

COOK'S LOG



1964

Cook's Log, 1964 : Credits

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Cook's Log

1964

No. 5.

THE JOURNAL OF
JAMES COOK BOYS'
HIGH SCHOOL

SCHOOL DIRECTORY

Principal W. FOSTER, M.A., Dip.Mod.Lang.
Deputy Principal J. J. HUDSON, B.A., Dip.Ed.

ENGLISH/HISTORY.

✓ G. N. Bennett, B.A., Dip. Ed. (Master).
✓ J. E. Brook, B.A., Dip. Ed.
✓ W. J. Fenley, B.A., Dip. Ed.
✓ N. J. Hubbard, B.A.
✓ N. A. Little, M.A., Dip. Ed.
✓ G. G. O'Brien, B.A., Dip. Ed.
✓ I. A. Porteous, B.A.
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MATHEMATICS.

V. P. Durick, B.A. (Master to 22/8/64).
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J. E. Casey, B.A., B.Sc.
G. M. Garland, B.Sc., Dip. Ed.
P. S. Leamon.
G. W. Meng.
E. J. O'Donnell.
J. W. Whyte.

SCIENCE.

F. C. Fulker, A.S.T.C. (Master).
F. M. Aitkin.
✓ H. R. Bygott, B.Sc., B.Ec., Dip. Ed.
✓ J. T. Hegarty.
K. R. Joyce, B.Sc., Dip. Ed.

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C. R. Johnson, B.Ec., Dip. Ed. Admin.
(Master).
J. W. Barry, B.A., Dip. Ed.
H. Croft.
T. E. Lambert.
M. Murchie, B.Ec., Dip. Ed.
N. O. Polkinghorne, B. Comm.

MODERN LANGUAGES.

✓ T. H. Perrin, B.A., M. Ed. (Master).
Mrs. M. B. Honeyman, B.A.
✓ B. G. McKelleher, B.A., Dip. Ed.

MANUAL ARTS.

W. J. Young, A.S.T.C. (Master).
L. E. Rodgers, B.A. (Special Master).
T. Clubbs.
J. A. Gray, A.S.T.C.
C. W. N. Hardinge.
E. R. Nichols.
L. Paterson.
B. R. Schlenker, B.Sc. (Ind. Arts).
K. L. Skelsey, A.S.T.C.
T. C. Stanger.
F. S. Street.

MUSIC.

Miss A. M. Frewin.

ART:

K. A. Flanagan.

LIBRARIAN.

Mrs. E. E. Sparks, B.A., Dip. Ed.

PHYSICAL EDUCATION.

✓ J. C. Morris, Dip. Phy. Ed.
K. E. Teiffel, Dip. Phy. Ed.

CLERICAL ASSISTANTS.

✓ Mrs. L. Bailey.
Mrs. V. Pearse.

SCHOOL COUNSELLOR.

J. H. Jenkins, B.A.

TREASURER.

H. Croft.

SPORTS MASTER.

J. C. Morris.

CANTEEN MANAGERESS.

Mrs. A. Reece.

SCHOOL CAPTAIN.

D. Passlow.

VICE-CAPTAINS.

S. Clark.
J. Quill.



Foreword . . .

In this year's contribution to **Cook's Log** we record the hopes and aspirations of vigorous young people. Upon them the mantle of national responsibility will soon fall; and they are obviously prepared to accept the challenge.

But enterprise without principle will not suffice. There must be a goal; and I feel that Olive Schreiner points the way in her novel, **The Story of An African Farm**. A novel of the past, it has a message not only for the present, but also for the future.

Therein she narrates the parable of a hunter who had passed his life in search of the Great White Bird of Truth. Year after year he emerged from the veldt to journey through valleys of superstitions and false creeds: year after year he laboured, hewing stone to form the steps upon which he might climb. Finally, worn out from his labours, he lay down to die. And he looked back through the valleys, and upon achievement. "Strangers will come," he said. "They will look upon my rough work and laugh. Yes, they will laugh. But they will climb; and on my work."

As he spoke, something came fluttering from the heavens. Softly, and slowly, it settled down. He died, clutching it in his hand. It was a feather.

G. N. BENNETT (English Master).

Cook's Log "New Look"

- After three editions of the 8vo. size the 1964 magazine has changed to the larger page. We hope this is popular.

- I thank all the boys who have helped prepare the magazine, the members of the staff who have willingly aided the compilation of reports, Mr. Brook, who was in charge of the literary section, and Mr. Twigg, who edited the sporting section.

- Special thanks also to Mr. Flanagan, who judged the art entries, and to Mr. Fenley, who organized the photographs.

N. Little, Editor.



THE STAFF

Front Row: Messrs. F. Fulker, J. Young, T. Perrin, L. Rodgers, W. Foster (Headmaster), J. Hudson (Deputy Headmaster), V. Durick, C. Johnson, N. Bennett.

Second Row: Mr. T. Stanger, Mr. B. Schlenker, Miss A. Frewin, Mrs. L. Bailey, Mrs. V. Pearse, Mrs. E. Sparks, Mrs. M. Honeyman, Mr. K. Joyce, Mr. P. Leamon.

Third Row: Messrs. F. Aitkin, J. Hegarty, H. Croft, L. Paterson, J. Brook, A. Willis, E. O'Donnell.

Fourth Row: Messrs. K. Flanagan, G. O'Brien, T. Clubbs, T. Lambert, H. Bygott, F. Street, J. Barry, K. Teiffel.

Fifth Row: Messrs. N. Little, G. Garland, N. Hubbard, B. McKelleher, J. Gray, N. Polkinghorne, J. Whyte.

Back Row: Messrs. G. Meng, M. Murchie, W. Fenley, J. Casey, K. Skelsey, R. Twigg, J. Morris, N. Hardinge.



John Quill (Vice-Captain) Darron Passlow (Captain) Steven Clark (Vice-Captain)

Captain's Message

It is my privilege to deliver a farewell message from the Fifth Year of 1964 to Mr. Foster, the staff and fellow pupils. This is a privilege which gives me great pleasure and in which I take much pride.

Leaving school is a tremendously important step in our lives. It is one we approach with mixed feelings. First there is the feeling of regret at leaving James Cook High School, where we have enjoyed the comradeship of the past five years and where we have benefited so greatly under the guidance of Mr. Foster and our teachers. Secondly, there is the excitement with which we regard our entrance into the adult world, with all its adventures, challenges and problems.

We also view this transition with some misgivings, but these are limited, for we realise our five years at James Cook have been preparing us for this step, and that we can take our place in the adult world confidently, knowing that we are

as well, if not better prepared than the boys from other schools.

It is this point I wish to stress to our fellow pupils. Our school is a fine one and will do a fine job in helping to prepare you for a successful and happy adulthood. Make the most of your opportunity, always keep in mind your school motto, "Ignotum Quaerite", "Seek the Unknown", concentrate on your lessons, be active in sport and, above all, be prepared to serve your school. Aim to serve your school well and you will maintain the splendid tradition past years have established. The more service you give your school the greater will be the benefit it returns to you.

Finally, I wish to extend my personal appreciation for the great honour bestowed on me in being chosen School Captain. I will always be proud of that honour.

— Darron Passlow.

STAFF NOTES

At the end of 1963, many teachers were transferred and promoted. Mr. Pound, English Master for three years, transferred to Keira High. Mr. Hokin, who had been on the English staff for five and a half years, was promoted to the position of Subject Master at Westmead High. Mr. Hawk, after 61 years of service, retired from the Manual Arts Department. Other teachers to leave James Cook were Mr. McDonald (English); Mr. Drayton and Mr. McKenzie (Maths); Mr. Parsons (Manual Arts); Mr. Reid (Music); Mr. Miller (Physical Education).

New teachers welcomed were: Mr. Bennett (English Master), Mr. Fenley, Mr. Hubbard, Mr. Garland, Mr. Leamon, Mr. Polkinghorne, Mr. Nicholls, Mr. Stanger, Miss Frewin Mr. Teiffel. For the first time a specialist art teacher, Mr. Flanagan, was appointed.

Two changes occurred at the end of second term, 1964. Mr. Durick, who had been Maths Master for eighteen months, resigned to enter State Parliament. Also, Mr. Leamon, after forty years' teaching service, retired from the Maths Department.



THE PREFECTS

Front Row: Mr. W. Foster (Headmaster), J. Quill, D. Passlow, S. Clark, Mr. F. Fulker (Prefects' Master).

Second Row: R. Berger, J. Hayward, J. Foulds, M. Reidy, I. Thorpe, J. Last, P. Tonkes.

Third Row: I. Lee, C. Howard, R. Woellner, J. Kasin, A. Reece, R. Lane, C. Burns, R. Coles.

Back Row: J. Newman, G. Barton, G. Ellery, A. Griffiths, R. Gudgeon, B. Hunter, R. Moses, D. Burrill.

SPEECH NIGHT, 1963

The Seventh Annual Speech Night of the James Cook Boys' High School was held on Monday evening, 9th December, 1963, in the School Hall.

The Headmaster, Mr. W. Foster, M.A., reported on the implementation of the Wyndham Report and praised its value. He pointed out the changed status of the Intermediate Certificate as from 1964 and made clear the fact that pupils will need to complete a four years' High School course in order to gain a worthwhile certificate. The old Intermediate will still remain in existence, but will only be taken by pupils who decide to leave at the end of three years.

Turning from these general details, Mr. Foster made an analysis of the progress made by James Cook High School during 1963. Some examples were the valuable equipment for science and manual training that had been acquired, the library had continued its development, and the playing fields were ready for use.

Despite this progress, Mr. Foster stressed the need for further funds for education and indicated Australia's expenditure fell far below that of nations like Japan, England, Russia and New Zealand. The community should not be complacent towards the needs of education but should strive to ensure its continuous development.

Mr. Foster paid high tribute to the work of the P. and C. Association, the Ladies' Auxiliary, the visiting clergy and to many public-minded bodies in the district. He especially thanked the staff for their professional attitude and conscientious work during the year.

Distinguished guest speakers were Mr. L. Reynolds, M.H.R., Mr. B. Bannon, M.L.A., and Alderman G. McInerney. Each of these gentlemen complimented the School on its achievements and on the complete education it was giving its pupils.

The Sportsmaster, Mr. J. Morris, Dip. Phys. Ed., reported on the schools' pre-eminence in sport in the St. George District. Competing against ten schools, James Cook High School this year achieved the impressive honour of being the zone champion in Swimming and Athletics.

The presentation of academic and sporting awards was then made.

ACADEMIC

Leaving Certificate, 1963

The large number of successful students in the 1963 Leaving Certificate Examination brought great credit to themselves and to the School. Thirteen Commonwealth Scholarships and nineteen Teachers' College (University Course) Scholarships were won. This success reflected the quality of many of the passes.

The following boys gained Commonwealth Scholarships:—Ackland, D. H.; Ethel, T. D.; Findlay, B. M.; Forrester, G. J.; Foster, W. A.; Hilton, R. W.; Learmonth, M. S.; Lee, R.; O'Reilly, A. J.; Seabrook, N. J.; Smith, G. B.; Sweetensen, J.; Williams, R. J.

Teachers' College Scholarships were awarded to:—Ackland, D. H.; Dawson, K. E.; Ethell, T. D.; Falconer, K. A.; Findlay, B. M.; Forrester, G. J.; Foster, W. A.; Hilton, R. W.; Inwood, B. J.; Keywood, P. A.; Kinny, J. P.; Kolts, R. T.; Learmonth, M. S.; McCurdy, P. D.; O'Reilly, A. J.; Seabrook, N. J.; Smith, G. B.; Stone, G. J.; Sweetensen, J.; Wilkins, R. J.

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Leaving Certificate, 1963

Key to subjects of examination:—1 English; 2 Latin; 3 French; 13 Modern History; 14 Geography; 15 Economics; 16 Mathematics I; 17 Mathematics II; 18 Mathematics III; 19 General Mathematics; 20 Applied Mathematics; 21 Combined Physics and Chemistry; 22 Physics; 23 Chemistry; 32 Descriptive Geometry and Drawing; 37 Woodwork; 38 Metalwork

The absence of a letter next to the subject numeral indicates that that candidate gained a B pass in that subject.

An A indicates a pass at A standard, whilst H2 or H1 denotes a pass with second or first-class honours, respectively.

The letter x immediately following the subject symbol or grade or pass denotes that pass has been secured in the oral tests in French, Italian, Russian or Dutch.

Ackland, D. H., 1A 3Ax 16H1 17A 22A 23A.

Alger, P. A., 1 14 19 21 32.

Anderson, R. C., 1 13 15A 18 21 32.

Baggs, K. R. C., 1 13 17 22 32A.

Ball, R. J., 1 13 16 17 22 23.

Benson, W. T., 1 13 14 15 19 21.

Bolla, G. K., 1A 3Ax 16 17 22 23.

Brown, B. R., 1 3 14 15 19.

Buckley, R. J., 1 14 15 19 21 32.

Burge Lopez, P., 1 13 16 17 22 23.

Combe, R. A., 1 3x 13 14 21.

Cumming, P. R., 1 13 18 21 32.

Cummings, G. R., 1A 13 16 17 22 23.

Davies, J. K., 1 13 16 17 22 23.

Dawson, K. E., 1A 3Ax 16 17 22 23.

Destry, T. J., 1 18 21A 32.

Dodd, J. H., 1 3Ax 16 17 22 23.

Duncan, A. R., 1 2A 3Ax 13A 21.

Duncanson, K. J., 1A 3x 16 17 22.

Duvall, G. P., 1 13 16 17.

Ethell, T. D., 1A 3H2x 16A 17A 23.

Falconer, K. A., 1 13 16 17 22 32A.

Farrin, B. H., 1 13 14 15 19 21.

Faust, K. L., 1 15 19 38.

Findlay, B. M., 1A 13A 16 17A 22 32A.

Forrester, G. J., 1H2 2A 3H1x 13A 18A 21A.

Foster, W. A., 1A 13A 16H2 17A 22 23H1.

Giles, A. G., 1 13 14 15 21.

Goble, P. K. J., 1 13 16A 17A 22 32A.

Goulder, J. E., 1 13 16 17 32.

Greig, R. A., 16 17A 22 23 32.

Cresswell, M. S., 1 14 18 32.

Hartnett, I. D., 1 14 19 32 38.

Hatchett, J. F., 1 16 17 22 32.

Hayward, J. M., 1 16 17 22 32.

Hellyer, W. G., 1 13 14 15 18 21.

Hicks, A. W., 1 13 16 17 23.

Hilton, R. W., 1A 13Ax 16H2 17A 22A 23.

Hobson, G. G., 1 13 14 15 21.

Hulme, P. J., 1A 13A 16 17 22.

Inwood, B. J., 1A 2A 3Ax 16 17 22.

Johnson, D. D., 1 13 17 32A.

Kelly, R. L., 1A 14 15A 18 21.

Keywood, P. A., 1A 3Ax 16 17 22 23.

Killick, R. F., 1 13 14 19.

Kinny, J. P., 1 16 17A 22 23 32A.

Kolts, R. T., 1A 13A 15 18A 21A 32A.

Laurence, R. D., 1 16 17 32.

Learmonth, M. S., 1A 3Ax 16A 17A 22A 23H2.

Lee, B. J., 1A 13 14 15 18 21.

Lee, R., 1A 3Ax 16H2 17A 22H2 23A.

Livingston, H. C., 1A 3x 16 17 22.

Luland, R. W., 1 13 19 21 32.

McCaskill, C. R., 1 13 16 17 22 23A.

McCurdy, P. D., 1 3Ax 16H2 17A 22 23.

McPhee, K. C., 1 13 14A 15 21.

Merriman, R. W., 1 13 14 15.

Neil, D. S., 1 13 16 17 22.

O'Reilly, A. J., 1A 3Ax 16H2 17A 22 23H1.

Peacock, L. J., 1 13 14 19 21.

Peck, R. J., 1 13 14 15 38.

Perkins, T. W., 14 16 17 32.

Pettersson, H. J., 1A 13A 16 17 22 23.

Pilgrim, B. B., 1A 13 14 15 18.

Pitt, R., 1 14 19 21.

Pratt, P. J., 1 13 19 32A.

Robertson, J. A., 1 13 16 17 32A.

Scascighini, J. R., 1A 13 15A 18 21 32.

Seabrook, N. J., 1A 13H2 14A 15H1 19 21.

Sell, S. A., 1 13 15 19 21 32.

Sinay, L. B., 1 13 19 21 32A.

Small, A., 1 13 14 15 21.

Smith, G. B., 1A 3Ax 16H1 17A 22H1 23A.

Smith, K. J., 1 13 19 21 32.

Springall, B. F., 1A 14 15 19A 21 32.

Stocks, F. W. H., 1 13 16A 17 22.

Stone, G. J., 1A 13A 16A 17 22 32A.

Strong, A. R., 1 13 19 32.

Sumner, B. J., 13 14 15 19.

Sweetensen, J., 1A 2A 3H1x 16A 17A 22.

Towner, D. N., 1 13 14 15 18 21.

Towner, G. L., 1 13 14A 19.

Toyer, D. G., 1 14 16 17 22 32.

Wallis, S., 1 13 16 17 32.

White, P. W., 1A 3x 14 16 17.

Whitton, P. B., 1 3x 13 14 19.

Wilkins, R. J., 1 13A 16 17A 22A 23A.

Wilson, K. A., 1A 16 17 22 32A.



HALF YEARLY ACADEMIC GROUP

Front Row: 5th Year: D. Passlow (1st), R. Woellner (2nd), R. Coles (3rd), I. Lee (4th). 4th Year: S. Simpson (1st), W. Passlow (2nd), G. Foster (3rd), M. Pitt (4th).

Second Row: 3rd Form: P. Lamond (1st), A. Reichard (2nd), W. Charlton (3rd), R. Barker (3D), G. Spooner (3E), G. Mooney (3F).

Third Row: 2nd Form: T. Edwards (1st), A. McDonald (2nd), N. Kouznetsoff (3rd), A. Wells (2D), J. Faust (2E), G. Johnson (2F).

Back Row: D. Ingels (1A), J. Kenny (1B), P. Walters (1B), G. Williams (1C), K. Timbrell (1D), P. Clark (1E), T. Hannon (1F), P. Andrews (1G).

ALLIANCE FRANCAISE

For the fifth year in succession, our school entered the "Alliance Francaise", an external examination in French speaking and understanding. A record number of 81 boys sat for the examination. In order to give candidates the opportunity of a better pass, Mr. Perrin took many of the students in classes before school. On the morning of the 27th July, the exam. was held at our school. As with previous years, our record was impressive, as 76 candidates passed.

On 25th September, a representative of our entrants went to the prize-giving in the

Union Theatre, Sydney. The top candidates in each year were awarded a book prize, while

The book prizes for this year went to:— 5A, Robin Woellner; 4A, Stephen McDonald; 3A, Gary Heap, Andrew Reichard; 2A, Trevor Edwards, Norman White.

Thus, for 1964, the high standard of French set by former years, was maintained. We would like to thank Mr. Perrin for his interest and attention during the year.

Stephen Trotman, 5th Year.

PARENTS & CITIZENS' ASSOCIATION

Once again during the year 1963/64, the Parents and Friends of Students attending the school have been active in raising the necessary finance to provide the students with extra equipment which will assist in their studies. At no time in the history of education has there been such a great need to learn as much and as quickly as possible.

In order that each boy can get the best advantage from his school days, the best facilities must be provided. Where the necessary aids are available from the Education Department, the Headmaster, Mr. Foster, has obtained them. Where it has been necessary to obtain them by direct purchase, the P. & C. Association has provided the funds.

The Balance Sheet for 1963 showed that £1716/10/1 was expended by the Association in purchasing equipment and other facilities for the school. Among the equipment purchased were the following: —

Jig saw for Manual Art Dept.

Equipment for Science Dept.

16 MM Projector.

Window blinds.

Each year a group of interested people rally round and do what they can. To all of these, including those of the teaching staff

and students who give assistance and support, must go the heartfelt thanks of all. Particular comment must be made of the retiring officers of the Association, who have for years given faithful service. Without the help of the interested people and the support of the school staff, the P. & C. Association would fail and in this year alone, the school would have been worse off for equipment to the extent of £2000.

It is the earnest hope of all members and teachers that in the foreseeable future, the Education Department may be encouraged to build a Gymnasium at the school. During the past 12 months much effort has been made to no avail. Let us all hope that in the near future our efforts will be successful.

As a note to the future let me foreshadow that as students complete their time at the school and move on, their parents also depart from the ranks of active members and if the parents of boys just starting high school wish the work of many years to continue, it is their obligation and need to step into the shoes of those who leave.

On behalf of us all, thanks go to our Ladies' Auxiliary and to all those who have helped during the year. R. Clark, President.

LADIES' AUXILIARY

The small but loyal band of mothers constituting the Ladies' Auxiliary was again augmented by a more-than-average intake of new mothers this year and our Auxiliary continues to expand its activities, although social functions were not as well attended as previous years.

We combined pleasure with our fund-raising activities by having Ten-pin Bowling afternoons, Luncheons and Games afternoons and Demonstrations by Kraft, Betty Sydney and Infra Red Cooking. An excellent Mannequin Parade, staged by "Morita Gowns" and "Billie Millinery", was enthusiastically received by all but the Weather Man, who similarly dampened our efforts at the Gala Day. For the second year in succession our ladies catered for the Combined High Schools' sports day at Jubilee Oval, an effort that contributed handsomely to our funds. I extend the committee's and my personal thanks to all the auxiliary workers who so ably assisted at the socials and the many mothers who attended the Gala Sports Sunday and Combined Sports Day.

The success of the 1963 Fifth Year Farewell Dinner was a compliment in itself to those mothers who work so wonderfully for this event each year.

I appeal to all mothers of James Cook High to attend your Ladies' Auxiliary which meets at 1.30 p.m. on the second Tuesday of each month, and join in the social activities of your school. Your participation will bring joy to you and benefits to your son.

(Mrs.) Jean Miller.



Front Row: R. Mitchell, J. Last, J. Treacey, G. Rothwell.

Second Row: P. Tonkes, D. Lowther, I. Lee, D. Passlow, R. Coles, Mr. I. Porteous.

Third Row: J. Foulds, M. Reidy, C. Howard, R. Woellner, J. Kasin, R. Lane.

Back Row: S. Clark, J. Sheother, J. Quill, A. Griffiths, T. Nicholls, G. Barton.



Front Row: B. Hare, P. Darby, G. Collins, S. Trotman.

Second Row: P. Burge, R. Wilson, I. Thorpe, G. King, J. Hayward, D. Russell, Mr. A. Willis.

Third Row: C. Brown, M. Brandon, A. Reece, R. Moses, B. Croft, B. Hayne.

Back Row: B. Hunter, R. Williams, G. Quint, R. Gudgeon, R. Seager, G. Holland.



Front Row: Mr. R. Twigg, J. Newman, R. Berger, D. Sheargold.
Second Row: B. Colbourne, A. Hatte, D. Kitt, A. Woodward.
Third Row: W. Symons, D. Purcell, R. Hibberd, C. Maher, S. Eyre.
Back Row: B. Laurence, P. Mead, D. Johnson, G. Ellery, R. Petterson.



Front Row: P. Pratt, Mr. G. O'Brien, L. Hord.
Second Row: D. Maxwell, A. Heighway, P. Collins, J. Joseph, G. Moscott.
Third Row: K. Ewan, D. Tanko, C. Skillicorn, C. Burns, P. Hattersley, T. Cook.
Back Row: R. Talbot, D. Burrill, R. Howdin, G. Pearse, T. Wheatley.

THE SCHOOL LIBRARY

The programme in the Library this year has been twofold in its aim: to stimulate the reading of books for recreation and to teach the art of using books for research.

To further this aim we have added 1400 books to the Library since September, 1963. Among these were many worthwhile fiction books which have prompted many non-readers to begin reading for pleasure.

We found that it was necessary to re-catalogue the Library, a formidable task, which was made possible only by the generous help of some of the boys' mothers. At the end of last year, mothers came to school for three weeks to type catalogue cards and throughout this year boys have taken hundreds of cards home for their mothers to type. The school is very grateful for their help.

Library Prefects have continued to give loyal and conscientious help to the library. They have helped process new books, have taken charge of the borrowing and returning of books at lunch time, have kept the books in order on the shelves, and have sorted the thousands of cards for filing. It is perhaps not generally known that it takes one person 20 minutes to put a new book into a library. By multiplying 20 minutes by 1400 books one can see the great work these boys have done—all in their own time.

A glance at the Library at lunch time quickly shows that the accommodation is not adequate for the demand. A project to double the size of the present space has been launched. We hope that this plan will mature in the near future.



LIBRARIANS

Front Row: W. Charlton, L. Crawford, M. Coles, J. Owen, D. Duckworth, D. Robson.

Middle Row: D. Lucas, I. Quill, L. Silcock, Mrs. E. E. Sparks, N. Sheather, T. Edwards, P. Humphrey.

Back Row: W. Kiris, S. Miller, A. Papadopoulos, K. Sundell, G. Chant, G. Freestone, J. Deeth, M. Dixon.



DEBATING TEAM

Mr. B. McKelleher, G. Heap, S. McDonald, M. Pitt, L. Reddington.

DEBATING

The Debating Team of 1964, consisted of Lindsay Reddington, first speaker; Michael Pitt, second speaker; and Stephen McDonald, third speaker. Garry Heap was reserve speaker. On one occasion George Harris assisted.

The first debate in the series for the K. R. Cramp Shield, was held in our school hall against Kogarah High School. The topic was: "That T.V. is a better medium than the stage." We received the government side and after tense discussion and waiting, it was announced that we had lost by thirteen points.

The second debate was contested at Ibrox Park High School. The topic was: "That it's dog eat dog in this modern world." This was a closely fought debate and no one knew what the result would be until it was announced that we had lost by only two points. Ibrox Park went on to win the zone.

The next debate took place at Blakehurst High School. The topic was: "That a balanced education is no education". Undaunted by our previous defeats we fought through to a victory with a margin of fifteen points.

The fourth and final debate was conducted in our school hall and was against J. J. Cahill High School. The topic was: "That the Government is justified in building the Opera House". After an hour of confident preparation we went out "to do battle". An anxious team awaited the result and after ten minutes of finger-nail biting it was announced that we had won by a margin of thirty points. So ended an extremely satisfying round of debating.

The Debating Team is grateful for the patient guidance and helpful advice of Mr. B. McKelleher.

L. Reddington, 4th Yr.

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THE CHOIR

THE SCHOOL ORCHESTRAL CONCERTS

This year 2A had the pleasure of going to three School Concerts held at the Sydney Town Hall, on February 26th, April 3rd and May 28th. Ernest Llewellyn was the conductor at the first and third concerts, with Robert Miller as conductor at the second.

At each concert there was a wide variety of music ranging from the early music of Haydn to the more contemporary music of Coates. Also, there was a "Meet the Orchestra" section, showing us the instruments by having each musician play a short piece especially composed for his particular instrument.

Great composers such as Wagner, Haydn, Bach, Mozart, Strauss and Weber, composed some of the pieces played. "The Surprise

Symphony", "The Oxford Symphony", and "Tritch Tratsch", were among some of the more famous pieces played. Such items as "London Everyday", "Oberon", two Hungarian dances, suites and overtures were also played.

The National Anthem was sung, as well as the school songs "Leaving Home", "Blow Ye Winds of the Morning", and "The Harp that Once Thro' Tara Hall".

To assist us, various aids were distributed: a clear programme, a diagram to show the position of instruments, and background information on the various composers. I am sure that all boys thoroughly enjoyed themselves.

S. Miller, 2A.

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| SCHOOL PULLOVERS | From 42'6 |
| BRI-NYLON SHIRTS | 29'11 |
| KOALA C/ATT. | 22'6 |
| SCHOOL TIES | 6'11 |
| BRANDELLA SOX | 13'11 |
| YOUTHS' SLAX | 89'11 |



USE OUR PAY-AS-YOU-WEAR PLAN



SOCIAL COMMITTEE

Seated: G. Little, W. Passlow, P. Edwards, G. Foster, G. Harris.

Standing: G. Kellett, P. Lynch, S. Goudie, P. Morris, K. de Coque.

THE SOCIAL COMMITTEE

In keeping with previous years, a social committee was formed this year from Fourth Year pupils of James Cook and Moorefield High Schools; two Third Year pupils were included so they might learn what is necessary for the organization of a dance and thus future years may benefit from their experience.

The year's programme began with a dance held midway through first term to raise funds for the visit by Cavendish Road High School, Brisbane, which was to take place prior to the September vacation. Well over £60 was raised.

The next dance was a senior dance held in July. This also was successful and all

present enjoyed themselves. On 19th August, a Prefects' dance was held for seniors; this dance also provided an opportunity to award last year's blue awards which were destroyed before they could be presented on Speech Night, 1963.

On behalf of the members of the Social Committee, I would like to thank Mr. Morris and Miss Morris, who spent so much of their own time helping the Committee; their sound advice made our task much easier.

The Social Committee would also like to thank all those pupils who have supported our functions and we hope to arrange further socials during third term.

—Wayne Passlow.

Department of Main Roads, N.S.W.

CAREERS FOR BOYS

in

PROFESSIONAL AND CLERICAL POSITIONS

Vacancies usually exist in the Department of Main Roads, N.S.W., for boys leaving school who desire employment in the following positions:—

JUNIOR CLERKS:

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JUNIOR DRAFTSMEN:

(Engineering, Survey, Land Survey, Mechanical and Architectural).

Commencing Salary: Leaving Certificate £619 per annum.

JUNIOR TESTING OPERATORS:

Commencing Salary: Intermediate Certificate £486 per annum.

Leaving Certificate: £616 per annum.

ENGINEERING TRAINEES: SCIENCE TRAINEES:

Leaving Certificate (to study full-time Degree Courses in Civil Engineering or Science at the University of Sydney or the University of New South Wales) — fees paid by Department in addition to a living allowance plus an allowance towards cost of books and equipment.

SURVEYING TRAINEES:

Leaving Certificate (to study full-time Degree Course in Surveying at the University of New South Wales, and in addition satisfy the requirements of Surveyor's Board of N.S.W. for registration as a Land Surveyor under Surveyors' Act 1929 (as amended) — fees paid by Department in addition to a living allowance plus an allowance towards the cost of books and equipment.

Conditions of employment include Annual, Sick and Long Service Leave and Superannuation Scheme. Boys and parents who are interested in these careers are invited to call on the Staff Officer (telephone 2-0933) to discuss the opportunities that exist, salary range, and the prospects for further advancement in the service of this Department. Employment, at the rates shown above, will be considered prior to publication of examination results.

Application forms will be forwarded on request.

W. W. WEIR, Secretary.

309 Castlereagh Street,
SYDNEY.

THE MODEL RAILWAY

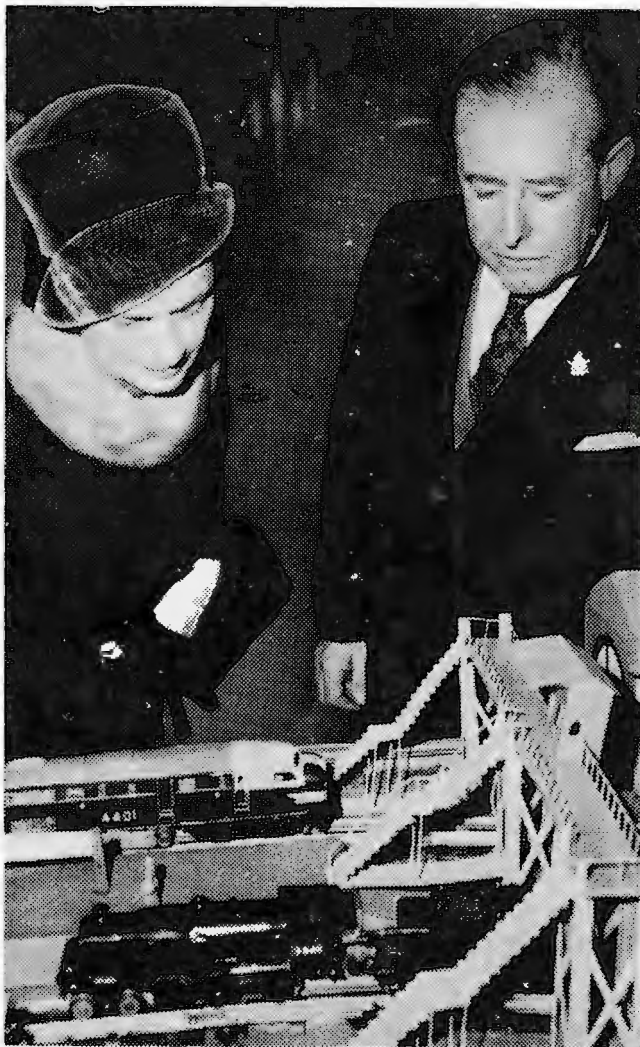
FLASHBACK TO 1959: The metalwork room was ringing with the hammer blows of boys making metal ashtrays when Mr. L. Paterson called for silence. He outlined the second year course and said they would be expected to make several spanners.

Casually picking up a scale model of a railway carriage, Mr. Paterson quietly commented, "Or maybe you'd rather make this sort of thing."

Yes, that was the beginning of the School's model railway. By the end of 1959, the second year manual arts pupils had made 450 feet of track, 85 carriages and trucks, and all the required signals, switches and control panels for a model railway system. The work was supervised by Mr. Paterson and Mr. Gray. Some of the boys who worked many, many hours on the project were J. Morton, G. Knight, L. Sinay, D. Short, R. Lewis and S. Ward.

To-day: Following on many successful demonstrations and displays (the Royal Easter Show, 16 separate fetes, etc.), the model railway now has a permanent home. Having been rebuilt and overhauled by D. Brett, it has been donated to The Stewart House Preventorium, Curl Curl, where it will give pleasure to about 1,000 boys and girls annually.

The photo shows the Director-General of Education, Dr. H. S. Wyndham, and Miss B. Mitchell, chairman of the Board of Directors of Stewart House, looking at the railway.



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MANUAL ARTS REPORT

EDUCATION WEEK

During Education Week, a number of boys from our School gave an exhibition of Manual Arts skills at the Liverpool and Castlereagh Streets Branch of the Commonwealth Bank. Demonstrations of wood and metal turning, metal spinning and drilling procedures were special features.

Guided by several teachers, the boys made ash trays consisting of spun metal bases and small wooden rockets fastened together by means of metal brackets.

The boys who attended were:—G. Ross, R. Jungblut, R. Croft, T. Paul, G. Tennent, P. Laycock, W. Davies, R. Manson, M. Savvides, A. Papadopoulos, R. Joslin, W. Durham, G. Staples, W. Kiris, T. Maskiell, J. De Coque, J. Williams, P. McCook, R. Arter and L. Dixon.
Ron Jungblut, 2A.

THE EASTER SHOW DISPLAY

During Easter, selected boys from the school participated in an exhibition in the Education Stand at the Royal Easter Show. A special assembly line for the production of small electric motors was set up. There were three sections: an electronics (or testing) group; an assembly section; a manufacturing section where metal field coils were turned on the metal lathe and brackets, brushes, etc., were produced.

Further displays included a large-scale model of an electric motor and an ignition

circuit which could be operated by the public at will.

The boys who participated were: D. Brett, J. Birss, J. Cowden, R. Croft, J. Culley, B. Denner, W. Durham, R. Evans, J. Green, D. Hughes, P. Ireland, B. Jackson, R. Jungblut, J. Kelly, P. Laycock, D. Lillicot, R. McArthur, T. Maskeill, T. Milne, M. Paton, N. Reynolds, P. Robson, A. Rossi, C. Rowlands, J. Wheeler, A. Wilson, J. Toyer, L. Silcock.

B. Denner, 2A.

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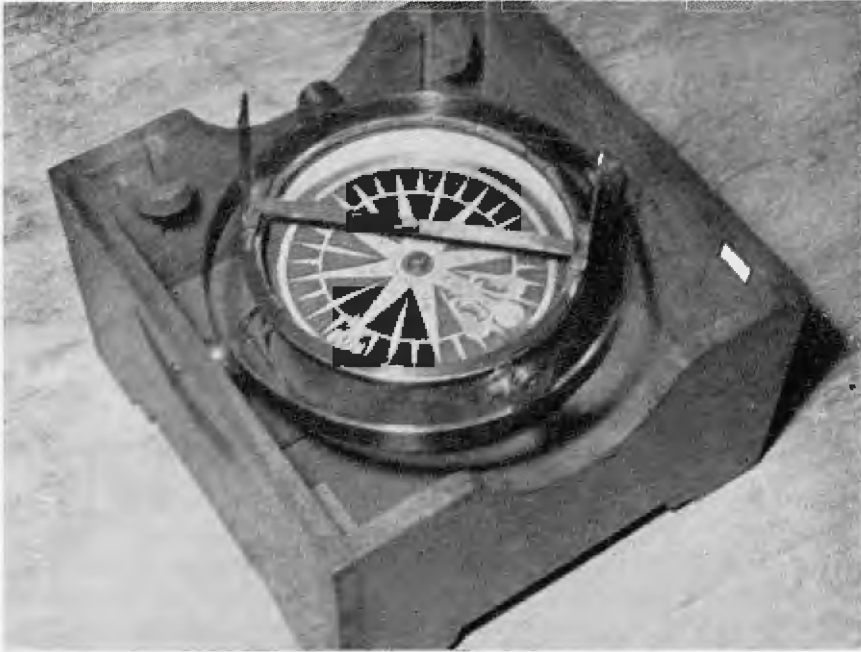
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VISITS and EXCURSIONS . . .



This compass used by Captain Cook is on display in the Mitchell Library.

Block kindly loaned by Mr. W. D. Heighway, through courtesy of the Australian Institute of Navigation.

1A Visit Parliament House

On April 1st, 1964, a group of pupils from 1A went on an excursion to the Public Library and to Parliament House in Macquarie Street.

After entering the Mitchell Library we observed a huge map, from the original drawn by Abel Tasman, inlaid in a huge marble slab, then looked through the Dixon Gallery which houses the J. L. White stamp collection and various other items, including Governor Macquarie's chair, the original works of Henry Lawson, Captain Cook's Log, a replica of Dirk Hartog's plate and many fine portraits.

The group then visited Parliament House. Here we experienced the highlight of the afternoon: Question time. The politicians we saw included Mr. Heffron and the member for Rockdale, Mr. Brian Bannon.

Stressing the importance of such an excursion, Mr. Foster made the statement: "You will learn more to-day than by reading your textbooks for a week". R. Heaton, 1A.

4A Visit the Tent Theatre

Recently, one of William Shakespeare's historical plays, "King Henry V", was staged at Rushcutter's Bay Park.

The play was enacted in a tent and this idea of delivering the play created an atmosphere which was characteristic of Shakespeare's era. The uncomfortable seating and the technique in which the audience were clustered around the stage added an intimate touch which would be missing in a large modern theatre. An atmosphere of realism was created when the voices of the characters pierced the still night air. This, plus the manner in which the actors entered through the aisles, gave the audience a feeling of participation.

4A's visit to see "Henry V" was thus a most valuable one and gave those present a chance to appreciate Shakespeare's style, dialogue and realistic characters.

Max Duncan, 4A.

Port Kembla

On June 19th, the Fifth Year Geography Class left school at 8 a.m. on an excursion to Port Kembla. It was to prove a most interesting day, not only at the steelworks themselves, but also during the bus trip as we noted points about the geography and development of the area to our immediate south.

The densely settled St. George area was a noticeable contrast to the region between Waterfall and Sublime Point, which is a windswept, heathlike and relatively unproductive sandstone plateau.

At Sublime Point we had a clear view of the unplanned pattern of settlement and observed the way settlement clustered around mining areas and Wollongong itself. The smog to the south indicated our destination: the steelworks.

Everything at the works is big and impressive. The blast furnaces and open hearth furnaces were of particular interest. Port Kembla has four blast furnaces working 24 hours a day. The furnace itself is a massive, tapered steel shell towering higher than a six storey building. Iron ore, coke and limestone are continuously charged into the top of the furnace, while hot air is blown in near the base. As the charge descends towards the bottom (3,500 deg. F), the iron forms into liquid drops which lie at the bottom. Every four or five hours the furnace is tapped and the molten iron is run off into ladles. Further refining is then required to make the iron into steel.

Allan Hatte and Jeff Sheather, 5th Yr.

Rugby League Visit to Yanco

On Wednesday, 8th July, fourteen boys, accompanied by Mr. Lambert and Mr. O'Donnell, left Central Station at 10 p.m., for Yanco to contest the quarter final of the University Shield Knockout Competition. At 11 a.m. the following morning we arrived at Yanco Station where we were met by the Headmaster of the College. We were then conveyed to the college and shown our dormitory.

On Thursday afternoon we visited a nearby weir which supplies water to the area for irrigation; we were also taken on an excursion

to view the College's scenic environment. That evening we visited Leeton. Transport was supplied by the school's van, which accommodated the whole team.

On Friday morning we were awakened by the siren at 7.30 a.m. Nerves were on edge until the match at 3.15. James Cook was outclassed by the superior Yanco side, being defeated 41 to 10. However, our team never gave up and produced a sparkling try in the dying stages of the match. As captain of the team, I would like to congratulate the boys on their good spirits and sportsmanship. Yanco's headmaster summed up the situation when he said: "Such boys are a credit to your school".

After the match, thirteen battered footballers raced to the showers, dressed and consumed a hurried meal. Goodbyes were said and we departed for the station and the Sydney-bound train.

Darron Passlow, 5A.

University Visit

An invitation was extended by the Modern Language Teachers' Association to Mr. Perrin and the 3A French Class to provide a Demonstration Lesson at the University of New South Wales. The purpose of this was to illustrate to new teachers the new Oral-Aural methods of teaching French.

It was planned to film the lesson at the University for showing on closed circuit television. Four boys went with Mr. Perrin to the University on 23rd September for a "trial run" with the cameras; then, on 8th October, the whole class presented the lesson in the studios of the University. It was a very interesting experience, and we hope that it has produced a good film, which will be useful to new teachers.

G. Lawson, 3A.

Articles in this section of the magazine
were organized and edited by Wayne Passlow.

AROUND THE SCHOOL . . .



John Hayward at Duntroon during Water Polo visit.



A presentation by Mr. L. Reynolds, M.H.R.



Lost Property. D. Parkin, A. Dickson.



2A Practical Science.

Photos by Staff members and E. Ransom, 4A.

MISERIES OF SCHOOL LIFE

It is said that one person's Misery is another person's Happiness. Here are some of our Miseries of School life.

Misery is playing handball with chewing gum caught on your shoe.

Misery is a short sausage roll.

Misery is forgetting your homework.

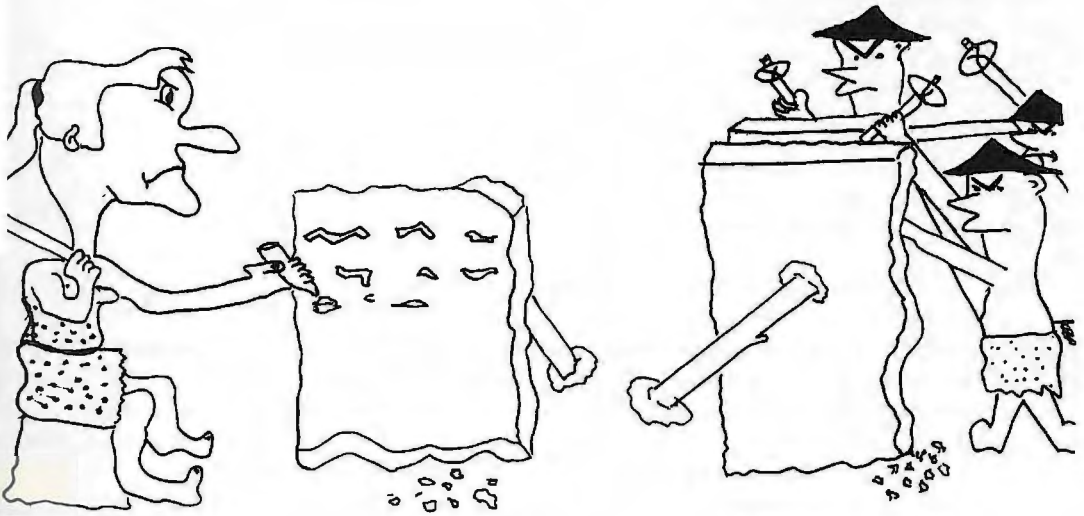
Misery is a pie knocked out of your hand.

Misery is a short recess.

Misery is forgetting to get your circular signed.

Misery is sitting next to a left-handed kid in a test.

P. Slater and K. Dixon, 2A.



STONE AGE SCHOOL

—Gary Hubbard, 3E.

I. S. C. F.

The Inter-School Christian Fellowship is now nearing the completion of its fourth year of operation in this school. We extend to all those interested in the affairs of God an invitation to attend future meetings, which are held on Fridays. They usually centre around an interesting talk, which is delivered by either a guest speaker or a member of the committee. Guest speakers this year have been Mr. Edwards and Mr. D. Claydon.

A house party, with Fort Street Boys' High School and Drummoyne Boys' High School, as well as a combined meeting with Moorefield Girls' High School, has been arranged. The guest speaker at a combined meeting on March 23rd, was the television celebrity, Mr. Bruce Menzies. The meeting was enjoyable, with 150 pupils attending.

This year, during the May vacation, two members of the committee, J. Last and R. Talbot, accompanied Mr. Joyce to the Yarramundi Leadership Conference. On July 31st, a social was held with Moorefield Girls' High School in our School Hall. This night was led by members of Beach Missions.

As leader of the I.S.C.F., I would like to take this opportunity to thank Mr. Joyce for all his work and at the same time thank the school for the encouragement it has given us.

The 1964' Committee is: Counsellor, Mr. K. Joyce; Leader, R. Petterson; Scripture Union Secretary, M. Glynn; Prayer Secretary, R. Talbot; Secretary, L. Smith; Advertising, M. Tippet and S. Clark; Librarians, S. Miller, J. Last and J. Quill.

R. Petterson, 5th Year.



VISITING CLERGY

The Scripture lessons each Friday have been conducted by a large group of ministers and assistants. The school is appreciative of the contribution they are making towards the education of the boys.

Church of England: Rev. V. A. Evans, Rev. E. O. Harding, Rev. J. Richards, Rev. H. E. Ctercteko, Rev. J. Lance, Rev. A. Dumbrell, Deaconess E. Hodges, Mrs. B. Werry, Mr. B. Mitchell.

Catholic: Father B. Ryan, Father J. Dooley.

Methodist: Rev. J. Fullarton.

Presbyterian: Rev. T. Howie Turner.

Baptist: Rev. B. Dewhurst, Rev. W. Wilson.

Congregational: Rev. G. McAnally.

LITERARY SECTION



THE LITERARY COMMITTEE

Editorial

Of first importance in this editorial is the expression of the editors' gratitude. Thanks are due to Mr. Brook, Wayne Passlow, of 4A, and to all those who assisted us in so many ways. We are mindful that without the Financial Committee, whose photo appears below, there would have been no Literary Section!

Many entries were received this year, and of these only the best were selected. Most, including those accepted, needed some small or large improvement — but in style only. The entries which are published were selected for one or several of the following reasons: they provided interesting reading; they were in some way different from the majority submitted; they were of a high standard for their classes; and, in one or two excellent entries, they provided examples of what prose or verse should be. Along with this, however, a representative selection of entries from most classes was aimed at.

In order to assure efficiency the Editorial Committee divided into two groups: three marking the prose entries and two marking the verse; Mr. Brook acted as a third marker for this section. The Chairman's task was to read every article and make the final decision whether it should be accepted, improved or rejected.

Finally, the Editors hope that readers shall find enjoyment, and perhaps benefit, in this selection of prose and verse from every year of the school. If this is achieved then we have succeeded in our task.

Chairman, Laurence Theuil,
For the Editors of Literary Section.

THE FINANCIAL COMMITTEE



PITCHER PLANTS

Did you know that some plants catch insects? The pitcher plants are an example of this species. They live in swamps where nitrogen, an element which plants must have in order to survive, is scarce, both in the ground and in the water. Because of this, they must have a way of getting nitrogen, so they trap insects and extract this chemical from them.

The red banners, which hang from the mouth of this extraordinary plant, attract nearby insects. Once inside the pitcher, they cannot easily find their way out. Thin parts of the "hood" of the plants act like windows and the insects instinctively fly towards them, thinking that it is the way to freedom. They fly about their small prison, till finally exhausted they drop into the water at the bottom of the pitcher. They are then digested by the plant.

Ants, and other crawling insects, are also trapped by the pitcher plant when they are lured by the scent of other beguiled insects. They crawl into the plant, but once inside they cannot climb out. The inside is lined with tiny hairs facing downwards and when they try to escape by crawling towards the opening of the hood, the stiff hairs prevent them. The prisoners spy the windows in the "skin" and start for them, thus going deeper into the plant. They soon find that they cannot escape through the windows of "skin" and so crawl further down, this being the only direction in which the insects can go. Every step they take brings them closer to their doom. Finally, exhausted, they fall to their death.

Neville Sheather, 2A.

(Awarded Prize for Best Article in Second Form)

SCHOOL

A man in grey
Is seen everyday
Walking around
Inspecting the ground.

He tends to greet
Those with dull feet
Or without a shine
With "get on that line".

He frequently looks
For uncovered textbooks,
And with scarcely a glance
Inspects shirts and pants.

And on those without ties
Rest his peering eyes.

To help us he tries.

From that office, over there;
Behind that desk, in that chair.

G. Pepper, 5D.

HOME

Our home is a very happy one because Dad and Mum do all they can to make Richard and myself feel loved and wanted. We are also fortunate that we have our grandparents, whom we love very deeply, living close to us.

After being discharged from the Army, Dad worked hard to provide a comfortable home for his family. We have in our home every modern convenience, including television, which helps to make life easier and happier.

Dad often takes me when he plays golf and treats me like a true friend, while Richard is allowed to bring his friends home any time he wants. Our parents always remember our birthdays and try to give us something they know we would like. We, in turn, try to please them and do what they ask.

Richard and I consider we are very lucky boys to have such loving parents who always try to do their best for us.

Bruce Kerr, 3F.

"HOW NOT TO PLAY FOOTBALL"

Many articles have been written on the art of playing rugby league. However, this article caters for those desirous of playing football with the least possible physical harm involved.

The main thing is not to handle the ball. Therefore, it is better to play in a position in which you rarely handle the ball. In the forwards is the obvious answer. But the difficulty here is the proximity of swinging booted feet while the scrum is in progress. However, in the position of lock this danger is avoided to a great extent.

When the ball comes out of the scrum and one's side has obtained possession of the ball, one should stand directly behind the half-back, as it is very difficult for him to pass the ball directly behind himself with any degree of accuracy. This position should also be taken up whenever the ball is played.

Also, when one's side is running with the ball it is best to run to the opposite wing, muttering "guarding the flank", or "preparing for a long pass", as you run past your bewildered team-mates.

Taking these precautions one may never get hurt, but then again one will never get a reputation for zealous playing. If, however, the following instructions are observed it is possible for one to gain a reputation for fanatical playing also.

When a team member is tackled and is buried under a mob of struggling humanity run in close, shouting "On the pass!" or "out here!" If ever unlucky enough to obtain possession of the ball it is wisest to run a few, dodging steps and then give a pass to the nearest person. (If he turns out to be a member of the opposite team one can always claim he was off-side.) If no one is near the way is open for a try or, if too lazy to run, a vigorous kick.

Following up this kick gives a good opportunity to act enthusiastically. Charge down the field yelling wildly and push opponents out of the way. This will probably overshoot the ball and by the time one turns around the receiver of the ball will have been tackled.

If these instructions are followed one may never be a "Kangaroo", but at least he has a better than even chance of living to see the start of the cricket season.

P. Lamond, 3A.

(Awarded Prize for Best Entry in Third Form)

SKIPPER

Skipper is a small brown dog,
Skinny and funny too.
He likes to scamper on the sand,
And chase the waves along the shore.
He chases birds but never catches them,
He'll fetch a stick but never bring it back.
Skipper is a funny, playful and loyal dog.
He can't fight very well but he always
tries.

John Taylor, 1E.

FEVER

Boats! That's all I seem to write about,
I wish someone would help me out,
I'm trying to write a poem on knitting,
But I just can't think of anything fitting.
Maybe I could write about the sea,
Or even a poem just about me,
But alas I know it's all in vain,
As I feel like writing about boats again.

R. Gardner, 1A.

PEOPLE IN SYDNEY

Faces, Faces, Faces, from hundreds of
thousands of places
The streets of Sydney walk.
In many different tongues they talk;
Some wanted to come; others were sent,
But all in their own small way represent
Their country.
Many lived in constant fear
Of overwhelming powers just at hand.

Let us endeavour to keep peace, in our land;
So that from their new homes
They will not have to flee.

Malcolm Forbes 1A.

DEATH OF A MOSQUITO

Reading in his tent one night,
My father jumped with sudden fright;
A curs'd mosquito near the light
Swooped down to find a nose to bite.

Reaching for the Insect Spray,
To kill it the "Press-button" way,
Dad unfortunately made a ghastly mistake
And instead of the spray the Smoothex did
take.

He aimed the nozzle right at his head,
Hoping Mosquito would soon be dead;
But quickly let out a muffled scream,
For his face was covered with shaving cream.

Wayne Hall, 2B.

KEEP YOUR EYE ON THE BALL!

"Golf", said my father, "is a precision sport. It is a very fine pastime and I am glad you have taken it up. However, there are many rules to remember. The main one being — keep your eye on the ball."

This conversation was taking place across the dinner-table, after I had announced my intention of learning how to play golf.

The following morning, my father gave me a practical demonstration.

"Now", he said, "you stand with your toes facing slightly inward, your legs bent a little and your rear portion should be slightly extended, as though about to sit down". He adopted the stance, looking rather like a frustrated wasp, searching for something to sting.

I positioned myself carefully and hit the ball. It hooked. My father frowned. The next shot was a slice. My father shuddered. Then I missed the ball entirely. My father screamed, "KEEP YOUR EYE ON THE BALL!"

After this disgusting exhibition, feeling that golf was not the game for me, I was ready to throw the clubs away. However, after regaining control of myself with a great effort, my father restored my confidence with these words: "Don't worry son, with my coaching you will become an expert golfer in no time."

That night, as soon as my father arrived home, I brought up the subject of golf again and the result was disastrous.

"Don't mention the word 'golf' again!" he bellowed. "To-day I played like a rheumatic hippo. Couldn't do a thing right. I lost three balls and broke a club. Only idiots play golf, anyway. Now suppose I give you some tips on how to play tennis?"

S. Simpson, 4A.

ERGU — A BIOGRAPHY

Sub-titled "I Was An Exiled Monster"

N.B.—Jupiter has the ugliest monsters of any planet in the universe. But there is a monster who is too ugly even for Jupiter, and that monster is Ergu.

As I was being pushed into the rocket I heard cries from the angry crowd.

" 'Ergu you're so ugly you're double ugly!'

" 'Ugh! I can't stand the sight of you'.

"B-b-but, fellows, I don't want to leave Jupiter," I replied. Then I was cast-off in a rocket ship headed into outer space. What would become of me? But I still had hope. If Jupiter didn't want me, maybe some other planet may offer me asylum! I decided to try Saturn. But how would the citizens react to me?

Cautiously I ventured out of my rocket ship, the roar that greeted me was deafening: "Three cheers for Ergu, the monster from Jupiter!" Never in my life did I get such an enthusiastic reception. Then I found out why. Jupiter was the one planet not represented in the University Zoo. I suppose I might have spent the rest of my life in the zoo. But fortunately for me, Saturnians had no idea how slimy we Jupiter monsters are. I oozed right out between the bars.

I thought Mars might be safer, and on Mars the people went crazy over me—the way cannibals do over any prime specimen.

On Venus the inhabitants **WORSHIPPED** me, as a potential sacrifice to their gods.

Finally, after many trials and tribulations I found a home planet. A place where they like me for what I was—an ugly, ugly monster. Hollywood, Earth.

All I heard from them was:

"Look Ergu, don't sign with Metro Monsters, until you've heard of my studio's offer."

"Can I interview you for a feature article, Ergu?"

"I'd like your autograph."

I had a home at last!

P. Camp, 3B.

DOLPHINS

Dolphins are fascinating animals. There are many strange things to be learned about them. Dolphins breathe air yet they can spend more than six minutes below the surface. They sleep for only a few minutes at a time, with their eyes shut. They may doze for no longer than thirty seconds, and they think that five minutes is quite a long sleep.

Dolphins are born with no teeth, but they grow after a few weeks. A fully grown dolphin may have between 160 and 200 teeth in both or each jaw. They are sometimes known as "sea-going cowboys" because they herd fish and have a wonderful sense of direction.

A female dolphin has one young one in June or July. Dolphins learn to swim very fast and can swim at more than thirty miles an hour. They live to the age of about thirty years.

Robert Clark, 2E.

“ENDEAVOUR” BARK

The “Endeavour” was the ship in which Captain Cook made his voyages of discovery.

Originally the “Earl of Pembroke”, the “Endeavour” was a Whitby Collier of 370 tons that carried coals between Newcastle and London. She was purchased by the Admiralty in March, 1768, and was immediately converted for exploration. Extra cabins were built and her bottom reinforced. Although the “Endeavour” had the extra cabins built she still had a great amount of room to store supplies for her long voyages. The “Endeavour” was a perfect ship for exploration because of her flat bottom which allowed her to sail in shallow water, impassable to much larger war ships. The “Endeavour” was equipped with twelve swivel and ten carriage guns to be used in case any unwelcome ships approached her at sea.

“Endeavour” sailed from the Thames on 25th August, 1768, to investigate the transit of Venus at Tahiti in the South Pacific. In the ship complement of 94 were 71 officers and crew, 12 marines and 11 passengers, including Sir Joseph Banks and other scientists. The transit of Venus was successfully encountered on 3rd June, 1769. The “Endeavour” sailed south from Tahiti to as far as latitude forty, then west, circumnavigating both islands of New Zealand and crossing the Tasman Sea to Eastern Australia.

The “Endeavour” sailed north following the eastern coast of Australia. She sailed through the strait between Australia and New Guinea and across to Java and rounded the Cape of Good Hope.

On 12th June, 1771, the “Endeavour” reached England. Her hull had been damaged when she struck a reef off Australia, her sails and rigging were virtually worn out and she was in a sad state of repair.

R. Barker, 3D.

“BUNTER OUT OF BOUNDS”

“Bunter Out of Bounds” is a Very Humorous Story

It is about a boy named Bunter who has just received a note from Mr. Quelch asking him to be in his study at 2.20 p.m. Bunter thinks that he is in trouble but he doesn't want to find out definitely so he runs away.

At 2.30 Mr. Quelch asks all the boys in the school if they have seen him and they all say that they have not.

When his sister Bessie goes out to lunch she finds Billy Bunter in the store room. She asks him what he is doing there and he says “I've run away from school”. Just at that moment Bessie's teacher comes out and asks her whom she is talking to and she says she is talking to her brother, and that she will tell Mr. Quelch about him.

Before she can ring up, Bunter, finding a key in his pocket runs down the road. After a while he remembers what it is for. It is the key to a bungalow. He runs to the bungalow and goes inside, where he finds all the food he needs.

After a day or so the school begins to worry where Bunter is.

Soon a man comes into the bungalow and Bunter has to go back to school. When he goes to Mr. Quelch's study he finds out that he isn't in trouble at all, for in Mr. Quelch's study is a big cake. It has been sent to him by his father.

Those who have enjoyed this introduction to Billy Bunter may like to read more of his adventures which range from the schoolroom to cannibals and Brazil—all written by Frank Richards.

J. Halloran, 1E.



—G. Woodcock, 3D.

When you see someone enjoying things you'd like—such as new clothes, sporting equipment, hobbies and other things—you ask—“What’s the secret? Where does the money come from?”

Anything you want to buy, you can have if you save for it. So save something every week in the Commonwealth Savings Bank. It does not matter how small the amount you save, as long as you save regularly.

When you see someone enjoying things you'd like—such as new clothes, sporting equipment, hobbies and other things—you ask—"What's the secret? Where does the money come from?"

The secret—saving.

Anything you want to buy, you can have if you save for it. So save something every week in the Commonwealth Savings Bank. It does not matter how small the amount you save, as long as you save regularly.

That's the secret.



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COMMONWEALTH

THE MAD MONK

History has seen many famous and infamous personalities rise from obscurity. This century has witnessed the rise of powerful men all over the world: Hitler in Germany, Mussolini in Italy, Franco in Spain and Salazar in Portugal. But no man has risen to such heights from so ignominious a beginning as Rasputin, the mad monk of Russia, a man who held Russia in his grasp for nine years.

To modern-day society, Rasputin's influence over the Czar and Czarina of Russia is nothing short of incredible. There are some who say that he had cast a hypnotic spell over the Czarina, but this has been discounted. His main influence over the royal court was the Czarevitch, Alexis, the Queen's son. He was a haemophiliac and, with methods that have baffled science to this day, without drugs, indeed without even a knowledge of medicine, Rasputin cured the Czarevitch, when others pronounced him incurable. He claimed he needed only prayer; the Czarina called him "a miracle worker".

What was he really? He was a mass of contradictions: an unskilled peasant, with an unbelievable curing power; a man of God, yet fond of wine, women and wild orgies; a man, untutored in statesmanship, yet the most powerful man in Russia.

Gregori Yefimovitch Rasputin was born in the Urals about 1868. His early years are shrouded in mystery, but it is known that he worked as a bullock driver for many years, losing job after job on account of his wildness. These early years were interrupted by various gaol sentences and, for four years, a term in the abbey. It was then that he was first called "The Monk". In 1905, he came to Moscow and needled his way into the favour of the Czarina. From then on he filled most administrative posts in the Empire with his friends and dictated the laws of the State, rising even over the objections of the Czar.

Rasputin believed in Rasputin, first, last and foremost. All the laws he passed were aimed at bettering Rasputin's lot. Therefore he gained many enemies. Among these were the Grand Duke Dimitri and Prince Felix Yusupov. They plotted with three others to murder Rasputin and, with him gone, to overthrow the Czar.

On the night of 16th December, 1916, Rasputin dined at the Prince's house. On the table were three cakes and a bottle of wine, each of which contained enough poison to kill ten men. When Rasputin entered, he asked for tea, which contained no poison, but then, to Yusupov's intense relief, ate all three cakes. That done, he showed no signs of dying. He drank half a bottle of wine. Still no sign. By this time, Yusu, completely unnerved, rushed out of the room and grabbed a gun, shooting Rasputin twice in the chest. Finally, Doctor Lasovert, another conspirator, pronounced Rasputin dead.

The others left to get a car to move the body, leaving Yusupov with the corpse. To his horror Yusupov realised Rasputin was staring at him. Slowly the "corpse" heaved itself upright, attempted to strangle Yusupov, then ran out into the street. Two more shots rang out. Rasputin stumbled and fell.

This time Doctor Lasovert was positive he was dead. The body was thrown into the river, yet a postmortem later proved that when he hit the water **Rasputin was still alive**. No wonder many people dubbed him: "The Indestructible!"

"When I am no longer there to protect you, you will lose your son, your throne and your lives" he once told the Czarina. And so it was. Within a year, the Revolution had occurred and the Bolsheviks had assassinated the royal court.

(Awarded Prize for Best Article, 5th Year)

Stephen Trotman, 5B.

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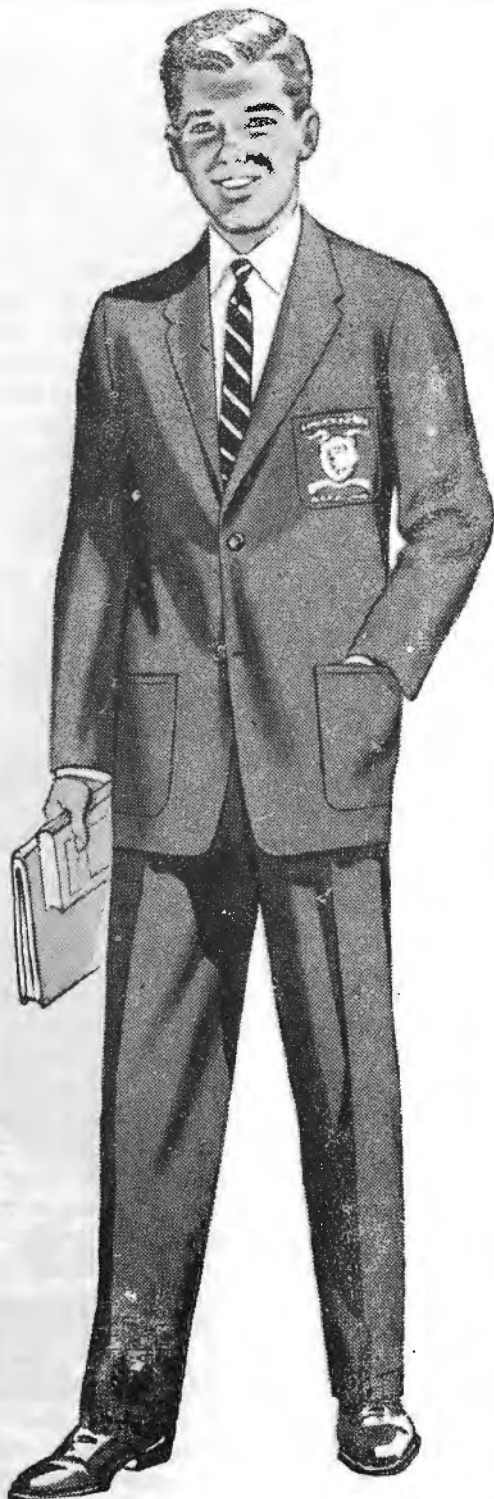
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THE MISUSE OF JOURNALISM

Journalism, in my opinion, should be the reporting of day-to-day events in a purely factual manner, in such a way so as to allow the reader to form his own opinion from the facts laid before him. An examination of almost any newspaper will reveal that considerably more than this is being done.

When it plays on emotions arising from the events, then Journalism is being misused.

An example of this use of emotion is the recurrent prowler situation. Newspapers have tended to "play-up" this news. "The wave of prowler alarms in Sydney over the past few weeks has kept special prowler squad working throughout the night." This particular quotation epitomizes the "playing-up" by the newspapers of a situation and, as a result of this emotional appeal, fear incites the public to act. "DOCTOR SHOT" read the headlines shortly after and thoughtful people said that it would be merely a matter of time before innocent people were assaulted and their lives endangered by 'emotional suburbanites'. This distortion of situations is my idea of the misuse of Journalism.

In Australia I feel this type of Journalism should be stamped out, as it is abhorred by an increasing majority of educated readers. At the moment many newspaper articles are directed towards the lower class of reader. Journalism will have to be purged if it is to perform a useful function to the community. More concise and factual reports will have to be aimed at. They will have to be selected with a far higher moral standard before being presented to the public. In this way more educated and sensible newspapers could be created.

Newspapers should be used to relate facts and not to incite feeling. The reader should be permitted to make his own conclusions from the facts and not have them forced on him by the misuse of Journalism.

P. Pratt 5C.

LAPIDARY

A hobby which I have been interested in for quite some time is that of collecting gemstones and then polishing them.

Rough gemstone material can be found all around Sydney and up and down the coastlines of N.S.W. The finding of stones is without doubt the most baffling part of lapidary, because if inexperienced you are likely to pick up the worthless stones, and overlook the valuable stones.

Once you have collected sufficient stones either break them with a hammer into smaller pieces for tumbling or have them sliced to reveal their hidden beauty.

The process of tumbling is quite a long one, taking six weeks for them to become beautifully polished baroque gemstones. Another method of polishing stones is by grinding them to a required shape on a specially constructed grinding machine, which takes a much shorter time.

Lapidary can be a very profitable hobby, and anybody wishing to take it up could easily join one of the many lapidary clubs around Kogarah.

Paul Chatenay, 3B.

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THE CAUSES AND EVILS OF SMOKING

In recent years many scientific discoveries have shown that smoking produces harmful results. The question, "Why do young people smoke?" might well be asked.

Is it because young people think that to enter the world of adulthood they have to indulge in smoking? Many advertisements and commercials imply that to become a stately gentleman one must take up the practice of smoking a particular brand of cigarette. Other advertisements advance the opinion that after playing a tough, gruelling sport one should relax with a certain type of cigarette, or to become a top business executive one should smoke some other brand. At social gatherings young people see others smoking, and feel out of place because they have not, as yet, acquired this "graceful accomplishment". Thus they become influenced by propaganda and set out on the trail of destruction.

Unfortunately they fail to realize the evil, and sometimes fatal, effects enclosed within the three inch tubular paper casing. It is hard to believe that the tobacco inside this small tubular casing is responsible for a large number of diseases. In this regard it is interesting to note that whereas the population in Australia has increased by fifteen percent in the last few years, lung cancer, which is directly related to cigarette smoking, has increased by one hundred and fifty percent.

Smoking, we are told, attacks tissues inside the body and may be an irritant to asthma and throat complaints. According to some scientists it also deadens the faculties of hearing, seeing, and speaking. While some of these complaints may be corrected, lung cancer, unless stopped in its early stages, is fatal. Therefore it seems ridiculous to accept the claims of the cigarette companies that smoking brings "fresh pleasures", for the "fresh pleasure" may well afford us the delight of an early and painful death!

Skilful promotions and advertisements induce adolescents to smoke. We must remain alert to the danger of these lures; we must resist their deadly charms; we must ever remember that "sophistication" conferred by cigarette smoking hardly compensates for the scarifying thought of an agonising death from lung cancer.

Max Reidy, 5A.

DE INGLIS SPELING

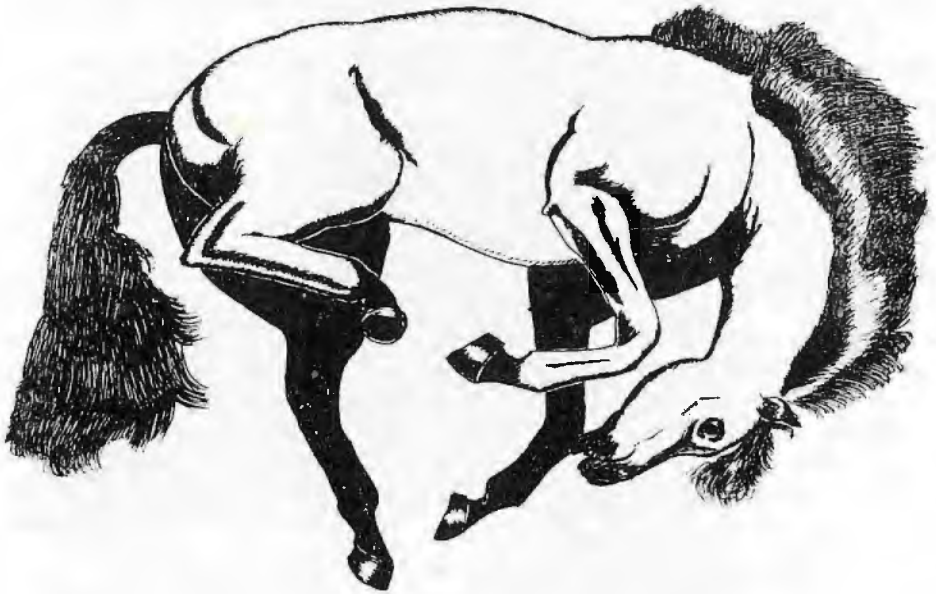
The spelling of some words has been criticised by many people who want to change certain letters of the alphabet. For example, the letter "c" in ceiling is unnecessary and should be replaced by "s" and the word spelled "seiling". In the way the harsh sounding "c" in cat should be replaced by "kat".

Moreover the abolition of silent letters like "ph" in phone, changing it to "fone", would certainly klear up much fonetic konfusion.

People in general would appreciate these changes as a help in the writing and spelling of words.

Evrywon thruout de Inglis werld wod agre dat de abolishun ov certain leters ov de alphabet wod ferdr advans de speling tekneke.

Gary Cooper, 2C.



BRONCO

—David Belinfante, 4C.

ON MAN'S FUTILITY

I have glimpsed Eternity and been rejected,
 And now I stand alone, dejected,
 To ponder on the fate of Man,
 To wonder if his earthly span
 Has run its final course. Blind fools!
 Must stock-piled arms forever be
 Curs'd roads to dank damned Destiny? Is there
 no way to end this bloody strife? Must Man
 forever take his fellow's life? No! With
 exercise of even-handed care
 This earth might yet again become so fair As
 once it was. Discard the gory sword Upraised
 by War —then, once restored, Sweet peace
 will reign supreme.

R. Woellner, 5A.

Awarded Literary Prize for Poetry (Fifth Year).

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THE OCEAN

Here comes the ocean,
Thrashing and bashing,
Creeping and leaping,
Turning and churning,
Moving with never a break.

There goes the ocean,
Killing and filling,
Crushing and rushing,
Foaming and roaming,
Leaving the land in its wake.

David Ingles, 1A.

*Awarded Literary Prize for Poetry
(First Form)*

A PASSAGE IN HISTORY

Situated on the north headland of Botany Bay is a small island known as Bare Island, whose only connection with the mainland is a small bridge. During the first term I visited it with my friends and made many interesting discoveries.

On this island is an historical fort, which was originally built to safeguard against a threatened invasion from the Russians. At the time, its construction was a scandal owing to the inadequate and inferior materials. In later years the N.S.W. Government spent a considerable sum of money to rebuild this fort.

In the fort there now exists a museum full of relics of the past, including aboriginal exhibits, old newspapers, and other records of important events.

Just across the bridge to the mainland there stands a monument which has been erected in honour of the Frenchman, Comte de la Perouse, who landed on this spot six days after Captain Cook entered Phillip Bay. This part of Australia is still claimed as French soil.

As the importance of the use of Bare Island as a fort reduced, its fate became a matter of conjecture. Finally it became a home for ex-servicemen of the first World War, the Crimean War and the Boer War. Only recently were these veterans transferred to another home at Narrabeen, N.S.W., when the Randwick Historical Society took this island under its jurisdiction.


I recommend a trip to Bare Island for all those interested in "A Passage in History".

W. Sypher, 1A.

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“ROUND THE HORN”

What had once been a calm, tranquil sea was now a torrent of fury. Huge white mountains of foam towered over the helmsman, who exerted his every effort to maintain control of the pitching vessel. One moment it rode the crest, the next it slid down into the seething trough, where the sea threatened to engulf the whole ship.

The captain, a mighty pillar of strength, stood guiding his helmsman and barking orders to his near-rebellious crew. Those aloft clung to the icy rigging, striving desperately to haul in the flapping canvas. The biting incessant wind was deathly cold, chilling all to their very bones and whistling through the rigging like some wrathful sea-god; it gave an eerie atmosphere to the ship.

Now and then, over the foaming peaks, one could catch a glimpse of the misty shore, with its line of snow-white breakers. Again the wall of water would crash upon the fore-deck, scattering crew and cargo.

Suddenly, as if from nowhere, a lone albatross appeared, wheeling and diving among the crying gulls in the bleak grey sky. With this good omen all spirits soared.

Now they would have a safe passage.

Peter Gross, 1A.

(Awarded prize for Best Prose Entry, 1st Year)

“THE ADVENT OF THE MORN”

The blue haze of dawning light,
Spreads golden fingers of glowing beams
Through the towering spires of lonely church-
yards,
Where twilight reigns supreme.

Flushing the gloomy grey structures, of the
dozing town,
Flow exhilarating rays of dawn—
Which emanate from an invisible root
On the warming, ardent face of the eerie
skies.

And as the misty veil of night retreats,
Under the pursuing, creeping streaks of
morn,
By degrees, past sleeping grey blotches of
weary architecture,
The wheezing clusters of white, — afloat,
Procrastinate the advance of the sunlight,
By clotting its path with their uncanny
forms—
And such is the advent of the wondrous morn.

Tony Dawson 1A.

PERSEUS AND THE MEDUSA

Once Perseus was told by a jealous king
The head of Medusa to him to bring.
Medusa's power to the world, was well known;
No matter who saw her, she turned them to
stone.

To obey the words of the king's decree,
He flew to the isle of the gorgons Three.
With Mercury's sandals safe was his flight
He reached their small isle in the dead of
night.

While Medusa and her two sisters slept,
From behind towering rocks Perseus crept.
Looked into the shield and cut off her head
And in the same instant homeward he sped.

Perseus had conquered against all odds,
But not without the help of the Gods.
He returned with the head to the jealous king
Who refused to believe such an unlikely thing.
He immediately ordered the head to be shown
Looked at it once, and turned into stone.

John Reichard, 1B.

How is YOUR composition? . . .

THE MOON

"O thou great god of night, hear us, we beg of you! Listen to our prayers, O great and almighty one, and shine down upon us!"

So might have ancient man prayed to the moon. He imagined it to be a god which travelled around the world; to have power over darkness and be great enough to be worshipped.

Of course to us in this modern, scientific world of space research, super-charged V-8 engines, and magnetic can-openers, this adoration of the moon by our primitive ancestors is pure nonsense. We have the scientists' guarantee that the moon is "a satellite revolving round the earth in lunar months and reflecting light from the sun". It is 240,000 miles from earth and lifeless. Half of it is hot, the other half is in cold darkness. So the scientists tell us.

But we know don't we, that the moon is made of green cheese? We know that weird and fascinating things with five legs, three eyes, four arms and green skin live on the moon. We know that the "screaming giant carrots from Venus" attack the moon every five years, but are always repulsed by the eight-eyed fungi, which live on the dark side of this mysterious sphere.

Yes we know a wide variety of stories. child-like and science fiction, that surround that mystical neighbour of ours, the moon.

Some people believe that if crops are

planted during a full moon better harvests will result. Others believe that if you expose money to the dark of the moon it will grow and increase as the moon becomes full. All things that are lost are on the moon, some say. Most of these 'moon myths' started when ancient man believed that it was some sort of god who took a more than casual interest in the affairs of mortal and even to-day, many of the illiterate or semi-educated still believe the stories.

Lovers are never more happy than when a full moon is shining. It completes their dream-world, and they deplore those who suffer from a twentieth century malady, "space-madness", and whose only ambition is to cover the moon with the wrecks of space craft.

Poets and novelists use the moon in their writings; sometimes, to them, it is "a ghostly galleon tossed upon cloudy seas" or a sleepy old man with a nightcap perched on his head, as portrayed in the nursery books of our childhood.

But whatever we regard the moon as, whether we look on it with superstition, scientific accuracy or romantic imagination, it will always remain, to allow the primitive and civilized peoples on earth to conjecture on its influence and to regard it with wonder for the rest of their days.

J. Sheather, 5A.

. . . these two were written during the half-yearly English examination!

SHAKESPEARE AND THE MODERN WORLD

Shakespeare's works are a gift to humanity. They have been for nearly four hundred years. Yet in the modern civilization of today, there exists a number of ignorant people who, in their ignorance, believe that they can destroy the "Immortal Memory", or simply degrade it through their scornful criticism.

Shakespeare's works are not only a magnificent literary achievement; in many of his plays there exists a number of logical philosophies, beneficial to all those who discover them in study. Such are the words of Portia from "The Merchant of Venice":

"The quality of mercy is not strain'd,
It droppeth as the gentle rain from heaven
Upon the place beneath."

Many living in this "modern world" fail to recognise the genius possessed by the Bard. Many claim that his English is archaic; old-fashioned and hard to understand. And then there are those perditionous souls who never even read one of Shakespeare's many works. Yet, these people who know so much

of Shakespeare, place themselves in the position of being able to criticise him.

Throughout the world on Shakespeare's birthday commemorations are held. "Hamlet", "Henry V" and "Julius Caesar", and other plays, are rehearsed and performed for those with the sense to see and the knowledge to understand them. People flock to Stratford-on-Avon to view the birthplace of the Bard. But these pilgrimages are marred by the disrespect of many people, who treat the pilgrimage as a picnic.

In a world of atom bombs, nuclear submarines and space exploration, how can Shakespeare be appreciated to the fullest extent? Man is too busy with weapons of destruction to preserve such a priceless gift as that given by Shakespeare.

Not until racial equality is achieved and all the world is united into one peaceful nation will Shakespeare's achievements reach their highest acclaim.

R. Mead, 4A.

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HURRICANE HATA

In the early hours one morning, one of the worst disasters to strike America was born. Out in the middle of the Pacific, Hurricane "Hata" was building up enough pressure to smash and destroy much of California's sunshine coast.

As "Hata" was preparing for her strike, a fleet of trawlers was coming back from a week's deep-sea fishing. They steamed on, not knowing of the waiting hurricane that would soon destroy them. On their radios they heard that a violent storm was forming about a hundred miles due east. They thought that it would do no harm to them, being so far away, but they were wrong, very wrong. For "Hata" was moving at an alarming speed toward them. At about eight o'clock, the powerful hurricane struck with her full force and fury. This was the death knell for the men on the trawlers, and they were lost with all hands.

At twelve o'clock "Hata" struck the mainland without warning, devastating small towns, causing death and destruction everywhere she went. The people of California were taken completely off guard and in their confused state the raging hurricane destroyed everything in her path. This included communications systems and a main Los Angeles dam, causing millions of gallons of water to be lost. The hurricane's stay was short, but disastrous.

Finally, she started moving out to sea, bringing great relief to the worried people of California. The weather men were sure "Hata" would blow herself out, but the destructive hurricane took a disastrous turn and headed for Hawaii, moving at about sixty miles an hour.

At two o'clock "Hata" struck Hawaii with her full force, but the Hawaiians were ready for her. The raging storm swept through the beautiful islands leaving a trail of death and destruction. Communications were again ravaged, towns, plantations and villages were torn to pieces. At last the waning hurricane left Hawaii the same way as she left California.

Finally, after causing millions of dollars damage, and destroying much in California and Hawaii, "Hata" blew herself out, never to return.

J. Davidson, 1C.

"FROM OLD TO NEW"

At the end of my street there used to be a two acre paddock where I played games quite often. The paddock was full of onion grass and wattle trees. It was very sandy with plenty of mounds and ditches, which were ideal for playing the young boyhood games of "cowboys and indians".

Disaster struck one day when it was invaded by a number of bulldozers, scoops and men. I soon found out that they were going to build a beautiful bowling club house. Every shovel full of sand that was dug out of it was just like an old memory being shovelled from my mind.

However, it was all for the best I suppose, as there were many spiders and snakes there. Many paddocks in and around Sydney are similar to this one in that new buildings have sprung up as the old makes way for the new.

Robert Phillips, 1B.

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OF HOBBIES

Hobbies are interesting, and appeal to the minds of both young and old. As people become interested in and talk about them, the hobbies are accepted by the community. Many hobbies as well as being pleasurable, tend to educate people. Philately is a hobby which increases the collector's knowledge of Geography and History. Entomology helps the collector appreciate the wildlife that lives in the world.

It has been said that "one man's hobby is another man's business". This is quite true. One example of this statement is the hobby of Philately. While many enthusiasts study Philately for the enjoyment and pleasure it brings them, another man will study Philately "to purchase himself profit, or honour, or the like".

The best hobbies which can be adopted are those hobbies which appeal to the mind, and help develop it. Expensive hobbies are best left alone by the young adolescent as they tend to make him carefree with his money. There are, however, hobbies which can be classified either as expensive or inexpensive, depending on how seriously one studies them.

There are many public hobbies in which one can participate, such as Record Clubs and Stamp Clubs. However, the adolescent who is attending school and who is studying for a good education is best advised to adopt a hobby which will not take up a lot of his time. This will ensure that he has sufficient time for his studies.

Doug. Rieseberg, 4A.

*Awarded Prize for Best Prose Entry
(Fourth Year)*

A SONNET — "THE SUN"

Behold! The bauble of eternal flame,
Heralds the birth of yet another morn.
Relentlessly, he moves his gold frame,
The darkened mantle of earth to adorn.

From out his hazy bed his face doth shine,
And oft he is obscured by clouds of rain.
Yet heavenward once more his path is
climb'd
And warmth and sunlight cloak the earth
again.

Thus on through life he goes, and so should
we
Though faced with harm and strife, we
should push on.

Past that dark cloud of man's infirmity
To sun-lit sky, as life's path's trod upon.
The triumph of good o'er evil will be
At last achieved, like sun on darkness shone.

Robert Falkenmire, 4A.

*Awarded Literary Prize for Poetry
(Fourth Year)*

THE LAUNCHING

Ten of us, in all, gathered early one morning to check on the weather and water conditions at our secret hidden bay. After a period of consideration we decided that to-day's conditions were the most favourable yet and we would have to launch the latest type of sea-craft to-day.

It wasn't long before we were standing and staring at the water and hoping the winds would drop. At last the moment came when the leader launched the craft.

The results of two weeks' hard labour paid off when we found that our boat floated. Seeing this we quickly lifted our one and a half foot long sailing boat out of our bath-tub and raced down the beach.

P. Boyd, 3D.

JAWAHARLAL NEHRU OF INDIA

The British Commonwealth and indeed the whole world were shocked at the news of Mr. Nehru's recent death and were left wondering who would lead India. Mr. Nehru never prepared a successor, as indeed he himself was prepared by Gandhi, and has left behind him a bevy of men with little practical experience in running a country.

It became evident in the nineteen-twenties that Mr. Nehru was Gandhi's choice as the eventual ruler of India when he was elected president of the Lahore Congress. The honour did not impress Nehru, however, because he was not the Congress' first choice, and it was only because of Gandhi's insistence that he obtained the position.

Mr. Nehru's first actual contact with the Mahatma came when his majestic and powerful father, Motilal Nehru, pledged his vast fortunes in support of Gandhi's cause. Relations between the two men from then developed with Gandhi as the teacher and Nehru as the sometimes wayward pupil. Nehru did not always support his master's methods and often the bonds between them appeared to be severed. Mr. Nehru could not see the use in living in poverty and thought that starvation to the point of near death (as Gandhi practised at times) was a physical degradation.

Mr. Nehru's criticism of Gandhi came to an end, however, when he, like everyone else was "bowled over by the wonderful little man whose tactics only so short a time before seemed timid and hesitant". The Mahatma had commenced his "march to the sea" to extract salt from salt-water to avoid British tax.

Nehru now was very much to the forefront in the country's struggle for independence. This was brought about mainly because of his many gaol sentences. Over a period of six years he spent a period of five years serving four different sentences.

Gandhi, during the years from 1925 to 1947, had guided Mr. Nehru along the paths of trust and self-sacrifice towards the nation they both loved. Mr. Nehru, however, has not done anything like that. There has been no man trained to take the reins of control from his hands and, in fact, any attempt by a member of Mr. Nehru's government to obtain the necessary experience has been stopped.

The fate of India now hangs poised in the balance. If the new Prime Minister is feeble, the Communist Chinese could quite simply over-run the country, but if he is aggressive he could easily cause trouble, as Mr. Nehru himself did over the island of Goa.

The situation, therefore, is quite interesting and may prove fateful for both India and us here in Australia.

J. S. J. Quill, 5A.

THE FLOOD

All that my naked eye could see
Was soaked by torrential rain.
Dogs barked, cows mooed, wind moaned
As I suddenly felt a pain.

I thought of the people whose houses
were gone,
Swept away by the forceful water;
And in the distance I heard a cry—
The cry of my neighbour's daughter.

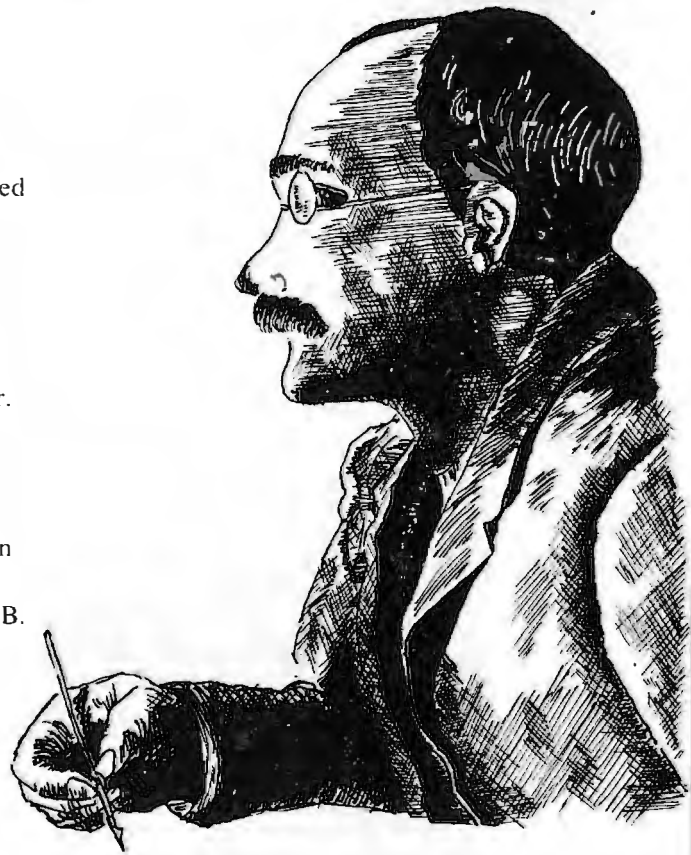
She was drowned that night
I hate to say,
Drowned by the gurgling water,
And whenever that pain returns again
I think of that girl in the water.

B. Thomas, 1B.

THE SEA

Beneath the rolling restless sea
Lie the sad bones of sailors
From the castled golden galleons,
That bore them so proudly
Throughout the ages.

Ricky Morris, 1C.



Rudyard Kipling, 1865-1936, famed for his writings which include "Just Stories", "The Jungle Book" and "Kim".

—David Ingles, 1A.

MORNING

As fiery Phoebus lifts his shining face,
Steeping misty mounts and sapphire stream
In beams of radiant, liquid gold,
The dormant world becomes a living place.

Morn's dewy fingers rouse the drowsy flowers.
To yield their perfume to the crystal air;
Rosy shafts, invading emerald bowers,
Breathe new life to twining tendrils there.

Morn brings hope without a reason clear
And surges over shoals of dark despair,
To wash away each clinging grain of fear,
Revealing wondrous vistas, bright and fair.

S. Simpson, 4A.

THE WHITE AUSTRALIA POLICY

There exists in Australia at the present time an increasingly controversial immigration policy—The White Australia Policy. This restrictive act is aimed at keeping the racial composition of the Australian population as European as possible, and indeed it has succeeded in maintaining and enforcing this aim. But is this aim really beneficial to Australia?

A policy of this nature was forced on the Australian Government in 1901 by the increasing proportion of Asians flowing at will into our country. Working longer hours for a fraction of the Australian wage they threatened to upset the higher living standard of the Australian economy.

There is no question of the success of the policy. In 1901 Australia "boasted" 47,000 non-European inhabitants, representing 1.25 percent. of the population. To-day, excluding students on temporary permits, the percentage is no higher than 0.15 percent.

Let us look, however, outside Australia with her small population of 11 million. What do we see? Countries, a fraction of our size, containing hundreds of millions of under-fed, illiterate people. We must face the fact that we have acquired widespread dislike, even hatred, from our Asian neighbours as a result of this exclusive policy. We should, in fact, be striving our utmost to foster goodwill and peace in these troubled lands.

A complete reversal of Government action is not, however, advocated. Rather a modified version of the existing policy is demanded by those who consider practicable a suggestion to examine the productivity, integrity and loyalty of those Asians wishing to become future Australian citizens.

The policy has been continually adjusted over the past 60 years to meet with anomalous situations that have arisen. Let us hope, for the benefit of all concerned, that in the near future, it will be modified once again; this time to allow more Asiatic citizens to become proud Australian citizens.

John Miller, 4A.

JOLLY JIM'S SAILING BOAT

(With apologies to "Mulga Bill's Bicycle" by A. B. ("Banjo") Paterson.)

'Twas Jolly Jim from Kogarah Bay, who caught the sailing craze:
He gave away his good old skiff that served him many days,
Dressed himself in sailing clothes to guard against the spray,
Then hurried off to town to buy a shining new "V.J."
And as he took it from the shop with vigour and with vim,
The grinning shop assistant said, "Excuse me, can you swim?"

'Twas Jolly Jim from Kogarah Bay who sought his own abode
And launched his "J" upon the bay where previously he'd rowed.
He set the sails, put down the fin, and headed for a buoy.
The wind sprang up, the "VJ" flew, and Jim was filled with joy,
But the wind grew worse, the seas whipped up, the boat began to tip
And Jolly Jim began to wish he hadn't made the trip!

'Twas Jolly Jim from Kogarah Bay who slowly swam ashore.
His new "V.J." was upside down, his back and hands were sore,
The mast was sticking in the mud, the sails a sorry sight!
Said Jim, "I never thought that I could get in such a plight".
"I'll need more practice at this sport, that's something I can see.
Until I gain experience, a rowing boat for me!" Michael McBay, 1A.

RAIN

Patter goes the rain
Sliding down my window pane,
And as I gaze, the drops of rain
Drip and drop and drip again.
Looking at it seems to make me forlorn,
So I pull up a blanket to keep myself
warm.

When it stops it is time to play
And I hope it will be a much finer day.

S. J. McCathie, IE.

THE WARRIOR

He stands beneath a cloudless sky,
Boomerang held high.
Stalks the wallaby on sunburnt land,
Seizes its carcass in his boney hand.

Fills his belly before the fire,
Sits alone and dreams.
Hears the silence under the stars,
Broken by dingo screams.

William Wootton, 2A.

"A SQUATTER'S HUT"

What kind of a house do you live in? Perhaps you would like to go back through the ages and live in the kind of house that squatters' children did.

Huts in the bush were of various kinds, ranging from gunyahs to mansions. Most dwellings, however, were very primitive and erected by the settler himself, as soon as the site of his run was selected. Many were merely temporary shelters, called "gunyahs". These huts looked ugly. The walls and roof were made of inch thick sheets of bark, stripped from trees.

A visitor to Australia in 1835 spoke of "Houses that you would scarcely put a pig into in Scotland". The more common type of hut was known as a slab hut. Its sides were made of flat pieces of timber cut from trees and the roof was made of saplings covered over with stringy bark. There was no lack of ventilation as huge gaps occurred between the slabs.

Sometimes the weather was kept out of the huts by lining them with sheets, nailed all around the room, or by papering the walls with newspapers. Raphael Armorer, when visiting the country, tells how he came into the room "papered over with newspapers and adorned with some remarkably gay portraits of St. Patrick, the King, Queen and other notable people as well as a kangaroo hunt in charcoal".

The floors were mostly earthen, but when they were covered, the flooring boards were six inches wide and one inch thick. Glass windows were rarely seen in the bush, as they were too expensive and had to be bought in the city. Windows usually consisted of squares of various sizes, which were sometimes cut in the wall, and closed by shutters.

The kitchen was often a detached building at the back of the hut. The fireplace, if inside, always took up a considerable amount of space. It was generally made of stone, roughly laid and cemented with lime.

Size was the biggest drawback; these bush huts were on the average twelve feet by ten. They were erected on a river bank or near a reliable supply of water and the cost of erection was very low—about £6 or £8.

Were the people who paid £8 for their home as happy or happier than people today, who pay £8,000 for theirs?

David Robson, 3A.

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—N. Kouznetsoff, 2A.

THE SANDY WASTES

I took my water-bottle from the dead horse and wearily trudged from the unfortunate animal. The shimmering desert, vast and frightening, stretched into the distance before me. The fierce sun parched my throat and lips. By observing the sun's passage I was able to fix my direction. I realized that to survive would mean to conserve my water. I staggered on and on.

The sky began to darken. Large red bands formed on the horizon, giving everything it touched an eerie appearance. The monotony of the sand made me weary, but I realized that I would have to take advantage of the coolness of the evening and travel as far as I could. I knew that the life-giving oasis was about a half a day's ride from where I had been forced to abandon my horse.

As it darkened a wind sprang up and the temperature dropped. I made for the nearest small bush, for I knew that a desert sandstorm was rapidly approaching and that I must take shelter. The wind's ferocity grew. The sandstorm's peak was near. The storm howled by me, and I pulled my shirt over my head to protect myself from the stinging sand.

On awakening in the morning, I found that the wind had gone with the arrival of the hot sun.

I had little water left. My strength was failing fast. I was on the verge of despair, when the sight of palm tops put new life into my body.

My long ordeal was nearly over.

P. Cearns, 4C.

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HISTORY

School subjects are what we make of them. Some are really hard work, so a great deal of study and application are needed in order to do well. History, however, has the tremendous advantage of being a subject which can be associated with adventure and action.

History reveals the great courage of explorers, who gradually spread out and covered the globe; the brilliance of scientists, who relieved suffering and eliminated many diseases; the tragedy of those who led their fellows into catastrophies of war, and the enlightenment of Man down through the ages.

The study of history is the study of the human race of which we are a part, therefore it is a study of ourselves and our ancestors. Learn history as you would a story. Imagine the early courts of England, with their pomp and splendour and their primitive weapons. Visualise the men with brilliant minds, who gave us things which we take for granted to-day, such as electricity, flight, laws and other vitally important aspects of modern life. The study of History allows us to really appreciate the many advantages we enjoy to-day.

Take up the challenge and apply yourself to the study of world development and you will be rewarded by an insight into a gigantic adventure.

To all first form students faced with the choice at the end of the year I recommend History without hesitation.

J. Kelly, 2A.

ETERNITY

At peace with the world,
My cares have passed
As sunbeams through the crisp, cool air,
Torment is unknown, forgotten!
And all my thoughts are still.
But what of Joe and Bill?
Are they come yet?
I look at the golden book
And see their names in everlasting light.
I am content.

J. Foulds, 5A.

THE GOLDEN AGE

How dull life was in the Golden Age!
For no one added to the history page;
People used to play with bubbles,
Until the great escape of Troubles.

Then conflicts started and flowers died,
And people cursed Pandora's pride.
They came to crave the sight of gold,
Get sick, and die, grow bold, and old.

But now that time has long since vanished
And may it, I pray, be eternally banished.
Our Troubles to-day, can't give of their best.
For now we have Hope to conquer each pest.

Phillip Howell, 1A.

*[According to legend the Golden Age ended when Pandora, disobeying the gods, opened a box releasing hosts of Troubles into the world. When the box was opened again, out flew a solitary fairy — Hope. To-day, no matter what our Trouble, there is always Hope.]

"THE PRICE OF COWARDICE"

Nurneyev the Russian, lay in the fox-hole asleep. Facing him was Spielitz, the German, and in the far corner of the trench, half covered with mud and grime was Lebrauc the Frenchman. Lebrauc was first to wake. He hauled himself out of the sucking ooze, rubbed his dirty, unshaven chin and then walked over to Nurneyev and Spielitz and kicked them till they woke.

All three were soldiers of the Hungarian Army, though they were of different nationalities. Grumbling Spielitz and Nurneyev took up positions in the trench while Lebrauc tried to get his muddy Lee-Enfield rifle to work. Spielitz peeped over the lip of the trench and saw a barren, shell-scarred tract of wasteland which was slowly being enveloped by huge, ghostlike mists. Spielitz was bitter about the war. He had been ousted from the Fatherland by "der Fuhrer" and now on the other side of this No Man's Land, lay 10,000 of his countrymen waiting for the word to attack. Nurneyev painfully dragged himself over to Spielitz.

Looking out over the carnage that war had wrought, Nurneyev could not help thinking how futile it all was. Why was he a Russian, fighting with Hungarians? His country was not at war! He voiced his disapproval to his friend Spielitz, who sullenly agreed.

"What are you two defeatists moaning about?" growled Lebrauc. "The Boche will never pass us. We are impregnable!"

"That's what they said about the Maginot Line", replied Spielitz, uninterested.

Lebrauc did not reply, but just continued slamming home the reluctant bolt of his Lee-Enfield.

Five hundreds yard away, a long line of "coalscuttle" helmets bobbed up and down in a snake-line trench. Each of these soldiers was determined to break the Hungarian resistance or "die for the Fuhrer". It was four o'clock in the morning, it was pitch black when the order came to fix bayonets. A long click echoed and re-echoed along the line and the pale moonlight caught every glistening bayonet and cast grotesque shadows and reflections along the trench. A whistle blew, an officer barked commands and over

the top went hundreds of determined men.

"Here they come," said Spielitz quietly.

All three men rested their rifles on the parapet of the trench and each squinted through the mud-caked sights. Out of the mists materialized ghostly figures slowly advancing and the rattle and clanks of the armoured dragon could be heard before they could be seen.

"Fire!" yelled Lebrauc.

Suddenly a tornado of bullet was unleashed. The staccato rhythm of machine-guns punctuated the lighter rifle fire and the stammer of automatic fire added to the crescendo of flying steel. Then like a giant knife going through warm butter, the heavier calibre machine-guns opened up, cutting great swathes in the Hungarian ranks. The scythe-like effect of these guns unnerved Nurneyev. The wicked little envoys of death kicked up spurts of dirt around his head and he abandoned his post.

"I'm surrendering!" he screamed. "I don't want to be killed! I'm going out there. Nothing can stop the Blitzkrieg!"

"Don't be a fool you coward!" growled Lebrauc. "You can't go out there. The place is mined!"

However, the screaming Nurneyev was not listening; he was climbing onto the parapet of the trench. An arresting hand was placed on his shoulder and he was pulled back into the trench. He fell into the mud and lay there, his eyes glowing like fire. Snatching up his rifle, he slammed back the bolt and fired five shots into Lebrauc. Lebrauc crumpled up, groaned and fell. Then Nurneyev turned to his friend, Spielitz. "You coming or staying?" he demanded.

"Staying!" replied Spielitz.

"Then stay here dead!" he yelled and with one plunge he bayoneted Spielitz.

Leaving the two bodies, he climbed out of the trench, raised his hands behind his head and yelled:

"Kamerad! Kamerad! Don't shoot".

A German with a machine-pistol approached him. Nurneyev remembered Lebrauc saying that the place was mined, and yet here he was standing in the very middle of a

"minefield". However, he did notice that, in places, there were little humps and depressions. Could they be mines? No! The German with the machine-pistol hadn't trodden on one! Then, turning to Lebrauc's dead body in the trench, he yelled: "See, Lebrauc, you were wrong! This place isn't mined!"

Then, to emphasise the point, he went over and jumped on one of the humps.

Unfortunately for Nurneyev, Lebrauc was right!

Gary Heap, 3B.

THE PRAWN SEEKERS

When the moon is high and the night is dark,
Down come the fishermen ready to start,
With nets and lights by their sides,
Seeking the prey, by the red of its eyes.

They search the shallows throughout the night,
Hoping the red eyes won't vanish from sight.
When one is spotted, a scoop and a splash,
As another is netted to add to the catch.

Gary Galwey, 3E.

FATE'S AGAINST US

You've bought a boat and like to sail
— Comes hail.
Two tickets to a new hit show
— Comes snow.
A holiday is just in vain
— Comes rain.

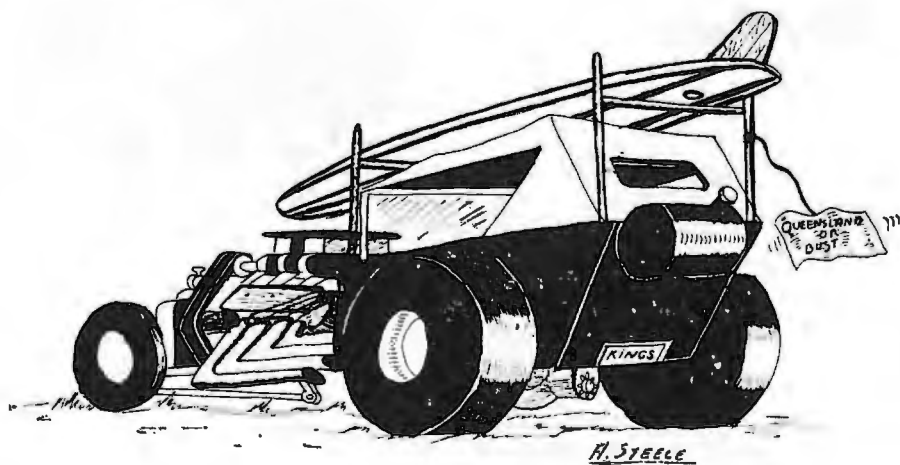
BUT!

Drowned in work up to your ears
— It clears.
Confined to bed with aches and pains
— No rains.
Kept in to write out fifty lines
— It fines.

SO!

Is there any hope?
— Nope.

Ron Smith, 4C.



SPEED

—A. Steele, 3B.

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MODEL AEROPLANES

Many young teenagers are interested in football, soccer, tennis and many other sports. If, however, anyone is endeavouring to see some exciting action, all he is required to do is locate the deafening screams of model aeroplanes.

When the pilot and his mechanic have arrived at a flat field or park, the excitement begins to mount. After winding out the control wires and filling the fuel tank with high grade racing fuel and castor oil, the starter connects the leads from the battery to the engine. Next he begins flicking the propeller. Care is needed here, for if he is not quick enough the starter receives a resounding crack across the knuckles.

Once the engine is running at its peak, the pilot runs to the control handle, where he tests the elevators. Simultaneously, the mechanic places the aircraft on a smooth piece of ground, where he awaits the signal to release his hold. The plane immediately rises off the ground and if the pilot is inexperienced, or a strong breeze is blowing, he loses control and the plane crashes, shattering the fuselage and crumbling the wings into splinters of broken balsa.

At this stage the spectators give a tumultuous cheer and the pilot runs to his mangled wreck to salvage the engine and fuel tank, which are usually embedded in two or more inches of soil. Then comes the long, dejected walk home, where he sets about the production of an entirely new model aeroplane for next week-end's performance.

A. Vautin, 3B.

A FIELD IN SUMMER

A field in summer's a magnificent sight,
With country birds in full winged flight.
A sparkling stream running down a hill,
To turn the wheel at the village mill.

Cows meander through the grass,
The few small buttercups now are sparse;
And village folk are collecting flowers,
To brighten up their indoor hours.

The farmer's house upon the hill,
Looks down upon this scene still.
Keeping guard over the view,
As soldiers on sentry do.

Eric Sydenham, 3A.

TO BE OR NOT TO BE?

In our everyday, modern life, things are made so very easy for us. We have computers to work out our mathematical problems, and huge machines to do the work of many men.

Science has also assisted the housewife with pre-cooked, packaged foods that only need the minimum of cooking. How advanced are we?

Yet, as the week-end approaches and we prepare to enjoy ourselves, what is the first thing we do? We build a fire and cook our food, just as the stone-age man did. "Have we advanced?" I often wonder.

B. Jackson, 2A.

PROJECTS

Projects are not just tiring work set by the teacher: they are interesting subjects or topics about which information has to be found by searching in books and magazines.

Finding information is not difficult. Apart from the excellent school library, there are many other libraries in the district which enable one to collect material on any given topic. Because of the numerous books available the search for knowledge becomes exciting and rewarding.

Boys who don't like projects usually feel that to get the required information is beyond them. They fail to realise that librarians are always most anxious to help a boy in this position.

On the other hand, many boys enjoy doing projects, not only because they are able to seek information, but because they find the gathering of knowledge from books other than textbooks, is interesting and exciting.

John Holt, 1B.

"WELCOME HOME"

I lay in bed, awake and restless. The wind was howling, the moon was shining, the windows rattled. Ghostly sounds were coming from outside. The air was very chilly.

Suddenly I heard a series of footsteps coming down the side-path. The tall side gate was flung open and the footsteps continued. Then I heard the rattling noise of a key being thrust into the door-lock. A chill of terror ran down my spine.

I crept to the door, my teeth chattering, a baseball bat in hand. As the door swung open, a tall heavily built man, wearing a thick overcoat appeared. and, not noticing me, walked into the kitchen. My bat met his head and he fell to the floor with a thud.

After looking at his face I realised with horror that he was my brother, returned unexpectedly home on leave from the navy.

Greg. Jenkins, 1C.

THE HORIZON

Blue was the sky, when the
Bright eyed sun
Shone on the earth in the
Morning,
And I, in my bedroom
Barely awake,
Felt its warmth on my body
Adorning.

B. Thomas, 1B.

WHO IS AT THE WINDOW?

"Who is at the window?"
Said the hunter to his wife.
"Who is at the window
On this cold winter's night?"

"It could be a prowling burglar,
Or a little harmless cat.
But, whatever it is,
It can't get in
For the window is safely latched."

S. Randle, 2C.

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SPORT . . .

Sportsmaster's Report

The sporting teams of James Cook High have again performed with credit in 1964. It gives the School a greatly enhanced reputation, when other schools—whether they win or lose—enjoy playing our teams. It is up to every team member to enjoy his game and not do anything that will take the enjoyment from the other team.

This year's Log includes for the first time the award winners for the current year. These awards are made after the coach takes into consideration the following points: Attendance at training, behaviour while travelling, uniform, team play, and sportsmanship. When the list is made up, the Headmaster checks that the awards are made to boys whose school behaviour is worthy of the honour. It does not follow that the brilliant player automatically is chosen. Every team member can try his hardest and is eligible.

After the splendid effort in the 1963 School Athletic Carnival, especially by the Senior School, it was a disappointment to see the poor number of entries in 1964. Just as last year, I felt the excellent performance in the Zone Carnival was caused by the response in our School Carnival, this year the lack of enthusiasm resulted in a lower standard in the Zone Carnival. However, our swimming team continues to perform with distinction. From these two Zone Carnivals a need for a "School War Cry" has become evident, and is a "must" for 1965.

The changing situation in our education has meant that inter-school sport is confined to "areas". The competition in 1964 has not been satisfactory and, from information to hand, it appears unlikely to improve until Peakhurst is fully established. However, we are making an effort to have another school moved into the zone for 1965.

Unfortunately, our exchange with Cavendish Road School has been cancelled. We are awaiting a reply from Kendron High, Brisbane, to see if they are interested in a similar exchange.

Finally, I would like to congratulate all boys who succeeded in competitions, and thank those who took part in teams bringing credit to their School.

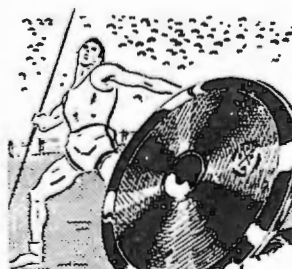
J. MORRIS, Sportsmaster.

BLUE AWARDS

| | |
|------------------------|--------------|
| Cricket | Geoff Morgan |
| Tennis | John Newman |
| Water Polo | Paul Edwards |
| Soccer | David Kitt |
| Hockey | Jim Kasin |
| Baseball | Dennis Ralph |
| Rugby League | John Hayward |
| Golf | Colin Brown |
| Basketball and Squash— | Not Awarded. |

Waka Mu Sha Trophy

| | |
|---|---------------|
| Trophy for best Academic and Sport Record | |
| 1963 | George Harris |



SPORTING AWARDS, 1964

CRICKET

| | |
|---------------|----------------|
| 1st Grade | Geoff Morgan |
| 1st Grade "B" | Terry Nelson |
| 2nd Grade | Robert Jones |
| 3rd Grade | Allan Johns |
| 4th Grade | John Killiby |
| 5th Grade | Geoff Williams |

Runner-up

Paul Mansfield
Phillip Levy
John Miller
John Toyer
Robert Croft
Phillip Taylor

TENNIS

| | |
|-----------|------------------|
| 1st Grade | Chris Skillicorn |
| 2nd Grade | Ross Kirby |
| 3rd Grade | Jeff Kelly |
| 4th Grade | Greg Johnson |

John Newman
Robert Chipman
Ken Stewart
Barry Melville

WATER POLO

| | |
|---------------|--------------|
| 1st Grade | Paul Edwards |
| 1st Grade "B" | John Quill |
| 2nd Grade | Ray Gudgeon |
| 3rd Grade | Brian Eyre |
| 4th Grade | Gary Henry |

John Hayward
Ross Laurence
Wayne Passlow
Garry Tower
Geoff Denford

BASKETBALL

| | |
|-----------|-------------|
| 1st Grade | Ian Thorpe |
| 2nd Grade | Howard Choy |
| 3rd Grade | Colin Siu |
| 4th Grade | Paul Smith |

Ron Berger
Arthur Lum
Mario Savvides
Robert Lutherburrow

RUGBY LEAGUE

| | |
|---------------|----------------|
| 1st Grade | John Bedwell |
| 2nd Grade | John Treacey |
| 3rd Grade | Gary Reynolds |
| 4th Grade | Graham Day |
| 5th Grade | David Derriman |
| 6th Grade | Garry Henry |
| 7th Grade | Ian Kinny |
| 2nd Grade "B" | Paul Darby |
| 4th Grade "B" | Robert Chung |
| 5th Grade "B" | Brian Denner |

Darron Passlow
Allan Hatte
Chris Watson
Greg Franklin
John Killiby
Colin Stanley
Mark Shulman
Peter Burge
Ross Brown
Paul Hucker

SOCCER

| | |
|-----------|---------------|
| 1st Grade | George Harris |
| 2nd Grade | George Siu |
| 3rd Grade | Peter Denman |
| 4th Grade | Nick Combes |
| 5th Grade | Peter Howell |
| 6th Grade | Neil Quayle |

David Kitt
Charles Rowlands
Percy Soo
Ken Stewart
Ken Reid
Wayne Joyce

HOCKEY

| | |
|-----------|--------------|
| 1st Grade | Steven Clark |
| 2nd Grade | Rex Joslin |

George Foster
Allan Johns

BASEBALL

| | |
|-----------|----------|
| 1st Grade | Len Hord |
|-----------|----------|

Ken McNeilly

SQUASH

| | |
|-----------|----------------|
| 1st Grade | Richard Seager |
| 2nd Grade | Ian Lee |

Lance Roger
Geoff Barton

GOLF

| | |
|-----------|-------------|
| 1st Grade | Colin Brown |
|-----------|-------------|

David Naylor

ATHLETICS

| | | |
|----------|------------------------|---------------|
| Open | Steven Clark | |
| 16 Years | { Graeme Kellet } aeq. | |
| | { Nick Savvides } | |
| 15 Years | George Harris | Gary Bennet |
| 14 Years | Greg Franklin | Ron Jungblut |
| 13 Years | John Kenny | Terry Leatham |
| 12 Years | Peter Walters | Phil Taylor |

SWIMMING

| | | |
|----------|-----------------|---------------|
| Open | Paul Darby | Gary Mawson |
| 16 Years | Paul Edwards | Nev Frost |
| 15 Years | Barry Eager | Mark Tippet |
| 14 Years | Greg Franklin | Ian Pritchard |
| 13 Years | John Holt | Garry Goddard |
| 12 Years | Warwick Syphers | Ian Jenkinson |



ATHLETICS TEAM

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ATHLETICS

This year's Zone Athletic Carnival, held on the 5th and 6th August in fine weather, resulted in a tie between James Cook High, the holders of the shield, and Kogarah High. After the first day's events James Cook was in fourth place. However, on the final day, performances improved. Although there were some fine individual performances the team effort was largely responsible for the final result. This was amply emphasised in the relays: James Cook won four out of six relays and in all four set records. All relay

members are to be congratulated for the way in which they trained.

The events progressed smoothly and the day was brightened by enthusiastic rival cheer squads, especially from Kingsgrove, Kogarah and James Cook. After lunch it was obvious that only three schools, James Cook, Kogarah and Hurstville were in the running for top honours.

The finish was the most exciting in the carnival's history.

D. SAMPSON

A. REICHARD.



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SWIMMING

This year has been one of the finest years for competitive swimming the School has experienced.

Flawless weather greeted contestants, spectators and parents, when once again the selection heats were held at Thirroul Olympic Pool. The finals were held at North Sydney Olympic Pool, but unfortunately rain deterred many parents from attending. Some very close and exciting races were contested, and House Honours went to Solander, who easily defeated their nearest rival, Hicks, by 72 points.

The Zone Carnival was held at Ashfield Olympic Pool. James Cook swimmers performed most creditably and dominated most events. The highlight of the carnival was the relays, in which the School gained three firsts and two seconds. James Cook retained the Shield for the fourth successive year, winning by over 100 points.

Paul Edwards, Neville Frost and Barry Eager all qualified for the C.H.S. finals and Barry Eager succeeded in gaining a place.

PETER MORRIS.

GRAEME ROSS.



SWIMMING TEAM — ST. GEORGE ZONE CHAMPIONS



FIRST GRADE CRICKET

Front Row: K. McNeilly, N. Wales, R. Woellner, D. Passlow, P. Boyd, Mr. G. O'Brien.

Back Row: W. Osborne, R. Flanders, P. K. Mansfield, G. Morgan, J. Bedwell, K. Kolts.



FOURTH GRADE CRICKET

Front Row: A. Rossi, J. Killiby, I. Quill.

Middle Row: R. Croft, D. Faust, J. Faust, P. Denman, Mr. P. Leamon.

Back Row: W. Hall, N. Combes, S. Bennett, S. Miller.

Cricket

Owing to the increasing number of boys eager to play Grade Cricket this year, the standard of play has risen quite noticeably. More important, team spirit and sportsmanship have been fostered among the various teams, much to the coaches' credit, making the cricket more enjoyable for all. Not only has the number of boys playing House Cricket increased to such an extent that there are no longer sufficient wickets available, but during the season several House cricketers have joined Grade teams which were depleted through injury. It augurs well for cricket generally in the school when these House players perform so zealously and creditably in Grade teams.

First Grade, at present, is undefeated leader of its competition. Some fine individual performances have been recorded, but teamwork has been the essence of the team's success. The fielding has been of a high standard, the bowling excellent and the batting reliable. In the first match played, James Cook, 3-114 declared, defeated Kogarah, 62 and 5-45, on the first innings. Subsequent matches against Kingsgrove and Blakehurst also resulted in comfortable first innings victories. Gary Mawson has been a capable and inspiring leader, and the School is unfortunate to have recently lost his services.

The **First Grade B** team comprises boys who were unsuccessful in their bid for selection in the Second Grade team. This team has played the First Grades of other schools, and although it is yet to be successful, some good performances have been recorded.

Second Grade, so far, is undefeated. Whilst only two matches have been played, the team has moulded itself into a well-balanced combination and is equal with Hurstville on top of the competition table. In the two matches played, Kogarah was defeated outright and Blakehurst was defeated on the first innings. Graeme Jones (5-1) and George Harris (5-27), fast and slow bowlers respectively, figured prominently in the dismissals. Robert Jones has been most aggressive at the crease and against Kogarah presented a fine example of batting.

The **Thirds** have performed creditably in

all matches. Good scores have been made by Glen Allam, Colin Bennett, Gary Sawyer and John Toyer. Bowling, too, has been persistent. Allan Johns had the fine figures of 7-24 in the match against Kingsgrove. Good support has been given by our fast opening bowler, Wayne Arnold, and our spinner, Lindsay Kemp (4-21 against Kogarah).

Fourth Grade are undefeated this year. Against Kogarah D. Faust had the remarkable figures of 8-1, whilst N. Combes (64) and J. Connolly (57 n.o.) made good scores. Blakehurst was defeated on the first innings and an outright win gained against Peakhurst, J. Killiby making 110 n.o. The team looks forward to the cricket in Third term.

Fifth Grade is doing reasonably well, but needs a lot of practice in fielding. Best performances with the bat were by Barry Mogler (58) and Phillip Taylor (37) in the same innings against Hurstville. Jim Gillroy (7-21) against Hurstville, and Philip Taylor (5-11) against Kingsgrove, have done best with the ball. Ross Clark has proved very reliable in slips.

The members of the teams are:—

Second Grade: A. Jones (capt.), L. Allen, P. Boyd, G. Foster, P. Greiner, G. Harris, L. Heap, N. Israel, G. Jones, T. Nelson, L. Rogers, H. Treloyn.

Third Grade: J. Toyer (capt.), G. Allam, W. Arnold, A. Bath, C. Bennett, S. Billington, P. Green, A. Johns, L. Kemp, K. Pheeney, G. Sawyer.

Fifth Grade: G. Williams (capt.), J. Baker, R. Bethel, N. Buchanan, R. Clark, G. Dunn, J. Gillroy, J. Kenney, B. Michell, B. Mogler, G. Strong, P. Taylor.

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Middle Row: P. Maskiell, E. Ransom, G. Baker, A. Hatte, R. Chipman, B. Wong.

Back Row: C. Hatte, C. Roll, T. Wheatley, G. Halls, J. Newman, D. Sheargold.

Tennis

Tennis has again been popular this year and a greater number of boys tried out for Grade teams. Although the end of 1963 saw most of the best First and Second grade players leave the school, thus causing a comparatively weak and inexperienced First Grade, all players have been very enthusiastic and practices have been well attended. The conduct and sportsmanship of the boys has been exemplary.

First Grade was defeated in four of the six matches played in the first round, but hopes to improve on this performance in the second round. No individual player was outstanding and any success was due to team effort.

The **Seconds** have played good tennis and are undefeated. All players are steady and

consistent, rather than spectacular, and careful play has resulted in some good wins.

Third Grade has won three matches and lost two. Competition was keen, particularly in matches against Kogarah and Blakehurst and play generally reached a fairly high standard.

The **Fourths** have played two matches, winning both. Other matches were won on forfeits. The members showed skill and should in later years prove an asset to our higher grades.

The members of the teams are:—

Third Grade: I. Kelly (capt.), G. Bottle, T. Hicks, P. Hucker, R. Keast, R. Mudie, P. Slater, K. Stewart.

Fourth Grade: G. Johnson (capt.), P. Clark, D. Melville, J. Reichard, R. Richmond, K. Ryall.

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Basketball

Basketball is a popular sport at the school, and one in which we have gained quite satisfying results, having generally won the competition in at least one grade over the past few years.

We were fortunate to have our courts re-surfaced last year with a new compound specially designed for such a purpose. Thus we enjoy first-class playing facilities, facilities which are indeed superior to any others in the St. George area.

The **First Grade** team has played four competition matches, two against Kogarah and two against Blakehurst. Kogarah out-classed us completely with an impressive display of fine team-work, precision passing and accurate shooting. These defeats have set us a high standard to aim at for our next meeting with them. Against Blakehurst we played two competition games and two social games. We won both the competition games and greatly enjoyed the social games which helped us to develop more penetration in attack. We extend our congratulations to our captain, Ian Thorpe, who was successful in gaining a place in the St. George Zone team.

Second Grade contains some very capable players, but competition is so keen that hard training is needed to maintain our record.

All other grades are undefeated as the second round commences. They are hoping for premiership honours.

The members of the teams are:—

Second Grade: H. Choy (capt.), S. Eyre, G. Girdlestone, I. Lee, E. Louie, A. Lum, C. Moore, G. Pearse, G. Siu, G. Woodcock.

Third Grade: C. Siu (capt.), D. Blanchard, B. Denner, G. Franklin, R. Jungblut, A. McDonald, K. McGrath, M. Savvides, P. Soo.

Fourth Grade: P. Smith (capt.), W. Durham, P. Hyde, P. Hollingsworth, B. Jackson, R. Lutherburrow, K. Menzies, L. Quayle, A. Wilson.



FIRST GRADE BASKETBALL

Front Row: G. Ross, I. Thorpe, R. Berger.

Middle Row: P. Collins, P. Hattersley, D. Kitt.

Back Row: P. Mead, G. Ellery, Mr. I. Porteous.



FIRST GRADE WATER POLO

Front Row: Mr. F. Fulker, J. Hayward, C. Maher, P. Edwards, G. Little.

Back Row: D. Purcell, R. Moses, B. Eager, N. Frost, G. Holland.



THIRD AND FOURTH GRADE WATER POLO

Front Row: D. Lillicot, R. Speedy, S. Nichols, G. Henry.

Middle Row: Mr. T. Clubbs, R. Dwyer, G. Towers, W. Syphers, D. Shepherd, I. Jenkinson.

Back Row: J. Holt, G. Smith, N. Evennet, R. Miller, B. Eyre.

WATER POLO

Since the inception of the competition First Grade has won the premiership each year. The fact that this year all four grades are again leading in their competitions can be partly attributed to the high standard of swimming in the school and partly to the enthusiasm and teamwork of the players.

First Grade is undefeated. The team is sound, with Neville Frost, in particular, showing skill in both attack and defence. Three players, John Hayward, Neville Frost and Paul Edwards, were selected in the St. George team to play Duntroon R.M.C. This team won the first game but was defeated in the second.

The **Reserve Grade** team consists mainly of Third Form boys who were unable to gain selection in First Grade. This team has played the First Grades of other schools and has won four of its six matches.

Second Grade is undefeated and has had only one goal scored against it. Teamwork has been mainly responsible for this success and good combination has resulted in many goals.

Third Grade is also undefeated and has won every game convincingly. Attack and defence are well balanced with the defence being particularly effective. Team captain, Brian Eyre, is top scorer with nineteen goals.

Although all members of the **Fourth**s are new to the game, the team is undefeated. Each match the players show improvement. The team has scored 38 goals and has conceded three.

The members of the teams are:—

Second Grade: R. Gudgeon (capt.), D. Cumming, K. de Coque, G. Little, P. Lynch, N. Smith, C. Watson.

Reserve Grade: J. Quill (capt.), C. Berthold, P. Burge, A. Dinsdale, A. Hill, R. Laurence, I. McAllister, I. Pritchard, M. Tippet, G. Walton, B. Whitelaw, A. Wood.

OLD BOYS IN SPORT

Tom Perkins: 1st Grade Baseball with Sutherland.

Ron Riley: 1st Grade Hockey with St. George.

Greg. Miller: Reserve Grade League with St. George.

Norm Brooks: A Grade Arncliffe Scots in 2nd Division League.

Phil Sprake: Reserve Grade Aust. Rules with St. George.

Graeme Stone: Captain Under 23 Years St. George Cricket.

Fred Timbrell: Cricketer of the Year, St. George Juniors.

Les Ritchie: Cricket Award, Seniors.

GOLF

The School Golf team is once again this year a strong one. It is confidently heading for its third successive competition win. After the completion of the first round it remains undefeated. A noticeable feature of the team is its overall strength. The players are even more School conscious, due to the addition of School caps to the golf uniform.

The School has participated in the following schoolboy competitions:—

1. The Asquith Tournament. This was won with splendid rounds by C. Brown, J. Joseph and J. Kasin.

2. The N.S.W. teams event. James Cook was runner-up to North Sydney Boys' High School.

3. The C.H.S. tournament. James Cook was runner-up to Kingsgrove High School.

Our congratulations go to Colin Brown, who in the Christmas holidays was successful as schoolboy champion in the N.S.W. Schoolboys' Tournament held at Bankstown.

The members of the teams are: C. Brown (capt.), K. Bushby, S. Green, J. Joseph, J. Kasin, R. Mansfield, D. Naylor, D. Ralph.

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Rugby League

Rugby League in Australia has been raised to such a high standard that Australia is now the top League playing nation in the world. This success must certainly be credited to its juniors—the boys playing Rugby League in schools. James Cook has always been well represented in Rugby League and 1964 was no exception. Over one hundred boys of all ages donned the maroon and grey and brought glory to the school by their wins and respect to the school by their sportsmanship.

First Grade started the 1964 competition well with a convincing win over Kingsgrove High, 23-0. However, in the next game against Blakehurst, we were not so lucky and were defeated 5-2 in a closely fought match. In the next match Hurstville defeated us with better combination, but James Cook was becoming more of a team with every game. This improvement continued and an 8-4 defeat of Blakehurst in the second round enabled us to move into second place in the competition.

This year James Cook entered the University Shield Knock-out Competition and played good football to reach the quarter finals. We

defeated Sefton 14-5 on our home ground, Arthur Phillip 18-3 at Parramatta, and won the third round against Katoomba on a forfeit. However, we were defeated by Yanco Agricultural College, who on their home ground proved themselves too strong.

Second Grade started off the season hesitantly, but soon developed good co-ordination. Heartening team spirit and a will to win enabled the team to reach the grand final after a series of good victories. In the semi-final against Hurstville we won 5-0 after extra time. Kogarah was defeated 16-8 in the final. The grand final against Hurstville was a very thrilling and hard-fought game, with James



FIRST GRADE RUGBY LEAGUE

Front Row: J. Hayward, R. Berger, Mr. T. Lambert, D. Passlow, P. Hattersley.

Middle Row: A. Reece, W. Passlow, P. Logan, I. Thorpe.

Back Row: J. Bedwell, R. Hibberd, N. Frost, R. Moses, R. Laurence.
Absent: J. Miller.

Cook being beaten 7-2.

Third Grade encountered early set-backs with re-arrangements of players, but after settling down late in the season the team played better football. Because of this late success the team was able to compete in the semi-finals where it was defeated by the eventual winners of the competition, Kingsgrove.

Fourth Grade played exceptionally well throughout the season. After holding Kingsgrove to a nil-all draw at full-time in the final, the team was beaten 5-0 in the extra ten minutes played when Kingsgrove scored in the last minute. **Fourth Grade B** team, although defeated in some matches, always showed good sportsmanship. A notable feature of the team was its enthusiasm, both at practice and in competition games.

Fifth Grade was undefeated. During the season the team scored 284 points and conceded only 3 points, David Derriman top-scoring with 119 points from 29 tries and 16 goals. Teams beaten were Kingsgrove 16-0 and 25-0, Kogarah 37-0, Hurstville 19-0 and 21-0 and Blakehurst 19-0. In the semi-final Kingsgrove was defeated 39-0. First points

were scored against the team in the final, when it defeated Hurstville 12-3. **Fifth Grade B** team consisted mainly of boys who had previously played only House football. The team played various Fifth Grade A teams from other schools and, although it won only one match (against Kogarah), always put up a good fight.

The Sixths did well in the first round, losing only one match, but team changes and irregular practice gradually took their toll. There was no weight limit and the team was very light compared to others in the competition. The semi-final was a close, hard match, with James Cook being defeated 12-11.

Seventh Grade was defeated only once, by Hurstville in the final. After extra time in the challenge round Hurstville was defeated 11-8 and so James Cook were premiers. The three-quarter line was the strength of the team, but all players performed well, with good tackling being an outstanding feature, especially in the challenge final.

The members of the teams are:—

Third Grade: C. Watson (capt.), C. Chalmers, R. Clements, W. Eckett, C. Edwards, N. Israel, R. Jones, P. Laycock, I. Pritchard, G. Reynolds, R. Ross.

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FIFTH GRADE RUGBY LEAGUE

Front Row: J. Killiby, Mr. P. Leamon, D. Derri-man.

Second Row: S. Hayne, R. Croft, W. Hall, S. Cable, L. Kemp.

Third Row: G. Allam, K. Smattell, S. Foster, P. Howell.

Back Row: R. Hill, D. Hurst, J. Lenton, R. Miller, P. Munday.



SECOND GRADE RUGBY LEAGUE

Front Row J. Treacey, W. Smith, W. Symons, C. Moscott, Mr. J. Young.

Middle Row: B. Colbourne, B. Hayne, S. Eyre, K. de Coque, D. Purcell.

Back Row: A. Croft, L. Andrews, C. Stark, G. Holland, A. Hatte.

S. Selvidge, R. Sharp, W. Taylor, R. Theuil, G. Walton, D. Ward.

Fourth Grade: A. Bath (capt.), G. Bottle, G. Day, M. English, B. Eyre, G. Franklin, R. Jungblut, W. Masters, D. Shepherd, B. van der Louw, G. Ward, P. Watson, S. Webb, W. White, K. Witt.

Sixth Grade: G. Cooke (capt.), G. Black, R.

Black, C. Boyle, S. Faulle, G. Henry, J. Hindell, J. Kenny, D. Marx, T. O'Toole, J. Shears, C. Skies, C. Stanley, L. Warland.

Seventh Grade: M. Shulman (capt.), R. Bethel, J. de Coque, J. Denford, J. Gilroy, J. Kinny, K. Masters, P. McCook, P. Player, A. Scott, J. Strong, J. Thomas, J. Walton, J. William.

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FIRST GRADE SOCCER

Front Row: N. Wales, G. Harris, G. Bennett, K. Bushby, Mr. M. Murchie.

Middle Row: D. Kitt, G. Kellett, I. Blue, H. Choy.

Back Row: C. Brown, G. Morgan, G. Halls, R. Williams, P. Mansfield.



THIRD GRADE SOCCER

Front Row: D. Thomson, P. Johnson, P. Smith.

Middle Row: P. Denman, L. Mills, P. Soo, C. Siu.

Back Row: J. Wheeler, A. Jones, Mr. K. Teiffel, C. Bennett, J. Keane.



FIFTH GRADE SOCCER

Front Row: G. Nelson, K. Dempsey, Mr. T. Clubbs.

Middle Row: P. Howell, R. Faroe, R. Osmond, G. Barton.

Back Row: K. Reid, G. Shanahan, W. Syphers, R. Doohan.

Soccer

Soccer has always been one of the leading sports in the School and competition for selection in a grade team was exceptionally keen. Enthusiasm among all teams was high. This year the School's success was among the most outstanding for grade Soccer in any zone competition; five of our six grades were minor premiers and one was co-minor premier. In addition, the First, Second, Fourth, Fifth and Sixth Grades were premiers.

First Grade performed creditably throughout the season and maintained an undefeated record. Close teamwork and co-ordination was developed, while at the same time much of the play was highlighted by many outstanding individual efforts. Particularly noticeable was the combination between the halves and backs, who on many occasions turned defence into attack. Gary Mawson, Geoff. Morgan and Neil Wales were solid in defence, and in the forwards Paul Mansfield was notable for constructive play and powerful shooting. Gary Mawson was an inspiring and very capable leader.

Second Grade was also undefeated. An important factor in the team's success was its reliable defence. Hard-playing George Siu dominated the forward line, Mal Hornby did an excellent job in goal and the team's smallest member, Andrew Reichard, was outstanding for his "heady" play. The forwards netted 14 goals and the defence conceded 3 goals.

All players in **Third Grade** did their share of the hard work and team spirit and co-operation was of the highest order. Peter Denman was a great asset to the team, which was ably led by Paul Smith. Jerry Wheeler was a consistent goalkeeper. The team scored 21 goals, allowing only 7 against.

Fourth Grade played outstanding Soccer throughout the season, scoring 16 goals and conceding 2 goals. The final against Hurstville was a close, hard match, with James Cook scoring the only goal in extra time. L. Quayle, the goalkeeper, deserves a special mention.

Fine combination in both backs and forwards was the outstanding feature which contributed to the **Fifth's** success. Left half, G. Shanahan, with his long and accurate kicking, in combination with K. Reid and K. Dempsey, triggered the attacks of the forwards. The speedy wingers also developed fine understanding with their inside forwards.

Sixth Grade always played well as a team and defeated Hurstville 8-2 in the final. The tally of goals scored reads: 53 for, 4 against. Enthusiasm of all team members was a keynote and the team was ably led by J. Reichard.

The members of the teams are:—

Second Grade: C. Rowlands (capt.), K. Gardner, H. Grant, M. Hornby, K. Kolts, S. Lebovic, R. McArthur, J. Newman, A. Reichard.

Fourth Grade: L. Quayle (capt.), S. Bennett, P. Bonham, N. Combes, Graham Day, Gary Day, D. Faust, K. Loss, M. Savvides, G. Sawyer, G. Smith, K. Stewart.

Sixth Grade: J. Reichard (capt.), S. Close, R. Gardner, D. Ingles, I. Jenkinson, W. Joyce, P. Martin, S. Paff, N. Quayle, C. Stanborough, P. Walters.

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Over these years the School has produced a number of State players, such as Ron Riley, Les Ritchie and Robert Steele.

It is with pride that we survey this record and it is with confidence that we look to the future.

First Grade gave creditable performances throughout the season, and the goalkeeper, John Fox, gained selection in the C.H.S. side. The team suffered its first defeat in the final when it lost to Kogarah 3-2. However, in the grand final Kogarah was defeated 6-0. Steven Clark was the most improved player.

Second Grade also suffered only one defeat and team spirit was always high. Blakehurst was defeated convincingly in the semi-final and Kogarah defeated 3-2 in the final in a close game. In this last match John Ward was outstanding.



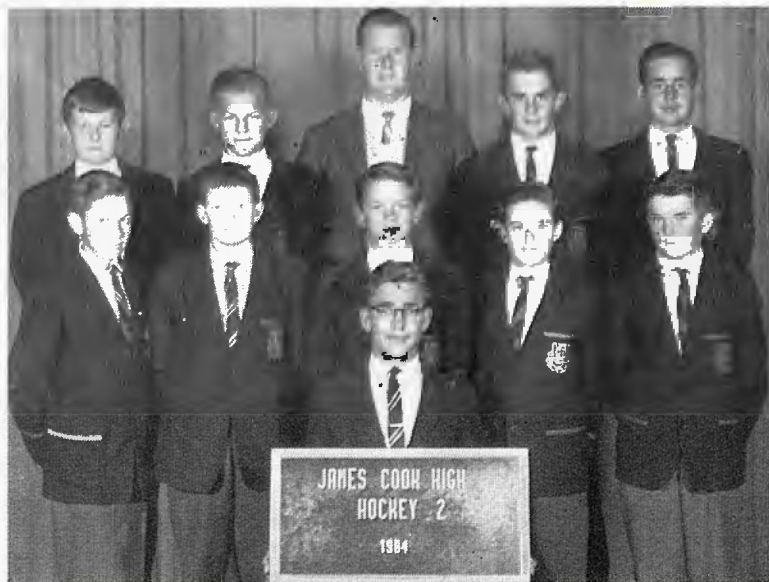
FIRST GRADE HOCKEY

Front Row: Mr. J. Brook, P. Miller, A. Wallis.

Middle Row: G. Freestone, R. Trevitt, J. Kasin, S. Clark.

Back Row: J. Fox, D. Burrill, R. Steele, G. Foster.

Absent: B. Buchanan, S. Kinsella, R. Woellner.



SECOND GRADE HOCKEY

Front Row: P. Budden, J. Cowden, W. Davies, R. Joslin, M. Coyle, V. Rogers.

Back Row: G. Coleman, S. Billington, Mr. J. Whyte, J. Toyer, A. Johns.

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Mr. B. McKelleher.

Back Row: I. Lee, P. Collins, P. Mead, G. Barton, C. Howard.

SQUASH

Although a comparatively unspectacular and unpublicised School sport, Squash has proved to be very popular amongst Third to Fifth Year pupils. This year both the general standard of performance and the number of boys competing to gain places in the two Squash teams have risen.

A Grade was successful in reaching the semi-finals, but inexperience counted against them in matches against seasoned teams such as Kogarah and Hurstville. Victories were gained against Kingsgrove and Blakehurst. Richard Seager and Lance Roger were the outstanding players of the season and were mainly responsible for the team's successes.

B Grade had a reasonably successful season, being only twice defeated. Both matches were lost 5-4, once against Kogarah in the rounds and against Hurstville in the finals. Ian Lee was the team's most determined player.

BASEBALL

The team players were keen and played reasonably well throughout the season, but were unable to produce their best form in vital matches. We were defeated in the semi-final by Blakehurst after extra time had been allowed. C. Maher and D. Ralph were both included in the South-side of the Harbour team and the latter was selected for C.H.S. B. Osborne, in his first year of baseball, was the most promising player. The School obtained a set of baseball uniforms during the year and we were the best attired and equipped team in the competition.



CLASS CAPTAINS

Front Row: D. Lowther, S. Trotman, J. Newman, A. Heighway, R. Wood, J. Bedwell, D. O'Sullivan, R. Dwyer.

Middle Row: D. Ingles, J. Kenny, G. Hill, R. Sharpe, M. Tippet, I. Taylor, S. Nichols, J. de Coque, J. Jullienne, G. Dunn.

Back Row: P. Cleary, J. Owen, G. Ross, G. Franklin, C. Berthold, C. Hatte, K. Witt, D. Hurst, N. White.

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CLASS LISTS

CLASS 1A.

Class Captain:

David Ingles.

Berrett, B.
Baker, J.
Buckley, T.
Clarke, R.
Dawson, A.
Denford, G.
Faull, S.
Forbes, M.
Gardner, R.
Gross, P.
Heaton, R.
Henry, G.
Hodgson, L.
Howell, P.
Ingles, D.
Johnson, D.
Kenny, J.
Kinney, I.
Lander, K.
Lee, B.
Maskiell, P.
Matthews, J.
McBay, M.
Owen, K.
Petterson, G.
Phair, G.
Phillips, R.
Potter, A.
Ryall, K.
Salter, R.
Skewes, C.
Stavert, P.
Strong, G.
Syphers, W.
Taylor, P.
Trotman, T.
Walters, P.

CLASS 1B.

Class Captain:

John Kenny.

Arter, R.
Bethel, R.
Black, G.
Carson, A.
Chalfont, K.
Chalmers, G.
Close, S.
Colvin, P.
Cooke, G.
Cox, B.
Earl, J.

Freeman, M.
Garrash, K.
Gaudzinski, M.
Gobbe, R.
Goring, C.
Griffiths, G.
Holt, J.
Lang, G.
Martin, P.
McAllister, N.
McCook, P.
McKay, I.
Mead, R.
O'Toole, T.
Player, P.
Reichard, J.
Richmond, R.
Stevens, R.
Stringfellow, V.
Taylor, I.
Trott, B.
Thomas, B.
Thomas, J.
Williams, G.

CLASS 1C.

Class Captain:

John De Coque

Alexander, M.
Bamford, T.
Barton, G.
Birse, P.
Boulger, S.
Boyle, C.
Davidson, J.
Davison, P.
Day, K.
DeCoque, J.
Dickson, L.
Douglas, J.
Faroe, R.
Gillroy, J.
Hall, L.
Hill, R.
Jenkins, G.
Joyce, W.
Marks, D.
Mason-Johnson, P.
Masters, K.
Masters, W.
McLoughan, C.
Moore, D.
Morris, R.
Morton, R.
Nelson, G.

Osborn, R.
Patterson, J.
Ross, G.
Shears, J.
Stanley, C.
Stevenson, P.
Swainson, G.
Tapp, R.
Timbrell, K.

CLASS 1D.

Class Captain:

Gregory Hill.

Abbott, G.
Anderson, G.
Barbutto, D.
Bolth, G.
Buchanan, N.
Burton, E.
Case, B.
Cearns, G.
Clark, P.
Dodd, P.
Duff, S.
Edwards, L.
Fairbairn, R.
Griffin, T.
Hart, W.
Hill, G.
Howes, P.
Justice, R.
Loader, S.
McClune, D.
Mawson, A.
Melville, B.
Mogler, B.
Paff, S.
Patterson, P.
Rendell, L.
Shulman, M.
Singleton, W.
Smith, A.
Smith, R.
Snell, K.
Stanborough, C.
Storey, P.
Tighe, P.
Watts, R.
Woodcock, W.

CLASS 1E.

Class Captain:

Gregory Dunn.

Bird, D.

Black, R.
Chatenay, A.
Cox, R.
Dempsey, K.
Doohan, R.
Dunn, G.
Dyer, K.
Ellwood, P.
Freckleton, J.
Gray, J.
Halloran, J.
Hannon, T.
Heap, D.
Hindle, J.
Ivanoff, G.
Johnson, G.
Mackinnon, J.
McCarthy, S.
McKay, K.
Michell, B.
Munton, D.
Overhall, R.
Quayle, N.
Reid, K.
Roberts, G.
Rogers, V.
Shanahan, G.
Strachan, D.
Sutton, G.
Taylor, J.
Watts, R.
Whelan, P.
Wilson, J.
Worger, D.
Wort, D.

CLASS 1F.

Class Captain:

Stephen Nichols.

Casey, R.
Collins, R.
Crowhurst, R.
Evans, R.
Greenway, W.
Griffiths, S.
Hickey, R.
Holmes, A.
Ibbotson, G.
Jenkinson, I.
Kennewell, L.
Lynch, D.
McGrath, L.
McLaughlin, G.
Nichols, S.
Rash, G.

Rice, W.
Roche, P.
Routh, S.
Sammon, K.
Shaw, A.
Simms, G.
Stone, E.
Taylor, G.
Walton, J.
Warland, L.
Wilde, S.
York, W.

CLASS 1G.

Class Captain:

Alfred Pisani.

Allan, G.
Andrews, P.
Boarer, K.
Buckland, R.
Cleary, P.
Cooper, W.
Creary, T.
Davis, R.
Haynes, B.
King, R.
Lavender-Stuart, T.
McKenzie, P.
Moir, G.
Murphy, R.
Nicholas, G.
Pisani, A.
Porter, R.
Scott, A.
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 Denner, B.
 Dixon, K.
 Dixon, M.
 Edwards, T.
 Evans, R.
 Goddard, G.
 Gregor, B.
 Hay, P.
 Hughes, D.
 Jackson, B.
 Johnstone, I.
 Jungblut, R.
 Kelly, A.
 Kouznetsoff, N.
 Kramer, G.
 Lucas, D.
 Macdonald, A.
 Maxwell, K.
 Miller, S.
 Moffitt, J.
 Morse, B.
 Nichols, M.
 Pheaney, K.
 Robinson, B.
 Savvides, M.
 Sheather, N.
 Silcock, L.
 Siu, C.
 Slater, P.
 Smith, Paul.
 Smith, Peter
 Soo, P.
 Thompson, G.
 Thomson, D.
 Thurston, M.
 Ward, J.
 White, N.
 Wood, D.

CLASS 2B.**Class Captain:****John Jullienne**

Belinfante, P.
 Billington, S.
 Bottle, G.
 Cable, S.
 Carseldine, D.
 Coleman, G.
 Connolly, J.

Cowden, J.
 Dacey, A.
 Damianos, M.
 Eyre, B.
 Flanders, N.
 Foster, S.
 Green, G.
 Hall, W.
 Hartnett, P.
 Hayne, S.
 Hucker, P.
 Humphrey, P.
 Humphrey, R.
 Joslin, R.
 Jullienne, J.
 Kelly, J.
 Kiris, W.
 McGrath, K.
 Manson, R.
 Meldrum, M.
 Mills, L.
 Nicholls, I.
 Oxford, N.
 Papadopoulos, A.
 Pickering, G.
 Reynolds, N.
 Rossi, A.
 Russell, S.
 Shepherd, D.
 Smith, A.
 Smith, G.
 Soady, P.
 Taylor, A.
 Toyer, J.
 Tye, V.
 Watson, B.
 Woodward, T.

CLASS 2C.**Class Captain:****Gregory Franklin.**

Allam, G.
 Arnold, W.
 Blanchard, D.
 Boyle, K.
 Buckley, J.
 Cooper, G.
 Coyle, M.
 Davies, W.
 Day, G.
 Day, G.
 Deeth, J.
 Denman, P.
 Derriman, D.
 Durahm, W.
 Dyson, R.
 Edwards, N.

Faust, D.
 Franklin, G.
 Godden, J.
 Grover, M.
 James, N.
 Jamieson, T.
 Johnson, P.
 Kalie, D.
 Keast, R.
 Kemp, L.
 Lenton, J.
 Lillicot, D.
 Maskiell, T.
 Miller, R.
 Milnel, T.
 Munday, P.
 Quill, I.
 Quay, G.
 Randle, S.
 Reed, B.
 Staples, G.
 Stewart, K.
 Vidler, G.
 Watson, P.
 Wheeler, J.
 White, G.
 Wotton, W.

CLASS 2D**Class Captain:****Douglas Hurst.**

Abbey, D.
 Ackerman, M.
 Baker, S.
 Bennett, C.
 Bennett, S.
 Brett, S.
 Buckland, E.
 Budden, P.
 Burtenshaw, R.
 Champley, B.
 Chung, R.
 Combes, N.
 Dunne, G.
 Faust, J.
 Fox, J.
 Fuller, G.
 Garlinge, S.
 Gregory, G.
 Hollingsworth, P.
 Howie, D.
 Howles, P.
 Hurst, D.
 Johns, A.
 Keane, J.
 Kelly, A.
 Killiby, J.

Lacy, J.
 Laidler, R.
 Lawson, C.
 Lobb, K.
 Lusted, W.
 Masters, N.
 Mates, J.
 Miller, M.
 Piggott, J.
 Rogers, R.
 Sundell, K.
 Tower, G.
 Vanderlouw, W.
 Walshe, K.
 Wells, A.
 Wilson, A.

CLASS 2E.**Class Captain:****Allan Bath.**

Bath, A.
 Bonham, P.
 Blake, R.
 Brown, R.
 Clark, R.
 Dale, P.
 Day, G.
 Dodson, C.
 English, M.
 Fiess, C.
 Green, P.
 Hadfield, R.
 Haindl, A.
 Harding, S.
 Hill, R.
 Ireland, J.
 Jones, A.
 Kelly, R.
 Kytie, M.
 Leatham, T.
 Massart, L.
 Mennell, G.
 Menzies, Keith
 Menzies, Kevin.
 Mudie, R.
 Podany, L.
 Quayle, L.
 Rees, G.
 Riley, R.
 Riordan, J.
 Sawyer, G.
 Smatell, K.
 Sullivan, R.
 Thompson, P.
 Thorpe, K.
 Ward, G.
 Webb, S.

Witt, K.

CLASS 2F.**Class Captain:****Richard Dwyer.**

Black, N.
 Day, P.
 Duncan, G.
 Evennett, N.
 Furlong, C.
 Gallagher, S.
 Gosling, .
 Hicks, T.
 Hurst, R.
 Hyde, P.
 Johnson, G.
 Lutherborrow, R.
 McMartin, A.
 Merline, H.
 Newans, J.
 Paterson, D.
 Preston, R.
 Robbie, K.
 Ryan, J.
 Saville, K.
 Speedy, R.
 Storgaard, B.
 Walker, P.

CLASS 3A.**Class Captain:****Graeme Ross.**

Ansell, M.
 Baker, G.
 Chalfont, J.
 Chalmers, C.
 Charlton, W.
 Choy, H.
 Cooper, E.
 Crawford, P.
 Duckworth, D.
 Elvy, W.
 Forrester, N.
 Glasson, P.
 Greiner, P.
 Hall, G.
 Hardy, G.
 Hill, A.
 James, K.
 Kinny, R.
 Lamond, P.
 Lebovic, S.
 Leisner, G.
 Lewis, G.
 Lum, A.
 McArthur, R.
 McNeilly, K.
 Merchant, G.
 Millar, A.
 Miller, R.
 Nall, D.
 Nicholson, C.
 Plowman, P.
 Reichard, A.
 Reynolds, G.
 Rigby, S.
 Ross, G.
 Ross, Graeme
 Ross, Gregory
 Steele, A.
 Turner, R.
 Warwick, A.
 Whitelaw, B.

Jacobson, A.
 Keenan, P.
 Keenan, T.
 Kinsela, S.
 Kirby, R.
 Levy, P.
 McAllister, I.
 McBride, S.
 Maskiell, P.
 Morris, P.
 Morton, A.
 Mulligan, G.
 Nelson, T.
 Nichols, R.
 Robson, A.
 Robson, D.
 Robson, P.
 Salter, G.
 Salvage, S.
 Sharp, R.
 Stebbing, J.
 Sydenham, E.
 Tennent, G.
 Theuil, R.
 Timbrell, R.
 Trevitt, R.
 Vautin, A.
 Watts, T.
 Williams, T.

CLASS 3C.**Class Captain:****Mark Tippet.**

Bernays, P.
 Brooks, A.
 Camp, P.
 Chipman, R.
 Conroy, L.
 Delbridge, W.
 Dinsdale, A.
 Drinkwater, J.
 Edwards, C.
 Fell, K.
 Gill, S.
 Gilsmith, L.
 Girdlestone, G.
 Goble, D.
 Grant, H.
 Grover, D.
 Hilton, A.
 Hoffman, M.
 Johnston, A.
 Kolts, K.
 Kristofferson, P.
 Lawson, G.
 Leneve, D.
 Mogler, T.
 Naylor, D.
 Olsen, N.
 Paul, A.

CLASS 3B**Class Captain:****Richard Sharp.**

Andrew, L.
 Chatenay, P.
 Cochrane, G.
 Duncombe, L.
 Erskine, J.
 Gardner, K.
 Goudie, S.
 Heap, G.
 Heath, T.
 Hewitt, R.
 Hodson, S.
 Ivanoff, A.

Pennycuik, M.
 Prior, R.
 Ross, G.
 Sampson, D.
 Scott, R.
 Seymour, G.
 Stokes, P.
 Tippet, M.
 Tirrell, H.
 Van der Kevie, J.
 Wallis, A.
 Whitehouse, R.
 Wood, A.
 Young, G.

CLASS 3D.**Class Captain:****Berthold Craig.**

Barker, R.
 Bartlett, G.
 Berthold, C.
 Boyd, P.
 Buchanan, B.
 Carter, R.
 Chittick, R.
 Dahl, P.
 Dale, A.
 Dagleish, D.
 Foley, K.
 Fuller, T.
 Gibson, J.
 Green, D.
 Griffiths, G.
 Hayman, K.
 Heap, L.
 Ireland, P.
 Jones, G.
 Laycock, P.
 Lillicot, E.
 Louie, E.
 McDonald, K.
 McKean, J.
 Matthews, P.
 Proctor, R.
 Rich, S.
 Walton, G.
 Ward, D.
 Westridge, B.
 Woodcock, G.
 Young, J.

CLASS 3E.**Class Captain:****Colin Hatte**

Arnold, J.
 Baines, A.
 Bastock, R.
 Chant, G.
 Clements, R.
 Craft, R.

Eager, B.
 Eather, L.
 Freestone, G.
 Galwey, G.
 Glover, R.
 Harris, R.
 Hatte, C.
 Hornby, M.
 Hubbard, G.
 Lynch, K.
 Meagher, D.
 Metcalfe, P.
 Moulds, N.
 Orford, J.
 Petterson, G.
 Philpott, A.
 Pritchard, I.
 Roylands, C.
 Ryan, N.
 Schofield, C.
 Siu, G.
 Spooner, G.
 Spooner, R.
 Stratton, K.
 Taylor, W.
 Wong, D.
 Wright, R.

CLASS 3F.**N. Kouleshoff.**

Blackman, P.
 Culley, J.
 Hart, G.
 Herdman, M.
 Hill, J.
 Kerr, B.
 McGuire, C.
 Mooney, G.
 Moore, C.
 Paton, M.
 Taylor, K.

CLASS 4A.**Class Captain:****Rodney Wood**

Bennett, G.
 Blue, I.
 Bruce, P.
 Croft, A.
 Duncan, M.
 Eckett, W.
 Falkenmire, R.
 Foster, G.
 Harris, G.
 Jennings, C.
 Lane, M.
 McDonald, S.
 Mead, R.
 Miller, J.
 Passlow, W.

Pitt, M.
 Ransom, E.
 Rieseberg, D.
 Roger, L.
 Simpson, S.
 Sleet, R.
 Smith, W.
 Theuil, L.
 Thistlewaite, D.
 Tierney, A.
 Wood, R.

CLASS 4B.**Class Captain:****John Bedwell.**

Bedwell, J.
 Bieber, C.
 Cochineas, P.
 Coles, M.
 Cumming, D.
 deCoque, K.
 Desantis, D.
 Dorling, R.
 Green, G.
 Green, S.
 Hanley, K.
 Johnston, B.
 Jones, R.
 Kellett, G.
 McIntosh, L.
 Martin, R.
 Mather, D.
 Matthews, S.
 Middleton, S.
 Reddington, L.
 Smith, R.
 Staples, R.
 Steel, R.
 Wales, N.
 Wilmot, R.

CLASS 4C.**Class Captain:****Geoffrey Morgan.**

Aldrich, M.
 Belinfante, D.
 Cearn, P.
 Coleman, I.
 Dewhurst, D.
 Dickson, A.
 Flanders, R.
 Freeman, R.
 Hardy, S.
 Israel, N.
 Little, G.
 Livingstone, J.
 Logan, P.
 Lynch, P.
 Mansfield, P.
 Millard, R.

Morgan, G.
Murray, J.
O'Sullivan, D.
Osborne, W.
Roll, G. B.
Sims, J.
Sinclair, R.
Smith, R.
Stark, C.
Watson, C.
Watson, R.

Owen, J.
Parkin, D.
Savvides, N.
Smith, L.
South, R.
Stevens, B.
Tahmindjis, P.
Treloyn, H.
Wilder, G.
Wong, L.

Passlow, D.
Quill, J.
Reidy, M.
Rothwell, G.
Sheather, J.
Tonkes, P.
Treacey, J.
Woellner, R.

Reece, A.
Russell, D.
Seager, R.
Thorpe, I.
Trotman, S.
Williams, R.
Wilson, R.

Ralph, D.
Ross, W.
Sheargold, D.
Symons, W.
Woodward, A.

CLASS 4D.
Class Captain:
John Owen.

Allen, L.
Bushby, K.
Byrne, R.
Chaseling, R.
Collins, D.
Crawford, L.
Drinkwater, A.
Edwards, P.
Fox, J.
Frost, N.
Goudie, R.
Jones, K.
Lindsay, L.
Mansfield, R.

CLASS 5A.
Class Captain:
David Lowther.

Barton, G.
Clark, S.
Coles, R.
Foulds, J.
Griffiths, A.
Howard, C.
Kasin, J.
Lane, R.
Last, J.
Lee, I.
Livingstone, H.
Lowther, D.
Mitchell, R.
Nicholls, T.

CLASS 5B.
Class Captain:
Stephen Trotman.

Brandon, M.
Brown, C.
Burns, B.
Calvert, L.
Collins, G.
Croft, B.
Darby, P.
Gudgeon, R.
Hare, B.
Hayne, B.
Hayward, J.
Holland, G.
Hunter, B.
King, G.
Mawson, G.
Moses, R.
Quint, G.

CLASS 5C.
Class Captain:
John Newman.

Berger, R.
Bourke, N.
Brett, D.
Colborne, B.
Ellery, G.
Eyre, S.
Glynn, M.
Halls, G.
Hatchett, J.
Hatte, A.
Hibberd, R.
Johnson, D.
Kitt, D.
Maher, C.
Mead, P.
Newman, J.
Pettersson, R.
Purcell, D.

CLASS 5D.
Class Captain:
Alan Heighway.

Burns, C.
Burrill, D.
Collins, P.
Cook, T.
Ewan, K.
Greig, R.
Hattersley, P.
Heighway, A.
Hord, L.
Howdin, R.
Joseph, J.
Maxwell, D.
Moscatt, G.
Pearse, G.
Pepper, G.
Pratt, P.
Skillicorn, C.
Talbot, R.
Tanko, D.
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