a few "old faithfuls" and an enthusiastic First Form to carry the House colours.

A change was observed, however, in the Athletics when the spirit previously shown by only a few spread to the majority of House members. Although Banks had few stars, it had more competitors than any other House and succeeded in running second in the point score.

However, we like to think that in House spirit we achieved first place.

Banks House owes much of its improvement, not only to its winners, but also to such boys as G. Martin, J. Murray, R. Lobb, P. and M. Legge and many others. By their consistent keenness, these boys helped to awaken House spirit in their more lethargic friends.

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REVLON AND COTY COSMETICS

I. S. C. F.

The Inter-School Christian Fellowship has continued to hold its weekly meetings on Fridays at lunch-time and has attempted to live up to its motto, "To Know Christ and to make Him Known."

Usually our meetings have been held in the Music Room, but occasionally the Geography Room, with its facilities, has been used. Here films and film strips have been screened to add interest to the meetings.

Several activities have again been held outside of school time. A house-party was held in March; in April a film about Billy Graham was shown and a hike was undertaken in August. In addition, weekly Friday afternoon Bible studies were commenced in June, and so far these have proved successful and uplifting.

This year we have a new Counsellor, Mr. Dean, who has taken the place of Mr. Joyce who left the School at the end of last year. We wish to thank Mr. Dean for taking on this immense task. We also appreciate the efforts of other teachers who have assisted in various ways throughout the year.

Stephen Miller was once more the I.S.C.F. leader. Other boys actively concerned with organising I.S.C.F. activities included Douglas Marr, the Secretary; John Richards, the Scripture Union Secretary, and Bruce Lattimore, who has led the Bible studies on a Friday afternoon.

P. RILEY, 4A.

SCHOOL BANKING

The School banking service started the year with a new set of student bank officers. These were John Dimitropoulos, Peter Dimitropoulos, Robert Potter and Robert Fielding. These boys have learned their jobs quickly, and efficiently handle the deposits.

There are at present one hundred and eighty-three accounts in the School bank, of which forty-nine are new accounts. During the 1967-68 financial year, there were four hundred and seventy-one individual deposits with a total value of \$1,210.

RAILWAY CLUB



This photo shows the foundation members of the club:—

Front Row: G. Duffin, A. Arnold, T. Bray, R. Harvey.

Second Row: L. Butler, G. Kent, S. Wiltshire.

Third Row: B. Destry, Mr. Lee, P. Luke, R. Silcock, L. Vipond.

The James Cook School Railway Club was formed as soon as the School opened in 1956. The club continued successfully until the end of 1963, when most of its members left the school and the club ceased operation.

Owing to renewed interest, the club was reformed in 1967, its first President being G. Duffin. It ran two tours in 1967 and has run seven this year to such places as Delec and Enfield.

The club holds meetings every second Wednesday in Room 19. At these meetings there is usually shown a film or slides, or a talk is given by one of the members. There are forty members in the club and its teacher-patrons are Mr. Eyre, Mr. Lee and Mr. Hubbard.

The club also produces a magazine bi-monthly called the "Railway Gazette". This magazine keeps members informed of current railway happenings and contains other articles on railways. The club held a film night on 19th August and this was a great success. More film nights are planned for the future.

A committee consisting of the following boys: G. Duffin, T. Arthur, L. Butler, D. Fairhurst, R. Silcock, B. Frederickson and T. Robinson, meet regularly to plan future tours and other club functions.

We would like to thank Mr. Foster for his kind assistance and for taking so much interest in the club.

G. DUFFIN, 3C.

VISITING CLERGY

The generous efforts of clergy and laity who visit the School every Friday to give religious instruction are greatly appreciated by both pupils and staff.

As has been the custom each year, most pupils, accompanied by their teachers, participated in special services and observances conducted at the local churches in Education Week. Our thanks go to the members of the clergy who organised these, and to pupils and Staff who played a special role in the proceedings.

Church of England: Rev. V. A. Evans, Rev. H. E. Ctercteko, Rev. J. Richards, Rev. A. C. Cox, Rev. J. W. Reimer, Rev. W. Howarth, Mr. R. James, Mrs. B. Werry.

Catholic: Rev. Father R. Matthews, Rev. Father F. Coorey.

Presbyterian: Rev. T. Howie Turner.

Methodist: Rev. J. Fullarton.

Baptist: Mr. W. Anderson.

Congregational: Mr. D. Oxley.

Jewish: Mrs. R. Mendoza.

CHESS CLUB

The Chess Club continues to operate every lunch-time except Tuesdays. This year the players have been graded into two sections: A and B. This has been done because there are two separate inter-club tournaments, and the grading provides players with the opportunity of meeting opponents of a similar standard to themselves.

As well as the usual executive officers, this year the Club makes use of rostered duty officers. Each day two of these are responsible for order and the general organisation of the daily activities.

We have entered into competition this year with Moorefield Girls' High and St. George Girls' High. So far we have played three matches against these schools and have been victorious in each. The matches have been greatly appreciated as they have given us opportunities for meeting other schools and broadening our experience in chess. For his assistance in the organisation of these competitions, we give much thanks to Mr. Clark.

R. LONG and J. NEISH, 4A.

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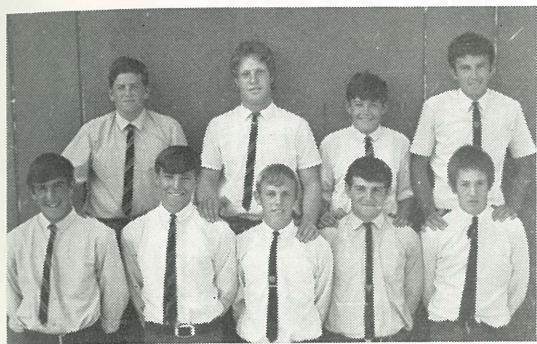
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THE SOCIAL COMMITTEE



The dances organised by the Social Committee this year have been very successful. This success can be attributed to the popularity of the bands and also to the hard work of the Committee. On behalf of the Committee, I would like to extend our thanks to Moorefield Girls' High and St. George Girls' High for their co-operation. I would also like to thank the parents and teachers who officiated at the dances and the students for their support and excellent behaviour at the dances.

The Committee consists of: A. Bucton, G. Fields, P. Hucker, D. Gibbs, G. Milne, K. Glasson, S. McArthur, R. Ibbotson, J. Kelly.

J. KELLY, 6B.

KEDRON VISITS JAMES COOK

Early on Saturday, 4th May, three Rugby League teams and a Basketball team arrived at Central Station to commence the second visit made by Kedron High School, Brisbane. Accompanying the visiting teams were the Sports Master, Mr. R. Sellars, and the coaches, Messrs. W. Sole, L. McGrath and I. Hawes.

The Kedron boys spent the weekend with their James Cook hosts who put into action various schemes to undermine Kedron morale and match fitness.

Monday morning saw the Kedron boys training vigorously for the matches which were to be played on the Tuesday and Friday. Later in the day they were officially welcomed to James Cook.

In the Rugby and Basketball games played, the James Cook teams were able to exact a measure of revenge for the defeats inflicted on them the previous year. Although the First Grade Rugby team lost the first game, our teams were able to gain victories in the other matches played. However, our boys regard themselves as being very fortunate in the results they achieved. The scores are rather misleading for every match proved an extremely hard tussle.

Besides the matches played, the Kedron boys, and those who billeted them, were taken on a bus tour to the Blue Mountains. As well as this, a "Welcome to Kedron" dance was held in the School Hall.

After the conclusion of the matches, an assembly was held during which both schools exchanged awards for the best players of the respective teams. James Cook Rugby League awards were won by: B. Denner and S. Foster, First Grade; C. Boyle and J. Kenny, Second Grade; T. Wills and J. Shears, the 9-stone team. The Basketball award was won by G. Girdlestone.

After the assembly the Kedron boys departed for their billets to say their last good-byes before leaving for home.

The week was one of the most enjoyable weeks in the School calendar. We thank our Kedron opponents for the fine sportsmanship that they displayed during their visit, and we also thank the boys and teachers from both schools whose help and hard work made the visit possible.

Rugby League

Kedron James Cook

1st Grade:		
Tuesday	11	5
Thursday	5	10
2nd Grade:		
Tuesday	3	14
Thursday	2	16
9-stone Team:		
Tuesday	0	2
Thursday	0	4

Basketball

Kedron James Cook

Tuesday	31	35
Thursday	23	34

S. FOSTER.



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VISITS and EXCURSIONS

SENIOR GEOLOGY EXCURSION

In late July the Sixth Form students of geology were guided on a field trip to examine the Sydney Basin as far south as Wollongong. The first of the many items of interest was a stop at the Heathcote Brick Pits, where samples of Ashfield shale were examined for fossil remains.

Descending into National Park we noted striations of better vegetation on alternate layers of shale and sandstone. Near the entrance to Lady Carrington's Drive, at a quarry of Bald Hill claystone, freshly exposed faulting and a tonstein marker bed could be clearly seen.

At Clifton the descent was made to the base of the cliff to examine the outcropping Bulli coal seam. The fossilised remains of tree roots could be seen in the claystone.

At the Spring Hill railway cutting marine sediments of sandstone and volcanic ash rich in fossils were inspected. Gary Bottle and Keith Walsh were particularly successful in finding useful specimens of Brachiopods (shellfish).

NEIL REYNOLDS, 6B.

I.S.C.F. HOUSE PARTY

Again this year an I.S.C.F. house party was held, but instead of staying at "The Grange" as in the past, we were the guests of Mr. and Mrs. Twele at East Minto on the Georges River. The teachers who presided were Mr. Dean, Mr. Millington and a very welcome guest, Mr. Joyce. The guest speaker at the house party was Mr. Kemeney whose theme was "Come Alive With Christ in Body, Mind and Spirit". Mr. Kemeney was working at the Atomic Energy Commission, a fact which drew forth many questions from interested boys.

Many of the more sporty types ventured through the wild bush country looking for a river. When they found a suitable spot, much fun was had in sundry water sports. Here Mr. Millington learnt the dangers of land ownership when he tried to claim a much valued rock island as his own. The boys

reminded him, with the aid of many mud packs, that the rock was common property. We hope, for Mr. Millington's sake, that mud lives up to its reputation of being good for the complexion.

As is always the case, everyone enjoyed themselves immensely, and I.S.C. members are looking forward to the next house party.

R. BLOOD, 4A.

FRENCH DRAMA PRESENTATION

On 24th May, all of the school's French pupils had the opportunity to attend a performance of the French comedy "Knock" by Jules Romain. This play, being representative of a most important section of French drama, as well as one of the set texts for the Higher School Certificate, gave pupils a useful insight into French literature and culture.

In the play, Knock, a cunning businessman, sets up a medical practice in a little country town, although quite unqualified to do so. Disillusioned by the scarcity of diseases and patients, he uses his wit and knowledge of human nature to invent ailments, thus developing quite a lucrative practice.

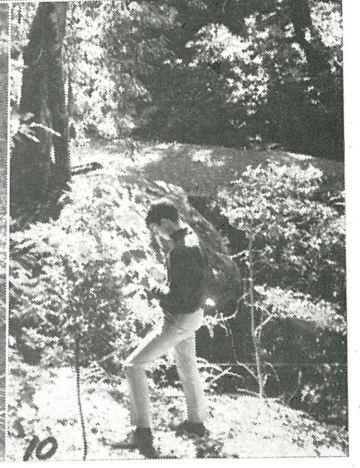
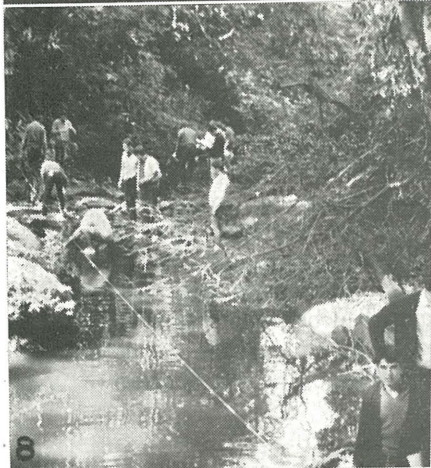
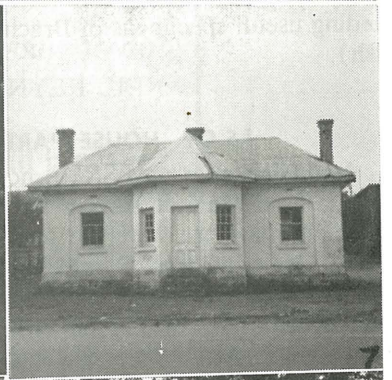
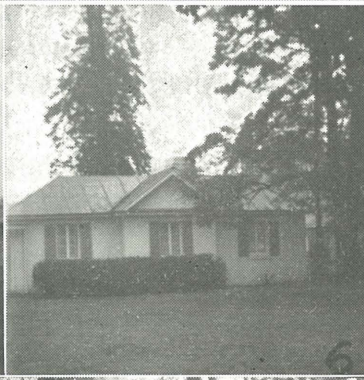
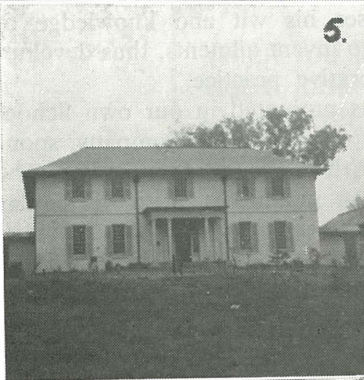
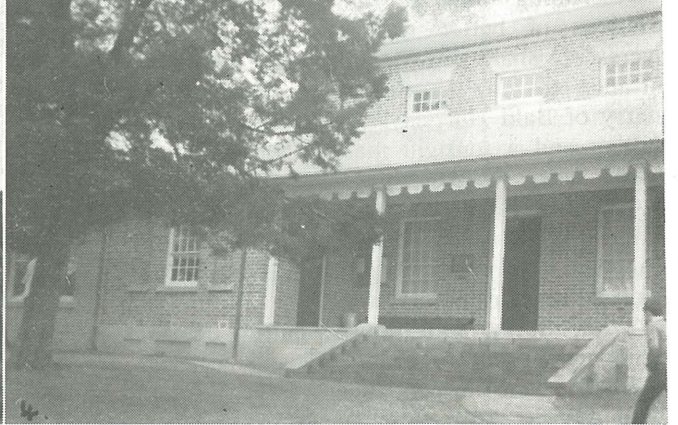
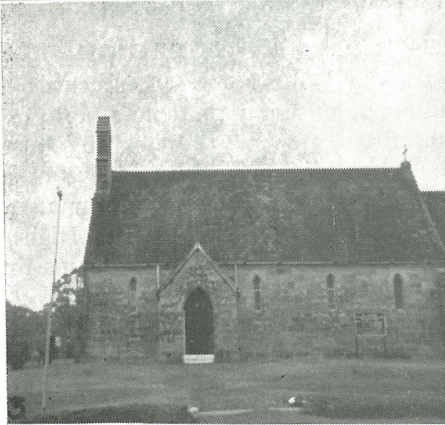
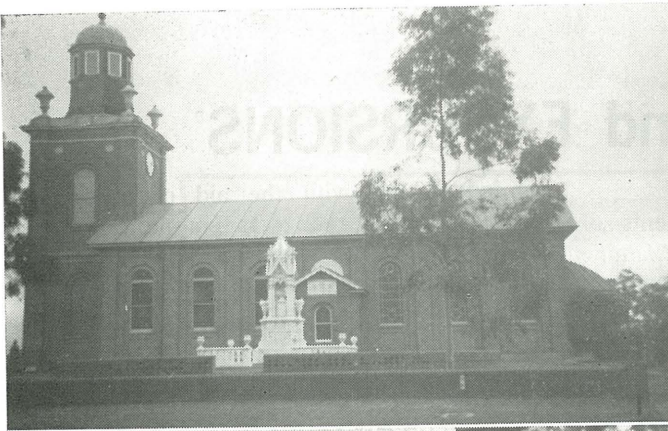
The play was presented in our own School hall by the Padgiante Theatre Company, sponsored by the Arts Council of Australia. The cast, which was making a tour of similar presentations in many metropolitan high schools, consisted of four players — Mark Albiston, David Griggs, Paul Bertram and Ruth Osborne. The producer was Jacob Beaton, and the company manager Miss S. Baker.

S. MILLER, 6A.

THIRD FORM GEOGRAPHY EXCURSION TO SYDNEY HARBOUR

On Thursday, 18th July, Third Form Geography studied various examples of the urban and industrial landscape present on the shores of Sydney Harbour and the Lower Parramatta River.

We travelled from Kogarah to Circular Quay by train, and then boarded a ferry to continue our trip on the harbour. After we passed under the Harbour Bridge, the wharf areas of Walsh



Bay, Darling Harbour, Johnston's Bay and White Bay were observed and noted, as well as the activities on board the berthed ships. Next we encountered poor, closely-spaced houses along the edge of the Balmain-Leichhardt residential area, and the Navy-controlled Cockatoo Island. We turned back, again passing under the Harbour Bridge; this time heading east to view Garden Island, and then the residential districts along the south of the Harbour. This was followed by lunch at Watsons Bay, before returning along the northern side of the Harbour.

D. WILLIAMS, 3A.

THIRD FORM HISTORY EXCURSION

How did Wilberforce get its name? Who designed Windsor Court House? Why was Governor Bligh so popular in the Hawkesbury district in 1807? On Thursday, 18th July, to enhance their knowledge of early Australian history, the Third Form History classes journeyed to Parramatta, and the Macquarie towns of Windsor, Richmond, North Richmond and Wilberforce. The main aim of this excursion was to gain an insight into the early problems of the developing convict colony of New South Wales, especially under the governorship of Lachlan Macquarie.

Throughout the early years of New South Wales up to 1815, a major problem for the governors was to find enough food. As a result, the governors spent time, effort and money in finding a suitable location which would support the needs of the colony. The success of such men as James Ruse showed at Parramatta and surrounding lands, especially in the Hawkesbury flood plains, would solve the problem. Governor Macquarie aided the development of this district, a district which, due

HISTORY EXCURSION

1. St. Matthew's Church, Windsor.
2. St. Matthew's Rectory, Windsor.
3. St. John's Church, Wilberforce.
4. The Court House, Windsor.
5. Old Government House, Parramatta.
6. Hambledon Cottage, Parramatta.
7. The Toll House, Windsor.

SENIOR BIOLOGY EXCURSION

8. Making a transect of a stream.
9. Rain forest floor.
10. Studying the creek bank.

to its suitability for small settlement farms, provided ample opportunity for Macquarie's desire to settle emancipists or freed convicts. With his passion for order and planning, Macquarie built five towns along the Hawkesbury at a height which would avoid the constant threat of floods. Macquarie's fine churches and large public buildings, however, led to severe criticism being levelled at his extravagant use of public funds, and as a result of this criticism, Macquarie returned to England in 1821 in a vain pursuit to justify his work. Macquarie's administration contributed greatly to the development of New South Wales and aided the erection of the buildings which were studied on this excursion, and which are part of our heritage.

The town most important for its historical value was Windsor with its fine Greenway Courthouse and St. Matthew's Church and Rectory. Parramatta, Wilberforce and Richmond also contained interesting treasures of the past. Georgian architecture was dominant although there were some excellent examples of Colonial and Gothic Revival designs. From old cottages to the impressive public buildings, the past was certainly present. The imposing St. Matthew's Church provided a testimonial to Francis Greenway and to the importance which Macquarie placed on the need for religion in a penal settlement.

The excursion was most interesting and of great help in aiding an understanding of a crucial stage in Australian history. Our thanks go to Mr. Hubbard, Mr. O'Brien and Miss Hillsdon who spent much time and effort in the preparation and organisation of this excursion.

B. LATTIMORE,
R. SINFIELD,
D. WHITE, 3A.

BIOLOGY EXCURSION TO NATIONAL PARK

A first-time excursion this year was to the forest and freshwater creek habitats of the Royal National Park. For most, this meant that textbook material became very much alive and techniques for observation and analysis became real problems, with real advantages and real disadvantages. The wading involved to produce a creek transect caused bad cases

of cold feet for those not properly prepared. Unless great care was employed in the following of instructions to produce a forest profile along a transect, contradictory results were achieved.

Many variations of environment applying to a multitude of habitats and niches were found formally, others informally. If the xeromorphic nature of the plant types in the dry schlerophyll forest was not obvious from direct observation, the thornlike nature of some of the leaves made their presence felt even through heavy trousers. The lack of wind in the valleys was made obvious to most as they basked in the sun and listened to the wind in the trees high above. Observations made in this pleasant manner were rendered precise by the careful recording of results.

Other observations, such as the extremely low intensity of light on the floor of the rainforest were also recorded. In all, there were sufficient activities and result sheets to be completed to keep boys busy for several days. Though a few keen bushwalkers and scouts knew much of the basic content, particular techniques of observation and analysis yielded to all an increased sense of the distribution and abundance of organisms as related to environmental conditions in a variety of habitats and niches.

FIRST FORM EXCURSION TO THE ZOO

The First Form excursion was organised to show us many features of animals' behaviour. We followed a carefully plotted course through Taronga Zoological Park, scribbling down answers to numerous questions about many of the animals and their natural habitats.

We discovered why kangaroos have strong and extra long tails, why dolphins have streamlined bodies and why zebras have stripes and giraffes have spots.

After lunch we made our way to the

Aquarium. Here we were confronted with many different species of fish. We observed the lung-fish, which is able to live out of water for a short period of time, the sea-horse, which gives birth to its young alive, and the octopus, which has three relatives, who are, surprisingly, the oyster, the snail and the limpet.

On our way to the jetty at the end of the day, we argued noisily about the creatures we had studied. The excursion had proved both enjoyable and beneficial.

M. SCHWAB, 1A.

FOURTH FORM SOUTH COAST GEOLOGY EXCURSION

The South Coast Geology excursion provided the Fourth Form boys with an adequate entry into the wonders of both fundamental and physical geology and gave them an insight into the geological history of the Sydney Basin.

The first stop on the itinerary was the Heathcote Brick Pits where students could examine the fundamentals of stratigraphy.

With a few intermediate stops to examine the laterite soil cover, the buses journeyed to Bald Hill, where a fault was observed. Some fine examples of oolitic Bald Hill claystone were also discovered.

From Stanwell Park to Austinmer, several views of the rising sequence of coal workings were observed. At Clifton the group descended to the coal seams and several fine fossils were acquired. Slumping, soil creep, leaching and spheroidal weathering were also observed.

After lunch and a petrified wood hunt at Austinmer, the group proceeded to Spring Hill where the more ardent geologists descended into the railway cutting to find samples of brachiopod and fenestella fossils.

This stop marked the end of a highly enjoyable day, and it was regrettable that the Fourth Formers could not go further and acquire more valuable information.

J. McKNIGHT, 4A.

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MANUAL ARTS

Easter Show Display

This year the Manual Arts display at the Easter Show was presented by boys from Third and Fourth Form Metalwork and Fifth Form Industrial Arts classes.

The project involved the manufacture of a hacksaw. The junior boys were concerned with the actual manufacture, while the senior group carried out testing and quality control.

The hacksaw consisted of a cast aluminium handle and a tubular steel frame. Ingots of aluminium were melted and the molten metal poured into sand moulds prepared by the boys. At this stage, samples of the melted aluminium were taken by the Industrial Arts group for testing. Specimens were prepared for microscopic examination by polishing and etching the surface of the metal.

Machining of the casting and small fittings was carried out in the metal-turning lathe. The tubular steel frame was bent in a tube-bending machine designed and made at the School. In all processes the boys gave a competent display of Industrial skills.

Boys taking part were: W. Woodcock, H. Lau, G. Petterson, R. Watts, N. Hodgson, T. Hannon, G. Rees, R. Humphrey, I. Taylor, R. Sinclair, I. Birss, R. Murrell, P. Burgess, C. Yates, S. McArthur, J. White, S. Sampson, A. Gurnett, A. Milne, T. Bray, R. Harris, M. Crawford, P. Ross, J. Brown, D. Rourke, W. Sutton, G. Hogg, L. McAndrew, B. Davison, W. McKenzie, P. Murray, G. Smith, A. Bucton, W. Woodward, G. Hoffman, B. Maxwell.

Industrial Arts Seminar

On the evening of 21st July a lecture on Material Science was presented by Mr. Schlenker. Staff and Industrial Arts students from James Cook and surrounding schools were invited, and formed an interested and attentive audience.

We wish to thank the Industrial Arts Institution for arranging this evening as it proved most helpful to boys studying Industrial Arts for the Higher School Certificate.

Matriculation

Students of Industrial Arts will be pleased to hear the subject has now been accepted for matriculation at Sydney University.

ART

Every year Art students from the School enter the Art Show conducted by Rockdale Council. This year John Murray and Alan Murray of Form IV, and Howard Mackie and David Fisher of Form III won certificates for their entries. Fine work was also exhibited by First and Second Form students, but they were unable to match the maturity of the older boys competing in the same division. In the Open section, senior boys exhibited paintings prepared for submission in the public examinations. The standard of their work compared very favourably with all but the exhibits from the National Art School.

One of our most talented students, Leigh Warren, left the School during the year to take up a scholarship to study Art and Ballet in Melbourne. We hope to see his work in years to come in the National Ballet and we wish him good luck in his career.

With the help of the Parents and Citizens' Association, a large number of Art books have been purchased for the School Library. These books will give boys the opportunity to become familiar with the works of the great artists of the world.

We are looking forward to the completion of the new building, where craft rooms and kilns will enable us to provide a wide variety of crafts. In the meantime, boys are working with wire, mosaics, clay and plaster, and a start will be made on work with jewellery in Third Term.

It is also intended to organise Art competitions throughout the School in celebration of the Second Centenary of the arrival of James Cook in Australia.

1. John Murray — House Across the Street.
2. Rodney Freeman — Bounty Hunter.
3. Alan Murray — Saturday Afternoon Sailing.
4. Tony Dawson — Portrait.
5. Leigh Warren — Book Illustration.
6. Glen Green — Wood Sculpture.
7. Robert Johnson — Model House.
8. Gary Bottle — View from the Backyard.
9. Howard Mackie — Summer Holiday.

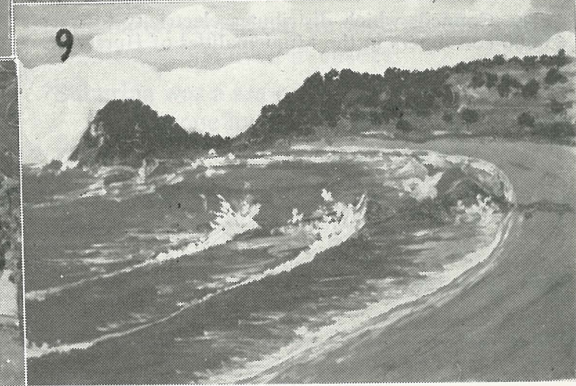
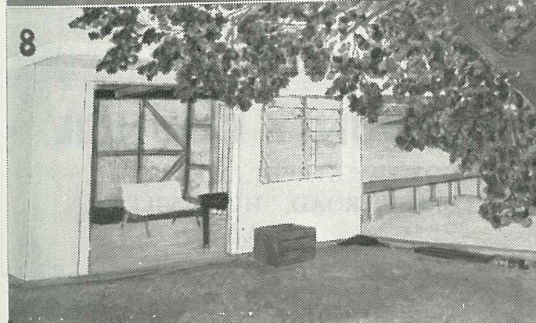
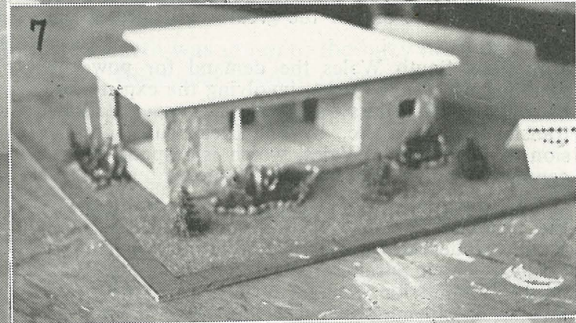
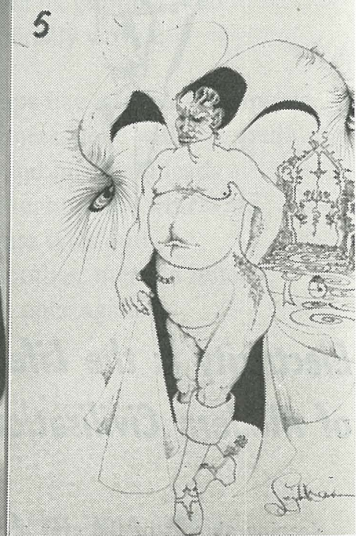
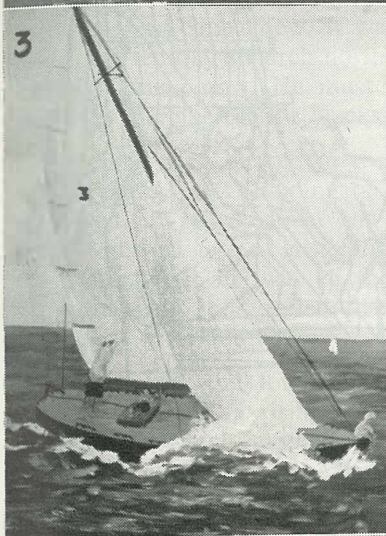
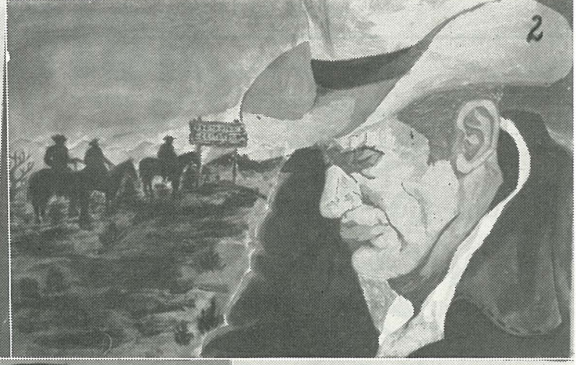
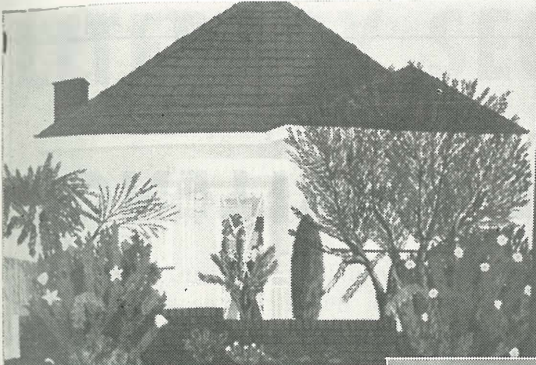


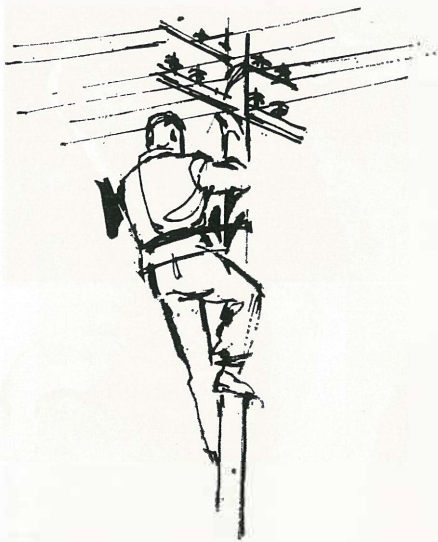
1. Howard Mackie — Mediterranean Scene.
2. Leigh Warren — Still Life.
3. Robert Chung — Fishing.
4. John Murray — The Breakaway.
5. Paul McKay — Sailing.

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The Council, which distributes electricity to over 65,000 consumers in the Municipalities of Hurstville,

Kogarah and Rockdale, spent approximately eight million dollars on the purchase and distribution of electricity in 1967, which is more than double its expenditure of 1957.

In terms of size, The St. George County District, with an area of slightly more than 30 square miles, is relatively small, but with a population exceeding 200,000, it is the most densely populated County District in New South Wales.

The amazing building development and the popularity of electricity for domestic as well as industrial purposes suggests that the demand will be again doubled within nine years.

The St. George County Council is confident of its ability to meet this challenge and to continue to make available to its consumers all the electricity that they need both efficiently and economically.



ST. GEORGE COUNTY COUNCIL

HEAD OFFICE: MONTGOMERY STREET, KOGARAH
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LITERARY SECTION...

THE LONELY DEATH

The convict trudged on. This was the seventh day since his escape; seven long, hot weary days during which he had not set eyes on another human being. Seven days . . . He ought to be nearing China now. It was, he had been told, only ten day's march north. Yes. He must be near China now. He must be. If only he could get there before the blacks caught him . . .

The landscape basked in the warming rays of the rising sun. Standing on the ridge, the old squatter gazed down the valley to the river—a broad gash of glistening crystal cutting the valley floor in two. In the distance, the wide tree-clad hills rolled over the horizon, framing it with blue haze.

To the left, the tone was interrupted by barren, white cliffs rising to meet the ferns and bushes which clothed their heads. The valley flowed away to the right to disappear behind a jagged buttress of rock. Yes, it was a stark, lonely landscape, mused the squatter, but in its stark loneliness there was beauty—beauty which could never be matched by the green orderliness of England.

As he turned, the old man's eye was caught by a strange, yellowish-white shape. Upon closer inspection, he found a long, wicked-looking aboriginal spear transfixed to the silver trunk of a ghost-gum. But it was not this which had attracted his attention. It was the body of a white man through which the spear had been thrust. Around the skeleton hung the tattered remnants of clothes and skin.

"Convict," muttered the old man to himself and turned away without another thought for the man whose life had ended there.

J. Heard, 3A.

SYMPHONY

(Awarded prize for best poem)

Dancing at first, it's the piccolo's turn,
Then the violin soothes the mind;
All is quiet, the music relaxes,
Slowly tightening its gripping hold
Till the spell is finally woven.

Suddenly it jumps like a leopard springing,
Gone is the softness, gone with the spell!
Now it coaxes and lures and leads . . .
Into the trap, caught in the whirlwind
Of fury, the Brass cries out!
Then relaxes, soothes, merry a lullaby,
Weaving a spell once again.

D. Winsor, 2C.

THE EARTH WAS GREEN . . .

The earth was green to the hazy horizon;
Everyone lived in trees.
The ground was rocky and the streams flowed
fast;
Everyone lived in caves.
Cattle were grazing and ground was cleared;
Everyone lived in mud huts.
The peasant's world was the forest glades;
Everyone lived in cabins.
The baron peered out through the biting frost;
Everyone lived in castles.
Suburbia was a sea of red roofs;
Everyone lived in houses.
Glass and concrete struggled for light;
Everyone lived in a concrete jungle.
The earth was green with radiation. . . .

P. Maskiell, 5A.

THE DROUGHT BREAKS

Rich livid clouds collect overhead.
Lightning pierces them and quickly they bleed
Down on the dry, waterless, parched ground,
And the rain saturates every hill, every mound.
Steam slowly sears from the boiling hot sand
As the earth cracks, as if to demand
"More! More!" The water eases the heat.
The farmers run frenzied to their fields of wheat
As happiness seizes them. They lie prone to the
ground.
The thunder and their thanksgivings are fused
to one sound.
Grateful to the clouds, to the heavens, to the
skies.
They look above and the rain wets their eyes.
It moistens the dry dust that covers their skin,
As the saliva pours from the sky's watering grin.

T. A. Greenstein, 3A.

THE OLD CANNON

Many a time you have passed it, and you probably played on it when you were a youngster, but have you ever bothered to think about the story behind the "Old Cannon"?

Yes—the cannon down in Cook Park at Brighton. It was once part of the armament of H.M.S. "Wolverine", a twenty-two gun unit of the Lilliputian N.S.W. Navy late last century, and is now a proud possession of the Rockdale Council. It was first purchased from the Navy in 1889 by Thomas Saywell, who did so much to develop the Brighton district. Mr. Saywell placed this cannon and two others on the Brighton beachfront.

So that is the background of that "Old Cannon" down at Brighton.

N. Phillips, 3D.

OF YOUTH

I have heard many people on many occasions condemn the youth of today, generally by saying: "I don't know what this world is coming to." Due to publicity by the communication media, the incidents of lawlessness, which in my opinion are committed only by a few, are blown up out of all proportion, thus giving the whole of youth a bad name. This is, however, human nature. As Aldous Huxley says: "Those who disagree with us are not thought of as men and women like ourselves; they are thought of as representatives and, so to say, symbols of a class. Insofar as they have any personality at all, it is this personality we mistakenly attribute to their class—a personality that, by definition, is intrinsically evil".

It is true that, as young people, we perhaps act strangely, but there is no real harm in following current fashions so long as they comply with law and our society's standards. I feel that the main difference between the youth of today and our parent's youth is that we have more money to spend and so we are free to do as we like.

I would like to point out that before the older generation criticise us that they first look at themselves. It was not youth who put the world in the state that it is today. Just look around; conflict and war are part of everyday life; countries are ready to plunge the world into war, yet many people choose to disregard this.

Finally, I would like to say this: Is it wrong for those who are young to enjoy their youth while they can and however they wish? Perhaps those who are most critical are those who did not enjoy their own youth, and see in us what they themselves longed for.

Paul Martin, 4A.

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Cook Landing at Kurnell — A. Dawson, 5A

SUNSET

The weary wind slumbers across the sky,
The sun, quivering, slowly blackens;
In the dim west, a dingo cries
Mournfully, the note slackens.

A. Gamgee, 2A.

JET AGE

In gleaming arcs across the sky
to lands afar the skybirds fly.

The jets are ever zooming in
from lands afar, across the foam.

I wish to grow some silver wings
so lands afar I, too, may roam.

M. Pratt, 1A.

THE APPROACHING STORM

The day had been very humid. The air was still, not a leaf stirred on the bough. In the southern sky, inky blue clouds moved turbulently. It was though some giant octopus was exuding its protective fluid. Darkness crept over the earth accompanied by the boom of the thunder which reminded one of the percussion of a great orchestra.

Great sheets of lighting flashed from the heavens silhouetting the landscape, temporarily but brilliantly illuminating the rooms of our house and reflecting in the pictures on the wall.

And then the rain came beating a tattoo on the tin roof like the pattering of bare feet on the cobble stones.

P. White, 1A.

TIME'S ENEMY

Back fiend!
Back below, you shady stowaway;
Back below that deck; hide your hated face,
For you belong below.

Cold machines!
Slaves to . . . seaman stop that lid!
If clocks ran right
And time ran wrong;
If time was below
When a song is sung;
If light was day and dark unknown,
I'd sing a song and laze in the sun, alone.

Alack the mate is down and the lid is off!
Sun stay stuck at yonder line,
Stay bright, delay that shadow,
Melt those icy walls that divide man from man,
And capture that grimy thing called time.

It tacks!
If the mind did stop its wanderings,
And find a healthy spot of wealth for all,
Men would cool their blazing swords
And fix the globe in its fall, . . . ough
Its fall; its thrust; thrust by
That fiend called time.
S. Belinfante, 6A.

IN AN OLD YARD

As we entered the old yard, we noticed that the fence was partly fallen down, because of the creeping vines which had wedged themselves in the palings. There was an old, dilapidated shed in the centre of the yard, surrounded by all types of equipment which showed signs of much use over the years.

The whole place was a shambles; tall grasses clung to the fences, while numerous vehicles stood here and there around the yard. The rusty old tin roof of the shed creaked as it moved up and down in the wind. Tall grasses wriggled their way up, through and over the old equipment, upon which there was an entanglement of spider-webs.

We gathered up the things we needed, and pulled the old, creaking gate shut as we left.

G. Eastcott, 3E.

IT IS BETTER TO GROW A ROSE THAN A CABBAGE

Ah! the sweetness of a rose,
Than the shabby cabbage leaf;
Oh, the tender way it grows,
Than the weed in my belief.
Ha! the beauty of its smell,
And its unique, graceful poise;
Than the object which they sell,
Why grow wealth instead of joys?

R. Carmichael, 2A.

OF CARS AND MEN

Now that the much-publicised Tasman series is over, I would like to pen purple prose about the colour, birds, excitement, atmosphere, what the well-dressed driver is wearing and all that garbage. Viewers sitting at home, perhaps holding a dewy can of that dreaded Green Death saw a lot of track action, a smattering of grid action and little else. Spectators on the spot, who traditionally invade the pits, Eskies bouncing tinnily in their wake, don't see much either — apart from the eerily vacillating bulges in the sides of marquees that occasionally rock to roars of laughter. All they can do is walk about moodily, staring at cars and the mechanics who are busily trying to look like they are actually N.R.M.A. patrolmen who have lost their way.

If Motor Racing has any real weakness, it is in the lack of close contact between the driver and the "Motorius Triffidus" who pays good money to watch a bunch of highly-paid professional entertainers drive temperamental, but essentially ultra-stable devices around two miles or so of carefully safety-proofed artificial road. No wonder the enthusiasts sometimes jump the fences. A pat on the top of the crash hat is worth all the record laps for the season.

The pits and paddock areas during the meeting are like a bucket of worms. As the parade ground of almost any sport, they have cliques within cliques, unspoken of but clearly defined social levels and some fairly strict taboos. And of course there is always the Press.

J. Davidson, 5C.

DESCRIPTION OF HUMAN BEINGS BY AN EXTRA-TERRESTRIAL CREATURE

(Awarded prize for best prose entry)

On 18th May, 1968, I — individual KJ 186035, Series P—landed on planet Earth to examine strange forms of sentient life reported to be living there.

I landed on a large expanse of artificial rock, which the Earthlings call a “footpath”, and was nearly crushed to death by a weirdly shaped object, composed of living cells and coated with dead organic material. This object was huge; it stretched up into the atmosphere as far as I could see. I later discovered that it was part of a “human being”—its means of locomotion, in fact—and that it was called a “leg”. The dead organic material covering it was put there to help maintain the organisms’ body temperature.

I followed the creature to its habitation, where I found two other similar beings. In further study, I labelled the three individuals Specimens 1, 2 and 3.

Specimen 1

On investigating this individual’s eating habits, I found that it devoured larger quantities of food than does the average Earthling, and that the type of food it consumed was not easily digested by it. Having noted its feeding habits, I followed it to a large building where I observed it to insert round pieces of cupronickel and silver into a metal machine, after which it would pull a handle at the side of the machine. Specimen 1 and hundreds of other Earthlings partake in this activity, which I expect to be a religious ceremony, particularly as they continually murmur to themselves what appear to be pious ejaculations. Another activity which Specimen 1 and others of his kind performed was the pouring of a fluid containing a high percentage of ethyl alcohol into their bodies. They also inserted small cylindrical objects in their food-intake apertures, ignited them, and sucked the noxious fumes given off into their bodies, afterwards blowing them out again.

I followed Specimen 1 back to its habitation (or “home”) that night, where I observed it to position itself in front of a wooden approximately cube-shaped appliance which emitted white light and small amounts of ultra-violet and infra-red radiation, as well as producing vibrations in the air. This provided a stimulus to the electro-magnetic and mechanical vibration sensitive organs of the creature. The result

of this activity was that Specimen 1 was enabled to deprive itself of sleep, a physical phenomenon necessary for its very existence.

Specimen 2

On the next day, I studied the activities of Specimen 2. I found that this creature spent most of its time cleaning the structure which it shared with Specimens 1 and 3, and washing the dead organic materials which Earthlings place on their bodies to maintain their body temperature. Specimen 2 had a variety of methods of cleaning things; using differences in air pressure; using water and solvents; or using mechanical appliances simply to wipe dirt off objects in the home.

This Specimen’s activities followed a daily routine, which did not necessitate use of the creature’s cerebrum. It indulged in little abstract thought and learnt nothing.

Specimen 3

The main activity of this Earthling, which appeared to be the young of Specimens 1 and 2, was to place itself in a highly mobile machine (called a “car”) and, with the aid of a set of controls, cause the car to move along thoroughfares constructed for it, at high speeds. It would dodge between other cars, of which there were thousands, and on several occasions narrowly escaped collisions. Had it collided with some other Earthling’s machine at those speeds, both Specimen 3 and his machine could hardly have escaped mutilation. Specimen 3 and the other Earthlings partaking in this activity appeared to me to be unnecessarily endangering their lives.

Conclusions:

At first glance, it would appear that Specimens 1, 2 and 3 are deliberately attempting to bring about their own deaths, by one means or another.

Specimen 1 is ruining its health; Specimen 2, by not using its brain, runs the risk of its dying from lack of exercise, and Specimen 3 continually risks being smashed beyond recognition in some collision with another Earthling’s vehicle.

But there are much more effective methods of committing suicide than the ones they have chosen. I believe that all humans gain much of their satisfaction in life by coming as close to death as they can without quite reaching it.

T. Howard, 4A.

THE FARMERS

From molten rock, from Mother Sun,
Our mighty earth was born;
To rear a race of mighty beings,
To face the early morn.
These people love their Mother Earth,
They love its sight and scent;
They love the smell of fresh cut wheat
And to it they have sent
Seeds of grass to grow and feed
A nation with the tiny seed,
To make the nation strong to bear
The hardships of each coming year.
These men, they love to work the soil,
To make it rich with their own toil.
The patriot's love of soil and land
Is what these farmers understand.

P. Baxter, 4C.

ASGARD

I walk the rainbow bridge to Asgard,
The Norsegod's fortress in the sky;
On the bridge Hiendiel stands guard,
As I walk up he lets me past . . .
To gaze in wonder upon mighty Asgard.

I enter the great hall in that mighty city,
See mighty Odin sitting on his throne;
See Loki the Evil, sly and wily,
Slurks in the corner of that great hall;
To the weak he'll show no pity.

Near Odin's right hand sits mighty Thor,
God of Thunder and all weathery forces;
He can make it rain, or pour,
Or snow or hail, thunder and storm;
When he walks the heavens roar.

Now I leave this fortress in the sky,
And walk the rainbow bridge to earth.
I turn and slowly wave goodbye
To Hiendiel, guard of the rainbow bridge;
Then turn and leave, with a sigh.

D. Winsor, 2C.

THE WAIF

The city was large, and he was small, in significant. The rumbling trucks, speeding cars, screeches, sirens, crashes and yells were unknown to him; strange, foreign. He was alone, yet there were people everywhere. There was no one to show him the way, no one to feed him, or clothe him or care for him. He was alone—unwanted. He sat on the kerb and wept, but no one noticed or understood.

Night fell. All was quiet, still, dark and lonely. Ghostly shadows seemed to swoop down upon him injecting fear into his young mind. He stood there, tense, as the colour drained from his face. The city was asleep, almost dead, yet his spirit sensed the presence of life; life which hated him—spurned him.

He shuffled into the darkness. There was no pillow on which he could lay his head, no house in which he was welcome. His head hung low, his being trembled. His heart thumped nervously against his ribs. He was cold, hungry, tired. Where could he go?

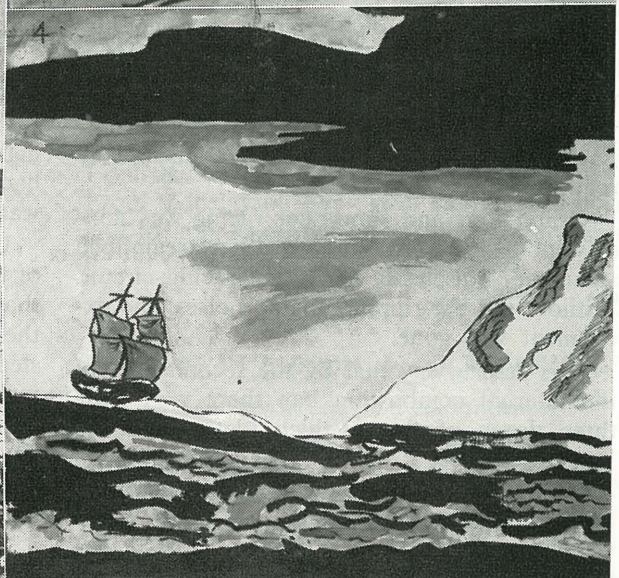
It started to rain. The water dripped from his grimy hair and tattered clothing. His body began to shiver. He lay on the steps of a small cottage. Silently his eyes closed; he was asleep . . .

The sun rose from its resting place beyond the horizon. The noise awoke from under the blanket of silence which had covered it the night before. But the boy lay on his humble bed, unaffected by the rebirth of life. His soul had abandoned his weak body.

B. Lattimore, 3A.

COOK'S VOYAGES

1. James Cook—B. Jones, 4A.
2. The Search for the Great South Land—N. Harris, 4C.
3. A Good Day's Run—B. Last, 3A.
4. Rounding the Horn—N. White, 2D.
5. Journey's End—S. Macdonald, 4A.



THE LAST KING

The last, most important and severe law that the government passed to rid America of smog was that all internal combustion engine-powered vehicles were to be destroyed. The population had been using solar powered cars for many months, so it was not the average commuter who was hit.

It was the automobile enthusiast. And it hurt badly.

Special government units called I.C.E.—for Internal Combustion Enforcers—began to systematically destroy all internal combustion engined vehicles. They were destroyed with powerful solar machines in depots on the outskirts of each city. All the auto enthusiasts could do was look on. Some wept as they surrendered their autos. If they expected sympathy they got none. Their cars were rudely dragged away by humming I.C.E. solar tow trucks. There was nothing anyone could do.

Hard core enthusiasts went underground. At secret internal combustion engine enthusiasts' meetings films were viewed and records and tapes were played of racing cars and their sounds. Inevitably someone would produce an engine. It would be hand cranked over and over by misty-eyed enthusiasts who waited in line for their turn.

The conversation always turned to Enzo Ferrari, who had gone out of business rather than make solar automobiles. Colin Chapman was another who had done the same. Back issues of Ken Purdy and Denis Jenkinson were read aloud.

Grand Prix and sports car racing was non-existent. There was no fun watching streamlined solar cars noiselessly circling a racing circuit. Without the ear-ripping engine noises, the excitement was gone.

It is safe to say that by the second year of the internal combustion ban there were only three dozen of these vehicles left in private hands. Bugattis, Frazer Nashes, Lotuses, Alfa Romeos, Blower Bentleys, Ferraris, Lamborghinis and Mercedes Benzes. All owned by wealthy enthusiasts. All of them illegal kings of the road.

Somehow word leaked out to a government caught up in its own misplaced enthusiasm. A

government proud of its completely ridding the country of the dread of smog.

Whirring bureaucratic wheels spun at the news. A special investigation was commissioned to seek out and destroy all illegal operable engined vehicles in the country. It had to be done, they said. Polluting the air, they said. One by one the illegal vehicles were rooted out and destroyed.

All but one. An elusive, mysterious individual was still rampant. Reports would come in from the streets of Watkins Glen of an engined vehicle that roared through the town. The investigator would arrive to find fumes a few hours old. Fumes with the remarkably reminiscent odour of castor oil.

Almost overnight a report from Sebring. Later from Elkhart, Riverside, Torrey Pines, Bridgehampton, Lime Rock.

The government was embarrassed. Enthusiasts cheered inwardly. Informers were paid. Quietly. Witnesses were interrogated. Secretly. Without a doubt the car was the same. The investigator knew. Ferrari. It could only be a Ferrari. A magnificent Mille Miglia Coupe. Red, of course.

They finally found the fugitive at Pikes Peak. The man was unimportant; only his car counted.

The investigator closed in on the red car with solar cars full of I.C.E. men. The Ferrari snarled savagely. The solar cars hummed higher. Of course there was a chase. For when had a Ferrari given in? If the investigator wanted to end it he'd have to catch it first.

Up they raced on the pebble-paved surface of the Pikes Peak road. Up and up past curves that had known racing cars for years before the ban. Up swept the solar cars with silent stealth. Up roared the ferocious, feinting, fighting Ferrari. Loudly, proudly it went, a blinding blur at bay. Each shift precise, each corner classic, each drift a dream. It was Fangio, Collins, Clark, Moss, Hawthorn. It was every engined racing car's best outing. It was flawless.

Then it was at the top. Still no surrender. No shriek of brakes; no desperate deceleration. Just the unerring beat of twelve superb cylinders. Unmuffled, unmatched.

The pitch of the sound lifted as the car left the ground. Unfettered by friction it blared blasphemously as it soared upward. Then down, ripping, tearing, shredding, leaving a trail of running gear and hand-hammered aluminium.

Silence. Except for the crinkling crackle of metal too quickly cooled and the hum of the solar cars that arrived too late.

The investigator walked to the brink and peered at the wreckage. Satisfied, he returned to his solar car and picked up the direct line to the government. For a man who had just put an end to an era he was amazingly calm. "That's it," he said. "That's the last of them."

And it almost was. Except that after a couple of weeks when things cooled down I started to pick up the pieces. No one paid me any mind, so I got them all.

That was nearly two years ago. It's nearly finished now. It goes to the underground paint booth tonight in fact. Red, of course. It runs beautifully. Two friends are building replicas, so that makes three.

Not many, but it's a start.

Richard Mead, 5B.

INSANITY

You enter a world of illusion and dream
Brimming with tears of insecurity,
Crowding noise and confusion into
Colour sequined brightly by sorrow.

You take a step forward and your mind
Gasping, pours like a sieve madly.
Obsolete passageways leap into shapes,
Twisting and turning, now flows silently,
And insanity bends and grasps,
Like fingers reaching, probing further,
Almost touching, but not taking—
And suddenly your mind breaks away,
Leaving sordid emptiness on a once
Roaring sea.

M. Damianos, 6B.

SUICIDE

He clasps his gun in his crooked hand
Close to the trigger in a lonely land,
Ringed with his gun he stands.
The wrinkled floor beneath him crawls,
As he watches from his red eyeballs,
And, like a thunderbolt, he falls.

J. Cummings, 1B.

EXAMINATIONS

I went into the classroom vast,
Exams were under way.
I found a desk and took a seat;
I'd surely fail today.
The test was done, the marks were out,
I opened my report,
And saw to my profound delight,
Marks better than I thought.

I. Cooper, 3A.

THE DOG NEXT DOOR

Dogs, dogs, dogs! A well-bred Siamese pedigree like myself should be able to catch up on a little well-earned sleep now and then. It has been nothing but work all day. First I was chewing on a lovely piece of bream when for no reason at all that lazy oaf next door started barking. I scurried into the house and found a very comfortable position behind a lounge chair.

Soon my owner arrived home with a small package under his arm. He set it down beside me and lifted the lid. I got up and inquisitively crouched beside it. Suddenly a squawking ball of fur bounded out of the box and landed right on my tail. I ran out of the room in pain and horror. How could my owner be so thoughtless and cruel as to bring such a clumsy, annoying and unnecessary gift like that home? But then I found out it was for our neighbour. Relieved of the tension forced upon me, I scurried back to my position behind the chair. From that day on I've learnt to live with dogs and to appreciate the fact that you can't ever be rid of them.

S. Baddock, 2A.

STAYING IN BED ON A COLD MORNING

It is good to stay in bed on a cold morning.
Instead of going to school it's best to stay
yawning;
To cuddle up to the pillow
Instead of feeling the sting of the willow;
To have an electric blanket
Instead of putting on an extra jacket;
So you might as well stay in bed
Or be dead.

M. Turnbull, 2D.

DEPARTMENT OF MAIN ROADS, N.S.W.

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The Department advertises vacancies in the foregoing classifications towards the end of each year. In the meantime, boys who are interested in these careers are invited to call on the Personnel Officer (telephone 2 0933, extension 522) to discuss employment opportunities, salary ranges, and prospects for advancement in the service of the Department.

C. W. MANSFIELD, Secretary.

Department of Main Roads, N.S.W.
309 Castlereagh Street,
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COUPLETS

Did you ever see Prince's Highway?
Rough-riding, wheels-sliding, steady-streaming.

J. Paterson, 3F.

Did you ever see Prince's Highway?
Hazardous-traffic, long stretches, Holden-
hogging.

R. Demeary, 3F.

Did you ever see the Beatles?
John-jumping, Ringo-thumping, Paul-pumping,
George-grumping.

J. Paterson, 3F.

Did you ever hear the Beatles?
Drum-bashing, cymbal-singing, Beatle-beating,
swinging-singing.

D. Bruce, 3F.

A bicycle winding in and out of traffic;
A fighter-plane in a dog-fight.

D. Bruce, 3F.

A bicycle winding in and out of traffic;
An ant in a forest.

F. Cauchi, 3F.

IT'S NOT MY BUSINESS

"Why the heck did they have to pick this spot? I mean, it makes you feel so helpless. What can you do? It's not as if you've got anything against the kid, but if you butt in you'll probably end up the same as him. And after all, I've got a wife and kid at home to think of—what'll happen to them if I play hero and get hurt? And look at the other people standing around—why the heck don't they do something? Yeah, why should I stick my neck out if no-one else is? I'd probably end up with those mongrels onto me . . . Poor devil—but he ought to realise that his long hair's to blame—I mean, but if he wants to look like a sheila he ought to be able to take care of himself. Crikey, there's been enough in the newspapers about this. Yeah, why should I stick MY neck out?"

Peter Smith, 6B.

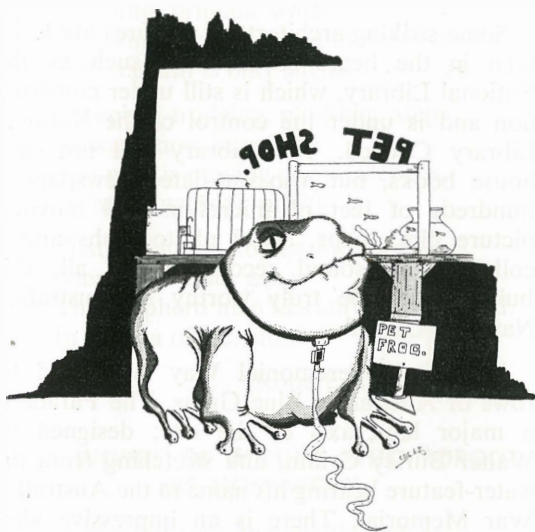
NATIVE RITUAL

The natives gather around the wise one;
He who holds the death-bone.
All stand glassy-eyed with fear—
Whose body will the spirit sear?

The wise one judges with care.
The natives stare.
Now! His mind is made. He lifts the bone.
One will die. One alone.

Thunder cracks, the spirit leaves its home this
day,
And passes through the body of its prey.
Death wavers in a screaming sound,
As the victim falls and slumps naked to the
ground.

T. A. Greenstein, 3A.



Who Let Him Loose! — C. Anderson, 4E

THE NORSEMEN

There are the fighting Norsemen
Striking high and low—
The fierce men, the tall men,
The strong and muscley Norsemen,
Riding seas, breaking laws,
Courageous as they go.

Ken Cook, 1A.

A TRIP TO CANBERRA

Early this year, I went on a tour of Canberra. After a comparatively short flight, I found myself at the Australian Capital Territory airport. The most striking feature one notices is the planning of the capital city: the way in which the lay-out surrounds an artificial lake called Lake Burley Griffin.

The police launch is the only powered boat allowed on Lake Burley Griffin, because motors would not only disturb the Hospital but would, it was found, damage the lake's shores. The lake's planning was extremely important, as it had to allow for Canberra's continued growth, with the lake as a unifying and beautiful central feature, mirroring both the attractiveness of the landscape and the life about it. As the surrounding parklands are developed and the trees approach maturity, the setting will be further enriched.

Some striking architectural features are to be seen in the heart of the city, such as the National Library, which is still under construction and is under the control of the National Library Council. The Library will not only house books, but also out-dated newspapers, hundreds of feet of microfilm and moving-picture film, maps, aerial photographs and a collection of sound recordings. In all, this building will be truly worthy of Australia's National Capital.

The city's Ceremonial Way is flanked by rows of Australia's Blue Gums. The Parade is a major land axis of the city, designed by Walter Burley Griffin, and stretching from the water-feature bearing his name to the Australian War Memorial. There is an impressive view from the War Memorial down the tree-lined parade and across to Parliament House.

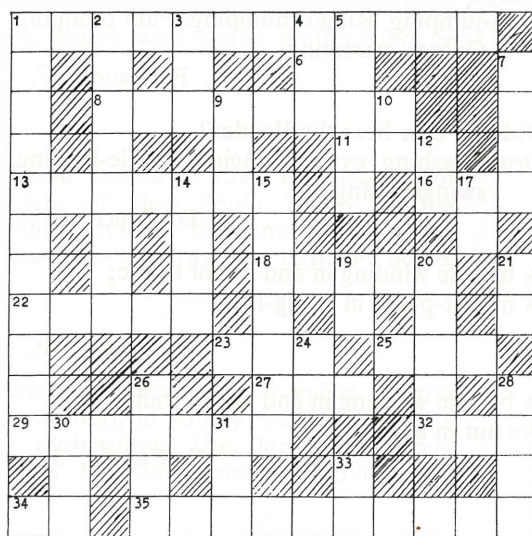
The entrance of the Hall of Memory at the War Memorial opens onto a paved, sunlit quadrangle or garden court, whose northern side, a massive domed hall, is mirrored in a long reflecting pool. Above the east and west sides of the court runs an arcaded gallery, but on the southern side, over the entrance, the arcade is absent, so that the hall looks out along the main axis of the city to Parliament House and the hills beyond. In future years a

new Parliament House will be erected closer to Lake Burley Griffin, and the old one will be used only for receptions.

These are only a few of the tourist attractions in Canberra. In all, Canberra has been made worthy of being the Commonwealth's Capital City.

M. Chant, 3B.

MOTS CROISÉS



DEFINITIONS

HORIZONTALEMENT

1. d'habitude
6. pronom
7. ce qu'on porte
11. liquide
13. trouver beau
16. partie du corps
18. instrument
22. pensées
23. possèdent
25. position
27. ce qui contient le sucre, la farine
29. puis
32. partie de "être"
34. article
35. d'une façon malheureuse

VERTICALEMENT

1. exercice physique
2. mois
3. petite bête
4. saison
5. conduire
7. "je rentre . . . moi"
9. "décembre, janvier, février"
10. adjectif possessif
12. article
14. hommes qui règnent
15. contraire de "question"
17. pronom
19. période de temps
20. membre de la famille
21. partie de "être"
24. adjectif possessif
26. numéro
28. condition
30. négatif
31. pronom
33. article

STEPHEN RUSSELL, 3B

MONTAGE: BLACK AND WHITE

Marriage,
A black girl to a white man
Frowned upon by both—
Colours.
Their love?
Black and white.

Birth,
To a black woman from a white man
Child of neither—
Race.
Their child?
Black and white.

Death,
A black woman and a white man
Due mainly to—
Incompatability.
Montage?
Grey.

I. Nicholls, 6B.

THE BATTLERS

Less than an hour after she struck the reef, all knew the vessel was doomed. The lifeboats had been packed full, lowered and now appeared only as tiny specks on the horizon. Twenty of the crew remained on board content to go down with the ship.

The last of the blue sky had been devoured by the turbulent clouds. The raging sea unleashed her dormant powers. Crouching in the shelter of the deck house, the sailors longed for day. The metal hull creaked and groaned as it grated against the reef. The resounding thunder of the waves echoed throughout the doomed vessel.

Suddenly a huge wave on its path of destruction, swamped the boat, drenching the unfortunate crew.

When all hope of survival had passed for the battlers, another wave dashed upon them, but with the rising tide the valiant craft was swept clear of the reef and all hands miraculously survived.

Peter White, 1A.

WAITING FOR AN ANSWER

After my exam I shall go for a surf to clear my mind—it should be good out there with Nature. I have not been surfing since Sunday and today is Tuesday. I wish I was out there now instead of being here in this gloomy examination hall. I wish I had my transistor to break the monotony. It is now 5 to 11 and I have 35 minutes to wait until I go on my date with Nature.

I think I will find out what I shall be if I surf well. Then I will concentrate on that for the rest of my life.

The sea has a fascination for me, but I cannot explain what it is.

Bill York, 4E.

THE COLD

Freezing, biting, stinging, cold,
Dazzling, brilliant white.
The winds are whistling in the fold,
The warmth is only slight.

Creeping, trudging, plodding, steps,
Onward now in spite;
The man is moving on the Steppes,
Fighting nature's might.

Misty, clouded, fog enshrouded,
Silent, invisible, gone.
The shepherd man has surely foundered,
In the sea of ice, alone.

Robert Johnson, 2A.

LAST WORDS OF A PUPIL WHO FORGOT HIS HOMEWORK

O, for a hand of lead, that would endure
The vilest flagellation;
Or for a memory so pure
To ever avoid this horrid indiscretion.

But wait. I hear a tread upon the stair,
A light footfall, a muttered exclamation.
Alas, the master is returning to his lair,
And I must suffer further degradation.

J. Heard, 3A.

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PRESERVATION OF REPTILES

Reptiles vary in size, from the extremely small Gecko of about three inches to six inches long, to the large Komodo Dragon, some ten feet in length.

Already many of these reptiles have come to the stage where they are on the verge of extinction, just as their ancestors, the Dinosaurs of 100,000,000 years ago, were.

There is not a great deal known about these creatures, and for this reason many thousands are destroyed by people each year. Statistics prove that of the 2,450 species of snakes, only 175 species are dangerously venomous. A similar attitude exists to the lizards, but only two species of lizards are venomous. These are the Bearded Lizard and its first cousin, the Gila Monster, both of whom live thousands of miles away from us in Mexico. Even these lizards have been kept in captivity, and have proved to be reasonably docile if cared for correctly.

A great toll has been taken of the number of the Green Turtle of Queensland, where it was once plentiful. Now, due to the existence of numerous slaughter-houses, where their flesh is in great demand, the Green Turtle has been hunted down until its numbers have greatly diminished.

Most snakebite fatalities occur because the snake concerned has been provoked, or teased in such a manner that he could retaliate in the only way possible to him by using his poisonous bite. Compared with the vast total

of people dying on the roads every year, snakebite takes a very minute toll. All should unite to help preserve these mainly harmless and often helpful reptiles, and to let them multiply, so that coming generations can carry on their studies of reptile life from the point where scientists of today leave off.

By Robert Larter, 3B.

LA NUIT S'APPROCHE

La nuit s'approche.

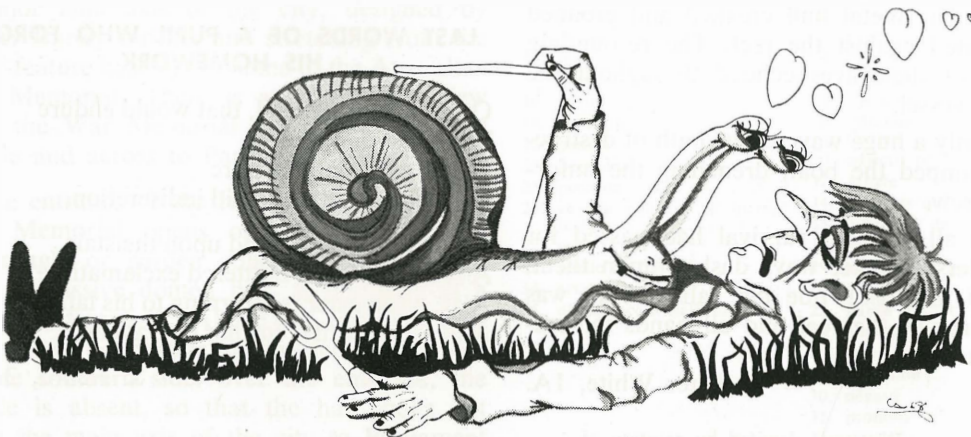
La lueur étrange du soleil
Se flétrit
A l'ouest.

Le manteau gris de nuit
Tombe sur la terre
Et engloutit
La chaleur du jour.

Un homme, fermier
Grelotte dans un vent froid
Et se retire
A son logis.

Le soleil disparaît enfin,
La nuit entoure le monde;
La dernière rose
Ferme ses pétales.

R. A. Blood, 4A.



LOVE AT FIRST SIGHT (C. Anderson, 4E.)

AU SOLDAT MORT

Pour toi la vie est finie.

Tu ne dois jamais encor

Sortir de la patrie,

Avoir peur de la mort.

Mais que tu es plus heureux

Que nous qui restons ici . . .

Tu habites un pays herbeux,

D'éloges du Dieu rempli.

P. Riley, 4A.

SOMETHING FOR THE MAGAZINE

Every year, at the same time, comes the order that most boys dread. Your English teacher looks you straight in the eye and says, "Write something for the Magazine." Frantically you go through all of your Grammar books, searching for a suitable composition topic, or through your poetry book for a poem on which you could base a parody.

You start to write . . . No, that's awful! You start again—that's just as bad. For days you rack your brain, trying to compose something that is at least a bit interesting, but with no success. By now your desk is littered with your attempts, the waste-paper basket is filled to overflowing, and each day your English teacher reminds you, with a wicked gleam in his eye, that you still have three days . . . two days . . . one day . . .

The last night before the deadline is the worst of all. Still no sign of literary genius has shown itself, so, in despair, you empty the waste-paper basket, unscrew the scraps of paper, and try to decide which of your feeble efforts is the best.

The Magazine comes out. Your English teacher glances through it to see how his class has done. He smiles at those boys whose contributions were accepted. Why shouldn't they have been? Those lucky individuals can produce a work of art in a few minutes!

Then he glares at you. You control the urge to yell at him, and console yourself with the thought that by next year you will have recovered sufficiently to stand up to the strain of again trying to write a contribution for the School Magazine.

A. Carson, 5B.

A VISIT TO A GLASSWORKS

When on holidays I visited a glassworks in Newcastle. There I saw lampshades being made. Lime is added to a mixture of sand, soda and ash and melted to a liquid form in a furnace at a very high temperature.

Then the glass blower takes his blow stick and gets a small amount on the end of it to work. He starts twisting and blowing gently in the stick to form a small shape. The senior blower then takes it and adds coloured liquid, blowing and twisting it till large enough. While still soft, he works it round in a wetted metal mould of the required shape. From a setting rack it is put on a belt in a long cooling oven and taken out when cold.

It is now taken and worked around a thin gas flame, which makes a cutting; the unwanted piece is gently knocked off.

It was all very interesting to see.

Peter Logan, 1A.

A STORM

A clap of thunder,
The driving rain,
The Great Zeus's spear
Comes clashing through his
Starry domain.

J. Munton, 1A.

THE SEA

The sea which has challenged man for centuries,
Which has been the end of many a seaman,
Is still an entity with mysteries unknown,
Whose gloomy depths still hold many treasures.

It appears in many forms and contrasts:

One moment, a tranquil bay,

The next, a tidal wave;

Treacherous waters of the Sargasso Sea,

Or colourful waters of coral islands.

Its mysteries are many and varied, large and small,

Its uses are great in number and scope.

The sea which has challenged man for centuries,
Which has been the end of many a seaman,
Is still an entity with mysteries unknown,
To stand majestic and silent for years to come.

G. Marshall, 1A.

THE CAPTAIN'S STORY

I am the captain, I sit on the left,
I'm very skilful and terribly deft;
I suffer in silence with Joe on my right,
He makes all the circuits a little too tight.

I select cruising power and call for coarse pitch,
Joe grabs at the mixture and slams it to rich;
When it's time to change tanks Joe turns the
wrong tap,

When I call for gear up he drops ten degrees
flap.

When I give him a landing he gives me the pip,
As the tower calls up and says, "Stay on the
strip!"

"Ignorant type!" says Joe on my right,
Who dates up the hostess for Saturday night.

When the ceiling's right down and I fly on the
gauges,

Joe says a prayer and chants, "Rock of Ages".
I envy the guy who said, "God is my Co.",
Oh, what I'd give him to swap Him for Joe.

J. Fawcett, 2B.

SAND BUGGIES

Sand buggies are cars which have very wide
tyres, and can go over the sandhills. People
have lots of fun riding in them over the sand.

These buggies can travel at speeds of
45 m.p.h. Sometimes they give help to bogged
motorists, and they tow sand-skiers up the sand-
hills. They have races on Saturdays and Sun-
days.

The sand buggy's body is made of strong
tubes, with metal sheet as a base and the motor
at the back. Most of them have seat belts and
cushioned seats for comfort.

If the owner of a buggy is your friend you
can have thrilling rides over the sandhills.

J. Bagshaw, 1D.

THE OWL

Owls are funny little creatures,
They have unusual features;
They can turn their heads in all directions,
And that is why there are so many questions
About these funny little creatures.

G. Elms, 2B.

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A GREAT BIG BEAUTIFUL "P"

Well, now we have this new breed of student; and in large numbers. I'm referring to the species "Driver", the one who gets a licence in the last few years of school.

At 16.75 years he infiltrates the Motor Registry and storms home with Learner's Cards to strap on his Dad's beast: "Willyercomeoutan giveusabitofadriveinthecardadgedon'tforgetyah adderlearnyerselfonce!"

At 17.00 years "flivver fever" is high in his normally intellectual spirit as a burly, beady-eyed deadpan man tests the lad's practical road-sense; then fires some theory-shells thick and fast.

If he fails to obtain the magic licence, he walks out, dazed for a while. If he succeeds, he's probably more so.

Now, the thing about the new driver is that he uses the gears four times as much as his father does; one result of trying to get the car on the road four times as often.

The car grows on him like another skin or a new set of legs. That slim, athletic cyclist's body, the product of a decade of pushing pedals round a spindle, deteriorates. The only agility remaining is in the fingertips for the car radio, and in the ankles for lightning movements of clutch, anchors and gas pedal.

N. Weekes, 6B.

THE SEA'S ASSAULT

The salt sea spray shields the moss slimy cliffs
From my view, as the seething waves crash
Down, thrash rocks and are smashed—
Snowy foam.

The violent sea draws back its force:
Whirlpools and rips, great swirling strength,
As it readies itself for the next crashing rush—
The silent rocks moan.

P. Riley, 4A.

THE WAIF

The little waif stood beside the burning building. He was confused. The whole tragedy of it was too immense for his infant mind to grasp. He had been playing in the fields when he had heard the explosion. He alone had been out of doors at the time, and although he did not know it, he alone had survived.

A strange compulsion slowly overtook him, and he found himself trudging eastwards, away from the smouldering rubble of his home, towards the towering walls of the city. As he tramped along, the idea became more and more fixed in his mind. His mother and father must have gone this way, he reasoned. Where else was there to go? He did not know the truth; he was too young to understand.

It was soon dusk. The dark walls loomed far up into the sky. A confused babble of voices, mingled with the shuffle of many dusty feet, met the waif as he timorously crept through the gates of the city. The pangs of hunger had long since come upon him. He knew that he must eat, so he prepared to ask a passer-by for food. Yet he was very afraid. These people had a coldness — a hardness — in their expressions. They did not seem to care about the troubles of their fellow-citizens: what pity would they show to a dusty, filthy little stranger?

He edged towards a plump woman who was carrying several parcels. He was just about to speak when she espied his upturned face beside her. He staggered away, sobbing from the pain of the blow he had received. A man shoved him heartlessly aside against a stone wall. He was caught in knots of people, abused, thrown away and finally left to wander the streets alone, cold and hungry. He stumbled a short distance, still reeling from the blows he had received. A shop-owner, just leaving his premises for the night, pushed him forward from his doorway into the carriageway. There was a frightened whinny, a short scream—then silence.

There was no one to mourn; no one even paid any attention as a small, lifeless body was thrown on to a cart.

The waif had at last found his parents.

J. Heard, 3A.

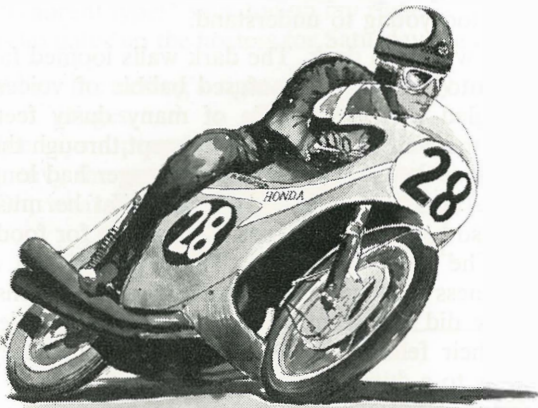
THE STALLION

The stallion came thundering across the field,
His great hooves cleaving the sodden earth;
From his nostrils his breath fled hot,
His sides were lathered with flecks of foam.

The morning dew glistened on the grass
As he ran with the joy of living, his heart full of
joy,
He was resplendent in beauty, swift as the wind
of the plain,
Every muscle and line full of grace.

His mane flew behind him uncut and unbrushed
As the stallion flew onward, onward and on.

G. Simmons, 2A.



THE LEADER—A. Dawson.

A FIGHT WITH A DEADLY SNAKE

One day in the warm month of January, Mr. Castles took Ross, Glen, Stephen and myself to a place just outside Campbelltown.

We stopped beside the road and hurried out of the car, carefully crossed the road and jumped a fence and started looking under dead logs. We steadily made our way to a dried-up creek and uncovered many large flat rocks that lay on the cracked bed of the small creek.

Mr. Castles, who was dragging behind a little, tried to push a very large log over, but it was too heavy so he called Glen over to help him. Glen assisted Mr. Castles and between them they overturned it.

Suddenly, a four foot red-bellied black snake rushed out from the under the log and wriggled towards the nearest crack or crevice.

Mr. Castles yelled out clearly "snake", and before anyone had recovered from the sudden alarm the snake had found a large crack between three large rocks sunk deeply in the dry soil.

We watched the snake slither gracefully down the crack and then we cautiously approached the crack.

Mr. Castles told us all to arm ourselves with a long strong stick with a fork at one end. We all did as he had ordered while he remained at the snake's hide-out.

I returned first with two strong forked sticks, one for myself and one for Mr. Castles. The others returned shortly after and we positioned ourselves evenly around the hole.

I grabbed hold of the top of the rock and quickly lifted it and rolled it away, then like lightning jumped back, but the snake was not there.

Ross began to churn up the soil that was under the rock, hoping to find the deadly snake, but it was not there.

We lifted up the other rocks as quickly as before, but again there was no snake. Since there were only three rocks and we had already overturned two, the odds were much slimmer for there was only one rock left.

We all tensed our trembling bodies as Mr. Castles pushed the final rock over.

Suddenly, the snake could now be seen, and since it had no way of escaping it struck for the nearest person, which happened to be me. I jumped back and we all got a hold on the snake with our forked sticks. The angry snake wriggled furiously and waited for a careless person to be unguarded.

The snake's body and tail were pinned down, but he had at least eleven inches of head and neck not pinned down. He was striking at the stick and even the soft soil under him. Then carelessly he bit himself.

Glen got the sack and we cautiously wormed him into it, then did up the bag tightly, and carried it to the car.

On the way home we stopped at Campsie Pet shop to see if they would like to buy it, but they didn't, so we took it home and put it in a box. Unfortunately it died.

David Jones, 3D.

"WHAT IS AN AUSTRALIAN?"

There is much ignorance and lack of thought by foreigners concerning the inhabitants of the land "down under". Many have little or no idea of what Australians are really like. Most foreign conceptions of what an Australian is are usually incorrect.

One of the most popular beliefs among foreigners is that the Australian is a rough, sturdy, beer-glutton, a sheep-station worker who prides himself upon his mateship, who will never shun a fight, who is resourceful in the arts of bushcraft and who would not think of "dobbing in his cobber". This may be true in outback conditions which necessitate companionship and co-operation, a resourcefulness in dealing with the environment and something cool and effective to quench the thirst. However, a knowledge of bushcraft would be of doubtful assistance in the cities where the population is centred. There is, naturally, companionship in the cities but it is not quite as strong as that in harsher outback areas. Beer is drunk by many, but not to excess as this gross exaggeration implies. As for fighting; most of us who enjoy flattering ourselves with the term "civilized" would not particularly enjoy this pursuit.

Under this veil of misconception there lies the true Australian. Unlike some wealthy Australians, the average Australian regards Australia as his true home. He wants an adequate house, a late model car, a wife, a couple of children and a steady job that he enjoys. Most Australians have an inflated idea of their international sporting ability. There is a less prominent interest in the arts: most week-end recreations are football, betting at the races or attending the nearest displays of barbarism, namely wrestling.

In spite of the many who attend such items there are more who enjoy a family outing or merely staying at home to loaf or catch up on some overdue repairs. There are remnants of convict days, such as swearing, drinking and gambling still existing in society. However, the crime and vice of the convicts has gradually disappeared from society.

A notable aspect of Australian society is the somewhat peculiar addition to the language.

Besides the well-known adjective "bloody" there are many less vulgar terms: "posi" for example, meaning "position", or "mosi", meaning "mosquito".

We cannot fully blame foreigners for their ignorance. It may be partly attributed to the Australians themselves. As little as twenty years ago Australians would have regarded with derision one who participated in writing, painting or in anything requiring creative ability and the ability to express oneself clearly. In addition to this there are those Australians who, on overseas trips, try to spread the popular concept of Australian society as the one mentioned previously.

Australia has obviously greatly matured since the days of twenty years ago. Social and political outlooks have matured considerably, and surely it will not be long before this fact is recognised. We will then have broken the shackles of misconception that have held us for so long.

Chris Dent, 3A.

BEACH

The wind-swept beach lies;
Stark bare trees,
Dead crabs,
Pounding surf,
The cry of the surf calls the lone gull.

The fury of the storm
Lights up the blackened sky
To eternity, fly gull, or die,
You surely will.

But alas, no;
Caught in the pounding
Relentless surge of strength.

Quiet. Sun.
Wind ceases.
Small body, feathers stained with blood,
Body broken and bent.
Death comes to
Wind-swept beach.

I. Fellows, 2B.

NOT A SOUND COULD BE HEARD

All we could hear was the sound of the engines overhead. We all stood there holding our breaths. Our hearts stopped beating as the perspiration ran off our tense bodies.

If they didn't pass over soon we would run out of air.

We had no torpedoes left and the sonar was damaged. We were helpless underwater. The only thing we could do now would be to surface and use our deck gun, but this would be no match at all for the eight-inch guns on the destroyers.

The captain gave the order. It was his only choice. We had no air left.

We broke the surface. Everyone grabbed at the railing and held his breath, waiting for a shell to hit the ship. Three minutes passed. Still no shell. The captain ordered the look-out to open the hatch. He did so and called "they've gone!"

THE BEACH

The waves, the sand, the shells galore,
The surrounding cliffs sheltering the shore,
Colour, shoes and a bikini,
Sandwiches, fruit and a martini
All make an appearance at the sea shore.

Some boys, some girls, a mini-moke,
An old man reading, having a smoke,
Behind the sand a grassy hill,
A boy on a surfboard showing his skill;
All make an appearance at the sea-shore.

A. Gregory, 2A.

U. F. O.

Bay sand gleaming sheen,
Midnight sky ablaze with myriad stars;
A setting so serene.

Out of this sky an eerie glow,
Strange craft, silent, hovering,
An awesome presence, power, unpowered.

Interest, theirs and mine,
Links them to this quiet sandy shore,
Viewing their unknown.

G. Pratt, 2A.

It's better if it's . . .

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REFLECTIONS OF . . .

We do not have trouble, we do not kill or fight;
We are all brothers, we have no black or white.
We watch the human living, we watch him die.
We brothers have no emotions, we cannot cry.

We cannot change our size or be what we are
not;

Only the human being has power for what he
wants.

If only he were a shadow and could see what
we can see,

But he is flesh, and blind, and sees no remedy.

P. Thomas, 5B.

"THE BEST AGE IN WHICH TO LIVE"

I am of the opinion that no particular period in the history of mankind is worthy of being titled "the best age in which to live". I justify my stand by saying that this age, though not worse than previous ages, cannot claim to be any better because, although there are distinct changes from age to age, general characteristics are maintained throughout.

Many people claim that we are living in the shadow of the H-Bomb. This state of affairs has been brought about by the tremendous technological advances made by mankind, particularly within the last half-century; if the proverb "necessity is the mother of invention" has validity, then this has certainly been a period of indigence. Although people have lived under such fears in previous ages (a good example would be the era when the Plague swept 14th century Europe) it can be argued that never before has a threatening force had such absolute destructive power as has the Hydrogen Bomb.

In this age of machines, the specialisation of workers has been, since the start of the Industrial Revolution, slowly leading to a complete loss of initiative. This increasing slavery of man under machine has also led to the development of an over-organised society. The extension of automation has created unemployment, and in the future, supply, through the employment of improved techniques, seems likely to overtake demand and cause further unemployment.

Tensions, in this age of "big business", have grown. Society in general has tended to accept smoking, drinking, neurotic illnesses and other evidences of nervous disorder as a result of the over-glorification of materialism in recent decades. With the profit motive ever-present, people are being degraded to the level of machines, and discarded when their usefulness has been exhausted.

There have been enormous steps forward in the field of science in the last twenty-five years, but it can be shown that, for every beneficial discovery made, there has usually been a harmful one. One cannot say that wonder drugs which keep the aged alive, but in great pain, are an advantage, or that the splitting of the atom, which can produce great power for industry yet keeps the world under a cloud of fear, is a convenience.

Even the advent of the democratic welfare state has its disadvantages—it encourages unemployment. A class-struggle persists from the Victorian era, and much of the brutality of the Dark Ages has remained, changed only in form.

Although every period in history exhibits good points as well as bad, no age has had enough good points to deserve the tag—"the best age in which to live".

By D. Williams, 3A.

THE AMERICAN NEGRO

They fight for the right
To live a normal life;
To sleep a peaceful night,
But only wake in land of strife.

They descend from slave race,
Far from their ancestor's land;
The whites say they deserve no grace,
But they are still in God's hand.

A land of black hatred,
Their land of adoption;
And though they seek peace,
All they find is corruption.

P. Keenan, 2A.

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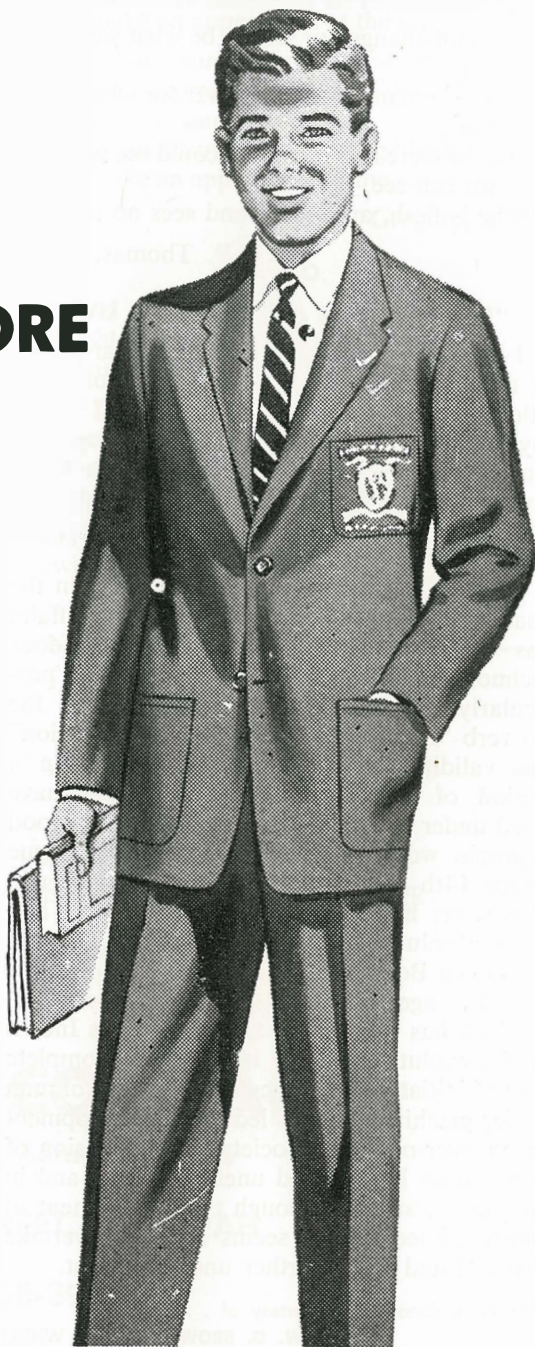
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These boys also contributed articles and illustrations, which in the opinion of the Literary Committee, were of high merit:—

1D: G. Frost, L. Munro.

1E: G. Bate, K. Warren, C. De Chiara.

2A: G. Ferguson, M. Spring, P. Keenan, J. Grono, C. Berry, G. Pratt, B. Andrews.

2B: P. Whelan, R. Puffet, I. Fellows, R. Mackay, G. Hamlin.

2C: R. Foster, P. Buchanan, M. Legge.

3A: M. Green, P. Burgess, D. White, D. Williams, G. Fidler.

3B: W. Thompson, S. Lavender, G. Farley.

3C: G. Duffin.

3D: A. Black.

4C: J. Murray, P. Tapp.

5A: I. Taylor, W. Syphers.

5B: B. Thomas, R. Phillips, C. McCloughan, J. Holt.

5C: E. Burton.

6A: S. Billington.

6B: N. Weekes.

6D: N. Combes.



MAGAZINE FINANCE COMMITTEE

Front Row: P. Stavert, R. Heaton, Mr. N. Hubbard, G. Strong, J. Neish.

Back Row: B. Core, R. Robertson, R. Mason, J. Kenny, W. Syphers, M. Kristofferson, G. Milne. Absent: K. Lander.

SPORT...

SPORTSMASTER'S REPORT

At this school, we hope to give every boy the opportunity to learn to live life fully. Every boy should feel that he is encouraged to achieve his own maximum proficiency both in the classroom and on the sporting field.

It has been felt that, in reverting to one-day sport in the St. George Zone, our boys are lacking in competitive match play. Whereas, we met seven other schools competitively in past years, we now meet only three—Kingsgrove, Kingsgrove North and Peakhurst.

This seems to have led to a decline in interest, particularly in some of our top teams who sometimes meet only two other teams during the season. However, what has been lost in this aspect has been gained for our "B" grade teams. We now find that almost every boy plays competitive team sport some time during the year. All teams have performed creditably, some have met with outstanding success. Excellent coaching from staff members and willingness by the boys to devote many hours to training have been the reasons for this.

Our swimmers and athletes performed well, winning the Zone Swimming and being narrowly defeated once more by Kingsgrove in the Athletic Carnival.

The visit from Kedron High School, Brisbane, was a feature of the sporting calendar; the competition was extremely keen and many friendships were made.

I would like to take this opportunity to thank our many donors who continue to support sport in our School.

Our School has long been riding the crest of a wave as far as sport is concerned, and with the continued enthusiasm of our pupils, we are destined to stay there. Keep up the good work, boys, and you will later be able to say with pride—"I used to play for James Cook Boys' High!"

B. O'DONNELL, Sportsmaster.

BLUE AWARDS

Cricket	S. BILLINGTON
Water Polo	G. GODDARD
Rugby League	S. FOSTER
Soccer	N. COMBES

SPORTING AWARDS...1968

CRICKET

1st Grade
2nd Grade
3rd Grade
4th Grade
5th Grade
5th Grade B

Award
W. Vincent
S. Miller
K. Young
M. Taylor
G. Mathews
G. Wannan

Runner-up
N. Combes
D. Gibbs
S. Russell
L. McNeilly
A. Gurnett
G. Gardner

TENNIS

1st Grade
2nd Grade
3rd Grade
4th Grade

W. Masters
P. Clark
T. Jackson
R. Hubbard

V. Saponka
T. Edwards
S. Wiltshire
M. Hubbard

WATER POLO

1st Grade
2nd Grade

J. Holt
W. Woodcock

W. Syphers
I. Jenkinson

BASKETBALL

1st Grade
2nd Grade
3rd Grade
4th Grade

C. Siu
C. Boyle
A. Black
J. Causer

R. McConnell
G. Payne
I. Birss
M. Stephens

GOLF

1st Grade
2nd Grade
3rd Grade
4th Grade

M. Nichols
K. Lander
S. Berrett
J. Lunney

J. Griffiths
D. Amy
H. Thompson
P. Keenan

RUGBY LEAGUE

1st Grade
2nd Grade
2nd Grade B
3rd Grade
3rd Grade B
4th Grade
4th Grade B
5th Grade
6th Grade
7th Grade
7th Grade B
8th Grade
8th Grade B

G. Henry
C. Stanley
K. Owen
B. Reynolds
P. Sinclair
L. Edmondson
D. Chambers
M. Alderton
W. Raynor
P. Heydon
K. Mapstone
G. Strachan
G. Cumming

R. Croft
W. Masters
K. Dixon
C. Boyle
B. Jacobson
L. Johnstone
K. Turnbull
S. Smith
R. Hunt
M. Chew
T. Baker
G. Holdaway
G. Treble

SOCCER

1st Grade
1st Grade B
2nd Grade
2nd Grade B
3rd Grade
3rd Grade B
4th Grade
4th Grade B
5th Grade
5th Grade B
6th Grade
6th Grade B

L. Mills
N. Weekes
R. Gardner
G. Giaouris
B. Tyrner
S. Browne
P. Burgess
K. Ball
G. Faroe
J. Beckford
M. Legge
P. Buchanan

B. Harris
G. Miller
S. Miller
J. Stewart
A. Bussitil
S. Berrett
R. Malsen
N. Neslen
G. Thistlewaite
R. Cheshier
G. Brown
P. Logan

HOCKEY

1st Grade

S. Billington

I. Smith

SQUASH

1st Grade
2nd Grade
3rd Grade
4th Grade

G. Barnett
R. Miller
J. Theodore
R. Hurst

W. Syphers
V. Saponka
G. Holt
R. Semenowicz

BASEBALL

1st Grade
2nd Grade

W. Emmerick
J. Herbert

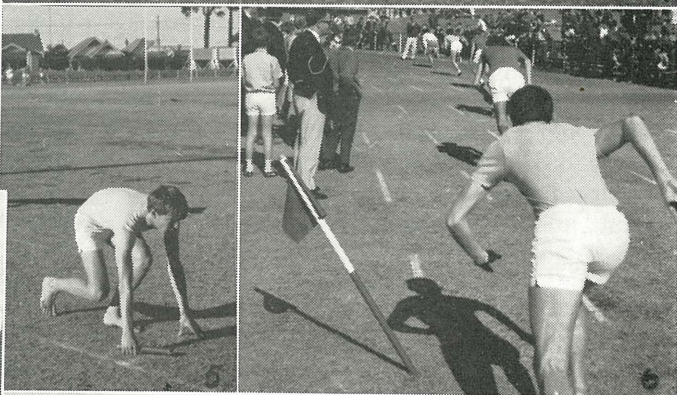
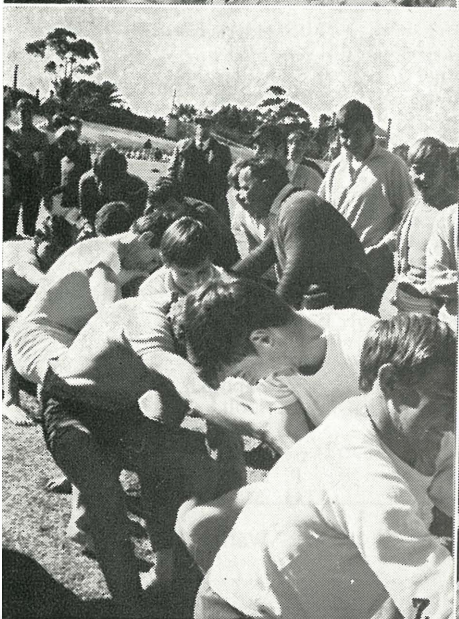
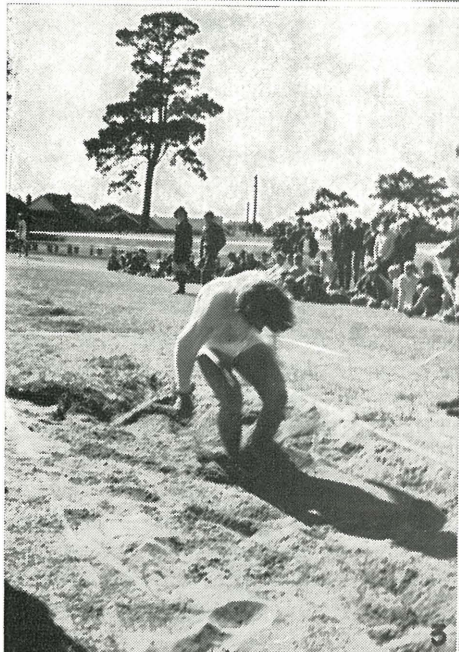
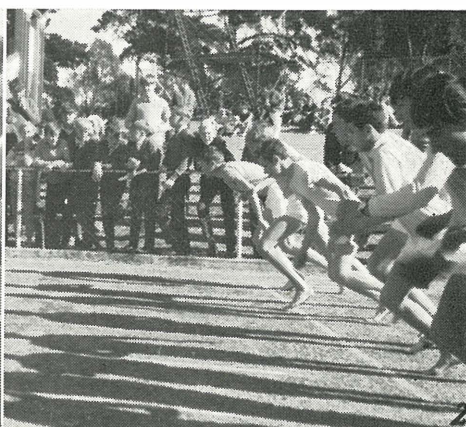
P. Maskiell
G. Mathews

A.N.F.

Grade

J. DeCoque

R. Watts



ATHLETICS

The twelfth Annual School Athletics Carnival was held this year at Jubilee Oval. In fine but windy conditions, a number of records were broken: five by Geoff Bryan and three by John Kenny.

Solander, for the third year in succession, proved too strong for the other houses and won the carnival with 736½ points. Banks was second with 672½ points, Hicks third with 466, and Tupia filled fourth place with 360 points.

The St. George Zone Carnival was held on 14th August. Unfortunately, the elements were again unkind, but despite the poor conditions,

James Cook boys had some excellent wins — Geoff Bryan and John Kenny again starring as record-breakers. Congratulations to these lads and to all the competitors for the considerable school spirit they displayed.

We were unable to wrest the Carnival Shield from Kingsgrove who had taken it from us last year. However, we are looking forward to reversing this result in 1969.

A concluding word of thanks must be said to the Ladies' Auxiliary, whose presence at both the School and Zone Carnivals was much appreciated.

G. STRONG, 5A.

ATHLETICS CARNIVAL

1. John Holt records a win.
2. The start of the Fifteen Years' 100 Metres.
3. A successful jump by Bill Vincent.
4. Baton change in the Fifteen Years' Relay.
5. Ready to go.
6. Barry Morse sees the job ahead of him.
7. Tupia House tug-o-war team shows its winning form.
8. Solander House team taking the strain.

ATHLETIC AND SWIMMING AWARDS, 1968

ATHLETICS

Open	
16 Years	
15 Years	
14 Years	
13 Years	
12 Years	

Champion

J. Kenny
G. Strong
G. Bryan
R. McGrath
G. Brown
P. McCabe

Runner-up

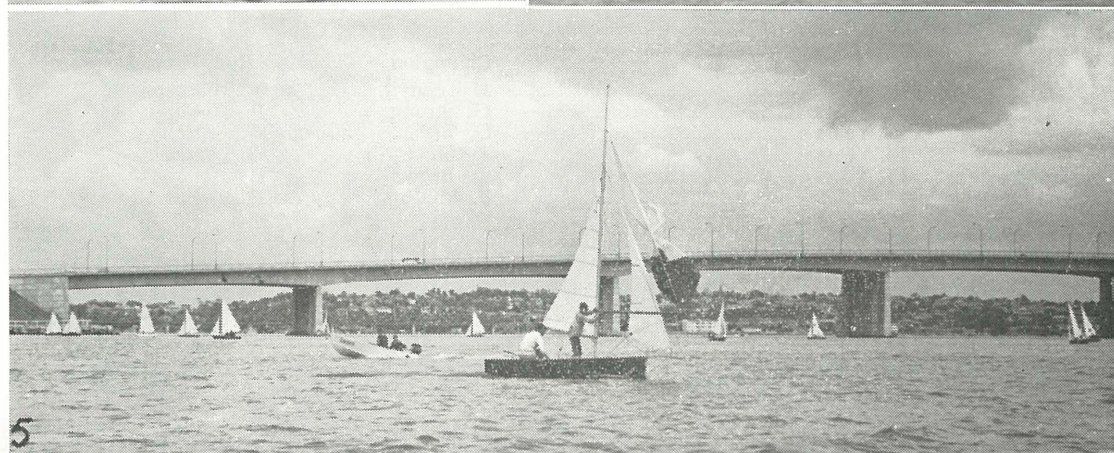
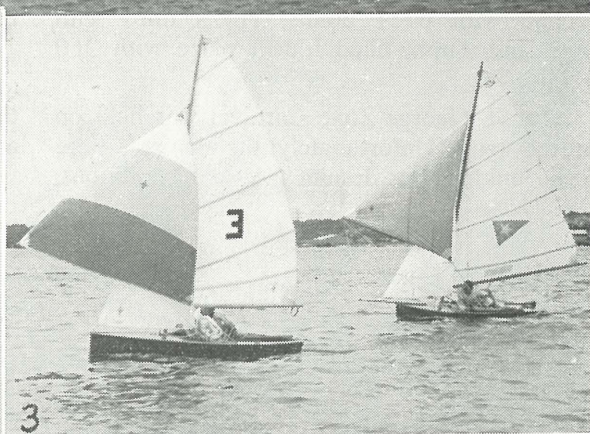
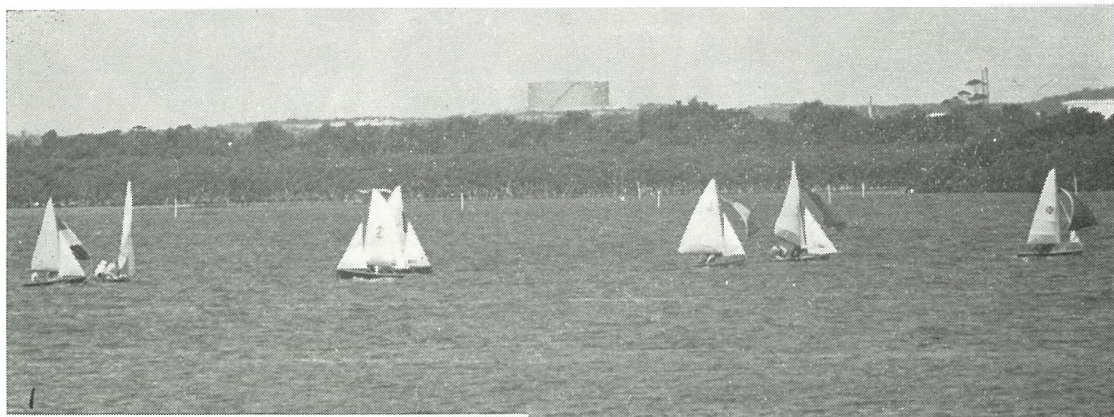
S. Billington
P. Wood
G. Murphy
G. Clarke
G. Henry
P. Barnes

SWIMMING

Open	
16 Years	
15 Years	
14 Years	
13 Years	
12 Years	

J. Holt
W. Syphers
G. Parker
L. Wing
I. Syphers
G. Frost

C. Stanley
R. Scott
R. Harris
G. Simmons
P. Buchanan
D. Cannon



SWIMMING

The School this year travelled to Thirroul pool to hold its annual swimming carnival. A very enjoyable day was had by all with the fine weather adding a pleasant touch to the proceedings. The honours of house champion this year went to Hicks; Solander and Tupia closely followed while Banks brought up the rear. The day's success can be attributed to the fine team efforts that were produced and to the many sound individual performances that were made. G. Frost, I. Syphers, L. Wing, G. Parker, W. Syphers and J. Holt became the respective age champions for 1968. Records were set by G. Frost, G. Simmons, I. Syphers and L. Wing; relay records by Hicks and Tupia.

The venue for the Zone Carnival this year was changed from Canterbury to Carss Park Olympic Pool. Because of the number of competitors, long distance races were held on a preceding night. James Cook won the point score by a considerable margin from Blakehurst.

Of those who qualified for the C.H.S. championships, J. Holt, W. Syphers and G. Frost turned in very creditable performances to gain places in Finals. Congratulations go to these boys and it is hoped that in future years James Cook representatives can perform as well.

G. GODDARD, 6B.

SAILING

Once again a successful sailing regatta was held last December at the St. George Sailing Club on Woollooware Bay. This has now become an annual event and its repeated success is due to the co-operation of both staff and students.

With favourable weather and a light 2-3 knot westerly, the morning races commenced sharply at 9.00 a.m. Speed was not possible but the twenty line starters relied on tactics to beat their opponents to the finishing line.

The afternoon races proved a little livelier, and with an 8-10 knot N.E. breeze, a few thrills were added. A great variety of boats and a wide range of skills were evident.

The scratch championship was won by "First Gremlin" sailed by Alan and Gary Potter; second place went to Doug Hardingham and Lindsay Callan in "Not That".

A. Potter, 5A.

SCHOOL SAILING CHAMPIONSHIPS

1. Rounding the mark.
2. The Potter brothers show their winning form.
3. John Shears chasing a rival.
4. A bunched field just after the start.
5. Going about with the spinnaker up.



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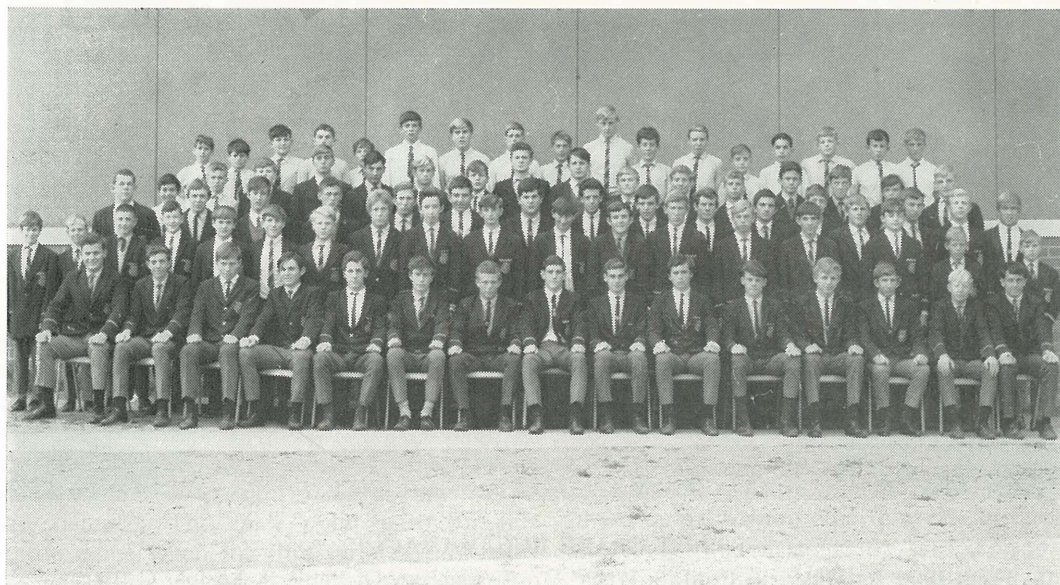
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SWIMMING TEAM — ZONE CHAMPIONS



ATHLETICS TEAM

RUGBY LEAGUE

The **First Grade** side has been plagued by bad luck since the outset of the competition. It all began when Norm White fractured his collar-bone the first time we played Kingsgrove North. This put an end to Norm's football for the season. Later in the same week, Gary Bottle fractured his forearm in a social match against Marist Bros. and hence was out of action for most of the remainder of the season. These two set the fashion for Bill Vanderlouw, George Pisani, Gary Henry and Stuart Webb, all of whom sustained nasty injuries at vital stages of the competition.

In spite of these setbacks, spirits remained high throughout, much of the credit for this going to Steve Foster who did a very solid job as team captain.

On only one occasion were we beaten by more than two points, and we played more drawn games than are common in any one season. Because of the closeness of the competition, it didn't seem just that any side should

be deprived of a semi-final berth. We were beaten by Kingsgrove North when we were involved in a play-off for the right to enter the semis; however, we look forward to reversing this result next year.

Our University Shield career was short-lived as we were defeated quite early by Cronulla. The Cronulla side survived several rounds and it was no disgrace to be beaten by them.

We reached the final in the open weight knock-out competition and were narrowly beaten by Marist Bros.

This team did not win any of the competitions entered during the season but its members succeeded as sportsmen and gentlemen and commanded the respect of opposition players and coaches wherever and whenever they played. In this respect they carried on a fine school tradition and gave younger lads something to live up to in future years.



FIRST GRADE RUGBY LEAGUE

Front Row: R. Miller, R. Croft, S. Webb, Mr. T. Lambert, G. Bottle, J. Lenton, G. Henry.

Back Row: L. Conroy, P. Watson, D. Thomson, G. Pisani, G. Thompson, N. White. R. Richmond, B. Denner. Absent: S. Foster (Captain).

Second Grade had mixed success this year. Despite difficulties in establishing a set training routine, the team combined well throughout the season and was able to defeat all teams except the eventual premiers, Peakhurst. However in the semi-final the team was narrowly defeated by the Hurstville combination, 4-2, after the game had gone into extra time.

Colin Stanley proved an able captain on the field. He was well supported in the backs by John Earl and Wayne Masters, both of whom improved considerably throughout the season, and by the reliable half, Gary Roberts. In the forwards some good performances were recorded by John Holt and Chris Skewes. The conscientious efforts of Paul Soady and Peter Thomas deserve special mention, as does the consistent hooking of Gary Black.

The members of the team were: C. Stanley (capt.), G. Black, G. Braily, J. Earl, T. Haywood, J. Holt, J. Kenny, J. Kelly, W. Masters, G. Roberts, C. Skewes, P. Soady, R. Stevens, P. Thomas.

Second Grade "B", although not greatly successful, did, however, derive great pleasure from this year's football. Notching two victories and effecting one draw, we finished in fifth position in the competition. B. Gregor, P. Slater, J. Cowden, T. Trotman and K. Dixon showed great improvement during the season. M. Gaudzinski, R. Clarke, V. Tye, P. Humphreys, C. McCloughan, R. Chung, K. Owen, S. Randle, G. Griffiths and R. Butterworth all helped contribute to our limited success. Our thanks go to our coach, Mr. Eardley, whose encouragement and aid were greatly appreciated.

Third Grade: Although losing twice to Kingsgrove North throughout the season, the third grade came back strongly to defeat Kogarah 13-9 in the semi-final and then to win the final in an excellent, hard-fought match against Kingsgrove North 6-2. This final match, which featured good goal kicking by W. Vincent and faultless play from C. Boyle and B. Reynolds, was typical of the third grade's play in that it was a wholehearted team effort in both attack and defence. The high point early in the season came when the third grade "thrashed" the second grade 15-0 to earn the right to play and defeat Kedron High's second grade 14-3.

The best players were Brian Reynolds, Col Boyle and Bill Vincent, while the most improved were Ross Scott and Ross Dalgleish. It was the team spirit and co-operation, both on and off the field, however, which contributed most to a highly enjoyable and successful season.



THIRD GRADE RUGBY LEAGUE — PREMIERS

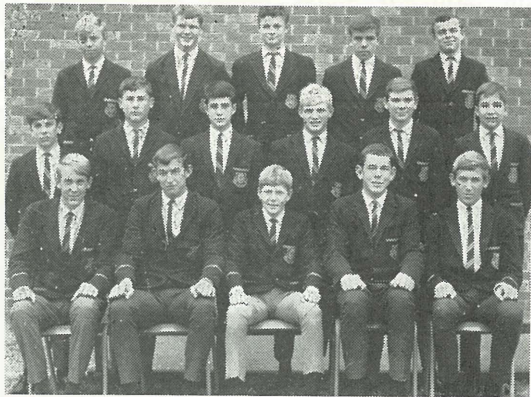
Front Row: I. Kinney, J. Christ, P. Wood, Mr. P. Kidd, B. Reynolds, P. Stayte, G. Strong.

Back Row: A. Milne, R. Dalgleish, G. Milne, G. Denford, M. Vale, W. Vincent, R. Scott. Absent: M. Ogilvie (Captain), J. Murray, C. Boyle.

Third Grade "B" started the season hesitantly but soon developed good co-ordination. Heartening team spirit and a will to win enabled this team to register several victories. The team members are to be congratulated for their co-operation, attendance and attention at training, their sportsmanlike attitude towards the game and the credit they have brought to their school. The team was very well led by Peter Sinclair.

The **Fourth Grade** team defeated Hurstville Boys' High School in the final to win the premiership in the St. George Zone. The team had mixed fortunes during the season, losing several players at different times because of injuries sustained at weekend competition matches. However, at all times, replacements from the reserves played well. Lindsay Edmondson capably led the team and set a fine example for the other players. In the final, Lindsay scored a smart try and a snap field goal to put the result beyond doubt. In the forwards, C. Sundstrom, T. Wills, S. Strutt

and L. Johnstone played well throughout the season, while H. Bryant and G. Crossling developed and improved. In the backs, G. Bryan was outstanding and A. Croft. T.



FOURTH GRADE RUGBY LEAGUE—PREMIERS

Front Row: G. Brown, G. Bryan, L. Edmondson (Captain), G. Crossling, M. Hinton.

Second Row: B. Ryall, K. Turnbull, G. Swainson, C. Sundstrom, S. Strutt, A. Croft.

Back Row: T. Wills, D. Chambers, H. Bryant, K. Dodd, T. Chalmers.

Chalmers and G. Swainson played well, with B. Ryall doing a good job at fullback. The whole team played as a unit and their sportsmanship was beyond reproach.

The **Fourth Grade "B"** team played good football throughout the season. In spite of some injuries, the side fought its way to fourth place in the competition, defeating the "A" team along the way. Dennis Chambers, John Griffiths, John Neish, Greg Sibraa and Grant Parker were the outstanding players.

Fifth Grade, well captained by Mark Alderton, finished second in the competition. Though defeated by Peakhurst and Kingsgrove North, they reached the semi-finals where they were conquered by Kogarah 15-6. M. Alderton and S. Smith were the most consistent players, M. Sellars and M. Spicer the most improved.

The team was: M. Alderton (capt.), G. Allan, I. Birss, S. Baddock, P. Barratt, J. Causer, K. Dodd, W. Haindl, G. Leisner, M. Sellars, M. Spicer, R. Smith, S. Smith.

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Sixth Grade, captained by W. Rayner and coached by Mr. Isaksen, were beaten only once in the nine games played in the competition. Reaching the semi-finals, though lacking size in the forwards, the side was defeated narrowly by Kogarah.

The players, who put their full effort into every game, were: W. Rayner (capt.), W. Jones, T. Blood, R. Bowness, R. Leake, R. Exon, P. Murray, J. Demitropoulos, S. Gilderdale, W. Nichols, J. Grono, R. Hunt, R. Mackay, R. Fielding, B. Davison, S. Buchanan, P. Pietke, R. Hindle.

Seventh Grade had a very mixed season in 1968. The team began slowly, but played some excellent football in the middle rounds. The players could well consider themselves unfortunate not to have gained semi-final honours. The team was capably led by Barry Jones and the best players were Greg Henry and Paul Heaydon in the backs and Vic Lake and Steven Sharman in the forwards. Malcolm Chew showed most improvement throughout. However, all members played their best to make this an enjoyable if not over-successful season.

The **Seventh Grade "B"** side, although unable to win any matches, always tried hard and managed to extend some of the better "A" grade teams. T. Baker was the able captain, K. Mapstone the most consistent player.

The team was chosen from: T. Baker (capt.), G. Shepherd (v. capt.), C. Abrook, W. Bowness, R. Bull, P. Dimitropoulos, P. Hannan, G. Hall, K. Mapstone, I. Mackenzie, G. Nolan, G. Selman, T. Walton, G. Warren.

Eighth Grade finished a good season by winning the final against Kogarah 5-2. During the competition we scored a total of 44 tries and had only four scored against us. The players on the wing and in the outside centre position were responsible for most of the points, which fact is in itself indicative of the type of football played. The team was capably led by Grahame Holdaway, the captain, and Richard Neale, the vice-captain. No doubt one of the reasons for its success was the keen team spirit both on and off the field, for only rarely was any player absent from training.



EIGHTH GRADE RUGBY LEAGUE—PREMIERS

Front Row: K. Cook, M. Hughes, Mr. G. Best, G. Strachan, K. Matchett.

Second Row: S. Patterson, G. Marshall, R. Singleton, M. Gordon, J. Taylor, D. Parker.

Back Row: C. Papandreas, G. Harris, C. Scott, R. Woodward, J. Williamson, G. Holdaway (Captain), R. Neale.

Eighth Grade "B" showed a steady improvement throughout the season. Many of the boys had not played Rugby League before, but still the team managed to win two of its matches. The side was well captained by S. Paull while the most outstanding player was G. Cumming who once ran 70 yards to score a fine individual try. Other promising players included G. Treble, L. Munro and G. Regoni.

The team consisted of: S. Paull (capt.), G. Massey (v. capt.), R. Abigail, G. Cumming, P. Dimitropoulos, S. Maher, P. Melville, L. Munro, E. Parry, B. Ridley, G. Regoni, G. Treble.

AUSTRALIAN RULES

The "national game" was reintroduced into the School this year. The enthusiasm of the coach, Mr. Bennett, was rewarded when two teams took the field. The A Team played well, and while managing to come third in the competition, is destined for better things next season. Two players who were particularly outstanding were J. DeCoque and R. Watts. Our thanks must go to the National Football Association for its financial support and all-round fostering of the code.

SOCCER

First Grade: The 1968 season saw the First Grade side maintaining the tradition of taking out the Minor Premiership and Premiership. Right from the early games, sound improvement was effected with hard training sessions and careful guidance from the coach, Mr. Rigby. The mobility of the forwards and the consistency of the defence allowed opposing teams to score only three goals against us. Much of the credit for the team's success must go to the captain, Nicky Combes, who, at all times, was a source of inspiration and encouragement. Congratulations are due to A. Middleton, S. Gordon and B. Harris on their selection in Third Grade St. George-Budapest, and to J. Reichard on his attaining a place in Third Grade Hakoah.

Individual Comments

K. Boyle: outside left—a consistent, attacking player.

N. Combes: centre half—captain and backbone of the team.

S. Gordon: right half—a solid and most capable player.

J. Graham: goalkeeper—every-ready in defence.

B. Harris: inside right—many long attacking runs.

W. Joyce: left back—a very promising and reliable player.

A. Middleton: inside left—smallest player, very efficient attacker.

L. Mills: right back—the team's best tackler.

D. Mitchell: outside right—solid and resolute player.

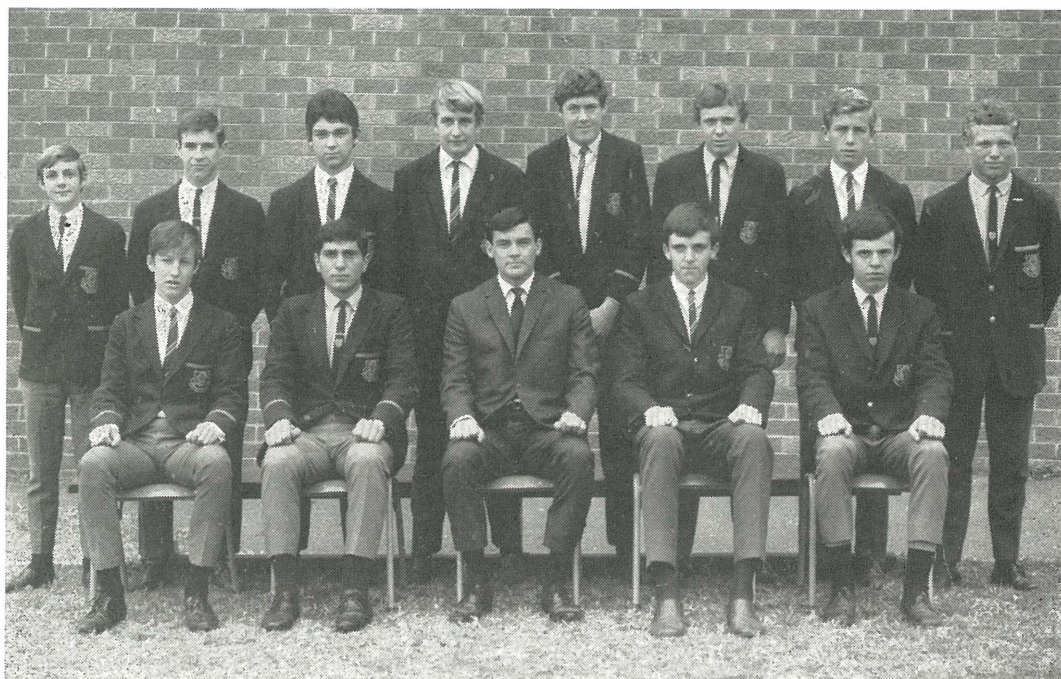
N. Morgan: left half—a player with great potential and mobility.

J. Reichard: centre forward—a most talented player with excellent ball control.

G. Wirth: outside right—good agility and speed.

Tasman Cup Report

Once again James Cook entered the Tasman Cup competition to find the best First Grade side in the State. In our first match we played Sydney Technical High School and defeated



FIRST GRADE SOCCER — PREMIERS

Front Row: B. Harris, N. Combes (Captain), Mr. R. Rigby, J. Graham, J. Reichard.

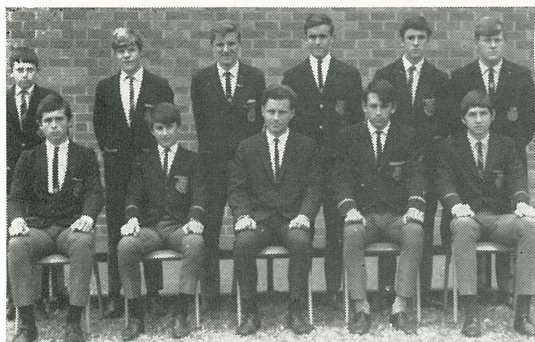
Back Row: A. Middleton, K. Boyle, S. Gordon, D. Mitchell, N. Morgan, G. Wirth, W. Joyce, L. Mills.

them 3-2. Our next match took us to Liverpool to play Liverpool High, but in a thrilling game and before a crowd of enthusiastic pupils, we were defeated 2-1. All members of the team tried their hardest but we were beaten by the better team.

The **First Grade "B"** side was formed to give lads, who were playing in House teams and who had no experience in Grade Soccer, a chance to enter the Zone competition. As expected, they have not been particularly successful, but have improved considerably with training and anticipate several victories next season.

The team members were: N. Weekes, M. Savvides, D. Townsend, D. Amy, G. Miller, C. Siu, M. Askew, R. Blood, P. Martin, T. Heap, K. Allen, A. Papadopoulos, A. Murray, B. Boler.

Second Grade displayed fine teamwork throughout the season. After nine matches, the side had scored 58 goals and conceded only 4. Under Mr. Kavanagh's fine coaching, we won the Minor Premiership and went on to win the Premiership in a hard match against Peakhurst.



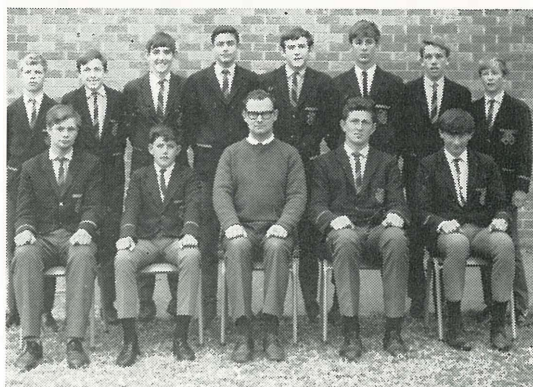
SECOND GRADE SOCCER — PREMIERS

Front Row: R. Osborne, R. Gardner (Captain), Mr. P. Kavanagh, A. Potter, J. Fletcher.

Back Row: G. Payne, C. Keith, S. Miller, G. Rees, M. Miller, A. Mawson.

Third Grade, after an uncertain beginning, quickly settled down and played consolidating football. The players combined well and were as good in attack as in defence. The score at the end of the season was nine victories, one draw, and three defeats. Thirty-six goals were registered, nine were conceded. All in all, the team enjoyed a successful season, the most

outstanding players being S. McArthur, D. Williams, R. Arthur, J. Dietsch, A. Bussitil, R. Kerr, G. Murphy.



THIRD GRADE SOCCER — CO-PREMIERS

Front Row: D. Williams, S. McArthur (Captain), Mr. E. Eyre, J. Dietsch, R. Weekes.

Back Row: P. Legge, D. Smith, R. Melbourne, A. Busuttil, G. Murphy, C. Hilton, G. Joyce, R. Kerr. Absent: R. Arthur, W. Tyner.

Third Grade "B", although not encouraged by the results (2 draws, 10 losses), maintained good team spirit and considerable enthusiasm throughout the season. The talent appears promising for next year. S. Browne ably captained the team while S. Berrett, L. Statham, G. Hogg, G. Anderson, T. Mead, G. Fidler, C. Yates, T. Aclason and B. Last always gave of their best.

Fourth Grade, although surpassing the opposition in many aspects of the game, could not seem to place the ball in the back of the net and were beaten 2-1 in the semi-finals in a very close game. Throughout the season, the team, in spite of some bad luck, played consistently well and perhaps deserved better results. R. Malsen and P. Burgess were the outstanding players.

The members were: R. Malsen, P. Burgess, J. Brown, S. Sampson, D. Woods, R. Chalsor, I. Griffiths, T. Sellman, M. Taylor, C. Hamilton, R. Harvey, G. Farley, I. Cooper, T. Mead.

The **Fifth Grade** team has enjoyed two remarkably successful seasons. There has been a little disappointment at the lack of formidable opposition. The total of 131 goals have been scored in 1968, and only 2 have been conceded.



FIFTH GRADE SOCCER — PREMIERS

Front Row: G. Thistlewaite, J. Brooks, Mr. C. Millington, P. Stuart, P. Kemp.

Back Row: B. Larter, G. Perritt, L. Wales, S. Burtenshaw, L. McAndrew, W. Lobb. Absent: G. Faroe (Captain), L. Geomelos.

The **Fifth Grade "B"** team, under Ray Chesher's captaincy and with Mr. Lee's consistent coaching, had a good season. This ended in a narrow but well-deserved victory over Hurstville on 7th August, and in a consequent all-James Cook final in Fifth Grade Soccer: the 5A versus the 5B side. A good sporting spirit was displayed by all members

throughout the season and was commented on by the coaches of several opposing teams.

The team was: R. Chesher (capt.), D. Bannel, J. Beckford, P. Chalfont, A. Gamgee, G. Gobbe, P. Keenan, R. Mummett, R. Mansfield, R. McGrath, G. Peters, G. Pratt, M. Thompson, A. Wood.

Sixth Grade, successfully coached by Mr. McKern, had a very good season: the players became sub-zone Premiers, scored 48 goals, conceded only 13 and won nearly all their games. More than half the team have been chosen to represent St. George in the Inter-Zone knockout competition — a fact which speaks for itself.

The **Sixth Grade "B"** team played with determination and sportsmanship up to the final whistle of every game. Peter Buchanan captained the side capably, being assisted by W. Hubbers. The most exciting match of the season was that against the 6A team where the final result was a 2-all draw. The thanks of the players are due to Mr. Lee and Mr. McKern for their help in many training sessions.

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CRICKET

First Grade: The introduction of one-day matches has resulted in considerable changes in the style of cricket played this year; the emphasis is now on fast scoring and tight fielding despite the increased pressure, several fine individual performances have been recorded.

In the first round against Peakhurst, James Cook was unfortunate to gain only a draw, after a misunderstanding about times of play. However, in our team's second encounter with this school, James Cook secured a win. We were very narrowly defeated by Kingsgrove, but followed this defeat up with a convincing win against Kingsgrove North. In the second round these results were reversed when James Cook had a batting slump against North Kings-

grove and were easily defeated, but against Kingsgrove, Mills and Strong took the attack to the opposition and James Cook eventually won by two runs.

During the season good batting performances have been recorded by Stephen Billington and Bill Vincent. Bill, ably assisted by the other fast bowlers, Geoff Strong and Larry Mills, has generally managed to contain the opposition. Although the sixteen over innings provided few opportunities for spinners, Norm White and Tony Wells have handled this department of the game effectively. Special mention must be made of Nicky Combes for his reliable keeping in general and for his particularly fine display against Kingsgrove.



FIRST GRADE CRICKET

Front Row: W. Vincent, S. Billington (Captain), Mr. R. Adams, N. Combes, A. Wells.

Back Row: P. Humphrey, N. White, I. Smith, N. Morgan, B. Harris, G. Strong, L. Mills.

The **Second Grade** side has continued to improve in the first half of the competition and should develop into a strong combination in the coming matches. As each game is completed in the one afternoon, each innings is restricted to 14 overs. Victories on the 1st innings have been so far recorded against Peakhurst, Kingsgrove North "A" and "B", and James Cook "B"; one defeat has also been registered at the hands of Kingsgrove. Solid batting by J. Kenny and P. Soady, accurate bowling by K. Quigg and D. Gibbs, and a near hat-trick by D. Lever have been the highlights of the matches played.



SECOND GRADE CRICKET

Front Row: G. Rees, P. Soady (Captain), Mr. T. Perrin, T. Trotman, J. Kenny.

Back Row: P. Alldis, B. Gregor, D. Lever, P. Bowden, W. Emmerick, S. Miller. Absent: D. Gibbs.

Third Grade is doing reasonably well, but needs a lot of practice in fielding. Best performances with the bat were by Stephen Russell and Kevin Young. The best bowling performance was by Kevin Young (2-2).

Team members were: K. Young (capt.), S. Russell, D. Williams, G. Hogg, P. Roberts, T. Acason, W. Tyner, D. Smith, W. Oertel, G. Joyce, G. Anderson, P. Dempsey.

The **Fourth Grade** have had a very successful and enjoyable season. They have played very entertaining cricket and were rewarded with victory on more occasions than not. The team captain, Les McNeilly, formed a mainstay in both batting and bowling departments.

He was ably supported in the bowling by Mark Taylor and Laurie McAndrew. Batting honours fell to Laurie Wales and Brett Gardner, while P. Kemp proved brilliant in the field. All in all, 1968 has been so far a good season for the Fourth Grade.

Fifth Grade have had mixed success so far, winning five matches and losing three. The bowling and fielding have been well up to standard while poor batting has proved the weakness on several occasions.

The team was: G. Mathews (capt.), George Piggott, Glen Piggott, A. Gurnett, K. Bowden, I. Sirett, B. Hubbers, D. Wells, M. Gordon, A. Manning, D. Farley, P. Logan.

The **Fifth Grade B** side played well throughout the season. Under the able captaincy of G. Gardner, the team was assisted by some fine bowling performances from D. Hubble, K. Mapstone and G. Wannan, while these players, together with G. Ferguson, starred with the bat. Good team spirit was displayed and Mr. Lee's coaching and encouragement was both valuable and appreciated.

GOLF

Golfers in the School have been greatly pleased by the inclusion in the competition of many new teams. This innovation has allowed many more boys to participate in inter-school competition; it has also assisted greatly in lifting the general standard of play and in increasing enthusiasm for the game.

This year's results show already the superiority of James Cook in the first and fourth grade winter competitions. Our summer teams have, to date, established point leads in all grades.

As in the past, we will field a strong team in the Blue Mountains Schoolboys' Championship. It is anticipated that Martin Nichols, Philip Taylor, Gary Martin and John Griffiths will "do battle" on the Katoomba visit.

WATER POLO



SENIOR GRADE WATER POLO

Front Row: G. Smith, J. Holt (Captain, 1st Grade), Mr. J. Coutman, C. Stanley (Captain, 2nd Grade), B. Eyre.

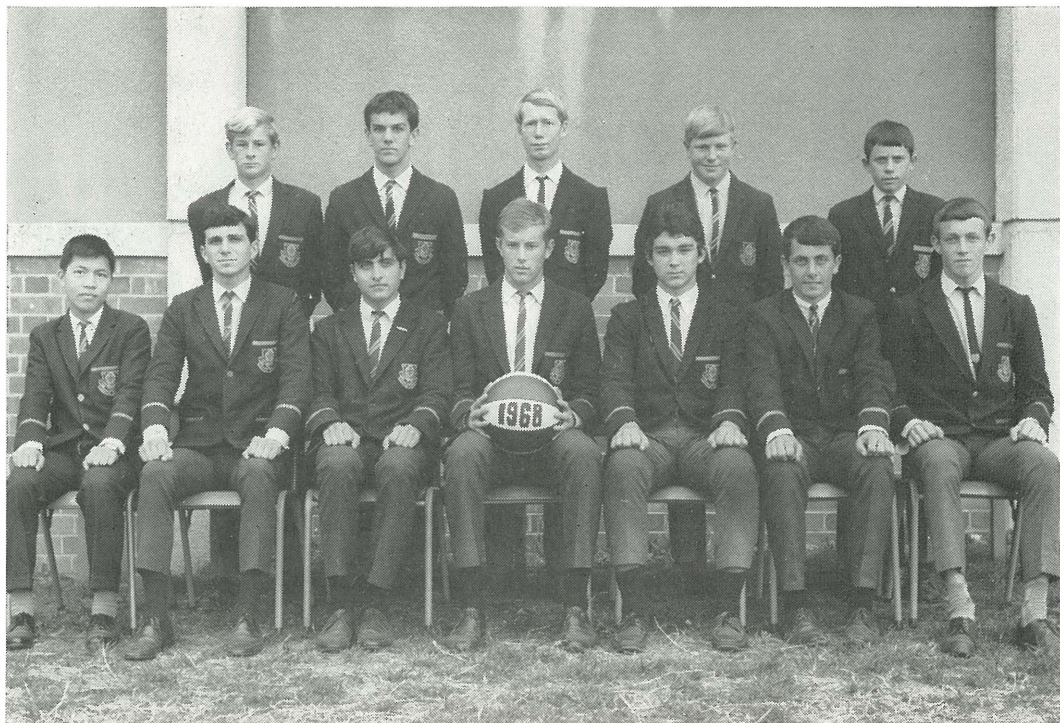
Back Row: C. Skews, J. Denford, W. Syphers, G. Henry, W. Woodcock, G. Goddard.

This year the **First Grade** side has performed well and has built up an enviable record. At this stage of the competition the team is undefeated, and because of the capable goal-keeping of Greg Smith, has yet to concede a goal. Fine defence by Ross Scott and Gary Henry and excellent middle-field play by Warwick Syphers and Ian Jenkinson have helped to keep the record unblemished. Bryan Eyre has played well in the forward position. Gary Goddard and John Holt are to be congratulated on their C.H.S. selection, while Warwick Syphers, unlucky in this respect, is urged to try again next year.

The **Second Graders** have an equally impressive record and they, too, have yet to be defeated. Team play has been the essence of their success. Capable goal-keeping by Bill Woodcock, combined with effective defence by Bob Stevens, Gary Black and Geoff Denford, has kept the number of goals conceded down to a minimum. Colin Stanley and John DeCoque in the forward positions have combined well with the backs and it is this combination that has effected the excellent results obtained.

If the teams continue to show the same form throughout the rest of the season, competition wins in both grades can be expected.

BASKETBALL



FIRST AND SECOND GRADE BASKETBALL

Front Row: C. Siu (Captain, 1st Grade), A. Papadopoulos, M. Savvides, G. Girdlestone, S. Gordon, R. McConnell, R. Watts.

Back Row: R. Lobb, G. Langley (Captain, 2nd Grade), D. Hughes, P. Martin, G. Payne.

Both **First** and **Second Grade** have shown promise this year, the former team having every chance of going on to win the competition. The two sides have displayed good teamwork and considerable skill. A composite team defeated the visiting Kedron side in each of the two games played and produced their best-ever form in so doing. Colin Siu, Rick McConnell and Geoff Girdlestone have been the outstanding players of the season.

First Grade: C. Siu, R. McConnell, R. Watts, M. Savvides, J. Murray, S. Gordon, L. Warren, A. Papadopoulos, G. Girdlestone.

Second Grade: C. Boyle, G. Langley, R. Lobb, P. Martin, G. Payne, J. Wilson, Z. Janko, D. Fisher, D. Hughes.

This year's *Third Grade* team is made up of players with one or two year's previous basketball experience. The team is in second place in the competition and the boys have so improved that they have a good chance of winning it. These boys will provide a good nucleus for future first and second grade teams.

The members are: J. Theodore (capt.), J. Deitsch, R. Larter, G. Warland, M. Edmonds, I. Birss, A. Black, P. Terides.

TENNIS

First Grade has met formidable opposition this year, and the standard of tennis has been very high. All matches have been very close and have been decided generally by the play of the third pair, G. Johnson and P. Stavert, who have only infrequently been beaten in the competition rounds so far.

Second Grade have been lacking in experience this year, but although out of premiership calculations, they are enjoying very good tennis.

W. Masters, V. Saponka, P. Stayte, R. James, P. Stavert and G. Johnson are the members of the *First Grade* team.

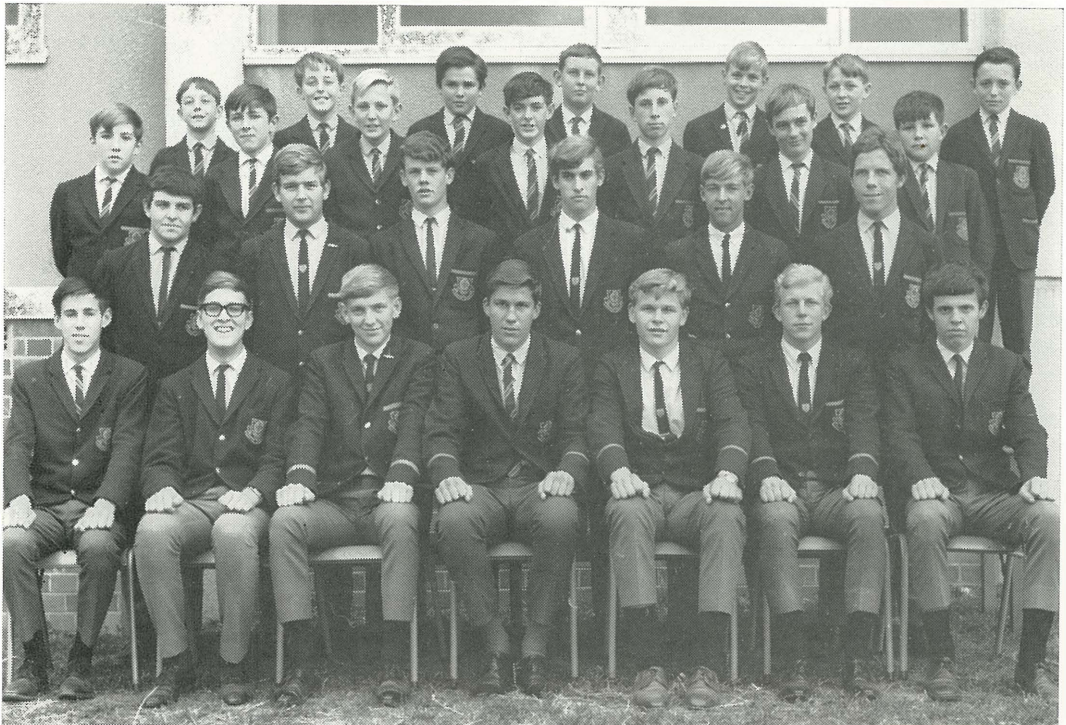
Third Grade "A" have played consistent tennis throughout the season. Only one defeat has been sustained so far when Kingsgrove North narrowly beat us. All members have

played as a team and the standard of sportsmanship has been very high. The team owes its thanks to Mr. McKelleher for the time and help he has given in practice. T. Jackson and S. Wiltshire were the outstanding players.

The members of the team were: T. Jackson (capt.), S. Wiltshire, P. Ross, V. Lake, I. Halfpenny, W. Thompson.

Fourth Grade "A" have been undefeated in the first half of the season. Their victories have been against Kingsgrove, Kingsgrove North, Peakhurst and the James Cook "B" team. The Hubbard brothers have proved a powerful combination and have commanded the respect of all their opponents.

The members of the team were: R. Hubbard (capt.), M. Hubbard, G. Henry, R. Neale, J. Williamson, J. Beckford.

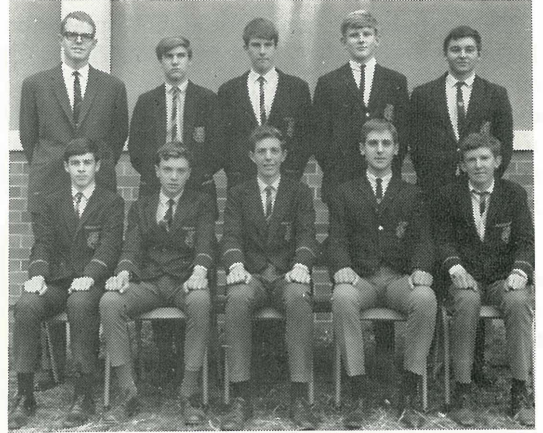


GRADE TENNIS TEAMS

BASEBALL

First Grade was disadvantaged this year by having to train virtually a whole new group of players. In spite of this handicap, the boys gradually coalesced, some good teamwork being produced and some fine wins being recorded against stronger opposition. Though defeated 7-2 by Hurstville in the semi-final, the "A" team had a good season and produced such notable successes as W. Emmerick, P. Maskiell and R. Mason.

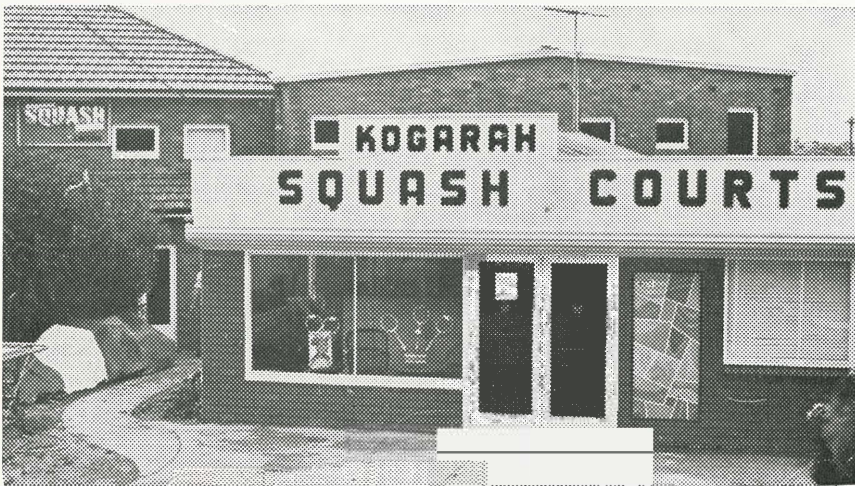
Second Grade fielded both an "A" and "B" team. The former side played creditably, and with the assistance of Walter Kiris, the players progressed undefeated to the semi-finals where they were beaten narrowly by Kogarah, 9-7. Two players, Greg Bamford and John Herbert, merit special mention for their good performances. The "B" team consisted mainly of boys who were new to the game and hence did not register many wins. However, all made a consistent effort and improved their game considerably by the end of the competition.



FIRST GRADE BASEBALL

Front Row: G. Owen, P. Maskiell, W. Emmerick (Captain), G. Petterson, S. Loader.

Back Row: Mr. J. Putney, J. Conroy, R. Miller, R. Mason, L. Podany.



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SQUASH

Summer Grade Squash

The season is by no means over, however all the A teams listed below have been undefeated in zone competition and the Second Grade B team has been beaten only by our own A team. The following boys have not only gained a place in a team against stiff competition but have also had great success in match play.

First Grade A: G. Barnett (C), T. Howard, A. Middleton, C. Boyle.

First Grade B: N. Weekes (C), G. Bryan, R. Chung, R. Butterworth.

Second Grade A: J. Ward (C), I. Johnstone, G. Delbridge, M. Miller.

Second Grade B: J. Bedford (C), H. Bryant, S. Smith, S. Moag, M. Hinton.

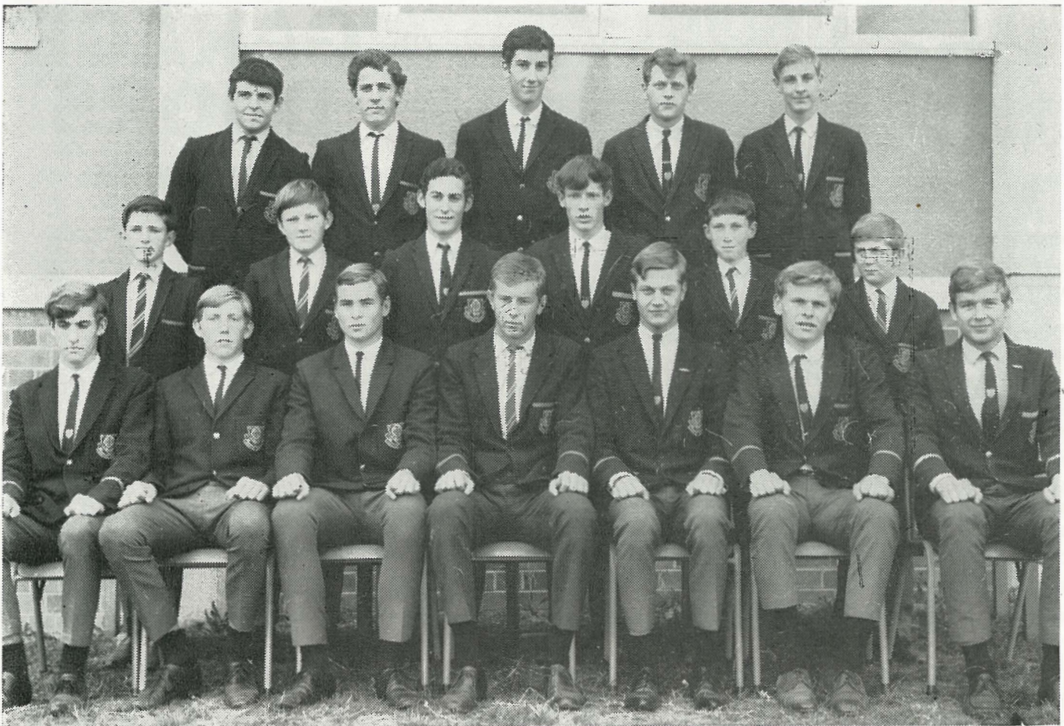
Third Grade A: T. Chalmers (C), J. Fletcher, S. Brown, D. Wood, J. Hanna.

Third Grade B: P. Martin (C), I. Cooper, R. Exon, R. Kerr.

Winter Grade Squash/First and Second Grades

Both the First and Second Grade A teams were undefeated throughout the season, and naturally were zone champions. The Second Grade B team was runner-up to our own A team. Three of the four teams reached the semi-finals in inter-zone competition and the Second Grade A team went on to win their final.

Captains and coaches found it difficult to differentiate between players, as all were co-operative, good sportsmen and played well. G. Girdlestone, V. Saponka and P. Hucker had some of the most spectacular victories, while W. Syphers, A. Rossi, B. Cox and R. Miller were undefeated throughout the entire season. The Second Grade B team seemed to combine maximum effort with maximum enjoyment.



GRADE SQUASH — WINTER TEAMS

Front Row: G. Johnson, B. Cox, W. Syphers (1st Captain), G. Girdlestone, R. Evans, V. Saponka, D. Carseldine (1B Captain).

Second Row: S. Amy, R. Semenowics, A. Jamieson (2B Captain), J. Shears, G. Chambers, W. Hood.

Back Row: P. Hucker, A. Dacey, A. Chatenay, R. Miller (2A Captain), L. Hodgson.

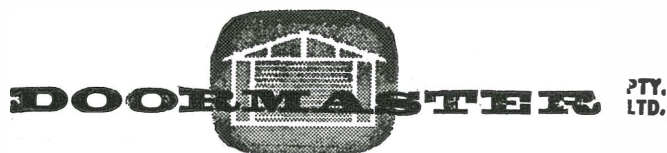
Third Grade enjoyed only moderate success in the winter season competition. Both the "A" team, captained by Jim Theodore, and the "B" team (H. Thompson, G. Holt, W. Hollands, W. Zerifos) managed to score some victories against Peakhurst but were beaten by the Kingsgrove teams on each occasion.

The **Fourth Graders**, most of whom are having their first year in Squash, played very well. The "A" team, consisting of R. Hurst, S. Amy, R. Semenowicz, G. Chambers and W. Hood, had dual victories against Peakhurst, Kingsgrove "A" and "B" and James Cook "B". However, they were narrowly defeated by Hurstville in the Zone semi-final. The "B" side (G. Burton, T. Robinson, S. Morris,

P. Whelan, R. Sullivan) had less success but improved throughout the season and the team spirit was always high.

Senior House Squash

With so great an emphasis on grade sport, there is a tendency to relegate House Sport to a minor place so that boys fail to realise the possible fun involved. Strictly speaking, this was a pool of reserves for the grade teams; however, the pool seemed to be always full. The game was not characterised by brilliant play but rather by great friendship; however, the amount of sweat expended was by no means below grade level. K. Maxwell captained this group.



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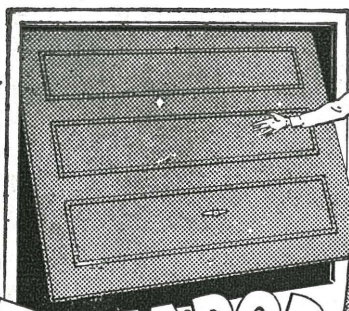
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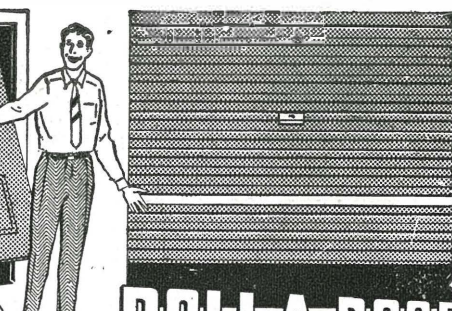
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HOCKEY

First Grade had one of its most successful seasons for many years. James Cook easily won its sub-zone, scoring 63 goals for and conceding none. In the semi-finals the team defeated Hurstville to enter the final.

Interest in the team's activities was further intensified by its success in the Wales Cup. In our rounds, James Cook defeated, firstly, Gymea (3-0) and then Port Hacking (3-0) to enter the quarter-finals where Cook defeated

East Hills 2-1 in a closely fought match. By this only four teams were remaining in the competition and James Cook was the sole Sydney representative. However, Parkes was too strong in the semis and our winning streak was brought to a close.

The gratitude of the team is extended to Mr. Faehrmann for the time he has spent in coaching the players, both in basic techniques and positional play.



FIRST GRADE HOCKEY

Front Row: K. Garrash, R. McConnell, T. Edwards, S. Billington (Captain), I. Smith, G. Proctor, C. Miller.

Back Row: S. King, R. Humphrey, J. Carmichael, P. Wells, D. Hardingham, R. Rash.

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Brown, G.
Clarke, J.
Cook, K.
Farley, A.
Goddard, G.
Hall, G.
Henry, G.
Hodgkinson, R.
Hubbard, R.
Logan, P.
McDowell, S.
McNaughton, P.
Manning, S.
Marshall, G.
Matchett, K.
Munton, A.
Poppellwell, S.
Pratt, M.
Schwab, M.
Selman, G.
Shaw, A.
Shepherd, G.
Smith, G.
Sullivan, W.
Swift, K.
Thorley, D.
Wells, D.
White, P.
Williamson, J.
Yates, R.
Young, A.

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Class Captain:
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Alexander, G.
Brown, E.
Castles, G.
Connon, D.
Crighton, S.
Crossie, P.
Cumming, C.
Cummings, J.
Dent, G.
Doel, K.
Dooley, J.
Edwards, G.

Frost, G.
Grant, B.
Heaydon, P.
Hodges, R.
Hogan, P.
Holmes, R.
Horsburgh, W.
Hubbard, M.
Jurotte, M.
Kenny, S.
Lake, V.
Levy, B.
MacKenzie, I.
McNeill, A.
Maher, S.
Massey, G.
Morris, P.
Munro, L.
Neale, R.
Paull, S.
Rigoni, G.
Sharman, S.
Tremble, G.
Wood, P.
Woodward, R.

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Class Captain:
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Abigail, R.
Arnold, C.
Ball, L.
Barnes, P.
Bourne, C.
Bowness, W.
Branigan, M.
Brown, E.
Burdon, P.
Burrows, M.
Burton, C.
Cole, R.
Coppock, N.
Dimitropoulos, P.
Donaldson, R.
Evans, N.
Fulcher, T.
Gardner, G.
Gordon, M.
Harris, G.
Holdaway, G.
Hynes, G.
Lavender, P.
McNiven, R.
Morris, P.
Newman, G.

Newman, J.
Nolan, G.
Oakes, J.
Parker, D.
Polson, I.
Peryman, W.
Ridley, B.
Ryall, A.
Scott, C.
Singleton, R.
Sirett, I.
Taylor, G.
Taylor, J.
Whitley, B.

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Class Captain:
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Bagshaw, J.
Baker, T.
Brady, R.
Buchanan, P.
Bull, R.
Chesher, B.
Chew, M.
Clarke, A.
Cochineas, J.
Edwards, S.
Griffin, J.
Hakos, T.
Hannan, P.
Hanson, R.
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Jurcevic, J.
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McCabe, P.
Mahady, G.
Mapstone, K.
Matthews, W.
Napper, R.
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Papandreas, C.
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Piggott, C.
Piggott, G.
Quayle, G.
Smith, B.
Strachan, —
Syphers, I.
Walton, T.
Wannan, G.
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Blunt, B.
Brooks, J.
Burns, A.
Burns, G.
Couley, A.
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Dowdell, W.
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Mogler, S.
Mullins, G.
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Andrews, B.
Baddock, S.
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Carmichael, R.
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Smith, S.
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Murray, P.
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Piggott, G.
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Heard, R.
Hogg, G.
Last, B.
Lattimore, B.
McArthur, S.
Malsem, R.
Mead, T.
Murphy, G.
Oertel, W.
Owen, G.
Sampson, S.
Sinclair, R.
Sinfield, R.
Smith, D.
Spicer, M.
Tyner, J.
White, D.
Williams, B.
Williams, D.
Wiltshire, S.
Yates, C.
Young, K.

CLASS 3B

Class Patron:
Mr. McKern
Class Captain:
Phillip Ellis
Baker, R.
Barbuto, G.
Brown, P.
Budden, R.
Burrows, B.
Chant, M.
Crawford, M.
Cunningham, R.
Davies, J.

Dempsey, P.
Ellis, P.
Farley, G.
Fell, R.
Graham, J.
Green, R.
Green, S.
Harvey, R.
Heggie, W.
Jackson, T.
Joyce, G.
Kerr, G.
Larter, R.
Lavender, S.
Lewis, P.
Lewis, W.
Louey, P.
Mackie, H.
Nolan, S.
O'Grady, P.
Robinson, B.
Ross, P.
Rourke, D.
Sellars, M.
Shaw, S.
Stegman, M.
Swainson, G.
Thompson, H.
Thompson, W.
Toms, G.
Wells, P.

CLASS 3C

Class Patron:
Miss Hillsdon
Class Captain:
John Herrick
Asquith, A.
Barnett, G.
Bedford, G.
Bray, T.
Cameron, R.
Destry, B.
Dickson, J.
Duffin, G.
Exon, R.
Fernandez, M.
Freeman, R.
Glasson, K.
Griffiths, I.
Hamilton, C.
Hanna, J.
Harris, R.
Heap, R.
Herrick, J.
Hoffman, G.
Holt, G.
Hood, W.
Junk, R.
Lackey, M.
Lawrence, G.

Logue, I.
Maxwell, B.
Murrell, R.
Patterson, B.
Richardson, P.
Roberts, P.
Russell, S.
Silcock, R.
Storey, D.
Sundstrom, C.
Weekes, R.
White, J.
Wood, D.
Woodward, W.

CLASS 3D

Class Patron:
Mr. Putney
Class Captain:
Brett Gardner
Allbon, K.
Bakker, R.
Bamford, G.
Black, A.
Busuttil, A.
Busuttil, R.
Castles, R.
Challinor, R.
Colman, R.
Davies, P.
Drake, P.
Fisher, D.
Galbraith, P.
Gardner, B.
Gordon, A.
Hannan, S.
Hazell, J.
Hilton, C.
Holdaway, E.
Hollands, B.
Jones, D.
King, S.
Legge, P.
McAlister, K.
Owen, G.
Phillips, N.
Rice, B.
Prljic, S.
Shuttleworth, I.
Selmon, T.
Simonas, P.
Spoonier, L.
Spoonier, P.
Stokes, G.
Watson, G.

CLASS 3E

Class Patron:
Mr. Hubbard
Class Captain:
Geoffrey Cohen
Barraclough, K.
Barratt, S.
Berrett, S.
Birchnoff, B.
Birchnoff, P.
Brown, P.
Browne, S.
Burton, C.
Cohen, G.
Dengate, W.
Dodd, W.
Eastcott, G.
Fitzgerald, G.
Hill, R.
Humphrey, D.
Ivanoff, T.
Johnstone, L.
Jones, A.
Kerr, R.
McManus, C.
Melbourne, R.
Murkins, P.
Munday, P.
Neale, W.
Nicholas, D.
Oliver, R.
Page, P.
Sibraa, G.
Smith, S.
Statham, L.
Stratton, P.
Strutt, S.
Taylor, M.
Theodore, J.
Thomson, P.
Tooke, W.
Warland, G.
Williams, M.
Zerefos, W.

CLASS 3F

Class Patron:
Mr. Fawcett
Class Captain:
Frank Cauchi
Bruce, D.
Cauchi, F.
Christian, S.
Creary, B.
Demeary, R.
Derriman, R.
Hall, W.
Kenny, R.
Madsen, G.
Morris, C.
Munton, B.
Pateron, J.
Turner, N.
Westnidge, R.

CLASS 4A

Class Patron:
Mr. Polkinghorne
Class Captain:
Robert Blood
Bailey, D.
Blood, R.
Bowden, P.
Brown, G.
Carmichael, J.
Chambers, D.
Duckworth, P.
Edmondson, L.
Goodwin, J.
Graham, J.
Harris, B.
Hodgkinson, D.
Howard, T.
James, A.
Jones, B.
Kristofferson, S.
Langley, G.
Le Bris, C.
Long, R.
MacDonald, S.
McKnight, J.
Marr, D.
Martin, G.
Martin, P.
Neish, J.
Ogilvie, M.
Penrose, L.
Riley, P.
Robertson, R.
Simos, A.
Simpson, G.
Sinclair, P.
Smith, I.
Vipond, L.
Wood, P.

CLASS 4B

Class Patron:
Mr. Rigby
Class Captain:
Ronald Mason
Allbon, D.
Andre, T.
Box, D.
Burke, G.
Chalmers, T.
Collis, A.
Core, B.
Edmonds, M.
Evans, G.
Ferres, G.
Findlay, R.
Fletcher, J.
Goudie, P.
Hardingham, D.

Heap, T.
Horwitz, D.
Johnson, R.
Keith, C.
Lever, D.
McWilliam, G.
Mason, R.
Miller, R.
Mitchell, D.
Olsen, K.
Parker, G.
Proctor, G.
Ryall, B.
Scott, R.
Stewart, J.
Sullivan, P.
Turnbull, K.
Vale, M.
Wallace, B.
Whittaker, A.

CLASS 4C

Class Patron:
Mr. Lee
Class Captain:
Graham McDonald
Aldis, P.
Allen, K.
Bailey, A.
Brandon, P.
Brooks, S.
Cassim, G.
Chung, D.
Conroy, J.
Cross, K.
De Audney, A.
Delbridge, I.
De Santis, G.
Easton, D.
Gordon, S.
Grierson, D.
Harris, N.
Hinton, M.
Hunter, R.
Johnson, P.
Leong, D.
Lobb, R.
McDonald, G.
McIlwaine, S.
Milne, G.
Morgan, N.
Murray, J.
Reynolds, B.
Smith, S.
Stayte, P.
Tapp, P.
Tong, D.
Wedesweiler, C.
Wilkins, R.
Wills, T.
Wirth, G.

CLASS 4D

Class Patron:
Mr. E. O'Donnell
Class Captain:
Alan Murray
Amy, D.
Askew, M.
Baxter, P.
Boler, B.
Bryan, G.
Bucton, A.
Christ, J.
Connell, N.
Crossling, G.
Dalglish, R.
Ellis, S.
Emmerick, W.
Farr, R.
Field, G.
Gibbs, D.
Gray, J.
Griffiths, J.
Hayward, T.
Herbert, J.
Hubbard, G.
Ibbotson, R.
James, B.
Janko, Z.
Jarvis, G.
Loader, S.
Martin, P.
Millar, C.
Miller, G.
Milne, A.
Murray, A.
Payne, G.
Rieseberg, P.
Seguna, R.
Smith, C.
Townsend, D.
Windsor, J.

CLASS 4E

Class Patron:
Mr. Kinney
 Class Captain:
Harry Bryant
 Anderson, C.
 Andrews, P.
 Baker, G.
 Borjeson, B.
 Bryant, H.
 Clark, S.
 Cooke, L.
 Flower, S.
 Gilchrist, K.
 Green, J.
 Hickson, J.
 Howison, G.
 Jacobson, B.
 Jenkinson, I.
 Lindsay, K.
 Longfield, C.
 McConnell, R.
 Matthews, T.
 Middleton, A.
 Richards, K.
 Simms, G.
 Smith, G.
 Smith, R.
 Spooner, G.
 Veale, S.
 Vincent, W.
 York, W.

CLASS 5A

Class Patron:
Mr. Millington
 Class Captain:
Alan Potter
 Dawson, A.
 Denford, G.
 Freeman, M.
 Griffiths, G.
 Gross, P.
 Heaton, R.
 Hodgson, L.
 Howell, P.
 Kenny, J.
 Kinney, I.
 Lander, K.
 McBay, M.
 Matthews, J.
 Maskiell, P.
 Owen, K.
 Phair, G.
 Potter, A.
 Reichard, J.
 Stavert, P.
 Strong, G.
 Syphers, W.
 Taylor, I.
 Taylor, P.
 Trotman, T.

CLASS 5B

Class Patron:
Mr. Hardinge
 Class Captain:
Christopher Skewes
 Baker, J.
 Berrett, B.
 Bertram, A.
 Buckley, T.
 Carson, A.
 Chalmers, G.
 Clark, P.
 Clarke, R.
 Cox, B.
 Gardner, R.
 Gaudzinski, M.
 Gobbe, R.
 Grant, A.
 Henry, G.
 Holt, J.
 McCloughan, C.
 McLaren, D.
 Masters, W.
 Mead, R.
 Petterson, G.
 Phillips, R.
 Skewes, C.
 Thomas, B.
 Thomas, P.
 Trott, B.

CLASS 5C

Class Patron:
Mr. Dean
 Class Captain:
Colin Stanley
 Black, G.
 Boyle, C.
 Burton, E.
 Butler, J.
 Chatenay, A.
 Davidson, J.
 Dudley, P.
 Earl, J.
 Garrash, K.
 Hannon, T.
 Johnson, G.
 Joyce, W.
 Jullienne, J.
 Osborn, R.
 Rees, G.
 Richmond, R.
 Ryall, K.
 Shears, J.
 Stanley, C.
 Stevens, R.
 Storey, P.
 Woodcock, W.

CLASS 5D

Class Patron:
Mr. Schlenker
 Class Captain:
Stuart Webb
 Birse, P.
 Chung, R.
 De Coque, J.
 Duff, S.
 Edwards, L.
 Evans, R.
 Giaouris, G.
 Griffin, T.
 Lau, H.
 MacKay, M.
 MacKay, S.
 Mawson, A.
 Morton, R.
 Patterson, J.
 Roberts, G.
 Saponka, V.
 Watts, R.
 Webb, S.
 Wilson, J.

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