

# COOK'S LOG



1967



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Salaries are paid fortnightly, increasing by regular increments

	Minimum	Maximum
Commencing salary if aged 15 to 17 years	\$1175 p.a.	\$1375 p.a.
18 years of age or 2nd year of service .....	\$1390 p.a.	\$1610 p.a.
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21 years of age or 6th year of service .....	\$2427 p.a.	\$2507 p.a.

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# *Cook's Log*

1967

**No. 8.**

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THE JOURNAL OF  
JAMES COOK BOYS'  
HIGH SCHOOL

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## Foreword . . .

The James Cook Boys' High School is eleven years old. Compared with the fifty or sixty years which some High Schools can boast, this is no great age. We cannot yet look back over several generations of pupils, or over a long inheritance of years and accomplishments forming a part of the history of our country. We cannot yet point to distinguished leaders in the community who have been pupils of our school, for even our oldest graduates are still young men, building their lives and careers.

Yet eleven years has been long enough for James Cook to have developed a definite character and to have laid the foundations of a definite tradition. For over those eleven years, certain characteristics have become increasingly evident in the boys who pass through the school. We have come to look upon a James Cook pupil as one who is friendly, honest, generous and co-operative. He has a sense of humour and fun, as well as the common sense and strength of will to devote himself to the serious matters of school life. He is unprejudiced, clean of mind, and capable of carrying on into his later years those characteristics of his childhood which should never be discarded. He does not intentionally show discourtesy or lack of thought for others. His mind actively seeks to know, and takes pleasure in acquiring new knowledge and new skills, for his imagination and ambition are constantly being stimulated by the vigorous tradition of academic success which our pupils and ex-pupils are continuing to create, in the School and in the community.

These are the qualities, among others, which he has received from his parents and his home, and which his school has encouraged and developed. And these are the qualities which, in each individual boy, make the character and tradition of the School. It is this tradition which **you**, the present pupils, have inherited from your predecessors, and which you are continuing to fashion, every day, to hand on to those who will sit at your desks in years to come.

In order to complement the knowledge, skills and values which you acquire in this tradition, one more thing you must seek, and that is your direction in life which will enable you to use them well. This direction you will discover when you know what a human being is, and what is the greatest thing he can do. For these two truths are the compass and sextant which must chart the course of all your quests.

T. H. Perrin,  
Master of Modern Languages and  
Classics

### *Cook's Log, 1967 : Credits*

Editor .....	Mr. R. A. Adams, B.A.
Literary Editor .....	Mr. N. J. Hubbard, B.A.
Sporting Editor .....	Mr. B. G. McKelleher, B.A., M.Ed.
Business Manager .....	Mr. G. G. O'Brien, B.A., Dip.Ed.
Art Adviser .....	Mr E. A. Eyre, A.S.T.C.
Candid Photography .....	Mr. J. W. Whyte
Cover Design .....	B. Jones



# SCHOOL DIRECTORY



*Principal* ..... W. FOSTER, M.A., Dip.Mod.Lang.

*Deputy Principal* ..... J. J. HUDSON, B.A., Dip.Ed.

## ENGLISH / HISTORY

G. N. Bennett, B.A., Dip. Ed. (Master)  
R. A. Adams, B.A.  
Miss J. Hillsdon, B.A.  
Mrs. K. H. Hooper, B.A., Dip. Ed.  
N. J. Hubbard, B.A.  
P. J. Lee, B.A.  
G. G. O'Brien, B.A., Dip. Ed.  
R. E. Rigby  
R. C. Twigg, B.A., B. Ec., Dip. Ed.

## MATHEMATICS

R. J. Faehrmann, B. Sc., Dip. Ed. (Master)  
P. F. Kidd  
J. Kinny  
G. W. Meng  
E. J. O'Donnell, B.A.  
J. W. Whyte  
R. Wilkinson, B. Sc.

## SCIENCE

G. R. Gotto, B. Sc., Dip. Ed. (Master)  
J. Bassetti, B. Sc.  
J. I. Hegarty  
K. R. Joyce, B. Sc., Dip. Ed.  
J. McGarity, B. Sc., Dip. Ed.  
T. Werner, B. Sc.

## COMMERCIAL

J. Coutman, B. Ec. (Master)  
H. Croft  
K. F. Isaksen, B. Com.  
T. E. Lambert  
N. O. Polkinghorne, B. Com.  
J. Putney, B. Sc.  
A. Tucker

## MODERN LANGUAGES

T. H. Perrin, B.A., M. Ed. (Master)  
B. G. McKelleher, B.A., M. Ed.  
Mrs. J. M. van den Broek

## LIBRARIAN

Mrs. E. E. Sparks, B.A., Dip. Ed.

## ART

E. A. Eyre, A.S.T.C.  
Miss A. Hoffman  
N. Thomson

## MANUAL ARTS

J. B. Caster, A.S.T.C. (Master)  
S. A. Anstee, B. Sc., A.S.T.C. (Met), A.S.T.C.  
(Geol.) (Special Master)  
R. Allen  
J. Dare  
R. T. Dean  
G. Eardley  
C. N. Hardinge  
D. McKern, A.S.T.C.  
C. Millington  
B. R. Schlenker, B. Sc.  
D. V. Williams, A.S.T.C.

## MUSIC

Mrs. P. Coleman

## PHYSICAL EDUCATION

J. C. Morris, Dip. Phys. Ed.  
G. J. Best

## SCHOOL COUNSELLOR

M. Caldwell, B.A.

## CLERICAL ASSISTANTS

Mrs. L. Bailey  
Mrs. V. Pearse  
Mrs. L. Coleman

## LABORATORY ASSISTANT

Mrs. J. Graham

## TREASURER

H. Croft

## SPORTS MASTER

J. C. Morris

## CANTEEN MANAGERESS

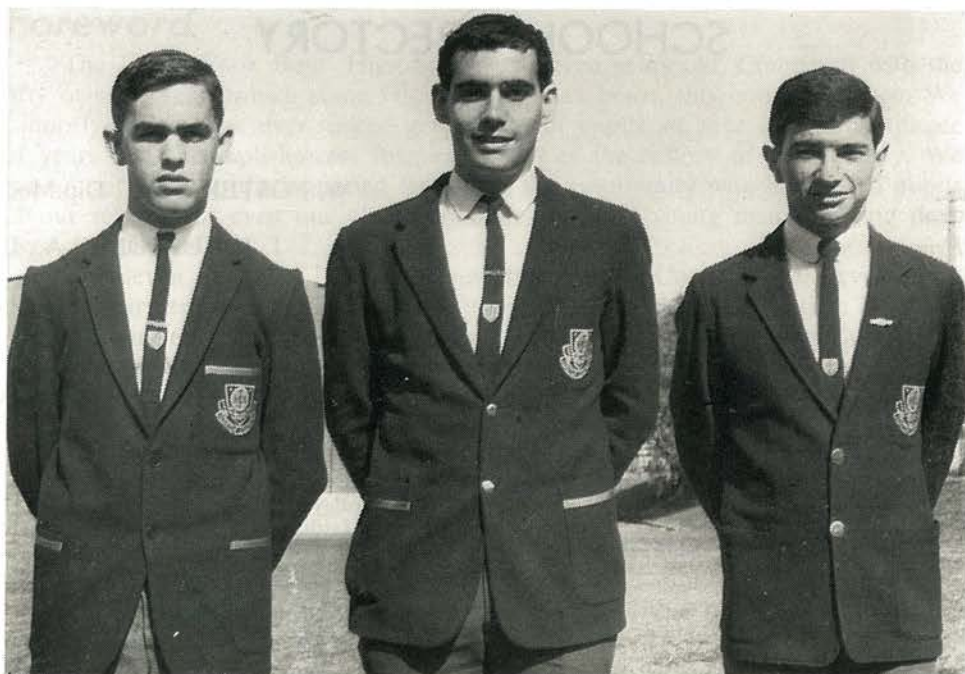
Mrs. J. Miller

## SCHOOL CAPTAIN

P. Levy

## VICE-CAPTAINS

P. Lamond  
S. Lebovic



Peter Lamond (Vice-captain), Phillip Levy (Captain), Solomon Lebovic (Vice-captain)

## CAPTAIN'S MESSAGE

*Having been elected School Captain for 1967 I have been endowed with a unique honour: as a member of the School's first Sixth Form, I have held office for two years instead of the usual single year. This has made me even more aware of the effect the School has had on my and my fellow students' lives and of the responsibility we, as students now leaving school, have in maintaining the values instilled in us at James Cook High.*

*The more I reflect on my school career, the more I realize our debt to Mr. Foster and his Staff, who have helped prepare us to meet the challenges presented by the outside world. The Wyndham Scheme, with its demands for a more extensive array of books and equipment, has created many problems for all schools. In our School, the constant efforts of the Parents and Citizens' Association and the Ladies' Auxiliary have helped in overcoming these problems. On behalf of the whole School and particularly Sixth Form, I wish to thank these organizations.*

*As Captain I have been lucky to head a fine body of prefects. I wish to thank them and my two able vice-captains for their support and co-operation throughout the year. I also thank Mr. Faehmann, the Prefects' Master, for his guidance.*

*As the first students to be educated under the Wyndham Scheme, we can in some respects regard our year as an experimental one. Although there may be some aspects of the Scheme open to criticism, the fact that we are now at school for an extra year does give us a more mature appreciation of the part we as students must play in our own education. You students in other forms can be justly proud of the School's academic and sporting record, but I remind you that the School cannot do everything for you. If you are going to gain what you desire, you must earn it. At School, different people can assist you along the way to success, but the final effort must be yours.* Phillip Levy.



### THE STAFF

**Front Row:** Messrs. K. Joyce, D. McKern, J. Faehrmann, T. Perrin, J. Hudson (Deputy Principal), W. Foster (Principal), S. Anstee, J. Coutman, G. Gotto, J. Caster, N. Polkinghorne.

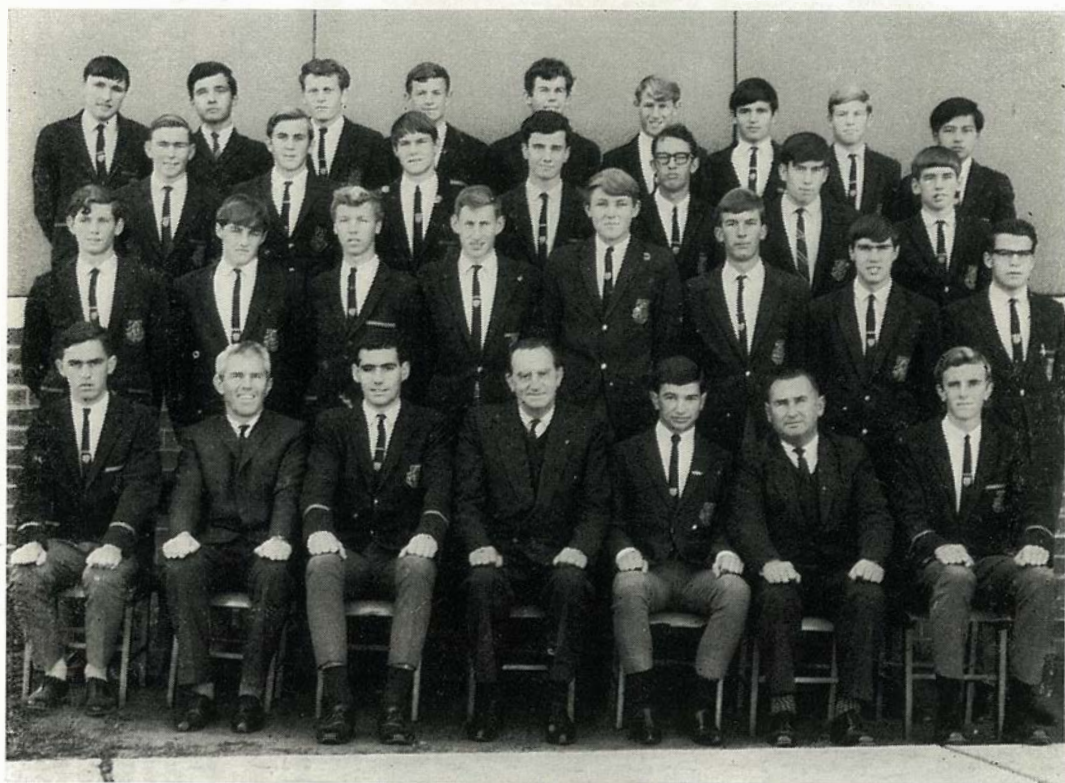
**Second Row:** Mr. R. Rigby, Mrs. J. Graham, Mrs. V. Pearse, Mrs. E. Sparks, Miss A. Hoffman, Mrs. L. Coleman, Mrs. K. Hooper, Miss J. Hillsdon, Mrs. J. van den Broek, Mrs. P. Coleman, Mr. R. Adams, Mr. T. Werner.

**Third Row:** Messrs. J. Whyte, J. Bassetti, E. Eyre, A. Tucker, J. Hegarty, J. Putney, J. Kinny, N. Thomson, B. McKelleher, G. Eardley, G. O'Brien.

**Fourth Row:** Messrs. J. McGarity, E. O'Donnell, J. Morris, T. Lambert, K. Isaksen, G. Meng, G. Best, G. Garland, C. Millington, N. Hubbard, R. Twigg.

**Absent:** Mr. N. Bennett, Mr. P. Lee, Mr. P. Kidd, Mr. H. Croft, Mr. R. Allen, Mr. J. Dare, Mr. R. Dean, Mr. C. N. Hardinge, Mr. B. Schlenker, Mr. D. Williams, Mrs. L. Bailey.





### THE PREFECTS

**Front Row:** P. Lamond (Vice-captain), Mr. J. Faehrmann (Prefects' Master), P. Levy (Captain), Mr. W. Foster (Principal), S. Lebovic (Vice-captain), Mr. J. Hudson (Deputy Principal), R. Chipman.

**Second Row:** P. Maskiell, C. Mumford, E. Cooper, K. Kolts, S. Goudie, P. Morris, D. Duckworth, R. Lovatt.

**Third Row:** K. McNeilly, S. Kinsela, M. Tippet, G. Reynolds, K. Fell, A. Vautin, W. Charlton.

**Back Row:** R. Climpson, J. Poulos, R. Miller, A. Reichard, K. James, G. Lewis, E. Bekiaris, K. Millar, A. Lum.



#### CLASS CAPTAINS

**Front Row:** P. Riley, T. Trotman, B. Eyre, G. Bottle, D. Goble, R. Croft, G. Ross.

**Second Row:** K. Hignett, J. Gillroy, L. Rendell, R. Mason, G. Cassim, S. Hogan, R. Miller.

**Third Row:** A. Middleton, E. Murray, I. Harrison, D. Rourke, J. Hanna, T. Greenstein.

**Back Row:** D. Nicholas, R. Johnson, R. Smith, S. O'Brien.

### STAFF CHANGES

1967 began with many changes in the Staff.

Mr. A. Willis was promoted to the position of Mathematics Master at Narwee Boys' High, Mr. J. Gray was promoted to Manual Arts Master at East Hills Boys' High, and Mr. M. Murchie was promoted to Commercial Master at Blakehurst High. Other teachers who left James Cook were Miss Dabbs and Mrs. McMullen (English), Mr. Gollan (Science), Mrs. Watson (Music), Mr. Murphy, Mr. Stanger and Mr. Smith (Manual Arts), Miss Stanwyx and Mrs. Stedman (Art), Mr. Smith (Physical Education) and the School Counsellor, Miss

Morris.

New teachers welcomed in 1967 were Mr. Bassetti, Mr. Best, Mr. Dare, Mr. Eardley, Miss Hillsdon, Miss Hoffman, Mrs. Hooper, Mr. Isaksen, Mr. Kinny, Mr. McKern, Mr. Millington and Mr. Thomson. We also welcome Mr. Caldwell, the new School Counsellor.

In May, Mr. Aitkin retired and was replaced by Mr. Werner. At the end of second term Mr. Garland (Mathematics) left James Cook to go to Texas for further University studies. His position was taken by Mr. Wilkinson.

# ACADEMIC . . .

## TENTH PRESENTATION NIGHT, 1966

**The Tenth Annual Presentation Night was held in the School Assembly Hall on Monday, 12th December, 1966. The Chairman, Mr. R. Clarke, President of the P. and C. Association, extended a welcome to all present.**

The Principal, Mr. W. Foster, M.A., then presented his annual report of the activities of the School. Mr. Foster stated that in 1967 the first of the Sixth Form students would be sitting for the Higher School Certificate. He observed that this would impose severe strains on accommodation but was able to report some of the difficulties would be alleviated as the School had been granted use of four rooms in the Technical College. He stated, however, that in future years additions to the Science Block, the Industrial Arts Building, extensions to the Library and more classrooms, would be needed.

Mr. Foster pointed out that fears, that the new matriculation requirements based on the Higher School Certificate would lessen students' chances of reaching university, were groundless. He stated that it would be inconceivable that a university which admitted a certain quota of students would in one blow reduce its intake to about one quarter, as had been suggested.

The matter of a school gymnasium has long been of interest to those concerned with James Cook High. Mr. Foster regretted that the Government, still short of funds for education, had been unable to assist the School in building such a structure. Quoting some alarming figures taken from a survey of the average Sydney adolescent, the Principal showed that a gymnasium had to be regarded as a necessity and for this reason it had been decided to make the building of a gymnasium, using School funds, the main target in the coming years.

In 1965 the last Leaving Certificate candidates at the School maintained the School's

academic record, with two students gaining places in the first two hundred and fifty in the State. At the first external School Certificate Examination, one hundred and nineteen candidates passed, out of a possible one hundred and twenty-two.

Mr. Foster was also able to report that the School had been appointed by the Institute of Technology and the Department of Education as a centre for the testing of new machines and equipment. The benefits accruing from such a scheme are obvious.

In conclusion Mr. Foster expressed the School's thanks for the support given by all sections of the community, particularly the P. and C. Association and the Ladies' Auxiliary.

The academic prizes were then presented by Lady Windeyer and Mrs Beryl Martin.

The guest speaker for the evening was Sir Victor Windeyer, K.B.E., C.B., D.S.O., E.D. Sir Victor in an entertaining address, recalled some of his wartime experiences. He also related military experience to that gained through outdoor activities and emphasised the value such activities have in the making of the good citizen.

The Sportsmaster, Mr. J. Morris, Dip.Phy. Ed., in his address, praised the spirit of the many B teams appearing in the inter-school competitions. Although the School lost the swimming shield it had held for eight years, Mr. Morris was able to report that James Cook still enjoyed a high degree of success in inter-school competitions.

The evening concluded with a presentation of a book to Sir Victor Windeyer by Phillip Levy, the School Captain.



# ACADEMIC PRIZE LIST, 1966

Dux of Fifth Form .....	Peter Lamond
Dux of Fourth Form .....	Mario Savvides
Dux of Third Form .....	Trevor Trotman
Dux of Second Form .....	Lex Vipond
Dux of First Form .....	David White

**FIFTH FORM PRIZES:** 2nd, Alan Lum; 3rd, John Poulos; 4th, John Erskine; 5th, Robert Climpson. Most Improved: Mark Tippett.

**FOURTH FORM PRIZES (Advanced Course):** 2nd, Colin Siu; 3rd, Norman White; 4th, Nick Kouznetsoff; 5th, Barry Gregor; 4D, Stephen Foster; 4E, Kevin Boyle.

**THIRD FORM PRIZES (Advanced/Credit course):** 2nd, Peter Cross; 3rd, Phillip Taylor; 4th, Bryn Berrett; 5th, Peter Stavert; 3D, Kevin Garrash; 3E, John Wilson; 3F, Roger Watts; 3G, Phillip Andrews.

**SECOND FORM PRIZES (Advanced/Credit Course):** 2nd, Philip Riley; 3rd, Ian Smith; 4th, Tony Howard; 5th, Michael Ogilvie.

**First in Class:** 2D, George Cassim; 2E, Douglas Townsend; 2F, Brian Borjeson. **Most Improved:** 2D, Richard Kilroy; 2E, Stephen Flower; 2F, Allan Richards.

**FIRST FORM PRIZES. First in Class:** 1A, David White; 1B, Ross Cunningham; 1C, Peter Louey; 1D, Michael Chant; 1E, Wallace Sutton; 1F Terry Selmon; 1G, Bruce Birchhoff. **Most Improved:** 1A, Robert Heard; 1B, Bernard Williams; 1C, Gary Joyce; 1D, Anthony Busittil; 1E, Richard Busittil; 1F, Donald Nicholas; 1G, Barry Creary.

**Malcolm Forbes Memorial Prize** (most improved in First Form): John Dietsch.

**Cook's Log Prizes:** Cover Design, Bradley Jones; Prose, David White; Poetry, P. Maskiell.

## PROFICIENCY CERTIFICATES

### FIFTH FORM

David Sampson .....	English, Modern History (aeq.)
Phillip Levy .....	Modern History (aeq.), Economics
Solomon Lebovic .....	Mathematics
Kenneth James .....	Science
Gregory Ross .....	Geography
Peter Lemond .....	French
Allan Vautin .....	Industrial Arts
Evan Bekiaris .....	Ancient History

### FOURTH FORM

Trevor Edwards .....	English
Colin Siu .....	Mathematics
Douglas Wood .....	Science

Norman White .....	History, Commerce
Mario Savvides .....	Geography, Woodwork
Andrew Rossi .....	French
Stephen Miller .....	Latin
Nick Kouznetsoff .....	Technical Drawing
Gordon Pickering .....	Metalwork
Ronald Lovatt .....	Art

### THIRD FORM

Peter Gross .....	English, Science
Ian Kinney .....	Mathematics (aeq.), Geography
Phillip Taylor .....	Mathematics (aeq.)
Trevor Trotman .....	History, Latin
Greg Johnson .....	Commerce
John Reichard .....	French
John Baker .....	Technical Drawing
Gregory Jenkins .....	Metalwork
Ken Masters .....	Woodwork
Leigh Warren .....	Art

### SECOND FORM

Michael Ogilvie .....	English, French
Ian Smith .....	Mathematics, Latin
Tony Howard .....	Science
Lex Vipond .....	History
David Hodgkinson .....	Geography
David Horwitz .....	Commerce
Gary Ferres .....	Technical Drawing
Douglas Hardingham .....	Metalwork
Barry Wallace .....	Woodwork
Stephen Macdonald .....	Art (aeq.)
John Murray .....	Art (aeq.)

### FIRST FORM

David White .....	English, Science, Art
David Williams .....	Mathematics
Gary Fidler .....	Craft
Michael Spicer .....	Music
Iain Birss .....	Social Studies

## SCHOLARSHIPS

The following students were awarded Commonwealth Secondary Scholarships:—

**Sixth Form:** Ansell, M. J.; Charlton, W. H.; Crawford, P. L.; Delbridge, W. J. Heap, G. R.; Heath, T. E.; James, K. C.; Lamond, P. R.; Lebovic, S.; Lewis, G. W.; Reichard, A. W.

**Fifth Form:** Dixon, K. C.; Gregor, B. W.; Humphrey, R. W.; Johnstone, I. L.; Kouznetsoff, N. V.; Lucas, D. W.; Miller, S. M.; Reynolds, N. C.; Sheather, N. A.; Weeks, N. C.; White, N. G.



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## SCHOOL CERTIFICATE, 1966

**Key to Subjects:** 1 English; 2 Science; 3 Mathematics; 5 Geography; 6 History; 7 Commerce; 8 Art; 11 Technical Drawing; 12 Metalwork; 13 Woodwork;; 24 French—Paper 1; 25 French—Paper 2.

An a indicates a pass at advanced level; c indicates a credit pass at ordinary level; p indicates a pass at ordinary level; l indicates a lower level award.

Allam, G. C. 1p 2c 3p 5a 7c 12c.  
 Arnold, W. K. 1l 2p 3p 5c 7p.  
 Bedford, J. M. 1a 2c 3a 6c 7p.  
 Belinfaute, P. R. 1c 2c 6a 7c 24a.  
 Bestel, G. J. 1a 2c 3a 5a 11a 25a.  
 Billington, S. J. 1a 2c 3p 6a 24a 28a.  
 Blanchard, D. W. 1c 2p 3p 5p 7c 25p  
 Bottle, G. J. 1p 2a 3c 5c 7c 13a.  
 Boyle, K. C. 1p 2c 3c 5a 11a 13a.  
 Buckland, E. C. 2l 3p 5p 11c 13c.  
 Budden, P. E. 1p 2p 3p 5c 11c 13a.  
 Butterworth, R. S. 1a 2c 3c 6c 7a 24a.  
 Cable, S. 2c 3p 6c 11a 13c.  
 Carseldine, D. A. 1a 2a 3p 5a 7a 25a.  
 Combes, N. J. 1p 2l 3p 5p 11c 13c.  
 Cooper, G. J. 1l 2p 3c 5a 12c 13a.  
 Cowden, J. A. 1c 2a 5c 11c 12a.  
 Coyle, M. W. 1c 2a 3p 5a 12c.  
 Crawford, N. F. 1p 2c 3c 6a 24a 28a.  
 Croft, R. J. 1a 2c 3p 6a 24c 28a.  
 Dacey, A. 1a 2a 3p 6a 7a 25c.  
 Damianos, M. A. 1c 2c 3p 6c 7a 24a.  
 Davies, W. P. 1p 2c 3c 5p 7p 13c.  
 Day, G. J. 1p 2c 3c 5p 7c 12c.  
 Day, G. F. 2c 3c 5p 7p 12c.  
 Deeth, J. V. 1c 2p 3l 6c 25a 28c.  
 Denman, P. C. 1c 2p 3c 5c 7p 12c.  
 Denner, B. R. 1c 2c 3p 5c 11a 12a.  
 Derriman, D. K. 1c 2p 3c 5p 12c 13p.  
 Dixon, K. C. 1a 2a 3a 6a 11a 24a.  
 Dixon, M. 1a 2a 3a 5a 24a 28p.  
 Edwards, T. W. 1a 2a 3a 6a 24a 28a.  
 Evans, R. R. 1l 2p 3p 11a 12c.  
 Eyre, B. D. 1a 2c 6a 7c 11c.  
 Faust, D. W. 1p 2c 3c 5c 7c 13a.  
 Faust, J. M. 1l 2c 3c 5c 7c 12c.  
 Flanders, N. H. 2p 3c 6a 7c 11c.  
 Foster, S. J. 1p 2a 3p 6c 11a 12a.  
 Franklin, G. P. 1p 2p 3p 5p 7p 12c.  
 Goddard, G. J. 1a 2c 3a 6a 24a 28a.  
 Green, G. W. 1a 2a 3c 5c 11a 25c.  
 Gregor, B. W. 1a 2a 3a 6a 11c 24a.  
 Grover, M. 1c 2a 3c 6c 11c 24a.  
 Haindl, A. 2p 3p 5p 11c 12l.  
 Hall, W. P. 1p 2p 3c 5c 7p 13c.  
 Hartnett, P. J. 1a 2a 3p 6a 7a 11c.  
 Hay, P. H. 1c 2a 3a 5a 7c 11a.  
 Hayne, S. 1c 2c 3p 5p 7c 11c.  
 Henley, C. G. 1a 2c 6c 25a.  
 Hignett, K. T. 1c 2c 3p 5c 7p 11c.  
 Hill, R. M. 2p 3p 5p 11c 13c.  
 Howie, D. H. 1l 2p 3p 5c 11c 13a.  
 Hucker, P. E. 1c 2p 3c 6a 7a 25p.  
 Hughes, D. S. 1p 2a 3a 6c 7c 11a.  
 Humphrey, P. T. 1c 2c 3c 6c 7p 25a.  
 Humphrey, R. W. 1c 2c 3p 5c 11c 12a.  
 Hurst, D. R. 2p 3p 5l 11c 12c.  
 Jackson, B. L. 1a 2c 3a 6c 11c 25a.  
 James, N. G. 1p 2p 3p 5c 11c 12p.  
 Jamieson, A. G. 1c 2c 3c 6c 7c 25c.  
 Johns, A. K. 2l 3p 5c 7c 11c.  
 Johnstone, I. L. 1c 2a 3a 6a 11a 24a.  
 Joslin, R. A. 1l 2p 3c 5p 11a 12a.  
 Keane, J. M. 1p 2l 3p 5p 12c 13p.  
 Keast, R. A. 2l 3c 5p 11c 12c.  
 Kelly, A. G. 1a 2a 3a 6c 7c 11p.  
 Kelly, J. N. 1a 2p 3p 6a 7c 12c.  
 Kemp, L. K. 1c 2p 3p 5c 7p 13l.

Kiris, W. 1a 2a 3a 5a 7c 11c.  
 Kouznetsoff, N. V. 1a 2a 3a 6a 11a 24a.  
 Kramer, G. S. 1c 2a 3a 6c 7a 11a.  
 Lawson, C. G. 1l 2p 3l 5p 7p 11p.  
 Lenton, J. S. 1p 2c 3c 6c 11c 13a.  
 Lillicot, D. A. 1c 2p 3p 5c 12c 25p.  
 Lobb, K. R. 2p 3p 5p 7p 11l  
 Lucas, D. W. 1a 2a 3a 6c 24c.  
 Lucas, J. G. 2c 3p 5p 7p 12l.  
 Macdonald, A. L. 1a 2a 3a 5a 24a 28a.  
 Manson, R. N. 1l 2p 3p 5l 11c 13p.  
 Mates, J. F. 1p 2p 3p 5l 7l 11p.  
 Maxwell, K. A. 1p 2a 3a 5a 11a 25p.  
 Meldrum, M. I. 1c 2a 3a 5a 7a 11a.  
 Miller, M. R. 1p 2c 3p 5c 7p 11c.  
 Miller, R. R. 1c 2c 3c 6c 7c 11c.  
 Miller, S. M. 1a 2a 3a 6a 24a 28a.  
 Mills, L. M. 1c 2p 3a 5c 11c 13p.  
 Milne, T. M. 1p 2p 3c 11a 13a.  
 Moag, S. J. 1l 2p 3p 5p 7p 13p.  
 Morse, B. G. 1c 2a 3a 6a 11a 17a 24a.  
 Nicholls, I. A. 1a 2p 6a 7c 24c.  
 Nichols, M. A. 1a 2c 3p 6a 7c 25c.  
 Oxford, N. J. 2p 3c 5p 7c.  
 Papadopoulos, A. 1a 2a 3a 5a 7a 11c.  
 Pheaney, K. L. 1a 2c 3a 6a 7c 25c.  
 Pickering, G. D. 1p 2a 3a 6c 11c 12a.  
 Podany, L. 1l 2p 3p 5l 7p 12p.  
 Quayle, L. W. 2p 3p 5l 11c 13c.  
 Quill, I. C. 1p 2c 3p 6l 7p 12c.  
 Randle, S. 1c 2c 3c 5a 11c 25p.  
 Reynolds, C. N. 1c 2a 3a 6c 7a 12o.  
 Robinson, B. W. 1c 2a 3a 5c 7a 11c.  
 Rossi, A. 1c 2a 3a 11c 24a.  
 Russell, S. 1a 2c 3c 6c 11c 25c.  
 Savvides, M. 1a 2a 3a 5a 7a 13a.  
 Sheather, N. A. 1a 2a 3p 6c 11c 13p.  
 Shepherd, D. J. 1c 2c 3c 5a 7c 11c.  
 Silcock, L. K. 1c 2a 3a 6c 11a 24c.  
 Siu, C. 1p 2a 5c 11a 12a.  
 Slater, P. W. 1c 2c 3a 6a 7a 24a.  
 Smith, A. E. 1c 2p 5p 7p 11c.  
 Smith, G. P. 1a 2p 3p 6a 7c 25p.  
 Smith, P. 1a 2c 3p 5c 7p 13c.  
 Smith, P. C. 1a 2p 6a 7p 24a.  
 Soady, P. A. 1p 2c 3c 5a 7c 24p.  
 Staples, G. P., 1p 2a 3c 5a 7a 11c.  
 Sundell, K. A. 1p 2p 3p 5c 7c 12c.  
 Taylor, A. J. 1p 2p 11a 12a.  
 Thompson, G. A. 2c 3a 5c 11a 25c.  
 Thompson, P. K. 2c 3p 5c 12c 13p.  
 Thomson, D. J. 1a 2c 3p 6c 24a 28p.  
 Thorpe, K. J. 1l 2p 3p 5p 11c 13p.  
 Tye, V. G. 1a 2a 6c 25a.  
 Vanderlouw, W. C. 1p 2c 3c 5c 11c 12c.  
 Vidler, G. C. 1c 2a 3c 6a 13a 25c.  
 Walshe, K. J. 1p 2a 3c 5p 7p 11c.  
 Ward, G. 1l 2p 3l 5p 11p 13p.  
 Ward, J. R. 1a 2a 3a 6a 11c 24a.  
 Watson, P. L. 1p 2p 3l 5p 7p.  
 Weekes, N. C. 1a 2a 3a 6c 11c 24a.  
 Wells, A. 1l 2p 3c 5c 7c 11c.  
 White, N. G. 1a 2a 3a 6a 7a 24a.  
 Wood, D. F. 1a 2a 3a 5a 7a 24a.  
 Woodward, T. G. 1p 2p 3c 5l 12c 13p.  
 Wotton, W. D. 1p 2c 3p 5p 11c 12a.  
 Reilly, L. V. 1c 2p 3c 6p 7c 11l.



## SIXTH FORM

### CLASS 6A

**Class Patron:**

**Mr. Twigg.**

**Class Captain:**

**Graeme Ross.**

Ansell, M.  
Baker, G.  
Charlton, W.  
Cooper, E.  
Crawford, P.  
Fell, K.  
Grover, D.  
Heap, G.  
Heath, T.  
Lamond, P.  
Lebovic, S.  
Levy, P.  
Lewis, G.  
Lockart, P.  
Morris, P.  
Nall, D.  
Nelson, T.  
Plowman, P.  
Poulos, J.  
Reichard, A.  
Reynolds, G.  
Ross, Graeme  
Ross, Greg.  
Sampson, D.  
Warwick, A.

### CLASS 6B

**Class Patron:**

**Mr. O'Brien.**

**Class Captain:**

**David Goble.**

Barker, J.  
Bilton, R.  
Butcher, C.  
Calderwood, W.  
Chatenay, P.  
Chipman, R.  
Duckworth, D.  
Erskine, J.  
Gardner, K.  
Goble, D.  
Goudie, S.  
Greiner, P.  
Hardy, G.  
Hilton, A.  
James, K.  
Keenan, T.  
Kolts, K.  
Lum, A.  
McNeilly, K.  
Maskiell, P.  
Nicholson, C.  
Olsen, N.  
Prior, R.  
Robson, D.  
Steele, A.  
Sydenham, E.  
Vautin, A.

### CLASS 6C

**Class Patron:**

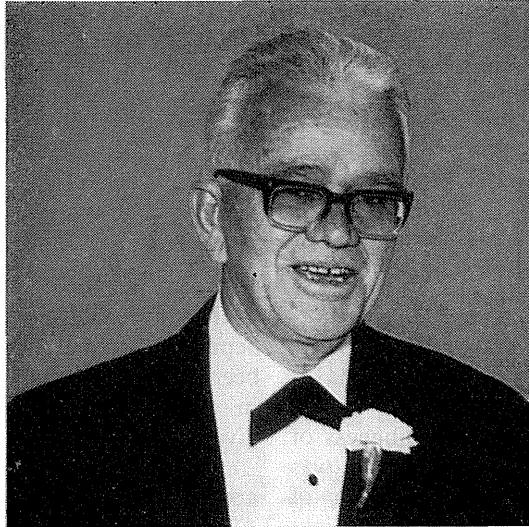
**Mr. Adams.**

**Class Captain:**

**Richard Miller.**

Bekiaris, E.  
Climpson, R.  
Conroy, L.  
Girdlestone, G.  
Glasson, P.  
Gunner, R.  
Kinsela, S.  
Lovatt, R.  
Millar, A.  
Miller, R.  
Morton, A.  
Mumford, C.  
Robson, A.  
Tippett, M.  
Whitelaw, B.

## Retirement of Mr. Frank Aitkin



In May this year Mr. Frank Aitkin retired after forty-one years' teaching.

Although seven of his forty-one years' service were spent at Broken Hill Frank was very much a local identity, for he married at Sans Souci and lived and taught in the near district for thirty-three years.

Mr. Aitkin came to James Cook in 1959 and during the time spent at the School was popular with both Staff and boys. His enthusiasm, extensive experience and confident approach enabled him to cope with the changing demands of education and adapt to the needs of different pupils.

His interests spread outside the classroom. In sport he proved an able and knowledgeable coach, and this was particularly the case with Australian Rules, where he achieved out-

standing success. Indeed he could almost be regarded as being too successful, as the Australian Rules teams he coached so dominated the St. George competition for three or four years that many schools dropped out and the competition lapsed.

The School honoured Frank at an Assembly, and the Staff presented him with a battery razor for use during his many safaris through the country. Present and former members of the Science Department marked the occasion with a farewell dinner.

Many boys and teachers will remember Frank for his dry humour. We know he takes with him happy memories of his forty-one years' teaching. We also know that Frank is not the type of person to be inactive, and we wish him continued good health so that he may enjoy his retirement years.



## THE PARENTS AND CITIZENS' ASSOCIATION

**This year saw the retirement of Mr. Ron Clark as President of the Parents and Citizens' Association. Mr. Clark has dedicated himself to the task of equipping this School with the best materials possible. The achievements of the P. and C. during his Presidency can be gauged by inspection of the classrooms, laboratories and sporting facilities. We wish to record our grateful appreciation for his efforts in leading this Association so successfully during his term of seven years.**

Another change in office was the appointment of Mrs. Smith as Secretary. We all regret the resignation, owing to illness, of Mrs. Gil-smith.

This year again revealed the willingness of parents to support the Association. It was encouraging to see such a large number of parents at our February meeting and the slight increase in attendances at monthly meetings during the year was also appreciated. To make the monthly meetings more attractive, we are endeavouring to arrange activities of interest to parents. Already we have had an inspection of the Manual Arts Department and the Library, and a colour slides evening conducted by Mr. Foster, at which were shown slides taken during his trip to Central Australia.

The organisation of the Annual Fete was again carried out by the Ladies' Auxiliary. It proved an outstanding success and resulted in over \$1,250 being raised. We wish to record our appreciation for the assistance given by the Staff and students. Also we gratefully thank those parents who assisted at the Fete and those who donated goods.

As in other years we are able to give assistance to the School to purchase extra material for the better education of our sons. The Association has this year provided for this purpose the sum of \$2,500.

The Association has again considered the possibility of a gymnasium. Considerable enthusiasm has arisen on hearing of the oppor-

tunity afforded the Forest High School. A deputation to the Minister for Education has been arranged by the Gymnasium Committee in an effort to have the same opportunities given to our School.

To Mr. Foster and his Staff we extend our appreciation for the support given to this Association. We are also appreciative of the time given by Staff members in regular attendance at our meetings. From their reports we can follow the progress of the School and we are also made aware of the assistance required to maintain the high standard established at the James Cook High School.

I would again strongly appeal to parents to support their Association by attending at least one meeting. Your support will only cost you one night a month but there is so much gained. Your sons are students at this School, give them the encouragement they require.

To those students who have been successful at examinations we convey our congratulations and to those students who are leaving this year we offer our best wishes for every success in the years to come.

I would like to express my gratitude to the P. and C. members for the support they have given to me as head of the Association. Let us go forward into 1968 hopeful that we may see our dream of a gymnasium come true and see also the further development of the James Cook Memorial High School.

John Barr, President.

## LE CONCOURS GENERAL 1967

Le Concours Général is a special examination in the French language conducted annually by the Alliance Française in addition to its regular oral tests. It is open to 6th Form pupils attempting Level 1 French. The first prize in this competition is a free holiday in Noumea.

James Cook's representatives this year were Andrew Reichard and Peter Lamond, both of whom were successful in passing the first stage of this very difficult examination, enabling them to proceed to the second stage. As only 22 of the 56 entrants passed the first stage, our two candidates acquitted themselves with distinction. (By the way, only 5 of these 22 candidates were boys!)

Moreover, in the final result, Andrew Reichard secured an Honourable Mention and a credit for oral work, thus being placed among the best seven candidates.

At the prize-giving ceremony on 26th September, both candidates were presented with a fine book prize for their prowess.

Our congratulations to these young men on their fine performance.

## LADIES' AUXILIARY

The year 1967 has been a good year for the Ladies' Auxiliary, although I am sorry to say our numbers have not increased. We do extend a warm invitation to all mothers of James Cook boys to join us at our meetings and functions. Such functions are held to raise money to provide the extra equipment necessary to give our boys a thorough education, and can only be successful if we receive adequate support from mothers. We hold our meetings on the second Tuesday of each month at 1.30 p.m. at the School, so please join us and find out what is happening at your son's school.

I would like to convey the best wishes of the Ladies' Auxiliary to all boys who are doing their yearly examinations and to all those who are leaving at the end of this year. We hope boys, that your futures will indeed be happy and successful.

We would also like to thank Mr. Foster and the Staff for the help they have given us during the year. Finally, to all the ladies who have worked so hard during the year I would like to say a very sincere "thank you".

Mrs. Beryl Martin.

## ALLIANCE FRANCAISE

Once again, for the eighth year in succession, James Cook entered the "Alliance Francaise" examinations. A record number of one hundred and thirty-eight boys, ranging from Second Form to Sixth Form students, sat for the examinations on Thursday, 13th July. The candidates took a French dictation test with their grade and were then tested individually by Monsieur and Madame Guillemain, the supervisors.

One hundred and thirty-eight anxious students awaited the results which appeared in "Le Courrier Australien" on Friday, 18th August. The results were exceptional as one hundred and thirty-four students were successful, much to the delight of Monsieur Perrin.

The prize-giving was held at the Union Theatre on Tuesday, 26th September. Following the prize-giving French films were shown to the audience. The School once again was complimented on its behaviour.

Each successful candidate was presented with a certificate, while those boys who were extremely proficient in each grade received book prizes. These book prizes were awarded to:—

Grade V, (Form Six): P. Lamond.

Grade IV (Form Five): P. Belinfante, N. Weekes.

Grade III (Form Four): J. Reichard, T. Trotman, B. Thomas.

Grade II (Form Three): I. Smith, R. Blood, D. Hodgkinson.

Grade I, (Form Two): D. White, D. Fairhurst, J. Heard.

All of the participants wish to thank Monsieur Perrin and Monsieur and Madame Guillemain for their interest and assistance during the examination.

Lex Vipond, 3A.

### SUCCESSFUL CANDIDATES IN THE 1967 ALLIANCE FRANCAISE

FORM VI: K. Fell, G. Heap, P. Lamond, G. Ross, A. Warwick.

FORM V: P. Belinfante, D. Carseldine, M. Damianos, T. Edwards, R. Evans, M. Grover, A. Rossi, P. Slater, D. Thomson, N. Weekes.

FORM IV: J. Baker, G. Black, G. Chalmers, A. Chatenay, P. Clark, B. Cox, J. Davidson, G. Denford, M. Freeman, R. Gardner, M. Gaudzinski, R. Gobbe, C. Goring, A. Griffin, P. Cross, R. Heaton, G. Henry, G. Hill, J. Holt, W. Joyce, J. Kenny, K. Landers, M. McBay, C. McCloughan, D. McLaren, P. Maskiell, J. Matthews, R. Mead, R. Osborn, K. Owen, J. Reichard, J. Shears, C. Skewes, P. Stavert, P. Storey, G. Strong, W. Syphers, P. Taylor, B. Thomas, P. Thomas, T. Trotman.

FORM III: D. Bailey, R. Blood, P. Bowden, P. Brandon, G. Burke, J. Carmichael, T. Chalmers, D. Chung, J. Conroy, G. De Santis, P. Duckworth, G. Evans, R. Findlay, J. Fletcher, S. Gordon, D. Grierson, B. Harris, D. Hodgkinson, A. Howard, M. Jeanes, M. Kristofferson, R. Long, D. Marr, J. McKnight, G. McWilliam, J. Neish, M. Ogilvie, L. Penrose, P. Riley, R. Scott, G. Simpson, I. Smith, P. Stayte, J. Stewart, P. Sullivan, D. Tong, L. Vipond, P. Wells, T. Wills.

FORM II: G. Anderson, R. Baker, G. Barbuto, J. Bridges, P. Brown, R. Budden, R. Cameron, M. Chant, A. Croft, R. Cunningham, J. Davies, C. Dent, M. Douglas, D. Fairhurst, G. Farley, R. Fell, M. Fernandez, G. Fidler, A. Findlay, R. Freeman, J. Graham, R. Green, M. Green, T. Greenstein, C. Hamilton, J. Heard, R. Heard, W. Heggie, G. Joyce, R. Larter, B. Lattimore, S. Nolan, W. Oertel, B. Robinson, S. Russell, S. Shaw, R. Sinfield, D. Smith, D. White.



## DEBATING

The Cramp Debating Team, comprising Peter Smith, Stephen Billington, John Deeth and Martin Nichols, had unprecedented success in 1967. Three successive victories against Hurstville, Narwee and Caringbah saw James Cook emerge as Zone winners, although the topics were as diverse as "That capital punishment should be abolished", "That there is an overemphasis on the arts in the school curriculum", and "That professionals be allowed to compete on equal terms with amateurs". A narrow victory in the first quarter-final against Bonnyrigg on the subject "That Australia's future lies with the Labour Party" left James Cook as one of the eight metropolitan high schools remaining in the competition — a feat unparalleled in the five years the school has participated in the contest. The second quarter-final against Vaucluse saw victory for the visitors and our unbroken series of wins was

brought to a close.

The Teasdale Debating Competition, featuring Fourth Formers Geoffrey Strong, John Reichard, Peter Gross and Peter Stavert, was essayed for the first time this year. The competing schools in our Zone were St. George, Kogarah, Sydney Technical High and Maroubra Junction. Although the junior team enjoyed less success than its senior counterparts, all members gained beneficial experience and enjoyment from the competition.

Messrs. McKelleher and Hubbard are to be thanked for their patient guidance and assistance in coaching both teams and in enabling debating to assume its proper place as an integral and valuable part of the school curriculum.

The inaugural prize for oratory was this year awarded to John Deeth.



### DEBATING TEAMS

**Front Row:** Mr. N. Hubbard, M. Nichols, P. Smith, J. Deeth, S. Billington, Mr. B. McKelleher.

**Back Row:** J. Reichard, G. Strong, P. Stavert, P. Gross.

# HIGHER CERTIFICATE HISTORY

by Brian Hodge, B.A. and Warren Mellor, B.A., Dip.Ed.

A revised version of Mr. Hodge's earlier 'Notes for Leaving Certificate History Students', enlarged into a textbook for Higher Certificate students. The major additions are the conceptual Introduction and twenty-six selected readings. There is considerable expansion, especially of the sections on Asian countries, in particular Malaysia and Indonesia.

The student is provided with a book of basic facts, presented in an orderly way, thus making him more free, in accordance with the aims of the N.S.W. Higher School Certificate examination, for discussion, interpretation and wider reading.

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Publication Oct./ Nov., 1967



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#### LIBRARIANS

**Front Row:** D. McLaren, S. Miller, D. Marr, L. Vipond, R. Blood, D. Lucas, G. Cassim.

**Second Row:** D. Box, C. Dent, P. Riley, B. Gregor, R. Fell, Mrs. E. Sparks.

**Third Row:** P. Lucas, G. Simpson, J. Carmichael, P. Martin, D. White.

**Fourth Row:** R. Heard, A. Findlay, B. Robinson, J. Heard, P. Legge.

### LIBRARY REPORT

The year 1967 has seen the addition of 1302 new books into the Library, bringing the total to almost 10,000.

History, French and Art sections in particular were increased. The number of histories of French literature written in French reveals the standards to which we aspire in 6th Form. Some of the beautiful Art books that were purchased were:

"Splendours of the East", edited by Mortimer Wheeler.

"The History of Surrealist Painting", by Jean Marcel.

"Rodin Sculptures".

"The Voyages of Ulysses".

and eleven volumes of Methuen's Art of the World Series, tracing the history of Art in China, India, Indonesia, Rome, Greece, Crete, Egypt, Africa and Mesopotamia.

During Book Week a contest was held, linking Art with the Library.

Prize winners for Book Dust Jackets were:

C. Anderson, 3E, "The Third Reich"; N. Sheather, 5A, "Greece"; J. Murray, 3C, "Alice in Wonderland"; M. Chant, 2C, "Wuthering Heights"; R. Barr, 2A, "Coaster's Mate"; D. Cuthbert, 2E, "Primitive Man".

Before the P. & C. meeting in June the Library was opened for inspection by the parents, who were most appreciative of the Library that belongs to their boys.

We hope that next year the Library will resume the class rooms and offices that were originally intended as part of the Library. Then the students will have much more accommodation for lunch-time reading. At present we have to work on a lunch-time roster system, which is frustrating to the boys who would like to spend every lunch-time in the Library.

Our thanks are offered to the Library Prefects, who have carried out their duties faithfully and well in the tradition of service that has been established in past years.





# THE CHALLENGE of POWER!



## *Electricity is the Lifeblood of Modern Civilisation!*

Keeping abreast of the ever growing demand for electric power is one of the great challenges of our age.

In New South Wales the demand for power is doubling every nine years, involving the expenditure of millions of dollars on giant new power stations, transmission lines etc. by The Electricity Commission of New South Wales, which is responsible for generation of electricity in this State.

The distribution of electricity to consumers is the responsibility of Local Government Electricity Supply Undertakings, such as the St. George County Council which purchases electricity from the Electricity Commission, and, in turn, is faced with ever increasing expenditure to keep up with the demand.

The Council, which distributes electricity to over 64,000 consumers in the Municipalities of Hurstville,

Kogarah and Rockdale, spent approximately seven million dollars on the purchase and distribution of electricity in 1966, which is more than double its expenditure of 1956.

In terms of size, The St. George County District, with an area of slightly more than 30 square miles, is relatively small, but, with a population exceeding 200,000, it is the most densely populated County District in New South Wales.

The amazing building development and the popularity of electricity for domestic as well as industrial purposes suggests that the demand will be again doubled within nine years.

The St. George County Council is confident of its ability to meet this challenge and to continue to make available to its consumers all the electricity that they need both efficiently and economically.



## **ST. GEORGE COUNTY COUNCIL**

HEAD OFFICE: MONTGOMERY STREET, KOGARAH  
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## MUSIC

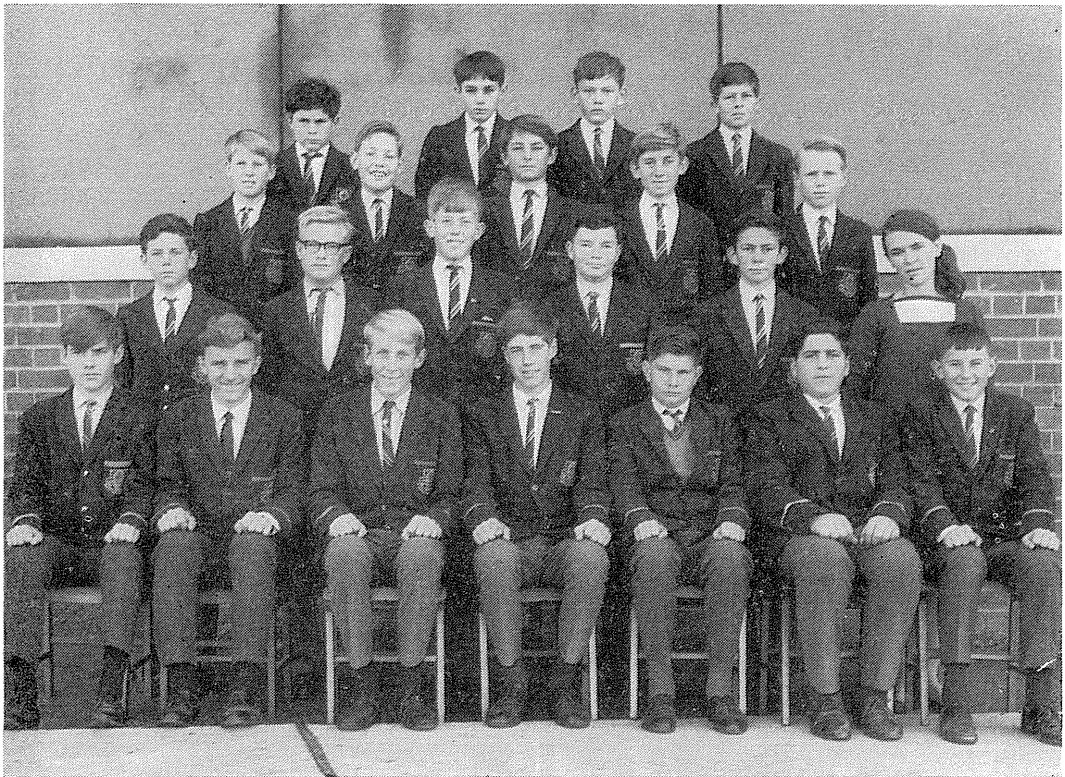
This year the Music Department has participated in many activities to cater for boys with a variety of interests within the field of music.

Forty-eight boys from Second and Third Forms attended the first three series of the A.B.C. Schools' Orchestral Concerts at Sydney Town Hall. They saw demonstrations of the various sections of the orchestra and heard several orchestral works. During Second Term a section of the Sydney Symphony Orchestra visited the school and boys from Forms I, II and III attended the performance.

On 1st August Class 1A attended a special

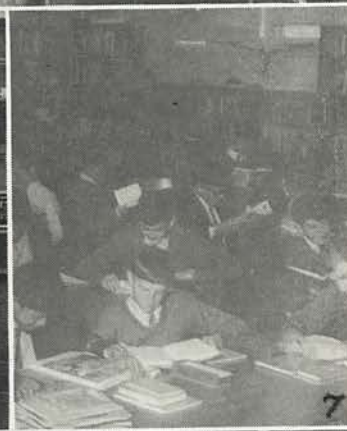
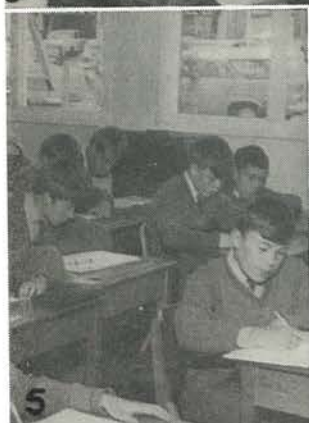
school performance of Gilbert and Sullivan's "Princess Ida" at Rockdale Town Hall. The performance was thoroughly enjoyed by all present.

The School Choral Group, consisting of boys from First to Fourth Forms, is at present rehearsing a series of English folk songs and negro spirituals. A violin beginners' class has also been formed this year, and it is hoped that the anguished squeaks being produced at present will eventually become more melodious. An invitation is extended to other boys interested in learning the violin to join the class.



### THE CHOIR

**Front Row:** J. Neish, S. Miller, G. Brown, R. Blood, S. Christian, G. Dable, K. Ball.  
**Second Row:** T. Robinson, A. Richards, T. Blood, G. Simmons, R. Puffett, Mrs. P. Coleman.  
**Third Row:** J. Frankland, B. Fredrickson, N. Nesten, B. Robinson, R. Jacobs.  
**Fourth Row:** M. Thompson, J. Grono, K. Beattie, M. Spring.





# HOUSE REPORTS

## SOLANDER

House Colour .....	Green
House Master .....	Mr. R. Adams
Captain .....	L. Conroy
Vice-Captain .....	R. Chipman
Swimming Captain .....	B. Eyre
Athletics Captain .....	G. Baker

Solander House has had an extremely successful year, winning both the Athletics and Swimming carnivals.

These successes were particularly pleasing for they were due to strong House participation, rather than the result of efforts of one or two individual performers. Indeed, in the Swimming, Solander was behind both Hicks and Tupia until competitors' points were added. Good performances were registered at the swimming carnival by G. Brown (13 years) and P. Buchannan (12 Years Champion). Solander won the Athletics carnival convincingly with a winning margin of seventy-seven points. Much of the success was due to the enthusiastic participation of the seniors. Congratulations to S. Billington (Open Champion), P. Clark (16 Years Champion), G. Bryan (14 Years Champion), R. Exon (13 Years Champion) and M. Alderton (12 Years Champion) for fine individual performances.

For the whole-hearted support they were able to muster, much credit must go to the Athletics Captain, Glenn Baker, and the Swimming Captain, Brian Eyre. They set an excellent example of House spirit for junior members to follow.

## BANKS

House Colour .....	Red
House Master .....	Mr. P. Kidd
Captain .....	P. Levy
Vice-Captain .....	S. Lebovic
Swimming Captain .....	P. Lockart
Athletics Captain .....	G. Lewis

The improvement noted in our Athletics performance in 1966 has been maintained this year and Banks finished equal second with Tupia. This result was meritorious because it was achieved through a fine team effort, especially by the senior boys, who entered three teams in the open relay and gained first and second places. Even the third team, with Norm Olsen carrying a broken arm, made an effort. Ken McNeilly also achieved recognition for Banks by winning the triple jump, long jump and the javelin throw. Other fine performances were registered by B. Morse, C. Nicholson, G. Milne, P. Munday and all the boys in the twelve year age group, particularly M. Legge. Next year we hope to present a real threat to Solander at the Athletics carnival.

Unfortunately we failed to improve on our dismal Swimming performance of last year and maintained our position of fourth place.

## AROUND THE SCHOOL

1. 4A Science.
2. Fifth Form, First Level, private study period.
3. 3A Practical Metalwork.
4. 3E watching a Geography film.
5. 1F at work.
6. Physical Education class enjoy community game.
7. 2A Library class.

## KEDRON VISIT

8. Waiting for the river excursion to start.
9. Lindsay Conroy gives last-minute instructions to first grade.



## HICKS

House Colour ..... Blue  
 House Master ..... Mr. C. W. N. Hardinge  
 Captain ..... M. Tippet  
 Vice-Captain ..... G. Ross  
 Swimming Captain ..... M. Tippet  
 Athletics Captain ..... G. Staples

Hicks' results this year have been fair only. We were unable to wrest the Swimming carnival leadership from Solander and at the Athletics carnival Hicks could only obtain fourth place. This decline in our competitive standing seems to indicate that most of our athletes and swimmers have left the School, though it may be that Hicks boys, finding sport too exhausting, are devoting themselves to more intellectual pursuits.

Mark Tippet, the House Captain, is to be commended for his special efforts in maintaining enthusiasm and support throughout the year. It is hoped that next year the members of Hicks House will have benefited from the long rest they have apparently had in 1967.

## TUPIA

House Colour ..... Gold  
 House Master ..... Mr. J. T. Hegarty  
 Captain ..... K. Gardner  
 Vice-Captain ..... D. Goble  
 Swimming Captain ..... J. Holt  
 Athletics Captain ..... P. Glasson

At both the Athletics and Swimming carnivals there were some fine individual and team performances registered by Tupia boys. Many boys gained multiple victories, while our most outstanding team effort was the domination of the swimming relay events.

Impressive individual performances were given by G. Goddard, I. Jenkinson, R. Harris and D. Hubble in Swimming; and P. Glasson, J. Kenny, B. Harris, J. Herbert, R. Junk, L. Hood, B. Jones and A. Gurnett in Athletics. J. Holt, G. Henry and G. Hill were outstanding in both Athletics and Swimming. Next year the aim is to combine a continued high standard with a greater number of boys participating.

# A. & T. MARTYN

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GREETING CARDS

## I.S.C.F.

For yet another year the Inter-School Christian Fellowship has continued to expand in its attempt to live up to the motto, "To Know Christ; and to make Him Known".

Meetings were held on Fridays at lunch-time, but this year two groups met: a general meeting in the Music Room, to which all were invited, and a senior meeting in Room 15.

This new senior meeting consisted mainly of discussion groups led by the students with the assistance of Mr. Dean. At these meetings an average of seventeen Fifth Form boys were in attendance.

The general meetings were made as interesting and varied as possible and this year talks by students, teachers and visiting clergy and missionaries, with tape-recorded plays, panels, discussions, films and film strips have served to attract between sixty and one hundred boys to hear the Gospel.

This year, as in previous years, I.S.C.F. has not been restricted to the Friday meetings.

In March a hike through National Park was organised and later a combined film night, with the I.S.C.F. from Moorefield Girls' High High, was held. A further evening social and another outing are planned.

The thanks of the Committee go to our Counsellor, Mr. Joyce, who once again this year gave much of his time in assisting at meetings. We also appreciate the assistance given at senior meetings by Mr. Dean and the interest shown by other teachers.

This year's office-bearers are:—Leader: S. Miller; Secretaries: S. Billington, D. Marr. Scripture Union Secretaries: V. Tye, J. Richard. Producers: R. Blood, P. Riley, L. Vipond. Committee: T. Edwards, B. Gregor, N. Reynolds, K. Maxwell, D. Lucas, J. De Coque, M. Freeman, G. Hill, G. Brown, P. Martin, L. Penrose, B. Lattimore, B. Robinson, A. Findlay, R. Budden, T. Blood, P. Wallwork, I. Cooper.

S. Miller, 5A.

P. Riley, 3A.

## CHESS CLUB

After the dissolving of the first James Cook Chess Club in 1960, nearly six years passed before another was established in the school. With Mr. T. Perrin as supervising teacher, it was begun by J. Neish, T. Howard and several other boys in 1966, too late in the year, however, for news of it to be included in the 1966 School Magazine. J. Neish and T. Howard were the first officers of the club. Later on D. Chambers and I. Smith became officers as well. At present the club has 22 members nine of whom are executives. The executives are T. Howard (Chairman), J. Neish, M. Kristofferson, P. Duckworth, C. LeBris, D. Bailey, I. Smith, T. Andre, R. Long. A chairman is elected every three months.

The club runs on a ladder system, whereby any player may challenge a person who occupies a position on the ladder higher up than himself. If the person challenged is more than three places above the challenger he does not have to accept the challenge. If the challenge is accepted the game must be played within one week of the date when the challenge was issued. The top six places on the chess ladder at present are as follows: 1, I. Smith; 2, M. Kristofferson; 3, T. Howard; 4, D. Bailey; 5, C. Le Bris; 6, J. Neish.

Those who have occupied the position of No. 1 on the ladder are: I. Smith, M. Kristofferson, T. Howard, J. Neish, T. Heap and D. Chambers.

The Chess Club meets before school, at recess and at lunch on every school day. The club owns three chess sets to be used by the members on occasions when they forget to bring their own and also has many pamphlets on chess, which may be borrowed by the members.

T. Howard, 3A.



## a right decision

When you leave school what are you going to do?  
Get a job? Enter Teachers' College or University?  
Go to Tech.?

No matter what path you choose you will be called upon to assume new responsibilities and make decisions. The right decision now is to open a Savings Bank account at your High School, if you have not already done so. This account will be most valuable to you when you enter your chosen field and even more valuable should you later wish to start a business or acquire a home.

For further information contact your school or the most convenient office of

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## VISITING CLERGY

The School wishes to thank all those teachers, both clergy and laity, who visit the school each week to give religious instruction to our boys, in whose welfare they are deeply interested. This contribution to religious education is greatly appreciated by both pupils and staff.

Church of England: Rev. V. A. Evans, Rev. H. E. Ctercteko, Rev. A. J. Richards, Rev. A. Dumbrell, Rev. A. Guyer, Rev. W. Howarth, Mrs. B. Werry, Mr. P. Carroll.

Catholic: Rev. Father R. Matthews, Rev. Father F. Coorey.

Presbyterian: Rev. T. Howie Turner, Rev. M. O'Doherty.

Methodist: Rev. J. Fullerton.

Baptist: Mr. W. Anderson, Mr. W. Saville.

Congregational: Mr. D. Oxley.

Jewish: Mrs. R. Mendoza.

## SCHOOL BANKING

The James Cook branch of the Commonwealth Savings Bank has been student operated again this year. In room 18 every Monday at 12.45, the student bank officers have accepted deposits from all the boys who bank with the School Savings Bank.

There were fifty-six new accounts opened this year and the number of active accounts totalled one hundred and ninety-one. The amount taken in deposits this year totalled \$1,411.99 which is \$782.73 more than last year's amount.

The student banking officers for 1967 are: Paul Martin, Andrew Simos, John Carmichael and David Hodgkinson.

## VISIT TO KEDRON HIGH SCHOOL

During the May holidays, a group of forty-six boys embarked on one of the highlights of the School sporting year—a trip to the Kedron State High School, Brisbane.

Our party left Sydney early Monday morning, and after an enjoyable flight arrived at 10.45 a.m. at Brisbane Airport. We were taken by bus to the School, where we greeted our hosts with the poise of seasoned travellers. After a brief welcome, the players were taken in charge by their billets, who, during the rest of the week, did their utmost to ensure

that our stay was a social success.

However, the hospitality of our hosts did not extend to the sporting field, for James Cook was beaten in four of the six Rugby League matches contested, while the champion Kedron tennis squad maintained its excellent record against us. The First Grade team played one match under lights at the Brisbane Exhibition Ground as a "curtain raiser" to an important premiership game. Rumour has it that Bob Prior is still looking for the ball.

Two tours were organised for us during the stay. On Tuesday a bus took us on a scenic tour of Brisbane and the surrounding districts, and on Thursday the squad was treated to an excursion, which took us along the Brisbane River and across to Stradbroke Island. Although there was much to see on this second journey, the area in the immediate vicinity of the ship's canteen seemed to hold the greatest attraction for most of our boys. At Stradbroke Island we were given an educational display by Mr. Garland on how to ride on and alight from a utility.

On Friday an exchange between the two schools of "best and fairest" awards took place. The trophy for the most outstanding visiting player was awarded to Stephen Foster.

We thank Kedron for the hospitality they extended to us. Their companionship off the field and their fine sportsmanship on the field will long be remembered. Thanks also go to the Kedron coaches and to Mr. Morris, and our own coaches for making the trip possible.

Results of the matches:—

### Rugby League

1st Grade:	Kedron James Cook	
Wednesday .....	14	9
Friday .....	5	0
2nd Grade:		
Tuesday .....	0	17
Friday .....	4	12
4th Grade:		
Tuesday .....	10	5
Friday .....	7	6

### Tennis

	Kedron James Cook	
Tuesday .....	5	3
Friday .....	4	4

(James Cook won on games.)

M. Tippet.



## VISITS and EXCURSIONS

### South Coast Geology Excursion

The excursion was organised to enable Sixth Form geology students to examine examples of landforms, rock structures and present and past geologic processes studied in their course.

The excursion to the South Coast during second term led the students firstly to Heathcote Brick Pit where the soil profile and the rock structure beneath were particularly noted. The characteristics of the rock (shale) were indicated, emphasising its use in the manufacture of face bricks.

Half a mile to the south a panoramic view of the Woronora Plateau sloping towards the Cumberland Plain to the North, the Hornsby Plateau to the North-north-east, and the Blue Mountains Plateau to the West and North-west, was observed.

Observations of the stratigraphic sequences and the coastal physiography were then viewed from Hargrave's Lookout, noting particularly the slumping (a type of landslide) of some of the hill slopes near the sea.

Continuing further south we noticed that the mountains ran right into the sea and it was the erosion of these mountains by the sea that revealed many of the coal beds that were first mined in Australia. Several of these coal seams were examined for fossils after a gallant climb down a cliff face.

In the Spring Hill railway cutting at Port Kembla tuffaceous sandstones were again examined for fossils, after which the return trip to the school commenced.

In all, the excursion was a pleasant break from school routine, and the physical application of viewing much that has been treated in certain aspects of the course will prove invaluable.

P. Maskiell, 6B.

### Art Excursion

One of the most enjoyable School events for Art students was an excursion to Parramatta and Windsor. The main purpose of this excursion was to give the students a better appreciation of Australian colonial architecture.

The first step was at Experiment Farm

near Parramatta. Here we inspected the well reconstructed home with its cellar and period furniture. We then boarded our vehicle and were driven to historic Hambleton Cottage, built in the 1790's. After leaving Hambleton Cottage we were taken to Government House at Parramatta Park, the former residence of Governor Macquarie.

Lunch was had at Windsor, where we visited the museum. We also saw the Windsor Court House and St. Matthew's Church, both of which were built by Francis Greenway. Unfortunately, our inspection of the Court House was limited to peering through blinds.

Leaving Windsor we turned for home, but the bus, more exhausted by the exertions of the day than the boys, broke down. Deserting like rats, we left the captain aboard and made our own way home. Despite the breakdown of our bus the excursion had proved to be a decided success. P. Chatenay, 6A.

### Visit to Port Kembla Steelworks

During the year boys from Fifth Form Industrial Arts classes, and some members of Fourth Form, took part in an excursion to the Port Kembla Steelworks.

Upon arrival at Port Kembla we were given a brief lecture on the functions of the Steelworks. We were then taken to the coke ovens where coal is made into coke. From here we went to the outer and inner harbours which were constructed for the quick loading and unloading of raw materials. After inspecting the harbour we proceeded to Number Four blast furnace where we observed the tapping of the furnace. We then looked at Number Two open hearth and saw the furnaces being charged with scrap metal and molten iron.

A quick lunch was provided by the Company, and we then hastened to the 140-inch plate mill where the ingots of steel from the soaking pits were being reduced to thinner dimensions. We then viewed the soaking pits and inspected the tinplate section. The inspection of tinplating concluded the visit and we returned to the information centre, where we changed buses for the trip home. K. Boyle, 5C.

## **I.S.C.F. House Party 1967**

Again this year the I.S.C.F. held a house party at the "Grange" at Mt. Victoria. The train journey to Mt. Victoria was uneventful, but on arriving we were faced with the arduous task of walking to the "Grange". Not wishing to let the I.S.C.F. standards down, a number of us inevitably lost our way twice. Having completed the three hundred yard trek we arrived at the "Grange" only to be flung out into the cold again on a chalk chase. This completed, we were rewarded by a treasured supper and a talk by Mr. Gray, the guest speaker.

This year seniors from the School acted as room leaders. In between the varied athletic events discussions were held. Here again, the senior pupils acted as leaders. These boys, with almost the full authority of teachers, and the slight assistance from Mr. Joyce, kept the noise down to a "steady roar".

On Saturday afternoon, wishing to lower our numbers, we defied pain and pestilence by hiking along the wildest, untamed areas of the Blue Mountains, only once losing our way from the sealed roads.

After returning, those of us who remained and who could still drag their way to the meeting hall were rewarded by a concert. If, perhaps, soon after the week-end, a number of boys were noticed walking around the school with their hands peculiarly "glued" together, it was because Mr. Joyce had demonstrated to us his "mesmeric" tricks.

On Sunday, after a morning service and a discussion, the time for departure arrived. We left slightly disappointed that it had not snowed, but glad we had come. B. Gregor, 5A.

## **French Folk Song Concert**

Late in first term a concert was arranged for all French students. The concert, made available to schools by the Arts Council of N.S.W., consisted of a number of French folk songs, sung by two young Frenchmen on a working holiday. The performance was conducted in the hall, under the supervision of Mr. Perrin. The couple performed admirably, executing a number of fine guitar recitals, as well as traditional folk songs and more

modern ones. The audience was afforded a chance to join in when the artists did a number familiar to the students.

The performance was much appreciated by pupils and Staff alike, and provided first hand experience of an important aspect of French life.

D. White, 2A.

## **Geography Excursion from North Head to Palm Beach**

The Geography excursion was organised to illustrate various coastal features studied in theory during the Fifth and Sixth Form Geography course. It was planned as a two-day excursion. On the first day the coast between North Head and Narrabeen was covered and on the second we studied the area from Palm Beach to Avalon. Various coastal features, such as the isthmus, rock platforms and marine cliffs, and certain geological structures, were observed, and the students were required to supply an explanation for the formation of these geographic phenomena. Many students equipped themselves with cameras to enable them to take photos of these coastline features.

The excursion proved very informative and the Sixth Form students who are revising this section of the course, found it particularly useful. The excellent weather experienced made the excursion not only educationally profitable, but also quite enjoyable.

L. Conroy, D. Goble (Sixth Form)

## **History Excursion for 2A and 2B**

On Friday, 4th August, 2A and 2B History classes were taken on an excursion to see the film "A Man For All Seasons", as a supplement to our studies of that period of English History.

The film told of the life of Sir Thomas More, who rose to the position of Lord High Chancellor of England, but who was later imprisoned and executed by Henry VIII for refusing to recognise the King as supreme head of the English Church. As well as giving us knowledge of Sir Thomas More's career, the film proved highly informative in that it showed us much about habits, customs and conditions of life in 16th century England.

J. Heard, D. White, 2A.

## ART

The Art Department has again had a very successful year.

As well as taking part in the Art and Science Exhibition at the School Fete, the Art Department operated a coffee lounge in the Art Room. This was decorated by the boys, who also supplied the group.

Our participation in the Rockdale Art Exhibition again proved very successful. The boys from the School gained six prizes, including the first prize in Design.

This year, for the first time, the Art Department joined with the Manual Arts Department in presenting the Education Week Display at Roselands. This was a most successful venture, for not only was the art of the School on display with a demonstration of enamelling, but boys, guided by Mr. Williams in the use of the furnace, made aluminium castings from coolite. One of the figures made by Stephen Foster has been mounted by the Manual Arts Department for presentation to Mr. Meckiff, of the St. George Directorate. The display revealed the close relationship that can exist between the two departments.

My thanks go to Miss Hoffman, Mr. Thomson, and the Art Elective Group, who helped organise the Education Week Art Exhibition at the School during my absence.

E. Eyre.

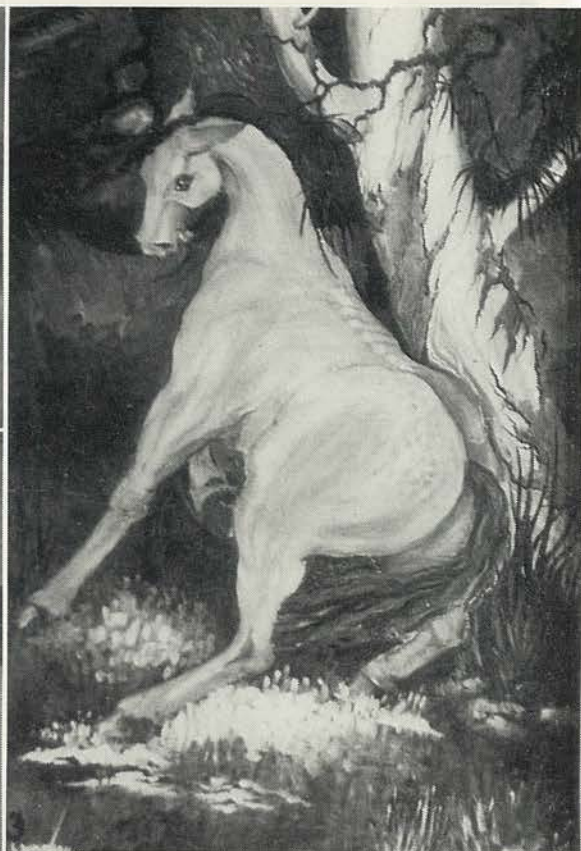
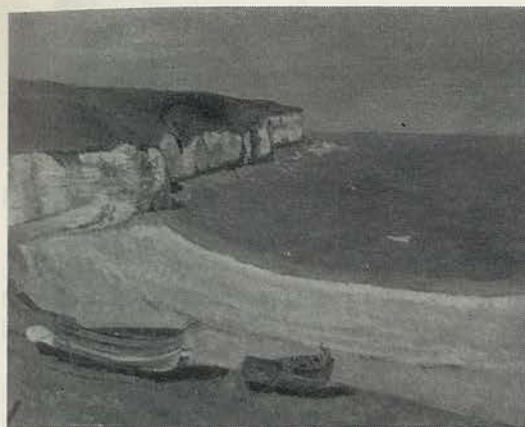
### ART

1. "Beach Scene" — R. Lovatt, 6C.
2. "First There" — R. Miller, 5C.
3. "Frightened Horse" — L. Warren, 4B.
4. "My Brother" — A. Dawson, 4A.
5. "Country Pub" — A. Chateney, 4C.
6. "Aztec Mask" — P. Chatenay, 6B.

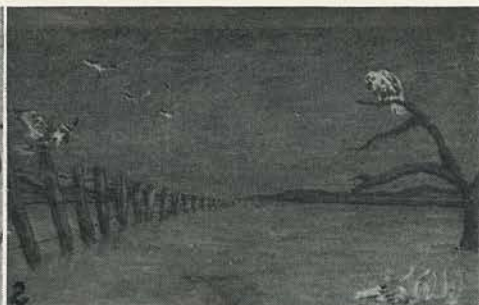
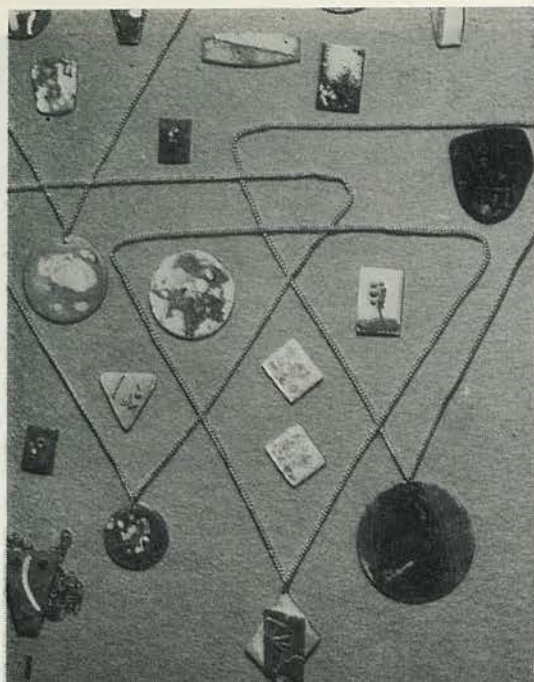
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# MANUAL ARTS

## DISPLAYS.

Once again boys from the School participated in the Manual Arts Display at the Royal Easter Show and an Education Week Display, this year held at Roselands.

The aim of the two displays was to make parents aware of some aspects of the Industrial Arts course in the senior school. The projects undertaken involved the making of car roof rack brackets. Mr. D. Williams made the pattern and managed the foundry side of the project, Mr. McKern was in charge of the machining, and Mr. Schlenker supervised the testing and control of materials.

Aluminium ingots were melted in a small furnace and the molten metal poured into moulds prepared by the boys. The castings were later trimmed and machined where required. The School wishes to express its appreciation to "Alcan" Australia Ltd. for the supply of ingots, and to H. F. Turville for making essential equipment available.

Boys also demonstrated techniques for testing materials to see that they reach required specifications. Test pieces were put under destructive tests to determine their tensile strength under load. Other test pieces were tested for hardness.

Some specimens were prepared for microscopic examination by polishing and etching

the surface and the public could examine these specimens under the magnifications available in the metalurgical microscopes.

Boys assisting at the R.A.S. were:

B. Morse, R. Evans, P. Hay, D. Carseldine, D. Barbuto, T. Bamford, M. Meldrum, G. Thompson, G. Green, L. Mills, B. Robinson, R. Humphreys, D. Duckworth, C. Lawson, W. Charlton, D. Hughes, C. Mumford, R. Climpson, E. Cooper, K. Adams, P. Maskiell, K. Hignett, B. Denner, N. Weekes.

Boys assisting at Roselands were:—

R. Mason, P. Sinclair, D. Hardingham, R. Miller, B. Wallace, T. Heap, R. Hunter, G. Ferres, P. Tapp, G. Cassim, K. Olsen, G. Langley, A. Whittaker, A. de Audney.

## SCHOOL FETE.

Boys under the guidance of the Manual Arts Staff assisted at the School Fete by running the slot car track and the model railway track. Some boys, experienced in foundry work, had cast the School badge in aluminium. These badges were designed to be used as ash trays or wall plaques and were on sale at the Fete.

J. B. Caster (Master)

## ART

1. Selection of Jewellery made at Roselands Display.
2. "Dead Heart", P. Chatenay, 6B.
3. "Road in the Snowy", R. Gobbe, 4B.
4. ) Selection of sculpture showing
5. ) variety of materials used at School.

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# LITERARY SECTION . . .

It is not the professed intention of the Literary Committee to demand of all students maturity in style and the ultimate in poetic techniques. It is preferable, we feel, to have a cross-section of human endeavour (warts and all!). There has been a conscious endeavour to avoid over-editing and we hope that this policy has maintained the freshness in creativity.—N. J. Hubbard, Literary Editor.

## THE DECISION

*(Awarded prize for best prose entry)*

He had been used to the sound of thunder, when the skies darkened overhead and the vegetation took on an unnatural colour—the drenching rain usually followed in the sudden tropical storms—but this was different. The thunder rolled and the earth shook, but the rain did not follow. The boy was terrified. Trees crashed to the ground all around him and he was flung against a pile of boulders, where he crouched, petrified. The welter of flying rock and earth around him seemed supernatural. Still he crouched. Trees and boulders streaked through the air raining confusion everywhere, and still he crouched, filled with fear, sweat dripping. He crouched behind boulders, and when they rolled away he ran to hide behind others, seemingly thrown up from the bowels of the earth. Surely all the wrath of the gods was upon him. He crouched, for what could have been minutes, or hours, or days . . .

The very stillness seemed to arouse the boy. He suddenly became conscious of the sounds around him. The rumbling and shifting of the earth, and the flight of animals all around him, had stopped. There was only the occasional crack from a tree fallen on a branch which could no longer contain the weight, or the scattered frenzied screams of animals trapped in the debris.

Then came the rain; the soaking, drenching rain, came as if to cool the boiling earth beneath.

He suddenly thought of home and family. He dashed from his hiding-place, panic-stricken, out into the blinding rain. He ran in all directions trying vainly to find his

village, or the path that led to it. There was no path, only a turmoil of broken trees and rocks. There was no path, only a deep chasm.

A great sob rose within him, but he fought it back. It was replaced by an acute feeling of emptiness. No home, no family, all he knew and owned at the bottom of a great ravine.

He decided to turn from this devastation and destruction, and search for the rolling waters of the coast that his father and the elders talked of so often. This decision gave him strength and seemed to make him grow in stature. He picked an old cooking pot from the debris and turned his back on the hills forever.

David White, 2A.

## THE LURE OF SPACE

From time's beginning outer-space  
has held a special attraction for Man,  
Has caused him to ponder and to scan  
The mask which hides God's face.

Why does Man attempt to acquire  
The secret that the heavens hold,  
To unlock the mysteries they enfold  
To satisfy his own desire?

Why can he not be content  
To remain on Earth his natural home?  
Instead he goes the blue to roam  
To discover how the future might be spent.

John Reichard, 4A.

## REVENGE IS NOT SO SWEET

A storm had been brewing; the wildly rushing wind howled through the old deserted lighthouse. Trembling, he dragged the body down the stone staircase. He had not meant to kill Heindle, but to make him wish he were dead, to make him cry out for the end of his torment, to make him confess of his deeds of fifteen years ago in the Nazi concentration camp. Love had tracked the commandant over these years, seeking revenge for the death of his beloved mother and father.

It was a cruel twist of fate to have hunted this man for so long and then to find he was now the hunted, a man who soon would be branded as a murderer. He had travelled through many countries and towns till he had finally caught up with his elusive quarry. Heindle had known that his pursuer was in the village, and had fled to the lighthouse, the symbolic refuge. He had been followed there by Love, and was aware of it. Heindle desperately decided to set a trap for his adversary. Above the doorway at the top of the stairs, he tied a rope to which he fixed a heavy weight, part of the metal support of the old lamp. He planned to swing the pendulum at Love, hoping to knock him over the flimsy railing down the deep stairwell.

On arriving at the lighthouse Love stood silhouetted in the doorway. Taking out his revolver, he started to climb, thinking exactly what he would say to Heindle. Love knew he would not kill him. Death was too good for him. Engrossed in thought, he was sharply awakened by a terrifying scream. The weight of metal caught him in the chest. Instinctively he grabbed at it. His finger tightened on the gun-trigger, there was a loud explosion echoing through the vault. Love found himself balancing precariously over the ballustrade. As he edged towards safety, the railing broke and he swung back to the steps.

Though visibly shaken, Love collected himself and staggered into the room. Heindle was draped over the rusted lamp-stand. He stared, transfixed. He was brought back to reality by the corpse sliding to the ground. The eyes were frozen in a look of horror and surprise. The bullet had gone into his mouth and through to the skull.

Swallowing his nausea, he groped for a solution to the problem. The fact alone that he had spent fifteen years searching for Heindle would be enough to convict him of murder and not manslaughter. He tried to picture the locality, searching for a possible place to hide the body. He remembered the quicksand patch near the lighthouse.

Quickly he dragged the body out into the chilly night. The quicksand was not far and he hoisted the corpse onto his shoulders. It had begun to rain. Reaching the spot, he stood on a rock overlooking the sand. Taking the body off his shoulders, he slipped on the wet rock. His high-pitched scream was cut short as he fell with his dead victor into the slimy grave. Soon no trace remained of the two men. Both men had had their revenge.

Neville Sheather, 5A.



### ARGYLE CUT

The sleepy walls are basking in the sun,  
They are quiet - rested.  
No more is the heyday of tramping  
Or the rap of orders as soldiers march by.

The smart clip-clop of horses is gone,  
Along with the cheerful murmur of voices.  
Instead, a little scrap of history is silent there,  
To break the monotony of the present day.

James Heard, 2A.

### STRUGGLE FOR SURVIVAL

Flurries of snow were swirling all around the dim, distant figure, biting into his face, gnawing at his hands and feet and stinging his half-closed eyes. Onward he went with no thought other than to keep moving or die. Behind him his tracks disappeared as soon as his foot was lifted from the powdery blanket of snow.

The relentless snow drove him onward across the frozen wastes with only a few stunted trees to be seen in the distance. It imprisoned him in a swirling white prison, which defied all his efforts to break free. Onward he went, stumbling over half-hidden logs and small wiry bushes. Still he blundered on, hoping only to survive the Arctic snow-storm.

Then his steps slowed, faltered and finally stopped. He fell full length in the snow and was immediately covered by the swirling masses.

Robert Johnson, 1A.

### TH ALFABET OV DAS TO KUM

You must often have thought English spelling is unnecessarily difficult. The great writer, Bernard Shaw, wanted us to change our alphabet and this is a method by which it could be transformed.

In the first year the use of "s" instead of soft "c" and the replasement of a hard "c" by "k" sinse both these letters are pronounced alike. This would klear up the konfusun in the minds of spellers. The troublesome "ph" kould also henseforth be written "f". Thus words like Fotograf would be twenty per sent shorter in print.

In the following year the removing of double letters as wel as dispensing with silent leters witsh have alwas ben a nuisanse and a deterrent to akurate spelling woud be in order.

We woud al agre about the konfusun wen to similar sounding words ar spelt diferently, so it is sugested that fonetiks sutch as "oo" (as in wool) and "er" replas al similar sounds. Thus thru the years werds woud be spelt as they sounded and leters that do not corespond with the sounds they represent woud be corected. Therefor we kood kontinu to read and rit merili along as thow we wer in an atomik ag edukation.

Kontinuing this proses we wod eventuali hav a reali sensibl riten languag. After several years we kood sa ther woud be no mor of thes teribl trublsum difikultis.

Bryn Berrett, 4A.

### THE ASCENSION MESSAGE

As He ascended He said to His disciples;  
Go to the ends of the earth  
And preach to every creature  
That all is forgiven,  
When you turn to God.  
So that when I return all may be,  
In Paradise with Me.

J. Richards, 3E.

## KRAKATOA

On August 27, 1883, the entire island of Krakatoa, situated in the Sunda Strait between Java and Sumatra, erupted. The noise was heard 3,000 miles away. The great shock-waves struck the shores of four continents and were recorded 8,000 miles away. The immense air blast circled the Earth several times. The half-mile high island was levelled leaving a hole a thousand feet deep and a mile wide.

Red-hot debris covered an area almost that of New South Wales to a depth of 100 feet on land. For nearly a year after, the dust of the explosion, blown upwards for 30 miles, filled the high atmosphere over the globe. Thirty-six thousand people lost their lives.

Early in 1883, rumblings and smoke were emitted from the island. On the afternoon of the 26th, the rumbling was interrupted by sharp, echoing detonations. Shortly before seven there was a deafening explosion; walls cracked and houses collapsed. The streets in neighbouring Java and Sumatra were filled with people. Another deafening explosion rang out, and then silence reigned supreme.

On the morning of the 27th the sea reached the volcanic heart of the island. Even the previous explosions were no match for that which was coming: fourteen cubic miles of rock were cast into the atmosphere. The sun was blocked out by a black curtain which was streaked with lightning. Long afterwards came the noise—the loudest ever heard by human ears. People in Australia 1,700 miles away reported sounds of military canon-fire. The sound waves even reached Rodriguez Island, near Madagascar, 2,968 miles to the west.

A day and a half later, the first of a series of shock waves swept over London and Berlin. This was to continue for ten days. Meanwhile at sea, a wall of water 50 feet high swept across the island of Anjer, destroying all in its path. On the coast of Sumatra the wave tore the British warship *Beroun* from her moorings and swept her two miles inland, leaving her stranded in the jungle. The wave swept across the Indian Ocean and reached Capetown, it then turned north into the Atlantic Ocean and into the English Channel. Whole districts of jungle in Indonesia were buried

under ash. The sky was so filled with ash that lamps were needed in Java for some time.

But what covered the land and sea was only a small part of the volcano. Most of it was blasted to a height of 150,000 feet. Clouds of volcanic dust hung suspended into the stratosphere for months. All over the world, the rays of the sun were filtered through a black veil. In Paris, New York, Cairo and London the setting sun appeared blue, leaden, green and copper-coloured, and at night the Earth was illuminated by a green moon and green stars.

The phenomenon lasted into the spring of 1884; then the colours faded. The final chapter of Krakatoa was written. The island was dead. Nothing was left of it but a few square miles of rock buried under a mountain of ash. All creatures had been incinerated in a fiery cloud.

No atomic bomb yet exploded has equalled a smallest fraction of the eruption of Krakatoa.

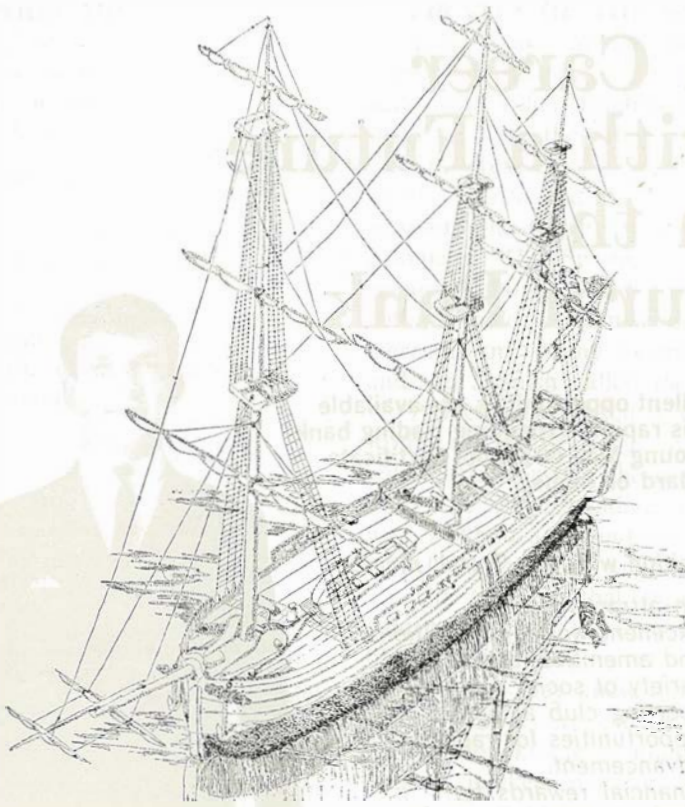
Roger Heaton. 4A.

## THE SEA

The sea is deep,  
The sea is quiet,  
As it turns in its sleep.  
And a ripple passes  
Quietly across its silver expanse.

The creatures stir,  
In their deep sea beds,  
And the sea stalks its prey.  
Waiting in angry silence.  
A sudden stir,  
And the sea claims its prey.

Allan Arnold, 1E.



"The Endeavour" — C. Anderson, 3E.

### "PURPLE HAZE"

Irridescent orange, blotting all my thoughts  
 Of love, peace, more love,  
 Bright maroon, swirls of colour,  
 Flower petals on the ground,  
 My thoughts, always lacking, theme,  
 One, two, three  
 Hours have passed; they've  
 Expressed a feeling of serenity,  
 Tranquility.  
 Slowly, my eyes focus on  
 The outside world, but  
 My visions have disappeared,  
 Nothing left in view, just  
 Purple haze.

Ian Nicholls, 5B.

### THE BRUMBY

Over the hills and slopes, he  
 Gallops like a restless wind;  
 With a whinney, and a flip  
 Of his long black tail,  
 He tramples grasses ne'er trod before,  
 Never seen by human eyes.  
 His stream-lined body quivers with sweat,  
 And his eyes a'twinkle with wildness.

Michael Spicer, 2A.



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### ALAS POOR MR. . . . .

O' for an electric chair,  
To place before the desk,  
To let the teacher sit upon  
And frizzle at his best.

To see his face light up  
With 1,000 million volts,  
To see his feet fly off the ground,  
Although tied down by bolts.

His hair to stand on end,  
His eyes to pop right out,  
His teeth to turn the deepest green,  
His head to twist about.

P. Lucas, 3A.

D. Marr, 3A.

### A ROBBERY

It was peacefully quiet as dusk drew near. A small zephyr gently swirled obsolete betting tickets along the gutter and around the overflowing garbage cans. The Town Hall clock chiming 6 p.m. brought me out of my reverie and I wondered why a wily figure seemed to be lurking from doorway to doorway, making sure to be noiseless as possible and steering clear of all cans. He came to the door of the Betting Office, turned his head and entered.

Several minutes went past; then he dashed out and down the lane, leapt into a blue sedan and drove off at a high speed. He was followed by a clerk shouting "Robbery!" and "Police!" The sedan was travelling at an extremely high speed towards the inter-section and without warning the lights changed.

A screech of brakes and a tremendous roar over-ruled all other noises as a huge semi-trailer ploughed into the robber's sedan. On the road lay an indistinguishable mass of blue metal and for yards around pieces were scattered. In the middle, a still figure was surrounded by the bank-notes which were fluttering in the wind—bank-notes the robber was never able to spend.

Howard Mackie, 2B.

### PIRATES OF THE SPANISH MAIN

There have always been pirates. Julius Caesar was captured by them. King Alfred and many other English kings had to build ships to drive them out of the Channel.

The great days of piracy were from about 1650 to 1720 and their chief hunting ground was off the coast of the North American colonies, "The Spanish Main". They came because Spain refused to let ships of other nations trade in Spanish ports. This is called mercantilism. Many seamen defied this ban and the Spanish called them pirates.

Pirates had chosen a hard life. No ports would accept them and for food they caught wild cattle, roasting the meat over open wood fires. The Spanish-Indian word for such a fire was a "boucan", and so they came to be called "boucaniers", or buccaneers.

The truth is that pirates were not very romantic. They were not even particularly bloodthirsty. They never killed if they could avoid it, for they knew they would be hanged for it if they were caught. Captain Kidd was hanged for killing a man when he hit him with a bucket, not for piracy. Piracy was sometimes pardoned, but not murder. Pirates did not make people walk the plank; some story writer invented that. The famous Blackbeard Teach, who loved to decorate himself with cutlasses, pistols, fireworks and lighted candles, was only in one serious fight. It was with a young naval officer, and Blackbeard was killed.

Pirates did not make a habit of burying their treasure. They spent it on gay living. But they did sometimes pretend they had buried it when they were captured, so that their lives might be spared. They hoped to be given a chance to dig it up, in other words, to escape.

Piracy came to an end at the dawn of the steamship era and finally the seas were safe to sail on.

John Neish, 3A.

## DEMOCRACY AND ITS FUTURE

"Democracy is the condition of direct popular government, the executive powers being vested in representatives elected by the people." It is a political system that provides for liberal ideas, such as freedom of press, speech and will. For the protection of the individual and community as a whole, however, it has incorporated into it, basic laws. By definition, democracy would seem to be the most popular political system. However, as we all know, it is not so.

Communism, since 1945, has spread till a large part of Europe is covered by its "Iron Curtain"; in addition China and Cuba have fallen prey to it. This leads one to ask one's self a question: "Why does a country so easily repudiate freedom in favour of a totalitarian state?" The answer to this question lies in democracy itself.

Democracy, like any other political system, works well in prosperous conditions. People have reasonable living standards, a fair income and are quite happy with the present government. If the economy, however, slips into depression, people do not like seeing their children starve, their husband unemployed and their home being repossessed. Consequently they turn to some new political system, which promises them a return to more prosperous conditions. This could be Nazism, as it was in Germany in 1933, or Communism, as it was in China in 1949. In Germany it was the depression, in China it was war fatigue.

But what can a democratic government do? If it outlaws these radical parties it then destroys democracy. If it outlaws freedom of press, speech and will, it again destroys democracy. Hence, a political system must keep reasonable economic conditions in order to assure survival for that political system. However, in some cases this can be difficult.

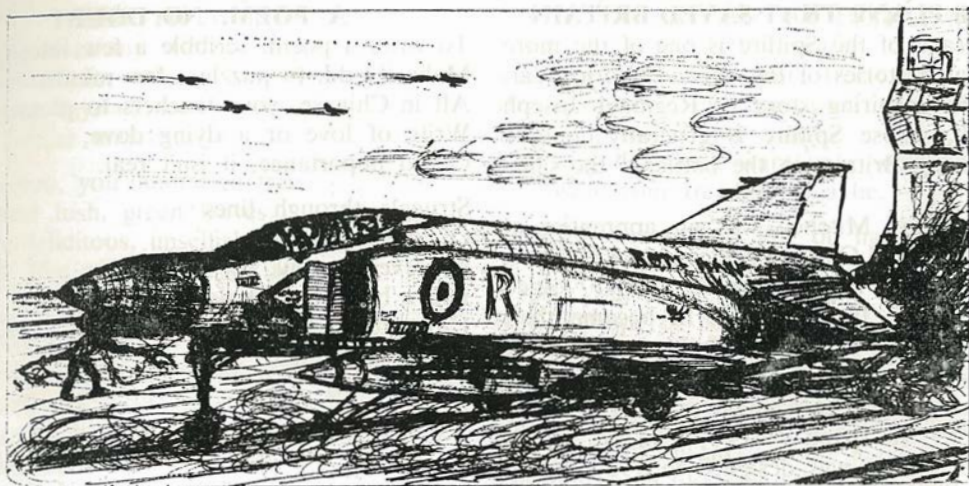
In Asia, there are undeveloped countries, with low living standards and low incomes. If they are to survive the increasing threat of communism, they must develop their economies, so as to satisfy their respective inhabitants. This can only be done with assistance from other democratic nations. It is wise for developed democracies to assist in this respect, for if one more country falls under fascist or communist domination, it is much more difficult for other democratic nations to survive.

An international war could also be the downfall of democracy. The resources of a national war are utilised for the war effort. Consequently firms are instructed what to produce and people, where to work. In addition there is usually rationing of all forms of consumer goods as there is a limited supply available for home consumption. As a war continues the people can become sick of this and revolt. Unscrupulous politicians can take advantage of this and install a non-democratic political system.

If democracy is to survive, it must continue to maintain peace as well as reasonable economic conditions. In addition it must aid the undeveloped nations in throwing off their chains of backwardness and hence avert the increasing threat from totalitarianism.

Mark Tippet, 6C.





## THE MISSION

It is a Phantom! One of the most potent of its kind, and I make it speak loud with its six Sparrow infra-red homing missiles and twin Vulcan 20mm. gattling type cannons which pump out 6,000 rounds per minute.

With an eight-ton load of bombs and a central mounted drop tank, it can race to any place on the globe at a speed of mach 2.5 and with the most intricate automatic radar navigation system in the business, it is hard to do anything wrong.

Yet, as I sit here, still wondering. Will I come back ?

Malcolm Edmonds, 3B.

## DAY AFTER FIRE

The once furious, tormented fire of yesterday had been quelled and its sheets of terror now lay in a blackened grave. It had danced over all, calling, as it went, its own tune. It had burned all and sundry without discrimination, man, sheep, shed and tree. For its brief moments of pleasure the blackness was intense, lasting, but not forever.

Ian Taylor, 4B.

## VIETNAM

The artillery fires, the deathly shots ring out,  
Over the treacherous jungle. A troop brooding,  
Silently marches through the stinking squelch,  
Pushing onward through the vines,  
Throwing the ferns out of their way.  
"The insects are bad," comments a soldier.  
The birds screech and chatter,  
Suddenly, behind them a machine-gun fires . . .

R. Findlay, 3B.

## THE GRASSHOPPER

All through the summer he sang and danced,  
While the ants worked and slaved.  
For the ant is knowing of winter's approach,  
But the grasshopper, poor dim-witted thing,  
knows not.

And when the winter came at last  
The grasshoppers singing was a thing of the  
past.

All through the summer his songs he sang,  
and work neglected,  
So in the winter, his grave they erected.

L. Butler, 2C.

## THE PLANE THAT SAVED BRITAIN

The saga of the Spitfire is one of the more remarkable stories of the Second World War. It is the inspiring story of Reginald Joseph Mitchell, whose Spitfire is generally credited with saving Britain, in the battle of the same name.

As a boy Mitchell was an apprentice at Stuart Kerr and Company, locomotive builders. In 1916 he left Stuart Kerr and joined Supermarines. In four years he became their chief engineer. During the following years he began designing the forerunner to the Spitfire, the Supermarine S-6B which won the Schneider Trophy. Its speed was 407.5 m.p.h.

The Spitfire was designed in 1934 and is considered to be the most famous fighter of the war. Unfortunately Mitchell did not live to see his machine out-manoeuvre the German aircraft. Its armament was two 20 mm-shell guns and four 30 calibre Browning machine guns. All the armament was mounted outside the propeller arc.

Steven Ambrose, 1B.

## THE EVENTUAL LIMIT

Have you ever wondered whether man will ever reach a limit of his capabilities? As records can only be bettered, the extension of man's capabilities must gradually be approaching an eventual limit.

At this present day man has achieved speeds, heights and distances a few years ago thought impossible, and now with each breaking of a record, the question of an eventual limit is asked.

For example, to-day a man can run a mile in 3 minutes 47.2 seconds when in 1959 the four-minute mile was considered the highest point of achievement. Some of these achievements must soon come to a point of extremity, with man now able to cycle at 42.21 m.p.h., lift 454 lbs. and ski at 102 m.p.h., and in aquatics he can scull at 13.5 m.p.h., swim at 4.84 m.p.h. and descend unequipped to a depth of 120 feet.

In this modern time athletes are using the full resources of both science and medicine to produce maximum efforts.

No doubt, records can only improve, but by how much?

John Holt, 4A.

## A POEM, NO DOUBT

To write a poem, scribble a few lines,  
Make it odd, to puzzle a few minds,  
All in Chinese, your teachers to please.  
Write of love or a dying dove,  
Of no importance, it isn't real.

Struggle through lines  
Of mystic rhymes,  
To reveal a soul, lay it bare,  
Dig a hole, full of darkness,  
Unwanted, of no use, feelings in lines,  
To reveal a mind  
Lay it bare,  
Who cares?

Eric Cooper, 6A.

## "DANSE MACABRE"

### "THE DANCE OF THE SKELETONS"

As midnight struck over the graveyard all was calm and quiet. I'm the caretaker and I was going about my chores as usual. Just as I was about to switch on the church-tower light, I froze, horrified. I fell to the ground gasping with fear as an unearthly glow appeared with an eerie suddenness and sat on a head-stone. The apparition changed into a mortal, but was transparent and played a violin.

The strange music drew continuous rows of boney skeletons clasping each other from their prisons deep down. They began to dance to the music of Death's fiddle. Then suddenly I heard it and so did the ghostly beings; it was a rooster on Farmer Brown's barn and they scattered here and there behind trees and any objects they could find. But death knew it was a false alarm and told them in his own musical way to come out again. They did, but very unwillingly and pranced and danced for two solid hours.

Then high in the sky but coming quickly was the first light of day. They were really frightened now and rushed to their prisons, which were their coffins, their head-stones closed silently and a sad melody was played by Death for he was alone once more, in the desolate world of the morning sun.

Michael Chant, 2C.

### ODE TO A TREE

As I sit, from my window I see you,  
Oh! mighty tree,  
With your myriad arms undulating  
In the breeze majestically.

I adore you, you mammoth tree,  
With your lush, green leaves.  
You are felicitous, unselfish and free,  
You are like a mythical god to me.

With arms outstretched. Possibly you are  
Mars,  
Or Zeus, king of the gods with his thunder-  
bolts,  
As you reach out your branches touch the  
stars,  
But wait! Your owner comes to cut you  
down. He halts.

Trevor Greenstein, 2A.

### FIGHT FOR SURVIVAL

The bream snapped and was caught; the fisherman reeled it half way in and suddenly the line snapped. The fish, trying to disgorge the hook, slowly sank to the bottom.

A few yards away a block of concrete was anchoring a bouy. A heavy growth of seaweed and barnacles on the block served as a shelter for a family of crabs.

It was some time before any of the crabs noticed the dying fish, but, when the bream was dead several crabs hustled towards the fish, darting and sometimes stopping as if being watched.

Lurking nearby, an octopus camouflaged itself against the seaweed and rocks. As he stealthily propelled himself along the bottom towards the fish the smaller crabs buried and concealed themselves. The largest was too busily feeding on the fish to observe the octopus, whose powerful tentacles glided to seize the unwary crab.

Observing this drama through the clear water, from my drifting boat, was a memorable experience. Sea creatures have a constant "Fight for Survival". The hunter often is the hunted.

Peter Wallwork, 1C.

### THE BALLAD OF A CRYSTAL MAN

Walk along and talk along,  
And live your lives quite freely,  
But leave our children with their toys of  
peppermint and candy,  
For seagull I don't want your wings, I don't  
want your freedom in a lie.

Your thoughts they are of harlequin, your  
speech is of quicksilver,  
I read your faces like a poem,  
Kaleidoscope of hate-words  
For seagull I don't want your wings, I don't  
want your freedom in a lie.

On the quilted battlefield of soldiers, dazzling,  
made of toy-tin  
The big bomb like a child's hand could sweep  
them dead,  
Just so to win  
Seagull I don't want your wings, I don't want  
your freedom in a lie.

Vietnam your latest game, your playing with  
your blackest queen,  
Damn your souls, a-curse your grins, I stand  
here with a fading dream,  
Seagull I don't want your wings, I don't want  
your freedom in a lie.

Paul Crawford, 6A.

### "THE WOODED LAKE"

The calling of wild geese and the flurry of their wings broke the silence of the serene and peaceful lake, shimmering in the warm sunshine of the spring day.

The cool, clean, glassy water rippled onto the pebbly edges of the lake which petered away to lush green grass with the majestic conifers forming a backdrop to the picturesque surroundings.

Birds flew from tree to tree chirping together while the occasional splash of a leaping salmon and the chatting of the squirrels added to the melodious sounds of the woods.

The spicy scent of the pine cones made the lake seem fresh and newborn.

S. Macdonald, 3A.



## WILD HORSES

Under the blistering sun,  
A stampede of brumbies come;  
He is the wild one of the burnt, parched land,  
With a flash of light and they are gone,  
And the beat of their hooves slowly fades,  
As they disappear, all that is left is a path of  
red choking dust.

Stephen McArthur, 2A.

## I CAME, I SAW, I FLED

The door of the ancient mansion creaked ominously as I pushed it open. In the dim half light, a flaking statuette glared at me. An open door revealed faded pictures gazing mournfully at a tattered, moth-eaten lounge suite. A moose head was covered in dust. Timidly, I advanced.

At the side of a huge hallway dust was in possession of a once fine dancing hall. Exquisite chandeliers had become attachments from which spiders had hung their webs among the grit of ages. Borers had destroyed the beauty of the carved wooden walls. With a feeling of depression growing in me, I turned and swiftly strode away.

My course was towards the frowning stairs. They groaned and creaked their disapproval at my interference as I placed my weight upon them.

At the top of the stairs I was confronted by the door of a disused study. Gently I opened it. A desk with writing materials caught my attention. Several soft chairs with smoking utensils were prominently placed. Shelves of old and crumbling books covered the walls. Hurriedly I moved on.

Across the passage an elegant bathroom had fallen victim to the all-conquering dust. A bath stared pleadingly at me as I entered, as if begging for use. A shower cap was rusted and useless.

I was walking towards another room when thunder crashed. Lightning struck. The wind began to howl through cracks in boarded windows. Panic seized me and I fled.

Robert Heard, 2A.

## SAVED

The fog had now abated, and it was getting very warm and sunny. The eastern sun was proudly and gracefully ascending the sky towards the heavens.

Struggling, the red hen energetically made one enormous flutter, and took to the air. Awkwardly, the winged creature skimmed the top of the wire-mesh fence separating her yard from the adjoining paddock. Clumsily she descended on to the tempting lush emerald-green grass of the meadow next to her enclosed garden, not realizing that her ancient enemy, the cunning and sly brown fox had been lurking in the same vicinity all morning and was waiting for this silly and incautious move to be made.

Warily and stealthily the fox approached the bird and waited until her full attention was on what she was eating. With muscles and sinews straining, he leapt. Suddenly there was a terrific blast. It was the farmer's twelve gauge double-barrel shot-gun. The fox lay dead, three feet from the bird which was busily devouring as much grass as possible before the farmer picked her up to put her where she belonged.

John Grono, 1A.

## A NEW DAY IS BORN

The grass is wet,  
The air is crisp,  
The smoke from our fire rises in wisps,  
To the pale blue sky above.

The birds awake.  
The water-fowl cackle,  
The snapping of twigs, like dead leaves crackle,  
Under our heavy black boots.

The cricket thrills,  
The waterfall splashes,  
The bright yellow sunlight, gloriously flashes,  
Over green trees and shrubs.

The shadows shorten,  
The air grows warm  
With cheerful hum, as the insects swarm,  
To meet a new born day.

Alan Potter, 4B.

### **"THIS ENGLAND"**

This royal throne of Kinchin, this sceptical isle,  
This earth of malversation, this seat of Mart.  
This other eddying, demeaned parochialism,  
This fosse built by Nature for herself.  
For injudiciousness and the hand of war,  
This unhappy breed of men, this little winger,  
This preoccupied stolidity set in the self-centred sea,

Which serves it in the occasion of a plea,  
Or as a moat defensive to a hovel,  
Against the envy of less happier lands,  
This blessed plot, this earth, this realm, this England.

Phillip Martin, 4A.

### **THE PHOENIX**

*(Awarded prize for best poem)*

Frankincense and odiferous gums for five  
hundred years impart,  
Sustenance and nourishment for a most  
miraculous bird.

Crimson gold and vivid hues, constitute its  
dazzling plumage.

Round her flock the admiring fowls;  
Come to pay due homage.

The final day draws near;

On the summit of a lofty pine,

The funeral pyre she builds

With cinnamon, spikenard, cedar-wood and  
myrrh — flames embrace her body

Amid the dusty ashes, immortality continues:

An egg.

Paul Maskiell, 4A.

### **THE INTRUDER**

The night was dark, the beach was dim,  
as the towering giant trees cast their eerie  
shadows on the desolate shore. What began  
as a zephyr was now developing into a  
howling gale.

He ventured into the forsaken forest, not  
knowing where he was going, but some inward  
urge made him continue on. Old rotting logs  
were strewn in his path, and creeping vines  
crawled along the twisted, gnarled branches.  
Then, as ever, he began to hear footsteps  
growing louder and louder, approaching nearer  
all the time, then receding again under the  
noise of the wind slicing through the branches,  
the rustle of the vines, and the strange dancing  
shadows.

Then, as he heard the crackle of dry  
leaves behind him, he wheeled round in a fit  
of horror. There it was, standing out against  
the red moon. It was the terrifying silhouette  
of his enemy. With one crushing blow from  
his pursuer he fell to the ground. The hunter  
left his victim to die.

David Box, 3B.

### **SUNRISE ON THE OCEAN**

The moon gradually fades as the strong,  
bright rays of the sun burst into sight. Along  
the horizon the red and yellow ball of fiery  
flame creeps, slowly ascending.

Suddenly, the glaring light flashes across the  
water, producing an intermittent dazzling  
brilliance.

Blinded for a moment, I now begin to  
feel the warmth from the sun's expanding  
rays.

David Powell, 1B.

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**BELVEDERE QUALITY CAKES, 3 Regent Street, KOGARAH**

## WHAT HAPPENS WHEN THE EARTH STOPS SPINNING?

The Earth may not be the oldest planet in the solar system, for although the Earth is slowing down, Mercury has slowed down far more; it was once lively, but now only spins once every orbit.

Although the Earth is slowing down, it will be years before it stops. The time this will take can be shown by the fact that, if a clock were set on perfect non-stop time at the birth of Christ, it would be over two hours slow now. During the last year, the day has lengthened by 0.4 seconds.

Supposing the Earth had stopped spinning millions of years ago. Around the Earth (running north-south) would be a belt about 2,000 miles wide. On the sun-, or day-, side the heat of the sun would long ago have evaporated the oceans; this would leave great seas of salt. Winds would have carried this water to the other side, which would be under thousands of feet of ice.

One edge of the 2,000 mile belt would be like the South Pole, the other like the Sahara desert. Life could exist on this belt as rivers would be formed from ice which melted, ran, and evaporated, and be driven back to freeze again.

However, it will be millions of years before the earth exists like this.

David Lucas, 5A.

## SCHOOL?

I am getting up at seven, so I won't be late,  
I am getting up at seven, so I get to school  
by eight.

Can't you hear the alarm clock ringing, "Rise  
and hurry on your way!"

Can't you hear my mother singing,  
"You fool it's Saturday!"

Barry Fitzgerald, 2D.

## AUTUMN

Autumn is here and the leaves are falling,  
Through the crystal dew of the morning.  
The ants are gathering food for their nest,  
The restless wind is never at rest,  
The little creek is a steady flow,  
While the distant winds prepare to blow,  
For these are the things which come with  
autumn,  
Through past experience, nature has taught  
them.

David Storey, 2C.

## THE DYING INDIAN

The pain of his leg was forgotten as Kaneewagh leapt onto his stallion. The bullets were whistling everywhere. He had been wounded in a clash with the settlers a day before. His raiding party had just been set to flight by the settlers. The cold night air stung his eyes and face. A stray bullet struck him in the back. He was hurled from his horse against a tree.

He remembered vividly his past. As if in a mist he remembered the nuns' pleading cry for him to come back. No, not he, he had chosen the life of a renegade. He had seen many things in his life, he had even seen the great lake the white man called the sea. He saw again the burning cabins and dead settlers.

Again he recalled his raids and the futile screams of women. He was dying. A sob came from his broken and pain racked body. His life was gone. Now his spirit was free to roam the vast expanse of prairie he loved.

Garry Simmons, 1A.

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**SMALL'S PRODUCE STORE, Rocky Point Road, SANS SOUCI**



## TO 6th FORM, 1967

### Apologies to W. Shakespeare and King Henry V

Once more into the Hall, dear friends, once  
more;  
Then close the doors and face the last dread  
test!  
At school there's nothing so becomes a lad,  
As modest stillness and humility:  
But when the Examination call falls on your  
ears,  
Then grab your pen, and write with all your  
might;  
Hold hard your breath and bend every sense  
to full extent!  
But lend not thine eyes to another's paper,  
For to thine own self be true;  
On! On! Ye noble sixth form!  
Whose brains were trained at James Cook,  
show us here  
The results of all your learning. Let all swear  
That you were worth the teaching; which we  
doubt not;  
For there is none of you so slow or dull  
That hath not all the facts stored in his head.  
The Day has come, the time has gone, the  
call sounds out,  
Help for James Cook's first sixth form!

Stephen Billington, 5B.

### THE BREAKING OF THE DROUGHT

The sky grew dark, with many a cloud,  
And the wind swept across the plains.  
As first I thought it would just be a storm  
That never brought any rain.

I went outside, and to my surprise,  
I discovered without a doubt,  
That the coming storm would surely bring  
The breaking of the drought.

Peter Aulbury, 2A.

## LOST IN DESPAIR

He took his water-bottle from the dead  
horse, and set out. The shimmering desert,  
vast and frightening, stretched into the distance.  
Nearly drowned in a whirlpool of despair  
and hopelessness, he gathered his emotions  
lest they should get the better of him and  
trudged away into the distance.

This is the land where duststorms are born.  
As quickly as the sun rises in the morning, a  
wind-storm arose. The whole landscape took on  
a ghostly appearance. The hills were hidden  
in the midst of fine sand that rose from their  
summits like clouds. It hissed on the boughs  
of dead trees and turned the sun to a white  
disc and then obliterated it.

The lost explorer plodded relentlessly for-  
ward. The sand was continually biting at his  
face and etching age-lines. His legs could no  
longer stand the torture of the unceasing  
drive of the sand. He stumbled, and crawled  
behind a low windbreak, where he fell asleep.

When he awoke the duststorm had ceased.  
The sun glared at his blistered face, and his  
parched tongue drooped over his cracked lips.  
For the first time he really felt that he needed  
water, but where was his canteen? He jumped  
to his feet and looked in vain for it. After  
realising what had happened, he fell to his  
knees, and cried like a new-born baby. Having  
lost all sense of reality he began to stagger  
away, like a despairing soul going across  
red hot coals in hell.

Here in a country where dingoes only  
wander by night he kept moving forward. His  
eyes were weak and the sun began to play cruel  
tricks on him. Hallucinations appeared before  
him and with wild delight he raced forward,  
only to find nothing there, and again he stag-  
gered away in despair. Each sandhill was a  
mountain to him. He scrambled his way to  
the top, and in a flurry of sand slid down  
the other side. His clothes were in shreds  
and what was still on him, chaffed agonising-  
ly. His strength was slowly being sapped  
away and his silhouette kept appearing and  
disappearing into the setting sun until he  
dropped, never to rise again.

Ian Smith, 3A.

## "A NATIONAL HERO"

As game as Ned Kelly,  
They say today.  
Of a wild bushranger  
From yesterday.

Once the scourge of the country,  
And cause of dismay.  
A man who is legend,  
To this very day.

A son of Australia,  
With an Irish heart.  
In the pages of history,  
He played a large part.

A nation as young as Australia would not be expected to develop a legendary character of its own within the first 100 years of settlement. However, such a character has arisen and become the hero of numerous songs, books and poems. His name is synonymous, in Australia, with courage and has been incorporated in a colloquial expression:

"As game as Ned Kelly."

Ned Kelly not only became a legend to ensuing generations of Australians, but also was a legend in his own lifetime. He became a hero in the eyes of a nation which traditionally supports an "under-dog". Ned Kelly showed rare courage in his exploits, the same courage which was exemplified 35 years later by A.N.Z.A.C.'s at Gallipoli.

Ned Kelly was an "under-dog"!

A number of members of his family had been sentenced to gaol while he was still a young boy, and the hatred of police brutality was instilled in his mind and character. He was driven to a life of crime by police over incidents which would have been overlooked if his family had not had criminal records. He was constantly involved in trying to prove his innocence, and had the audacity to capture a New South Wales country town, Jerilderie, for several days: the purpose was to have a speech printed and distributed declaring his innocence.

When Ned set out to do something, he put his whole heart into it, and this was a reason for the success of the masked man and his three accomplices: Dan Kelly, Joe Byrne, and Steve Hart. Capturing whole towns was a speciality of the gang, but in these escapades violence was kept to a minimum. Ned's idea was to keep good relations with the general public, because they would then give him aid when he needed it.

Ned Kelly's fearless attitude at Glenrowan, where he was captured, is history now. Greatly out-numbered by the police force, Ned fought with the gang until they were forced to separate for tactical reasons. Joe Byrne had been shot and killed despite his "suit of armour", and Dan Kelly and Steve Hart were later discovered to have taken poison without injuring any policemen in the battle. Ned, after being wounded in the leg and arm, crawled into some bushes and managed to carry on a battle for sometime before being captured. Although suffering through loss of blood and the weight of his protective steel plate, Ned managed to carry on the fight single handed until his capture.

He was tried for the killing of two policemen at Stringybark Creek 21 months beforehand and, although protesting that he killed them in self-defence, was sentenced to death. Faced with death he still did not lack courage, and on the gallows on the 11th November, 1880, was quoted as saying his last words: "Such is life".

Already he was a hero among the public and in the few days before his death, petitions in Melbourne were collected with 30,000 signatures of people pleading for mercy for Ned. It was estimated that, if time allowed, over 500,000 signatures could have been collected asking for his death sentence to be commuted. Perhaps Ned was innocent of his crime, because two days after his death, the judge who passed sentence on him was taken ill, and died twelve days later.

Eric Sydneyham, 6B.

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## DEATH

It lurks in dark corners, crouches down,  
To leap, kill, and take flight.  
It may strike in day's bright light,  
Or prowl silently in the depths of night.  
An ever watching eye is kept trained,  
As life's sweet blood is slowly drained.

Gloom, Death's favourite mate, is often there  
To add its despair.  
Death uses splendid, pleasing things,  
And finally doom dances: Death is done;  
He uses speed, swift and sure, to kill,  
Or when Man turns his back,  
Again and again Death will attack.

T. Hodgkinson, 1A.

## MORNING

The dawn breaks;  
The sun sends forth its arms of light,  
Stretching out for miles and miles,  
Enfolding everything in sight,  
Creeping over the countryside,  
Over hills and over dales and stiles,  
The world awakens underneath the mighty  
provider of heat and light.

J. Graham, 3A.

## DIMENSION 7.5

O, for time to fribble,  
Forever to escape the frazzle;  
To 'cline in meadows, stroll through forests,  
Sleep on clouds which glowed at dusk.  
One'd live on the singing of birds and  
Tasty stuff from a conjured kitchen . . .  
One 'uldn't do but the niftiest things.  
Maybe.

Nigel Weekes, 5A.

## VIETNAM TRAGEDY

She stood on the bridge in the early hours  
of the morning. In the misty waters below  
she saw an image. Her eyelids fell. Her hand  
clutched a piece of paper . . .

On trudged the weary and melancholy  
troop. Men dropped from fever and thirst.  
Muffled firing could be heard in the distance  
and the continual chatter of monkeys sent  
some of the soldiers mad. An occasional  
shriek of agony caused a tear to form in  
some of the toughest men's eyes. James  
Munroe staggered on behind the rest of his  
friends. His mind was back in Australia. The  
troop had gone out of sight and his mind  
returned. "Where am I?" he cried. Munroe's  
eyes were wide open as he looked at himself.  
The only thoughts in his mind then were the  
troop and guerillas, and he ran frenzied  
through the labyrinth jungle avoiding any  
"minotaurs".

Hours elapsed. Suddenly he came to a  
standstill. There in front of him lay the strewn,  
bloody bodies of his comrades. The troop  
had been completely annihilated by guerillas.  
Fate's hand had held Munroe and forced him  
to lose track of his troop. All of the 17th  
had been wiped out except for himself.

Yes, Fate had saved him . . .

But this was all a daydream. The woman on  
the bridge looked up. A tear fell from her  
eye. The silence of the night made an uncanny  
atmosphere. The paper she was clutching  
fell to the water. On it was written " . . James  
Munroe, killed in action. The rest of the  
17th are safe . . . "

A baby cried for its mother. Sarah Munroe  
wheeled the pram off the bridge and pushed  
it towards her home. As the paper floated  
down the river, the ink smudged.

Trevor Greenstein, 2A.



### THE SEA

The sun glimmers over the water,  
And the waves come rolling in.  
The sea-gulls cry as they search for food  
And the smell of salt is in the air.  
As the sun sets, the sea turns red,  
And the gulls settle down for the night.

In the early morning light  
The waves come pounding in.  
No sign of life is anywhere.  
The sea is always changing,  
One day calm, glowing in the sun,  
Next day waves pound the shores,  
A picture of loneliness.

P. Chalfont, 1C.

### A STORM

Oppressive air and thick turbulent clouds clustered together as the ferocious storm approached. Gale force winds of up to eighty miles an hour howled around me as I ran rapidly for shelter.

Within minutes torrential rain poured down from the black ugly clouds above me. As I looked over the street, rain water gushed swiftly down the gutter and into the drain. People scurried here and there to find shelter so they would not get drenched by the rain. I looked up to the cloudy heavens to see jagged pieces of lighting and to hear the continuous banging of thunder.

Suddenly the rain stopped so I ran across the road to the bus stop and waited for the bus to come. The ground was left bespattered by mud, uprooted trees lay across the road and the lakes were left flooded by this tragic storm.

Les McNeily, 2E.

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### SUNSET

The sun is like a million flaming arrows,  
Shooting in a multitude of directions.  
But when it sets its arrows are doused,  
In a shadowy pink sea of sky.  
And when the night covers everything,  
With its black pall  
The horizon is silhouetted against the grey,  
dark sky.

G. Simpson, 3B.

### DARING ROBBERY

The glimmer of the moon was the only thing which could give the robber away. He slunk silently between the tall garbage cans, managing to dodge the dazzling beam of an occasional car's headlights as they swung around at the intersection. Each car left a flicker of light on the dark wall of the alley, which was not adequately lit.

He crept around to the rear entrance of P.V.A. Sports Centre and silently slid his skeleton key into the lock. A creak, then silence, while he listened and then he entered. A long fizzing noise, a "pop", and the safe door swung open with a squeak.

Six thousand dollars in cold cash lay before his eyes and he quickly bundled the notes into his bag, replacing them with duplicate copies.

Then, as silently as he entered, he slipped out the back entrance into a Mercedes Benz sports car and calmly cruised off. Success was in the mind of the robber, but not in that of manager who found an open safe door dotted with finger prints.

Gary Holt, 2B.

### SOMETHING WORTHWHILE

The wind howled down the gravel road,  
And blew the tumble-weeds about,  
And insects with their heavy load,  
Scan here and there as if in doubt  
Of finding some warm place to go,  
To hide from their constant foe.

And meanwhile, somewhere up above,  
The wind fought with a small young dove,  
And, as he tried to reach his home,  
He was blown back and bounced, like foam  
Among the trees and in the sky,  
The fight for life, he would not die.

And somewhere else there was a fight  
But not with wind, no blow and bite.  
A battle raged between young men  
Some would never fight again.

They give their lives to keep us free,  
And we must work, you and me,  
To make their deaths a thing worthwhile,  
For they died, they had no chance, no trial.

Bruce Thomas, 4A.

### "FLOODS"

The frenzied lowing of cattle strikes the ear,  
A despairing farmer surveys the depleted  
waste,  
The sullen skies ever cry myriad tears,  
The die for poverty, suffering, heart-ache is  
cast.

David White, 2A.

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These boys also contributed articles and illustrations which, in the opinion of the Literary Committee, were of high merit:—

- 1A: M. Spring, G. Simmons.
- 1B: J. Dowling, B. Andrews, I. Harrison, J. Ridley.
- 1C: K. Beattie, R. Reddie, P. Whelan, M. Osborn, J. Bardot.
- 1D: T. Blood.
- 1E: J. Duff.
- 2A: R. Arthur, G. Fidler, G. Kerr, M. Green, B. Oertel, R. Malsem.
- 2B: B. Robinson.
- 2C: W. Woodward, S. Russell, W. Lewis.
- 2D: A. Black, T. Selmon, P. Thomson, I. Shuttleworth.

- 2E: D. Nicholas, R. LeMaire.
- 3A: P. Riley, R. Blood, M. Ogilvie, L. Penrose, L. Vipond.
- 3B: B. Core, B. Harris, D. Mitchell, G. Parker, T. Collis, M. Vale.
- 3C: G. de Santis.
- 3D: G. Bryan.
- 3E: I. Jenkinson, G. Spooner, P. Andrews, J. Hickson.
- 4A: P. Gross, G. Denford, T. Trotman, M. McBay, G. Chalmers.
- 4B: W. Masters, C. Stanley, G. Ross, R. Phillips, G. Jenkins.
- 4C: J. Davidson.
- 5A: B. Gregor, J. Ward.
- 6B: A. Steele.
- 6C: P. Glasson, R. Gunner, R. Lovatt.



#### MAGAZINE FINANCE COMMITTEE

**Front Row:** B. Gregor, Mr. G. O'Brien, G. Bestel.  
**Back Row:** P. Hucker, J. Kelly, P. Slater, K. Dixon, S. Billington.

# SPORT . . .

## SPORTSMASTER'S REPORT

**That sportsmanship and sporting ability should go hand in hand is a truth to be gleaned from sporting competitions in every school in every year.**

1967 Sport at James Cook has witnessed some boys meeting with outstanding success — a success due partly to ability and partly to a determination to try and try again. Conversely, however, some lads seemed unprepared to make the necessary effort on occasions when, had they done so, victory would have been theirs.

This lesson can be readily applied to later life. The excuses of those who fail through their own lack of effort are often loud and long and should be heard critically by the juniors.

Our school is fortunate in having, in the majority, competitors who show sustained spirit and determination and a readiness to congratulate successful opponents. The First Grade teams particularly have realized their responsibilities in this direction and have throughout the year exhibited a mature attitude to all aspects of sport. In both defeat and victory, they have been a model to the juniors and a credit to the school.

"B" teams were again many in number and worthy in performance. Their determined play and fighting spirit have made them a pleasure to watch. Many eventual First Grad-

ers have come from the ranks of the "B" teams.

I would like to thank the boys and the masters who worked hard for long hours to improve ability and teamwork on the sporting field. Thanks are due also to the parents for their help and support in every way.

A word of encouragement to every lad! Interest in the performance of school teams is not limited to our school community. Every old boy, whether he is visiting the school or is seen in the street, asks how the various teams are faring. He compares the results obtained now with those obtained when he was competing. We must, therefore, both realise and merit the honour of representing our school.

J. MORRIS, Sportsmaster.

### BLUE AWARDS

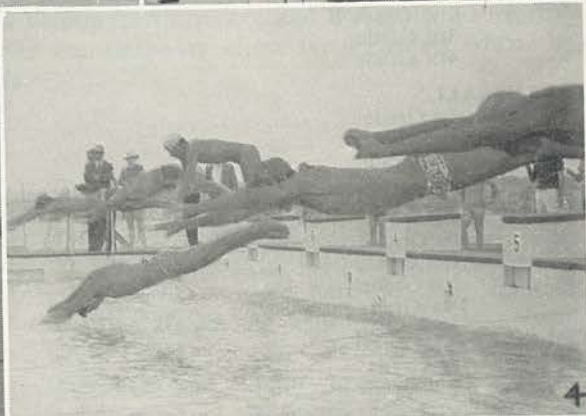
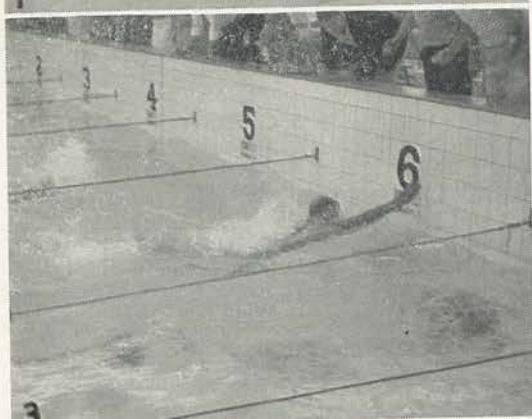
Cricket .....	K. McNeilly
Rugby League .....	G. Henry
Soccer .....	A. Reichard
Squash .....	D. Sampson

# SPORTING AWARDS, 1967



	Award	Runner-up
<b>CRICKET</b>		
1st Grade .....	N. White	G. Reynolds
2nd Grade .....	W. Vincent	T. Heath
3rd Grade .....	K. Young	L. Johnstone
4th Grade .....	L. McNeilly	G. Hogg
<b>TENNIS</b>		
1st Grade .....	A. Reichard	R. Chipman
1st Grade B .....	G. Baker	P. Stavert
2nd Grade .....	J. Reichard	B. Cox
2nd Grade B .....	P. Stayte	B. James
3rd Grade .....	T. Jackson	S. Wiltshire
4th Grade .....	G. Anderson	L. Statham
<b>BASKETBALL</b>		
1st Grade .....	C. Siu	S. Griffiths
2nd Grade .....	A. Hilton	E. Bekiaris
3rd Grade .....	J. Theodore	R. Larter
4th Grade .....	I. Fellows	W. Rayner
<b>WATER POLO</b>		
1st Grade .....	J. Holt	G. Goddard
2nd Grade .....	G. Henry	C. Stanborough
3rd Grade .....	R. Harris	D. Rorke
4th Grade .....	G. Brown	L. Wing
<b>GOLF</b>		
1st Grade .....	M. Nichols	P. Taylor
2nd Grade .....	G. Martin	
<b>RUGBY LEAGUE</b>		
1st Grade .....	S. Foster	K. Gardner
2nd Grade .....	M. Tippet	G. Baker
2nd Grade B .....	G. Pisani	D. Duckworth
3rd Grade .....	G. Henry	J. Holt
3rd Grade B .....	K. Timbrell	J. Shears
4th Grade .....	W. Vincent	G. Milne
5th Grade B .....	R. Scott	R. Lobb
5th Grade .....	B. Jacobson	P. Alldis
6th Grade .....	R. Sinfield	M. Sellars
7th Grade .....	D. White	M. Williams
8th Grade .....	M. Alderton	G. Leisner
8th Grade B .....	W. Nichols	R. Puffett
9th Grade .....	W. Savas	W. Rayner
9th Grade B .....	R. Grant	S. Pye
<b>SOCCER</b>		
1st Grade .....	N. Combes	A. Middleton
2nd Grade .....	G. Payne	N. Quayle
3rd Grade .....	M. Miller	S. Miller
4th Grade .....	R. Macarthur	D. Williams
5th Grade .....	R. Kerr	P. Legge
6th Grade .....	P. Stuart	G. Faroe
6th Grade B .....	J. Beckford	R. McGrath
7th Grade .....	M. Legge	W. Lobb
7th Grade B .....	G. Pratt	R. Jacobs
<b>HOCKEY</b>		
1st Grade .....	K. Millar	S. Billington
2nd Grade .....	R. Nash	J. Dietsch
<b>SQUASH</b>		
1st Grade .....	D. Sampson	P. Greiner
2nd Grade .....	W. Syphers	A. Rossi
<b>BASEBALL</b>		
1st Grade .....	J. Baker	G. Hill





## SWIMMING

This year the School Carnival was held at Sans Souci. Race honours were shared by Tupia and Hicks, but the greater event participation and team spirit of Solander gave that House a winning margin of 18 points. Tupia filled second place.

The Zone Carnival saw James Cook, in almost cavalier fashion, revenge last year's defeat at the hands of Blakehurst. Our standard of swimming was very high, our team participation enthusiastic, and our winning margin approximately sixty points. New additions to the record book were made throughout the day and, if any individual commendation were made, John Holt would be the worthy recipient. We look forward to repeating our success next year.

### SWIMMING CARNIVAL

1. Ready to go.
2. The beginning of a back-breaker.
3. A win for James Cook at the Zone Carnival.
4. They fly through the air . . .
5. Mr. Morris gains an extra yard for the Staff relay team.
6. Alan Richards displays his trophy for the day.
7. Ross Scott's idea of Paradise.
8. Look — no arms!
9. I want to get this over quickly.
10. Gary Goddard churning up the water.



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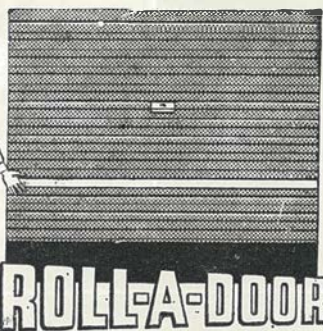
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## ATHLETICS

The Eleventh Annual School Athletics Carnival was held this year on Jubilee Oval. Unfortunately periodic showers spoilt the day as a spectacle and a heavy track made it necessary to hold some events on the school-fields in the following week. When points were tallied, Solander House emerged as victors for the second time in two years.

House points were: Solander 487, Banks 416, Tupia 410, Hicks 394.

Despite the poor conditions, House spirit remained high and all Houses were well-represented in each event, especially the Senior mile, which proved most popular with more than fifty entrants.

After being holder of the St. George Zone Athletics Championship Shield for five years, James Cook this year surrendered this honour to Kingsgrove. Kingsgrove was successful not

so much because it had the better athletes but because it had the better team spirit. On the day some of our team were deterred from competing by the inclement weather so that a number of events passed without a Cook representative.

Congratulations to the many team members who tried their hardest and especially to those who volunteered to compete in events that more capable boys had deserted. It is spirit like that of the twelve years reserve, who entered events against much older boys, that has brought this school so much credit in the past.

All boys were saddened to hear of the accident to the School's champion athlete, Geoffrey Bryan. We wish him a speedy recovery after his operation and hope to see more records topple next year.

### ATHLETICS CARNIVAL

1. A bunched field at the start of the Open Mile.
2. G. Wirth — "Crossing the Bar".
3. Mark Alderton sweeps to the lead in the 200 metres at the Zone Carnival.
4. John Kenny tries to put himself into orbit.
5. John Murray shows that front rowers can sprint.
6. Geoffrey Bryan shows his style.
7. A win for Geoff Strong at the Zone Carnival.
8. A good start at the Zone Carnival.

## ATHLETICS AND SWIMMING AWARDS, 1967

### ATHLETICS

Open .....	
16 Years .....	
15 Years .....	
14 Years .....	
13 Years .....	
12 Years .....	

### SWIMMING

Open .....	
16 Years .....	
15 Years .....	
14 Years .....	
13 Years .....	
12 Years .....	

### Champion

S. Billington
J. Kenny }
P. Clark }
P. Wood
G. Bryan
R. Exon
M. Alderton

### Runner-up

B. Morse
G. Henry
G. Wirth
G. Cohen
D. Wood
A. Gurnett }
M. Legge }

M. Tippet
J. Holt
W. Syphers
R. Harris
L. Wing
P. Buchanan

G. Goddard
C. Stanley }
G. Henry }
I. Jenkinson
G. Parker
G. Simmons
D. Hubble

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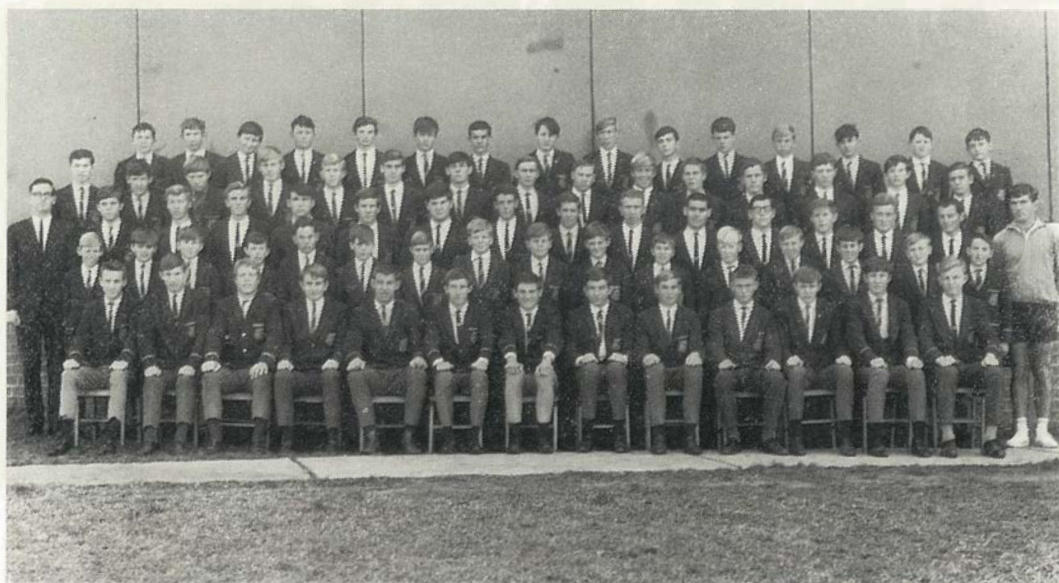
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**SWIMMING TEAM ZONE CHAMPIONS**



**ATHLETICS TEAM**



# RUGBY LEAGUE

**First Grade** met with mixed fortunes throughout the season. Setbacks through injury were experienced at vital stages of the competition and, on one occasion, owing to an unfortunate draw and a forfeit, a period of a month elapsed without a match being played. However, the competition was an even one and winning margins were seldom more than three points. Perhaps the only exceptions were our matches against Blakehurst, which side we played in the final. Although defeated in this vital match, we were certainly not disgraced and our determination and team play brought favourable comment from the large group of spectators who saw this game. The forward play of Steve Foster and Brian Eyre, the field goaling of Ken Gardner, the courage shown by Lindsay Conroy, and the vast improvement noticed in players like Bob Bilton and Gary Bottle are all worthy of meritorious comment. Blakehurst is to be congratulated on winning

the premiership but we warn them that next year the result may be reversed.

## University Shield

This year the First Grade Rugby Team survived one more round than in 1966. The James Cook side won the first round game against Kingsgrove North by 12 points to 2, but was eliminated in the second round when defeated by Blakehurst 15 points to 9.

It is anticipated that we will achieve greater success next year as many of the present side will still be at School.

K. Hignett, 5C.

**Second Grade:** After losing the very first game, the Second Grade team was undefeated during the rest of the competition round and emerged Minor Premiers. In a very hard fought semi-final, the team was defeated by Hurstville 2-0 but it was able to turn the



## FIRST GRADE RUGBY LEAGUE

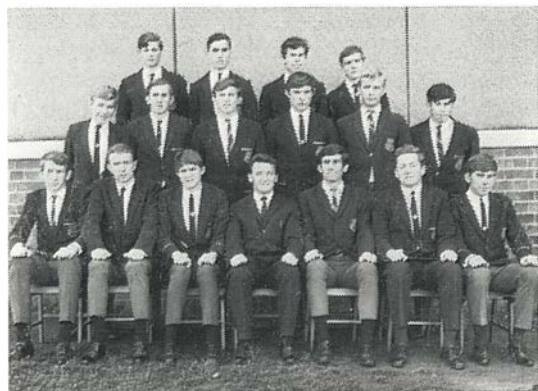
**Front Row:** R. Prior, G. Bottle, D. Nall, Mr. T. Lambert, B. Eyre (Captain), G. Ross, R. Bilton.

**Back Row:** L. Conroy, P. Watson, N. White, R. Miller, B. Denner, K. Gardner, S. Foster.

tables on Hurstville in the Grand Final with a 4-0 victory. The willingness of the team members to attend training and their co-operation on and off the field emphasised the fact that Rugby is a team game, for it was only through team effort that success was achieved.

Mark Tippettt deserves special mention for his able captaincy and sound half-back play. He was well supported in the backs by Bill Vanderlouw at centre and winger, Alan Morton, whose strong running was a feature of most games. Robert Croft as five-eighth developed during the season into a most reliable pivot man.

The defence of the forwards was such that only four tries were conceded by the team during the whole season. Much of the credit for this must go to Glenn Baker at lock and Barry Whitelaw and Allan Vautin at second row for the splendid cover they provided. The hard forward running of prop, Terry Heath, also deserves special mention.



#### **SECOND GRADE RUGBY LEAGUE PREMIERS**

**Front Row:** P. Plowman, G. Baker, M. Tippettt (captain), Mr. R. Adams, T. Heath, A. Hilton, J. Lenton.

**Second Row:** R. Croft, S. Kinsela, B. Whitelaw, W. Vanderlouw, C. Butcher, R. Vautin.

**Back Row:** P. Maskiell, P. Lamond, K. James, A. Morton.

The **Second Grade B** team was formed to provide games against other schools for the boys who failed to gain selection into main grade teams. Knowing this, all the boys in our team continued to try hard throughout the season and, as a result, many creditable performances including several wins, were re-

corded.

The members of the team were: G. Green (capt.), G. Pisani, M. Damianos, K. James, P. Hucker, G. Kelly, R. Arter, W. Charlton, P. Soady, P. Maskiell, D. Duckworth, P. Glasson, M. Freeman, R. Chung, T. Riley, P. Lockart, P. Humphrey, D. Bird.



#### **THIRD GRADE RUGBY LEAGUE CO-PREMIERS**

**Front Row:** R. Meyer, J. Earl, G. Henry (captain), Mr. E. O'Donnell, J. Holt, C. Skews, R. Stevens.

**Second Row:** M. Shulman, R. Richmond, R. Bethel, J. de Coque, C. Stanley, G. Black.

**Back Row:** J. Blacker, I. Kinny, G. Denford, P. McCook.

The **Third Grade** team, after being undefeated in the two rounds of the competition, lost to Kingsgrove North 8-6 in the semi-finals. Challenging them again in the grand final, James Cook held Kingsgrove North to a 2-2 draw and the two teams were declared co-premiers for 1967. Gary Henry as a capable captain, Robert Bethel as top scorer notching 74 points for the season, and John Holt as the most improved player, were the outstanding performers. Congratulations to team "mid-get", Mark Schulman, who won selection in the C.H.S. side to tour Papua and New Guinea during the August vacation!

The **Third Grade B** side was entered into the competition to eliminate a bye. However, it scored more points against its higher ranked A team than all other teams combined. They narrowly missed qualifying for the semi-finals, suffering defeat at the hands of Kingsgrove North 6-5. Kevin Timbrell, as captain, capably



led the forwards and was well-supported by Ken Masters and Colin Boyle. In the backs John Shears and Garry Roberts were a constant menace to the opposition. Our team is indebted to Mr. Coutman for the time and effort spent in coaching us.

**Fourth Grade** started the season with an enjoyable trip to Brisbane where they were defeated 10-5 and 6-7 in two close matches with Kedron High School. On returning, the side became undefeated minor premiers in the Wednesday competition. Conquered, however, in the semi-final by Hurstville 12-7, they later played a 2-2 draw with the same team to become co-premiers. The most consistent players were W. Vincent and G. Milne, the most improved P. Stayte and P. Wood.



#### FOURTH GRADE RUGBY LEAGUE CO-PREMIERS

**Front Row:** P. Stayte, G. McDonald, G. Wirth, M. Ogilvie (Captain), G. Bryan, J. Christ, G. Milne.

**Back Row:** A. Milne, M. Vale, W. Vincent, P. Wood, T. Hayward, J. Murray, B. Reynolds.

**Fifth Grade** showed considerable improvement over the season to finish runners-up. Defeating Kingsgrove 8-2 in the semi-final, James Cook were beaten 7-3 in the final by Kingsgrove North. Throughout, the team registered determined performances and the final, in particular, was a close hard-fought game. From a strong pack of forwards R. Scott and D. Chambers were outstanding while R. Lobb and M. Hinton were the most consistent backs.

The **Fifth Grade B** team though unsuccessful this year, must be congratulated for a fine effort. A slow start to the season developed into a more satisfying second round, as a

strong determination to win effected considerable improvement.

The players are: L. Warland, B. Jacobson, P. Sinclair, G. Hubbard, G. Langley, A. Bailey, I. Delbridge, P. Alldis, K. Turnbull, R. Wilson, J. Rice, G. Howison, S. McDonald, R. Mason, D. Fisher.

**Sixth Grade**, although beaten twice by Peakhurst, qualified for the semi-finals. Opposing this same school for the third time, we were again defeated by a superior team and the seal was thus put on any hopes we entertained for a premiership win. P. Lewis ably captained the side in the competition.

**Seventh Grade** suffered from lack of competition practice as only two other schools ultimately fielded teams in this grade. Against the might and weight of Peakhurst, we lost the first game by one point and were soundly beaten in the second game. Though defeating Hurstville in the two competition round games, we were convincingly beaten by their much-improved side in the semi-final.

The team was selected from: M. Williams (capt.), D. White, W. Holland, B. Maxwell, K. Glasson, D. Rourke, C. Fitzgerald, P. Roberts, M. Stegman, G. Kerr, P. Destry, G. Warland, G. Owen, G. Bedford, G. Holt, R. Freeman, M. Turner.

**Eighth and Ninth Grade:** Lacking size in the forwards, both teams were defeated by the larger Peakhurst pack — the eighth grade side in the semi-finals, the ninth grade in the grand final. Mark Alderton and Greg Leisner, Billy Savas and Wayne Rayner were the best players in the two teams respectively.

**Eighth Grade B and Ninth Grade B** often took sound beatings but seldom lost spirit and both teams improved as the season continued. Wayne Nichols was the best player in the two teams and Russel Grant, on several occasions, showed how a small boy can bring down a big one.

**House League** was this year allocated two football fields at Scarborough Park. A total of four teams participated in a very enthusiastic competition with the Fourth Form 'All Blacks' emerging as the eventual victor. It is indeed very pleasing to see the House League players prepared to give such a competition their full support.



# SOCCER

**First Grade are Minor Premiers and Premiers. The team improved throughout the season, the team-work being most effective in the final matches. The defence was always solid, but for some of the earlier games the attack lacked penetration so that while Cook monopolised play, the goals refused to come easily. However, practice brought results. In an exciting semi-final, our nearest rival, Kingsgrove, was defeated 2-1, Kingsgrove scoring in the last minute of play. Cook defeated Kogarah 4-1 in the final.**

## Individual Comments:

Andrew Reichard — inside forward, Captain and Soccer Blue, proved a most able leader and player.

Kevin Boyle — outside right, often made long attacking runs.

Bill Calderwood — left half, the team's best 'dribbler'.

Nick Combes — centre half, stalwart of the defence, played a most efficient 'sweeper's' role.

Philip Howell — right half, at 15 has pronounced soccer skill.

Kingsley Kolts — inside forward and Vice-captain, the team's outstanding striker.

Sol Lebovic — left back, a very resolute and capable defender.

Alan Middleton — outside left, the youngest player, yet the best team player.

Larry Mills — right back, the team's best 'tackler'.

John Reichard — centre forward, a talented player, scored some good goals.

Greg Barton and Graeme Rees — both performed creditably in goal.



## FIRST GRADE SOCCER PREMIERS

**Front Row:** J. Reichard, A. Reichard (Captain), Mr. R. Twigg, K. Kolts, A. Middleton.

**Back Row:** G. Rees, P. Howell, S. Lebovic, W. Calderwood, N. Combes, G. Barton, L. Mills.

## Tasman Cup Report

Again this year James Cook's First Grade Soccer team took part in the Tasman Cup. This competition to find the best high school team in the State was contested by over seventy teams this year. In the first round Cook met Merrylands and was convincing in defeating this team 2-1. In the second round the team travelled to Epping to play Epping Boys' High and, in front of a crowd of enthusiastic pupils, was defeated 4-0. All members of the team tried their hardest, but we were beaten by the better team.

A. Reichard.

**Second Grade** had a very successful season being undefeated Premiers. We defeated Kogarah 4-0 in the final after a hard fought match. The forwards continually displayed fine teamwork and showed attacking football, while Stephen Gordon and Barry Harris were particularly strong in defence.



### SECOND GRADE SOCCER PREMIERS

**Front Row:** G. Payne, S. Gordon (captain), Mr. R. Rigby, J. Graham, N. Quail.

**Back Row:** C. Keith, J. Griffiths, B. Harris, N. Morgan, P. Crawford, R. Gardner.

**Third Grade:** In the opening match of the season the team defeated Kingsgrove 11-1. This set the pattern for the following rounds. James Cook took the honours as undefeated premiers, with no further goals being scored against them. There was a fine spirit of co-operation, and players responded well to the leadership of Mark and Stephen Miller. It says much for team standard when our goalie, Barry Morse, was able to score. Well done!



### THIRD GRADE SOCCER PREMIERS

**Front Row:** S. Miller, A. Potter, Mr. N. Bennett, M. Miller (captain), J. Fletcher.

**Back Row:** J. Conroy, R. Osborn, G. Heap, B. Morse, D. Mitchell, P. Clark.

**Fourth Grade**, improving on last year's performance, reached the semi-finals and held Peakhurst in a thrilling match, to be defeated only after an extra 20 minutes playing time was allowed. The narrow margin of defeat was a single corner kick, and the most outstanding players were A. Busittil, D. Williams, G. Murphy, R. Arthur and S. McArthur.

**Fifth Grade** won the competition in which the main opposition was provided by Tempe. James Cook suffered defeat only at the hands of this team and during the season scored 22 goals and conceded 15, most of which were to Tempe. R. Kerr's leadership of the team was praiseworthy.

**Sixth and Seventh Grade:** Both teams enjoyed a highly successful season and both attained premiership honours. They revealed a great depth of talent and displayed football ability worthy of much older sides. The sixth graders, competently led by Greg Faroe, finished with the record of 25 goals for and 10 against; the seventh grade team scored 66 goals with only 5 against.

The **Sixth and Seventh Grade B** teams played some excellent football and experienced many hard-fought games. Both sides were only

narrowly beaten in the semi-finals : the 7B's losing 2-1 to Hurstville, the 6B's maintaining a 2-all draw with and losing a conceded decision to Tempe only after a count-back of corner kicks. The best all round player was John Beckford and the chief goal scorers were Russel McGrath and Greg Pratt.

**House Soccer:** The Juniors were divided into eight equal teams with two representing each House. Banks II have acquired a commanding lead in the competition. The Seniors were divided into two divisions on a class basis and 3D has provided the outstanding team. Special mention should be made of the teamwork of Damon Schreiber, Zsolt Janko and Richard Kilroy.



**SIXTH GRADE SOCCER PREMIERS**

**Front Row:** L. McAndrew, M. Osborne, G. Faroe, (captain), M. C. Millington, K. Dodd, G. Perret, P. Kemp.  
**Back Row:** P. Whelan, S. Burtenshaw, K. Farley, S. Hogan, B. Bennett, A. Gamgee, G. Thistlewaite, P. Stuart.

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# CRICKET

**First Grade:** Commencing the season with a young, relatively inexperienced team, James Cook were unfortunate to meet Blakehurst in the first game which was limited to 16 overs each side on the one afternoon. Colin Mumford scored a polished 53 and with Phil Levy (29) carried the opening stand to 85. Time ran out at 4-102. Blakehurst, though losing early wickets, adopted an aggressive outlook and won easily. Only Norm White managed to stem the tide even briefly.

Then followed frustrating games against Kingsgrove North and Kingsgrove. Against the former our attack asserted itself with White, Gillroy and Kolts performing efficiently

backed up by keen fielding. Against the latter our younger batsmen Stephen Billington, Neville Morgan and Barry Harris, gained valuable experience against an accurate attack on a mini-ground. The second day was washed out.

Nicky Combes kept well on every occasion and Ken McNeilly showed class in his only innings. Garry Reynolds handled the team with increasing confidence and, if his example in the field is followed by other members, he should lead the team to the premiership in third term.

Results to date have included a defeat at the hands of Blakehurst, a victory against Kingsgrove North and a draw with Kingsgrove.



## FIRST GRADE CRICKET

**Front Row:** N. Combes, G. Reynolds (Captain), Mr. G. Garland, K. Kolts, N. White.  
**Back Row:** B. Harris, K. McNeilly, S. Billington, P. Levy, C. Mumford, J. Gilroy, N. Morgan.

**Second Grade:** The side is undefeated after four matches and has developed into a premiership winning combination.

The first match saw a comfortable first innings victory against Blakehurst. A bright opening partnership of 58 between Greg Barton and Brian Reynolds and a stylish 38 n.o. by Bill Vincent were the features of play.

The second game gave us an outright win against Kingsgrove North. In the third match with Kingsgrove, a remarkable catch by Don Gibbs and Terry Heath's fine bowling figures of 7-22 set James Cook on the path to victory when rain washed out play. First innings points were gained in the fourth match against the Kingsgrove B side.

The team hopes it can justify Mr. Perrin's attention and confidence by continuing its good form and achieving premiership honours.

**Third Graders** to date have had mixed success. A loss to Peakhurst on the first innings was incurred in a match marred by fielding lapses and dropped catches. Against Hurstville, however, the all-round play was of such a high standard that only time robbed James Cook of an outright victory. L. Johnstone and J. Gallizzi shared the bowling honours, while K. Young and L. Johnstone have starred with the bat.

The members of the team are: R. Arthur (capt.), K. Glasson, K. Young, T. Acason, S. McCarthur, L. Johnstone, P. Dempsey, J. Gallizzi, G. Murphy, B. Gardner.

**Fourth Grade,** in the two games played so far, has recorded a win and a loss. In the match against Hurstville, the achievement of a convincing victory was due to fine bowling and batting by L. McNeilly, superior fielding and general team enthusiasm. However, a narrow defeat at the hands of Peakhurst removed any tendency to excessive self-confidence. G. Hogg bowled meritoriously but the fielding was not up to the standard displayed in the previous match.

The team members are: G. Hogg (capt.), B. Burrows, R. Cunningham, M. Douglas, J. Heard, G. Holt, S. Lavender, G. McMaster, L. McNeilly, S. Russell, M. Taylor.

**Fifth Grade** has played two matches, winning both on the first innings. The confidence of the team with regard to the rest of the competition is unbounded. Batting and bowling strengths are well-balanced and the captaincy alternates between P. Douglas and L. McAndrew. Other members of the team include M. Alderton, G. Allan, S. Buchanan, P. Kemp, R. Mammatt, G. Mathews, M. Stephens, R. Wakley, L. Wales.

**Class Cricket:** This year the Senior Class Cricket has been conducted in two divisions — Fourth, Fifth and Sixth Forms playing in one competition, and Third Form in the other. As there were very many Third Form boys electing to play cricket, a special team, known as 3X, has been formed to accommodate those unable to gain selection in their class teams. The matches are played at Scarborough and Rockdale Parks.

## Old Boys in Sport

Several James Cook Old Boys have represented the District, New South Wales and even Australia in sport. The most successful have been:—

**R. Riley:** St. George, N.S.W. and Australian Hockey teams. Possibly our next Olympian.

**S. Clark:** N.S.W. and Australian Universities teams. Also a probable Olympian.

**G. Morgan:** St. George 1st Grade Soccer and State Squad.

**L. Ritchie:** St. George 1st Grade Hockey.

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# TENNIS

**First Grade and First Grade B** teams have played creditably this season. The former squad has been undefeated in the rounds played to date. The wins have been due to consistent displays by all members and a high standard of sportsmanship has been maintained throughout. The latter, although playing as a second team against the best from other schools, has already notched three competition points.

First Grade members: R. Chipman (capt.), G. Girdlestone, A. Dacey, J. Kelly, A. Reichard, P. Maskiell.

First Grade B members: G. Baker (capt.), T. Edwards, G. Johnson, W. Masters, R. Richmond, P. Stavert.

The two **Second Grade** teams have performed well and one of the two squads — that comprising P. Hucker, I. Nicholls, T. Chalm-

ers, J. Herbert, J. Reichard, B. Cox — has definite premiership potentialities.

**Third and Fourth Grade:** Throughout the season both teams have played whole-heartedly and have displayed good sportsmanship. High hopes are entertained by the members for the remaining rounds, especially in the case of 4th Grade, whose sound play has almost assured them a place in the final. Under the competent leadership of Tony Jackson, the 3rd Grade team has gained a good position in the points table. With regular practice the teams have improved considerably and they are indebted to Mr. McKelleher for his continued interest and guidance.

Third Grade: T. Jackson (capt.), S. Wiltshire, P. Ross, I. Cooper, J. Hazel, W. Woodward, P. O'Grady, J. Dickson.

Fourth Grade: L. Statham (capt.), G.



**FIRST AND SECOND GRADE TENNIS**

**Front Row:** P. Maskiell, J. Kelly, R. Chipman (Captain), G. Girdlestone, A. Reichard.

**Back Row:** P. Stayte, P. Hucker, A. Davey, J. Herbert, Mr. G. Meng, B. Cox, J. Reichard, I. Nicholls, T. Chalmers.



Anderson, M. Grisman, P. Stratton, R. Barr, J. Beckford, G. Fell, G. Leake.

**House Tennis:** Two knockout competitions were conducted, with a second chance to losers in the first round. The draw caused some early upsets but the form of the players and the nature of the competition allowed some fine fighting recoveries to be made. Acason and Thompson were defeated by Mammatt and Elms in the first tie, while the new combination of Larter and Westridge proved too strong for the experienced pair Gurnett and Matthews.

## SAILING

The first Combined High Schools Sailing Championship was held on Lake Macquarie during the May vacation. The large number of entries — 198 boats from 42 High Schools — reflected the remarkable growth in the popularity of Sailing as a school sporting activity. There were 34 different classes of boats, the largest of which was that of the V.J.s. James Cook was represented here by J. Shears in "Comanche", R. Gardner in "Vera 2" and M. McBay in "Zeus". Other individual classes included Herons, Moths, Sabots and Flying Ants. The determination of the Championship proper was made on a handicap of all boats — a most difficult task for the organisers. The series was an undoubted success and it was the unanimous wish of all concerned that it become an annual event.

M. McBay, 4A.

## BASKETBALL

**First and Second Grade** have had mixed success this year, the former side faring not well, the latter being defeated only once. The losing margin on this occasion was only 2 points and it is expected that Second Grade, with more training, will come close to winning the competition.

**First Grade:** D. Hughes, A. Papadopoulos, J. Wilson, C. Siu, J. Chou, M. Savvides, E. Cooper, T. Griffiths, S. Goudie, A. McDonald, A. Lum.

**Second Grade:** E. Bekiaris, A. Hilton, R. Prior, G. Gordon, J. Murray, R. McConnell, L. Warren, J. Neish, G. Langley, P. Morris, G. Hardy, D. Leong.

**Third and Fourth Grade:** This year both teams consisted of players with little or no previous experience. In spite of this, they have steadily improved and have shown themselves capable of playing good basketball.

**Third Grade:** G. Madsen (capt.), W. Hallet, R. Harvey, T. Ivanoff, R. Larter, S. Prjlic, D. Samuels, J. Tatum, J. Theodore, G. Warland.

**Fourth Grade:** E. Murray (capt.), J. Dowling, G. Chambers, I. Harrison, I. Fellows, B. Larter, W. Rayner, W. Savas, R. Samenowicz.



### FIRST GRADE BASKETBALL

**Front Row:** A. Papadopoulos, E. Cooper, Mr. J. Kinny, C. Siu (captain), A. Macdonald.

**Back Row:** S. Griffiths, J. Wilson, S. Goudie, M. Sauvides.

## SQUASH

**First Grade** were undefeated during the two rounds of competition matches to become minor premiers. James Cook suffered its first defeat at the hands of Kingsgrove in the final and were conquered again in the challenge grand final, the score on each occasion being 3-1. All members of the team are to be congratulated on their ability and sportsmanship, and David Sampson deserves particular mention for his fine captaincy.

**Second Grade** also enjoyed a quite successful season under the leadership of Richard Miller. Losing only once — to Kogarah — the team qualified for the final but disappointingly lost this match, and the premiership, to Hurstville.



### FIRST AND SECOND GRADE SQUASH

**Front Row:** D. Sampson (First Grade Captain), P. Greiner, Mr. J. McGarity, R. Goble, G. Girdlestone.

**Back Row:** T. Nelson, G. Lewis, A. Rossi, R. Miller, (Second Grade Captain), A. Dacey, W. Syphers.



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## HOCKEY

**First Grade** had a successful season, finishing second in the Zone. Owing to regular training and coaching, team members developed in basic skills and positional play and so further enjoyed their games. The Wales Cup competition, now in its second year, provided added interest. James Cook defeated Homebush but, in the quarter finals, was defeated 2-1 by Kogarah in a closely contested match.

**Second Grade**, featuring many first formers with little or no experience of the game, had little success this season. Sound defeats were experienced at the hands of Hurstville and Kogarah but we learnt much from our opponents and look forward to 1968 when we will be able to give a much better account of ourselves. Team captain R. Rash and J. Dietsch played consistently, while P. Thompson showed great versatility and determination throughout the season.



### FIRST GRADE HOCKEY

**Front Row:** P. Goudie, T. Edwards, K. Millar (Captain), Mr. J. Faehrmann, S. Billington, R. Trevitt, J. Cowden.

**Back Row:** G. Proctor, P. Sullivan, K. Garrash, I. Smith, P. Wells, R. McConnell, J. Richards, C. Millar.



## WATER POLO

**First Grade** is undefeated in the four matches already played. The team has excelled in both attack and defence. In successive victories over Hurstville, Kogarah, Blakehurst and Kingsgrove, it has scored a total of eight goals and has yet to concede a point. Greg Smith is to be commended for his competent goal-keeping, Warwick Syphers for his safe middle-field play, Gary Goddard for his effective defence. Congratulations are due to John Holt and Brian Eyre on their gaining selection in the C.H.S. side this year.

The **Second Graders** have played meritori-

ously and, despite one defeat at the hands of Blakehurst, are the present leaders of the competition. The team has scored 8 goals, and conceded 3. R. Stevens, C. Stanley and C. Stanborough have all shown themselves to be consistent players, while W. Woodcock proved a determined goal-keeper.

**Third and Fourth Grade** teams were selected after several trials. However, as the other schools in the Zone were unable to muster either a 3rd or 4th grade team, intra-school games were held in the place of inter-school competition matches.



### FIRST AND SECOND GRADE WATER POLO

**First Row:** R. Scott, W. Syphers, J. Holt (Captain 1st Grade), Mr. J. Coutman, G. Goddard, K. Gardner, B. Eyre.

**Second Row:** G. Smith, B. Whitelaw, C. Skews, R. Lovatt, R. Meyer, R. Stevens, M. Tippet.

**Back Row:** S. Nichols, G. Black, G. Stanborough, G. Henry (Captain 2nd Grade), W. Woodcock, J. Blacker, C. Stanley.

## GOLF



### FIRST GRADE GOLF

M. Nichols (Captain), V. Tye, G. Hill, P. Taylor, S. Lebovic, Mr. H. Croft.

**First Grade:** This year the golf team has met with mixed fortune. In the first round of the competition we were beaten 6 games to 1 by Kingsgrove and in the second round we were defeated 6 games to 1 again this time by Kingsgrove South. Generally, however, the team has played well to defeat all other opponents. Special mention must be made of Martin Nichols who has remained undefeated. The team expects to do better in the next round of the competition and hopes for premiership honours.

**Second Grade:** This year saw the introduction of a Second Grade competition for Golf. So far this year the team has performed credit-

ably, winning the three matches played. The team members are to be commended for their courtesy and enthusiasm on the golf course.

The members of the team are: G. Martin (capt.), L. Edwards, T. Griffin, C. Miller, D. Mitchell, R. Morton, G. Roberts.

**House Golf** has proved a good and necessary training ground for the extra grade teams playing this year. Perhaps more important, it has developed a keen appreciation of the game as a lifetime sport for some boys. Consistently good scores have been handed in by W. Emmerick, G. Bottle, R. Watts, J. Gillroy and N. Reynolds. G. Spooner and B. Berrett have shown rapid improvement.

## BASEBALL

Though defeated 8-5 by Kingsgrove in the final, James Cook experienced a successful year with many players having their first season of baseball. Notable successes were pitcher Geoff Strong, short stop Greg Hill and first base Phil Taylor. In spite of injuries, veterans Warren Emmerick and John Baker held the team together, the latter finishing the season with the excellent average of 13 hits from 26 times at bat and 6 walks. Among the steadily improved players were W. Kiris, B. Robinson, G. Thompson and G. Staples. The team's congratulations are offered to Kingsgrove who were undefeated during the season and we look forward to seeking the opportunity next year to reverse the result.



### FIRST GRADE BASEBALL

**Front Row:** W. Emmerick, G. Strong, J. Baker, Mr. G. Garland, G. Staples, G. Petterson, P. Maskiell.

**Back Row:** A. Macdonald, G. Hill, P. Taylor, P. Hay, W. Kiris, L. Podany.

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**Class Captain:**  
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Baddock, S.  
Berry, C.  
Buchanan, S.  
Carmichael, R.  
Clark, G.  
Close, J.  
Cumming, G.  
Gamgee, A.  
Greenstein, D.  
Gregory, A.  
Griffiths, J.  
Grono, J.  
Haindl, W.  
Hodgkinson, T.  
Jacobs, R.  
Johnson, R.  
Jones, B.  
Keenan, P.  
Leisner, G.  
Lunney, J.  
Mackay, R.  
Mammatt, R.  
Morris, G.  
Morse, C.  
Nichols, W.  
Pratt, G.  
Puffett, R.  
Rose, G.  
Semenowicz, R.  
Simmons, G.  
Smith, R.  
Smith, S.  
Spring, M.

## CLASS 1B

**Class Patron:**  
**Mr. Meng**

**Class Captain:**  
**Ian Harrison**

Ambrose, S.  
Andrews, B.  
Appleton, G.  
Burtenshaw, S.  
Callan, L.  
Causer, J.  
Chambers, G.  
Dowling, J.  
Elms, G.  
Fellows, I.  
Gibson, W.  
Harrison, I.  
Hartley, J.  
Hurst, R.  
Jenkins, G.  
Jones, W.  
Kristofferson, P.  
Leake, G.  
Legge, M.  
McGarn, R.  
McKee, B.  
Mansfield, R.  
Mealey, G.  
Melville, P.  
Murray, W.  
Peisker, C.  
Powell, D.  
Pye, S.  
Rayner, W.  
Ridley, J.  
Stephens, M.  
Stuart, P.  
Tatum, R.  
Wales, L.  
Waterson, B.  
Wing, L.  
Wood, A.  
Youngquest, F.

## CLASS 1C

**Class Patron:**  
**Mr. Isaksen**

**Class Captain:**  
**Steven O'Brien**

Amy, S.  
Bardot, J.  
Beattie, K.  
Beckford, J.  
Brown, G.  
Buchanan, P.  
Calcott, K.  
Chalfont, P.  
Chesher, R.  
Dickhart, G.  
Fawcett, J.  
Ferguson, G.  
Fielding, R.  
Foley, W.  
Foster, R.  
Frankland, J.  
Halfpenny, I.  
Hamlin, G.  
Henderson, B.  
Hulme, P.  
Kemp, P.  
Laming, S.  
Larter, B.  
Munro, S.  
O'Brien, S.  
Osborn, M.  
Pennycuik, R.  
Perritt, G.  
Reddie, R.  
Robinson, T.  
Sullivan, R.  
Summerville, T.  
Taylor, A.  
Thompson, M.  
Turnbull, M.  
Wade, R.  
Wallwork, P.  
Whelan, P.

## CLASS 1D

**Class Patron:**  
**Mrs. Van der Broek**

**Class Captain:**  
**Stephen Hogan**

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Ball, L.  
Bannell, D.  
Bass, M.  
Blood, T.  
Bourne, K.  
Brown, E.  
Connell, S.  
Connon, P.  
Davison, B.  
Douglas, P.  
Fredrickson, B.  
Gobbe, G.  
Grant, R.  
Hogan, S.  
Hubble, D.  
Ireland, S.  
Jackson, M.  
McAndrew, L.  
Miller, K.  
Morris, S.  
Neslen, N.  
Page, R.  
Parry, E.  
Peters, G.  
Richards, G.  
Sharman, P.  
Sirett, D.  
Sirett, I.  
Smith, R.  
Stamford, G.  
Stelzer, P.  
Thistlethwaite, G.  
Tucker, R.  
Wall, W.  
White, N.  
Wilkins, W.  
Wood, Stephen  
Woolnough, M.

## CLASS 1E

**Class Patrons:**  
**Mr. Hubbard  
and Mr. Lee**

**Class Captain:**  
**Edward Murray**

Arkinstall, G.  
Arnold, A.  
Barbuto, G.  
Bennett, B.  
Bowness, R.  
Close, G.  
De Saxe, G.  
Dodd, K.  
Dossetter, R.  
Duff, J.  
Engleson, S.  
Farley, K.  
Faroe, G.  
Fickel, L.  
Gurnett, A.  
Hickey, P.  
Hindle, R.  
Hunt, R.  
Jonker, R.  
Kensitt, R.  
Letton, R.  
Lobb, W.  
McGrath, R.  
McKenzie, W.  
Matthews, G.  
Mercer, K.  
Moore, B.  
Murray, E.  
Murray, P.  
Newman, M.  
Paterson, K.  
Piggott, G.  
Potter, G.  
Purches, B.  
Rash, R.  
Savas, W.  
Siddins, B.  
Wakley, R.

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**CLASS 1F****Class Patron:****Mrs. Coleman**

Burns, G.  
 Carroll, T.  
 Daskal, P.  
 Holleywell, R.  
 Jameson, M.  
 Johnson, S.  
 Keane, T.  
 McCathie, L.  
 Pemberton, A.  
 Piggott, L.  
 Smee, G.  
 Smith, R.  
 Spiteri, G.  
 Townsend, G.

**CLASS 2A****Class Patron:****Mr. Eardley.****Class Captain:****Trevor Greenstein.**

Acason, T.  
 Anderson, G.  
 Arthur, R.  
 Aulbury, P.  
 Barr, R.  
 Birss, I.  
 Bridges, J.  
 Brown, J.  
 Budden, R.  
 Burgess, P.  
 Cooper, I.  
 Croft, A.  
 Dent, C.  
 Fairhurst, D.  
 Fidler, G.  
 Findlay, A.  
 Green, M.  
 Greenstein, T.  
 Heard, J.  
 Heard, R.  
 Hogg, G.  
 Kerr, G.  
 Last, B.  
 Lattimore, B.  
 McArthur, S.  
 McMeekin, N.  
 Malsem, R.  
 Mead, T.  
 Murphy, G.  
 Oertel, W.  
 Owen, G.  
 Ross, P.  
 Sampson, S.  
 Sinclair, R.  
 Sinfield, R.  
 Smith, D.  
 Spicer, M.  
 White, David  
 Williams, B.  
 Williams, D.  
 Wiltshire, S.  
 Yates, C.  
 Young, K.

**CLASS 2B****Class Patron:****Mr. McKern.****Class Captain:****Donald Rourke.**

Baker, R.  
 Bamford, G.  
 Barbuto, G.  
 Brown, P.  
 Burrows, B.  
 Cunningham, R.  
 Crawford, M.  
 Davies, J.  
 Dempsey, P.  
 Destry, B.  
 Dietsch, J.  
 Douglas, M.  
 Ellis, P.  
 Farley, G.  
 Fell, R.  
 Green, R.  
 Green, S.  
 Griffiths, I.  
 Hamilton, C.  
 Harvey, R.  
 Heggie, W.  
 Holt, G.  
 Jackson, T.  
 Joyce, G.  
 Larter, R.  
 Lavender, S.  
 Lewis, P.  
 Logue, I.  
 Louey, P.  
 Mackie, H.  
 Nolan, S.  
 O'Grady, P.  
 Phillips, N.  
 Robinson, B.  
 Bourke, D.  
 Sellars, M.  
 Shaw, S.  
 Stegman, M.  
 Swainson, G.  
 Thompson, H.  
 Thompson, W.  
 Toms, G.  
 Wigham, D.

**CLASS 2C****Class Patron:****Mrs. Hooper****Class Captain:****Gregory Hoffman**

Asquith, A.  
 Barnett, G.  
 Bedford, G.  
 Bray, T.  
 Butler, L.  
 Cameron, R.  
 Chant, M.  
 Dickson, J.  
 Duffin, G.  
 Exon, R.  
 Fernandez, M.  
 Freeman, R.  
 Glasson, K.  
 Graham, J.  
 Grisman, M.  
 Hanna, J.  
 Harris, R.  
 Heap, R.  
 Herrick, J.  
 Hoffman, G.  
 Hood, W.  
 Junk, R.  
 Lackey, M.  
 Lawrence, G.  
 Lewis, W.  
 McMaster, G.  
 Maxwell, B.  
 Murrell, R.  
 Owen, G.  
 Patterson, B.  
 Richardson, P.  
 Roberts, P.  
 Russell, S.  
 Silcock, R.  
 Smith, P.  
 Storey, D.  
 Sundstrom, C.  
 Sutton, W.  
 Weekes, R.  
 White, J.  
 Whiteman, B.  
 Wood, D.  
 Woodward, W.

**CLASS 2D****Class Patron:****Mr. Putney****Class Captain:****Phillip Davies**

Allbon, K.  
 Barraclough, K.  
 Barratt, S.  
 Black, A.  
 Busittil, A.  
 Busuttill, R.  
 Castles, R.  
 Challinor, R.  
 Davies, P.  
 Drake, P.  
 Fitzgerald, G.  
 Galbraith, P.  
 Gardner, B.  
 Gordon, A.  
 Hallett, W.  
 Hannan, S.  
 Hazell, J.  
 Hilton, C.  
 Holdaway, E.  
 Hollands, W.  
 Humphrey, D.  
 Jones, D.  
 King, S.  
 Legge, P.  
 McAlister, K.  
 McKay, P.  
 Melbourne, R.  
 Murkins, P.  
 Prjlic, S.  
 Rice, B.  
 Robbie, D.  
 Selmon, T.  
 Shuttleworth, I.  
 Simonas, P.  
 Spooner, L.  
 Spooner, P.  
 Stokes, G.  
 Taylor, M.  
 Thomson, P.  
 Watson, G.





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**Mr. Kinney****Class Captain:**  
**Donald Nicholas**

Berrett, S.  
 Birchhoff, B.  
 Birchhoff, P.  
 Brown, P.  
 Browne, S.  
 Burton, C.  
 Cohen, G.  
 Cuthbert, D.  
 Dengate, W.  
 Dodd, W.  
 Eastcott, G.  
 Hill, R.  
 Ivanoff, T.  
 Johnston, M.  
 Johnstone, L.  
 Jones, A.  
 Kerr, R.  
 Lawson, M.  
 Lemaire, R.  
 McManus, C.  
 McNeilly, L.  
 Madsen, G.  
 Munday, P.  
 Neale, W.  
 Nicholas, D.  
 Oliver, R.  
 Page, P.  
 Samuels, D.  
 Sibraa, G.  
 Smith, S.  
 Statham, L.  
 Stratton, P.  
 Strutt, S.  
 Tatum, J.  
 Theodore, J.  
 Tooke, W.  
 Toth, T.  
 Warland, G.  
 Williams, M.

**CLASS 2F****Class Patron:**  
**Mr. Tucker****Class Captain:**  
**Allan Richards**

Bruce, D.  
 Buchanan, G.  
 Cauchi, F.  
 Christian, S.  
 Creary, B.  
 Dable, G.  
 Demeary, R.  
 Derriman, R.  
 Hall, W.  
 Kenny, R.  
 Morris, C.  
 Munton, B.  
 Paterson, J.  
 Turner, N.  
 Westnidge, R.

**CLASS 3F****Class Patron:**  
**Mr. Tucker.****Class Captain:**  
**Allan Richards.**

Baker, G.  
 Darby, P.  
 Ellis, J.  
 Gray, O.  
 Kent, G.  
 Longfield, C.  
 Luke, P.  
 Richards, A.  
 Roche, G.  
 Stanton, M.  
 Wakley, W.

**CLASS 3A****Class Patron:**  
**Mr. McGarity.****Class Captain:**  
**Philip Riley.**

Bailey, D.  
 Blood, R.  
 Brown, G.  
 Carmichael, J.  
 Chambers, D.  
 Duckworth, P.  
 Edmondson, L.  
 Goodwin, J.  
 Graham, J.  
 Hodgkinson, D.  
 Howard, T.  
 James, A.  
 Jeanes, M.  
 Jones, B.  
 Kristofferson, S.  
 Langley, G.  
 LeBris, C.  
 Long, R.  
 Lucas, P.  
 Macdonald, S.  
 Marr, D.  
 Martin, G.  
 Martin, P.  
 Neish, J.  
 Ogilvie, M.  
 Penrose, L.  
 Riley, P.  
 Robertson, R.  
 Ryall, B.  
 Scott, R.  
 Simos, A.  
 Sinclair, P.  
 Smith, I.  
 Stewart, J.  
 Vipond, L.  
 Wells, P.  
 Wood, P.

**CLASS 3B****Class Patron:**  
**Mr. Wilkinson.****Class Captain:**  
**Ronald Mason.**

Allbon, D.  
 Andre, T.  
 Bowden, P.  
 Box, D.  
 Burke, G.  
 Chalmers, T.  
 Collis, A.  
 Core, B.  
 Edmonds, M.  
 Evans, G.  
 Ferres, G.  
 Findlay, R.  
 Fletcher, J.  
 Goudie, P.  
 Hardingham, D.  
 Harris, B.  
 Heap, T.  
 Howitz, D.  
 Johnson, R.  
 Keith, C.  
 Lever, D.  
 McKnight, J.  
 McWilliam, G.  
 Mason, R.  
 Miller, R.  
 Mitchell, D.  
 Olslen, K.  
 Parker, G.  
 Proctor, G.  
 Simpson, G.  
 Sullivan, P.  
 Turnbull, K.  
 Vale, M.  
 Wallace, B.  
 Whittaker, A.

**CLASS 3C****Class Patron:**  
**Miss Hoffman.****Class Captain:**  
**George Cassim.**

Allis, P.  
 Allen, K.  
 Bailey, A.  
 Brandon, P.  
 Brooks, A.  
 Burke, G.  
 Cassim, G.  
 Chung, D.  
 Conroy, J.  
 Cross, K.  
 De Audney, A.  
 Delbridge, I.  
 De Santis, G.  
 Easton, D.  
 Fisher, D.  
 Gordon, G.  
 Grierson, D.  
 Harris, N.  
 Herbert, J.  
 Hinton, M.  
 Hood, K.  
 Hunter, R.  
 Johnson, P.  
 Lobb, R.  
 McDonald, G.  
 McIlwaine, S.  
 Morgan, N.  
 Murray, J.  
 Reynolds, B.  
 Smith, S.  
 Stayte, P.  
 Tapp, P.  
 Tong, D.  
 Wilson, R.  
 Wills, T.  
 Wilkins, R.  
 Wirth, G.

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<b>Class Patron:</b> Mr. O'Donnell.	<b>Class Patron:</b> Mr. Polkinghorne.	<b>Class Patron:</b> Mr. Hegarty.	<b>Class Patron:</b> Mr. Joyce.	<b>Class Patron:</b> Mr. Rigby.
<b>Class Captain:</b> Wayne Duncomb.	<b>Class Captain:</b> Allan Middleton.	<b>Class Captain:</b> Trevor Trotman.	<b>Class Captain:</b> Paul McCook.	<b>Class Captain:</b> James Gilroy.
Amy, D. Bardot, D. Baxter, P. Boler, B. Bryan, G. Bucton, A. Christ, J. Connell, N. Crossling, G. Dalglish, R. Duncombe, W. Ellis, S. Emmerick, W. Field, G. Gibbs, D. Griffiths, J. Hayward, T. Hubbard, G. Ibbotson, R. James, B. Janko, Z. Jarvis, G. Kilroy, R. McTeare, B. Martin, P. Millar, C. Miller, G. Milne, A. Milne, G. Moore, W. Murray, A. Payne, G. Rieseberg, P. Schreiber, D. Smith, C. Smith, G. Townsend, D.	Ambrose, T. Anderson, C. Andrews, P. Berjeson, F. Bryant, H. Clark, S. Collins, R. Cooke, L. Cooper, W. Flower, S. Gilchrist, K. Green, J. Harding, K. Hewitt, R. Hickson, J. Howison, G. Jacobson, B. Jenkinson, I. Lindsay, K. McConnell, R. Matthews, T. Middleton, A. Rice, J. Richards, K. Simms, G. Smith, G. Smith, K. Smith, R. Spooner, G. Veale, S. Vincent, W. Warland, L. Wilde, S. York, W.	Baker, J. Berrett, B. Buckley, T. Chalmers, G. Clarke, R. Cox, B. Dawson, A. Denford, G. Freeman, M. Gardner, R. Gross, P. Heaton, R. Henry, G. Hodgson, L. Holt, J. Howell, P. Kenny, J. Kinney, I. Lander, K. McBay, M. McLaren, D. Martin, P. Maskiell, P. Matthews, J. Owen, K. Phair, G. Petterson, G. Reichard, J. Skewes, C. Stavert, P. Strong, G. Syphers, W. Taylor, P. Thomas, B. Thomas, P. Trotman, T. Trott, B.	Arter, R. Black, G. Carson, A. Clark, P. Close, S. Earl, J. Gaudzinski, M. Gobbe, R. Goring, C. Griffiths, G. Jenkins, G. Johnson, G. Joyce, W. McCloughan, C. McCook, P. Masters, K. Masters, W. Mead, R. Osborn, R. O'Toole, T. Phillips, R. Potter, A. Quigg, K. Reilly, T. Richmond, R. Ross, G. Ryall, K. Shears, J. Sharma, D. Stanley, C. Storey, P. Stringfellow, V. Swainson, G. Taylor, I. Warren, L. Woodcock, W.	Alexander, M. Bamford, T. Barbuto, D. Barton, G. Birse, P. Blacker, J. Boyle, C. Burton, E. Cameron, I. Cearns, G. Chatenay, A. Colvin, P. Davidson, J. Davison, P. DeCoque, J. Duff, S. Edwards, L. Garrash, K. Gilroy, J. Godden, J. Griffin, T. Hall, L. Hannon, T. Hill, G. Howes, P. Morton, R. Reed, B. Rees, G. Roberts, G. Shulman, M. Smith, A. Stevens, R. Tapp, R. Timbrell, K. Watts, R.

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<b>Class Captain:</b> Lindsay Rendell.	<b>Class Captain:</b> Christopher Henley	<b>Class Captain:</b> Robert Croft.	<b>Class Captain:</b> Ken Hignett.	<b>Class Captain:</b> Gary Bottle.
Abbott, G.	Deeth, J.	Bedford, J.	Brailey, G.	Adams, K.
Bethel, R.	Dixon, K.	Belinfante, P.	Cowden, J.	Adams, R.
Bird, D.	Edwards, T.	Bestel, G.	Coyle, M.	Bottle, G.
Butler, J.	Eyre, B.	Billington, S.	Damianos, M.	Boyle, K.
Chung, R.	Goddard, G.	Butterworth, R.	Hayne, S.	Chan, J.
Dickson, L.	Gregor, B.	Carseldine, D.	Hignett, K.	Combes, N.
Dodd, P.	Hartnett, P.	Crawford, N.	Hucker, P.	Evans, R.
Evans, R.	Henley, C.	Croft, R.	Hughes, D.	Foster, S.
Fairbairn, R.	Kelly, J.	Dacey, A.	Humphrey, R.	Grover, M.
Giaouris, G.	Kouznetsoff, N.	Denner, B.	Jamieson, A.	Hay, P.
Gray, J.	Lucas, D.	Evans, R.	Lenton, J.	Kelly, W.
Griffiths, S.	Macdonald, A.	Green, G.	Lillicott, D.	Lawson, C.
Hart, B.	Miller, S.	Humphrey, P.	Maxwell, K.	Miller, M.
Jullienne, J.	Morse, B.	Jackson, B.	Meldrum, M.	Moag, S.
Kelly, A.	Nichols, M.	Johnstone, I.	Miller, R.	Pickering, G.
Leong, D.	Savvides, M.	Kiris, W.	Mills, L.	Podany, L.
Loader, S.	Sheather, N.	Nicholls, I.	Randle, S.	Staples, G.
McCathie, S.	Slater, P.	Papadopoulos, A.	Robinson, B.	Vanderlouw, W.
Mason-Johnson, P.	Smith, G.	Pisani, G.	Silcock, L.	Walshe, K.
Mawson, A.	Smith, P.	Quill, I.	Soady, P.	Watson, P.
Meyer, R.	Thomson, D.	Reynolds, N.	Thompson, G.	Wells, A.
Munton, D.	Tye, V.	Rossi, A.		Wotton, W.
Nicholls, S.	Ward, J.	Siu, C.		Smith, P.
Patterson, J.	Weekes, N.			
Quayle, N.	White, N.			
Reid, K.				
Rendell, L.				
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Stanborough, C.				
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