

COOK'S LOG 1971

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PRINCES HIGHWAY, KOGARAH



Cook's Log

1971



Headmaster's Message

No one would deny that the academic side of school life is the most important for it prepares the student for the discipline of his chosen career. We live in the age of technology and while technology leads to greater industrial efficiency and a better distribution of goods and services, it demands of each individual more concentration and a need for greater efficiency than was previously required. At the same time we enjoy increasing leisure hours. Cultural, social and sporting interests developed at school will allow satisfying enjoyment of this increased leisure time.

If, while at school, you take an active part in most of the facets of school life, you will be preparing yourself for a full and rewarding adult life. Unless you realise the position and act accordingly, many of the finer and more satisfying experiences of life will pass you by.

A. F. JONES, Headmaster.

Cook's Log, 1971... Credits

Editor Mr. R. C. Peck, B.A., Dip.Ed.

Assistant Editor Miss C. Collis, B.A.

Literary Editors Mr. P. J. Lee, B.A., Dip.Ed.

Mrs. S. Condon, B.A., Dip.Ed.

Business Manager and Photographs Mr. B. J. Lee, B.A., Dip.Ed.

Sporting Editor Mr. R. E. Rigby

Cover Painting Bradley Jones

SCHOOL DIRECTORY

Headmaster A. F. JONES, A.S.T.C. (Sc. Hons.) MANUAL ARTS **ENGLISH/HISTORY** B. A. Mayo, A.S.T.C., (Master) G. G. O'Brien, B.A., Dip.Ed. (Master) L. R. Allen K. L. Everingham, B.A., Dip.Ed. (Special Master) R. T. Dean G. R. Eardley, Dip.Ind.Art (Ed.) Miss C. Collis, B.A. P. D. Harvey, B.Sc. (Tech.) Mrs. S. Condon, B.A., Dip.Ed. L. R. Kemp N. J. Hubbard, M.A. C. Millington J. S. Muldoon B. J. Lee, B.A., Dip.Ed. P. J. Lee, B.A., Dip.Ed. R. C. Peck, B.A., Dip.Ed. D. V. Williams, A.S.T.C. R. E. Rigby ART **MATHEMATICS** G. Frawley, Dip.Art.Ed. C. C. Elphick, B.A. (Master) Miss. E. Prochazka, Dip.Art.Ed. R. Keller PHYSICAL EDUCATION C. S. Mitchell, B.Sc. J. Mitchell B. O'Donnell, Dip.Phys.Ed. A. E. Rice, Dip.Phys.Ed. SCHOOL COUNSELLOR C. D. Sullivan K. Walsh, B.Sc., Dip.Ed. Mrs. G. Richards, B.A., Dip.Ed. SCIENCE CLERICAL ASSISTANTS G. R. Gotto, B.Sc., Dip.Ed. (Master) Mrs. V. Pearse J. Bates Mrs. M. Bowler R. B. Jenkins, B.Sc. Mrs. W. Marshall J. M. McGarity, B.Sc., Dip.Ed. LABORATORY ASSISTANT P. A. Rendall Miss L. Streader, B.Sc., Dip.Ed. Mrs. J. Graham COMMERCE LIBRARY ASSISTANT N. O. Polkinghorne, B.Com. (Acting Master) Mrs. D. Fry H. Croft TREASURER R. S. Faulks J. Forwood, B.Ec., Dip.Ed. H. Croft M. N. Print, B.A., Dip.Ed. **SPORTSMASTER** A. Tucker B. O'Donnell, Dip.Phys.Ed. MODERN LANGUAGES CANTEEN MANAGERESS T. H. Perrin, B.A., M.Ed. (Master) Mrs. J. Miller Mrs. P. Sheppard, B.A., Dip.Ed. Mrs. E. Staples, B.A., Dip.Ed. SCHOOL CAPTAIN LIBRARIAN David White Mrs. E. E. Sparks, B.A., Dip.Ed. VICE-CAPTAINS MUSIC R. Sinfield

B. Lattimore

Mrs. C. Rockwell, M.A., Dip.Ed.



CAPTAIN'S MESSAGE

Since I first came to the School in 1966, James Cook High has progressively become a part of me, and I am proud, as Captain, to have become a part of it not only because of what it stands for, but because it gives me a lot of pleasure to think I can have played some small part in building it. This job has been made so much easier by the help of a fine body of loyal prefects, and, of course, the two Vice-Captains, Ron Sinfield and Bruce Lattimore. To these young men, the

school must be indebted, as we must be indebted to it.

James Cook will always mean something to the students of sixth form 1971. It has not been a year without disagreements and differences, but despite the differences we have had, we and James Cook will always be linked. As well as its material help in giving us the best of educations, it stands for something intangible — perhaps a sense of belonging and of friendship. Our thanks must go to the fine teaching staff, headed by Mr. Jones, who have been the means of our education. They have taken time and trouble to give, coax or grind the necessary knowledge into us and it is our most fervent hope to justify this, because in the long run our future rests in our own hands.

My plea is this — learn now to accept the realities of life and not to expect the school to do everything for you. Realise that you may not always be able to get everything you want, but never stop striving for it. James Cook will always

be there, but what it does for you is up to you.

David White.

EDITORIAL

The purpose of the 1971 Royal Visit Anniversary Ball was to commemorate the Royal Visit to the School on 29th April, 1970. Unfortunately, the Ball could

not be held on that date in 1971 and was, therefore, held on 12th May.

Some students seem to be reluctant to accept the concept of the word "Ball". Specifically, this is merely a more convenient manner of referring to a "Semi-Formal Dance". In fact, those who did attend the Ball, had a very enjoyable evening and agreed that it was not the "conservative" type of occasion they felt it would be. This achievement must be attributed to the lively Initial Sounds, who provided a medium of music enjoyed by young and old.

Apart from the direct entertainment this form of social function provides for students, it is, in effect, a training ground for YOUR future lives in society and you may just find that your school career will become far more enjoyable

and congenial.



SCHOOL STAFF, 1971

Back Row: Messrs. D. Williams, N. Hubbard, C. Millington, J. Mitchell, A. Tucker, R. Jenkins, R. Keller, K. Walsh, R. Dean, B. Lee, P. Harvey, G. Eardley.

Third Row: Messrs. A. Rice, R. Peck, G. O'Brien, P. Lee, C. Mitchell, H. Croft, G. Frawley, R. Rigby, M. Print, J. McGarity, R. Faulks, J. Bates, C. Sullivan.

Second Row: Messrs. J. Muldoon, P. Rendall, Mrs. P. Sheppard, Mrs. S. Condon, Mrs. E. Sparks, Mrs. C. Rockwell, Miss E. Prochazka, Mrs. W. Marshall, Mrs. D. Fry, Mrs. E. Staples, Mrs. M. Bowler, Mrs. J. Graham, Mr. L. Allen.

Front Row: Miss C. Collis, Messrs. N. Polkinghorne, B. Mayo, C. Elphick, A. Clark (Deputy Headmaster), A. Jones (Headmaster), T. Perrin, G. Gotto, K. Everingham (Special Master), Mrs. V. Pearse, Miss L. Streader, Mr. J. Forward.

Absent: Mrs. G. Richards, Messrs. B. O'Donnell, L. Kemp.



SCHOOL PREFECTS, 1971

Back Row: T. Lim, W. Lewis, R. Arthur, R. Weekes, R. Baker, J. Heard, R. Rainer, R. Heard.

Third Row: C. Yates, S. McArthur, A. Croft, W. Thompson, P. Legge, R. Sinclair, K. Turnbull.

Second Row: B. Stevenson, T. Roos, M. Spicer, B. Williams, J. Dietsch, P. Brown, K. Young, D. Williams.

Front Row: B. Lattimore (Vice-Captain), D. White (Captain), Mr. A. Clark (Deputy Headmaster), Mr. A. Jones (Headmaster), Mr. G. Gotto (Prefect Master), R. Sinfield (Vice-Captain), W. Woodward.

STAFF CHANGES

1971 saw important staff changes at the school.

Mr. Faehrmann, who was the Mathematics Master, was promoted to Deputy Principal at Ingleburn High School while Mr. Coutman, the last of the foundation teachers of this school, became Deputy Principal at Narrabri High School as from second term.

Mr. Adams (also past "Cook's Log" Editor) was promoted to English Master at Caringbah High, while Mr. Isaksen became Commerce Master at Kingsgrove North High, and Mr. Kidd became Acting Mathematics Master at Wiley Park Girls' High.

Others teachers who left the school were Miss Davies (English), Miss Wood (Languages), Mrs. Krischer (Commerce), Mrs. Jenkins (Mathematics), Mr. Halim (Science), Mr. Hardinge and Mr. McKern (Manual Arts), Mr. Eyre (Art), Mr. Politi (Music) and Mr. Windsor (P.E.).

We welcomed Mr. Elphick (Mathematics Master), Mr_S Condon (English), Mrs. Staples (Languages), Mr. Faulks and Mr. Print (Commerce), Mr. J. Mitchell and Mr. Keller (Mathematics), Mr. Rendall (Science), Mr. Allen and Mr. Kemp (Manual Arts), Mrs. Rockwell (Music) and Miss Prochazka (Art).

Mr. Tucker (Commerce) returned to active duty at the end of first term, while Mr. Polkinghorne was promoted to Acting Commerce Master as from second term.

ACADEMIC

ACADEMIC PRIZE LIST...1970

Dux of Sixth Form: First in Mathematics, Equal First in Science, First in French and Alliance Française Prize for French: PHILIP RILEY.

Dux of Fifth Form: First in Mathematics, First in Science, and Economics: DAVID WILLIAMS.

Dux of Fourth Form: First in English, Mathematics, History and Latin: ROBERT JOHNSON.

Dux of Third Form: First in English, Mathematics, Science and German: JOHN MUNTON.

Dux of Second Form: Most Improved in Second Form, First in History, French and Technical Drawing: IVAN YIN.

Dux of First Form: First in Mathematics: STEPHEN LAURENCE.

SIXTH FORM PRIZES: First in English, Gary Brown; Equal First in Science, Anthony Howard; First in Modern History, Patrick Duckworth; First in Economics, Paul Martin; First in Geography, James McKnight; Most Improved and First in Ancient History, David Horwitz; First in Industrial Arts and I.C.I. Prize, Douglas Hardingham; First in Art, Philip Clark; Prose Prize for School Magazine, George Langley; Cover Design for School Magazine, Bradley Jones; Outstanding Library Service, George Cassim.

FIFTH FORM PRIZES: First in English, Bruce Lattimore; First in Modern History and Poetry, Prize for School Magazine, Robert Heard; First in Geography, Peter Louey; First in French and Oratory Prize for Senior Forms, David White; First in Art, Ross Cunningham; First in Industrial Arts, Garry Fidler; Most Improved in Fifth Form, Peter Albury; I.C.I. Prize, Michael Spicer.

FOURTH FORM PRIZES: First in Science, Geography and Art, Oratory Prize for Junior Forms, Robert Carmichael; First in French and Alliance Francaise Prize, Garry Simmons; Most Improved in Advanced Course and First in Commerce, Garry Leake; Alliance Francaise Prize, John Grono; First in Technical Drawing, Michael Spring; First in Metalwork, Gregory Leisner; First in Woodwork, Les McNeilly; Most Improved in Ordinary Level Course, Joe Krista.

THIRD FORM PRIZES: First in Modern History and Art, Robert Hodgkinson; First in Geography, Steven Kenny; First in Commerce, Stephen McDowell; First in French, Glenn Marshall; German Consul Prize for Proficiency in German Civilization, Richard Hickling; First in Technical Drawing, John Shaw; First in Metalwork, Lester Munro; Most Improved in 3D, John Jurcevic; Most Improved in 3E, Neville Gurnett; First in Woodwork, Roddy McNiven; Most Improved in Advanced Level, David Cook.

SECOND FORM PRIZES: First in English and Geography, Scott Simpson; First in Mathematics and Science, John Eden; First in Commerce, Peter Franklin; First in German, Bruce Lawson; First in Metalwork, David Butler; First in Woodwork, Philip Stone; First in Art, Mark Solheim; Most Improved in 2D (Ordinary Level), Tom Mackovski; Most Improved in 2E (Ordinary Level), Graeme Smith.

FIRST FORM PRIZES: First in English and Social Studies, Gary Hughes; First in Science, John Greenlees; First in Art, Timothy Orth; First in Music and Equal First in Craft, Stephen Robinson; Equal First in Craft, David McFarlane; Most Improved, Mirko Stampar.

SPECIAL PRIZES: Anzac Essay Competition, First, Ross McBay; Second, John Eden. Angus and Coote Prize for the Outstanding Pupil, George Langley.

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FOURTEENTH PRESENTATION NIGHT ... 1970

The Fourteenth Annual Speech Night was held in the School Assembly Hall on Monday, 14th December, 1970. The Chairman, Mr. Ron Sinfield, President of the P. & C. Association, extended a welcome to all present.

The annual report of the School's progress was then presented by the School's Headmaster, Mr. A. F. Jones, A.S.T.C. In his report Mr. Jones thanked the P. & C. Association, Ladies Auxiliary, the Canteen Ladies and the other bodies which had helped the school during the year.

Mr. Jones was able to report that the school was maintaining its high academic record. This effort had been matched by fine achievements in the sporting field.

Although the school was in a strong financial position and could continue to provide the equipment and services it had provided for many years, it may, he said, be necessary to review the level of school fees sometime in the future.

Mr. Jones then turned to the main event of the school year, the Royal Visit. On 29th April, our school and Moorefield Girls' High were hosts to all Captains of N.S.W. High Schools over a period of three days. Mr. Jones paid tribute to Mr. John Coutman who carried the main burden of organization. He also thanked Mrs. Collin, Headmistress of Moorefield Girls' High and Brother Michael of St. Joseph's College for their co-operation.

The Headmaster then spoke of the place of education in a technological age. He anticipated that technology was changing at such a rate that most people would have to re-learn their jobs twice in the next thirty years. In these changing times it is necessary for students to learn how to learn, not only in the vocational field, but in the many facets of

living that the school aims to develop. It was, therefore, necessary for any student to take advantage of the school situation as far as his ability allows him, in order to fit himself for the years ahead.

The guest speaker for the evening was Rear Admiral F. J. B. Crabb, C.B.E., D.S.C., Flag Officer commanding East Australia Area. He spoke briefly of the events on the Royal Yacht "Britannia" on the day of the Royal Visit to James Cook. He then spoke of the special significance of Captain Cook's life to the young. Cook devoted his life to adventure and to searching for the unknown. Australia is a young country in need of young men with a desire for adventure to develop its resources. There is much that can be learned. Young people should go and discover much in this vast country. The Admiral impressed upon his audience the need to foster the spirit of enquiry.

The Sportsmaster, Mr. B. O'Donnell, Dip. Phys. Ed., reported that 1970 had been a year of great change. The new school block with its special provision for P. E. and sport had been completed. The school had entered a new sporting zone and found itself playing against a number of all boys' schools. The competition proved to be stronger than in previous years and James Cook only had premiership successes in 1st grade soccer and in sailing. Mr. O'Donnell expressed confidence of greater successes in 1971.

The academic prizes were presented by Admiral and Mrs. Crabb and Mr. L. Reynolds. Mr. L. Reynolds and Mr. B. Bannon presented the sporting awards.

A farewell message by George Langley, the School Captain of 1970, concluded the evening.

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PUBLIC EXAMINATIONS—1970

HIGHER SCHOOL CERTIFICATE

Each group of figures or figures and letters denotes one subject and the grade of pass. The subject appears before the hyphen and the grade of pass after it.

SUBJECT KEY: 1 English; 2 Mathematics; 3 Science; 5 Modern History; 6 Ancient History; 7 Geography; 8 Economics; 9 French; 23 Art; 24 Industrial Arts.

GRADES OF RESULTS

1 Indicates a pass at first level.

2 Indicates a pass at second level except in the case of mathematics and science.

2F Indicates a pass in the second level "full" course in mathematics or science.

2S Indicates a pass in the second level "short" in mathematics or science.

3 Indicates a pass at third level.

GS Indicates that the candidate has been success-

ful in the general studies paper.
Allbon, D. R. 1-2 2-3 3-3 5-2 8-2 24-3 GS
Alldis, P. W. 2-3 24-3 GS
Baker, G. S. 3-2S 6-2 8-3

Black, G. G. 1-3 2-3 6-3 7-2 8-2 GS

Blood, R. A. 1-2 2-1 3-1 9-1 GS

Blood, R. A. 1-2 2-1 3-1 9-1 GS Bowen, P. D. 1-2 2-2S 3-2S 5-2 8-2 9-3 GS Box, D. A. 1-2 3-3 5-2 7-2 8-2 GS Bradley, M. B. 7-3 Brandon, P. E. 2-3 3-2S 8-3 23-2 GS Brown, G. K. 1-3 2-2S 3-2S 5-1 8-2 GS Calfas, S. G. 1-3 2-2S 3-3 8-3 GS Carmichael, J. R. 1-2 2-2F 3-2F 8-1 GS

Cassim, G. 1-2 2-28 5-2 6-2 8-2 GS Chalmers, T. J. 1-2 5-2 7-2 8-2 GS Chambers, D. S. 1-2 2-28 3-28 5-2 6-2 8-2 GS

Chung-Gon, D. L. 2-3 7-3 Clark, P. W. 1-3 2-28 3-28 6-2 9-2 23-1 GS Collis, W. 2-3 5-2 8-2 GS

Conrov, J. R. 2-2S 3-3 5-2 6-2 8-2 GS Darrell, H. 5-2 6-3 9-2 GS Duckworth, P. R. 1-1 2-2S 3-2S 5-1 8-2 GS Earl, J. E. 1-2 2-2S 3-2S 5-2 6-2 8-2 GS Edmonds, M. H. 1-3 2-3 7-3 8-3 24-2

Edmondson, L. B. 1-2 2-2S 3-3 5-2 7-2 8-2 GS

Edmondson, L. B. 1-2 2-2S 3-3 5-2 7-2 8-2 G Favorito, A. E. 2-2S 3-3 6-2 8-3 Ferris, G. J. 2-2S 8-3 24-2 Fitzpatrick, B. 1-3 6-2 7-2 23-2 Fletcher, J. D. 1-2 2-2S 5-2 8-3 9-2 GS Giaouris, G. 1-3 2-2S 6-2 7-2 8-1 Goodwin, J. 1-2 2-2S 3-2S 5-2 23-1 24-2 GS Goudie, P. 1-2 2-2F 3-2F 7-2 24-2 GS Graham J. D. 1-2 2-2F 3-2F 7-2 8-2 GS

Graham, J. D. 1-2 2-2F 3-2F 5-2 8-2 GS

Grant, A. R. 1-2 2-28 3-28 5-1 8-2 Grierson, D. I. 1-2 2-3 5-2 23-3 24-3 GS Hanly, G. F. 1-2 3-28 5-2 6-2 8-2 GS Hardingham, D. A. 1-3 2-2F 3-2F 7-2 24-2 Harris, B. R. 1-2 2-28 3-28 5-2 8-2 GS

Harris, N. C. 8-3 Hind, D. F. 1-2 2-2F 3-2F 8-1 GS Horwitz, D. N. 1-2 2-2F 3-2F 6-2 8-2 GS Howard, A. M. 1-2 2-2F 3-1 5-2 22-1 GS Johnson, R. A. 1-3 2-2F 3-2F 5-2 6-2

Jones, B. G. 1-2 2-2S 3-2S 8-2 23-1 GS

Katarzis, R. A. 3-3 Kristofferson, S. M. 1-1 2-2S 3-2S 5-2 8-1 GS Langley, J. S. 1-2 2-2S 7-2 8-2 GS

9

Lau, H. 2-3 3-3 8-3 24-3 Leong, D. 2-1 3-2F 8-2 19-2

Lever, D. R. GS Lobb, R. M. 7-3 Long, R. 1-3 2-2F 3-2F 5-2 8-2 GS

Lyndon, J. R. 1-2 2-2S 3-2S 6-2 8-2 23-3 GS

Ma, X. 1-2 2-1 3-1 5-2 19-2 GS

Mackay, M. A. 3-3 5-2 6-2 8-3 Marry, D. S. 1-2 2-2S GS Martin, P.J. 1-2 2-2S 3-2S 5-1 8-1 GS McKeon, D. 2-3 7-3 8-3 McKnight, J. 1-2 2-3 3-2S 7-1 8-2

Miller, R. E. 24-3 Morgan, N. R. 1-2 2-2S 3-2S 5-2 7-2 8-2 GS

Murray, A. 1-3 2-3 3-3 7-2 8-3 23-2 GS

Neish, E. J. 1-2 2-28 3-28 5-2 8-2 GS Ogilvie, M. F. 1-1 2-2F 3-2F 5-1 GS Parker, G. W. 1-2 2-28 3-28 5-2 8-2 24-2 GS Payne, G. R. 1-3 2-3 3-3 5-3 7-2 8-2 GS

Penrose, L. J. 1-2 2-2F 3-3 24-2

Reynolds, B. J. 7-3 8-2 GS

Riley, P. A. 1-2 2-1 3-1 9-1 GS Rose, G. A. 1-3 2-3 3-3 5-3 7-3 8-3 Ross, C. W. 1-2 2-3 7-2 8-2 GS Ross, G. M. 1-2 2-1 3-2F 7-2 GS Ryall, B. N. 1-3 5-3 7-3 8-2

Scott, R. K. 1-3 3-3 GS

Simos, A. 1-1 2-2F 3-2F 8-1 GS Simpson, G. R. 1-2 2-2F 3-2F 6-2 8-2 GS Sinclair, P. J. 1-2 2-2S 7-2 24-2 GS Smith, I. E. 1-2 2-1 3-1 9-1 GS

Smith, S. G. 1-2 2-2S 3-3 8-3 24-2 Stewart, J. A. 1-3 2-3 5-3 7-3 24-3 GS

Tapp, P. R. 1-3 2-2S 3-3 23-2 24-2

Tapp, F. K. 1-3 2-25 3-3 23-2 24-2
Townsend, D. R. 2-3 3-3 7-3 8-3 23-2 GS
Turnbull, K. G. 2-2S 3-3 7-3 24-2 GS
Vale, M. E. 1-2 2-2S 5-2 24-3 GS
Vipond, J. A. 1-2 2-1 3-1 9-1 GS
Wallace, B. 1-2 2-2S 7-2 24-2 GS
Wilking, B. 6-2 24-2 GS

Wilkins, R. G. 24-3 GS

Wills, T. R. 1-3 2-3 5-2 6-3 8-2 GS

Winsor, G. R. 1-3 2-2S 3-3 8-2 GS

SCHOLARSHIPS

Higher School Certificate Commonwealth

Scholarships were awarded to:

Blood, R. A.; Carmichael, J. R.; Duckworth, P. R.; Hind, D. F.; Horwitz, D. N.; Howard, A. M.; Martin, P. J.; Ogilvie, M. F.; Riley, P. A.; Ross, G. M.; Simos, A.; Smith, I. E.; Vipond, J. A.

Commonwealth Secondary Scholarships

were awarded to:

Sixth Form: Dent, C. C.; Green, M. P.; Heard, J. H.; Heard, R. C.; Lattimore, B. G.; Smyth, L.; Spicer, M. A.; Tsekouras, G.; White, D. R.; Williams, P. J.

Fifth Form: Carmichael, R.; Haindl, W.;

Johnson, R.; Pratt, G.; Simmons, A.

SCHOOL CERTIFICATE

KEY TO SUBJECTS

1 English; 2 Science; 3 Mathematics; 5 Geography; 6 History; 7 Commerce; 8 Art; 11 Technical Drawing; 12 Metalwork; 13 Woodwork; 19 French; 20 German; 21 Latin.

GRADES OF PASS

a Indicates a pass at advanced level.
c Indicates a credit pass at ordinary level.
m Indicates a pass at modified level.
No letter following a subject indicates a pass at ordinary level.

Alderton, M. G. 1a 2a 3a 6a 7a 11a Allan, G. P. 1a 2a 3a 6a 7a 11a Ambrose, S. M. 1a 2c 3 6a 11c 19a Amy, S. J. 1 2m 3 5 7c 13 Andrews, F. B. 1m 2a 3 5 7c 19 Armand, R. J. 1m 2c 6 19a Armand, R. J. 1m 2c 6 19a
Arnold, A. W. 1m 2 3 7m 11
Baddock, S. K. 1c 2 3a 6 11 12a
Ball, K. R. 1 2 3 5 8 11
Bannell, D. C. 1 2a 3 6 7c 11c
Barrett, P. A. 1m 2 5 7m
Beckford, J. 1c 2 3m 5m 7
Berry, C. P. 2c 3a 5 7c
Blood, T. S. 1 2c 3 5m 11c 12c Bourne, K. H. 1 2 5 11a 12a Bourness, R. H. 2 5 11a 12a Bowness, R. H. 2 3m 5 11 13c Brown, G. E. 1 2m 3 5m 7 13c Buchanan, P. W. 1 2a 3 6a 7a 19 Burtenshaw, S. W. 1 2a 3 5a 11a 19m Butler, I. J. 2a 3 5a 12a 19m Butler, L. J. 1m 2c 3m 6 8 19 Calcott, K. B. 1m 2m 3m 5m 7
Callan, L. R. 2a 3m 6 11 12a
Carmichael, R. W. 1a 2a 3a 5a 8a 11a
Causer, J. 1m 2 3 6
Chalfont, P. 1 2m 3 5c 7c Chalfont, P. 1 2m 3 5c 7c
Chesher, R. G. 1c 3 6 7c 11
Clark, G. W. 1a 2c 3c 6 8 19
Clarke, Tony G. 1m 2 3 11 12
Close, G. P. 2 3 5m 12 13c
Close, J. I. 1 2a 3 6m
Connon, P. R. 1 2 3 5 7c 19
Cradock, J. P. 1 2 5m 11m
Cumming, G. J. 1 2 3 5a 7c 19
Davison, B. E. 1m 2c 3 5 11 12
Dickhart, G. T. 1 2 3 6 7 11c
Dimitropoulos, J. 1c 2 3 5c 7c 11
Dodd, K. H. 2m 3m 5m 11 13c Dodd, K. H. 2m 3m 5m 11 13c Dossetter, R. 1m 2m 3m 5m 12 13 Dossetter, R. Im 2m 3m 3m 12 13 Dowling, J. A. 1 2 3 6c 7 19m Duff, J. A. 1m 2m 3m 5m 11m 12 Ellis, J. W. 1 2c 3 5 8 12 Elms, G. T. 1c 2a 3c 6 11a Fawcett, J. D. 1c 2c 5 7c Ferguson, G. S. 1a 2a 3a 6a 19a 21a Ferguson, G. S. 1a 2a 3a 6a 19a 21a Fickel, L. G. 1m 3 5m 12 13m Fielding, R. P. 1 2c 3c 6c 7a 11c Foley, W. E. 1a 2a 3 6 19m Foster, R. J. 1 2 3m 11a 12a Fox, G. P. 1c 2 3m 6 11 Frankland, J. A. 1m 2 3m 11 13 Fredrickson, B. R. 1m 2m 3m 5c 11 19m Fry W. D. 1c 2a 3 5a 19 Fry, W. D. 1c 2a 3 5a 19

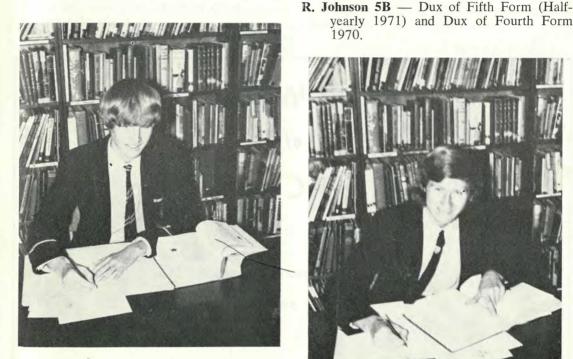
Gamgee, A. S. 1a 2a 3a 6 7a 19m Gibson, W. W. 1c 2 3 7 11c Gobbe, G. A. 1 2c 3m 5 8m 12 Greenstein, D. L. 1a 2c 3a 6c 19m Gregory, A. R. 1c 2a 3a 6 8m 11a Griffiths, J. C. 1a 2a 3a 5a 8a 11a Grono, J. W. 1a 2a 3a 6a 11a 19a Gurnett, A. 1m 2m 5m 12 13 Haindl, W. 1a 2a 3a 5a 11a 19a Haindl, W. 1a 2a 3a 5a 11a 19a
Halfpenny, I. R. 1 2 5 8a 19
Harrison, I. G. 1 2 3 6 8a 19
Hartley, J. 1m 2 3 11 12
Henderson, B. C. 1m 2a 3 5a 11a 12a
Hodgkinson, T. P. 1a 2a 3 6a 11 12a
Hubble, D. C. 1m 2m 5m 12
Hurst, R. G. 2 3 5 11
Jacobs, R. 1a 2a 3a 5a 11a 19a
Jameson, M. J. 2m 3m 5m 12m 13m
Jeavons-Fellows, J. C. 1m 2a 3c 5a 11a Jeavons-Fellows, I. C. 1m 2a 3c 5a 11a 12a Jenkins, G. W. 1a 2a 3 6a 7c 11a Johnson, R. L. 1a 2a 3a 6a 19a 21a Johnston, M. J. 2m 3m 5m 12m 13 Jones, B. P. 1a 2a 3a 6a 7a 19a Jones, W. 1 2 3 6m 7 Kemp, P. L. 1c 2a 3c 6 7a 11a Kensitt, R. 2m 3m 5m 7 8 Krista, J. 2 3 5m 12 13 Krista, J. 2 3 5m 12 13 Kristofferson, P. T. 1a 2c 3a 6a 7a 19 Laming, S. R. 1m 3m 7 13 Leake, G. E. 1a 2a 3a 6a 7a 19a Legge, M. 1c 2 3a 6m 11a Leisner, G. 1a 2a 3a 6 11a 12a Letton, R. J. 1m 2 3m 5m 11 12 Lunney, J. R. 1 2 3a 5a 7a 19a Mackay, R. J. 1m 2 3a 6 8m 19 Mackenzie, W. F. 1m 2 3 5 11 12 Mammatt, R. E. 1 2a 3a 5a 11a 19c Mansfield, R. D. 1 2a 3 6c 7c 19m Matthews G. A 2m 2 5 5 5 5 12 2 1 Matthews, G. A. 2m 3m 5m 12 13 McGarn, R. J. 1a 2a 3a 6a 7a 19a McGrath, R. E. 1m 3m 11 12 McKay, P. 1m 5m 12 13 McKee, B. J. 1 2c 3 6a 7a 11c McMeekin, N. J. 1 2a 3 6 11a McNeilly, L. R. 1 2 3m 5 11 13c Mealey, G. K. 1a 2a 3c 6a 7a 19 Melville, P. G. 1c 2 3 6 7 19m Miller, K. J. 1m 2m 3m 5m 12 Moore, B. F. 2m 3m 5m 12 13m Morris, G. R. 2a 3c 5c 11a 12a Morris, G. R. 1a 2a 3a 5a 11a 19a Munro, S. L. 1c 2a 3a 5a 11a 19a Murray, E. J. 1m 2 3m 13 Matthews, G. A. 2m 3m 5m 12 13 Murray, E. J. 1m 2 3m 13 Murray, P. J. 1 2 3m 12 13c Murray, W. H. 1 2c 3 5 7 19 O'Brien, S. L. 1m 2m 3m 5m Osborn, M. S. 1 2c 3 5 7a 11a Page, R. W. 1m 2 3 5m 11
Peisker, C. 1c 2a 3c 6 7c
Pennycuick, R. A. 1 2 3m 5 11 12
Peters, G. A. 1m 3m 5m 13
Piggott, G. A. 1m 2 3 5 11c 13
Piggott, L. J. 2m 5m 1 13
Powell D. L. 1c 2c 2c 5c 11c 13 Powell, D. J. 1a 2a 3a 5a 11a 19a

Pratt, G. T. 1a 2a 3a 5a 11a 19a Puffett, R. D. 1a 2a 3a 6a 11a 19c Purches, B. C. 1m 2 3m 5m 11 12 Pye, S. J. 1 2c 3 5 7 11 Rash, R. S. 3m 5m 8m 12m Rayner, W. L. 1 2 3 6 Reddie, R. M. 1c 3 5m 11 12c Richards, G. 2 3m 5m 7 13 Ridley, J. P. 1c 2 3a 6 7a 11 Robinson, T. W. 1 2a 3 5 11c 12c Rose, G. J. 1a 2a 3c 6a 7a 19a Ryan P. J. 1 2 3 5 11 Pratt, G. T. 1a 2a 3a 5a 11a 19a Ryan, P. J. 1 2 3 5 11 Savas, B. 1m 3m 5m 12m 13 Semenowicz, R. W. 1a 2 3a 6c 11c 12a Simmons, G. N. 1a 2a 3a 6a 7a 19a Smee, G. N. 1m 5m 12 13m Smith, R. L. 2m 3m 12 13 Smith, S. J. 1a 2a 3a 6a 7a Spring, M. L. 1a 2a 3a 6a 11a 12a Stanford, G. 1 2 3 5 8m 11c Stephens, M. J. 1 2c 3 6c 11c

Stronach, T. J. 1 2 3 5 7 19 Summerville, T. M. 1 2 3m 5 11a 12c Tatum, R. 1 2 3 6m 11c 12 Taylor, A. 1 2a 3 5c 7c 11c Thistlethwaite, G. A. 1c 2 3m 5c 11 12a Thompson, M. A. 1m 2 3m 5m 12 13c Thorpe, S. 1m 2 3 5m 11 13c Turnbull, M. J. 1 2c 3 5c 7c 11 Wade, R. A. 1c 2 6 11a 12a Wakley, R. G. 1 2 3 11 13c Wales, L. J. 1a 2a 3a 5a 11a 12a Wall, W. J. 1m 2 3 5m 11 12c Waterson, B. W. 1c 2 3 5c 11a Wedesweiler, L. A. 1m 2 3m 5m 11 12 Whelan, P. S. 1 2 3 5 7 11 Wilkins, W. 1m 2 3 7m 12 Wing, L. J. 2a 3c 5a 7a Wincor, D. R. 1m 2 3 5 7c 11c Wise, D. W. 1 2 3m 5m 13 Wood, A. A. 1 2m 3a 5 8a Youngquest, F. W. 2 3c 6 11 12c

Congratulations to Tony Howard and Phillip Riley, inseparable throughout sixth form Science, tied in the 1970 Trial H.S.C. for first place. They came equal tenth in the state in the Higher School Certificate exam.

1970.



J. Munton 4A — Dux of Fourth Form (Halfyearly 1971).



yearly 1971) and Dux of Fourth Form

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STUDENT REPRESENTATIVE COUNCIL

Since its inception in 1970, James Cook's Student Representative Council, under the patronship of Mr. Eardley, has been hard at work. It first took over all student activities and now all clubs run under its auspices. It has also been responsible for such major projects as two Balls, a money-raising non-uniform day and in July, the Trackathon.

Though it may be difficult to point to greater achievements than these, the Student Council has other smaller, but just as important, functions. It handles all student correspondence, provides money for student activities and preserves a personal liaison between the students and the Headmaster, via the Executive Council of Masters.

As well as this, the Council has an educational function. It aims, as well at enabling students to have a say in the school, at teaching them the rudiments of the system by which

the country runs, and of proper meeting procedure. All meetings are held in the manner in which, for example, a board meeting would be held and the experience boys get in the Student Council is sure to stand them in good stead.

Thanks this year must go to the enthusiastic work of the Vice-Chairman, Robert Truskett, the Secretary, Gary Allen, and the Treasurer, Barry Jones. However, the important people in the Council are the class representatives and ultimately the students. Without their support and aid the Student Representative Council cannot work, so it is important that each boy becomes personally involved, either as a representative or by helping his representative do the job more effectively.

David White, Chairman.

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PARENTS AND CITIZENS' ASSOCIATION

Another year of outstanding support has been afforded our Association by parents. This support can be gauged from the help that is given to our activities over the past year.

Our quest for a Gymnasium is continuing but on a different scale from the plans over the last few years, in as much that we are hoping that the Assembly Hall will be enlarged and serve as a Gymnasium and also have sufficient room to seat all the pupils at the school at one time.

The money raising efforts of the Association together with the help of the newly formed Students' Representative Council is to be complimented and the thanks must go to these people as well as the parents who supported the Trackathon and also the Guessing Competition.

In appreciation of the outstanding efforts for a lengthy period of time, our Association has conferred Life Membership on Mrs. Jean-Miller who now joins Mr. Ron Clarke as our second Life Member.

To Mr. Jones and his Staff, we extend our appreciation for the support and help at our

monthly meetings and also the time they make themselves available after our meetings for parents to discuss any problems concerning their children.

I would on behalf of the parents express our gratitude to the Secretary, Mrs. Smith; the Treasurer, Mrs. Williams and our Vice-Presidents for their efforts in the successful operations of the Association.

The continued loyalty of the parents in supporting not only the Association, but also the Canteen with Mrs. Miller, makes the following years look very promising. I extend to new parents the hospitality of our meetings and we thank them for support during 1971.

To the members of the Ladies' Auxiliary and others who have helped during the past year I would like to personally thank them for their efforts.

Finally to those students who have been successful in their examinations we convey our congratulations, and to those who are leaving this year we offer our best wishes for every success in the years ahead.

Ron Sinfield, President.

LADIES' AUXILIARY

During 1971 the Ladies' Auxiliary was pleased to welcome a number of new members. It is these mothers who help to fill our ranks when the mothers of older boys leave. Our meetings are held at the school on the second Tuesday of each month at 1.30 p.m.

Throughout the summer months the Ladies' Auxiliary has conducted the sale of shorts and socks to assist in establishing a school summer uniform. We have also been occupied with many activities which have been social as well as fund raising.

We extend our best wishes to all James Cook boys, particularly those sitting for the Higher School Certificate and the School Certificate Examinations for their success, both in the examinations and their future careers.

We are grateful to the Principal and his staff for their co-operation during the year.

I would like to take this opportunity to thank my fellow office bearers and the mothers in the Auxiliary for the wonderful support and assistance they have given me during 1971.

> (Mrs.) Neita Leake, President.

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OPENING OF THE FOSTER LIBRARY

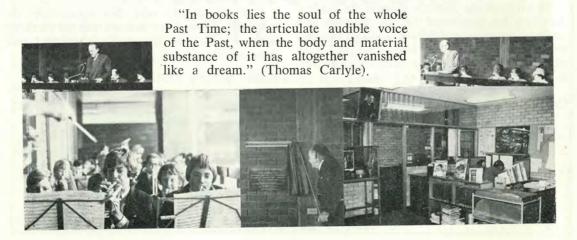
On Monday, August 16, 1971 at 2.00 p.m., Mr. D. Bowra, Relieving Area Director of Education for the St. George Area as representative for the Minister of Education, officially opened The Foster Library. Mr. A. Jones, Headmaster of James Cook High School, welcomed and introduced the distinguished guests to the assembled parents and senior form pupils. Besides Mr. Bowra, Mr. Jones introduced Mr. B. Bannon, M.L.A., Mrs. L. Revnolds wife of Mr. L. Reynolds, M.H.R., Mr. and Mrs. W. Foster, the Executive of the Parents and Citizens Association for James Cook High: Mr. R. Sinfield (President), Mrs. D. Sm'th (Secretary) and Mr. D. Smith, Mrs. G. Williams (Treasurer) and Mr. G. Williams, and the Deputy Headmaster and Masters of the School.

Mr. Jones referred to the fact that in welcoming both Mr. Bowra and Mr. Foster, he welcomed two men who had taken such an active part in developing James Cook High School as a true learning centre. In performing the opening ceremony Mr. Bowra referred to the work of Mr. Foster for the school and its library during the thirteen years he was its headmaster. In developing a library for the present high school Mr. Bowra outlined its increasing diversification in providing pupils with information in all the media: the printed word. recording, television, and audio visual. In the words of Mr. Bowra a school justifies itself by the quality of its scholarship and in these skills the library forms an indispensible role.

In reply, Mr. Foster spoke with pride of the work of so many people to raise funds to create and expand the resources of the School Library over the past fifteen years. Fifteen years ago, when Mr. Foster was appointed the first headmaster of James Cook High, the school was no more than the present Manual Arts block and there was no library. Today, the Foster Library, in the words of Mr. Foster. stands as a testimonial to the work of parents, staff and pupils who gave their enthusiasm and determination to fulfilling the creation of a truly fine school library; indeed one which is the equal of any library among the State Schools of New South Wales, with over 15 books per pupil. Mr. Foster especially referred to the work of the two librarians, Mrs. Wright and Mrs. Sparks, and to the present work of Mr. Jones in further expanding the facilities of The Foster Library.

In the minds of all those present however, The Foster Library stands as a special reminder of Mr. Foster. William Foster is a truly remarkable man, for he is a great headmaster, educationalist, supurb teacher, distinguished scholar, a legend in his own time, and a man among men. He is Vice-President and Fellow of the Royal Australian Historical Society, a very select band of Australian historians and scholars. If scholarship is the true essence of a library, then Mr. Foster in his own life is a wonderful example.

G. G. O'BRIEN.



LIBRARY REPORT



LIBRARY PREFECTS

Back Row: Mrs. D. Fry, S. McDowell, P. Anderson, W. Murray, K. Cook, G. Blandy, Mrs. E. Sparks.

Front Row: M. Doyle, S. Simpson, M. Spring, J. Fawcett, J. Sinclair, P. Townsend.

We are now well established in our new Library. In October, we covered the floor of the Main Reading Room with green carpet tiles, which has made the room very attractive and quiet.

The Commonwealth Government has supplied an Audio/Visual study booth, a Philips cassette player and a Sony Tape recorder. In addition we purchased an amplifier. All this equipment is in constant use by the students. A.B.C. broadcasts which are relevant to the courses being studied are recorded on cassette tape.

Again this year, the Library was given a Commonwealth Grant of \$1,000 for the purchase of books, 966 books, records and cassette tapes have been added to our collection in the past twelve months.

In March, Mr. Reginald Ottley, author of children's books set in the outback of New South Wales, spent a period with 2A. A stimulating talk on the art of writing was followed by question time. Mr. Ottley enjoyed the

opportunity of direct contact with some of his readers.

At the beginning of the year, Mrs. D. Fry came as Library Assistant replacing Mrs. Cansdell. She has continued to open the Library from 8.30 — 9 a.m., and from 3.20 - 4 p.m. Mr. Hubbard assists the seniors from 8 — 9 a.m. on Tuesday and Wednesday mornings. The number of Library prefects has been reduced to eleven as many of the duties assigned to prefects are now carried out by Mrs. Fry. At lunch time we often have over 100 students in the Library, so the help of the prefects is appreciated.

At Speech Night in December, 1970, a book prize, donated by Bellbird Books, was presented to George Cassim on leaving the school, in recognition of his outstanding service to the Library over many years.

In Education Week, the Library will be officially opened and named the William Foster Library, remembering the work done by our first headmaster in its establishment.

Mrs. E. Sparks.

COMPETITION AWARDS FOR JAMES COOK HIGH SCHOOL BAND



SCHOOL BAND

Back Row: R. Hubbard, N. Irvine, P. Brady, M. Hubbard.

Third Row: Mrs. C. Rockwell, M. Caukill, M. Andrews, C. Emmelhainz, R. Appel, Mr. J. Bates.

Second Row: K. Pilgrim, G. Irvine, A. Wollett, A. Russell, A. Flaherty, R. Brooks.

First Row: J. Munton, D. Wright, A. Morgan, R. Clarke, D. White, M. Walters, P. McGarn,

Seated: M. Morgan, B. Clarke.

On Sunday, 11th July, 1971, the recently formed brass band of James Cook High School participated in the tenth school band Championships organised by Waverley Municipal Band and the Band Association of N.S.W. at Sydney Boys' High School.

The band is under the guidance of Mrs. C. Rockwell, the Music Mistress of the school. On this occasion the band was conducted by its tutor, Mr. Keith Kellet of Rockdale. They performed the "Old Hundredth" for their hymn selection and "Divertimento" by Eric Ball for their own choice.

They were placed second in the own choice selection and third in the hymn. Overall points gave them second place in the novice section.

The awards were presented by the President of the N.S.W. Band Association, Mr. Allen, who is at present teaching on the Industrial Arts Staff at James Cook High School.

The band played on Friday, August 20th, 1971, at 8.00 p.m. in a programme highlighted by the school's production of the Gilbert and Sullivan operetta, "Trial by Jury". It also performed at the official opening of the new school L'brary during Education Week.

MUSIC

Music continues to play an important role in the life of the school. The school Band has increased in size from twenty to twenty-five players with the following instruments being added by the Education Department:- two tenor horns, two trombones, one baritone and one euphonium. The Band was auditioned in April for one of the several Secondary School's instrumental festivals and was chosen to play the opening number at the Waratah Spring Festival Concert in October.



SCHOOL CHOIR Third Row: B. Clarke, M. Caukill, B. Downes, G. Hadfield, D. Knight.

Second Row: J. Clarke, G. Newman, T. Arthur, J. Williamson, M. Hubbard, S. Speechley.

Front Row: S. Popplewell, R. Hubbard, G. Selman, M. Binns, A. Young, D. Cook, D. Connon.

Absent: N. Robertson.

and accompaniment for two parades of the newly formed sea cadet unit at the naval base T.S. "Sirius". The band also played most successfully for Speech Night 1970, and in first term of 1971

Other Band activities include participation

in the Combined Schoolboy Band Champion-

ships at Sydney Boys' High School in July

it provided music for the Prefects' Induction and Anzac Day ceremonies.

Mr. Perrin produced "Trial by Jury", with the assistance of Mrs. Gunner and Mrs. Rockwell of the Music Staff from Moorefield Girls' High and James Cook High respectively. Mr. Frawley of the Art Staff organised the painting of sets and Mrs. Flanders of Moorefield Girls' High School the costumes. Accompanist for the production is John Clarke of 4A.

With the help of the P. & C. Association, the Music Department has this year acquired a large number of instruments for classroom use. These include Carl Orff percussion xylophones, a new set of chromatic chime bars and a set of Latin-American instruments including maraccas and bongo drums.

Finally, to complete the musical activities for 1971, a large number of first form boys will be learning to play the descant recorder in class groups. It is hoped that many recorder and percussion performances will result from this project.

Mrs. C. Rockwell.

EVENINGS OF MUSIC AND DRAMA

On the evenings of 19th and 20th of August, the pupils of James Cook High presented Evenings of Music and Drama, as a joint venture with Moorfield Girls' High School in the School Assembly Hall. A Divertimento for percussion and brass played by the School Band was followed by "Australia Square" - a ballet by eleven Moorfield girls representing scenes of the city by day and by night. The first part of the programme was concluded with a one-act historical melodrama "The Pen of My Aunt" by Gordon Daviot, in which two third formers, Robert Riddle and Gregory Rostron played leading roles.

After intermission came the highlight of the evening — the Gilbert and Sullivan comic opera, "Trial By Jury" which is a burlesque of a legal action for breach of promise. Pupils from both schools had rehearsed zealously for many weeks under the direction of Mr. Perrin with assistance from Mrs. Rockwell and Mrs. Gunner of Moorfield. The result was an extremely polished production with excellent accompaniment and choral work and delightful performances from Angelina (Lynda Robertson), Edwin (David Connon), Counsel for the Plaintiff (Michael Hubbard), the Usher (Ricky Hubbard), the Learned Judge (Gregory Newman) and the Foreman of the Jury (Warren Perryman).

Those who helped in countless ways will not soon forget the satisfaction gained from so closely shared an experience. We hope that this may be the first of many.



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Commencing salary if aged 15 to 17 years	\$1,636 p.a.	\$2,191 p.a.
18 years of age or 2nd year of service	\$1,997 p.a.	\$2,467 p.a.
19 years of age or 3rd year of service	\$2,342 p.a.	\$2,807 p.a.
20 years of age or 4th year of service	\$2,686 p.a.	\$3,141 p.a.
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21 years of age or 6th year of service	\$3,375 p.a.	\$3,655 p.a.

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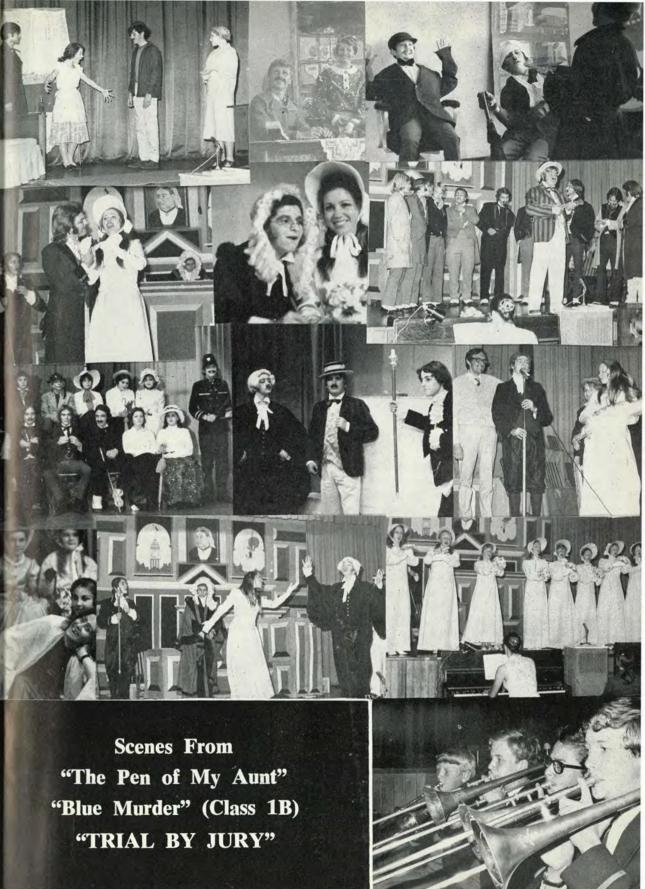
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SEA CADETS



SEA CADETS

Back Row: Mr. K. Walsh, J. Nicholls, K. Pilgrim, D. Berry, P. Taylor, R. Smedley, D. Torrington, C. Beck, G. Aarons.

Front Row: B. Armstrong, S. Borjeson, A. Oates, J. Fitzroy, J. Newman, S. Franks, A. Russell.

In March this year the school with the co-operation of the Royal Australian Naval Reserve set up a school section of the Australian Sea Cadet Corps. The school section was to comprise twenty cadets to be trained at school and its parent unit T.S. "Sirius" situated at Arncliffe on Cook's River.

From an initial intake of nineteen cadets only ten remained to be fully uniformed and to graduate from recruit to ordinary seaman.

The cadets from James Cook have mixed well with the cadets from T.S. "Sirius" and together have been on postings (week-ends on board) to H.M.A.S. "Vendetta" and H.M.A.S. "Melbourne" and have been to H.M.A.S. "Watson" for a rifle shoot.

T.S. "Sirius" has also had the honour this year of receiving the "Colours" for being the best and most efficient cadet training unit in N.S.W. and will be inspected shortly for being the best and most efficient in Australia.

We have recently been able to recruit from the school another eight cadets but the corps does not, I feel, get the student support it deserves.

The section, although restricted to twenty, can actually take as many boys who desire to join and I hope that next year this will be in excess of our requirements.

K. Walsh.



Around & About

News of School Activities

EXCURSION TO HISTORIC HILL END

On Wednesday, December 9, 1970, a group of Third Formers set out on an unforgettable excursion into the past. Travelling along the Great Western Highway we followed Mitchell's Road over the Blue Mountains and Great Divide to Bathurst. Although the actual trip was marred by poor weather we did visit some interesting places especially the Hartley Court House where Mr. W. Foster's knowledge of the area proved invaluable in aiding our understanding.

Hill End (population 105) was reached on the Wednesday evening but the poor weather prevented us from camping out on the first night. By Thursday the weather cleared and we were able to camp out on the second night. During Thursday we travelled around Hill End seeing some of the spots where history-making gold finds were made. At the same time we were being told some of the past by "old-timers" who also showed us how to pan for gold. With a camp-fire and tall tales we ended a very enjoyable day.

On Friday we were up bright and early for the return trip. We journeyed back via Lithgow and the Bell Road and saw country which many of us city boys had not seen before. This was an excursion well worth going on and our thanks go to Mr. Foster, Mr. Hubbard, Mr. Isaksen and Mr. O'Brien who assisted us in making this such a great trip.

K. Bowden & S. Popplewell, 4A.

SIXTH FORM MATHS EXCURSION

On Monday, 10th May, 1971, 6th form Level I Maths went on an excursion to Macquarie University to attend lectures organised by the N.S.W. Mathematical Society. Over 1,000 students representing all Metropolitan High Schools were present at this inaugural gathering of Maths students.

The opening address by the Vice-Chancellor was followed by a lecture on co-ordinate systems by Professor Chong. Following this the assembled multitude was divided in groups which were assigned to different lecturers with each group to listen to two further lectures. Topics covered included Professor Pollard speaking on the application of Mathematics to the Social Sciences with different treatments of Matrices, Determinants, Probability and Complex numbers.

Liberal time allowances were given by organisers to enable the students to explore the campus and its facilities and to exchange ideas with the other students present.

D. Williams, 6D.

A VISIT TO THE SYDNEY SYMPHONY ORCHESTRA

A great event for me which took place in third term, 1970, was a visit to the Sydney Symphony Orchestra by the school brass band.

As we made our way to the Town Hall with Mr. Politi who was in charge of us that day — a wonderful person and a great teacher — we noticed many other school pupils from all over Sydney making their way to the same destination. Each school seemed to be looking forward with great expectation to the event soon to take place.

It wasn't very long before each musician took his place in the orchestra. After a short time which the musicians spent tuning up their instruments, the conductor stepped on to the stage and went to his position where he gave an introduction to the audience explaining the different sections of the orchestra, treating each piece in turn and stopping in certain parts to emphasize the use of some of the instruments. Many compositions from great composers such as Handel and Bach were played while the many pupils including ourselves sat there in amazement at these newly discovered wonders of an orchestra.

At the conclusion of the concert there was a thunder of applause from the large audience. The conductor then thanked the many schools and we left, all I hope, receiving the great benefit from our new experience.

Michael Hubbard, 4A.

SECOND FORM COMMERCE EXCURSION

In late February 2A Commerce, accompanied by Mrs. K. Krischer, went on an excursion to the Commercial Centre of Kogarah noting retail stores, banks and various community services and facilities.

As we passed travel agents and other similar places, a boy from the group would walk in and ask for material which was necessary for our survey of the Commercial Centre of the

local area.

Also we noted the transport facilities which, consisted of taxis, buses, the railway and of

course privately-owned cars.

We walked down Regent Street and Montgomery Street back to school after a most enjoyable excursion which was important to our local area survey.

P. Paraslos, 2A.

DEBATING REPORT

The Senior Debating Team, Robert Johnson, John Munton, Garry Simmons and Robert Carmichael, represented the school in the K. R. Cramp Debating Competition.

So far, this year, the team was unlucky to be narrowly defeated by Kogarah and Narwee High Schools, yet, happily, we scored two points from a forfeit by Peakhurst. The team is confident of better results and has been encouraged by favourable comments by the Adjudicator on the two occasions on which we were unsuccessful.

The Junior Team, Paul Andrews, Ricky Hubbard, Peter McNaughton and Peter White, represented the school in the Teasdale Competition.

In the only event to date, that with Kogarah, the team was defeated by a very narrow margin but is confident of better success for the rest of the competition.

We are grateful to Mrs. Condon and Mr. Lee for their guidance and encouragement.

R. Carmichael P. McNaughton



Mr. P. Lee, G. Simmons, R. Carmichael, J. Munton, P. Andrews, P. White, P. McNaughton, R. Hubbard, Mrs. S. Condon.

FAREWELL TO SIXTH FORM — 1970

Fifth Form's Farewell to Sixth Form, held on 20th October, 1970, was for many, a memorable event. For the Fifth Formers it meant satisfaction in seeing the success of such an auspicious occasion and to the Sixth Formers, it represented one of solemn remembrance in effect their going away present from the

The occasion was held in two parts: the Farewell Dinner, followed by the Farewell Ball later in the evening. One member of Staff was heard to remark that the evening was one of the most enjoyable since the school's

inception.

At the conclusion of the dinner, official proceedings opened with the Toast to the Queen. With an introduction of Shakespeare's "Some are born great, others achieve greatness and some have greatness thrust upon them", the retiring school Captain, George Langley, proposed a Toast to the School. In his proposal, George thanked all members of Staff for "putting up with us" and also wished upon the school growing academic and sporting success. In his reply, the Headmaster, Mr. Jones, expressed his appreciation and gave some sound advice to the departing Sixth Form students.

The second Toast of the evening was to Sixth Form and proposed by the 1971 school Captain, David White. With reference to the occasional "disputes" between the two forms, David pointed out that the school was really very sorry to lose such dignified and dedicated young men. One of the two Vice-Captains, Patrick Duckworth, replied rather aptly.

In the third and final Toast, the other Vice-Captain, Ian Smith, gave his thanks to the members of the Staff for their meticulous care and thorough teaching. The most humorous reply of the evening was given by the Deputy-Headmaster, Mr. Clark, who thanked Ian for

his kind words.

The Farewell Ball was the first such occasion held within the school. It was an evening of beautiful women, glittering evening dresses and diamonds, well dressed and mannered young men and equally outstanding members of Staff. The brilliant Don Burrow's Quartet provided some of the best orchestral arrangements yet presented at the school and contributed in making the evening a memorable event.

Grateful acknowledgements are due to all those people who made the evening the success it was. I hope that similar occasions in future years will bring back as pleasant memories to all those concerned, as I am sure, will that of 1970.

Wayne Lewis, 6C.

"HERE WE GO ROUND THE PRICKLY PEAR"

On 27th May, students of the fifth and sixth forms of Moorefield and James Cook High Schools attended a poetry recital in the School Hall. The production, "Here We Go Round the Prickly Pear", was an attempt to bring to life for students some of the poetry

taught at High Schools.

The cast of four presented poems by John Donne, John Keats, T. S. Eliot and others poets in a bright and imaginative way, and the audience was soon involved with, and enjoying, the performance which departed from the ord nary in that some of the poems were set to music. The presentation brough out vividly the dramatic and comic, as well as the musical aspects of different poetic works.

All in all the recital achieved its aim. It brought to the notice of the audience those aspects of poetry which cannot be properly

treated in the classroom.

G. Simmons, 5A.

INDUSTRIAL ARTS VISIT TO E.F.CO. MANUFACTURING

In July this year fifth form Industrial Arts classes visited E.F.Co. Manufacturing Company. Here the boys were able to see modern industrial techniques used in the manufacture of builder's hardware.

The group were shown the press-shop, foundry, metal finishing and electroplating shops. They were able to follow methods used in producing such common articles as mortise locks, door knobs, hacksaw handles and many other items used in the building industry.

Each manufacturing step was clearly explained by senior members of the firm. Many boys were given components which were later more closely examined in our Industrial Arts

laboratory.

It was an extremely interesting visit and we again thank E.F.Co. for allowing us to see their staff at work.

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THE JAMES COOK AERONAUTICAL SOCIETY

The Society has had a successful year to date with membership remaining high.

Members enjoyed a tour over a Pan American Boeing 747 at Kingsford Smith Airport, arranged by Robert Harvey, then Tours' Officer, early in the year. The courtesy of the Pan Am Staff, busy as they were with the "turn about" of the big "Jumbo Jet", was very much appreciated.

In June, members enjoyed another visit to the Airport: a tour of the maintenance sheds and area generally, arranged by Robert Lavender who took over from Robert Harvey on his resigning from the post of Tours' Officer due

to pressure of Sixth Form studies.

The Society's very successful modelling competition and display in May attracted much interest and showed the versatility of our members. Judging of exhibits was carried out by the Industrial Arts Department whose building housed the display.

Our thanks go to our Headmaster, Mr. Jones, for his kindly support and encouragement, to Mr. Mayo and his Staff for their generous co-operation during our exhibition,

to our Patron, Mr. Lee, and to Pan American Airways and Qantas for their courtesy during our visits to the Airport.

M. Thompson.

SCHOOL ACTIVITIES

Subjects shown opposite:

Successful Aeronautical Society exhibition. Hop, Step and Jump (Athletics Carnival). Finish of 200 metres and crowd (Swimming Carnival).

The School Band performs at a General

Assembly.

Memories of 1970 — shield with school badges of all those schools who were hosted by J. C. for the Royal Visit, 1970, on display at the entrance to the school's Administration Block.

Another start (Swimming Carnival).

KOGARAH POLISHING COMPANY

In July 1.E2 Craft visited the Kogarah Polishing Company where we saw how pastry servers were shined and polished by various processes (among them a lime coloured nickel plating and orange coloured varnish). This has been a most useful part of our Craft course.

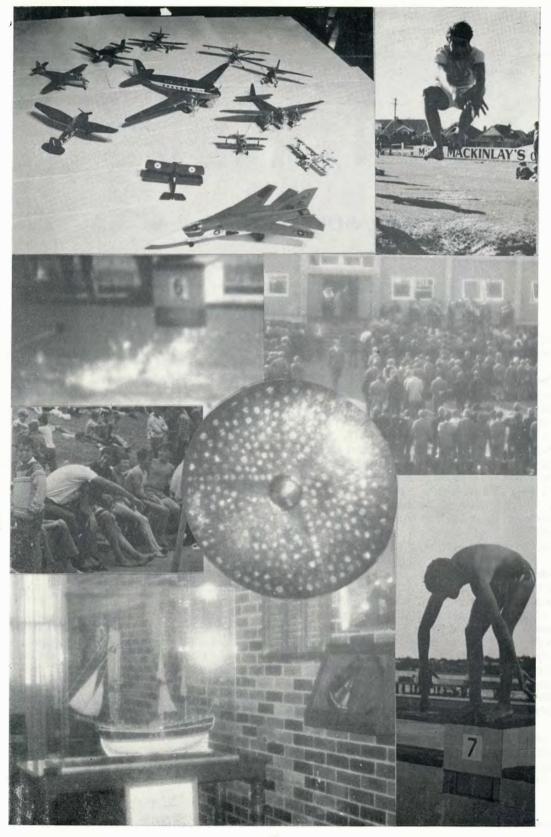
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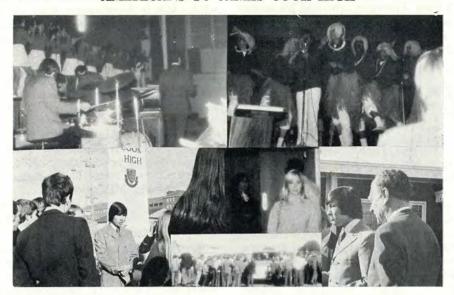
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SECOND VISIT OF THE YOUNG AMERICANS TO JAMES COOK HIGH



On visiting our school for the second time on Friday, 9th July, 1971, the Young Americans found they had to answer a barage of questions put forward by our curious and interested sixth formers, whose guests they were for the morning. Conversations about Australia and America flourished and both parties seem to have learnt much. The following are extracts from Sixth Formers' opinions:—

One of the most impressive things I will remember of the visit of the Young Americans — besides their dynamic singing — is the personalities of the individual performers. As the Young Americans are practically world famous, you would expect their personalities to be superior, but this is not the case.

Both sides were interested to exchange thoughts on the similarities and differences in our two countries . . . such as our school uniforms, and whether we disliked them; as they didn't wear them in their own schools they suggested these were "mediaeval" . . . Asked what he thought of Australian beer, he replied: "I don't like it, it's a little bitter for me" . . . Then Eddie, a half-American and half-Mexican Indian commented on pollution in America. Pointing to the steeple of the Catholic Church opposite, he went on to say that the smog in the major American cities was so thick that "you couldn't even see that pinnacle. I'm afraid that Sydney is developing towards this sort of condition". Basically

though, young people all over the world are the same, and meeting these people reassured us of this fact.

The Young Americans were first organised some six or seven years ago, starting first as a small group which later grew rapidly with the assistance of a manager and financial backing. At present the group consists of about one hundred, but only thirty are on tour at any one time, because many are studying, and all, when they reach twenty, have to leave the group. Their ages range from 15 to 20 and each is an amateur, because they are a non-profit organisation and all moneys earned go to cover accommodation and travelling expenses. All other expenses have to be met by personal funds.

They may be compared with the traditional image of young Americans gained from the mass media — where they are only interested in growing their hair long, taking drugs, and hard rock music. Yet none of the Young Americans wear their hair much longer than normal and the music they sing and enjoy is mainly from the old traditional America with such songs as "This Land is Your Land", "Yankee Doodle Dandy" with some sprinkling of soul music, Italian operetta, and the traditional Vaudeville act.

The high opinion held of the Young Americans was conveyed in Mr. Jones' words: "They are a terrific bunch of people and fine ambassadors for their country." The school's

appreciation and admiration for their performance was shown by the money raised to help the poor Young American who had his money stolen in our evil Kings Cross. It was the best we could do to reward them for their show.

Our school was rather privileged in that we were the only school at which they performed. Some returned on Friday, 16th July, to give an impromptu performance for the Captains, Prefects and Sixth Form of Moorefield Girls' High.

I.S.C.F. REPORT

The Inter-School Christian Fellowship, during 1971, held meetings in room C5 on Fridays. I.S.C.F. comprises students and teachers who have a personal commitment to Jesus Christ and seek to make him known in the school through lunchtime meetings, houseparties, camps and other social activities. We believe the Christian message is relevant to the situation and needs of high school students.

Weekly meetings this year have, unfortunately, only attracted small numbers. Special meetings, however, have attracted greater interest, as when a guest speaker took a series on "Love and Sex" during first term. Other features have been filmstrips, students talks and discussions.

During the May holidays three delegates attended the I.S.C.F. Leadership Conferences held at Mt. Victoria and Richmond. The General Conference (for third to fifth formers) is

directed toward training students to take a more effective role in I.S.C.F. in the school, while Senior Conference aims at preparing sixth formers to take responsible positions in Christian activities after leaving school.

Once again we are combining with Kogarah High for the houseparty to be held at the end of July at "The Grange", Mt. Victoria. Activities will include a hike and barbecue and Bible study discussions lead by Mr. Walker, a competent youth worker.

This year's office bearers have been B. Lattimore (Leader), D. Marr (Secretary), G. Lattimore (Prayer Secretary). Mr. Dean has continued as Counsellor, assisted by Miss Collis and Mr. Millington.

Bruce Lattimore, 6B. Geoff Lattimore, 3B.

FIRST TRACKATHON

Our first Trackathon to raise money for the Student Council, organised by Mr. Elphick, was held on Friday, 16th July, 1971, amid hopes of an enjoyable afternoon and fears of the showers that threatened. At first it had rained heavily all that morning, but this did not deter the majority of the school who, sponsored for the number of laps each did, sprinted, walked or stumbled (one on crutches) around the third-of-a-mile course laid out on the school oval during the hour from 2 o'clock. Staff were kept busy recording the number of laps each boy achieved. A pictorial coverage of this — we hope — annual event may depict the story better:



1970 SCIENCE EXCURSION TO TARONGA ZOOLOGICAL PARK

The train pulled into Central Station and 1A, 1B and 1C of 1970 knew that an enjoyable and educational excursion lay ahead. Although some questions had to be answered they realised that they could also enjoy themselves walking through one of the most interesting places in Sydney.

As we entered the zoo gates our laughter was an indication of the enjoyment to come. Many of us found the questions a bit tricky as the main theme of the visit was to see the relationship in physical features between the

animals and man.

We were allowed to wander in small groups, reporting back to a base point at certain times in the day. Mr. McGarity, Miss Davies and Mr. Jenkins were on hand to solve any problem that arose. Wandering past the cages with pens in hand, the students filled in special booklets containing questions about the animals. The keepers also provided useful information when requested.

On the return journey, while we waited for

the ferry, we discussed the day's events.

Derek White & George Stent, 2A.

RELIGIOUS INSTRUCTION

The past year has seen its inevitable changes in the ranks of those ladies and gentlemen, mostly members of the clergy, who visit the school each Friday to further the religious education of our boys.

Our farewells and special thanks go to Rev. D. Farlie, Rev. Father H. Kennedy, Rev. Father P. Coffey, Mr. R. Butterworth, Mrs. Miller and Rev. Father Ford, who have left us in the last twelve months. In their places, we welcomed Rev. Father M. Mahoney, Rev. J. H. Johnstone, Rev. Father R. Hickman and Rev. Father J. O'Neill.

To these gentlemen, and to all the other teachers who have remained with us — Rev. V. Evans, Rev. J. Richards, Rev. H. Ctercteko, Rev. W. H. Anderson, Mrs. B. Werry, Rev. D. Oxley, Rev. Father P. Hurley, Rev. W. Wade, Mrs. J. E. Mills — our sincere appreciation for their efforts on behalf of our pupils.

TRACKATHON

Top (**L-R**): Start of the 1971 Trackathon. Sprint, walk or hop. A section of the course round the school oval.

Bottom (L-R): One of the busiest checkpoints. His fifteenth lap!

Congratulations to A. Wort 1C whose 35 laps raised \$70 from sponsors. The total amount raised was \$2,504. M. Legge (5B) completed the most laps (40) a total of 13 miles!

HISTORY EXCURSION TO RICHMOND, WINDSOR AND WILBERFORCE

Under the influence and guidance of Governor Lachlan Macquarie the colonies of N.S.W. were able to be transformed from a backward penal dumping ground into a land of thriving prosperity. Athough under much political opposition, Macquarie was able to perform this transformation by changing the physical appearance of Sydney and outlying areas with the addition of many fine churches, schools and residences, thus giving to the citizens a feeling of civic pride and self respect.

On Tuesday, 20th April, 1971, the third form History classes, accompanied by Mrs. Condon and Mr. B. J. Lee, found themselves delving into the past history of three of the famous Macquarie towns — Richmond, Windsor and Wilberforce. On our arrival at the various centres we were instructed to carefully inspect the old buildings and make notes regarding their construction, their part in the social aspects of the community and their importance concerning the advancement of the town.

I feel sure that everybody benefited greatly from the information acquired as these new facts provided scope for different and controversial ideas and discussions not fully given in our text books.

Bruce Lawson, 3A.

3A VISITS THE OFFICE OF THE "AUSTRALIAN" NEWSPAPER

At the end of 1970, as a culmination of the year's study of the Mass Media, last year's 3A English Class visited the premises of the "Australian" and "Daily Mirror" newspapers. On arrival, the class was divided into four groups of nine boys and each group was given a guided tour of the newspaper office. We were shown various methods of typesetting (including "computer typesetting"), printing, advertising, photography as well as distribution arrangements. At the end of the two hour tour each boy received a free copy of the day's paper.

We would like to thank Mr. Hubbard for accompanying us on this excursion. We feel that we have gained insight and practical knowledge into many of the issues raised in our English course during the year.

Peter White, 4A.

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Literary Section

THE LAST DAY

(awarded prize for best literary contribution)

The great war had ended. Dawn came, as the land cooled and the sun's rays choked by the smoke and dust of war, threw long shadows on the once beautiful earth.

One man alone had survived the carnage. One man to see man's fate. He saw around him rubble where houses once stood, made by man in progress-ended. The remnants of man and his world lay near; void of shape; of purpose lost, lost in flaming heat. A man-made desert of war and lust and hate.

The sky was grey, not with clouds but with smoke. The sun grew brighter, piercing through the grey sky and wastelands showed their wares. The last man saw this. No friend was left, of this he knew.

The last man walked down dusty roads, on his right a farmland once, no more. No rooster crowed to wake the household. He crossed a ragged, charred bridge and looked below at floating flesh. Blood once red had turned brown, as did the once green land. He remembered beauty, now passed and rotting.

The road moved on passing melted lamp posts. Finally he came to the crumbled city. He stood on the steps of the place of ruling. Not one was left that stood to rule and loiter lesser ones. Death was near, of this he knew also, but he had purpose. He would find the truth of man, his legacy of living. Men had lived here, but now only one man walked.

The last man searched each crater amid dust and smoke for treasures saved from burning. He finished this as the closing shadows passed. He walked, his treasures gathered, into the ruins of a bank. He walked into the roofless structure, shaded by walls still standing, and into the Vault. He placed each treasure next to the walls of steel and wrote; "Gathered here are the works of man: So that you that come in future may know him." The item is underneath its name: tennis balls, light bulbs, high heeled shoes, a vase, drink bottles, spark plugs, a brief case, a clock, a doll and a book—the Holy Bible.

And lastly the dying man took a sign on which he wrote and placed beside himself in reverence, the last item, "This was Man".

G. Child, 2A. THE FACTS OF LIFE

Those who do not believe in anything beyond what their eyes can see, may not trouble to read these lines; but they are reminded that today, science is "proving God". Everything comes from a "seed", whether it be a flower, a human being or a universe. With the bursting of the seed, the plan which was wrapped up within it unfolds and becomes manifest. To say that there is not any intelligence behind all this and that the universe and all other universes are mere accidents, is foolishness.

Maybe, the effort to think of God as an isolated being is the main stumbling block. Remember that through His Spirit, God is everywhere. We believe that as everything has its origin in a "seed" and, that as every phase of unfolding in creation and in nature has a "centre" around which there is all movement, whether it be an atom, a cell or a solar system, so God, whom man has not seen, cannot see, and who is beyond mere human comprehension, is the centre of all creation — the original "seed" from which all things came and are coming. Is it not reasonable to think that man, the highest form of creation of which we are aware in a physical form, consisting as he does of all the intelligences of the mineral, plant and animal creations, the image of God, should expect some sort of revelation from the Source from which he originally came? Yes, and God has revealed to us the truth concerning Himself and concerning man in the Holy Scriptures, which are known in our day as the Bible.

His plan and purpose is to fill the earth with His glory: "For the earth shall be filled with the knowledge of the glory of the Lord, as the waters cover the sea".

Our task is to perform His will, which is, to believe in His Son, Jesus Christ, and keep His commandments, and above all to "do all to the glory of God".

R. Hodgkinson, 4A.

APOLOGIA

The sun shines through the small slit that is my window, illuminating a small patch of the heavy darkness surrounding me; My eyes are unfocussed for I have nothing to see and only a solitary tear disturb them now.

A pair of heavy boots scrapes its way down the old stone passage; and, Oh Christ, I pray for forgiveness and for strength for I have wronged and now must pay.

A key turns the heavy lock, a figure looms against the doorway, and I know that I must go, never to return again. I journey miles — or so it seems to me — and now here I stand.

The hangman goes about his duty: Him I do not hate, for hate has been drained away from me, only pity do I feel, for the world and me.

But now my soul will leave this earth where the hate and sorrow abound. So now I pray not for myself, but to make my amends and pray for you who remain and whom I did offend.

G. Mealey, 5C.



The Hangman - R. Hodgkinson, 4A.

THE DRUG ADDICT

His room was bare except for a rug, a chair, and a wooden case which contained all his possessions; one patched pair of jeans, one old flannelette shirt and a small metal container. His face was haggard, his posture poor, his limbs thin as was his body. His forearms were covered with puncture marks from the instrument in that small metal box.

What had made him a servant to the contents of the rectangle of metal? He had attained a high academic level in his final year at school in which he was school vice-captain and captain of the school's athletic team. In society he tried seven jobs. In the first year after leaving school he lost his friends, became a loner, shoplifted and finally turned to drugs.

Why had this sudden change come over him? At school he had been taught to be aware of and to care for other people; he was also taught to ask questions about things he did not understand. School life had made him an individual who had his own ideas and expressed them. In society he found that if he expressed his ideas no-one would listen. He found that to ask questions was not the done thing and most of all he found that care of other people was an impediment to his progress and also the progress of the company he represented. He found out that school prepares you for an ideal society while society as it is, is made up of ruthless, identical conformists. When he asked questions, was it his fault that he received no answers? Was he alone to blame for his death from a drug overdose?

Colin Morse, 5C.

IMPRESSIONS OF WINTER

Frost bitten fingers, Coats upon the children, Coldness lurks about.

S. Walker, 3B. Winter is like a huge, dark block of ice Covering the whole continent, Continuously dripping,

Making everything wet, cold and miserable.
M. Carmichael, 3C.

Leaves falling from bony trees, The whistle of icy winds rushing near. Smells of stews in the air

The warm, cosy fireplace, crackling with red coals.

The taste of hot food after a hard day.

P. Brady, 3C.

THE CITY

Angry cars pour into already-flooded streets, Screaming lights shatter the twilight and rudely wake the sleeping night

While one thousand faceless people hide in

the falling darkness.

Petrol vapours combine with the stench of car fumes
To herald in the coming night.
Then — a brief interlude . . .

Running lights fall to pavements

and shatter;

Along a sandy pavement the steady throb of feet, grinding,

Contrast, discordantly with the constant purr

of car engines.

The hands of a clock race each other round a motionless face

As the evening draws slowly to an

end.

The smell of sizzling onions rides a wave of beer-tainted air . . .

J. Munton, 4A.

FOETUSLAND

Forgone carbongrim cities, monoxide gasp. Paint, the frescoed images by way of soft, matured grandeur and sliding harkening scenes to further parts of heaven, surrounded by the wave of the future.

Realisation in fusion of sense and soul. The rush of being gendered free, to never know the tears of fate.

It is dry.
A warmed Nomad's
Heart in afternoon,
Glowing with external hope
to transcend the limits
Of all weapons,
To mean the action
Love.

Gary Fidler, 6B.



Pollution — R. Martin, 1C.

AUSTRALIA — A LUCKY COUNTRY What have our fighting services done to make it so?

Each year the Returned Services League of Australia conducts an essay competition with a theme relevant to Anzac Day. The following essay by Ross McBay, 3A, was awarded first place in the 1971 local competition and, when this magazine went to press, was being considered in the State finals.

"Our Women shall walk in honour, Our children shall know no chain, This land that is ours forever The invader shall strike at in vain. Anzac.. Bapaume.. and the Marne.. Could ever the old blood fail? No foe shall gather our harvest, Or sit on our stockyard rail."

These words written by Mary Gilmore portray the deep love and pride felt by Australians towards their native land — truly a lucky country. Australia is at once the oldest and the youngest country in the world. The mountains are the worn and ancient stumps of ranges perhaps higher than the Himalayas, its deserts still contain fossils of marine creatures that swam over them in seas millions of years ago, while its wandering aboriginal tribes still live like their Stone Age ancestors. Its native animals are unique and ancient, yet Australia was the most recent of the continents to be discovered and grow into a nation.

"This greatest of islands has never known famine, pestilence, subjection or broad-scale civil commotion." (1) Australia is seasonless — somewhere there is always sun and while skiers schuss the alpine slopes of the south, farmers tend their sugar cane in the dreaming warmth of the north.

Democracy, with its free way of life is highly developed in Australia and the Australian is often aggressive about asserting his rights to freedom and equality. Easy going and peace loving as he seems to be "it is remarkable how quickly the Australian springs to action if he sees a serious threat to his way of life or to the social order under which he enjoys his freedom". (2) This was partly why Australians responded so splendidly to the challenge of war, and by their gallantry our fighting services have ensured that the

words of Advance Australian Fair can be sung with truth and sincerity:—

"Australia's sons let us rejoice For we are young and free."

Even before the turn of the century, Australian soldiers had participated in battle in 1860-72, two thousand five hundred men served in New Zealand in the Maori Wars while in 1885 the first regular army (750 troops) recruited in New South Wales, left the Middle East to help in the Sudan Campaign. In the Boer War of 1899-1902, over sixteen thousand of our fighting men took part and six Victoria Crosses were won — the first ever awarded to Australia. The Boxer Rebellion in China in 1900 also saw four hundred and eighty Australians in action, but it was on the bare and alien peninsula of Gallipoli on the 25th April, 1915, in World War I that Australia came of age and earned the admiration of the world. As John Masefield, the celebrated author and Poet Laureate, wrote in 1916:—

"No army in history has made a more heroic attack; no army has been set such a task. Our men achieved a feat without parallel in war and no other troops in the world would

have made good those beaches."

That day was to be a glorious one for the new nations. Australia and New Zealand were the names on the lips of all countries of the world for their daring, their courage and their readiness to accept the rigours of war without

previous experience.

Although it was thought that World War One was the war to end wars nevertheless it was little more than twenty years later that the Anzacs and their sons were fighting for their lives in battles even more savage than those of Gallipoli. Australia was thrust into responsible adulthood. Her fighting services fought in the Battle of Britain, in the Western Desert, at Singapore and on the deeps of the Atlantic Approaches. They flew Spitfires out of Malta, manned tramps to Murmansk and went bargebusting in Burma. Men who queued to enlist in Australia in the first week of September, 1939, had fought through a score of countries and found themselves slushing waist-deep through Pacific Island swamps six weary years

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later. But spirit of "reckless courage, enterprise, resourcefulness, fidelity, comradeship and endurance" (3) common to the Australians and New Zealanders was of the pattern set by their forefathers in the Boer War and World War One and once again brought them through to victory. "The Anzacs of both World Wars literally saved our lives and our way of life".(4)

Since 1945 when hostilities with Japan ended, Australia has played a noteworthy part in the international sphere. Her troups participated in the garrisoning of Japan; in the Korean War (1950-53) and in the Malayan Campaign. However, her main concern is with developments in the Pacific Region and Asia where the activities of communist China could cause anxiety and a threat to her security. At present there are still seven thousand Aust-

ralians serving in Vietnam. Today Australia may well be termed "a lucky country" with Australians enjoying one of the highest standards of living in the world. The wars' cost was in all ways enormous but the side effects were invaluable and Australia grew — and is growing fast. She opened her gates to millions of migrants, oil spurts from her earth, flocks grow bigger, grain grows higher, factories pour out abundance and hopes are boundless. The Australian is in the world forefront of virus research and radio astronomy; he builds supersonic jet aircraft and high performance automobiles; breeds the world's best merino sheep and lives in one of the most beautiful countries on earth.

"Australia's future is as limitless as her horizons and the hearts of Australians" (5) and it is fitting that on each Anzac Day we pay homage to the men of our fighting services who fought and died to keep this country free:—

"They shall not grow old, as we that are left grow old

Age shall not weary them, nor the years condemn

At the going down of the sun and in the morning

We will remember them."

- 1, Gordon De'Lisle: "Introducing Australia", Ch. 1, P. 1.
- 2. Eric Dunlop: "Australia Colony to Nations", Ch. 23, P. 255.
- 3. John Laffin: "Anzacs at War".
- 4. Dale Collins: "Anzac Adventure", Ch. 16, P. 167.
- 5. Gordon De'Lisle: "Introducing Australia", Ch. 1, P. 6.

WHAT IS AUSTRALIA TODAY?

What is Australia today? It is neither the land flowing with milk and honey which it should be nor is it the desert it could be with very little effort. To me at least, it seems that Australia, the nation, is something of a hypocrite. On one hand it strives to expand trade with Asia, on the other screams of betrayal when Britain tries to enter the Common Market; it encourages migrants from Europe with whom it has historical and sentimental ties yet discourages those from Asia with whom it has vital trade relations; finally it protests against apartheid policies of South Africa but little is done about the treatment of aboriginals in this country, which is little better than that of the negroes in South Africa.

I know that Australia has had its share of great men and women whose achievements are equal to any in the world. But this essay is not concerned with these rare individuals; it is concerned with the rest of the nation, the silent majority united in apathy. People who are too willing to snap up the latest imported craze; too willing to believe what they read in the press and hear on the media. A nation unwilling to question what it is given or what

it has had taken away from it.

The last sentence brings me to these questions. Who benefits from Australia's resources? Is Australia gaining anything from its vast potential? If it is, where does it go? Surely if it is benefitting from its industry something could be done to better the lives of the people. Or is it a case of the rich getting richer and the poor getting poorer? Perhaps we should stop furthering our international interests by putting our rescources up for grabs, and concentrate on our international interests by developing ourselves without the aid of the rest of the world.

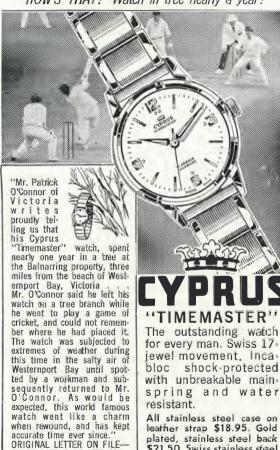
After all, the part played by Australia in world politics is little short of ineffectual. It has a reputation for producing courageous soldiers but little else. It is a member of the U.N., yes, but only of the General Assembly. (Here once again a distinction must be made between the achievements of men such as Dr. Evatt and those of the nation as a whole). It is not usually consulted on matters of world importance and even if it is its views are rarely heeded unless they agree with those of America or Britain.

Australia must establish an identity; it must be willing to stand up for itself. No longer is it enough to be a dog following blindly at the heels of allegedly greater nations.

G. Simmons, 5D.

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WORDS

A spoken word, a simple thing, is it not? Yet behind such simplicity is a thought And that is enough to change a person, a life or a world.

I often wonder how many true thoughts are in our spoken words;

I wonder too why I speak the way

And not the way I wish . . . How many of your careless words Stab like a dagger into another's heart? How many minds reach out to yours? But all you and I do is go on a verbal stumble.

Gary Selman, 4A.

THE "AUSTRALIAN WOMAN"

Ironing the clothes, powdering a face, washing the nappies. An overworked housewife forced on by natural instinct to work, to drudge, to suffer. Maggie Smith calls in, asking discreetly for a "cuppa". "Have you seen the new hat-styles?" she asks. The housewife answers, spooning, "one for each person and one for the pot and halve it," into a sparkling tea pot.

Twelve o'clock, "Girl Talk" time - buttering bread as Hazel talks to Mrs. Snobnose. Time to feed baby; all these within a hectic fifteen minutes. But she does it all the same. Four o'clock, Put Fred's tea on, Stir the soup. Wipe down Johnny's muddy school shoes. Work . . . Suffer . . .

5.58 p.m. Embraces hubby with a halfhearted kiss. Eats tea. Talks of economising, but thinks of that new frock. Watches news on '9'. Yawns. Walks slowly to bed. What's tomorrow? Tuesday.

O well . . .

J. Dimitropoulos, 5A.

MY COUNTRY

(with apologies to Dorothea Mackellar) Who loves a modern country? A land of man-made desolations. Of silent concrete ranges, A penalty for man's creations? Who loves her smog and her pollution? Who loves her dying sea? The idea strikes at terror— No man-made hell for me! Will this be Australia my country? How long will her bright sun shine? When war is a'raging all 'round us We see the people die, We will say "That's the last time!" But look again at the war-torn sky We'll pay for our mechanised crime.

J. Eden. 3A.

THE MOONLIGHT TRIP

Ever since I was little, my dream had been to experience a boat-trip by moonlight and now this dream was coming true.

The moon shed its lustre on the wavelets which twinkled and shimmered all round. Above me the Queen Moon was sitting majestically on her throne, "clustered around by all her starry fays". On the banks I could see the ghostly figures of trees — shadows misty in the moonlight.

As I gazed on all these scenes of beauty, I heard the pealing of church bells wafted to me by a gentle breeze. Here was all that the heart could desire: beauty, peace and a deep sense of blessedness.

When the boat touched shore, I somehow had a feeling of fulfilment. I can only describe the trip, but not the joy it brought me. All river trips are delightful, but this, by moonlight, was an unforgettable experience. All the time the moon had poured down her treasures in bountiful measures, and the sights, sounds and scents of the summer night had woven themselves into an enchantment that lapped me in bliss.

P. Malliate, 1A.

D. Ballingall, 4B.

What have we done Where is the sun Air I declare What is a tree Or a green pea They're new ones on me What is this Take a look At what the sun From where up there I must see this Then you say Where do I go In here please step Up we went in an elevator yet Goggles to wear Certainly not You may go blind I'll take the chance The door did open To my surprise I saw a light A light so bright I could not fight I began to cough From less smog Ironic I should die In clean fresh air In despair!

J. Walker, 3A



THE YEAR A.D. 2——?

The sun arose in a blur of yellow-brown haze. A young man gazed at the sunrise from his verandah, on the eighty-fourth floor of one of the city's countless home-unit blocks. The tall building stood on the seashore, and on the water's surface the young man could see, reflected faintly, the weak glow of the almost indiscernible sun. The reflection added a yellow tint to the brown stillness which stretched to the faintly visible horizon.

The watcher recollected that this had once been distinct line, where dark blue had met a paler blue, an almost white expanse of sky. Now, brown met brown; it was all the same. The waves still broke on the shore with the same well-remembered sound, a tainted hue, where once they had been blue. The foam still surged; however now it was the foam of industrial waste, not of salt water, and the froth remained on the surface continuously.

The man remembered walking through the bushland which had once surrounded the city's suburbs; remembered the scent of ferns and gums; remembered the songs of dozens of different birds whistling around him. He thought of the times he had swum in the cool sea, how he had been refreshed by the waters, and how he had watched the seagulls wheeling above him and the high thin clouds drifting overhead. Now the only bushland was that grown in a large plastic dome in the city, so that people like himself, who remembered how much nature had meant to men, could go there and try to recreate the atmosphere of the bush which they had known in the past.

But the dome was not the same thing. In all man's artificial glory, which he had created and which he worshipped, the one thing he could not create was nature — reality. He could not replace the birds, the bushland, the

wild animals or the clear sky.

That young man could be you or I, some time in not too distant future. If his world becomes reality, it will be no use crying over what we have lost. Anyway, crying would fog the glass of our gas-masks.

G. Allen, 5A.

THE OPERA HOUSE

Soaring upward Sails flying Glass glistening White elephant.

G. Stent, 2A.

THE LION

Slinking through the grassy plain,
Stalking its fat, brown prey,
Crouching down, it shakes its mane,
Waiting for a juicy stray.
Up it springs! Each muscle strains —
The lion has its feed today!
G. Best, 2D.

THE NEWSPAPER (As Told by a Newspaper)

A whistle shrilled as I was hurled brutally on to the front lawn of one of my readers. My agony had ceased as a kind old man picked me up gently.

Contentedly he read me sitting over a nice warm fire. This must be my reward for cooperating so willingly with the cruel, harsh

paper-run.

The old man dropped me gently as he switched on the television set. Suddenly a frivolous and gay pup had attacked me, but luckily the man picked me up and slapped me across the dog's nose.

I recovered from my injuries as the man once again picked me up and resumed reading and watching the television at the same

time.

Now I had been dropped gently on the table. As his hunger had grown he decided to prepare himself a delectable salad roll.

A strong wind had rolled me off the table on to the floor injuring my front page. The pup circumnavigated me having intentions to make me into a new toy. But the pup decided not to as my reader had a remedy against little, playful pups.

Now he had finished making a salad roll. He took a scrumptious bite as he paced back

to his chair picking me up.

I had just then realised that he was enthusiastically reading my last page, then I looked at the fire. I had put two and two together, but it was too late. He threw me into the fire.

This was my life as a newspaper.

Robert Legeret, 2B. SONGS A MAN SHALL SING

What are the songs a man shall sing To save his soul alive?

For the soul that is shrunken and parched with

pain

Thirsts for a song as a field for rain, And he who is faint and ready to swoon Leaps to the lilt of a marching tune— Then what are the songs a man shall sing To save his soul alive?

R. Armand, 5A.

SARLING " Sails and set tensions high, dismal slouds are in the sky. All the boats approach the line, Bang - the race is Sheets come on retchets click, muscles straining must be quick. Gust appears upon the water Splash - the leader's in. First mark looms not far ahead closer and closer it comes to head, Around they go as spinnakers fill out on the trapeze they go. The last lap how and racing's keen, the shappers try but every scheme. a sudden gust comes up behind, Swoosh + the race by Raland Vance 2A

THE MARINER

The sun, a fiery red ball, plunged downward to the distant horizon And broad rays of light reflected from the glassy bay. Two bloodshot eyes sunken into a scarred face gazed vacantly and steadfastly from behind a line of scruffy hair. A wrinkled hand, seeming

somewhat transparent stretched, to stroke the confused white hair of his beard. Lines, buried beneath the skin, and memories of the past, lay upon the outskirts of his face Bringing reminiscence of voyages, now in the long-lost past.

C. Bourne, 4B.

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"... DOOMED TO EXTINCTION ..."

The Sirian scratched his knobbled body with a serpentine limb and called to the attention of his subordinates the predicament of one of the Terran life forms.

The crew rarely saw much of the life outside the exploratory yacht, but in their protective suits the alien atmosphere was incapable of inflicting any damage upon them. A group of apes was the object of their gaze. The apes, stooped, but almost erect, were scrambling up a rocky outcrop, silently observed by a predator unseen to them. The four-legged meateater displayed his huge fangs against a gaping backdrop and looked on the figures below with anticipatory delight.

The spring of the animal was unforeseen by the apes but its effects were devastating. A weak and stricken member of the group had been taken. The victim was immediately gored and from the brown flesh spurted living red gold. The apes unmistakably lacked both eyesight and hearing to a great degree, and were obvious prey for even the smallest of

the predators.

What had happened next was unprecedented in all the hundreds of planetfalls they had made. The leading apes, although lacking in any natural form of offensive weapon, set upon the murderer with clubs and rocks and all that was at hand, with such furore as to stun the entire compliment of Sirians. The carcass of the creature was soon indistinguishable from that of the victim and when no sign of life remained, the rest of the tribe proceeded to devour the corpse. When the apes had departed after the feast their enemy had been stripped to the bone.

The commander of the starship was extremely impressed by this display and as he left Terra, he entered into the log his experience, ". . .possessing no competent senses, the ape seems to rely upon his limited intelligence and reasoning to maintain his species, he relies on this facet so heavily that he seems doomed to extinction. . "

A million generations later man discovers the bleached bones of a man-ape along with the charred bones of a primitive tiger and nearby the fossilised footprints of an unknown species. He wonders for a while but then forgets.

To the Sirians, still following the progress of the man-apes, this odd creature, now on the verge of exploring space, is no longer negligible . . .

M. Spring, 5D.



J. Griffiths, 5B.

THE DOG

Fondly, the dog loves his master,
Knows no friend as him so dear;
Listens for his coming footsteps,
Loves his welcome voice to hear.
Has he faults? He never sees them;
Is he poor? It matters not;
All he asks is to be near him—
Humbly near to share his lot.
Stephen Popplewell, 4A.

HAUTE CUISINE

Steak, curry, caviare, Filet mignon, pate de foie gras — Stomach ache.

R. Nelson, 2A.

THE FARM

Sun rises, its rays kissing the hilltops: The rooster crows to praise the early morn. In the distance the howl of the sheepdog can be heard.

The frost on the ground, like a great shimmering lake, dissolves, melts over the parched land.

Movement in the sheds as the restless cows, which sway like trees in a breeze, await milking.

The crash and clatter of milk pails being loaded on trucks for the dairy.

Animals, little, scuffle and scamper around the bushes and in the dust after food.

The broken, crippled old termite-ridden wooden fence around the shabby old house creaks and moans as the cattle crowd against it looking for grass.

"Oh! The farm is great."

B. Rea, 3C.

DRAMATIC OUOTES OF JAMES COOK

Reply by student when asked by a certain Master where his Teacher is:

"I know not where he lodges, and for me to devise a lodging and say he lies here, or lies there, were to lie in mine own throat."

"Othello" Act 3, Scene 4, lines 9-11. First former talking to teacher about the 6th ormers:

"They are all stomachs and we all but food; They eat us hungrily and when they are full, They belch us."

"Othello" Act 3, Scene 4, Lines 101-103.

Small boy after receiving the cane:

"I am maimed forever—light, ho! murder! murder!"

"Othello" Act 5, Scene 1, line 26. Reaction of sixth form after losing a certain privilege:

"We, ignorant of ourselves,

Beg often our own harms, which the wise powers,

Deny us for our good."

"Antony and Cleopatra" Act 2, Scene 1, lines 5 and 6.

Teacher, to the class, asking for the person who made the rude comment:

"I will not hurt him,

These hands do lack nobility, that they strike.

A meaner than myself; since I myself Have given myself the cause".

"Antony and Cleopatra" Act 2, Scene 1V, lines 82-84.

LIGHTNING

White flash from cloud to ground Great power Claps of thunder.

K. Hanslow, 2A.

THE GUN

Pistol glistening Smoothly oiled Delicate trigger Death machine.

G. Stent, 2A

THE SURFIE

Mounting board Wall of water Spinning out Dumped.

G. Stent, 2A.

FENCES AND NEIGHBOURS

("Good fences make good neighbours" — Robert Frost).

A fence, whether it be of wood or iron, curved or straight, is only a form of protection from various dangers. Yet many people dislike fences.

Your neighbour, perhaps a connoisseur of good foods, may treat your vegetable garden as a supermarket. He may himself be a keen gardener, but prove not so enthusiastic when it comes to raking up leaves; he trusts to Nature to rid him of fallen leaves by way of the wind — into neighbouring gardens.

Another neighbour may have a tribe of youngsters who regard your flower-bed as an excellent football field, which they use under the protection of a ferocious canine which is partial to fresh meat — you! He may be a keen sportsman himself, who likes to practise his golf at home, using your backyard as a convenient substitute for a green. This can only be discouraged by the erection of a high wire fence, or a line of sand-traps, if the sight of a fence offends you.

Your problem could be an over-talkative neighbour who evidently finds much pleasure in your company and conversation, talking to you for hours on end. Without a fence, your limbs can become very tired from standing and listening to such a person; with a fence you can at least find relief by leaning on it.

Of course, you could be cursed with an habitual party-giver for a neighbour — one of those people who seizes any excuse to throw a party. The main drawback to having a neighbour like this is the fact that his guests find that your garden makes a convenient and spacious parking area. You could discourage this by installing either parking meters or anti-personnel mines, if you still dislike fences.

Whatever your problem (or neighbour; the terms can be synonymous) a fence is essential for your own protection and peace of mind. "Love your neighbour" —but it's easier when there's a good fence between yourself and him!

G. Leake, 5C.

THE SNAKE

Long and curving Flicking tongue Moving silently The fangs sink in.

S. Robinson, 2A.

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TOO LATE

Through the corridors of Time,
They walk,
Never stopping, never looking,
They walk, they walk.
Wearing false faces,
And playing their pleasure rhymes,
They walk, they walk,
While time passes them by, passes them by.
They realise too late,
Their game, but a game,
And they cry,
For time has passed by, has passed by.
P. Kristofferson, 5B.

THE SOLDIER

He wanted so much to cry in pain
But dared not make a sound,
He called to God in his final breath
And felt his freedom found,
He smiled at death before it came
And knew he had release,
For as he died he felt so proud:
He thought he'd died for peace.

Warren Gibson, 5B.



Soldier — C. Bourne, 4B.

THE LEGAL AGE

What has the motor-car and associated thrills done to modern youth? What is their effect on youthful thinking? The age of seventeen years opens many new avenues of excitement of young people, but the chief one is the ability — legally — to get behind the wheel of a car (that is: assuming he has passed his driving test!).

The car, to modern youth, and also the licence to drive a car, are necessary if he is to be in with the "in gang". Without them, he is looked on as some kind of an outcast; one who has not measured up to the test of the "legal age".

After the legal age for possessing a car licence comes the legal age for entry to hotels. After all, what's the use of having a car and the licence to drive it, if you can't go into the pub on Friday "arvo" with the boys (and girls) without risking a fine? Of course, there's no risk driving home after an afternoon in the pub!

There are "legal ages" for more things than drinking and driving — there is the voting age — but these are foremost in the minds of many young people. Why are these two achievements so important to youth? Are they proof of manhood, or simply of age, or both?

These are questions regarding "legal ages" and their importance. But is there anyone of the "legal age" group who would be game enough — or brave enough — to answer them truthfully?

L. Wing, 5D.

PEACE AND SILENCE

The moon unfolds its blue peace to me As I sit serenely on the grass.

The moon: calm, bright, quiet, full on peace—
The earth: stricken, dark, noisy, full on evil—
Man does not live on the moon.

Absorbed in the quiet I wonder:
How could such a wondrous, clean body
Exist so close to the hateful Earth
And not reflect the blackness?
The time has come;
World materialism comes to a hate-filled head;
Unless the high ones can stem the tide
The masses on the earth plane will be engulfed.
The moon will shine on silence.

T. Hayes, 5B.

A map is a wonderful thing. It is more suggestive than the finest picture and more informative than a volume of facts.

To the initiated who can read its secrets it is a traveller who unfolds the wonders of the world.

Reduced to smaller dimensions, the dullest district becomes attractive on paper. There is a peculiar fascination in threading the mazes on a map of Sydney. When what appears to be a fantastic design of lines and triangles and parallelograms resolves into streets and crescents, with highways and lanes, public buildings and railway stations, it becomes a thing of vitality and importance which we study with increasing care. From its centre to the remotest suburbs the whole vast area of our city is spread before our eyes, and usually one knows that the map is absolutely correct and reliable. It represents the patient work of scores of individuals, of mathematically correct surveys and precise calculations; for the slightest error, a mere fraction of an inch, would throw the whole thing out of gear. The mere marvel is that so much detail, such a maze of streets, so many square miles of bricks and mortar, can be squeezed into such a small space and made intelligible.

Our idea of the world in general is obtained from maps. Without them we would not even know the shape of our island or, for that

matter, that of other countries.

The amount of information given by a map is astonishing. An ingenious scheme of lines and colour gives us all the details of the earth's surface; not merely distances, but heights and depths, hills and valleys, rivers and lakes. Every twist and turn of the coast is outlined. It also tells what each district produces and what is hidden beneath the surface. Here, it says, is coal, here is sugar, or here is a steel industry.

The sea is almost as well surveyed as the land. It is difficult to imagine that the sea bed is covered by mountains with sheer sides and jagged peaks; with valleys and plateaux and unfathomable depths. Nautical charts are needed just as urgently as maps of the land, as without them the captain of an ocean liner might at any moment be wrecked on a reef or beached on a sand bar.

No matter where you go in the world you will always find maps, whether it be in the heart of Africa or on the Steppes of Russia.

So ends my story of maps and I hope that you will in future remember what work is entailed in them, and how ignorant we would be without them.

G. Stent, 2A.



Explorers — P. McNaughton, 4A.

MEDIEVAL JOURNEY

The cow seemed unusually unwilling to give milk that morn, but finally I managed to get the pail filled. A word of advice from the Master, to which I, like a dutiful apprentice, listened with an air of attention; then I was off. Thirty miles was quite a long ride, it would take at least a day's journeying. A kick in the ribs, and the grey mare trotted off through the narrow cobbled streets of the town towards the gate. Peasant farmers were trudging through the streets on their way to the fields outside the town. One cheeky brat — I knew him as Tom Hale — called out as I clattered past: "Oh my! Is that a horse or a cow? It's hard to tell from here, Master Bernard!" I replied angrily to the giggling rag-bag: "I'll speak to your father about you, brat!" The laughter of his mates followed me down the street.

Outside the gates lay the three great fields; the river and the road through the valley all stretched before me. The field known as "Oaker's Grave" lay to the left, while to the right lay the second tilled field. Both had fine crops of wheat and barley. The blue summer sky hung over my head, rich green turf lay under the mare's feet as I rode through the fallow field, and I was riding on an important errand for my master to the Lord's Steward.

Many plump cattle were grazing peacefully in the morning sunshine. Over the ridge on the common I could see a shepherd moving his flock down to the grasslands. A shepherd's trade — to think of it — ugh! Smelly sheep; an oily sheepskin for a cloak — my master, the Tanner, would never dream of allowing such poor specimens to be dressed for leather for sale even to the poorest of common men.

The countryside through which I was riding was changing. Newman's Forest encircled me now; soon the trees were so thick that they almost blotted out the sun's rays. Emerging from the forest, I forded a stream and entered the open country again. Eight miles farther on, the poor mare was obviously weary, so I stopped at a roadside alehouse to water and feed her, and enjoy a mug of ale myself, before continuing on my journey.

It was just on sundown when I reached the Steward's Keep. I handed in my master's order for hides. After stabling the mare, and enjoying the good Steward's hospitality, I retired to bed, so as to be fresh for the journey home

on the morrow.

D. McAloon, 2A.



Face — R. Hodgkinson, 4A.

ECHOES

The cave is all echoes;
Where you go; he goes,
Deeper, Deeper you go; he goes too,
Through the different tunnels.
Twisting and turning; he goes too,
Until you stop calling.
Then he returns to the entrance,
The cave is all echoes.

G. Smith, 2B.

EXPLORATION

Some interesting parallels can be drawn between the present era, which sees modern man beginning to venture into Space, and the great age of European exploration — the sixteenth century. Probably the main thing which the two eras have in common in man's thirst for adventure — the urge to satisfy his curiosity; the urge to conquer the unknown.

A distinct similarity noticeable in the two eras is the step-by-step progress that eventually resulted in today's knowledge of yesterday's unknown. Numerous voyages were made down the west coast of Africa, each one getting a little further south until Diaz rounded the "Cape of Storms" and Da Gama reached India via the same Cape, now the "Cape of Good Hope". So did the Space Age progress in successive steps: first of all unmanned space probes carrying such animals as monkeys: and finally manned spacecraft orbited the Earth. Step by step up the ladder of progress until man finally landed on the Moon.

In both cases, each progressive step was a history-making event, such as the first circumnavigation of the globe by Magellan and Ed White's space-walk. Another similarity is the determination shown by each man to do better than the man before him: to search, discover and explore, every adventurer trying to put his country ahead in world prestige. The Portuguese, Spanish, French and British sailors did their part for their own countries; the Russian cosmonauts and the American astronauts all striving for better knowledge of the unknown and for glory for their countries.

It has taken a long time for the unknown parts of the globe to be discovered (and some of these are still unexplored) and it will take many years to explore our solar system fully, but there will always be the same motivation for exploration, and the same urge to conquer the Unknown.

D. White, 2A.



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In conclusion, it only remains for us to say that our door is always open to those seeking advice on any real estate problems — we look forward to being of service to you.

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THE WILLIAMS SCHEME

Fellow sufferers in affliction! I preach to you tonight, on the ills of the education of our senior students— the future leaders of our community.

The noted English educationalist Herbert Spencer once said: "Education has for its

object the formation of character".

I don't feel that the educational systems employed in New South Wales have achieved as much in this direction as they should have. This has resulted in two major forms of animal life inhabiting our cities— "the silent majority", those who have nothing to say or no courage to say it, and "the knockers" who continually criticise without an element of constructiveness.

In the slightly altered words of Mark Antony:

"I come to bury Wyndham not to attack him."

The implement I use is the Williams scheme for senior students. This consists of:

(i) compulsory study in expression and communication (an updated form of our present

English course):

(ii) specialised study in two subjects (similar to that now in practice and with similar time allocations) to be chosen from fields such as commerce and economics, the different strands



Dux of Sixth Form (Half Yearly) 1971.

of science, manual and technical studies, and the liberal arts:

(iii) a social education course, with an extremely varied syllabus including such topics as the different religions, art, political science, music, psychology, literature, communication media, public speaking, road safety, different cultures, team spirit and co-operation, social etiquette. These are designed to develop and broaden the mind of the student outside his vocational interests, thus making up for the deficiency at present in our educational schemes.

How do we make this scheme operational? The most important single step will be the creation of Senior High Schools and Junior High Schools enabling the grouping together of a "workable" group of seniors and hence a rationalization of courses and class sizes. After this the other difficulties in implementation will be gradually solved.

I do not feel that the youth of our nation are being educated with the right objectives in mind, namely the total development of the student.

My suggestion to eliminate these deficiencies — the Williams scheme — consists of a mixture of specialized study and social education. But it must be remembered that this is only an indicator of the direction in which we need to travel to improve Australia, and further assure those ideals enshrined in Lions:

Liberty Intelligence Our Nation's Security

The preceding transcript was the core of a speech given by David Williams (6E) at Cronulla High School in April of this year, in the second round of the Lions "Youth of the Year" contest, which is judged on academic and sporting achievements, personality and leadership qualities, general knowledge and public speaking. Some of these qualities are assessed beforehand, but each participant is interviewed by the judges and then has to speak on a topical subject to a selected audience.

David was fortunate enough to win the title for the Sans Souci Lions Club in a closely contested battle with David White and Michael Spicer from James Cook, and two pupils from Endeavour High.

The title carries with it a six day holiday in the Snowy Mountains later this year.

SHOULD CENSORSHIP BE ABOLISHED?

On this topic "Should Censorship be Abolished?" there are a series of points for and against. Firstly I shall deal with the points against censorship.

People should have the right to decide what they view or read. In countries such as Denmark and Switzerland the governments have realised this and it is because of the uncensored showing of pornographic pictures and publishing of books dealing with sex and violence that the rate of sex crimes and assaults is much lower in comparison with other countries.

Censorship restricts and inhibits the genius of the world's leading artists, authors and playwrights. While these conditions prevail there can be no real cultural development throughout the world. The Renaissance period, of the 14th, 15th and 16th centuries, was a time of throwing off the yoke of restriction and censorship imposed by the church, resulting in a revival of the arts. This era produced such men as Leonardo da Vinci, Michelangelo, and many others.

Within the space of 500 years civilized man has progressed to a point where his achievements, in such things as, communication, travel and exchange of ideas, has made the world at large a smaller place in which to live. The future of civilized man's culture could well be decided in this present period of the 20th century, as forms of censorship could have a regressive, and even detrimental, influence on our world of the future.

Conversely it could be argued that statistics have shown children are adversely affected by lack of censorship. Ever since primitive man emerged from cave life to progress to village and community life he has found advancement and security is based upon the individual contributing to the welfare of the whole. Down through the ages laws, restrictions and conditions had to be observed and obeyed.

Censorship is every bit as essential to this day.

No two creatures of nature are alike, this applies to man's mind, good, evil, jealousy, love and so on, therefore it is necessary to make restrictions on people who gain high office. I contend censorship is necessary to avoid corruption spreading throughout the nation.

G. Stent, 2A.

SINKING SHIP

Salvo ripping through hull, Boilers distending, Fire belching from engine room, Water rushing through corridors, Terrified crew abandoning, Screech of tortured metal, Burning oil, smell of cordite, Listing, slowly sinking, Rigging snapping, funnel falling, Sinking in a sea of Oily, smoking bubbles.

G. Child, 2A.

THE BLUE RINGED OCTOPUS

This tiny, colourful creature has taken life many times, and is called "the Death" because of the great pain it inflicts due to the nature

of its poison.

Some information on the Blue Ring Octopus will be of interest to anyone who walks by or swims in rocky pools. It can be recognised by the brilliant blue rings on its body and arms. These rings become iridescent when the creature is disturbed. It is usually found in tidal pools or under rocky ledges.

The octopus' venom is fatal to man, Most accidents occur when the victim finds an octopus and puts it on the back of his hand to show it to someone. When bitten, he is not immediately aware of the bite, and it only shows by a fleck of blood appearing at the puncture. Within minutes, the victim gets a tingling sensation around the mouth, then a numbness about the face and neck; breathing becomes difficult, and there is paralysis of the chest and limbs. Death follows, in great agony.

Scientists are trying to analyse the venom, and believe that its analysis could lead to the discovery of new kinds of anaesthetics. So far they have worked to no avail. The venom's low molecular weight has so far prevented the scientists from producing an antivenene by ordinary methods. It has been found to differ greatly from other known animal poison and it is thought that its toxicity may surpass that of any other animal. It may be some time before an antivenene is available.

P. Morris, 4B.

RAIN

Rain is the patter of small feet, Running along the old steel awning Till they're carried away To wait for the wet sodden morning.

C. O'Meara, 3C.

MISSION IMPOSSIBLE

Now was the time. I was in the midst of darkness, and the worst fog London had yet seen. Noiselessly I approached my objective. It was now in sight. Suddenly, amongst the gloom, I heard footsteps, I was being followed!

Instantly, I peered over my shoulder, only to sight the ominous shadows of eight enemy agents, lurking mysteriously behind me. Speedily, I drew my laser beam ray gun, with which I quickly disposed of my opposition, without any fuss, further delay or bother.

After this brief encounter, I proceeded on my mission once again, to deliver the plans of the newly invented and top secret supersonic jet, contained in my brief-case, to the head-

quarters of the British Secret Service.

With destination only thirty feet away, I somehow sensed danger ahead. Scarcely a moment later, two massive remote-controlled killer robots, each weighing in excess of 20 tons, confronted me. My laser beams were useless and ineffective against these enormous behemoths. There was no escape. Death seemed inevitable, as closer and closer they approached.

Like a mixage, a destruction bomb came hurtling through the air, from headquarters, finding its mark directly between the two robots. The result was devastating. Immediately, upon impact, the bomb exploded, simultaneously disintegrating them and allowing

my mission to be a complete success.

G. Hughes, 2A.

Slowly the ebbing tide reveals,
Upon the shore, the jewels of the sea:
Shells, twinkling in the sun.
Hold one close to your ear and you will hear:
Tales of the endless seas—
Times when galleys rode the waves,
When the world was young
And heroes conquered all.
M. Rutherford, 3A.

AGE

An old man works in a world of his own, He's sat and he's sifted the sands of time, He gazes upon himself and sees a figure of youth,

Yet he needn't know nature hasn't been kind. S. Simpson, 3A. FROST

The nipping frost, with icy hands
Moves, quick yet quiet, across the lands,
Searching and biting unshielded skin
All night he hunts outside, and within
Through cracks and holes he surges in
And bites with vigour at shrinking skin.
Soon the awakening morn will begin
And winds with sharp dog-barks will come
To clear the morn when the day's begun.

P. Townshend, 3B.



Age - R. Hodgkinson, 4A.

This page donated by courtesy of . . .

BRIGHTON DRY CLEANERS, 271 Bay Street, Brighton-le-Sands.

"For Highest Quality Dry Cleaning"

THE DRUNK

A creaking somewhere near,

I was awake.

My senses, so frequently dulled groping, struggling,

My eyes opened to a rude glare,

The world of reality flooded my mind: the decaying force straining against death,

the faint drone of a motor, the purity of the sun cleansing.

And, that damned bottle, its label, "Escape Serum",

laughing, jeering.

All this echoed my life,

a dead-end.

Glenn Marshall, 4A.

Does your mail to the school get through? How do you address it? Below is a list of some of the best "howlers" gathered over

the years.

Teacher of Girls P.E.,
James Cook H. School,
Princes Highway,
KOGARAH, N.S.W.
To the Headmaster,
C/- Sir James Cook,
High School,
KOGARAH.
Mr. James Cook,
High School,
Princes Highway,
KOGARAH.

From a cafe and catering equipment firm.
Mrs. Cook,
James Cook Boys' School,
Princes Highway,

KOGARAH.

From a publishing firm:

Mr. William B. A. Foster, Headmaster, James Cookmen High School, Princes Highway, KOGARAH, N.S.W.

(Note: Mr. Foster retired as Headmaster in 1969).

Delivery of a box from an official department: To: Jimmy Cook High.

QUERY

If everyone was satisfied
And peace was o'er the earth
Pause; but for a moment and wonder . . .
Would our newspapers be out of work?

John Clarke, 4A.

"ROME WAS NOT BUILT IN A DAY"

So said an Italian poet of the sixteenth century, Pietro Manzolli; and so say we in the twentieth century; and so will our children say generations after. It needs years of patient unremitting labour to complete anything great. In other words patience and perseverance in the face of repeated failures can do everything. It is the idolent who say of a thing that it cannot be done.

Look at the things we have done by patient work. Every scientific invention is the record of devoted labour continued from day to day, and often for years together. Every social organisation is the result of years of continuous efforts of innovation and adaptation. Even the biggest plans can succeed if we are determined to go through with them. When Lenin told H. G. Wells of his scheme for electrifying the Ukraine, the great novelist and thinker was frankly sceptical, but it was done. That success has been an inspiration to us in the executions of our ambitious multi-purpose schemes.

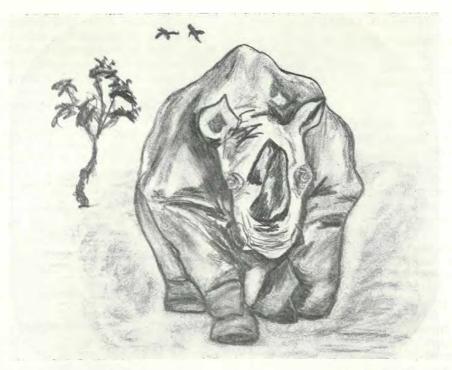
One of the greatest achievements of human skill and effort was the construction of a bridge across the river Padma, for long the despair of engineers. The great land discoveries tell us the same story. What futile efforts were made by European navigators to reach India by an Arctic route, by crossing the Atlantic, by circumnavigating the world, till at last Vasco da Gama succeeded by rounding the Cape of Good Hope. How many attempts had failed before Tenzing and Hillary conquered

Everest?

So it is in our political and social life. No nation has gained freedom and its independence without repeated efforts and long years of persistent effort. Everything that is worth doing, whether it is the building of a great city or even something like the Australian Opera House. The construction of great work of architecture or an invention of science requires hard labour from day to day till success is finally achieved.

But it may be said — Rome might not have been built in a day or a year, but still we can put together some buildings and a few passable roads and that will serve us for a city. In other words, why go in for the best? Will not the second best do as well? No, it will not! There is no compromise between the best and second best. It is better to fail in attempting to achieve the best rather than remain satisfied with a make-shift compromise.

J. Malliate, 2B.



CATS

When playing with my next-door neighbour's cat I thought of her big relatives in the tropical and temperate countries of the world.

There are different breeds all over the world, believed to be descended from two closely allied species, one inhabiting Europe, the other North Africa. The latter were tamed by the ancient Egyptians, who even worshipped a Cat-god, and were probably imported into Europe, where they mixed with the native wildcat, a variety which still survive in Scotland. Both these species are marked with vertical black stripes, and this pattern may be seen on one of the commonest breeds: the striped or mackeral tabby.

Equally common in Europe is the marbled or blotted tabby, in which the pattern is bolder and differently arranged. The breeds differ in colour, length of coat and length of tail. This is the variety which was introduced to Australia by the white man.

The great cats in the jungle are much safer there than they would be wandering around suburban neighbourhoods. They are beautiful, but I prefer the domestic breed, like my neighbour's friendly pet.

M. Kershaw, 1A.

THE LION AND THE RHINO

Then it happened, several seconds before the rhino realised its own deadly peril. Toki saw a tawny streak coming towards him. It whipped through tall grass without a sound, moving swiftly, as swiftly as an arrow shot from a bow. Then it was in mid-air with a mighty lunge. It was Simba the lion. He saw the powerful muscles swell and grow taut in the cat's shoulders as it struck. The rhino's bulk gave way as if struck by a thunderbolt. The young rhino had accidentally stumbled into the area and come too close.

Infuriated by pain, the great cat charged. Now it seemed a fight to the death between the lion and rhino. The rhino regained its footing with tremendous speed. The lion and rhino stared at each other for tense seconds, each of them ready for a trigger-quick move. The rhino lowered his head and charged forward, bent on trampling the lion. Simba dodged from the path with a lithe twist, and sprang once more. Brawny claws slashed the rhino's shoulder once more, while the lion's teeth gripped the back of the animal's neck. Caving under the impact, the rhino squealed faintly. It tossed its head in the air, then wheeled and charged into the woodland.

R. Gurnett, 1C.

LIFE, AN ORIFICE.

People all around People all around Hi ho the derry-oh Lying on the ground The world is life People are life This is the way the world ends. Two palms stand to guard A cenotaph The wreaths show someone cares But how many? Do we really remember When we protest Vietnam That some people Die For others to be free? Don't get me wrong Don't you get me wrong I don't agree with war But the greatest deed one does Is to lay down his life For his friend. So shouldn't we pay them some respect? Be prepared to do the same for others: future And present? After all, is life so real Why do we clutch at straws— Burning ones at that? Life is sheer hell! and that's a fact But to leave it? Man We fight so extra hard To remain Facing the devil we know Rather than our Creator Prefering to disavow, Than to encounter Defer. Than be in the lead Send others on ahead.

A. Findlay, 6B.

SPEED

The crash of breaking glass, the tearing of metal: another crash, another "write-off" — another death. Cars today are too fast for the young driver. He often does not respect his machine, so life does not respect him.

High-speed driving is dangerous. Things happen quickly, to startle the driver, sending him into a frenzy of fear over the message sent to his brain: whether to stop, accelerate or swerve. Often he decides too late

The drunken driver is a common cause of disaster on all Australian roads. The Breath-alyzer used by Police to detect drunken drivers has been highly successful, but too many drunks are still drivers. A drunken driver involved in an accident often comes off best, as he is relaxed, not tense like the innocent driver he hits, whose bones are easily broken, compared with those of the drunken driver.

A puncture or "blow-out" is dangerous at any speed, but it takes a very capable driver to maintain control of his vehicle at high speeds, in the event of a "blow-out".

Speed is a killer.

S. Watts, 3D.



My Mother — P. Kemp, 5B.

One day
My Mother yawned,
Keeping my feet firmly on the ground
I peered in —
Almost fell in.

DEATH ROW

Like a tumbler of soda-water, so is my life, The birth of liquid globes of air,

The birth of my dreams.

Four walls and many more

Surround me.

Forever they seem to extend. They hold and grasp my body,

Hold and grasp till the very end.

Darkness is all there is in this lonesome world, And yet,

A light I am just able to see.

This light shines brightly for every soul,

Every soul that's free -

Will I ever see this faint light,

As it really should be?

Only when the hangman says, And when my globes of air burst.

Then my dreams will disappear And the truth shall come to me.

T. ROOS, 6C.

MOTS CROISES

Horizontalement.

1. Rouge est une . . .

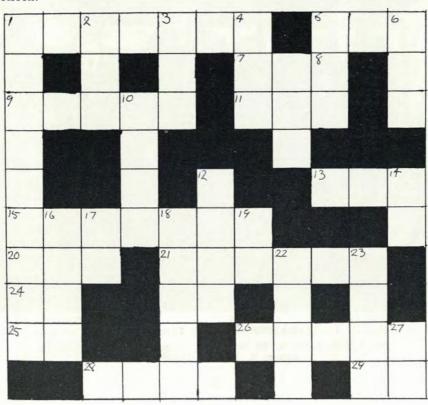
- 5. Contraire de commencement.
- 7. Ce tapis est . . .
- 9. Voir la campagne est une belle
- 11. Une boisson.

- 13. Une boisson.
- 15. Ils ne sont pas mes amis, ils sont mes . . .
- 20. Pronom.
- 21. Un elephant a deux grandes . . . (Mettez au singulier).
- 24. Pronom.
- 25. Tu . . . beau.
- 26. Il fait . . . aujourd'hui.
- 28. Couleur.
- 29. Je . . . vois.

Verticalement:

- 1. Un petit chapeau.
- 2. Numero.
- Saison.
- 4. Les autos roulent sur la . . .
- 5. Une grande flamme.
- 6. La maison d'un oiseau.
- 8. Il le prend dans le . . .
- 10. Le poisson . . . sous la mer.
- 12. Montrer de l'amusement.
- 14. Conjonction.
- 16. Pronom.
- 17. Il n'est beau . . . laid.
- 18. La feuille . . . est seche aussi.
- 19. La pomme e . . . rouge.
- 22. Le français pour "to be".
- 23. Le chat l'aime.
- 27. Il ne porte pas . . . robe.

J. Eden. 3A.



CREDITS

The following boys also contributed articles which in the opinion of the Literary Editors were of high merit:

1A-J. Kav.

2B—T. Orth; J. Malliate.

2C—M. Johnson; M. Morgan.

3A—B. Vine; M. Solheim.

3B—P. Townshend.

3D—S. Franks.

4A—D. Thorley; G. Henry.

4D—R. Brady. 5A—R. Barr.

5C-C. Morse; G. Pratt.

5D-J. Reilly; G. Walters.

ARTWORK

D. Chung (6th Form), M. Easton and M. Johnson (2nd Form) also contributed artwork of high merit.

PHOTOGRAPHY

B. Clarke, R. Davis, A. Flaherty, G. Georgiou and A. Russell (2nd Form), I. Cooper, P. Harvey and P. Turner (6th Form), Mr. C. Elphick and Mr. T. Perrin took the photographs. Special thanks are due to G. Georgiou and R. Davis for many hours of persistence with movie and still shots.

Thanks are also due to Mr. Perrin for co-ordination of Photographs and Mr. Frawley for advice with art work.



MAGAZINE FINANCE COMMITTEE

Mr. B. Lee, J. Grono, M. Spring, G. Ferguson, G. Rose, S. Smith. Absent: R. Barr, T. Hodgkinson.

SPORT >

SPORTSMASTER'S REPORT

School sport is an important factor in our school's way of life. In the short history of James Cook, many fine sportsmen have had their names and achievements recorded in "Cook's Log". I urge every boy to do his best when playing any sport within the school so that he may one day find the true feeling of satisfaction and pride that may be gained from sporting success.

Once again this year our boys have found the competition within our Zone particularly strong. Indeed, Wolli Zone has proved in only 2 years that it is one of the strongest sporting zones in the State. Our only Premiership team of last year was First Grade Soccer, ably coached by Mr. R. Rigby.

This year's Zone Swimming Carnival was a thriller. Our school was only 4 points behind Sydney Technical High School with only the relay events to be held, but failed to overhaul them. However, James Cook did win both the 15 years and 12 years Point Score Competition.

Sailing is becoming an increasingly popular sport within our area and it is pleasing to report that sailing has been introduced as a weekly school summer sport, thanks to the efforts and attitude of the St. George Sailing Club. James Cook won the first Zone Sailing Championship in December, 1970.

Finally, my sincere thanks must again be expressed to all members of our staff for their loyalty to both the school and the boys in conducting our grade house sports and our

carnivals.

B. O'Donnell, Sportsmaster.

SPORTING AWARDS...1971

BLUE AWARDS

Rugby Union &
Rugby League B. REYNOLDS
Cricket B. JONES
Squash G. BARNETT

			Award	Runner-up
1A	CRICKET		B. Jones	P. Wells
2A	CRICKET	ware himself the particular to the second second	P. Logan	G. Ferguson
3A	CRICKET		A. Gurnett	R. McNiven
4A	CRICKET		S. Englert	K. Mapstone
5A	CRICKET	*******************************	W. Harding	R. Clarke
6 A	CRICKET		L. Tat	A. Wort

1A BASKETBALL 2A BASKETBALL 3A BASKETBALL 4A BASKETBALL 1A WATER POLO 2A WATER POLO 3A WATER POLO 1B WATER POLO	L. T. Tat N. Cummings T. Hawkins G. Frost W. Sullivan D. Brabham G. Newman	M. Legge P. Louey J. Flanigan I. Syphers D. Connon J. Shaw
1A SQUASH	G. Barnett	-
1A RUGBY 2A RUGBY 3A RUGBY 4A RUGBY 5A RUGBY 6A RUGBY	G. Leisner R. Mackay S. Sharman G. Mawson G. Jones C. Richards	R. Sinfield T. Acason G. Harris G. York P. Wylie N. Reynolds
1A SOCCER 2A SOCCER 3A SOCCER 4A SOCCER 5A SOCCER 6A SOCCER	S. McArthur R. Weekes G. Newman J. Coote S. Morris G. Letton	M. Pratt S. Manning W. Horsborough S. Vassilis M. Walters
1A TENNIS 2A TENNIS 3A TENNIS 4A TENNIS 5A TENNIS 6A TENNIS	M. Hubbard J. Newman M. Wissan	R. Hubbard — — — — — —
1A HOCKEY 2A HOCKEY	B. Williams R. Appel	P. Wells M. Caukill
1A A. N. FOOTBALL	W. Malouf	A. Oates

SOLANDER HOUSE REPORT

House Colour	Green
House Master	Mr. B. J. Lee
Captain	Robert Arthur
Swimming Captain	R. Cunningham
Athletics Captain	

Solander continues to be the leading House in school sport, winning both the Swimming and Athletics Carnivals by comfortable margins. A large part of this success is due to the organisational efforts of the respective Captains, but we could not have achieved what we have without the enthusiastic participant and spectator support of both juniors and seniors.

A sign for the future, perhaps, is the remarkable achievement of David Brabham, 12 years Individual Swimming Champion, who set six new records, while M. Cottier and N. Connon also did extremely well. In Athletics, our success was just as marked, due chiefly to L. Brown and Dale Chatwin, 12 and 14 years Individual Champions, and Robert Arthur in the open age events.

Congratulations on a fine effort.



SWIMMING

This year the school Swimming Carnival was held at Sans Souci Olympic Pool. An enjoyable day was had by attending teachers,

pupils and parents.

The winning House this year was Solander with 493 points. Second was Hicks (422) whose team effort showed through in the relays. Until these events Tupia was in close running with Solander but finally came third with 411 points, Last, but not least, was Banks with 365 points.

A special mention should go to David Brabham who made an outstanding individual performance in setting six new records. Old records were also broken by I. Syphers, L. Wing of Banks and Hicks House (relay).

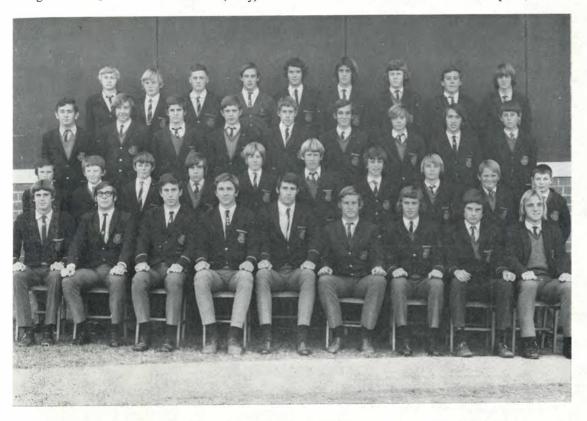
Representatives of the school then went to Canterbury Olympic Pool on 20th March, 1971, to represent us in the Wolli Zone finals. L. Wing, G. Simmons, I. Syphers, G. Frost, A. Wollett and again D. Brabham all did well in the many events they entered.

James Cook came third in the Open Division with 142 points, first in 15 years division with 185 points, third in 13 years division with 85 points and first in the 12 years

division with 144 points.

We, however, came second to Sydney Technical High who won 762 points as against our 721 points. Better luck next year.

W. Thompson, 6D.



SWIMMING AWARDS

	L	ndividual Champion	Runner-up
OPEN	-737-44479444444444444444444444444444444	G. Simmons	L. Wing
16 YEARS		T. Walton	 Syphers
15 YEARS	militarionis manificate mante e	G. Frost	M. Cottier
14 YEARS	signamental and committee upwares	D. McAloon	N. Connon
13 YEARS	AND THE PROPERTY OF THE PROPER	G. Hughes	J. Kay
12 YEARS		D. Brabham	A. Woollett

ATHLETICS

The 15th Annual School Athletics Carnival was again held at Jubilee Oval in very fine weather. Solander gained ascendancy in the champion House point score after a hard fought tussle with Banks, the placings being: Solander (722 points), Banks (688), Hicks (606) and Tupia (553). Competition was very fierce, hence many fine individual performances by L. Brown, P. Taylor, D. Chatwin, K. Shaw, M. Legge, B. Jones and R. Rainer.

Nine new school records were created this year by L. Brown (12 Years Discus), J. Rossbridge (12 years Long Jump), A. Wort (12 years Hurdle), J. Shaw (13 years Discus), G. Letton (13 years 200 metres), G. Herrick (13 years Hurdle), D. Chatwin (14 years 800 metres), M. Legge (16 years 800 metres) and R. Arthur (open High Jump). R. Riddle equalled the 15 years hurdle record. From

these results it is clear that there are many fine up and coming athletes in the school. We would like to express our thanks to Mrs. Miller and the Ladies' Auxiliary whose efforts at the Carnival were much appreciated by all.

During the year the school, as a member of the Wolli Zone, participated in several athletic carnivals. For the second year in succession, James Cook gained fourth place in the Zone Athletics Carnival held at Campbell Oval. The best performance overall was turned in by our 13 years age division team which gained first place overall in the Age Champion's point score. Other performances of note were: the 12 years 800 metres and Hurdles participants who won every division; W. Malouf who won the 14 years Long Jump and R. Holmes who won the 16 years High Jump. P. Legge, 6C.

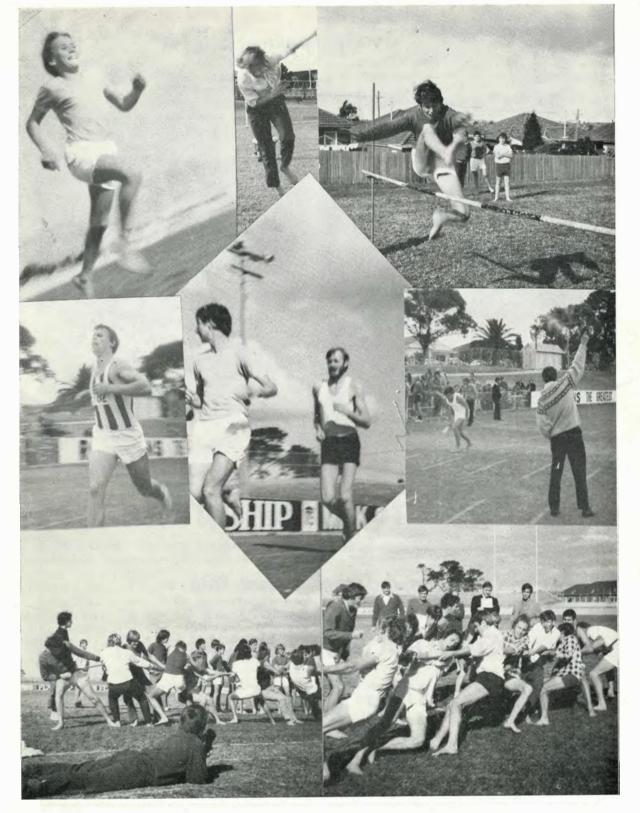


ATHLETICS AWARDS

	Individual Champion	Runner-up
OPEN	P. Legge	R. Rainer
16 YEARS	M. Legge	B. Jones
15 YEARS	K. Shaw	D. Bryant
14 YEARS	D. Chatwin	W. Malouf
13 YEARS	P. Taylor	D. Berry
12 YEARS	L. Brown	A. Wort

Scenes from 1971 Athletics Carnival





TUPIA HOUSE REPORT

House Colour	Gold
House Master Mr. J. McG:	arity
Captain Garry	Kerr
Vice-Captain R. Free	man
Swimming Captain Garry	
Athletics Captain Garry Jo	

This year the athletes of Tupia House have shown outstanding ability despite several disadvantages. Both swimmers and athletes have put in exceptional performances. The spirited support by our seniors, especially fifth form, leaves little doubt that Tupia will be ably led in 1972. It is confidently expected that this leadership will further inspire the junior members of the house, already a most co-operative body, dedicated to the future glories of Tupia.

Although the membership of the House was significantly boosted this year, noticeable problems were encountered in engendering in the new recruits the spirit of mass participation and House loyalty which has been so important in Tupia's success in previous years. This has now been overcome by the tremendously infectious enthusiasm of the older Tupiaites, and it seems certain that next year Tupia will be unbeatable.



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CRICKET



FIRST GRADE CRICKET

Back Row: Mr. J. Muldoon, R. Murrell, S. Russell, B. Stevenson, P. Wells, S. McArthur, R. Arthur, A. Croft, R. Freeman.

Front Row: R. Sinfield, G. Gardner, K. Young (Captain), B. Jones, R. Wakley.

First Grade: The team has performed well this year compared to last year in that we have won one and drawn one match out of four played. A great knock of 96 by Barry Jones enabled us to win on the first innings against Canterbury. The win was made all the more meritorious because Canterbury won the competition last year with practically the same team as they had this year. Losses to Sydney Technical High and Belmore were brought about when, in typical James Cook style, the middle order batting collapsed.

The experienced players of last year have failed to show their real form, and this is the reason for our mediocre success. The new players in the team have performed well. Barry Jones' 96 speaks for itself. Alan Croft was a very capable wicketkeeper and Rob Arthur and Steve McArthur bowled well, with plenty of luck. The fielding was good with Ron Sin-

field taking some very good slips catches. In all games teams spirit was high, with the players more intent on enjoying themselves than worrying about winning or losing.

Second Grade: Although losing the majority of games during the first round second grade showed good team spirit. Greg Leisner, Steven Pye and Greg Ferguson who top-scored with 47, batted consistently throughout the season and Steven Pye, Rex Napper, Mark Turnbull and Paul Whelan bowled with determination but were unlucky not to take more wickets. The team under Captain Ray Chesher improved in batting, bowling and fielding but still was not strong enough to defeat the opponents.

Team members were R. Chesher (Captain), S. Pye, G. Ferguson, P. Whelan, G. Leisner, W. Hubbers, M. Turnbull, P. Logan, G. Mealey, R. Napper, R. Cole, D. Fry, J. Craddock, J. Dimitripoulos.

Third Grade: After a very shaky start our Third Grade cricketers rapidly improved, and in the last game our side was victorious.

A very good all round performance with both bat and ball was put up by Alan Gurnett, while Rod McNiven and Brian Fuller bowled well, and most prominent among the batsmen were Greg Mullins and Noel Attwells.

Fourth Grade: The 4th Grade team did not have an outstanding year but were able to win two matches. Perhaps the best features of play were some fine fighting stands to draw matches. The team was lead by Kim Mapstone who bowled and batted with fire, even if accuracy was sometimes lacking. Stephen Englert was a consistent performer with the bat. Ivan Yin and Stanley Vassilis are two young members of the team who show promise.



FIFTH GRADE CRICKET

Back Row: Mr. R. Peck, W. Harding, D. Chatwin, R. Clarke, B. Clarkson, D. Butler, I. Tollis.
Front Row: G. Spurdle, C. O'Meara, S. Yeates, D. Allard, L. Walter.
Absen: B. Emmerick (Captain).

Fifth Grade: Fifth Grade Cricket has won every game so far this year, in one game defeating Belmore outright. While it has already met some of the tougher teams in the competition, it has yet to meet Sydney Tech. and Narwee, and these games should see some interesting cricket. While every team member deserves commendation for his contribution to a generally high team spirit, notable individual performances were a score of 121 by Will Harding, some very accurate bowling by Reg Clarke and the firm but kindly Captaincy of Brian Emmerick.

Sixth Grade: With very keen and able cricketers, the James Cook 6th Grade met Canterbury High on Earlwood Oval. Gary Hughes (C) and Steve Laurence (VC) consulted on team tactics. The green was very thick and obviously it would slow down the scoring rate. James Cook won the toss and sent Canterbury out to bat.

Chris Richards, Mark Walters and Gary Hughes sent down a consistent attack of fast bowling. Wickets began falling. Spin bowlers, Alan Wort and Greg Heap took the last seven wickets without mercy, Alan taking 5 for 11. Canterbury fell for 63 runs.

A nervous return by James Cook the following week brought a close victory — all out for 70. Although this remains the only match completed, it displayed fine teamwork, alert fielding and the possibility of winning

TENNIS

First and Second Grades have had mixed success this season. Although playing consistent tennis, the teams were not of the high standards achieved by other teams in the competition. All members enjoyed the tennis and sportsmanship was of the highest degree. The Hubbard twins formed a good combination and were an inspiration to their team.



FIRST GRADE TENNIS

Mr. J. Muldoon, J. Graham, M. Hubbard, G. Spurdle, R. Hubbard, S. Wiltshire (Captain).

Third and Fourth Grades although suffering more losses than wins, have played creditable tennis this season. Although they lacked experience, they enjoyed a high standard of tennis. All members were keen and are to be congratulated on their court behaviour.

Fifth and Sixth Grades experienced very few wins. However, all members are to be congratulated on their enthusiasm and for their high sportsmanship. High hopes are held for these "stars" of the future. With the experience gained this season, they should be good teams to watch in the future.

WATER POLO



FIRST GRADE WATER POLO

A Team: C Murphy, M. Chew, A. Gamgee, I. Syphers, D. Bannell, P. Barnes, T. Hayes, Mr. P. Rendall.

Absent: C. Frost (Captain).

B Team: G. Potter, G. Newman, R. Hubbard, M. Jurotte, G. Quayle, G. Harris, S. Morris.

First Grade: Similar to previous years, the First Grade team has been outstanding in competition during 1971. However, it has been defeated on some occasions by the Sydney Tech side in closely fought matches. All games this year have been played at the Ashfield Pool. Other schools in this round of the competition were Narwee, Canterbury and Hurstville. Congratulations to Ian Syphers and Glen Frost who were selected in the C.H.S. team. Peter Barnes was outstanding in his efforts as goalkeeper for the team.

First Grade B: This season was quite successful considering that the players were young for the grade at which they were playing. Although they played against superior teams they played well to win five games out of nine.

Captaincy by Greg Newman led the team to some very substantial wins during the season. With good team work a number of goals were scored by Trevor Walton and Greg Newman.

Second Grade: The Second Grade team has had mixed success this year. There are a number of new players who still need a good deal of practice. At the beginning of the season they did not play as a team but now they have settled down and should do very well in the second round.

The team consists of P. Bow, R. McBay, L. Wilson, S. Lee, D. Jenkins who are all new to the sport and are being led by the three more experienced players R. Mates, D. Connor and W. Sullivan.



Third Grade: Starters for 3rd Grade Water Polo were rather late in coming forward and a crash recruitment campaign resulted in the forming of a team from 1st Form, almost entirely from Class 1B.

Compared to other school's teams, they were very young, lacking in experience and stamina and so it was not surprising that they were soundly thrashed in their first few games. It is to their credit that, though not winning a game, they never gave up trying. Next season they should be a force to be reckoned with.

Team members were Jeff Shaw, David Brabham, Martin Calcutt, Tony Williams, M'chael Cokinas, Michael Perritt, Eric Brown, Wayne Hambly, Raymond Gamgee and Mario Vella.

SECOND GRADE WATER POLO

D. Connon (Captain), S. Borjeson, R. Mates, D. Jenkins, P. Bow, W. Sullivan, R. McBay, Mr. J. McGarity.

BANKS HOUSE REPORT

House Colour	Red
House Master	Mr. C. Mitchell
Captain	Peter Louey
Vice-Captain	Steve McArthur
Swimming Captain	Brian Reynolds
Athletics Captain	Pat Legge

Banks House put in a fine performance at both carnivals this year, the result hinging on the last few events, and we were narrowly defeated by Solander. Congratulations on a fine effort, particularly to the seniors, who performed extremely well.

Special mention should be made of Stephen Laurence, Glenn Letton, Tony Malouf and Chris O'Meara in the junior events, and Pat and Mal Legge, Barney Reynolds and Richard Rainer in the seniors.

Considering the closeness of this year's result and the promise shown by our juniors, we are confident it will be Banks in '72.



SOCCER



FIRST GRADE SOCCER

Mr. G. Eardley, A. Farley, R. Malsem, D. Williams, B. Reynolds, K. Turnbull, P. Logan, M. Pratt, R. Arthur, R. Cunningham, G. Joyce, G. Fidler, T. Mead, L. Wales, J. Brooks, S. McArthur (Captain). Absent: R. Chesher.

First Grade: Our team this year was certainly not consistent in their performance on the field. Invariably during the first half of each game our players showed a lack of understanding with lapses both in attack and defence but in the second half they usually rose to the occasion and played in top gear until lack-of-condition began to tell.

Alan Farley performed really well in goals showing almost uncanny anticipation in this position. The positions of full-backs were played by Ken Turnbull, David Williams, both of whom gave cause for attacking players to think twice. Peter Logan and Russell Malsem also performed creditably in this position. The half-back positions were chosen from Gary Joyce, Robert Arthur, Laurie Wales and Mark Pratt. Bob Arthur's agressiveness and Mark Pratt's quiet determination were features here. In the forward line were

Steve McArthur who at all times played a real Captain's game, Terry Mead and Gary Fidler. Jeff Brooks on the left flank showed remarkable fitness and stamina. Jeff had the knack of being in the right position at the right time and so finished off many a scoring movement. Our reserves, Ross Cunningham, played in the backs when required, and Ray Chesher playing in the forwards, stood in on many occasions as Gary Joyce, Terry Mead and Bob Arthur were on the injured list for many weeks.

First round performance was not the best. In the second round, matches against the competition leaders resulted in a nil-all draw against Tech. High, and a one-nil win over Canterbury. The next week, playing against Belmore — the bottom team in the comp. — James Cook was lucky to scrape a two-all draw.

This year's Tasman Cup performance is a different story. After a mediocre first-half in the first round game against Cronulla, the team turned on a dazzling second-half performance to win the match. A similar pattern in the second-round game resulted in a win over Bass High. The third round game against Endeavour again showed a similar result, this win bringing the team into the quarter finals against Kuringai High. This game was the best yet turned on by James Cook. Despite the fact that James Cook looked the better team, the game was lost by 2-1 with one of the goals scored against us being hotly contented as having come off an obstructing player when Alan Farley tried to clear the ball. However, congratulations to all who played in the Tasman Cup and especially to B. Reynolds who came from that other code to play football.

Second Grade Soccer has, so far, had a rather successful season this year. The team, which is made up mostly of senior pupils has been undefeated in all matches except one. Thanks to their dedicated training they have developed good co-ordination and team spirit. If they can keep up this good record they are well on the way to a comfortable premiership

win. The team consists of M. and P. Legge, R. Weekes, S. Burtenshaw, G. Walters, G. Wannan, J. Cradock, S. Manning, G. Cummings, G. Pratt, W. Thompson, M. Osborn, I. Cooper, R. Silcock, D. Smith, R. Mammatt.



SECOND GRADE SOCCER

Back Row: Mr. C. Millington, G. Walters, G. Wannan, G. Pratt, R. Weekes (Captain), G. Cumming, I. Cooper, P. Buchanan, M. Osborne, S. Burtenshaw, M. Legge.

Front Row: R. Silcock, D. Smith, P. Legge, S. Manning, R. Mamatt, J. Craddock, W. Thompson.

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HICKS HOUSE REPORT

House Colour Blue
House Master Mr. P. Harvey
Captain R. Sinfield
Vice-Captain R. Sinclair
Swimming Captain D. White
Athletics Captain

Once again the spirited enthusiasm of Hicks House was evident in the 1971 carnivals, even though we were not successful in winning either. In the early part of both carnivals, Hicks found itself in fourth place, however, senior house members were able to boost enthusiasm to the point where we were able to gain a creditable second place in the swimming carnival and a third in the athletics carnival. Proof of the enthusiasm was the fact that we were able to field two relay teams in almost every age division in each carnival.

Promising efforts by the younger division athletes assumes that Hicks House will be a force to be contended with in the future. Some of the juniors to perform well were A. Wort, M. Walters, C. Wannan and P. Taylor. In the swimming carnival the senior pupils were the mainstay of the house with fine efforts coming from T. Walton, I. Syphers, G. Simmons and L. Wing.

Fourth Grade: This team has had a bad run but are gradually improving, having had to play some very good teams.

We started with only a few players with the basic soccer skills, particularly John Coote, but the boys are learning to worry less about their individual problems for the sake of the team effort. Keep trying to improve!

Fifth Grade: During the season a high standard of soccer was displayed by this team and there were many stirling individual efforts, especially by the Captain, Steven Morris.

All players in fifth grade did their share of the hard work and team spirit and cooperation was of the highest order.

However, when the team improves its passing, learning to pass more intelligently and accurately, the team could be unbeatable.

Best players were Steven Morris, Stephen Heydon, Robert Williams and Stanley Vassilis.

Goalie — Sixth Grade: The Sixth Grade team is M. Solheim, 3A. having a very successful season so far, winning all their matches except for a draw and a narrow defeat both at the hands of S.T.

However, we are confident of reversing the result in the finals later on this year.



SQUASH

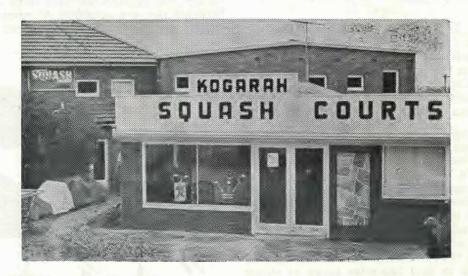


GRADE SQUASH

Back Row: Mr. B. Mayo, G. Barnett, L. Smyth, J. Munton, C. Emmelhainz, Mr. P. Harvey.
Front Row: J. Chivers, M. Hubbard, D. Smith (Captain), T. Acason, S. Downes, G. Middleton.

First Grade: Our team has found the competition very tough this season with opposing teams apparently getting better each year. The standard of squash has been very good throughout the competition, unfortunately for James Cook though, success hasn't come our way.

The C.H.S. champion and our No. 1 player Geoff Barnett, has been our most successful player, losing only one game so far this season. Craig Emmelhainz, the "baby" of the team shows quite a deal of promise and will improve considerably in the second half of the season. Trevor Acason shows excellent concentration and grim determination and with more attention to stroke play could be a good player. No. 4 and captain and chauffer, Dave Smith, pulls off some surprises occasionally with good wins, and when he improves his backhand will win more than his share of games.



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Second Grade: Second grade squash had an extremely good season, winning all but one of their matches. This record is enhanced by the fact that while playing in an open grade, most of the team members are from third form, the others being from second and fourth forms.

The number one seed, Greg Middleton, proved something of a psychological weapon, winning most of his matches against much

older and bigger opponents. The youngest team member, John Chivers, also small in stature, proved himself a most formidable player. John Downes is quickly improving and has won some of his matches by a large margin. Michael Hubbard, a tennis convert, is a tireless player and has proven to be a stumbling block to highly seeded opponents. John Munton, a reserve for most matches has proved a useful player when called upon.

BASKETBALL

First Grade: The completion of the first round saw James Cook with one win from eight games. However, J.C. was unlucky to lose a couple of these games. In terms of interest and enthusiasm the first-graders have

been a pleasure to work with as their spirit has yet to be dampened. In the second round J.C. could register a few surprising wins over some of the more prominent schools in the competition and finish quite well.



FIRST GRADE BASKETBALL

Mr. R. Keller, P. Aulbury, M. Spicer, A. Farley, D. Williams, S. Manning, B. Last, R. Silcock, G. Fidler, M. Legge, S. Bryson, T. Lim.

Second Grade: Although the Second Grade team has had a resounding string of defeats, the boys have a great amount of spirit and enthusiasm. Even when being beaten by a large

score, the Second-graders continue to try to narrow the gap. We hope to have a better run next year.



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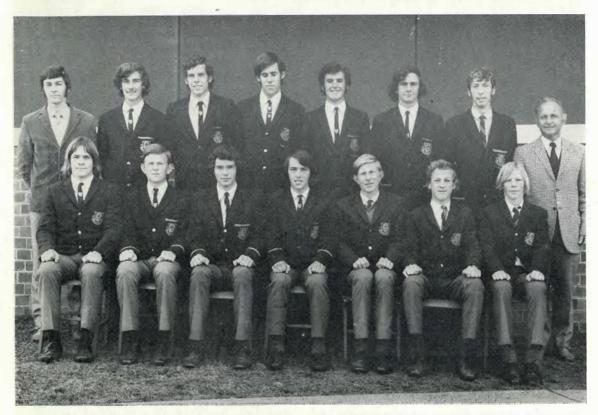
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BASKETBALL

Fourth Grade: The members of the team are all newcomers to the game, hence the lack of success during the season. The boys did manage to keep up the fine spirit and enthusiasm worthy of James Cook.

There is a large amount of talent within the team and it is anticipated that great improvement shall be seen in the team's performance in the second round. The team includes T. Hawkins, B. Lawson, R. Fairhurst, P. Taylor, J. Flanagan and S. Berry.

HOCKEY



FIRST GRADE HOCKEY

Back Row: Mr. M. Print, G. Leake, C. Morse, B. Williams, G. Mealey, R. Puffett, D. Wells, Mr. A. Rice.

Front Row: B. Henderson, G. Hall, G. Simmons, R. Carmichael (Captain), J. Ridley, P. White, C. Arnold.

Absent: P. Kristofferson, R. Johnstone.

First Grade

The team showed keenness, enthusiasm and a lot of ability. With Mr. Print's expert coaching they achieved a high standard of Hockey which accounts for their ability to give Hurstville such a hard game in the Tasman Cup. This speaks highly for the team as Hurstville was the only city team to reach the quarter finals.

In particular the team was superior to all other teams they met in all the fundamentals

of Hockey: stick work, positional play and team work — except one, that was the most vital of all, the ability to score more goals than the other team. Countless movements fell down at the goal mouth. This was due largely to lack of experience. With more boys playing more Hockey this team could have become one of the best that James Cook has produced. However, players and coaches had an immensely enjoyable and rewarding season. Congratulations on a fine effort!

RUGBY UNION - LEAGUE



FIRST GRADE RUGBY

Mr. C. Elphick, P. Brown, G. Bartlett, M. Leaver, M. Spicer, D. White, B. Jones, S. Smith, G. Leisner, R. Freeman, A. Croft, R. Baker, R. Sinfield, C. Scott, G. Henry, B. Reynolds (Captain). Absent: R. Wakley.

First Grade: This has not been a really successful season due to an abnormally high run of serious injuries. Nevertheless, the team, even when defeated, showed plucky recoveries and generally came very close to winning.

In the University Shield the team playing League won its first round match in fine style. In the second round they lost to Hurstville in extra time after a spectacular comeback to draw just on full time. Again injury had reduced the effective strength of the side. Nothing can take away from the team spirit displayed in the second half.

In Union we started with a draw against Sydney Tech., then a loss to Canterbury, a draw against Belmore and losses to Hurstville and Narwee.

In League to date the record stands as a disastrous loss to Sydney Tech. 24-10, a win 11-10 against Canterbury and a win 24-0 against Belmore. The most pleasing aspect of any of these games was that Canterbury had convincingly won the Union Premiership.

General Impressions of the Team:

B. Reynolds — Versatile, sometimes too much so as injuries in Soccer were nasty. A memorable kick upfield when pinned (physically) by two opposition players and facing downfield.

S. Smith must always put his nose in the wrong place. Results generally disastrous.

A. Croft — fast but unpredictable. Among the often injured. Retired after second League game.

G. Henry — a new recruit: our fourth half back (perhaps).

G. Leisner also nasally prone to damage.

M. Leaver and Wayne Woodward — effective in rucks.

P. Brown — like the curate's egg, good in parts. Keenness gratifying.

M. Spicer — hard tackler, always trying.

R. Baker — tries at all times.

R. Freeman — "He's the worst looking footballer I've ever seen" (B.O'D). This comment is hard to explain.

R. Sinfield — our verbal five/eight. Still refuses to admit that his field goal was a fluke.

Brings his own supporters' Club.

B. Jones — Our blond haired centre. At times forgets whether its football or mathematics.

C. Scott — Junior tough guy. Scored some really important tries.

Second Grade: Although unsuccessful in the Rugby Union competition the team is to be commended for its dogged defence and fighting spirit. On several occasions after being well behind it fought back and this produced many exciting finishes. Congratulations to the Union premiers, Sydney Tech.

The Rugby League half of the season is now under way. Most players are more familiar with this code of football and so we ant-

icipate a more successful season.

The outstanding player in both codes has been R. Mackay while fine performances have also been given by L. Rowan, T. Acason and

W. Rayner.

Team members included L. Rowan (Capt.), T. Acason, G. Clark, W. Foley, A. Gamgee, I. Griffiths, T. Hodgkinson, P. Knight, P. Louey, R. Mackay, W. Rayner, P. Roberts, L. Smyth, M. Stephens, B. Stevenson, G. Toms, P. Turner.

Relentless defence by R. Holmes, V. Smith and P. Heaydon inspired the team along with the continuous efforts of G. Shepherd, R. Neale, M. Hughes and D. Ballingal. Clean hard tackling of W. Bowness, I. Syphers and G. Henry couldn't contain the opposition. Big Bill Hubbers, who always had a mountainous game took the long range shots at goal. For the League Round the captaincy went to Steve Sharman, a sharp worker at organising the forwards. A team manager, and one-eyed supporter, Chris Bourne, suppressed groans of defeat and despair and displayed courage as a dashing second-rower.

Third Grade: The occasional spectator might have visualised a cricket score when James Cook Rugby Thirds took the field: an impressive looking team yet unable to penetrate in attack. Ken Matchett, with many memorable games, captained the team in a depressing string of defeats in a high standard competition. The first round clash with Belmore concluded in a hard fought 5 all draw.

Paul Andrews, better known as Dimitrius for his gladiatorial energy, surprised the opposition with damaging charges through the ruck.

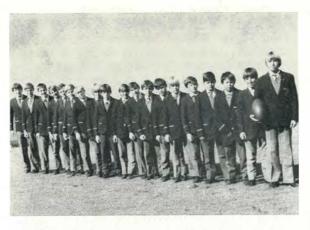
Fourth Grade: The Fourth Grade team has met with reasonable success in 1971. Although the first trial match was a draw, the team took a long while to settle down to the style of play required for Rugby Union. When the forwards and backs managed to combine the team was difficult to beat. Some games were lost because the team lacks a reliable goal kicker.

Each member of the team played to the best of his ability, but Geoff Jones (who scored all our points in two of our games and had a hand in scoring most of our other points), Paul Wylie and Craig Drew showed extra potential. Brian Morton (Captain) also played well; always safe in defence and dangerous when making the extra man in attack. The forwards, however, although keen in spirit, tended to be loose in the scrums and often slow in defence.

In summary, a keen lightweight team who experienced an unsuccessful season and may be more fortunate next year.

Fifth Grade: The Fifth Grade Rugby team had a relatively unsuccessful season in 1971. This was possibly due to the lack of size in most of the team members, especially the forwards who were unable to match the larger packs from most of the other schools. This lightweight team, however, often played enthusiastically when in attack, but because of their size, were not quite as successful in defence.

More wins appear likely in the second part of the season when Rugby League is played. The team is well captained by second rower York of third form. The most promising player is G. Mawson also of third form and who should develop into one of the best footballers in the school.



SIXTH GRADE RUGBY

A. Whitehead, M. Perrie, C. Richards, R. Sundstrum, N. Reynolds, L. Brown, G. Bourne, S. Mashell, D. McNiven, G. Jones, D. Murray, R. Beers, B. Simmons, M. Jordan, L. Berry, I. Jones, G. Smith, G. Lister, G. Hughes.

Absent: Mr. K. Walsh.

Sixth Grade: The sixth grade Rugby team team has enjoyed a most successful season in 1971 conceding points only to the Narwee A side in the Rugby Union competition rounds, the team was defeated by the Narwee A team 21 points to 6 in a hard fought final.

Chris Richards has been a prolific point scorer for the team with a personal tally of 14 tries and numerous goals.

Credit must go also to the Half, G. Smith, and Hooker, G. Jones, who have given the team an abundance of possession. Neil Reynolds, Ric Sundstrom, Mark Jordan and Robert Beers have also been putting in excellent performances in the forwards.

The team has shown remarkable team spirit and enthusiasm and it appears after two Rugby League games that we will make the League final too.

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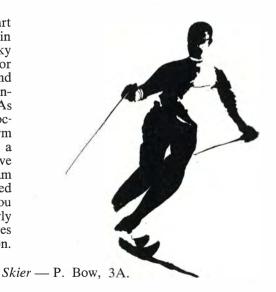
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AUSTRALIAN NATIONAL FOOTBALL



AUSTRALIAN RULES FOOTBALL
Mr. P. Rendall, W. Malouf, P. Taylor, A. Oates, G. Windsor, P. Lacey, S. Eagle, I. Tollis, D. Berry, D. Young, G. Barter, M. Etherden, D. Knight, W. Smith, M. Adamson, J. Mannix, K. Russel, A. Wort, W. Smith, H. Smith.

Some difficulty was experienced at the start of this season as Rules players were slow in coming forward to register. Despite the shaky start, however, the school now has one Junior A grade team who are very enthusiastic and playing strongly. So far this season we are undefeated and hope to retain this distinction. As in previous years the National Football Association has given us support in the form of jumpers for the whole team and a referee for each match. All games have been very spirited with the whole team making its best effort. Those who played outstanding games were Austin Oates, Lou Wilson and Wayne Malouf. We are eagerly anticipating this second round of matches which will decide the premiers for the season.



CLASS LISTS

CLASS 1A

Class Patron: Mr. P. Harvey Class Captain: George Politis Antoniou, T. Barnes, A. Barton, R. Brown, L. Burke, S. Combes, M. Dalgleish, W. Danial, R. Fidler, J. Guiffre, R. Irvine, G. Jenkins, G. Kay, J. Kershaw, M. King, T. Malliate, P. Middlemiss, T. Morris, P. O'Grady, G. Percival, A. Politis, G. Rossbridge, I. Saville, W. Selmes, M. Simmons, B. Smith, M. Smith, O. Staples, D. Walker, P. Walters, M. Whitehead, G. Wissam, M.

CLASS 1B

Woollett, A.

Class Patron: Mr. C. Millington Class Captain: Jeffrey Shaw Beers, R. Brabham, D. Bradshaw, R. Brown, E. Burns, R. Calcutt, M. Chambers, M. Cokinas, M. Conroy, S. Cox. D. Cruwys, S. Ekin, R. England, M. Gamgee, R. Hanley, W. Horder, G.

Hubble, R.

Heard, B.
Martin, D.
McCure, S.
Murcutt, L.
Neale, S.
Perritt, M.
Rego, H.
Reid, P.
Sales, S.
Scardia, G.
Shaw, J.
Sheehan, B.
Simmonds, P.
Stephens, D.
Stephens, M.
Welland, S.
Williams, A.
Wong, K.

Class Patron:

Mr. R. Dean Class Captain: Leslie Berry Cadet, A. Berry, L. Behrens, S. Birkett, K. Bondin, V. Bourne, G. Brain, K. Darderi, P. Downes, B. Fathers, N. Flamos, S. Foxley, W. Gurnett, R. Hamilton, S. Heap, G. Hewitt, D. Heydon, S. Hilaire, A. Jones, C. Jordan, M. Knight, D. Law, G. Logan, G. Lyster, G. Maher, R. Martin, R. McNiven, J. Moulagianes, P. Renehan, W. Robertson, N. Simpson, M. Speechley, S. Ternen, M. Wannan, C. Wilson, T. Wort, A.

CLASS 1D

Class Patron: Mr. L. Kemp Class Captain: Mark Warren Aaron, G. Beck, C. Berry, D. Cockinos, G. Etherden, M. Fallas, U. Finkers, F. Fournaris, E. Gill, E. Gouras, N. Grieve, M. Groat, N. Hardy, R. Heaney, M. Heinrich, E. Magdapoulos, D. Merrick, L. Murray, D. O'Regan, S. Packer, C. Patterson, R. Parrotta, R. Robinson, R. Russell, K. Salt, G. Scott, S. Skaines, R. Slough, W. Streater, D. Townsend, C. Vallentin, P. Vergotis, P. Wallace, M. Warren, M. Whitehead, A.

CLASS 1E

Class Patron: Mr. G. Eardley Class Captain: Mark Bayer Adamson, M. Andrianacos, G. Auciello, A. Bayer, M. Black, A. Carr, S. Davis, G. Donaldson, P. Ellis, A. Flamos, A. Givney, D. Groat, B. Hewitt, T.

Mannix, J. Manulious, C. Marsden, P. Monforte, F. O'Rourke, N. Paisio, P. Parachini, G. Papachristov, D. Ristevski, B. Seguna, P. Slavevski, L. Treffiletti, D. Vella, M. Verdich, A. Watson, B. Windsor, R. Wilkie, D. Williamson, T.

CLASS 2A

Class Patron: Mr. C. Sullivan Class Captain: Derek White Andrews, M. Armstrong, B. Binns, M. Callaghan, S. Cartwright, G. Child, G. Chivers, J. Cumming, B. Drew, C. Drewett, P. Easton, M. Flaherty, A. Greenlees, J. Hanslow, K. Holder, P. Hughes, G. Johnston, G. Jones, G. Laurence, S. McFarlane, D. Nelson, R. Parashos, P. Parsons, R. Perrie, M. Pilasa, N. Pratt, G. Reynolds, N. Robinson, S. Smith, G. Stent, G. Taylor, P. Taylor, R. Vance, R. Vassilis, S. White, D. Williams, R. Wylie, P.

CLASS 2B

Class Patron: Mr. A. Rice Class Captain: Stephen Rocks Arena, N. Berrett, G. Bianco, S. Callaghan, G. Carter, B. Cleaver, W. Connon, N. Cooper, M. Drinkwater, S. Emmerick, B. Gault, B. Ginman, R. Gonano, G. Groves, P. Howard, G. Kjeldsen, P. Lavender, R. Letton, G. McGarn, P. Malliate, J. Marshall, S. Micali, S. Orth, T. Richards, C. Rocks, S. Rolfe, G. Smith, A. Smith, S. Spurdle, G. Sundstrom, R. Talbot, A. Thompson, B. Tulloch, R. Ward, B. Warren, G. Whipp, N. Wilson, B.

CLASS 2C

Class Patron: Mr. C. Mitchell Class Captain: Ken Pilgrim Appel, R. Beattie, A. Booth, J. Bozinovski, D. Caukill, M. Clarke, B. Davis, R. Egan, M. Foggon, L. Frankland, S. Gallagher, G. Georgiou, G. Herbert, S. Herrick, G. Heydon, S. Johnson, M. Jones, G. Laming, J. Mitchell, R. Morgan, M.

Motbey, D.
Oates, A.
Pilgrim, K.
Savas, R.
Shepherd, B.
Skepevski, L.
Smedley, R.
Smith, H.
Stone, J.
Taylor, S.
Thompson, M.
Torrington, D.
Townshend, R.
Walker, A.
Willis, G.
Woodbridge, G.
Wright, D.

CLASS 2D

Class Patron: Mr. J. Mitchell Class Captain: Gregory Streater Alderman, C. Best, G. Brooks, R. Bryson, S. Clark, S. Dovey, S. Dwyer, A. Evans, P. Hadfield, G. Harrang, G. Henn, L. Herbert, R. Jones, M. Kember, D. Kerslake, S. Lawson, K. Lea, E. McAloon, D. Macarthur, P. Malouf, A. Morris, G. Morris, S. Newell, J. O'Brien, J. O'Neill, G. Randle, M. Rumford, P. Russell, A. Saravinoski, G. Stampar, M. Stone, P. Streater, G. Streater, S. Ventouris, C. Ventouris, S. Walker, G. Yeates, S.

CLASS 2E Class Patron: Mr. R. Keller Class Captain: Allan Sam Anakiev, F. Barter, G.

Bates, J. Borg, L. Cocks, G. Donald, K. Douglas, R. Durand, R. Flanagan, J. Flower, C. Freebody, R. Goodsell, P. Harding, W. Hodge, D. Ince, P. Jurcevic, T. Kenny, M. Kuban, St. Loveridge, A. Magdapoulos, G. Noyes, M. Paterson, P. Pennock, J. Ristevski, S. Romer, S. Sam, A. Smith, P. Whitefield, L. Whitehead, M.

CLASS 3A

Class Patron: Mr. R. Jenkins Class Captain: Anthony Brown Bow, P. Brown, A. Butler, D. Carmichael, M. Chatwin, D. Cumming, J. Dixon, P. Eden, J. Emmelhainz, C. Fairhurst, R. Franklin, P. Gorlocki, M. Hall, J. Kennedy, P. Lawson, B. Legret, M. McBay, R. McDowell, P. Malouf, W. Merrett, W. Morgan, A. Parkhill, T. Pattinson, G. Rostron, G. Rutherford, M. Simpson, S. Smith, B. Smith, P. Solheim, M. Staunton, G. Vine, B. Walter, L. Warner, P. Watson, R. White, R.

CLASS 3B

Class Patron: Mr. P. Rendall Class Captain: Lou Wilson Barraclough, A. Baxter, P. Brady, P. Boler, G. Booth, P. Chalfont, R. Clarkson, B. Cummings, N. Doyle, M. Dutton, G. Eagle, S. Englert, S. Flewin, D. Hardwick, M. Holland, M. Irvine, N. King, B. Lee, S. Lovett, G. Mawson, G. Nichols, J. O'Brien, B. O'Meara, C. Parriott, G. Riddle, R. Sinclair, J. Skeggs, L. Sterndale, J. Storey, B. Tatum, P. Taylor, D. Townshend, P. Tsekouras, B. Walker, J. Walker, S. Welland, G. Wilson, L.

CLASS 3C

Class Patron: Miss L. Streader Class Captain: Stephen Summerville Absalom, T. Adams, P. Armand, G. Berry, S. Berry, N. Bianco, T. Borjeson, S. Box, P. Clarke, R. Cruchley, B. De Wet, D. Downes, S. Fitzroy, J. Gregory, M. Hamilton, P. Hawkins, T. Hewitt, R. Kalie, R. Lacy, P. Lattimore, G.

Yin, I.

Middleton, G. Moody, D. Overall, W. Pennycuick, S. Puffett, A. Ralph, G. Rea, W. Shaw, K. Smith, W. Stanford, C. Summerville, S. Tollis, I. Walker, A. Windsor, G. Yemette, C. Young, D.

CLASS 3D

Class Patron: Mr. J. Bates Class Captain: Alan Hubble Broughton, P. Carew, P. Coote, J. Dickson, R. Franks, R. Franks, S. Hall, G. Hilaire, D. Hiland, P. Hindle, K. Hodson, D. Holloway, R. Hubble, A. Jenkins, D. Jones, P. Kalantzis, C. Kimber, B. Lucas, P. MacDonald, P. Mackovski, T. Martin, B. Mates, R. Millane, I. Miller, W. Myjavec, P. Nicol, N. Paisio, B. Panayiotakis, K. Stone, P. Todaro, P. Watts, S. Westnidge, A. Whelan, J. Woodward, K. York, G.

CLASS 3E

Class Patron:
Mrs. E. Staples
Class Captain:
Anthony Jamieson
Allard, D.
Beckford, R.
Bryan, D.

Douglas, G. Ellis, D. English, L. Gilchrist, B. Hill, J. Jamison, A. Jarvis, P. Kenny, P. Kimber, W. Miller, M. Misson, J. Morris, B. Morton, B. Rash, A. Roberts, R. Small, M. Smith, G. Smith, G. Spooner, K. Vincent, G.

CLASS 4A

Class Patron: Mr. P. Lee Class Captain: Philip Crossie Anderson, P. Arnold, C. Arthur, A. Blandy, G. Bowden, K. Clarke, J. Cook, D. Cook, K. Crossie, P. Cumming, C. Dent, G. Farley, A. Hall, G. Hickling, R. Hodgkinson, R. Hubbard, M. Hubbard, R. Larrea, H. Logan, P. McDowell, S. McNaughton, P. Manning, S. Marshall, G. Munton, J. Popplewell, S. Pratt, M. Selman, G. Shaw, J. Shepherd, G. Sullivan, W. Thorley, D. White, P. Williamson, J. Young, A.

CLASS 4B

Class Patron: Mr. B. Lee Class Captain: Peter Barnes Andrews, P.

Ballingall, D. Barnes, P. Bourne, C. Branigan, M. Burrows, M. Cole, R. Cummings, J. Doel, K. Dooley, J. Edwards, G. Edwards, R. Fulcher, T. Goddard, G. Grant, B. Harris, G. Heaydon, P. Hodges, R. Hurst, R. Jurotte, M. Kenny, S. Levy, B. McNeill, A Matchett, K. Morris, P. Newman, G. Newman, J. Paull, S. Polson, I. Singleton, R. Smith, V. Treble, G. Yates, R. Manley, I.

CLASS 4C

Class Patron: Mr. R. Rigby Class Captain: Glenn Frost Burton, C. Clarke, A. Connon, D. Denton, W. Dimitropoulos, P. Donaldson, R. Frost, G. Gardner, G. Holdaway, G. Holmes, R. Horsburgh, W. Hynes, G. Lavender, P. McGoldrick, M. Maher, S. Massey, G. Morris, P. Munro, L. Neale, R. Nolan, G. O'Callaghan, J. Papandreas, C. Perritt, G. Peryman, W. Politis, A. Rigoni, R. Sirett, I. Smith, B. Streater, J.

Swift, K. Taylor, J. Terrides, M. Woodward, R.

CLASS 4D

Class Patron: Miss C. Collis Class Captain: Stephen Sharman Abigail, R. Bagshaw, J. Brady-Smith, R. Chew, M. Cochineas, J. Coppock, N. Cottier, M. Gordon, M. Guinett, A. Hannan, P. Hubbers, W. Hughes, M. Jurcevic, J. McNiven, R. Mackay, M. Map tone, K. Murphy, C. Parker, D. Piggott, G. Ryall, A. Scott, C. Sharman, S. Syphers, I. Taylor, G. Walton, T. Wood, P.

CLASS 4E

Class Patron: Mrs. S. Condon Class Captain: Stephen Patterson Abrook, C. Alderman, G. Attwells, N. Baker, T. Bowness, W. Brooks, J. Bull, R. Chesher, B. Cunningham, K. Fuller, B. Gurnett, N. Hakos, T. Kakakios, C. Lake, K. McCabe, P. McNeilly, G. Mullins, G. Napper, R. Patterson, S. Quayle, G. Wannan, G. Warren, K. Warwick, G. West, P.

CLASS 5A

Class Patron: Mr. R. Allen Class Captain:

Stephen Burtenshaw Alderton, M. Allen, G. Ambrose, S. Andrews, B. Armand, R. Bannell, D. Barr, R. Beckford, J. Buchanan, P. Burtenshaw, S. Carmichael, R. Chesher, R. Clark, G. Clarke, T. Close, J. Connon, P.

Cradock, J.

Dowling, J.

Fawcett, J.

Ellis, P.

Cumming, G.

Dimitropoulos, J.

CLASS 5B

Class Patron: Miss E. Prochazka

Class Captain: John Griffiths Ferguson, G. Fielding, R. Foley, W. Fredrickson, B. Fry, W. Gamgee, A. Gibson, W. Greenstein, D. Gregory, A. Griffiths, J. Grono, J. Haindl, W. Hamlin, G. Harrison, I. Hays, T. Henderson, B.

Johnson, R. Jones, B. Kemp, P. Knight, P. Kristofferson, P.

Jeavons-Fellows, I.

Hodgkinson, T.

Jacobs, R.

CLASS 5C

Class Patron: Mr. G. Frawley Class Captain:

Greg Leisner Leake, G. Legge, M. Lei ner, G. Lunney, J. McGarn, R. McKee, B. Mammatt, R. Mansfield, R. Mealey, G. Mackay, R. Melville, P. Miller, K. Morris, G. Morris, S. Morse, C. Myles, P. Munro, S. Murray, W. Osborn, M. Potter, G. Powell, D.

Pratt, G.

Puffett, R.

CLASS 5D

Class Patron: Mrs. C. Rockwell Class Captain: Bruce Waterson Rayner, W. Reeves, L. Richards, G. Ridley, G. Ryan, P. Simmons, G. Smith, S. Spring, M. Stanford, G. Stephens, M. Stronach, T. Summerville, T. Tatum, R. Taylor, A. Turnbull, M. Wales, L. Wakley, R. Walters, G. Waterson, B.

Whelan, P.

Wilkins, W.

Wing, L.



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Third Row: S. Summerville, S. Rocks, S. Patterson, S. Sharman, K. Pilgrim, A. Sam.

Second Row: D. White, R. Arthur, J. Griffiths, T. Roos, R. Freeman, A. Hubble, J. Shaw.

Front Row: S. Burtenshaw, S. Smith, G. Leisner, P. Barnes, G. Smith, W. Woodward, P. Crossie.



SIXTH 1971

Tsekouras, G. Turnbull, K. Turner, P. Weekes, R. Wells, P. White, D. Fruskett, R.

Williams, B. Williams, D. Willshire, S. Woodward, W. Yates, C. Young, K. Class Patron: Mrs. E. Sparks Class Captain:

Thompson, W. Toms, G. Lindsay Smyth Stegman, M. Stevenson, B. Sinfield, R. Smith, D. Smyth, L. Spicer, M. Storey, D.

Reynolds, B. Roberts, P. Robinson, B. Murrell, R. Nolan, S. Oertel, W. Roos, T. Rowan, L. Russell, S. Silcock, R. Simonas, P. Sinclair, R. Prljic, S. Rainer, R. Owen, G.

Class Patron: Mr. A. Tucker Louey, P. McArthur, S. McDonald, G. Class Captain: rekko Roos Marr, D. Mead, T. Mitchell, R. Mackie, H. Malsem, R. Logue, I.

Lattimore, B. Leaver, M. Legge, P. Lewis, W. Lim, T.

Green, S. Greenstein, Griffiths, T. Harvey, R. Heard, J. Heard, R. Heggie, W. Joyce, G. Kerr, G. Last, B. Rodney Freeman Class Patron: Mr. R. Faulks Class Captain: Fidler, G.

Fairhurst, D. Farley, G. Fernandez, M. Findlay, A. Fitzpatrick, B. Freeman, R. Graham, J. Green, M. CLASS 6B

Colquhoun, J. Cooper, I. Crawford, M. Cunningham, I Dent, C. Dietsch J. Bray, T. Brown, P. Brzezinski, N. Budden, Ř. Burgess, P. Chant, M. Chionchio, S. Chung, D. Croft, A. Class Patron: Mr. J. Forward Class Captain: Robert Arthur

CLASS 6A

Acason, T.
Anderson, G.
Arthur, R.
Aulbury, P.
Baker, R.
Barbuto, G.
Barnett, G.
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